



# Following the Funding: An Overview of the 2021 Budget Act and Special Education Funding

**Sacramento County SELPA (adopted from CDE  
presentation on September 1<sup>st</sup>)**

# 2021 Budget Act

- On July 12, 2021, Governor Newsom approved Senate Bill (SB) 129 as part of the Budget Act of 2021.
- On July 9, 2021, Governor Newsom approved Assembly Bill (AB) 130, the education omnibus Budget trailer bill.

# Funding Changes....

- Provides \$396.9 million to *increase the statewide base rate* for special education funding.
  - Base rate moves from \$685 - \$715 / pupil
- Provides *\$550 million* for Learning Recovery & Dispute Resolution Activities
  - \$559/pupil for Learning Recovery
    - Reimbursement to LEA
  - \$124/pupil for Dispute Resolution
    - 80% to LEAs

# Learning Recovery Support for Students with Disabilities

- The Budget includes \$*450 million* for allocation to SELPAs and their member LEAs to provide learning recovery support to students with disabilities associated with impacts to learning due to COVID-19 school disruptions.
- SELPAs will work with member LEAs to develop and submit a plan to the CDE detailing how the SELPA and member LEAs will implement the requirements associated with this funding

# Learning Recovery Support for Students with Disabilities (2)

- With this funding, SELPAs and LEAs are required to do all of the following:
  - Ensure that learning recovery support provided with these funds are related to COVID–19 school disruptions during the period of March 13, 2020, to September 1, 2021.
  - Match funding received under this section on a one-to-one basis by other funds spent for these purposes.
  - Not use this funding to supplant existing expenditures or obligations of the LEA.
  - Not use funds received for this purpose, or use these funds to match expenditures for, attorney's fees.

# Special Education Dispute Prevention and Alternative Dispute Resolution

- The Budget *provides \$100 million on a one-time* basis to SELPAs to support member LEAs in conducting dispute prevention and voluntary alternative dispute resolution (ADR) activities.
- The purpose of this funding is to prevent and resolve special education disputes resulting from COVID–19 school disruptions in a collaborative manner and equitable manner.
- *SELPAs must develop and submit a plan* to the CDE detailing plans to expend the funds.

# Special Education Dispute Prevention and Alternative Dispute Resolution

- ADR funds may be used for:
  - Early intervention to promote collaboration and positive relationships with families to prevent disputes through proactive communication, collaborative problem solving, and parent support activities.
  - Conducting voluntary ADR activities to reach agreement and resolve issues that are not resolved through the Individualized Education Program (IEP) process.
  - Work in partnership with Family Empowerment Centers (FECs) or other family support organizations.
  - Develop and implement plans to identify, and conduct outreach to, families who face language barriers and other challenges to participation in the special education process



**Thank You**

**Sacramento County SELPA**