



**District English Learner Advisory Committee (DELAC) Comments on the LCAP
May 2018**

DELAC COMMENT	DISTRICT RESPONSE
<p><u>Goal 1: College, Career and Life-Ready Students</u> How many English Learners (ELs) are there in SCUSD? How many are close to being reclassified? How many of them need the help to be reclassified in time?</p>	<ul style="list-style-type: none"> • There are approximately 8,900 ELs in SCUSD. • According to our new data tracking system, the SQII, about 970 students have already met half of the criteria that are necessary for reclassification, and are working to meet the other half. (Borderline eligibility pool for elementary, middle school, and high school) • Our Long Term English learners (LTELs) have demonstrated that they'll need extra support in order to reclassify. SCUSD has about 1,900 LTELs. We are currently piloting a support class for LTELs at Luther Burbank High School. The students will have one period of English Language Development (ELD) support with an experienced ELD teacher who communicates with the students' math, science and history teachers in order to target the language students need in their regular classes.
<p>Many students leave the district and are not reclassified. Do all schools have a program for English learners? It is a concern for ELs not being reclassified on time especially going to middle school. They will be placed at a lower level.</p>	<ul style="list-style-type: none"> • All schools have EL programs, however our data clearly demonstrate that they are not as effective as they should be. Therefore, our focus is on working with schools to develop and refine their current EL programs. In 2018-19, all grades will have new materials to teach English Language Arts and English Language Development. These materials are the first our district has had that align to both the CA ELA and ELD Standards, and should help our teachers better address language learning.
<p>Help parents understand how to teach their students and be clear on the steps their student needs to reclassify. Focus so these steps are followed. What does the student need to be reclassified? Separate the students? Provide them with the supports they need.</p>	<ul style="list-style-type: none"> • Our Roadmap to Reclassification process, also being piloted next year, lays out for parents and students the benefits of reclassification and exactly what's required for a student to reclassify. • In addition, the district is working with DELAC and through DELAC, ELAC so we can help educate as many parents as possible about the benefits of on-time reclassification



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<p>There is a worry about students attending college after graduating from this district and having to take remedial classes in college. We would like to ask the teachers why students aren't performing at an advanced level. As parents, we want to know about advanced math classes for English learners. The academics are very low in this district. Students may graduate with a 4.0 but not be fully educated.</p>	<p>The Equity, Access, and Social Justice Guiding Principle for SCUSD states "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options." In 2017-18, great strides were made in the areas of student counseling, placement and scheduling, all systems that must be in place as we work to raise the achievement of our students. The district has also adopted new, standards-based curricula and instructional materials in Math and English Language Arts that will support the teaching and learning of 21st century knowledge and skills.</p>
<p><u>Goal 2: Safe, Emotionally Healthy and Engaged Students</u> We think the district should provide counseling to victims <u>and</u> aggressors in complaints about bullying or harassment.</p>	<p>The district has developed reporting forms for both bullying and harassment. These forms include a prompt to school site administrators to offer support service referrals. 27 school sites have Student Support Center resources located on their campuses, while the remaining schools are encouraged to submit a referral to the Connect Center for students/families needing support services and/or resources. For more information – please visit www.scusd.edu/student-support</p>
<p><u>Goal 3: Family and Community Empowerment</u> Parent empowerment metrics are awful, especially DELAC attendance. Not enough parents attend the DELAC, and not enough attend ELAC meetings at the school site. Schools have a low parent participation rate. The problem may start with the School Site Council (SSC) when they combine the ELAC and SSC.</p>	<p>We agree that our parent engagement data for English Learners (ELAC, ELAC,) have room for improvement. We are working with the DELAC officers to create a better support and monitoring system for ELACs: parent and school staff training repeated multiple times, greater outreach to schools to get parents interested in ELAC and DELAC, and a new data system for tracking ELAC meetings at schools.</p>



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<p>There is a need for more parent outreach. How can we recruit more parent volunteers to know the neighborhood, to recruit for field trips?</p> <p>Home visits: work for many families. Train parents to understand how to participate in the school through a home visit. Kindergarten is a good place to start with home visits.</p> <p>Principals are not always accessible to parents. The events are not consistent from school to school. Many principals just ask parents to sign things they haven't been involved in or don't understand.</p> <ul style="list-style-type: none"> • Make sure that School Site Council and ELAC meetings are advertised at every school. • Principal supervisors and school board members should pay attention to the schools under them and that the ELACs are following the rules. 	<p>We recognize that to engage more parents, we must have multiple avenues to engage them. Home visits are funded at 39 SCUSD schools, and help to build trusting relationships and create positive communication between home and school. We will also begin using robo-calls and the district's Facebook page to inform ELs and their parents.</p> <p>In addition to increasing our parent outreach for participation in ELAC and DELAC, the district is working with community-based groups like City Year, Black Parallel School Board, and ACT to involve parents in their students' education and in the governance of their schools.</p>
<p>Parents don't know how to understand the budget. They trust the principal. Are schools spending their budget on what it should be used for? Train parents to understand, or how to approve, the budget.</p>	<p>Budget training will be a part of the ELAC training.</p>
<p><u>Goal 4: Operational Excellence</u> What indicators will be used to measure customer service? We suggest metrics that are more relevant to service to parents.</p>	<p>We'd look forward to working with DELAC officers to develop indicators of customer service they feel would be relevant to SCUSD parents.</p>