



Sacramento City Unified School District

June 2018

Student-Based Health Center Needs Assessment



Key Findings

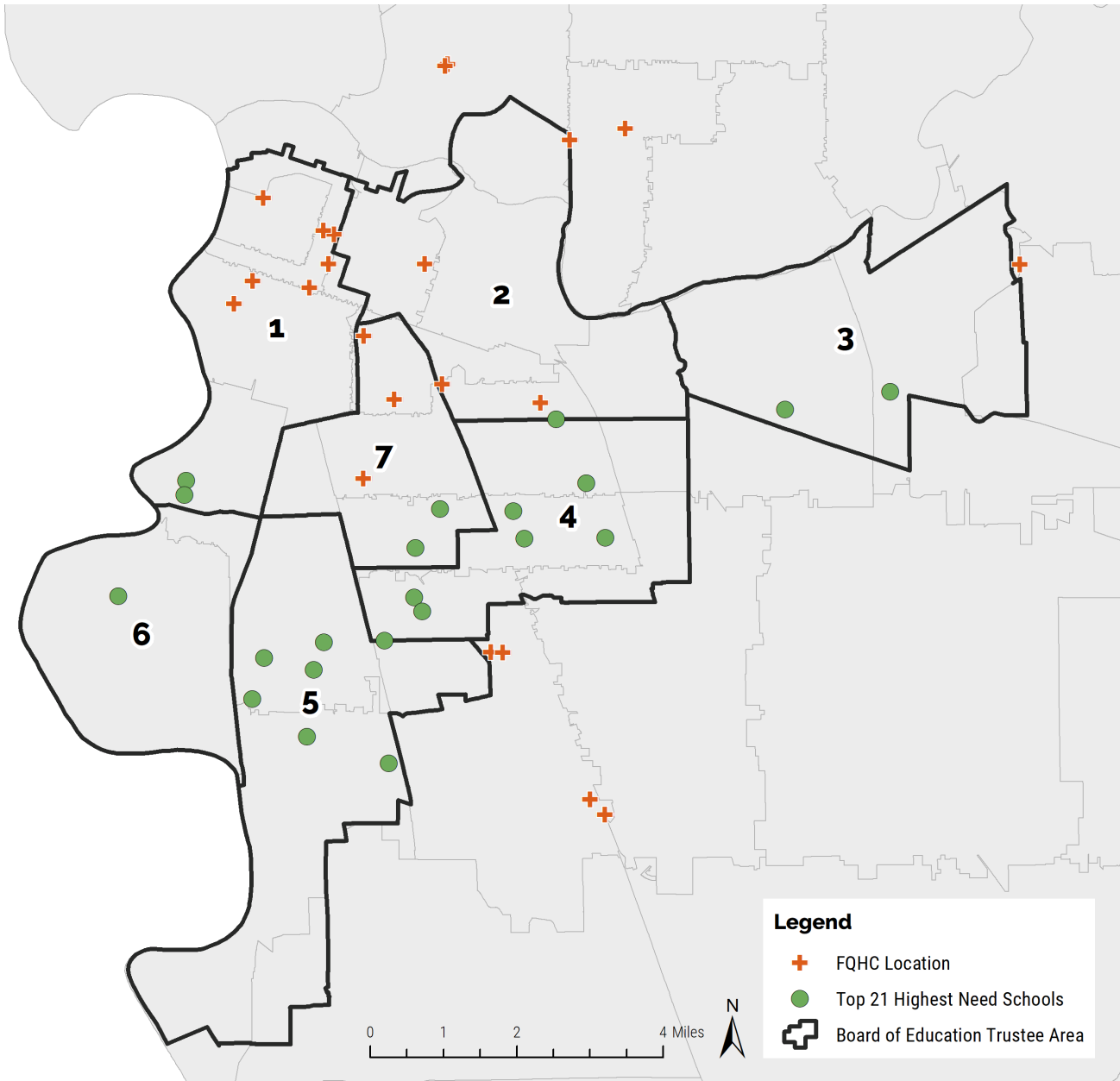
With funding from The California Endowment's ten year Building Healthy Communities Initiative, the Sacramento City Unified School District collaborated with LPC Consulting Associates Inc. to produce a school ranking to identify schools with a high need for health care services and prioritize the placement of school-based health clinics. The ranking includes school-site attendance, income, chronic disease, behavioral health and safety, and sexual health indicators, as well as community-based indicators that impact student health. These combined indicators create a school-based health clinic (SBHC) need score for 72 schools. The schools were ranked from highest to lowest need based on their SBHC score. Of the 72 SCUSD schools included in this assessment, the highest need schools with a SBHC score of 46 or higher are listed below.

Top 21 Highest Need Schools

| Rank | School Name | Need Score |
|------|--------------------------------|------------|
| 1 | John H. Still | 52 |
| 2 | Elder Creek Elementary | 52 |
| 3 | Luther Burbank High | 51 |
| 4 | Rosa Parks Elementary | 50 |
| 5 | Rosemont High | 50 |
| 6 | Will C. Wood Middle | 49 |
| 7 | Hiram W. Johnson High | 49 |
| 8 | John Bidwell Elementary | 48 |
| 9 | Fern Bacon Middle | 48 |
| 10 | John Cabrillo Elementary | 48 |
| 11 | Sam Brannan Middle | 48 |
| 12 | John F. Kennedy High | 48 |
| 13 | Peter Burnett Elementary | 48 |
| 14 | Ethel I. Baker Elementary | 48 |
| 15 | Capital City Independent Study | 47 |
| 16 | Pacific Elementary | 47 |
| 17 | John D. Sloat Elementary | 46 |
| 18 | Bowling Green McCoy Academy | 46 |
| 19 | Susan B. Anthony Elementary | 46 |
| 20 | Earl Warren Elementary | 46 |
| 21 | Golden Empire Elementary | 46 |

