



# 2022-2023 TRANSITIONAL KINDERGARTEN ENROLLMENT PACKET

## 22/23 TRANSITIONAL KINDERGARTEN TK/CSPP/HEAD START ENROLLMENT INFORMATION

YOUR CHILD MUST BE 5 YEARS OF AGE FROM SEPTEMBER 2, 2022, THROUGH AND INCLUDING FEBRUARY 2, 2023. FOR MORE DETAILS, PLEASE CHECK OUR WEBSITE AT HTTPS://WWW.SCUSD.EDU/TK.

#### HALF-DAY PROGRAMS

2022-2023 Half-Day Transitional Kindergarten (TK) registration begins March 15, 2022, and applications will continue to be collected throughout the year.

#### **ENROLLMENT MATERIALS**

- Applications can be submitted either 1) online at http://www.scusd.edu/TK or 2) paper copies can be picked up at the Enrollment Center Help Desk or at the Half-Day TK school locations listed below. Please deliver completed applications to school locations only.
- Enrollment will be based on lottery results held in May or space availability at the time of the application.
- Parents will be notified directly by mail, email, or from the school office/district office staff once a student's enrollment status has been determined. A complete application with all needed/updated documents is required.

#### **PROGRAM OPTIONS**

#### **Current Half-Day TK Open Enrollment School Locations**

- A. M. Winn Public Waldorf (TK-8) 2551 Explorer Dr. 95827, 916-395-4505, (AM and PM classes)
- Alice Birney Public Waldorf (TK-8) 6251-13th St. 95831, 916-395-4510, (AM and PM classes)
- Leonardo da Vinci (TK-8) 4701` Joaquin Way, 95822, 916-395-4635, (AM class)

If interested in applying at the above 3 school sites, please contact the school site directly before applying as there is a parent visitation requirement for these 3 open enrollment school locations

#### **Current Half-Day Regional TK Schools**

- H. W. Harkness (TK-6) 2147-54th Ave. 95822, 916-395-4585, (AM Class)
- Hubert Bancroft (TK-6) 2929 Belmar St. 95826, 916-395-4595 (AM Class)
- John Sloat (TK-6) 7525 Candlewood Way 95822, 916-395-4620 (AM Class)
- Pacific (TK-6) 6201-41st. Ave. 95822, 916-395-4670, (AM Class)
- Tahoe (TK-6) 3110-60th Street, 95819, 916-395-4750, (AM Class)
- Theodore Judah (TK-6) 3919 McKinley Blvd. 95819, 916-4790 (AM Class)
- Washington (TK-6) 520- 18th Street,95811, 916-395-4760 (AM Class)

#### **FULL DAY PROGRAMS**

2022-2023 Full Day Transitional Kindergarten (TK) registration begins April 1, 2022 and applications will continue to be collected throughout the year. For more information contact the Hiram Johnson Family Information Center (3535-65th Street, 916-395-5500)

#### **ENROLLMENT MATERIALS**

- Applications can be submitted either 1) online at http://www.scusd.edu/TK or 2) paper copies can be picked up at the Enrollment Center Help Desk, Hiram Johnson Family Information Center (3535 65th Street), or at Full-Day TK school locations listed below. Please deliver completed applications to the Hiram Johnson Family Information Center only.
- Enrollment will be based on Head Start and State selection criteria's or space availability at the time of the application.
  Parents will be notified directly by mail, email, or from the school office/district office staff once a student's enrollment status has been determined. A complete application with all needed/updated documents are required.

PLEASE BE ADVISED THAT FOR THE SAFETY AND SECURITY OF ALL CHILDREN, ONLY THE PARENT(S), LEGAL GUARDIAN(S) OR EDUCATIONAL RIGHTS HOLDER(S) MAY ENROLL A CHILD INTO OUR DISTRICT. THE PARENT, LEGAL GUARDIAN OR EDUCATIONAL RIGHTS HOLDER WHO ENROLLS THE CHILD WILL BE REQUIRED TO PRESENT PHOTO IDENTIFICATION.

