

**CLASS SPECIFICATIONS FOR THE
SEVERELY HANDICAPPED - AUTISTIC CLASS TEACHER,
SPECIAL EDUCATION, ELEMENTARY - SECONDARY**

DEFINITION

Under the direction of the principal, the autistic teacher will work with students with exceptional needs, parents, paraprofessionals, and other professional staff in providing for the educational, emotional, and sensori-motor development of each student. The goal of this position shall be to create a leaning environment for children with severe language, emotional, and learning problems while assisting parents to work with their children in maintaining a continuing therapeutic milieu.

QUALIFICATIONS

Credential: Possession of a basic teaching credential and a credential authorizing service in at least one area of special education, preferably in the area of communication as issued by the California commission for Teacher Preparation and Licensing.

and

Education: Baccalaureate or higher degree from an approved institution. Priority consideration will be given to those who have advance college training in the following areas: behavior modification, operant conditioning, language development, language training methodology, manual communication, parent training and counseling, and emotional disturbances.

and

Experience: A minimum of one year of experience in working with autistic children (or seriously emotionally disturbed children) in public or private schools. Verified competency in the area of communicating with parents and staff, behavior modification, language programs, and manual communication.

TYPICAL DUTIES AND RESPONSIBILITIES

- ___ 1. Provides individualized instructional programs emphasizing development of cognitive, affective and sensori-motor skills for each student.
- ___ 2. Conducts inservice training for parents and provides for parent participation in the classroom program.
- ___ 3. Reviews individual student profiles and established appropriate written instructional plans to meet each student's needs, daily and long term.
- ___ 4. Established individual behavior modification for each student as needed and works with the student's parents to provide consistency between school and home.
- ___ 5. Works with the professional staff in providing auxiliary services for individuals requiring special additional support.
- ___ 6. Assumes other appropriate responsibilities relative to the (autistic) severely handicapped class as directed by the Administrative Specialist.

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WORK SCHEDULE AND SALARY

The teacher of the severely handicapped class (autistic), will serve on all days that schools are in session plus required non-teaching service days, and will be placed on the teachers' salary schedule according to experience and training no lower than Class III. Extra days of service may be required and will be paid for at the employee's contract daily rate.

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