

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Position Description**

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| <b>TITLE:</b>          | Teacher   | <b>CLASSIFICATION:</b>                           | Certificated Non-Management (SCTA)  |
| <b>SERIES:</b>         | None  | <b>FLSA:</b>                                     | Exempt  |
| <b>JOB CLASS CODE:</b> | 0303 Elementary<br>0330 Middle<br>0344 K-8<br>0355 High<br>0356 High Sch Continuation<br>0370 Adult Education | <b>WORK YEAR:</b>                                | 184 Days  |
| <b>DEPARTMENT:</b>     | Assigned School Site or Department  | <b>SALARY:</b>                                   | K-12 and Preschool Teacher Salary Schedule T, Adult Education Teacher Salary Schedule R/N, or Hourly Adult Education Teacher Salary Schedule R1/N |
| <b>REPORTS TO:</b>     | Assigned Supervisor   | <b>BOARD APPROVAL:</b><br><b>BOARD REVISION:</b> | 03-25-71<br>03-15-73<br>08-07-08  |

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**BASIC FUNCTION:**

Under direction, to plan, carry out, and evaluate instructional activities for both groups and individual students, as appropriate for the assigned segment and subject area(s).

**REPRESENTATIVE DUTIES: (Teachers may perform any combination of the functions listed in the job/evaluation specification.)**

1. Engage and support all students in learning by using a variety of instructional strategies to respond to students' diverse needs. **E**
2. Create and maintain effective environments for student learning by planning and implementing classroom procedures and routines that support student learning and positive behaviors. **E**
3. Understand and organize subject matter by using district-provided curriculum/materials and/or standards aligned resources to make subject matter accessible to all students. **E**
4. Plan instruction and design learning experiences for all students by sequencing instructional activities and materials for student learning. **E**
5. Assess and evaluate student learning to guide instruction, and communicate progress with students, families, and appropriate staff. **E**
6. Contribute to the teaching and learning environment by fulfilling extra duties as assigned, attending required meetings, maintaining resources and equipment, and assisting in maintaining acceptable student behavior outside of classroom. **E**

**TRAINING, EDUCATION, AND EXPERIENCE:**

Bachelor's degree from an accredited university, and demonstrated success, either in prior teaching, student teaching, and/or related experiences, in meeting the intellectual, emotional, and physical needs of pupils, is required.

**LICENSES AND OTHER REQUIREMENTS:**

The minimum requirement is a valid California teaching credential authorizing service in the assigned segment and subject area(s), English Language Authorization, and No Child Left Behind (NCLB) compliant, if applicable.

**WORKING CONDITIONS:****SAMPLE ENVIRONMENT:**

Classroom or outdoor activity.

**SAMPLE PHYSICAL ABILITIES:**

Hear and speak to make teach, make presentations, and exchange information in person and on the telephone; dexterity of hands and fingers to operate a computer keyboard; see to read, prepare documents and reports, and view a computer monitor; sit or stand for extended periods of time; bend at the waist, reach overhead, above the shoulders, and horizontally to retrieve and store files; lift light objects.