



# Math Common Core Summer Institute

## Grades 3-5

## Day 4 –

# Welcome



# String Activity

- What role did you take on during the activity?
- How did the roles affect the group as you progressed through the task?



# Assessments

Try on the proposed culminating task

- Does the task assess the standards for the unit?
- If not, which standards are absent?
- Are there standards assessed that are not called out in the unit?



# Assessments

How would you revise the proposed task to assess the standards?



# New Unit of Study

Revisiting our work from  
yesterday

- Enduring Understanding
- Essential Questions
- Knowledge
- Application

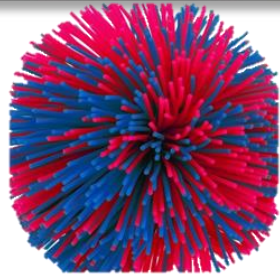


# Lesson Sequence

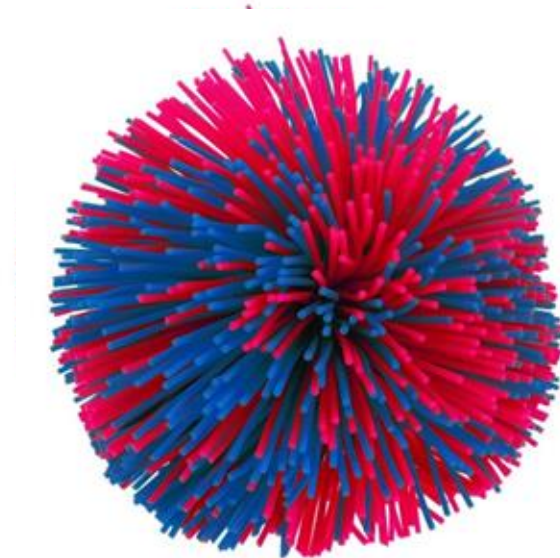
- With a partner, cut the Applications into strips
- Put the Applications in a logical teaching order



# Lesson Sequence



## Katch the Koosh Ball!





# Lesson Sequence

- Create groups of Application and Knowledge that should be taught together in a lesson
- Put the lessons in sequential order
- On chart paper, write your lesson sequence





# Lesson Sequence

## Gallery Walk

Take post-its and place one on a poster to “vote” for your favorite sequence



**Lunch**  
***1 hour***



Sacramento City Unified School District  
Putting Children First

# Welcome Back





# Assessment Exploration

- Use a laptop or the Training Rooms to explore online resources.
- Look for formative assessments that fit within your standards/unit of study



# Assessment Exploration

Websites to start with:

- <http://www.smarterbalanced.org/smarter-balanced-assessments/#item>
- <http://www.illustrativemathematics.org>
- <http://www.insidemathematics.org/>
- <http://www.wccusd.net/Page/3205>



# Assessment Exploration

- Print **two** assessments to try with your table group
- Place on the lesson sequence poster
  - A copy of the assessment
  - A sticky note with the website the assessment came from
  - Note which lesson you recommend using the assessment for



**Have a great afternoon!**

**See you tomorrow at 8:30am!**

**Suggested homework –**

- Progressions**
- CA Draft Framework**
- Van de Walle**