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July 16, 2021

James Durgin, Education Programs Consultant
California Department of Education
jdurgin@cde.ca.gov

**Re: Weekly Assessment Progress Updates – Twenty-Second Update for Case
S-0297-20/21**

Dear Mr. Durgin,

Sacramento City Unified School District's (the "District" or "SCUSD") provides its twenty-second update regarding corrective actions outlined in the California Department of Education's ("CDE") January 19, 2021 Investigation Report ("Decision") for Case S-0297-20/21 as follows:

- **Corrective Action 1:** The student disenrolled from the Sacramento City Unified District on February 17, 2021. An exchange of information form has been sent to the guardian to request their consent to obtain copies of the assessment reports and initial IEP document once completed in the newly enrolled school district. To date the District has not obtained a signed exchange of information. SCUSD team members continue to reach out to the guardian to request their consent to the exchange of information.
- **Corrective Action 2:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 3:** The recorded training for the District's special education assessment administrators, school site special education case managers, and assessment service providers was provided to staff with a verification survey link. The District continues to send reminders to watch the training and has provided an updated verification of attendance for the month of May.
- **Corrective Action 4:** Please see attached spreadsheet entitled "CDE Submission 7_16_21". The spreadsheet includes the SSID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date.
- **Corrective Action 5:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 6:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 7:** Please see attached spreadsheet entitled "CDE Submission 7_16_21". The spreadsheet includes the SSID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date. The District will continue to work to resolve the remaining discrepancies between data systems and appreciated the collaboration with CDE in ensuring accurate information.

We noticed an increase in the number of overdue initials and an analysis of that issue found Student Date of Initial Consent was blank. File reviews showed that consent was documented and dated but was not inputted into SEIS. We will continue to monitor.

- **Corrective Action 8:** The District has developed a guidance document for IEP teams to determine learning loss needs as well as the need for compensatory services. This guidance document was previously provided. The District is currently working with individual IEP teams to work on identifying services that may be needed as a result of the pandemic (learning loss) and those that are needed as a result of missed timelines and services (compensatory). The District is also meeting with Disability Rights of California on August 4, 2021 to discuss potential collaboration on its plan for learning loss and compensatory education. Further, the District is working to integrate the required elements of the ADR/Learning Loss Plan associated with the 2021-2022 Special Education budget into its plan.

Please contact me with any questions or comments. Thank you for your collaboration.

Sincerely,

/s/Raoul Bozio
Raoul Bozio
In-House Counsel