

## TOILETING PLAN – STATE ONLY

-		-
CL	-	
L.N	ш	<b>n</b> :
<b>U</b>		<b>~</b> .

Site:

Words child uses to indicate

The child listed above is not toilet-trained and will need assistance during the school day. This plan identifies activities to be conducted by both classroom teacher and parent/guardian that will assist the child in meeting his/her toileting needs.

## The parent/guardian agrees to:

	Provide diapers, pull-ups, or training pants	toneting needs.
	Provide diaper wipes	
	Provide extra changes of clothing	
	Dress the child in clothing that facilitates successful toilet-training	<ul> <li>Frequency of urination:</li> </ul>
	If the child demonstrates toileting readiness, the parent/guardian will encourage toilet- training in the home. The parent/guardian will keep the teacher informed of toileting progress so that the teacher will plan classroom experiences that will support home toilet- training efforts.	
	Other:	<ul> <li>Frequency of bowel movement:</li> </ul>
<u>The cla</u>	ssroom teacher agrees to:	
	Change the child, or assign staff to change the child, when wet or soiled	
	*Change child in a location that allows for privacy	
	*Change child in a location that allows for privacy Provide plastic bags to dispose of soiled diapers, etc., and to send home soiled clothing	
	Provide plastic bags to dispose of soiled diapers, etc., and to send home soiled clothing	

\*Each site has varying bathroom accommodations. The parent/guardian is encouraged to visit the site and discuss the site accommodations with the classroom teacher. All teachers follow diapering and toilet-training guidelines that have been approved by the program and meet health standards.

Parent/Guardian Signature:	Date:	
Teacher Signature:	Date:	
Date of Follow-up Meeting:	(agreed upon by parent/guardian and teacher)	

Distribution: <u>White</u> – Child's Classroom File <u>Yellow</u> – Parent