

FOLLOW-UP SESSIONS

2019-2020

USING STUDENT WORK TO GUIDE INSTRUCTION, PROMOTE ACADEMIC DISCOURSE, AND DEVELOP AGENCY, AUTHORITY, & IDENTITY

Participants will deepen their understanding of the Five Dimensions of Mathematically Powerful Classrooms to create and nurture a classroom culture that fosters mathematics discourse to deepen conceptual understanding while integrating SVMI tools, Standards for Mathematical Practice, and peer collaboration to create lessons anchored in student thinking as evidenced by student work, pictures, video, and/or use of #svmimac (Twitter).

Please RSVP at bit.ly/SVMlcalendar (Case Sensitive)



SVMI Follow-Up Sessions

SESSION #1: SEPTEMBER 2019

Building & Sustaining a Positive Classroom Culture in Mathematics Grade-Level Span Breakout Sessions

SESSION #2: OCTOBER 2019

Using Groupwork Feedback to Nurture Mathematics Discourse Grade-Level Span Breakout Sessions Concept Lessons

SESSION #3: NOV./DEC. 2019

Critiquing Mathematical Arguments with Apprentice & Expert Tasks
Grade-Level Span Breakout Sessions
Concept & Re-engagement Lessons

SESSION #4: JANUARY 2020

Using the Problem of the Month (POM) to Decontextualizing &
Contextualizing Word Problems
Grade-Level Span Breakout Sessions

SESSION#5: FEB./MAR. 2020

Mathematics Language Routines Grade-Level Span Breakout Sessions Concept & Re-engagement Lessons

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