

Spring 2021 LCAP Survey

Summary of Results

The Spring LCAP survey was administered during April and May 2021 (April 19-May 7) and made available to all stakeholders. 795 total stakeholders completed the survey. The survey asked stakeholders about their familiarity and experience with existing LCAP actions by goal area and also provided the opportunity for narrative response in each goal area. An additional section asked stakeholders to share their priorities regarding specific learning recovery activities. This supported staff planning for the Expanded Learning Opportunities grant plan. A section specific to parents/caregivers asked about their experience in a number of home-school interactions. This section supported the district's self-evaluation process for the Dashboard Local Indicator specific to Parent and Family Engagement.

Summary of Respondent Demographics

- 795 Total Respondents
- By Role; 60.1% parents/caregivers, 24.3% students, 14% Staff, <2% Community Members/Other
- By Race/Ethnicity: 41.7% White, 18.2% Hispanic/Latino, 13.1% Asian, 10.9% Two or More Races, 8.9% Decline to State, 3.7% Black or African American, 1.5% Filipino, 1.1% Pacific Islander, 0.9% American Indian or Alaska Native
- By Program Experience: 26.3% English Learner, 2.9% Student with Disabilities, 11.3% Foster Student, 32.4% Low-income
- By School:

Summary of Responses Specific to LCAP Actions

Overall

- There was a significant percentage of respondents who were unaware of each key LCAP action/service. This percentage was frequently in the 20-40% range. Multiple narrative responses indicated the need for more communication to help stakeholders develop awareness of available programs and services. This was suggested for both the school and district levels.
- Narrative responses indicated a more pronounced level of unfamiliarity of college/career actions for parent/caregiver respondents at the elementary level.
- Trends were evident across different stakeholder types, with students, staff, and parents/caregivers indicating varying levels of awareness and finding different clusters of programs/services more helpful than others.
- All goal areas included frequent narrative responses indicating the desire to return back to in-person school full-time.

College and Career Readiness

- Each action included a significant percentage of respondents indicating that they were unaware of the program/service. This ranged from 38% unaware (Exam Supports) to 44% unaware (CTE) programming. Levels of unawareness were highest for Parents/Caregivers, with three actions (CTE, Credit Recovery, and needs-based scholarships) above 50%.
- Counseling and Exam Fee Support were identified as the most helpful and had the highest overall level of awareness
- Many students (50.8%) were unaware of the IB program offerings. Student had high levels of awareness of counseling supports, CTE, and Exam Fee Support. Counseling (28.6%) and Exam Fee Support (29.1%) had the highest percentage of students indicating that the service had been helpful to them.

Narrative Response Themes:

- Wide range of comments emphasizing the importance of increased counselor staffing, accessibility, and support
- Importance of CTE, particularly work-based learning and career pathway exploration, including the trades
- Need for more science curriculum and science across the curriculum
- Support for maintaining International Baccalaureate programs
- Life skills instruction for students (personal finance, preparing for professional interviews/resumes, and other practice skills)

Foundational/Tier 1 Program

- Across all respondents, GATE, ELD, Expanded Learning, and Student Clubs had the highest level of awareness, with none exceeding 15.3% of respondents who were unaware of the program/service.
- Student Clubs, Collaboration Time, Class Size Reduction, Expanded Learning, and GATE had the highest percentages of respondents indicating that the program/service had been helpful to them/their student(s), with all exceeding 30%.
- The majority of staff felt that Collaboration Time (74%), Class Size Reduction (64%) and the Restructured Salary Schedule (70%) had been helpful for them or their students. 48% felt the same for PD/coaching, while 24% felt that PD/coaching had not been helpful.
- For Parents/Caregivers, GATE, Expanded Learning, Student Clubs, and Class Size Reduction were the most common responses for having been helpful (all over 30%). Secondary Librarians and PD/Coaching had the lowest levels of awareness, with nearing 60% of respondents who were unaware of the program/service.
- Students found clubs, E/T Kinder, expanded learning, and ELD the most helpful – they had the least awareness of the restructured salary schedule, class size reduction, PD/Coaching with all near 40% unaware.

Narrative Response Themes:

- Importance of providing and expanding before/after school care options
- Benefit of reduced class size
- Need for increased investment in Early Childhood Education – preschool and Early/Transitional Kindergarten
- Need for increased/improved GATE services across all school sites
- Impact of labor relations context on the district’s ability to serve students
- Teacher compensation as a critical issue – some respondents cited this as an important factor in recruiting/retaining staff and others indicated this was an obstacle to fiscal sustainability

Targeted Supports/Tiers 2/3

- The majority of all respondents (more than 50%) were unaware of the connect center and chronic absenteeism efforts (Be Here! Initiative). Nearly half of respondents were unaware of Student Support Centers.
- Of all respondents, there was the highest awareness of instructional assistants, nurses and social workers. Nurses and instructional assistants had the highest frequency of respondents indicating that they had been helped by the program/service.
- Significant numbers of staff felt that the programs/services in this area had helped them or their students. Far fewer students and parents/caregivers indicated this and, overall, their level of unawareness were much higher across all actions.

Narrative Response Themes:

- Importance of individualized supports – 1 on 1 attention/support based on student need
- Need for more mental health staff and supports – social workers, psychologists, and student support centers

- Importance of providing school sites the resources needed to effectively serve students – Examples: nurses, reading/math specialists, other support staff (also noted social workers, psychologists)

Culture and Climate

- For ‘All Respondents,’ results there was a relatively even distribution of responses across three response options: (a) those who had found each program/service to be helpful, (b) those who had not directly used each program/service it but were aware of the availability, and (c) those who were unaware.
- When examined by role, staff had much higher levels of awareness. The majority of staff reported that each had been helpful to them or their students. This was above 60% for bullying prevention and nearly 70% for SEL programs. Staff also had the highest percentages for those who had used the program/service and found it not helpful, with nearly 20% indicating this for SEL programs.
- For both students and parents, over 40% were unaware of PBIS and more than 30% were unaware of SEL programs. Students reported a high level of awareness regarding Bullying Prevention but more than half reported that they were aware but had not used the program/service.

