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Raoul Bozio, In House Counsel Alexa Hankard, Legal Analyst

July 30, 2021

James Durgin, Education Programs Consultant California Department of Education jdurgin@cde.ca.gov

## Re: Weekly Assessment Progress Updates – Sixteenth Update for Case S-0401-20/21

Dear Mr. Durgin,

The Sacramento City Unified School District's ("SCUSD" or "District") shares its sixteenth update regarding corrective actions outlined in the California Department of Education's ("CDE") March 8, 2021 Investigation Report ("Decision") for Case S-0401-20/21 as follows:

- Corrective Action 1: The initial IEP has been held and completed.
- Corrective Action 2: Completed, submitted, and pending CDE's final review.
- Corrective Action 3: Completed, submitted, and pending CDE's final review.
- Corrective Action 4: Completed, submitted, and pending CDE's final review.
- Corrective Action 5: Completed, submitted, and pending CDE's final review.
- **Corrective Action 6**: Please see attached spreadsheet entitled "CDE Submission 7\_30\_21". The spreadsheet includes the SSID, SEIS ID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date. The spreadsheet also includes Status Checks for completion.

SCUSD will continue to collaborate with teams of available staff and appropriately certificated/licensed contracted assessors to complete outstanding assessments and hold IEP meetings throughout August.

• **Corrective Action 7**: During the 2021-22 school year, SCUSD developed a guidance document for IEP teams to determine learning loss needs as well as the need for compensatory services. This guidance document was previously provided to CDE.

In response to the large number of students that are impacted by the COVID-19 related school closures, SCUSD is developing a two year plan to address learning loss mitigation and compensatory education. The draft plan is provided for the CDE's review and outlined in three phases. SCUSD will continue to refine the plan, in collaboration with its partners, throughout August. The District welcomes the CDE's feedback and the opportunity for further discussion regarding its draft plan.

Please let me know if you have any questions or comments. Thank you for your collaboration on this matter.

Sincerely,

/s/Raoul Bozio Raoul Bozio In-House Counsel