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June 18, 2021

James Durgin, Education Programs Consultant  
California Department of Education  
jdurgin@cde.ca.gov

**Re: Weekly Assessment Progress Updates – Tenth Update for Case S-0401-20/21**

Dear Mr. Durgin,

The Sacramento City Unified School District's ("SCUSD" or "District") shares its tenth update regarding corrective actions outlined in the California Department of Education's ("CDE") March 8, 2021 Investigation Report ("Decision") for Case S-0401-20/21 as follows:

- **Corrective Action 1:** The initial IEP has been held and completed.
- **Corrective Action 2:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 3:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 4:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 5:** Completed, submitted, and pending CDE's final review.
- **Corrective Action 6:** Please see attached spreadsheet entitled "CDE Submission 6\_18\_21". The spreadsheet includes the SSID, SEIS ID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date. The spreadsheet also includes Status Checks for completion. Additionally, the District is including a sheet with updates on identified discrepancies between data systems. This sheet provides updated information regarding IEP dates for students who have had IEPs completed or revocation by parents (guardians). The District will continue to work to resolve the remaining discrepancies between data systems and appreciated the collaboration with CDE in ensuring accurate information.
- **Corrective Action 7:** The District has developed a guidance document for IEP teams to determine learning loss needs as well as the need for compensatory services. This guidance document was previously provided. The District is working with individual IEP teams to work on identifying services that may be needed as a result of the pandemic (learning loss) and those that are needed as a result of missed timelines and services (compensatory). This support includes but is not limited to data collection to determine need.

We appreciate your collaboration. Please let me know if you have any questions or comments.

Sincerely,

/s/Raoul Bozio  
Raoul Bozio  
In-House Counsel