The map below displays the top 21 highest need schools in relation to existing Federally Qualified Health Centers (FQHCs) in Sacramento County. The greatest concentration of high need schools is in Board of Education Trustee Areas 4 and 5, which are areas that also lack access to affordable healthcare through FQHCs. In these Trustee Areas, approximately 54 percent of the schools are between two and five miles of an FQHC. While this distance is not insurmountable by car, it can be a daunting distance for students that rely on public transit or walking. However, it should also be noted, that an individual is not always guaranteed quick access to care at their nearest FQHC, and may have to travel a greater distance to access health care or specialty care services from another clinic.

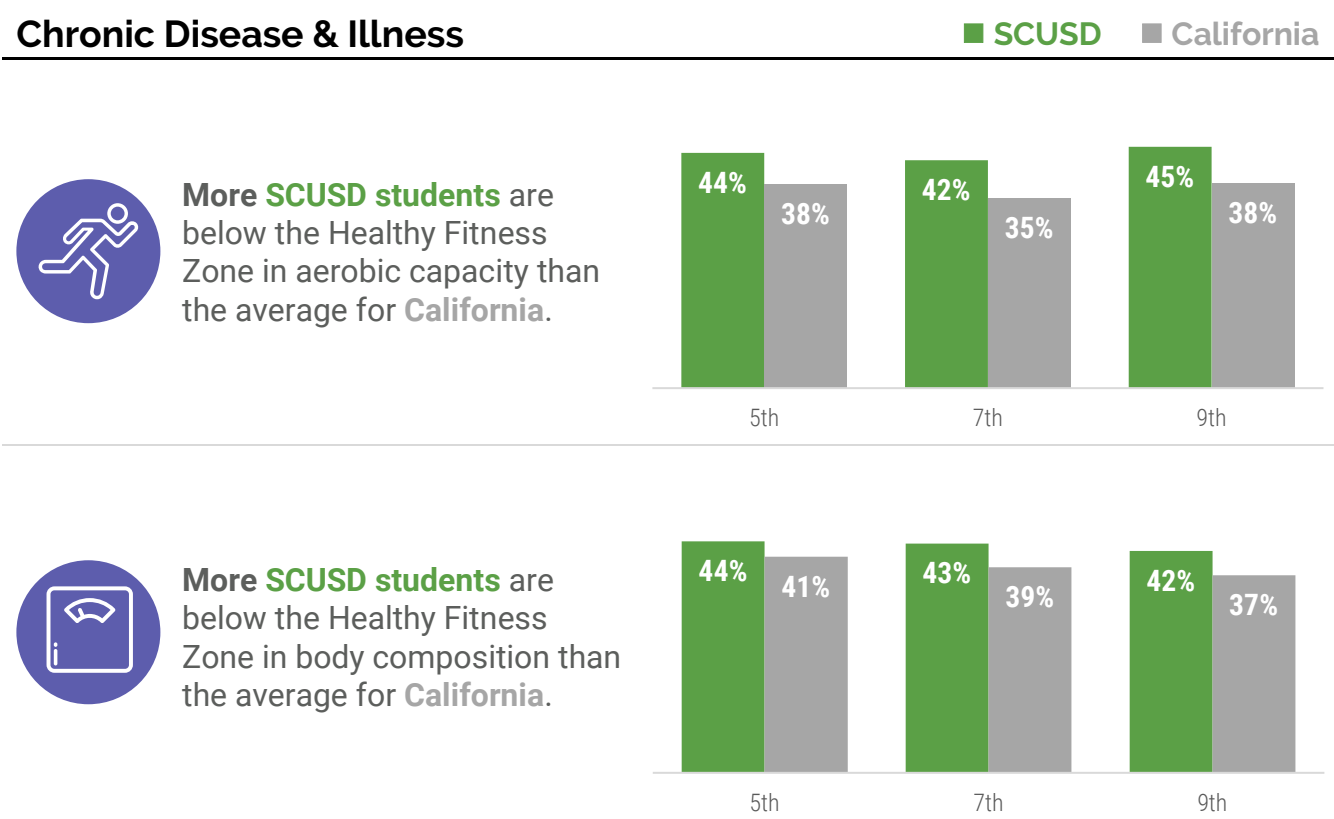
Map | Top 21 Highest Need Schools in SCUSD & FQHC Locations



Context & Introduction

Sacramento City Unified School District (District) serves approximately 43,024 students. According to the District’s Data Dashboard, 70 percent of the students are socioeconomically disadvantaged and 82 percent are students of color. The University of California San Francisco, Department of Medicine, Center for Vulnerable Populations points to a growing body of evidence demonstrating a correlation between the social and economic systems and health outcomes, often referred to as the social determinants of health. Communities that are economically, socially and physically disadvantaged have higher rates of disease and lower access to health care. Many District students live in disadvantaged communities as defined by the social determinants of health. The below data illustrates that District students fare worse than their California counterparts on a variety of health indicators. When a student’s health is compromised, their ability to learn is impaired, thus limiting their opportunities and greatly diminishing their overall success.