Narrative Response Themes:

- There is a need to expand upon recent anti-racism efforts
- Bullying is a significant issue at school sites – it needs to be further addressed with interventions and prevention
- More professional development is needed in multiple areas. These include social-emotional learning and anti-racism.
- Social Emotional Learning (SEL) is a high priority, particularly given recent events. More/continued support to integrate into the curriculum and build relationships is needed.

Engagement and Empowerment

- Overall, awareness of services in this area was low compared to others, with between 38% and 58% of all respondents indicating lack of awareness for each program/service.
- Among staff, the percentage of respondents indicating that they or their students had been helped by a given program/service was highest for the Parent Teacher Home Visit (PTHV) program (55.5%), Academic Parent Teacher Team (APTT) (53.2%), and Translation/Interpretation (45.5%).
- Among parents/caregivers, the most positive experience was with fingerprinting (32.7%) and APTT (28.3%), though at lower levels than the staff who responded. For students, there was less direct experience with the actions/programs and a moderate level of awareness.

Narrative Response Themes:

- Strong emphasis on the importance of communication in all areas – availability of services, how to get involved, need for more outreach to parents
- Significant interest in understanding how to access fingerprinting services with covered fees for volunteers
- Importance of translation/interpretation and need for expanded services

Summary of Responses Specific to Learning Recovery

- Overall, the vast majority of respondents found all items to be at least somewhat important and, for most, very important. All items exceeded a combined 76% for these two responses. The percentage of respondents indicating ‘very important’ alone ranged from 51% to 71% by response item.
- The items that had the highest combined total were 1 on 1 tutoring (86%), Mental Health Counseling (85%), School meal access (87%), and Before and After school programs (87%).

- The items with the lowest combined totals were extended learning time (76%), assessments of student learning (76%), and credit recovery (77%).
- School meal access (87%) and Mental Health/Counseling (84%) had the highest combined totals for students
- Staff had, overall, the highest combined totals with all items receiving 80% or more for the combined total of 'somewhat important' and 'very important.' Six of the items had a combined total over 90%.
- Parents/Caregivers had combined totals ranging from 73% to 88%, with credit recovery (73%) and extended learning time (74%) being the lowest and before/after school options (88%) and 1 o 1 tutoring (87%) being the highest.

Narrative Response Themes:

- Importance of assessments to understanding learning loss and identifying student needs. This input was balanced by a concern that we not over assess students and the overall length/time of assessments.
- Need to return students back to full-time, in-person instruction as soon as possible.
- Communication is needed to help families understand summer and other program options.
- Mental health needs to be an immediate focus if we want to be effective in supporting academic achievement. There is a need for more mental health and related supports/services/staffing.
- Importance of providing summer school to the students who need it.
- Provide tutoring – math, language arts (targeted to specific learning goals), and targeted to students transitioning grade spans.

Summary of Parent/Caregiver Responses Specific to Parent and Family Engagement

- The percentage of parents/caregivers answering a combined 'Agree' and 'Strongly Agree' ranged from a low of 44% to a high of 62% across the individual statements.
- Three items had less than half of respondents indicated either agree or strongly agree. These included:
 - My school helps me advocate for what is best for my student (49%)
 - Parents are an important part of the decision-making process at my school (44%)
 - The process for making important decisions at my school is clear to me (48%)
 The latter two items also each has 30% of respondents indicate 'Disagree' or 'Strongly Disagree'
- The items with the highest percentages of agree/strongly agree were:
 - I am able to meet with staff at my child's school to discuss their academic progress (72%)
 - My child's school helps me understand what areas my student needs to improve in (64%)

Detailed Results for Respondent Demographics

All Respondents		
Role	Number	% of Total
Student	193	24.3%
Parent/Caregiver	478	60.1%
Classified Staff	28	3.5%
Certificated Staff	80	10.1%
Manager/Administrator	3	0.4%
Community Member	8	1.0%
Other	5	0.6%
TOTAL	795	

Race/Ethnicity	All Respondents		Students		Staff		Parents/Caregivers	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
American Indian or Alaska Native	7	0.9%	3	1.6%	3	2.7%	1	0.2%
Asian	103	13.1%	43	22.3%	12	10.8%	47	9.9%
Black or African American	29	3.7%	12	6.2%	5	4.5%	20	4.2%
Filipino	12	1.5%	5	2.6%		10.8%	7	1.5%
Hispanic or Latino	143	18.2%	64	33.2%	12	1.8%	64	13.4%
Native Hawaiian or other Pacific Islander	9	1.1%	5	2.6%	2	8.1%	1	0.2%
Two or More	86	10.9%	29	15.0%	9	48.6%	48	10.1%
White	328	41.7%	26	13.5%	54	48.6%	242	50.7%
Decline to State	70	8.9%	6	3.1%	14	12.6%	47	9.9%
TOTAL	787		193		111		477	

Q: Do you have, work with, or are you currently an English Learner?

	All Respondents		Students		Staff		Parents/Caregivers	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
English Learner								
Yes	208	26.3%	55	28.9%	90	81.8%	53	11.2%
No	555	70.2%	129	67.9%	19	17.3%	402	84.6%
Decline to State	28	3.5%	6	3.2%	1	0.9%	20	4.2%
TOTAL	791		190		110		475	

Q: Do you have, work with, or are you currently a Student with Disabilities?

