



ANNUAL PARENT NOTIFICATION LETTER

Federal Title III and State Requirements

Description of Program Placement Options and Goals for English Learners

All language acquisition programs include English Language Development (ELD) instruction and teaching strategies differentiated for each student's level of English language proficiency. These strategies are used to help each student reach proficiency in English and succeed academically in all core subjects.

- ❑ **Structured English Immersion (SEI):** Students who score at **less than reasonable fluency** are placed in an SEI program and are taught overwhelmingly in English. Some assistance may be provided in the primary language. Students are taught ELD and other core subjects by authorized teachers using district-adopted textbooks and supplementary materials, and are provided intensive support in English. Instruction is based on ELD standards and grade-level content standards. Students receive any additional instruction needed for them to be reclassified as fluent English proficient.
- ❑ **Structured English Immersion in an English Language Mainstream Program (ELM):** Students who score at **reasonable fluency** in English are placed in an ELM program. They are taught ELD and other core subjects by authorized teachers using district-adopted textbooks and supplementary materials, and are provided with strategic support in English. Instruction is based on ELD standards and grade-level content standards. Students receive any additional instruction needed for them to be reclassified as fluent English proficient.
- ❑ **Alternative Language Acquisition Program (ALT):** In SCUSD, there are alternative bilingual programs in Spanish, Hmong and Chinese. In most of the alternative programs, the goal is literacy in English and the target language. In the early grades of alternative programs, students are taught core subjects overwhelmingly in a target language other than English. As students move to higher grades, some core subjects are taught in English, resulting in students learning two languages. Teachers must receive special training to work in alternative programs. They use district-adopted textbooks and supplementary instructional materials. Instruction is based on ELD and grade-level content standards. Students receive any additional instruction needed for them to be reclassified as fluent English proficient.

Parents of English learners have a right to decline or opt their children out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. However, districts remain obligated to provide the student meaningful instruction until the student is reclassified, inform the parent when progress is not made, and offer the parent programs and services to consider at that time.

SCUSD Graduation Rate (20 U.S.C. Section 6312[e][3][A][vi]): The expected rate of graduation for students in this program is 80.0% (Fall 2021).

Criteria to Exit the EL Program (Reclassification)

(20 U.S.C. Section 6312[e][3][A][vi])

The goal of the English learner program is for students to become fully proficient in English and to master state standards for academic achievement as rapidly as possible. This district's reclassification criteria are listed below:

Academic Criterion Options (20 U.S.C. Section 6312[e][3][A][ii])

Academic Year (AY) Benchmarked to EO	2016-17	2018-19	2019-20	2016-17	2017-18	2018-19	2017-18	2017-18
Next Benchmarking AY to EO	2020-21 (CV19 in 2019-20)	2021-22	2022-23	2019-20	2020-21	2021-22	2020-21	2020-21
Assessed	SBAC ELA Scale Score	Benchmark Advance Interim 4 Posttest	Benchmark Advance Interim 3 Posttest (New in 2019-20)	i-Ready Reading Spring Scale Score (January & forward)	i-Ready Reading Spring Scale Score	PSAT 8/9	PSAT	SAT
Grade Level								
K		87	68	376	365			
1 st		72.1	66	421	442			
2 nd		68.3	59	469				
3 rd	2392	58.8	55	504				
4 th	2436	42.3	54	524				
5 th	2475	50.9	51	540				
6 th	2510	50.8	53	560				
7 th	2541			541				
8 th	2559			565		396		
9 th						411		
10 th							453	
11 th	2579						542	483

If you have questions regarding your student, please contact your school. If you have questions regarding English learner programs in general, please call the Multilingual Literacy Department at (916) 643-9446.