Community Data Comparison

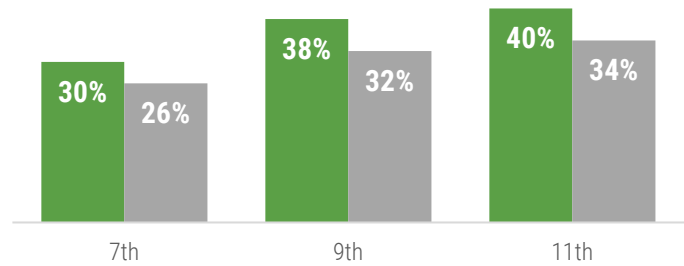


Behavioral Health & Safety

■ SCUSD ■ California



More **SCUSD students** report chronic sad or hopeless feelings than the average for **California**.



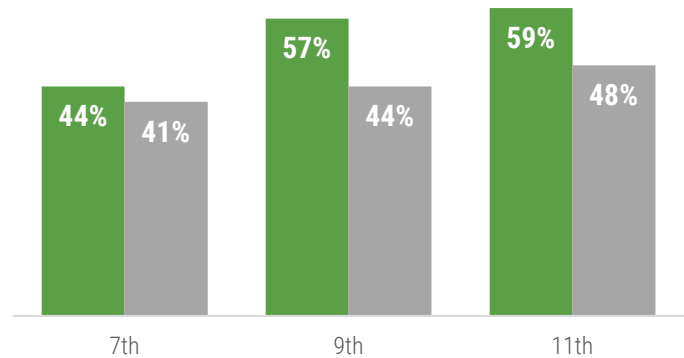
A larger percentage of **11th grade SCUSD students (21%)** report they seriously considered attempting suicide in comparison to the **California percentage (19%)**.

Attendance

■ SCUSD ■ California



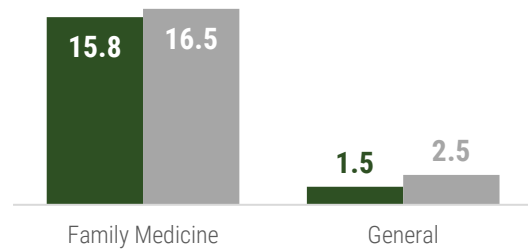
More **SCUSD students** report they are absent from school due to illness than the average for **California**.



The **SCUSD graduation rate (81%)** is **lower** than the **California graduation rate (84%)**.



Sacramento County has **fewer** primary care physicians for every 100,000 residents than the **California** ratio.



Sacramento County has **fewer** dentists to residents than the **California** ratio.

| | |
|-------------------|------------------|
| Sac County | 1,320 : 1 |
| California | 1,210 : 1 |



SCUSD has **fewer** school nurses to students than the recommended ratio set forth by the **National Association of School Nurses**.

| | |
|--------------|------------------|
| SCUSD | 3,756 : 1 |
| NASN | 750 : 1 |

While the District does fund school nurses for the provision of health care services, the budget can only accommodate a ratio of one nurse to 3,756 students, and most of a nurse's time is spent on Individual Education Plan assessments and health mandates. To help address student need for access to health care, the District partnered with WellSpace Health to open a school-based health clinic at Hiram Johnson High School during the 2016-17 school year. Now that the clinic has operated for one year, the District is ready to establish additional school-based health clinics to begin bridging the gap between need and access to health services for the students and their families.

With funding from The California Endowment's ten year Building Healthy Communities Initiative, the District collaborated with LPC Consulting Associates, Inc. to produce this needs assessment to prioritize the placement of school-based health clinics. To this end, the needs assessment includes a data-based scorecard that identifies schools with a higher level of need for health care services.

