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September 3, 2021

James Durgin, Education Programs Consultant
California Department of Education
jdurgin@cde.ca.gov

Re: **Weekly Assessment Progress Updates – Twenty-Eighth Update for Case S-0297-20/21**

Dear Mr. Durgin,

Sacramento City Unified School District's (the "District" or "SCUSD") continues to share its updates regarding corrective actions outlined in the California Department of Education's ("CDE") January 19, 2021 Investigation Report ("Decision") for Case S-0297-20/21 with the CDE. Here is the District's twenty-eighth update:

- **Corrective Action 1:** The student disenrolled from the Sacramento City Unified District on February 17, 2021. An exchange of information form has been sent to the guardian to request their consent to obtain copies of the assessment reports and initial IEP document once completed in the newly enrolled school district. To date the District has not obtained a signed exchange of information. SCUSD team members continue to reach out to the guardian to request their consent to the exchange of information.
- **Corrective Action 2:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 3:** The recorded training for the District's special education assessment administrators, school site special education case managers, and assessment service providers was provided to staff with a verification survey link. The District continues to send reminders to watch the training.
- **Corrective Action 4:** Please see attached spreadsheet entitled "CDE Submission 9_3_21." The spreadsheet includes the SSID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date.

SCUSD will continue to collaborate with teams of available staff and appropriately certificated/licensed contracted assessors to complete outstanding assessments and hold IEP meetings through August.

- **Corrective Action 5:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 6:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 7:** Please see attached spreadsheet entitled "CDE Submission 9_3_21." The spreadsheet includes the SSID, school site, last name, first name, date of

birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date.

- **Corrective Action 8:** During the 2021-22 school year, SCUSD developed a guidance document for IEP teams to determine learning loss needs as well as the need for compensatory services.

In response to the large number of students that are impacted by the COVID-19 related school closures, SCUSD is developing a two year plan to address learning loss mitigation and compensatory education. An updated draft plan has been provided for the CDE's review and outlined in four phases. A component of the plan is to provide guidance and training to IEP teams regarding how to engage in and document IEP team discussions on learning recovery and compensatory education. The District will provide CDE with those materials as soon as they are finalized and welcomes its feedback in the interim.

SCUSD has presented the draft plan to the Community Advisory Committee ("CAC") and has uploaded the plan along with a feedback survey onto the SCUSD SELPA website. SCUSD has also shared the plan with Warmline. As a community agency, Warmline has been supportive of the District's efforts to collaborate and support community needs. Warmline is sharing the draft plan and feedback survey with the community as well. Additionally, the District has met with Disability Right's of California ("DRC") on two different occasions.

The aforementioned collaborative meetings have allowed the District to share the rationale and purpose behind the plan and has served as a venue to get feedback and suggestions from DRC on how to make the plan more accessible and clearer to the community. SCUSD will continue to refine the plan, in collaboration with community input and its partners, throughout August and September. The District will present the plan to our governing board in October.

Please do not hesitate to contact me with questions or comments. We appreciate your collaboration.

Sincerely,

/s/Raoul Bozio
Raoul Bozio
In-House Counsel