	All Respondents		Students		Staff		Parents/Caregivers	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Student w/ Disabilities								
Yes	222	27.9%	15	7.8%	89	80.2%	109	22.9%
No	546	68.6%	172	89.6%	18	16.2%	349	73.2%
Decline to State	28	3.5%	5	2.6%	4	3.6%	19	4.0%
TOTAL	796		192		111		477	

Q: Do you have, work with, or are you currently a Foster Youth?

	All Respondents		Students		Staff		Parents/Caregivers	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Foster Youth								
Yes	89	11.3%	6	3.1%	65	58.6%	11	2.3%
No	682	86.3%	183	94.8%	44	39.6%	446	94.9%
Decline to State	19	2.4%	4	2.1%	2	1.8%	13	2.8%
TOTAL	790		193		111		470	

Q: Do you have, work with, or are you currently a low-income student (including participation in the Free/Reduced Lunch Program and Homeless Youth)?

Low Income Student	All Respondents		Students		Staff		Parents/Caregivers	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total
Yes	257	32.4%	52	27.2%	92	82.9%	102	21.5%
No	484	61.1%	118	61.8%	17	15.3%	345	72.8%
Decline to State	51	6.4%	21	11.0%	2	1.8%	27	5.7%
TOTAL	792		191		111		474	

Detailed Results for Multiple Choice section specific to LCAP Actions

Response Options:

1. This program or service has helped me or my student(s)
2. This program or service has NOT been helpful to me or my student(s)
3. I know about this program or service but have not used it
4. I did not know about this program or service

College and Career Readiness

Number of Responses (All Respondents)						% of Responses (All Respondents)				
Element	Resp 1	Resp 2	Resp 3	Resp 4	Total	Element	Resp 1	Resp 2	Resp 3	Resp 4
Counseling	151	46	318	273	788	Counseling	19.2%	5.8%	40.4%	34.6%
CTE	106	42	293	346	787	CTE	13.5%	5.3%	37.2%	44.0%
Credit Recovery	95	44	332	315	786	Credit Recovery	12.1%	5.6%	42.2%	40.1%
IB	100	39	351	288	778	IB	12.9%	5.0%	45.1%	37.0%
Exam Fee Support	151	48	360	220	779	Exam Fee Support	19.4%	6.2%	46.2%	28.2%
Needs-based scholarships	87	40	324	328	779	Needs-based scholarships	11.2%	5.1%	41.6%	42.1%

Number of Responses (Students)						% of Responses (Students)				
Element	Resp 1	Resp 2	Resp 3	Resp 4	Total	Element	Resp 1	Resp 2	Resp 3	Resp 4
Counseling	55	12	90	35	192	Counseling	28.6%	6.3%	46.9%	18.2%
CTE	40	15	74	62	191	CTE	20.9%	7.9%	38.7%	32.5%
Credit Recovery	36	17	106	33	192	Credit Recovery	18.8%	8.9%	55.2%	17.2%
IB	29	13	51	96	189	IB	15.3%	6.9%	27.0%	50.8%
Exam Fee Support	55	16	92	26	189	Exam Fee Support	29.1%	8.5%	48.7%	13.8%
Needs-based scholarships	37	14	96	44	191	Needs-based scholarships	19.4%	7.3%	50.3%	23.0%

Number of Responses (Staff)						% of Responses (Staff)				
Element	Resp 1	Resp 2	Resp 3	Resp 4	Total	Element	Resp 1	Resp 2	Resp 3	Resp 4
Counseling	39	7	39	25	110	Counseling	35.5%	6.4%	35.5%	22.7%
CTE	28	7	44	31	110	CTE	25.5%	6.4%	40.0%	28.2%
Credit Recovery	29	5	48	28	110	Credit Recovery	26.4%	4.5%	43.6%	25.5%
IB	22	3	57	27	109	IB	20.2%	2.8%	52.3%	24.8%
Exam Fee Support	30	5	56	18	109	Exam Fee Support	27.5%	4.6%	51.4%	16.5%
Needs-based scholarships	29	5	45	30	109	Needs-based scholarships	26.6%	4.6%	41.3%	27.5%

Number of Responses (Parents/Caregivers)						% of Responses				
Element	Resp 1	Resp 2	Resp 3	Resp 4	Total	Element	Resp 1	Resp 2	Resp 3	Resp 4
Counseling	52	25	184	210	471	Counseling	11.0%	5.3%	39.1%	44.6%
CTE	32	20	171	248	471	CTE	6.8%	4.2%	36.3%	52.7%
Credit Recovery	23	21	177	248	469	Credit Recovery	4.9%	4.5%	37.7%	52.9%
IB	45	23	237	161	466	IB	9.7%	4.9%	50.9%	34.5%
Exam Fee Support	62	26	206	173	467	Exam Fee Support	13.3%	5.6%	44.1%	37.0%
Needs-based scholarships	18	21	176	250	465	Needs-based scholarships	3.9%	4.5%	37.8%	53.8%

Response Options:

1. This program or service has helped me or my student(s)
2. This program or service has NOT been helpful to me or my student(s)
3. I know about this program or service but have not used it
4. I did not know about this program or service