SCUSD Stakeholder Workshop

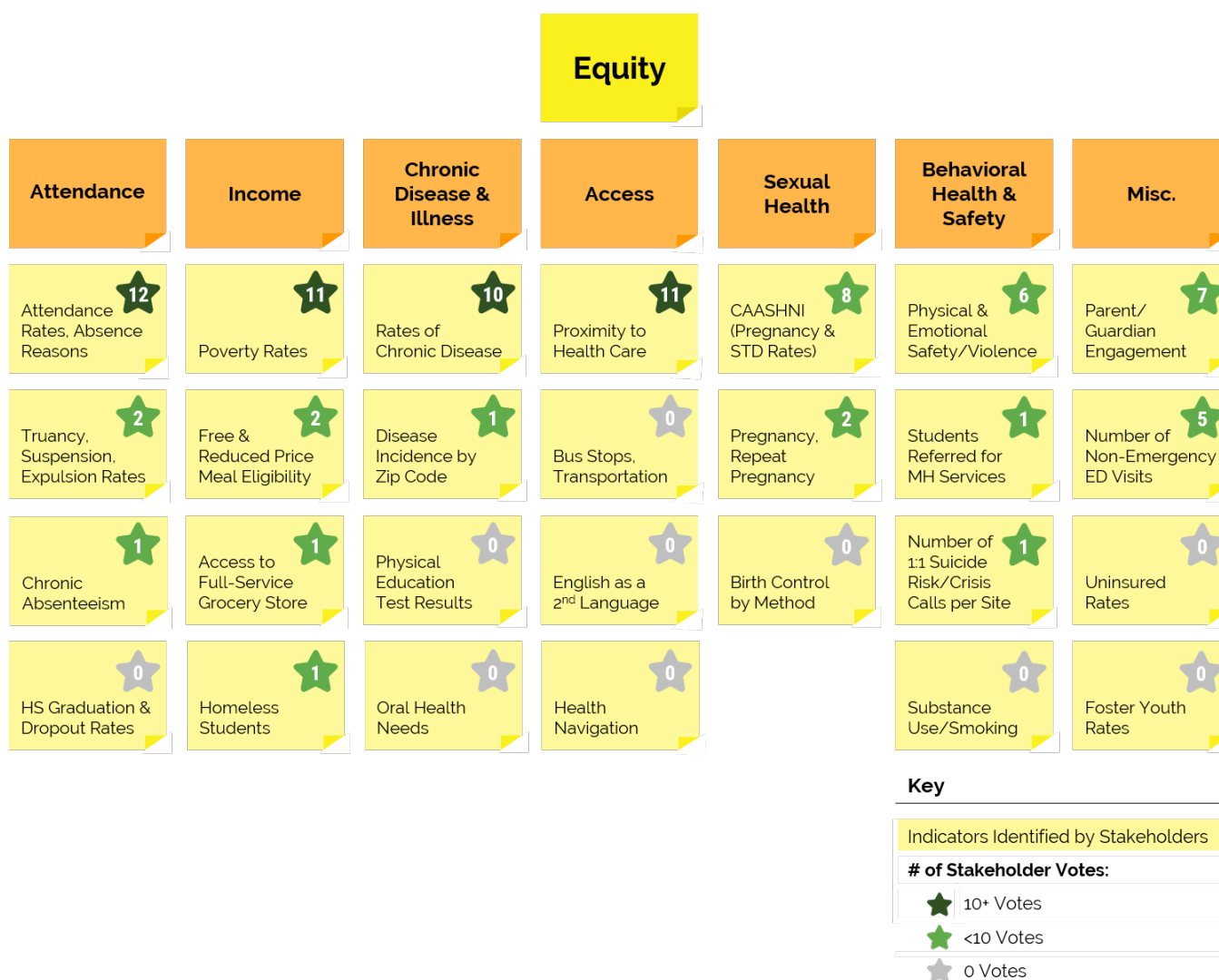
The District's Student Support and Health Services Department hosted a workshop in February of 2018 to inform stakeholders about the needs assessment and increase awareness of the District's proactive approach to student health. District staff recognize that schools lie within communities where community conditions impact student health and access to health care. Therefore, to establish a high-functioning school-based clinic, it is necessary to establish partnerships with organizations that are well-versed in the health needs of the individuals living in Sacramento's disparate communities, and the obstacles that impact access to care. Collectively the stakeholders who attended the workshop have expertise and knowledge of Sacramento's health care community, and the factors influencing health and access to health care. The following table lists the stakeholders present at the workshop by organization.

Table 1 | Stakeholder Workshop Participants

| Community Organizations | SCUSD Departments |
|---|--|
| American Academy of Pediatrics | Continuous Improvement & Accountability |
| American Health Association | Student Support & Health Services |
| California Department of Education | – School Nurse |
| California Senator Dr. Richard Pan's Office | – Student Support Staff |
| Center for Oral Health | Assistant Superintendent of Student Services |
| CSU Sacramento – Department of Nursing | |
| Kaiser Permanente Community Benefits | |
| La Familia Counseling Center | |
| Legal Services of Northern California | |
| Liberty Dental | |
| Planned Parenthood | |
| Sacramento Native American Health Center | |
| Sacramento County Public Health | |
| The California Endowment | |
| UC Davis – Pediatric Telehealth | |
| WellSpace Health | |

One of the main objectives of the workshop was to solicit stakeholder input on health needs indicators for the data-based scorecard. Stakeholder input was obtained through a participatory method that resulted in a list of 27 indicators clustered into seven categories. Through a voting exercise the stakeholders identified the indicators that they believed were particularly tied to health. Stakeholders included equity as an overarching indicator for the needs assessment. The figure below displays the seven categories and affiliated indicators, with the stars illustrating the number of stakeholder votes each indicator received.

