



RFP – Strategic Planning Facilitation

Questions & Answers

February 17, 2015

1. Does the District have an anticipated timeline for each of the deliverables or a desired window for all deliverables to be completed?

We are aiming for the final report to be ready for approval in a year

2. What is the expected start date for the work?

ASAP

3. Is there a specified budget for this work?

A budget has not been determined at this time

4. Is the 30-page limit for single-sided pages only? Or can pages be double-sided?

Single sided pages only

5. How many/which human resources and/or SCUSD personnel will be working with the selected vendor on this work?

LCAP Coordinator and Chief Strategy Officer

6. What is the project timeline? When would you like to start the project? When are you aiming for the final report and five-year vision and strategic plan to be ready for approval from the Board of Education?

The project timeline is 12 months; We would like the project to start ASAP; We are aiming for approximately May – June.

7. Where are you on your LCAP annual update?

We are in the process of synthesizing the responses from our stakeholders on our Goals and Actions. A survey on Goals and Actions was generated for use at school sites, and we will be asking the same questions at our upcoming Community Meeting.

Preliminary results indicate that we are on the right track with our goals. Next steps will be to review the progress on the metrics and review the goals, actions and services as they have impacted outcomes in March. This is a multi-departmental effort with a high need for collaboration.

8. What do you mean by existing LCAP activities and systems?

Our LCAP has three goals: 1) Increase percent of students who are on track to graduate college & career ready; 2) Schools will provide students with a clean, healthy, physically, & emotionally safe learning environment; 3) Parents, family and community stakeholders will become more fully engaged as partners in the education of students in SCUSD. These goals have been reaffirmed in our current district-wide survey.

9. Have you continued to use a design model (leveraging Public Education Volunteers) to develop the LCAP? Do you plan on leveraging this process and infrastructure for the development of the strategic plan?

The Public Education Volunteers (PEVs) were very effective in engaging a broad range of stakeholders across our district, and the results of the surveys closely reflected our district demographics. The feedback from the PEVs at the close of the survey was that the process was valid and allowed for honest & thorough communication, and that the nature of the community planning process decreased barriers to communities that are often under-represented within our district.

It's important that the district uses a similar model of grass-roots involvement to engage with a broad array of stakeholders for the development of the Strategic Plan, however we are not wedded to any particular structure or design.

10. How has your metrics work evolved over the last year? Is the Guide to Success in place? What about any other performance-based indicators that you may still be using now?

Our collaborative work has centered on operationalizing the metrics that represent our balanced accountability framework. This work includes defining how these metrics will be measured to accurately reflect the work and expected outcomes of our programs and students, around college & career & engagement & school connectedness. Many of these metrics are common performance-based indicators (SAT, AP, API, etc.) while some metrics represent work specific to our district. Therefore, many of these metrics continue to guide our work while our Guide To Success framework is still in development.

Proposals are due on February 23, 2015 by 4:30 p.m.