Foundational/Tier 1 Program

Number of Responses (All Respondents)						% of Responses (All Respondents)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
GATE	250	98	338	91	777	GATE	32.2%	12.6%	43.5%	11.7%
ELD classes	138	54	469	119	780	ELD classes	17.7%	6.9%	60.1%	15.3%
ELD Gen Ed Support	139	61	411	169	780	ELD Gen Ed Support	17.8%	7.8%	52.7%	21.7%
Expanded Learning	283	59	350	89	781	Expanded Learning	36.2%	7.6%	44.8%	11.4%
Student Clubs	346	49	292	94	781	Student Clubs	44.3%	6.3%	37.4%	12.0%
Leadership Conferences	107	44	306	317	774	Leadership Conferences	13.8%	5.7%	39.5%	41.0%
VAPA MS	143	37	323	269	772	VAPA MS	18.5%	4.8%	41.8%	34.8%
Preschool	188	41	355	189	773	Preschool	24.3%	5.3%	45.9%	24.5%
E/T Kinder	201	48	362	164	775	E/T Kinder	25.9%	6.2%	46.7%	21.2%
Secondary Librarians	152	42	205	380	779	Secondary Librarians	19.5%	5.4%	26.3%	48.8%
C&I (PD/coaching)	144	62	218	353	777	C&I (PD/coaching)	18.5%	8.0%	28.1%	45.4%
Collaboration Time	236	58	248	229	771	Collaboration Time	30.6%	7.5%	32.2%	29.7%
CSR	265	48	190	267	770	CSR	34.4%	6.2%	24.7%	34.7%
Restructure Salary Schedule	217	83	169	302	771	Restructure Salary Schedule	28.1%	10.8%	21.9%	39.2%

Foundational/Tier 1 Program

Number of Responses (Students)						% of Responses (Students)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
GATE	48	10	88	42	188	GATE	25.5%	5.3%	46.8%	22.3%
ELD classes	52	10	92	35	189	ELD classes	27.5%	5.3%	48.7%	18.5%
ELD Gen Ed Support	40	12	91	46	189	ELD Gen Ed Support	21.2%	6.3%	48.1%	24.3%
Expanded Learning	52	11	102	22	187	Expanded Learning	27.8%	5.9%	54.5%	11.8%
Student Clubs	88	15	79	7	189	Student Clubs	46.6%	7.9%	41.8%	3.7%
Leadership Conferences	35	14	104	31	184	Leadership Conferences	19.0%	7.6%	56.5%	16.8%
VAPA MS	39	9	89	51	188	VAPA MS	20.7%	4.8%	47.3%	27.1%
Preschool	54	9	71	53	187	Preschool	28.9%	4.8%	38.0%	28.3%
E/T Kinder	63	6	64	55	188	E/T Kinder	33.5%	3.2%	34.0%	29.3%
Secondary Librarians	45	10	78	53	186	Secondary Librarians	24.2%	5.4%	41.9%	28.5%
C&I (PD/coaching)	32	9	72	74	187	C&I (PD/coaching)	17.1%	4.8%	38.5%	39.6%
Collaboration Time	38	10	82	55	185	Collaboration Time	20.5%	5.4%	44.3%	29.7%
CSR	35	15	63	72	185	CSR	18.9%	8.1%	34.1%	38.9%
Restructure Salary Schedule	28	9	68	83	188	Restructure Salary Schedule	14.9%	4.8%	36.2%	44.1%

Foundational/Tier 1 Program

Number of Responses (Staff)						% of Responses (Staff)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
GATE	40	20	39	10	109	GATE	36.7%	18.3%	35.8%	9.2%
ELD classes	59	7	34	8	108	ELD classes	54.6%	6.5%	31.5%	7.4%
ELD Gen Ed Support	65	12	23	9	109	ELD Gen Ed Support	59.6%	11.0%	21.1%	8.3%
Expanded Learning	77	6	18	7	108	Expanded Learning	71.3%	5.6%	16.7%	6.5%
Student Clubs	64	6	27	12	109	Student Clubs	58.7%	5.5%	24.8%	11.0%
Leadership Conferences	36	7	28	37	108	Leadership Conferences	33.3%	6.5%	25.9%	34.3%
VAPA MS	34	6	44	24	108	VAPA MS	31.5%	5.6%	40.7%	22.2%
Preschool	39	5	48	16	108	Preschool	36.1%	4.6%	44.4%	14.8%
E/T Kinder	37	6	48	16	107	E/T Kinder	34.6%	5.6%	44.9%	15.0%
Secondary Librarians	31	7	25	47	110	Secondary Librarians	28.2%	6.4%	22.7%	42.7%
C&I (PD/coaching)	53	26	23	8	110	C&I (PD/coaching)	48.2%	23.6%	20.9%	7.3%
Collaboration Time	81	7	17	5	110	Collaboration Time	73.6%	6.4%	15.5%	4.5%
CSR	67	2	20	16	105	CSR	63.8%	1.9%	19.0%	15.2%
Restructure Salary Schedule	76	8	13	12	109	Restructure Salary Schedule	69.7%	7.3%	11.9%	11.0%

Foundational/Tier 1 Program

Number of Responses (Parents/Caregivers)						% of Responses (Parents/Caregivers)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
GATE	158	65	205	37	465	GATE	34.0%	14.0%	44.1%	8.0%
ELD classes	23	34	335	75	467	ELD classes	4.9%	7.3%	71.7%	16.1%
ELD Gen Ed Support	29	33	291	113	466	ELD Gen Ed Support	6.2%	7.1%	62.4%	24.2%
Expanded Learning	150	40	223	58	471	Expanded Learning	31.8%	8.5%	47.3%	12.3%
Student Clubs	185	26	183	74	468	Student Clubs	39.5%	5.6%	39.1%	15.8%
Leadership Conferences	31	23	170	242	466	Leadership Conferences	6.7%	4.9%	36.5%	51.9%
VAPA MS	65	21	186	189	461	VAPA MS	14.1%	4.6%	40.3%	41.0%
Preschool	89	27	230	117	463	Preschool	19.2%	5.8%	49.7%	25.3%
E/T Kinder	96	35	244	90	465	E/T Kinder	20.6%	7.5%	52.5%	19.4%
Secondary Librarians	70	25	98	275	468	Secondary Librarians	15.0%	5.3%	20.9%	58.8%
C&I (PD/coaching)	55	24	120	265	464	C&I (PD/coaching)	11.9%	5.2%	25.9%	57.1%
Collaboration Time	113	39	145	164	461	Collaboration Time	24.5%	8.5%	31.5%	35.6%
CSR	158	29	103	174	464	CSR	34.1%	6.3%	22.2%	37.5%
Restructure Salary Schedule	108	64	86	201	459	Restructure Salary Schedule	23.5%	13.9%	18.7%	43.8%