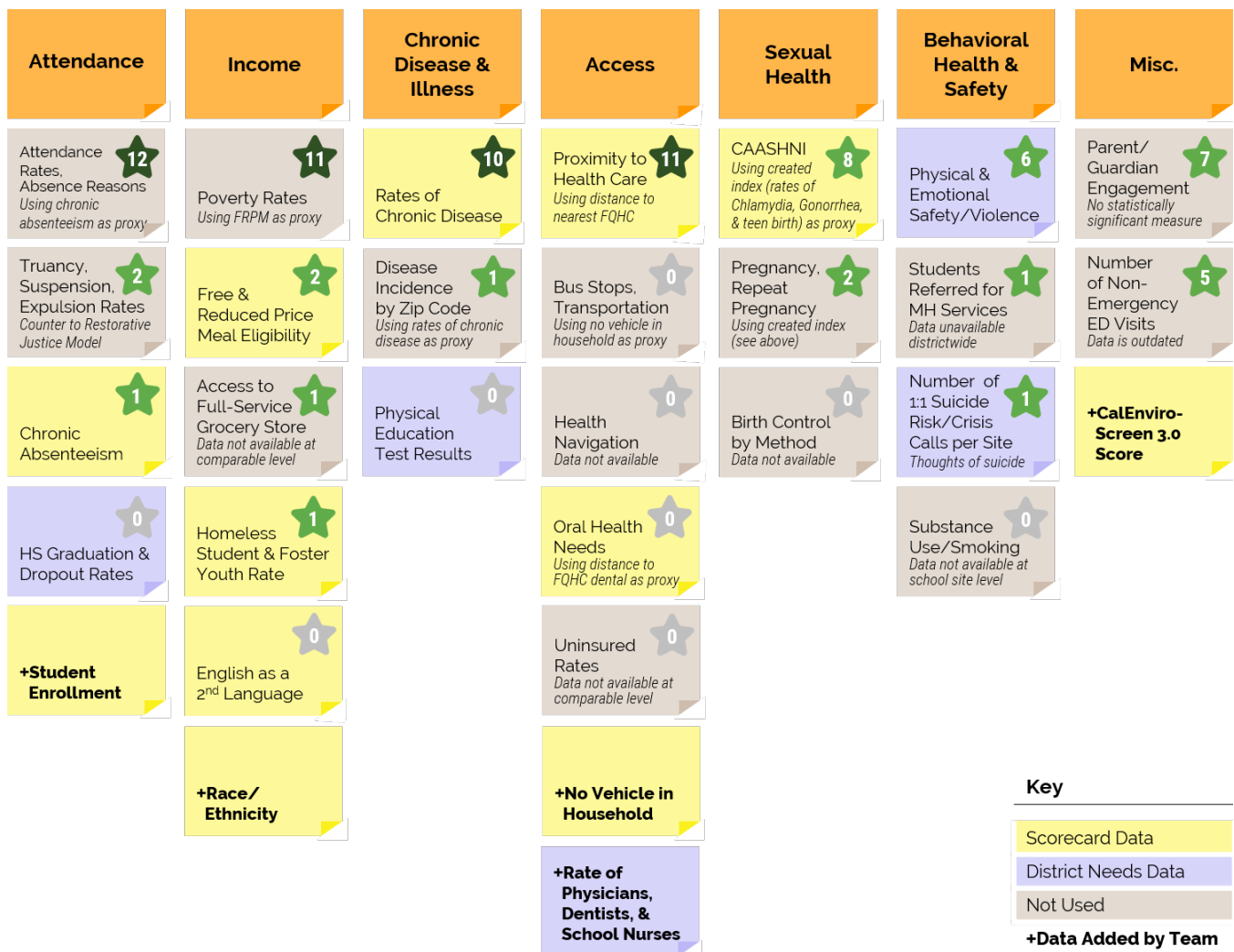
Stakeholder-Identified Health Indicators



Needs Assessment Methodology

Using the health indicators identified by the stakeholders as a research guide, the needs assessment team began collecting secondary data. District staff extracted school-level data, while LPC reviewed state-level data sources (e.g., California Healthy Kids Survey; the California Health Interview Survey; California Department of Education, DataQuest; and Sacramento County Public Health). LPC compared this data to stakeholder indicators, and assessed the unit of analysis (i.e., county, zip code, census tract) to determine which data to use for the scorecard and demonstration of District need (see *Context & Introduction*). The team was unable to find useable data for some of the indicators identified by stakeholders, due to the data being outdated, not available, or offered at an inappropriate unit of analysis (i.e., state level). For some of these indicators the team located proxy measures. This research process also resulted in the team recommending the inclusion of data to provide an equity (i.e., student race/ethnicity) and community variable (i.e., CalEnviro Screen Score) to the scorecard for a more robust analysis of need. The figure below portrays the final selection of indicators used to inform the scorecard and District need.

Scorecard Indicators & District Need



Scorecard Calculation Methodology

LPC prepared the data for analysis and calculated the school-based health clinic (SBHC) need score for each school by summing the value of all indicators and then dividing that value by the total number of indicators (Table 2). This resulted in the SBHC need score for each school. The higher the value the higher the need. The SBHC scores ranged from 52 to 26. With guidance from the District, independent charters were removed from the list, and schools with under 100 students were paired with a nearby school.

Table 2 | Scorecard Indicators

| Category | Indicator | Measure | Year | Source |
|--|--|--|---------|---|
| Attendance (Data by school) | Chronic Absenteeism | Percent of students who are chronically absent per cumulative student enrollment | 2016/17 | California Department of Education, DataQuest |
| | Student Enrollment | Number of students enrolled scored | 2016/17 | SCUSD |
| Income (Data by school) | Free & Reduced Priced Meal Eligibility | Percent of families who qualify for Free & Reduced Price Meals | 2016/17 | SCUSD |
| | Homeless Student & Foster Youth Rate | Percent of students experiencing homelessness and/or students in the foster system | | |
| | Race/Ethnicity | Percent of students of color | | California Department of Education, DataQuest |
| | English as a 2 nd language | Percent of students classified as ever English Learner | | |
| Chronic Disease & Illness (Data by school) | Rates of Chronic Disease | Percent of students with a chronic health condition (<i>duplicate count</i>) | 2016/17 | SCUSD |
| Access (Data by school) | Proximity to Health Care | Distance to nearest Federally Qualified Health Clinic (FQHC) scored | 2018 | Sacramento County Department of Health & Human Services, Primary Health Services Division |
| | Oral Health Needs | Distance to nearest FQHC Dental scored | | |
| | No Vehicle in Household | Percent of households with no vehicles available (<i>data by zip code</i>) | 2012-16 | US Census Bureau, American Community Survey 5-Year Estimates |
| Sexual Health (Data by zip code) | Created Sexual Health Index | Percent of teens aged 15-18 years old with Chlamydia, Gonorrhea, and/or teen birth (<i>duplicate count</i>) | 2014-16 | Sacramento County Department of Public Health |
| Miscellaneous (Data by zip code) | Community Health | Measure of burden based on potential exposure to pollution, adverse environmental conditions, socioeconomic factors, and prevalence of certain health conditions | 2017 | Office of Environmental Health Hazard Assessment, CalEnviroScreen 3.0 |

School-Based Health Clinic Need Scores

The following tables categorize schools by grade level and list the schools from the highest to lowest level of need based on their SBHC need score. The 21 highest need schools are bolded below. John H. Still had the highest SBHC need score at 52. At this school, 19 percent of the students are chronically absent, and 88 percent quality for free and reduced priced meals. At Luther Burbank high school – the highest scoring high school – 30 percent of the students are chronically absent and 86 percent quality for free and reduced priced meals. Details of the data used to develop the SBHC Need Score for each school are available in the attachments, as well as report cards for the 21 highest need school that provide a detailed review of the stakeholder identified indicators used to develop each schools SBHC need score. The report cards also include the lowest and highest possible score in the district for each indicator to provide a context for where that school lies in relation to the other schools.