#### **PROGRAM LOCATIONS**

#### New TK/Head Start Collaboration Full Day School Locations

- Edward Kemble (TK-6) 7495- 29th Street, 95822, 916-395-4550
- Ethel Phillips (UTK-6) 2930-21 Ave. 95820, 916-395-4565

#### New TK/CSPP Full Day Collaboration School Locations

- Earl Warren (TK-6) 5420 Lowell Street, 95820, 916-395-4545
- Isador Cohen (K-6) 9025 Salmon Falls Dr. 95826, 916-395-4600
- John Bidwell (K-6) 1730-65th Street,95822, 916-395-4610
- Mark Twain (K-6) 4914-58th Street, 95820, 916-395-4640
- Martin Luther King Jr. (K-8) 480 Little River Way 95831, 916-395-4645
- Susan B. Anthony (K-6) 7864 Detroit Blvd. 95832, 916-395-4710
- Parkway (K-6) 4720 Forest Parkway 95832, 916-395-4675

#### THE FOLLOWING DOCUMENTS ARE REQUIRED TO COMPLETE THE ENROLLMENT TO THE DISTRICT

- 1. Photo Identification-State Issued I.D. or other photo identification (Work Badge, Passport, Student I.D, Costco)
- 2. Address Verification-Name on I.D. must match name on bill issued within 30 days. Bring one (1) (Ed. Code 48204.1):
  - a. Current Utility Bill SMUD, PG&E or WATER
  - b. Current Mortgage Statement
  - c. Current Property Tax Bill
  - d. Current Rental/Lease Agreement with landlord's information and signature (If lease is older than one (1) year OR is a month-to-month, the current month's rent receipt is required)
  - e. Current Voter Registration. Voter Election Guides/Voting Ballots NOT Accepted
  - f. Current Government Agency Letter on official letterhead
  - g. Current Employment Pay Stub
- **3. Proof of Birth –** County issued Birth Certificate or Non-Expired Passport. When none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child (Ed. Code 48002)
- 4. Immunization Record Current for Each Child (California Health and Safety Code, Sections 120325-120375)
- 5. Individualized Education Plan (IEP) Documentation for Receiving Special Education Services (if applicable)
- 6. Guardianship/Custody Documents (if applicable)

#### HAS YOUR ADDRESS CHANGED?

#### Please submit the following documents with your online or drop-off application:

- 1. Photo I.D. of parent/legal guardian or education rights holder.
- 2. One (1) address verification listed above. NAME ON I.D. MUST MATCH NAME ON ADDRESS VERIFICATION. Must be current within 30 days of issued date.

#### NO ADDRESS VERIFICATION IN YOUR NAME?

**IMPORTANT-** If you reside with someone and you are the parent/legal guardian or educational rights holder and DO NOT have an address verification in your name, you MUST BRING ALL OF THE FOLLOWING:

- 1. **Declaration of Residency (DOR)** completed & signed by you and the bill holder whose name is on the address verification.
- 2. A copy of the Photo I.D. of the bill holder whose correct same name is on the address verification.
- 3. A copy or original of one (1) address verification listed above with the same name on the bill holder's I.D.

NAME ON I.D. MUST MATCH NAME ON ADDRESS VERIFICATION. Must be current within 30 days of issued date.

#### **IF A STUDENT IS HOMELESS**

Please contact the Enrollment and Attendance Center or the district's **Homeless Program Coordinator at 916-277-6892** for important enrollment information and see the **"Summary of Rights for Homeless Students"** flyer.

If you have further questions, please visit our website at <u>www.scusd.edu/enrollment-center-k-12</u> or contact an

Enrollment Center Team Member at https://www.scusd.edu/pod/contact-enrollment-center.







TRANSITIONAL KINDERGARTEN PROGRAM SCHOOL PLACEMENT REQUEST FOR 2022/2023

PLEASE	PRINT	ALL	THE	INFORMAT	ION

School Requested (1)		
Alternate School (2)		
Primary Language		
••••••		
Student Legal Last, First Name	Birth Date	🗆 MALE 🗆 FEMALE Gender
Parent Name	Home Phone	Cell Phone
 Street Address	Work Phone	

City, State, Zip

#### GENERAL INFORMATION

I would like to request that my child be placed in
 □ AM class
 □ PM class
 □ No Preference

#### 2. Busing is not available

 $\Box$  I will transport to and from school.

