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*Alexa Rincon, Legal Analyst*

January 7, 2022

James Durgin, Education Programs Consultant  
California Department of Education  
jdurgin@cde.ca.gov

**Re: Weekly Assessment Progress Updates – Forty-Second Update for Case S-0297-20/21**

Dear Mr. Durgin,

Sacramento City Unified School District's (the "District" or "SCUSD") continues to share its updates regarding corrective actions outlined in the California Department of Education's ("CDE") January 19, 2021 Investigation Report ("Decision") for Case S-0297-20/21 with the CDE. Accordingly, here is the District's forty-second update:

- **Corrective Action 1:** The student disenrolled from the Sacramento City Unified District on February 17, 2021. An exchange of information form has been sent to the guardian to request their consent to obtain copies of the assessment reports and initial IEP document once completed in the newly enrolled school district. To date the District has not obtained a signed exchange of information. SCUSD team members continue to reach out to the guardian to request their consent to the exchange of information.
- **Corrective Action 2:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 3:** The recorded training for the District's special education assessment administrators, school site special education case managers, and assessment service providers was provided to staff with a verification survey link. The District continues to send reminders to watch the training.
- **Corrective Action 4:** Please see attached spreadsheet, which includes the SSID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date.

SCUSD will continue to collaborate with teams of available staff and appropriately certificated/licensed contracted assessors to complete outstanding assessments and hold IEP meetings throughout the school year.

Every week, the District publishes the number of weekly assessments overdue as well as CDE submissions to the SCUSD SELPA website. This publication includes the number of current overdue assessments and changes on a weekly basis.

- **Corrective Action 5:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 6:** Completed, submitted, and pending CDE's final review.

- **Corrective Action 7:** Please see attached spreadsheet, which includes the SSID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date.
- **Corrective Action 8:** In response to the large number of students that are impacted by the COVID-19 related school closures, SCUSD is developing a two year plan to address learning loss mitigation and compensatory education. A component of the plan is to provide guidance and training to IEP teams regarding how to engage in and document IEP team discussions on learning recovery and compensatory education. The District will provide CDE with those materials as soon as they are finalized.

Additional revisions to the plan have been made to reflect ongoing initiatives that have affected implementation of the compensatory education plan. These initiatives include staff availability due to the pandemic, contact tracing, quarantine protocols, substitute shortages, staffing shortages, and implementation of AB 130.

On September 27, 2021, the District met with the CDE to discuss the most current version of the plan and its continued efforts to continue to address overdue assessments, as well as its efforts towards a coherent system of support for all students.

On November 18, 2021, SCUSD presented the plan to its Board of Education. The District is working with its labor partners to identify an implementation plan given survey results and working conditions.

The District has identified support teams to implement compensatory education services and has developed professional development regarding the determination of learning loss and compensatory education services, as well as how to document and monitor the implementation of those services. Currently, due to the recent rise in COVID-19 cases, the District is prioritizing daily IEP services currently in place and will reinstate compensatory education plans as soon as possible.

Thank you for your collaboration on this matter.

Sincerely,

/s/Alexa Rincon  
Alexa Rincon  
Legal Analyst I