Table 3 | SBHC Need Scores by Grade Level

| Grade Level | Rank | School Name | Need Score |
|-------------------|-----------|---|------------|
| High School | 3 | Luther Burbank High | 51 |
| | 5 | Rosemont High | 50 |
| | 7 | Hiram W. Johnson High | 49 |
| | 12 | John F. Kennedy High | 48 |
| | 30 | C. K. McClatchy High | 44 |
| | 32 | New Technology High | 43 |
| | 35 | West Campus | 42 |
| | 42 | American Legion High | 41 |
| | 47 | Arthur A. Benjamin Health Professions High | 41 |
| | 68 | The MET | 30 |
| | 69 | George Washington Carver School of Arts & Science | 29 |
| Middle School | 6 | Will C. Wood Middle | 49 |
| | 9 | Fern Bacon Middle | 48 |
| | 11 | Sam Brannan Middle | 48 |
| | 22 | Albert Einstein Middle | 45 |
| | 24 | School of Engineering & Sciences | 44 |
| | 49 | California Middle | 39 |
| | 55 | Kit Carson Middle | 38 |
| | 64 | Sutter Middle | 33 |
| K-8 & Multi-Grade | 1 | John H. Still | 52 |
| | 4 | Rosa Parks Elementary | 50 |
| | 15 | Capital City Independent Study | 47 |
| | 28 | Martin Luther King, Jr. | 44 |
| | 52 | Genevieve Didion | 38 |
| | 54 | Father Keith B. Kenny | 38 |
| | 57 | A. M. Winn Waldorf-Inspired | 36 |
| | 61 | Leonardo Da Vinci | 35 |
| | 63 | Alice Birney Waldorf-Inspired | 34 |

| Grade Level | Rank | School Name | Need Score |
|-------------------|------|---|------------|
| Elementary School | 2 | Elder Creek Elementary | 52 |
| | 8 | John Bidwell Elementary | 48 |
| | 10 | John Cabrillo Elementary | 48 |
| | 13 | Peter Burnett Elementary | 48 |
| | 14 | Ethel I. Baker Elementary | 48 |
| | 16 | Pacific Elementary | 47 |
| | 17 | John D. Sloat Elementary | 46 |
| | 18 | Bowling Green McCoy Academy | 46 |
| | 19 | Susan B. Anthony Elementary | 46 |
| | 20 | Earl Warren Elementary | 46 |
| | 21 | Golden Empire Elementary | 46 |
| | 23 | Cesar Chavez Intermediate | 44 |
| | 25 | Edward Kemble Elementary | 44 |
| | 26 | Isador Cohen Elementary | 44 |
| | 27 | Bowling Green Charter Chacon Language & Science Academy | 44 |
| | 29 | James Marshall Elementary | 44 |
| | 31 | H. W. Harkness Elementary | 43 |
| | 33 | Woodbine Elementary | 43 |
| | 34 | Parkway Elementary | 42 |
| | 36 | Camellia Elementary | 42 |
| | 37 | Sequoia Elementary | 42 |
| | 38 | Nicholas Elementary | 42 |
| | 39 | Oak Ridge Elementary | 42 |
| | 40 | Caroline Wenzel Elementary | 42 |
| | 41 | Matsuyama Elementary | 42 |
| | 43 | Leataata Floyd Elementary | 41 |
| | 44 | Pony Express Elementary | 41 |
| | 45 | Mark Twain Elementary | 41 |
| | 46 | New Joseph Bonnheim Community Charter | 41 |
| | 48 | Hubert H. Bancroft Elementary | 40 |
| | 50 | O. W. Erlewine Elementary | 39 |
| | 51 | Ethel Phillips Elementary | 39 |
| | 53 | Tahoe Elementary | 38 |
| | 56 | Hollywood Park Elementary | 37 |
| | 58 | Sutterville Elementary | 36 |
| | 59 | Bret Harte Elementary | 36 |
| | 60 | Abraham Lincoln Elementary | 35 |
| | 62 | William Land Elementary | 35 |
| | 65 | Washington Elementary | 33 |
| | 66 | David Lubin Elementary | 33 |
| | 67 | Crocker/Riverside Elementary | 32 |
| | 70 | Caleb Greenwood Elementary | 28 |
| | 71 | Phoebe A. Hearst Elementary | 27 |
| | 72 | Theodore Judah Elementary | 26 |

Additional Considerations

Through developing this needs assessment, the research team became aware of two areas worthy of additional research. The stakeholders voted for the scorecard to include a mental health indicator, but the research team could not locate mental health data at a school level for this needs assessment through the District or state level databases. District staff should consider the feasibility of collecting mental health data to both illustrate the need for, and type of services required to strengthen students' mental health. Additionally, as part of the effort to expand school-based clinics, the District should consider conducting research that focuses on identifying obstacles to use at the Hiram Johnson clinic, the types of health care services requested by students, and the methods to inform students about the clinics to maximize utilization.

