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José L. Banda, Superintendent

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August 2016

Dear SCUSD Families:

Enclosed are your child's results from last spring's state testing program – the California Assessment of Student Performance and Progress, or CAASPP. California public school students in grades 3-8 and 11 participated in these online tests in English and Math that are very different from the old paper-and-pencil exams of the past. Interactive tests require students to analyze information, use technology, solve challenging problems, write explanations and defend their answers. The tests were designed to help schools identify learning gaps and better support students.

Learning the skills to master these tests will take time and effort. We believe the effort is worth it because our students will need these skills to succeed in college and careers.

We see a student's test results as one measure of his or her academic progress but not the *only* measure. Schools and teachers use test results in combination with other indicators to identify areas that need greater focus and to address individual student needs. We see these tests as an academic checkup. Like class assignments and report cards, they are one gauge of student progress.

All of us at Sacramento City Unified are working hard to ensure that all students reach the challenging goals set by California's Common Core State Standards. Adjusting instruction and curriculum – and updating our technology – will take patience, time and a continuing investment in public education.

Change is never easy, but we believe that challenging students to reach higher – and finding new ways to measure progress – will help students succeed in college, the workplace and life.

Sincerely,

José L. Banda
Superintendent

Para poder ver esta carta en español, por favor visite www.scusd.edu/testing.

Mus nyeem tsab ntawv no txhais ua ntawv Hmoob, thov mus saib www.scusd.edu/testing.

若要以中文查看此信，請瀏覽www.scusd.edu/testing.

Для того чтобы прочитать данное письмо то русски, пожалуйста посетите наш интернет по адресу: www.scusd.edu/testing.

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