



**BOARD OF
EDUCATION**

Christina Pritchett
President
Trustee Area 3

Lisa Murawski
Vice President
Trustee Area 1

Darrel Woo
2nd Vice President
Trustee Area 6

Leticia Garcia
Trustee Area 2

Jamee Villa
Trustee Area 4

Chinua Rhodes
Trustee Area 5

Lavinia Grace Phillips
Trustee Area 7

Isa Sheikh
Student Board Member

LEGAL SERVICES

5735 47th Avenue • Sacramento, CA 95824
(916) 643-9097 • FAX (916) 399-2020

Raoul Bozio, In House Counsel
Alexa Hankard, Legal Analyst

July 16, 2021

James Durgin, Education Programs Consultant
California Department of Education
jdurgin@cde.ca.gov

Re: Weekly Assessment Progress Updates – Fourteenth Update for Case S-0401-20/21

Dear Mr. Durgin,

The Sacramento City Unified School District's ("SCUSD" or "District") shares its fourteenth update regarding corrective actions outlined in the California Department of Education's ("CDE") March 8, 2021 Investigation Report ("Decision") for Case S-0401-20/21 here:

- **Corrective Action 1:** The initial IEP has been held and completed.
- **Corrective Action 2:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 3:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 4:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 5:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 6:** Please see attached spreadsheet entitled "CDE Submission 7_16_21". The spreadsheet includes the SSID, SEIS ID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date. The spreadsheet also includes Status Checks for completion. The District will continue to work to resolve the remaining discrepancies between data systems and appreciated the collaboration with CDE in ensuring accurate information. We noticed an increase in the number of overdue initials and an analysis of that issue found Student Date of Initial Consent was blank. File reviews showed that consent was documented and dated but was not inputted into SEIS. We will continue to monitor.
- **Corrective Action 7:** The District has developed a guidance document for IEP teams to determine learning loss needs as well as the need for compensatory services. This guidance document was previously provided. The District is currently working with individual IEP teams to work on identifying services that may be needed as a result of the pandemic (learning loss) and those that are needed as a result of missed timelines and services (compensatory). The District is also meeting with Disability Rights of California on August 4, 2021 to discuss potential collaboration on its plan for learning loss and compensatory education. Further, the District is working to integrate the required elements of the ADR/Learning Loss Plan associated with the 2021-2022 Special Education budget into its plan.

Please let me know if you have any questions or comments. Thank you for your time and collaboration on this matter.

Sincerely,

/s/Raoul Bozio
Raoul Bozio
In-House Counsel