School-based Health Clinic Overview

School-based health clinics (SBHC) are uniquely positioned to serve youth with a high need for access to preventative health care services. These clinics have a positive impact on student health and the learning environment. Research studies have documented that SBHCs:

Improve Attendance. There is a correlation between the use of SBHC medical services and increased attendance¹ and reduced of early dismissals.²

Reduce Dropout Rates. Providing SBHC services is associated with a reduced probability of high-school dropouts.³

Support Academic Achievement. Students who receive mental health services from an SBHC improve their grades quicker than their peers.⁴ SBHCs that serve as Medicaid providers have higher student achievement results.⁵

Improve Behavior & School Climate. SBHCs are associated with positive learning environments⁶, and students who access SBHC mental health services improve their behavior.⁷

The California School-Based Health Alliance is a statewide nonprofit organization that advances health services in schools to improve the health and academic success of children and youth. Their website offers a plethora of information about school-based health benefits and models. The following information is a brief overview of SBHC information available on their website, unless otherwise noted.

SBHC Benefits

Increase Access to Health Care. School health clinics offer services in a safe, familiar location where young people are for a substantial portion of the day. Students with access to school health clinics are less intimidated, and more likely to seek preventative care services.

Provide Preventative Care. School health clinics can decrease student use of emergency rooms, while increasing their use of primary care, reproductive health, mental health counseling and substance use services.

Cost-Effective. Since school health clinic fees are affordable and provide preventive and primary care services, they reduce need for costly interventions correlated with long-term, untreated health conditions.

Deliver High-Quality Care. Services are delivered by providers who can follow up effectively with their patients, and have a broad understanding of the environment in which students are living. Primary care can be integrated with behavioral health, education, and prevention programs more effectively than in a medical office.

Reach Vulnerable Children. School health clinics tend to be in schools with greater proportions of low-income students, English Language Learners, and students of color. Youth in these groups are less likely to have access to health and mental health services, and exhibit higher rates of violent injury, obesity, diabetes, asthma, teen pregnancy and sexually-transmitted infections. Without such services, these childhood risk factors are more likely to be translated into higher rates of heart disease, cancer and other chronic illnesses in adulthood. School health clinics can contribute to the reduction of the state's most persistent health disparities.

Support Families: School health clinics play a significant role in helping families manage the physical and mental health care needs of their children, and can provide services for the entire family including parent support, resources and education programs.

SBHC Models

According to the California School-Based Health Alliance, typical services provided by California SBHCs, and the percent of clinics providing the services, are as follows:

- Medical Services | **87%**
- Reproductive Health – Screening and Education | **70%**
- Mental Health Services | **64%**
- Health Education | **61%**
- Reproductive Health – Clinical Care | **55%**
- Oral Health – Prevention | **42%**
- Youth Engagement Programs | **38%**
- Nutrition and Fitness Programs | **33%**
- Oral Health – Treatment | **23%**

When thinking about establishing a SBHC in addition to determine what services to provide, there are location, lead agency, funding, and licensing and regulation options that should be considered. The following section provides a brief overview of SBHC model considerations:

Location Options

School-Based (housed on-site). School-based clinics provide ease of access for students, and mitigate transportation and scheduling barriers. Students miss less class time because travel to and from the doctor's office is avoided. As of the 2013-14 school year, 94% of SBHCs were located on school property (Source: <http://censusreport.sbh4all.org/>).

School-Linked (housed off-site and linked to other providers). Saves facility costs associated with converting existing school buildings into clinics, or constructing a new building on school grounds.

Mobile (trailer or van). Mobile clinics can travel to multiple schools in a district expanding access to care, but have less space for medical equipment and can typically only accommodate one student at a time.

Telehealth (providers are off-site but video-conference with students). Lower costs, and quick access for students across a district, but does not include an option for a physical exam when necessary.

Lead Agency Options

Community Health Centers, which can be either:

- Federally Qualified Health Centers (FQHCs): Federally funded, non-profit organizations that provide primary care and other services to people in medically underserved areas; 55% of the school-based health clinics in California are operating with a FQHC as the lead agency.
- Federally Qualified Health Center Look-Alikes: Health Centers that have been identified by HRSA as meeting the definition of "health center" under Section 330, although they do not receive grant funding under Section 330.

Public Health Departments. May be certified as FQHCs, which grants them the same benefits with respect to Medi-Cal billing.

School Districts. District assumes all liability and responsibility, and contracts with outside practitioners to provide services. However, implementation of this model has resulted in the following barriers: (1) difficulty hiring health staff; (2) complex medical billing, which requires special expertise; (3) costs associated with establishing new systems for operations, billing, data collection and insurance; and (4) school administrators assume many additional responsibilities that require additional training and that they do not have time for.

Universities & Hospitals. Provides staffing and training programs for medical students.

Local Physician's Office or Physician Group. Most common in small communities where funding is limited or few health agencies exist.

Funding Source Options

Federal Government Sources. Health Resources and Services Administration; Substance Abuse & Mental Health Service Administration; U.S. Department of Education: Safe Schools – Healthy Students Initiative; and Office of Juvenile Justice and Delinquency Prevention. Federal grants can have stringent reporting requirements.

