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May 28, 2021

James Durgin, Education Programs Consultant
California Department of Education
jdurgin@cde.ca.gov

Re: Weekly Assessment Progress Updates – Fifteenth Update for Case S-0297-20/21

Dear Mr. Durgin,

Sacramento City Unified School District (the “District” or “SCUSD”) provides its fifteenth update regarding corrective actions outlined in the California Department of Education’s (“CDE”) January 19, 2021 Investigation Report (“Decision”) for Case S-0297-20/21 as follows:

- **Corrective Action 1:** The student disenrolled from the Sacramento City Unified District on February 17, 2021. An exchange of information form has been sent to the guardian to request their consent to obtain copies of the assessment reports and initial IEP document once completed in the newly enrolled school district. To date the District has not obtained a signed exchange of information. SCUSD team members continue to reach out to the guardian to request their consent to the exchange of information.
- **Corrective Action 2:** Completed, submitted, and pending CDE’s final review.
- **Corrective Action 3:** The recorded training for the District’s special education assessment administrators, school site special education case managers, and assessment service providers was provided to staff with a verification survey link. The District continues to send reminders to watch the training and has provided an updated verification of attendance for the month of May.
- **Corrective Action 4:** Please see attached spreadsheet entitled “Weekly CDE Spreadsheet_5.28.2021” The spreadsheet includes the SSID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date.
- **Corrective Action 5:** Completed, submitted, and pending CDE’s final review.
- **Corrective Action 6:** Completed, submitted, and pending CDE’s final review.
- **Corrective Action 7:** Please see attached spreadsheet entitled “Weekly CDE Spreadsheet_5.28.2021” The spreadsheet includes the SSID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date.

- Additionally, on May 10, 2021, the District and CDE participated in a technical assistance meeting in which discrepancies were identified between the SEIS and CALPADS reporting system. As was reported last week, the District has been collaborating with the San Joaquin SEIS Support team to identify and correct the cause for the discrepancies within the SEIS system. Additional uploads were completed during this past week to address discrepancies. The District will continue to work to resolve the remaining discrepancies.
- **Corrective Action 8:** The District has developed a guidance document for IEP teams to determine learning loss needs as well as the need for compensatory services. This guidance document was previously provided.

Please contact me with any questions or comments. Thank you for your collaboration.

Sincerely,

/s/Raoul Bozio
Raoul Bozio
In-House Counsel