

CLASS SPECIFICATIONS FOR THE TEACHER, AURALLY HANDICAPPED

DEFINITION

Under direction, to evaluate, plan, implement, and evaluate instructional activities for deaf and severely hard of hearing pupils.

QUALIFICATIONS

The minimum requirement is a valid California teaching credential authorizing service as a teacher of the deaf and severely hard of hearing. Additionally, demonstrated success, either in prior teaching, student teaching, and/or related experiences, in meeting the intellectual, emotional, and physical needs of pupils, is desired.

TYPICAL DUTIES AND RESPONSIBILITIES

- ___ 1. Teaches in accordance with the abilities and achievements of the pupils assigned to his or her classes, and in conformance with the district's philosophy, goals and objectives as expressed in the board's adopted courses of study or as otherwise directed.
- ___ 2. Develops performance objectives and lesson plans which are consistent with established district goals and objectives.
- ___ 3. Maintains a behavioral climate in his or her classroom conducive to learning, and works cooperatively with administrators in attempting to resolve problems of pupil behavior.
- ___ 4. Communicates with pupils and parents regarding the educational and social progress of pupils. Prepares formal progress reports and provides other information appropriate for inclusion in the cumulative records of the pupils assigned to his or her classes.
- ___ 5. Visits homes of pupils to counsel with parents and pupils.
- ___ 6. Attends meetings of the Admissions and Exemption Committee concerning his or her pupils.
- ___ 7. Works cooperatively with teachers assigned to regular classrooms.
- ___ 8. Develops and maintains prescriptive teaching programs in cooperation with teachers and other staff personnel.
- ___ 9. Plans and coordinates the work of paraprofessionals, parents, and volunteers as assigned.
- ___ 10. Assists in interpreting the programs and goals of the school district to the community.
- ___ 11. Maintains plans, seating charts, and instructional materials in such a way that they can be utilized by substitute teaching personnel when the need arises.
- ___ 12. Assists in maintaining acceptable pupil behavior in school areas outside his or her classroom, such as the halls, grounds, auditorium, cafeteria, etc.
- ___ 13. Executes and prepares such forms, records, and reports as may be called for in the management of the schools.
- ___ 14. Works cooperatively with principals and other district administrators and supervisors in planning and implementing the educational programs of the schools.

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TYPICAL DUTIES AND RESPONSIBILITIES (Continued)

- _____ 15. Exercises supervision and care over all furniture, books, supplies, and equipment entrusted to his care and instructs pupils in the proper use and preservation of school properties.
- _____ 16. Attends meetings called by order of the principal, superintendent, department chairman, or other administrator authorized to call meetings.
- _____ 17. Supervises extracurricular activities as directed.
- _____ 18. Serves, as requested, on school and district-wide committees and project teams.
- _____ 19. Attends and participates in required in-service training activities and works with his principal in planning his own in-service program.

WORK SCHEDULE AND SALARY

Teachers of the aurally handicapped serve only on the days schools are in session plus required non-teaching service days, and are placed on the teachers' salary schedule according to their training and experience; except that regardless of the number of units earned, no teacher assigned to special education classes shall be placed lower than class III.