Response Options:

1. This program or service has helped me or my student(s)
2. This program or service has NOT been helpful to me or my student(s)
3. I know about this program or service but have not used it
4. I did not know about this program or service

Targeted Supports/Tier 2 and 3

Number of Responses (All Respondents)						% of Responses (All Respondents)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
Foster Youth Services	84	40	367	294	785	Foster Youth Services	10.7%	5.1%	46.8%	37.5%
Homeless Youth Services	91	42	385	263	781	Homeless Youth Services	11.7%	5.4%	49.3%	33.7%
School Psychologists	173	65	292	258	788	School Psychologists	22.0%	8.2%	37.1%	32.7%
Instructional Assistants	205	50	335	194	784	Instructional Assistants	26.1%	6.4%	42.7%	24.7%
Health: Nurses	226	47	362	149	784	Health: Nurses	28.8%	6.0%	46.2%	19.0%
Health: Social Workers	150	46	380	203	779	Health: Social Workers	19.3%	5.9%	48.8%	26.1%
Be Here! Attendance	77	53	231	422	783	Be Here! Attendance	9.8%	6.8%	29.5%	53.9%
Student Support Centers	113	31	263	369	776	Student Support Centers	14.6%	4.0%	33.9%	47.6%
Connect Center	91	30	248	412	781	Connect Center	11.7%	3.8%	31.8%	52.8%
Enrollment Center	164	51	265	303	783	Enrollment Center	20.9%	6.5%	33.8%	38.7%

Targeted Supports/Tier 2 and 3

Number of Responses (Students)						% of Responses (Students)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
Foster Youth Services	19	10	94	67	190	Foster Youth Services	10.0%	5.3%	49.5%	35.3%
Homeless Youth Services	22	10	97	59	188	Homeless Youth Services	11.7%	5.3%	51.6%	31.4%
School Psychologists	29	9	75	77	190	School Psychologists	15.3%	4.7%	39.5%	40.5%
Instructional Assistants	31	9	85	64	189	Instructional Assistants	16.4%	4.8%	45.0%	33.9%
Health: Nurses	54	13	97	26	190	Health: Nurses	28.4%	6.8%	51.1%	13.7%
Health: Social Workers	39	9	89	49	186	Health: Social Workers	21.0%	4.8%	47.8%	26.3%
Be Here! Attendance	27	9	63	90	189	Be Here! Attendance	14.3%	4.8%	33.3%	47.6%
Student Support Centers	33	7	75	74	189	Student Support Centers	17.5%	3.7%	39.7%	39.2%
Connect Center	24	7	77	80	188	Connect Center	12.8%	3.7%	41.0%	42.6%
Enrollment Center	34	8	77	70	189	Enrollment Center	18.0%	4.2%	40.7%	37.0%

Targeted Supports/Tier 2 and 3

Number of Responses (Staff)						% of Responses (Staff)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
Foster Youth Services	49	4	39	18	110	Foster Youth Services	44.5%	3.6%	35.5%	16.4%
Homeless Youth Services	50	7	37	16	110	Homeless Youth Services	45.5%	6.4%	33.6%	14.5%
School Psychologists	76	6	17	12	111	School Psychologists	68.5%	5.4%	15.3%	10.8%
Instructional Assistants	77	7	16	11	111	Instructional Assistants	69.4%	6.3%	14.4%	9.9%
Health: Nurses	80	2	18	11	111	Health: Nurses	72.1%	1.8%	16.2%	9.9%
Health: Social Workers	62	6	27	14	109	Health: Social Workers	56.9%	5.5%	24.8%	12.8%
Be Here! Attendance	30	12	26	43	111	Be Here! Attendance	27.0%	10.8%	23.4%	38.7%
Student Support Centers	44	2	36	26	108	Student Support Centers	40.7%	1.9%	33.3%	24.1%
Connect Center	41	2	28	39	110	Connect Center	37.3%	1.8%	25.5%	35.5%
Enrollment Center	42	8	32	28	110	Enrollment Center	38.2%	7.3%	29.1%	25.5%

Targeted Supports/Tier 2 and 3

Number of Responses (Parents/Caregivers)						% of Responses (Parents/Caregivers)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
Foster Youth Services	13	24	227	207	471	Foster Youth Services	2.8%	5.1%	48.2%	43.9%
Homeless Youth Services	14	24	246	185	469	Homeless Youth Services	3.0%	5.1%	52.5%	39.4%
School Psychologists	63	48	196	166	473	School Psychologists	13.3%	10.1%	41.4%	35.1%
Instructional Assistants	89	33	230	117	469	Instructional Assistants	19.0%	7.0%	49.0%	24.9%
Health: Nurses	85	32	244	107	468	Health: Nurses	18.2%	6.8%	52.1%	22.9%
Health: Social Workers	42	30	261	136	469	Health: Social Workers	9.0%	6.4%	55.7%	29.0%
Be Here! Attendance	16	30	139	284	469	Be Here! Attendance	3.4%	6.4%	29.6%	60.6%
Student Support Centers	31	22	149	264	466	Student Support Centers	6.7%	4.7%	32.0%	56.7%
Connect Center	23	20	136	290	469	Connect Center	4.9%	4.3%	29.0%	61.8%
Enrollment Center	83	34	153	201	471	Enrollment Center	17.6%	7.2%	32.5%	42.7%

Response Options:

1. This program or service has helped me or my student(s)
2. This program or service has NOT been helpful to me or my student(s)
3. I know about this program or service but have not used it
4. I did not know about this program or service

Culture/Climate

Number of Responses (All Respondents)						% of Responses (All Respondents)				
Element	Resp 1	Resp 2	Resp 3	Resp 4	Total	Element	Resp 1	Resp 2	Resp 3	Resp 4
SEL Programs	279	78	182	240	779	SEL Programs	35.8%	10.0%	23.4%	30.8%
PBIS	189	71	218	304	782	PBIS	24.2%	9.1%	27.9%	38.9%
Bullying Prevention	217	82	279	207	785	Bullying Prevention	27.6%	10.4%	35.5%	26.4%

Number of Responses (Students)						% of Responses (Students)				
Element	Resp 1	Resp 2	Resp 3	Resp 4	Total	Element	Resp 1	Resp 2	Resp 3	Resp 4
SEL Programs	37	9	78	61	185	SEL Programs	20.0%	4.9%	42.2%	33.0%
PBIS	29	9	72	77	187	PBIS	15.5%	4.8%	38.5%	41.2%
Bullying Prevention	43	15	98	32	188	Bullying Prevention	22.9%	8.0%	52.1%	17.0%

Number of Responses (Staff)						% of Responses (Staff)				
Element	Resp 1	Resp 2	Resp 3	Resp 4	Total	Element	Resp 1	Resp 2	Resp 3	Resp 4
SEL Programs	76	22	9	4	111	SEL Programs	68.5%	19.8%	8.1%	3.6%
PBIS	62	16	19	13	110	PBIS	56.4%	14.5%	17.3%	11.8%
Bullying Prevention	68	14	17	11	110	Bullying Prevention	61.8%	12.7%	15.5%	10.0%

Number of Responses (Parents/Caregivers)						% of Responses (Parents/Caregivers)				
Element	Resp 1	Resp 2	Resp 3	Resp 4	Total	Element	Resp 1	Resp 2	Resp 3	Resp 4
SEL Programs	160	44	93	171	468	SEL Programs	34.2%	9.4%	19.9%	36.5%
PBIS	94	44	124	208	470	PBIS	20.0%	9.4%	26.4%	44.3%
Bullying Prevention	102	50	158	162	472	Bullying Prevention	21.6%	10.6%	33.5%	34.3%

Response Options:

1. This program or service has helped me or my student(s)
2. This program or service has NOT been helpful to me or my student(s)
3. I know about this program or service but have not used it
4. I did not know about this program or service

Engagement and Empowerment

Number of Responses (All Respondents)						% of Responses (All Respondents)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
PLPW	83	41	223	435	782	PLPW	10.6%	5.2%	28.5%	55.6%
PTHV	141	46	245	353	785	PTHV	18.0%	5.9%	31.2%	45.0%
APTT	235	54	184	310	783	APTT	30.0%	6.9%	23.5%	39.6%
Other DPRC Services	70	52	202	446	770	Other DPRC Services	9.1%	6.8%	26.2%	57.9%
Translation/Interpretation (MOC)	102	56	240	380	778	Translation/Interpretation (MOC)	13.1%	7.2%	30.8%	48.8%
Free fingerprinting	226	57	202	295	780	Free fingerprinting	29.0%	7.3%	25.9%	37.8%

Number of Responses (Students)						% of Responses (Students)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
PLPW	29	8	71	80	188	PLPW	15.4%	4.3%	37.8%	42.6%
PTHV	30	11	85	62	188	PTHV	16.0%	5.9%	45.2%	33.0%
APTT	40	11	73	63	187	APTT	21.4%	5.9%	39.0%	33.7%
Other DPRC Services	22	7	71	85	185	Other DPRC Services	11.9%	3.8%	38.4%	45.9%
Translation/Interpretation (MOC)	28	13	59	85	185	Translation/Interpretation (MOC)	15.1%	7.0%	31.9%	45.9%
Free fingerprinting	22	9	61	96	188	Free fingerprinting	11.7%	4.8%	32.4%	51.1%

Engagement and Empowerment

Number of Responses (Staff)						% of Responses (Staff)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
PLPW	24	3	41	41	109	PLPW	22.0%	2.8%	37.6%	37.6%
PTHV	61	6	33	10	110	PTHV	55.5%	5.5%	30.0%	9.1%
APTT	59	7	17	28	111	APTT	53.2%	6.3%	15.3%	25.2%
Other DPRC Services	18	4	39	47	108	Other DPRC Services	16.7%	3.7%	36.1%	43.5%
Translation/Interpretation (MOC)	50	9	29	22	110	Translation/Interpretation (MOC)	45.5%	8.2%	26.4%	20.0%
Free fingerprinting	46	9	33	22	110	Free fingerprinting	41.8%	8.2%	30.0%	20.0%

Number of Responses (Parents/Caregivers)						% of Responses (Parents/Caregivers)				
Element	Response 1	Response 2	Response 3	Response 4	Total	Element	Response 1	Response 2	Response 3	Response 4
PLPW	27	29	110	304	470	PLPW	5.7%	6.2%	23.4%	64.7%
PTHV	47	27	123	274	471	PTHV	10.0%	5.7%	26.1%	58.2%
APTT	133	34	92	211	470	APTT	28.3%	7.2%	19.6%	44.9%
Other DPRC Services	27	39	90	306	462	Other DPRC Services	5.8%	8.4%	19.5%	66.2%
Translation/Interpretation (MOC)	22	32	146	267	467	Translation/Interpretation (MOC)	4.7%	6.9%	31.3%	57.2%
Free fingerprinting	153	38	108	169	468	Free fingerprinting	32.7%	8.1%	23.1%	36.1%

Detailed Results for Multiple Choice section specific to Learning Recovery Activities