#### 3. Will your child be attending daycare?

□ No □ Private Daycare □ Child Development Site: \_\_\_\_\_

4.	Does your child have any	allergies or medical	needs? 🗌 No	🗌 Yes - If yes	, please describe:
----	--------------------------	----------------------	-------------	----------------	--------------------

5.	Names and grade level of siblings (brothers/sisters) attending the requested school:
6.	<b>Has your child been receiving Special Education services?</b> No Yes - <i>If yes, what type of services:</i> Special Day Class (SDC) Preschool Speech Therapy Adaptive P.E.
	□ Other - Please describe:
7.	Has your child attended preschool?
8.	Is there any other information you would like us to know about your child? If yes, please describe
9.	Are you interested in being a volunteer helper at the school site?
	nderstand that I have completed this form for informational purposes and I still need to complete enrollment. so understand this does not guarantee placement in the school or program, which I have requested.





## TRANSITIONAL KINDERGARTEN PARENT/GUARDIAN AGREEMENT FORM

l,	parent/guardian(s)
of	, fully understand

that the Transitional Kindergarten Program is not a substitution for the regular kindergarten program.

Therefore, I understand that upon completion of the Transitional Kindergarten Program in June, 2023, my child(ren) \_\_\_\_\_\_\_, will return to the kindergarten program at their home school site. Parents will need to register at their home school or apply for other school placement through the district Enrollment Center for the 2023/2024 school year.

Print Parent/Guardian Name(s)

Parent/Guardian - Signature

Date

Administrator - Signature

Date



ct	
HOME L	ANGUAGE SURVEY
Surname / Family Name of Student:	
First Given Name of Student:	
Second Given Name of Student:	
Age of Student:	Grade Level of Student:
Teacher Name:	

#### **DIRECTIONS TO PARENTS AND GUARDIANS**

The California *Education Code* contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.

- 1. Which language did your child learn when they first began to talk?
- 2. Which language does your child most frequently speak at home?
- 3. Which language do you (the parents and guardians most frequently use when speaking with your child?
- 4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)

Please sign and date this form in the spaces provided below, then return this form to your child's teacher. Thank you for your cooperation.

→ Signature of Parent or Guardian:

Date:

Sacramento City Unified School Distr

California Department of Education Form HLS, Revised July 2020



### **STUDENT REGISTRATION FORM**

All questions must be answered completely. Incomplete applications will not be processed!

