



5735 47th Avenue • Sacramento, CA 95824 (916) 643-9097 • FAX (916) 399-2020

Raoul Bozio, In House Counsel Alexa Hankard, Legal Analyst

BOARD OF EDUCATION

Christina Pritchett President Trustee Area 3

Lisa Murawski Vice President Trustee Area 1

Darrel Woo 2nd Vice President Trustee Area 6

Leticia Garcia Trustee Area 2

Jamee Villa Trustee Area 4

Chinua Rhodes Trustee Area 5

Lavinia Grace Phillips Trustee Area 7

Isa Sheikh Student Board Member June 11, 2021

James Durgin, Education Programs Consultant California Department of Education jdurgin@cde.ca.gov

Re: Weekly Assessment Progress Updates - Ninth Update for Case S-0401-20/21

Dear Mr. Durgin,

The Sacramento City Unified School District's ("SCUSD" or "District") shares its ninth update regarding corrective actions outlined in the California Department of Education's ("CDE") March 8, 2021 Investigation Report ("Decision") for Case S-0401-20/21 as follows:

- Corrective Action 1: The initial IEP has been held and completed.
- Corrective Action 2: Completed, submitted, and pending CDE's final review.
- **Corrective Action 3**: Completed, submitted, and pending CDE's final review.
- Corrective Action 4: Completed, submitted, and pending CDE's final review.
- Corrective Action 5: Completed, submitted, and pending CDE's final review.
- Corrective Action 6: Please see attached spreadsheet entitled "CDE Submission 6_11_21" The spreadsheet includes the SSID, SEIS ID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date. The spreadsheet also includes Status Checks for completion. Additionally, the District is including a sheet with updates on identified discrepancies between data systems. This sheet provides updated information regarding IEP dates for students who have had IEPs completed or revocation by parents (guardians). The District will continue to work to resolve the remaining discrepancies between data systems and appreciated the collaboration with CDE in ensuring accurate information.
- **Corrective Action 7**: The District has developed a guidance document for IEP teams to determine learning loss needs as well as the need for compensatory services. This guidance document was previously provided to the CDE.

Thank you for your collaboration and let me know if you have any questions or comments.

Sincerely,

/s/Raoul Bozio Raoul Bozio In-House Counsel