Response Options:

- Don't Know/Decline to State
- Not Important
- Somewhat Important
- Very Important

Number of Responses (All Respondents)						% of Responses (All Respondents)				
Element	DK/DS	Not Imp	SW Imp	Very Imp	Total	Element	DK/DS	Not Imp	SW Imp	Very Imp
Extended Learning Time	69	120	178	422	789	Extended Learning Time	9%	15%	23%	53%
Tutoring, 1 on 1	57	53	127	554	791	Tutoring, 1 on 1	7%	7%	16%	70%
Accelerate proficiency	81	88	157	461	787	Accelerate proficiency	10%	11%	20%	59%
Training for Staff to close gaps	73	82	149	482	786	Training for Staff to close gaps	9%	10%	19%	61%
Health, Counseling	49	72	109	558	788	Health, Counseling	6%	9%	14%	71%
School meal access	27	74	138	549	788	School meal access	3%	9%	18%	70%
Before/After School	30	71	138	545	784	Before/After School	4%	9%	18%	70%
Address trauma/SEL	57	74	121	530	782	Address trauma/SEL	7%	9%	15%	68%
Referrals to support	72	72	142	498	784	Referrals to support	9%	9%	18%	64%
Community Hubs	67	80	177	464	788	Community Hubs	9%	10%	22%	59%
Credit Recovery	94	85	171	438	788	Credit Recovery	12%	11%	22%	56%
Assessments of learning	63	122	199	402	786	Assessments of learning	8%	16%	25%	51%
Training to address SE	68	78	153	486	785	Training to address SE	9%	10%	19%	62%

Learning Recovery Activities

Number of Responses (Students)						% of Responses (Students)				
Element	DK/DS	Not Imp	SW Imp	Very Imp	Total	Element	DK/DS	Not Imp	SW Imp	Very Imp
Extended Learning Time	17	29	44	98	188	Extended Learning Time	9%	15%	23%	52%
Tutoring, 1 on 1	14	21	36	118	189	Tutoring, 1 on 1	7%	11%	19%	62%
Accelerate proficiency	20	20	38	111	189	Accelerate proficiency	11%	11%	20%	59%
Training for Staff to close gaps	22	22	34	110	188	Training for Staff to close gaps	12%	12%	18%	59%
Health, Counseling	11	20	21	137	189	Health, Counseling	6%	11%	11%	72%
School meal access	9	15	27	137	188	School meal access	5%	8%	14%	73%
Before/After School	10	25	56	96	187	Before/After School	5%	13%	30%	51%
Address trauma/SEL	15	21	26	124	186	Address trauma/SEL	8%	11%	14%	67%
Referrals to support	18	21	37	111	187	Referrals to support	10%	11%	20%	59%
Community Hubs	18	24	32	115	189	Community Hubs	10%	13%	17%	61%
Credit Recovery	13	22	26	127	188	Credit Recovery	7%	12%	14%	68%
Assessments of learning	18	31	50	89	188	Assessments of learning	10%	16%	27%	47%
Training to address SE	20	22	30	117	189	Training to address SE	11%	12%	16%	62%

Learning Recovery Activities

Number of Responses (Staff)						% of Responses (Staff)				
Element	DK/DS	Not Imp	SW Imp	Very Imp	Total	Element	DK/DS	Not Imp	SW Imp	Very Imp
Extended Learning Time	7	8	21	73	109	Extended Learning Time	6%	7%	19%	67%
Tutoring, 1 on 1	6	3	6	96	111	Tutoring, 1 on 1	5%	3%	5%	86%
Accelerate proficiency	7	5	16	82	110	Accelerate proficiency	6%	5%	15%	75%
Training for Staff to close gaps	5	10	20	75	110	Training for Staff to close gaps	5%	9%	18%	68%
Health, Counseling	3	5	9	93	110	Health, Counseling	3%	5%	8%	85%
School meal access	2	6	11	92	111	School meal access	2%	5%	10%	83%
Before/After School	1	6	12	91	110	Before/After School	1%	5%	11%	83%
Address trauma/SEL	4	10	6	91	111	Address trauma/SEL	4%	9%	5%	82%
Referrals to support	4	7	6	93	110	Referrals to support	4%	6%	5%	85%
Community Hubs	5	5	20	81	111	Community Hubs	5%	5%	18%	73%
Credit Recovery	6	8	24	72	110	Credit Recovery	5%	7%	22%	65%
Assessments of learning	5	17	31	57	110	Assessments of learning	5%	15%	28%	52%
Training to address SE	4	12	18	76	110	Training to address SE	4%	11%	16%	69%

Learning Recovery Activities

Number of Responses (Parents/Caregivers)						% of Responses (Parents/Caregivers)				
Element	DK/DS	Not Imp	SW Imp	Very Imp	Total	Element	DK/DS	Not Imp	SW Imp	Very Imp
Extended Learning Time	45	80	111	240	476	Extended Learning Time	9%	17%	23%	50%
Tutoring, 1 on 1	37	27	83	328	475	Tutoring, 1 on 1	8%	6%	17%	69%
Accelerate proficiency	54	62	98	258	472	Accelerate proficiency	11%	13%	21%	55%
Training for Staff to close gaps	46	48	92	286	472	Training for Staff to close gaps	10%	10%	19%	61%
Health, Counseling	34	45	78	317	474	Health, Counseling	7%	9%	16%	67%
School meal access	16	52	98	308	474	School meal access	3%	11%	21%	65%
Before/After School	18	38	69	346	471	Before/After School	4%	8%	15%	73%
Address trauma/SEL	38	40	86	305	469	Address trauma/SEL	8%	9%	18%	65%
Referrals to support	49	42	99	282	472	Referrals to support	10%	9%	21%	60%
Community Hubs	44	51	122	256	473	Community Hubs	9%	11%	26%	54%
Credit Recovery	73	54	119	228	474	Credit Recovery	15%	11%	25%	48%
Assessments of learning	40	70	116	247	473	Assessments of learning	8%	15%	25%	52%
Training to address SE	44	41	101	284	470	Training to address SE	9%	9%	21%	60%