Students Who Are New or Returning to SCUSD

SECTION A: DEMOGRAPHIC INFORMATION								
1) Student Legal Last Name	Legal First Name	Legal Middle	e Name	Gender	Incoming Grade			
				Male				
				Female				
Nickname:		Preferred Gende	er Pronoun:					
2) Legal Name Of Person Register	ing Student	Relationship	To Stude	nt				
3) School Most Recently Attend	ded							
City & State	<u>Grade</u>	Date Begin		Date	<u>Left</u>			
a) Date student <u>first attended</u> school in C	alifornia?	Month	Day	Yea	ar			
<b>b)</b> Date student <u>first attended</u> school in th	e United States?	Month	Day	Yea	ar			
4) Is Your Child Hispanic or Lat	tino? 🗆 No 🗆 Yes							
5) What Is Your Child's Race?	(Check All That Apply. Mark "	P" Next To Your Ch	nild's PRIMA	RY Race)				
<ul> <li>American Indian or Alaskan Native</li> <li>African American or Black</li> <li>Asian Indian</li> <li>Cambodian</li> <li>Chinese</li> </ul>	<ul> <li>Filipino/Filipino American</li> <li>Guamanian</li> <li>Hawaiian</li> <li>Hmong</li> <li>Japanese</li> </ul>	<ul> <li>☐ Korean</li> <li>☐ Laotian</li> <li>☐ Other Asian</li> <li>☐ Other Pacific Isla</li> </ul>	ander	<ul> <li>□ Samoan</li> <li>□ Tahitian</li> <li>□ Vietnam</li> <li>□ White</li> </ul>				
6) Date of Birth & Place of Birth	h <u>Month Day</u>	Year	<u>City</u>	<u>S</u>	tate			
7) Verification	Other							
8) Parent Education Check the box	that best describes the high	est education lev	el of <b>either</b>	parent/qua	rdian.			
□ Not a High School Graduate □ I		Some College (includ						
9) Preschool Did your child attend a p	preschool program?	❑ Yes (if yes fill	in the inforr	nation belo	w)			
Name of Preschool	City & State		Number of	Years Attend	ded			
10) Has Your Child Ever Been	<b>Expelled?</b> 🗆 No 🗆 Y	es Name of school	ol and district	:				
11) Transportation and Relat	ed Information Check t	he boxes below if	your child r	ides the bu	IS.			
□To School □ From School Bus #	Daycare Provider:		Phone#:					
12) Non-Household Emergency	Contacts Authorized to pick up	and care for the stude	ent with writter	n or verbal pe	rmission.			
Legal Name:	Relationship to student:	Contact I	Number:					
Legal Name:	Relationship to student:	Contact I	Number:					
Legal Name:	Relationship to student:	Contact I	Number:					
<b>13) PLEASE READ</b> California Education Parent/guardian is responsible for notifying the schoo unable to reach anyone on this form in an emergency or Child Protective Services	l, in writing, of telephone or address	changes with three (	3) days of occ	urrence. If the	school is			

Parent/Guardian Initials: X

SECTION B:	HEALTH AND EN	IERGENC	Y INFORMATIO	N
	ent has <u>known health prol</u>		ck all that apply below	
Check here if stude	ent has <u>no known health r</u>	<u>problems.</u>		
	Heart Problems		□ <u>SEVERE</u> Allergy	' to:
🗆 Asthma	□ Seizures	u		
🗆 Epi-Pen	□ DiabetesType	Iype II		
			□ Other:	
□ Check here if student wears gla □ Check here if student has heari	ng loss or uses hearing aids.			
Does student have a condition	that limits participation in $\Box$	Classroom	hysical Education Plea	se Explain:
List all medications (including of				
school, or both. Note: California I be a medication form on file at sc				
nurse or designated certificated er			J. J	
At Home			······	
At School				
15) Does your child hav	ve an <u>Individualized</u>	Education	Plan (IEP)? 🛛 N	o 🗆 Yes
********************This inform	ation does not exclude any stud	ent from any Oper	n Enrollment Lottery*******	*****
If <b>YES</b> , what special services	□ Resource (RSP)		□ Autism (AUT)	
does your child receive?	□ Special Day Class (SD		DHH (Deaf/Hard of	Hearing)
	Speech & Language		□ Other	
Other non-IEP Services	Gifted (GATE)	lish Learner S	upport 🛛 504 🗌 Oth	ier
	Special Instructi ledical 504 Plan, special health r			
(10	ieuleaí 504 i iail, speciaí fiealtí i	leeus emergency	care plan, etc.)	
16)	EMERGENCY AUTI	IORIZATIO	N	
In the event of an emergency, when a				
my child to receive medical/hospital ca		,	, ,	
authorize the physician named below is not available, I authorize such care				
or guardian is responsible for the cost		y a licensed phys	icial of surgeon. I undersid	ind that the parent
1. Physician Name	• •	Phone	Page	r
2. Emergency Facility and Phone N				
3. Does this student have health i	<u>nsurance</u> ? □ Yes □ No D	oes this student	have <u>dental insurance</u> ? [	□ Yes □ No
4. Name of Insurance or Health Plan	n Provider:	Student's M	edical Record Number:	
5. If none, I give permission to SCU	SD to share this information to h	elp apply for healt	h insurance for my child.	∃Yes □No
The information provided is	s accurate to the best of my	knowledge, ar	nd I understand my resp	oonsibility.
Signature of Person R	egistering Student	<u>Relation</u>	ship to Student	<u>Date</u>
X				

