

# SCUSD- COST Referral Form

(Coordination of Services Team: For students needing support after Tier 1 efforts have been exhausted.)

NOTE: If you suspect Child Abuse or Neglect **YOU MUST** notify CPS at 916-875-5437. For Safety Concerns, contact Police at 916-808-5471

## STUDENT INFORMATION:

Student Name:	Teacher	School/Class	Date of Birth	Sex
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## PARENT/GUARDIAN INFORMATION:

Parent/Guardian Name	Relationship	Street Address	Zip Code
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Phone #1	Phone #2	Is an SST meeting needed? <input type="checkbox"/> Yes <input type="checkbox"/> No
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Primary language spoken at home? <input type="checkbox"/> English <input type="checkbox"/> Other:	Is the student EL? <input type="checkbox"/> Yes <input type="checkbox"/> No
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Has the family been informed that you are making this referral? ☐ Yes ☐ No If so, who?

## REASONS FOR REFERRAL: MARK ALL THAT APPLY

Academic/School Needs	Emotional/Behavioral Needs	Social Needs	Health/Basic Needs
<input type="checkbox"/> Attendance/truancy <input type="checkbox"/> Academic concerns <input type="checkbox"/> Following directions <input type="checkbox"/> Listening/attending <input type="checkbox"/> Organizational skills <input type="checkbox"/> Class participation <input type="checkbox"/> Starting/maintaining task <input type="checkbox"/> Difficulty expressing ideas verbally <input type="checkbox"/> Oral Comprehension <input type="checkbox"/> Speech / Language <input type="checkbox"/> Difficulty retaining/Memory concerns <input type="checkbox"/> Incomplete HW/ Classwork  <input type="checkbox"/> <i>Ongoing concern</i> <input type="checkbox"/> <i>Recent change</i>	<input type="checkbox"/> Anger management <input type="checkbox"/> Self esteem/self image/self worth <input type="checkbox"/> Unengaged or uninvolved <input type="checkbox"/> Disrupts class <input type="checkbox"/> Task-avoidance behaviors <input type="checkbox"/> Escape behaviors (classroom, school) <input type="checkbox"/> Exhibits anxious behaviors <input type="checkbox"/> Doesn't follow school/class expectations <input type="checkbox"/> Assumes no responsibility for actions <input type="checkbox"/> Difficulty with transitions <input type="checkbox"/> Lacks respect for authority <input type="checkbox"/> Suspension / <input type="checkbox"/> Expulsion <input type="checkbox"/> Overwhelming sadness / <input type="checkbox"/> Cries often <input type="checkbox"/> Suicidal thoughts or feelings <input type="checkbox"/> Self-harm/cutting <input type="checkbox"/> Trauma/possible PTSD  <input type="checkbox"/> <i>Ongoing concern</i> <input type="checkbox"/> <i>Recent change</i>	<input type="checkbox"/> Parent/family/child relationships/conflicts <input type="checkbox"/> Rejects help or does not seek help <input type="checkbox"/> Peer conflict/bullying <input type="checkbox"/> Poor peer relations <input type="checkbox"/> Follows inappropriate peer models <input type="checkbox"/> Seeks constant teacher/peer attention <input type="checkbox"/> Death in family <input type="checkbox"/> Child in foster care <input type="checkbox"/> Divorce/separation/family change or transition  <input type="checkbox"/> <i>Ongoing concern</i> <input type="checkbox"/> <i>Recent Change</i>	<input type="checkbox"/> Eating concerns <input type="checkbox"/> Appears tired/listless <input type="checkbox"/> Basic needs: food, shelter, clothing <input type="checkbox"/> Health issues: vision, dental, stomach, headaches, etc. <input type="checkbox"/> Falls asleep in class <input type="checkbox"/> Often misses school due to illness <input type="checkbox"/> Health insurance <input type="checkbox"/> Attention concerns  <input type="checkbox"/> <i>Ongoing concern</i> <input type="checkbox"/> <i>Recent Change</i>

Please provide a brief description of the observed behaviors / reason for referral:

Please list the interventions already attempted (for example, ALFA, CLIMB, family communication, small group, etc):

District Services	Community Services
Does student currently have, or has student been referred to:  SST <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure Active IEP/Special Education <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure 504 Plan <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure Restorative Justice <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure SARB <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure SART <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure	Does student go to ELO after school? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure  To the best of your knowledge, is the student and/or the family working with anyone else on this issue? (for example, therapy, outside community provider, medication, private tutoring, etc) <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure If so, who?

REFERRED BY: Please share the completed form to your coordinator. Thank you!

Name	Title	Date Submitted
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STUDENT INFORMATION:		
Student Name	Grade/Teacher	Date of COST meeting
COST point person who will follow up with you about this plan:		

Action items (suggested interventions, next steps, reasoning):	Person(s) responsible:

Please reach out to COST point person or person(s) responsible for specific action items should you need any additional support after initiating the action items.

COST point person will check-in with you about progress on: \_\_\_\_\_