Detailed Results for Multiple Choice section specific to Parent/Caregiver Experiences

Response Options:

- 1 – Strongly Disagree
- 2 – Disagree
- 3 – Neutral
- 4 – Agree
- 5 – Strongly Agree

Number of Responses							% of Responses					
Element	Resp 1	Resp 2	Resp 3	Resp 4	Resp 5	Total	Element	Resp 1	Resp 2	Resp 3	Resp 4	Resp 5
Materials in LOTE	27	18	132	129	163	469	Materials in LOTE	6%	4%	28%	28%	35%
School explains to me	40	57	80	156	138	471	School explains to me	8%	12%	17%	33%	29%
Helps me understand needs	34	50	86	163	139	472	Helps me understand needs	7%	11%	18%	35%	29%
Provides me tools	40	51	99	159	123	472	Provides me tools	8%	11%	21%	34%	26%
I am able to meet staff	35	41	58	146	193	473	I am able to meet staff	7%	9%	12%	31%	41%
Helps guide me to ask Qs	43	72	115	130	112	472	Helps guide me to ask Qs	9%	15%	24%	28%	24%
Helps me advocate	52	66	120	117	116	471	Helps me advocate	11%	14%	25%	25%	25%
Someone I can reach out	37	50	102	128	156	473	Someone I can reach out	8%	11%	22%	27%	33%
P/G important in decisions	49	47	100	126	150	472	P/G important in decisions	10%	10%	21%	27%	32%
Decision-making is clear	67	77	118	113	96	471	Decision-making is clear	14%	16%	25%	24%	20%
Have been asked for input	72	72	101	131	96	472	Have been asked for input	15%	15%	21%	28%	20%
Opportunities to use my skills	42	54	128	132	118	474	Opportunities to use my skills	9%	11%	27%	28%	25%
Gives me materials needed	39	45	100	149	139	472	Gives me materials needed	8%	10%	21%	32%	29%

Respondents by School Site

School	All Respondents	
	Number	% of Total
A.M. Winn Waldorf-Inspired	18	2.4%
Albert Einstein Middle	6	0.8%
Alice Birney Waldorf-Inspired	13	1.8%
Bret Harte Elementary	1	0.1%
California Middle	19	2.6%
California Montessori Project	1	0.1%
capital christan and GIS	1	0.1%
Capital City Independent Study	1	0.1%
Caroline Wenzel Elementary	6	0.8%
Community Member	1	0.1%
Crocker/Riverside Elementary	19	2.6%
David Lubin	1	0.1%
David Lubin Elementary	44	6.0%
Decline to state	1	0.1%
Earl Warren Elementary	5	0.7%
Edward Kemble Elementary	5	0.7%
Elder Creek Elementary	2	0.3%
Ethel I. Baker Elementary	5	0.7%
Ethel Phillips Elementary	2	0.3%
Father Keith B. Kenny	4	0.5%
Fern Bacon Middle	6	0.8%
Genevieve Didion	13	1.8%
George Washington Carver School of Arts and	11	1.5%
Golden Empire Elementary	13	1.8%
H.W. Harkness Elementary	1	0.1%
Health Professions High (Arthur A. Benjamin)	1	0.1%
Hiram Johnson AND LdV	1	0.1%
Hiram Johnson High	94	12.8%
Hollywood Park Elementary	5	0.7%
Hubert H. Bancroft Elementary	10	1.4%
Isador Cohen Elementary	1	0.1%
James Marshall Elementary	6	0.8%
John Cabrillo Elementary	3	0.4%
John D. Sloat Elementary	3	0.4%
John F. Kennedy High	23	3.1%
John H. Still	14	1.9%
Kit Carson International Academy	23	3.1%
League of United Latin American Citizens	1	0.1%
Leonardo Da Vinci	18	2.4%
Luther Burbank High	10	1.4%
Mark Twain Elementary	2	0.3%
Martin Luther King, Jr.	2	0.3%

Matsuyama Elementary	13	1.8%
Multiple HS sites	1	0.1%
New Technology High	1	0.1%
Nicholas Elementary	9	1.2%
Non-Public School	2	0.3%
Norcal Prep NPS	1	0.1%
O.W. Erlewine Elementary	3	0.4%
Oak Ridge Elementary	1	0.1%
Pacific Elementary	4	0.5%
Peter Burnett Elementary	3	0.4%
Phoebe A. Hearst Elementary	33	4.5%
Pony Express Elementary	10	1.4%
Rosa Parks	2	0.3%
Rosemont High	114	15.5%
rosemont high school	1	0.1%
Rosemont High School.	1	0.1%
rosemont highschool	1	0.1%
Sacramento Accelerated Academy	1	0.1%
School of Engineering and Sciences	5	0.7%
Sequoia Elementary	4	0.5%
Sequoia elementary and rosemont high school	1	0.1%
Serna Center (District Office)	3	0.4%
SESHS, Matsuyama & Alice Birney	1	0.1%
Student Support & Health Services	1	0.1%
Susan B. Anthony Elementary	1	0.1%
Sutter Middle	17	2.3%
Sutterville Elementary	17	2.3%
Tahoe Elementary	6	0.8%
Theodore Judah Elementary	16	2.2%
Washington Elementary	13	1.8%
West Campus	14	1.9%
Will C. Wood Middle	4	0.5%
William Land Elementary	9	1.2%
Woodbine Elementary	2	0.3%
(blank)	6	0.8%
TOTAL	737	