

School Year: 2019-20

Sacramento City Unified School District  
Multilingual Literacy

SCHOOL: \_\_\_\_\_

### RECLASSIFICATION FORM

STUDENT'S NAME: \_\_\_\_\_

STUDENT ID: \_\_\_\_\_

STUDENT STATE ID: \_\_\_\_\_

BIRTHDATE: \_\_\_\_\_

GRADE: \_\_\_\_\_

PRIMARY LANGUAGE: \_\_\_\_\_

Criteria met for reclassification are: \_\_\_\_\_

#### A. ENGLISH PROFICIENCY

2019-20 ELPAC DATE: \_\_\_\_\_ Overall Level: \_\_\_\_\_

ELPAC TESTS	Level	CELDT TESTS	Level
Oral		Speaking	
Written		Reading	
Listening		Writing	

#### B. BASIC SKILLS on SBAC ELA, ELA Benchmark, or iReady

CURRENT ASSESSMENTS	Standard	Actual Results
CAASPP	Midrange of Standard Nearly Met (cut score varies by grade) Standard Met Standard Exceeded	
ELA Benchmark 1 or 2	Standard Met or Exceeded	
iReady	Tier 1 = Passing	

#### C. TEACHER PARTICIPATION

Can this student complete grade level coursework without the need for additional English Language Development and/or sheltered content instruction?

Yes       No

#### D. PARENT OPINION AND CONSULTATION

Does parent agree that student should be reclassified?  Yes       No

Date of Communication: \_\_\_\_\_

#### E. RECLASSIFICATION TEAM DECISION *(Please check one)*


\_\_\_ Reclassify to Fluent English Proficient

\_\_\_ Continue in program for English Learners

Comments/Reasons:

«Evidence»

\_\_\_\_\_

Multilingual Literacy Director:  \_\_\_\_\_

Date: 10/1/19