



Title III Action Plan

**Board of Education Meeting
February 2, 2012**



Definition

English Learner (EL) Definition

A student whose home language is not English and who has not yet acquired proficiency in English.

~ Diane Ravitch



Goal

- English Language Learners
 - Acquire English
 - Master Grade-Level Standards
 - Meet Graduation Requirements



Priorities

- Annual Progress Learning English
- English Proficiency
- AYP for EL Subgroup
- High Quality Professional Development
- Parent/Family and Community Participation
- Parent Notification



Annual Progress Learning English

- Second Language Acquisition Principles
- Language Acquisition Evidence-Based Strategies & Practices
- Integration of Language Objectives within the Content Areas



English Proficiency

- Framework for Language and Literacy Instruction – Gradual Release Methodology
- Lesson/Unit Design
- Grouping for Instruction



AYP - EL Subgroup

- ELA & ELD Standards Alignment
- Language-Rich ELD Curriculum, Instruction, & Assessments
- Evidence-Based Instructional Strategies
- Intervention Curriculum



High Quality Professional Development

- Research of Effective Practices
- Professional Development Planning
- Professional Development Implementation
- Coaching & Support



Parent/Family and Community Participation

- Parent/Family & Community Engagement
- Language/Literacy Workshops
- Site Capacity Building
- Outreach Opportunities



Parent Notification

- Parent Notification Plan
- Notification Process
- Parent Notification Workshops



Measures of Effectiveness

- Principal, Teacher, Student, & Parent Feedback
- Classroom Observations
- Data Inquiry – Student Work
- Proficiency & Growth Measures
- Program Evaluation



Sacramento City Unified School District

Putting Children First

Questions