**Benchmark Data Analysis** 

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| Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Assessment Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Most Successful Standards** – *Overview Page or Response Frequency Report (view by standard)*

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| --- | --- | --- | --- | --- | --- |
| Standard | Item # | DOK | Materials  List materials used to teach this standard. | Strategies  What teaching strategies were used to address this standard? | Why did students succeed? |
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**Least Successful Standards** – *Overview Page or Response Frequency Report (view by standard)*

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| Standard | Item # | DOK | Materials  List materials used to teach this standard. | Strategies  What teaching strategies were used to address this standard? | Why did students not meet expectations? |
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**Action Plan for Addressing Least Successful Standards**

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| Standard/Skill | Scope of Need  Whole class?  Small group? (list students)  *(Matrix Report, may be downloaded to excel to build group schedule)* | Logistics  Where will it fit in our instruction? When will re-teaching occur?  Include grouping strategies and logistics. | Prerequisite Skills  What academic vocabulary and prerequisite skills need to be addressed? | Common Errors  What are common errors we agree students made?  *(Response Frequency Report)* | Strategies  What strategies do our team agree on for re-teaching? | Materials  What materials will we use? | Evidence/Timeline  What evidence will we use to determine action plan effectiveness? When will students be reassessed? |
| Who are our in-house experts?  *(Site Peer Comparison Report)* | |
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**Action Plan for Enrichment and Extension**

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| Standard/Skill | Students  List students identified for enrichment and extension. | Rationale  Why was the area for enrichment chosen? Identify data that supports action plan creation.  (Response Frequency Report, Matrix Report) | Logistics  Where will it fit in our instruction? When will instruction occur?  Include grouping strategies and logistics. | Strategies  What strategies do our team agree on for enrichment/ extension? | Materials  What materials will we use? | Evidence/Timeline  What evidence will we use to determine action plan effectiveness? When will students be reassessed? Give specific achievement goal. |
| Who are our in-house experts?  (Site Peer Comparison Report) | |
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