SEC	CTION C: H	0U	SEHOLD I	NFORMATI	ON
17)	Name of Student	You /	Are Registering		Grade
Are there other students in	vour household who	attend			
ANY SCUSD schools (eleme			<b>YES</b> Complete	e the table below. Attach	additional paper if needed.
1 <sup>st</sup> Student's Legal Name:			Date of Birth:	Grade and School:	Relationship to student:
2 <sup>nd</sup> Student's Legal Name	:		Date of Birth:	Grade and School:	Relationship to student:
3 <sup>rd</sup> Student's Legal Name	:		Date of Birth:	Grade and School:	Relationship to student:
4 <sup>th</sup> Student's Legal Name	:		Date of Birth:	Grade and School:	Relationship to student:
5 <sup>th</sup> Student's Legal Name	:		Date of Birth:	Grade and School:	Relationship to student:
<ul> <li>19) If YES, what type?</li> <li>20) Is the student invol</li> <li>21) Is the student part</li> </ul>	of an <u>active co</u> of an <u>active military</u>	family	ders?   No	Yes If yes, what kind nter Start Date:	End Date:
22) ADDRESS	Number	Street	Apt/Lu		State Zip
Mailing Address (if different)	Number	Street	Apt/Lc	ot City	State Zip
23)	<u>#1 Parent</u>	/Gua	rdian Full Le	gal Name	
			_		Has this person ever been a student in SCUSD?
Date of Birth	Home Phone		Cell Phone	Work Phone	
Relationship To Student	Ema	il Addro	ess	Contact Preferences	
24)	Other Adult	<u>t In F</u>	lousehold Fu	<u>II Legal Name</u>	
Relationship To Student					Has this person ever been a student in SCUSD?
	Date of Birth		Cell Phone	Work Phone	🗆 NO 🗆 YES

	s section only if PAR	<b>DARY HOUS</b> RENT #1 AND #2 DO d address be receiving	NOT LIVE in the s		hold.
25) ADDRESS	Number Street	Apt/Lot	City	State	Zip
Mailing Address					
(if different)	Number Street	Apt/Lot	City	State	Zip
26)	#2 Parent	/Guardian Full Le	egal Name		
				Has this pers	on ever been a n SCUSD?
Date of Birth	Home Phone	Cell Phone	Work Phone		
Relationship To Stude	nt Ema	ail Address	Contact Preference	ings	
27)	Other Adu	It In Household F			-
Relationship To Student					on ever been a n SCUSD?
	Date of Birth	Cell Phone	Work Phone		
28)	AUTOMATED M	ESSENGER CON	TACT INFORM		
		boxes to receive automated me	essages.		
	Attendance	Behavior	Teacher	D	
	Attenuance	Dellaviol	Teacher	F	riority
Primary Guardian's		Benavior		F	_
Email Address					
Email Address					
Email Address Home Phone					
Email Address Home Phone Cell Phone					
Email Address Home Phone Cell Phone Work Phone					
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone					
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b>					
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address	n's				
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address Home Phone	n's				
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address Home Phone Cell Phone	n's				
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address Home Phone Cell Phone Work Phone	n's				
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address Home Phone Cell Phone Work Phone	n's			F           Image: Constraint of the second	Image: Contract of the second seco
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone	n's	Image: Second strict			
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Cell Phone</b>	Image: second				Image: Contract of the second seco
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Cher Adult's Cell Phone</b> <b>Type:</b>	Image: second				Image: Contract of the second seco
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Cher Adult's Cell Phone</b> <b>Type:</b>	Image: second	Contract Use Only Contract Use Only Contract Use Conly Contract Use Conly Contract Use Conly Contestant Conte			Image: constraint of the second s
Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone <b>Secondary Guardia</b> Email Address Home Phone Cell Phone Work Phone Other Adult's Cell Phone Other Adult's Cell Phone Type: Verified:	Image: state of the			Grade	Image: constraint of the second s