State Government Sources. *CA Department of Education* sources include Healthy Start; School Community Violence Prevention Program; 21st Century Community Learning Centers Grants and Cal-SAFE. *California Department of Public Health* sources include Network for a Healthy California and Office of Family Planning Teen Pregnancy Prevention

Local Government Sources. Mental Health Services Act; Community Development Block Grants; Tobacco Master Settlement Agreement; and Local tax revenues from board measures

Foundations/Local Community Funds. National and California Options (e.g., Kaiser, The California Endowment, CA Wellness)

Licensing & Regulations Options

Fully-Licensed Clinic. Process takes 90+ business days and preparation takes 1 year+

Satellite or Intermittent Clinic Site. A school health clinic operated by a licensed primary care clinic (PCC) is exempt from licensing requirements if it is operated on separate premises from their location, and is open no more than 20 hours a week. FQHCs and other medical providers frequently operate school health clinics as the satellites of a licensed “parent” PCC.

Affiliate Clinic. The school becomes an additional site for an existing primary care clinic and has no restrictions on the number of hours they can operate. School health clinics can operate as an affiliate clinic if the parent clinic has held a valid, unrevoked and unsuspended license for at least 5 years prior. The process for receiving this license is significantly shorter – 30 business days.

Mobile Health Care Unit. Can be approved similarly to an affiliate clinic, or separately as a primary care clinic.

Attachments List

Attachment A

Map of Highest Need SCUSD Schools (with School Index)

Attachment B

Map of Highest Need SCUSD Schools (with FQHC Index)

Attachment D

Map of Highest Need & All SCUSD Schools by Board of Trustee Area

Attachment D

2018 SBHC Indicator Report Cards | Top 21 Highest Need Schools

Attachment E

District Need Data Sources

Attachment F

Works Cited

Attachment G

SBHC Need Scores by Category

- SBHC Need Score

- Attendance Scores

- Income Scores

- Chronic Disease & Illness Scores

- Access Scores

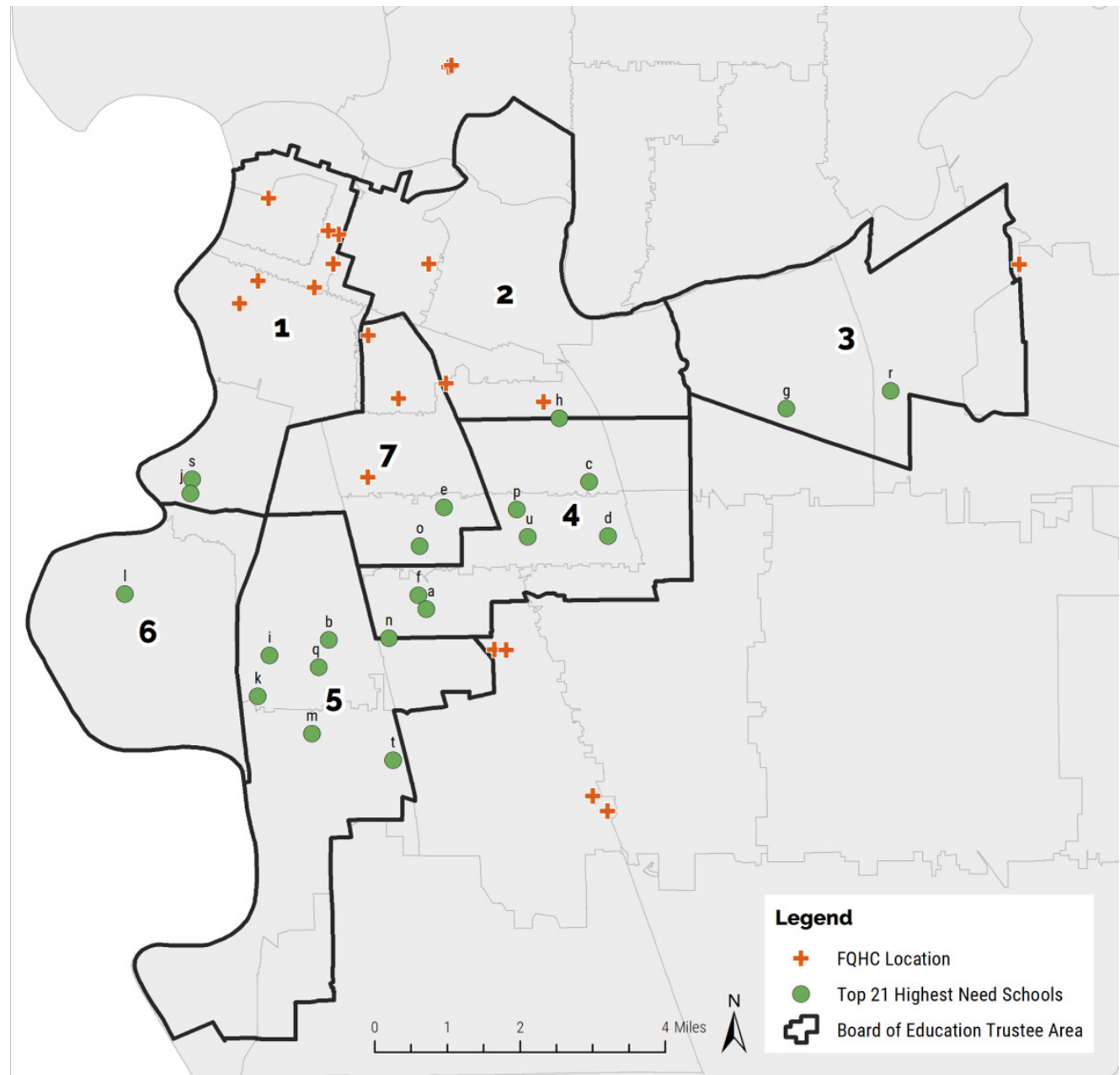
- Sexual Health Scores

- Miscellaneous Scores

Attachment A | Map of Highest Need SCUSD Schools (with School Index)

School Index

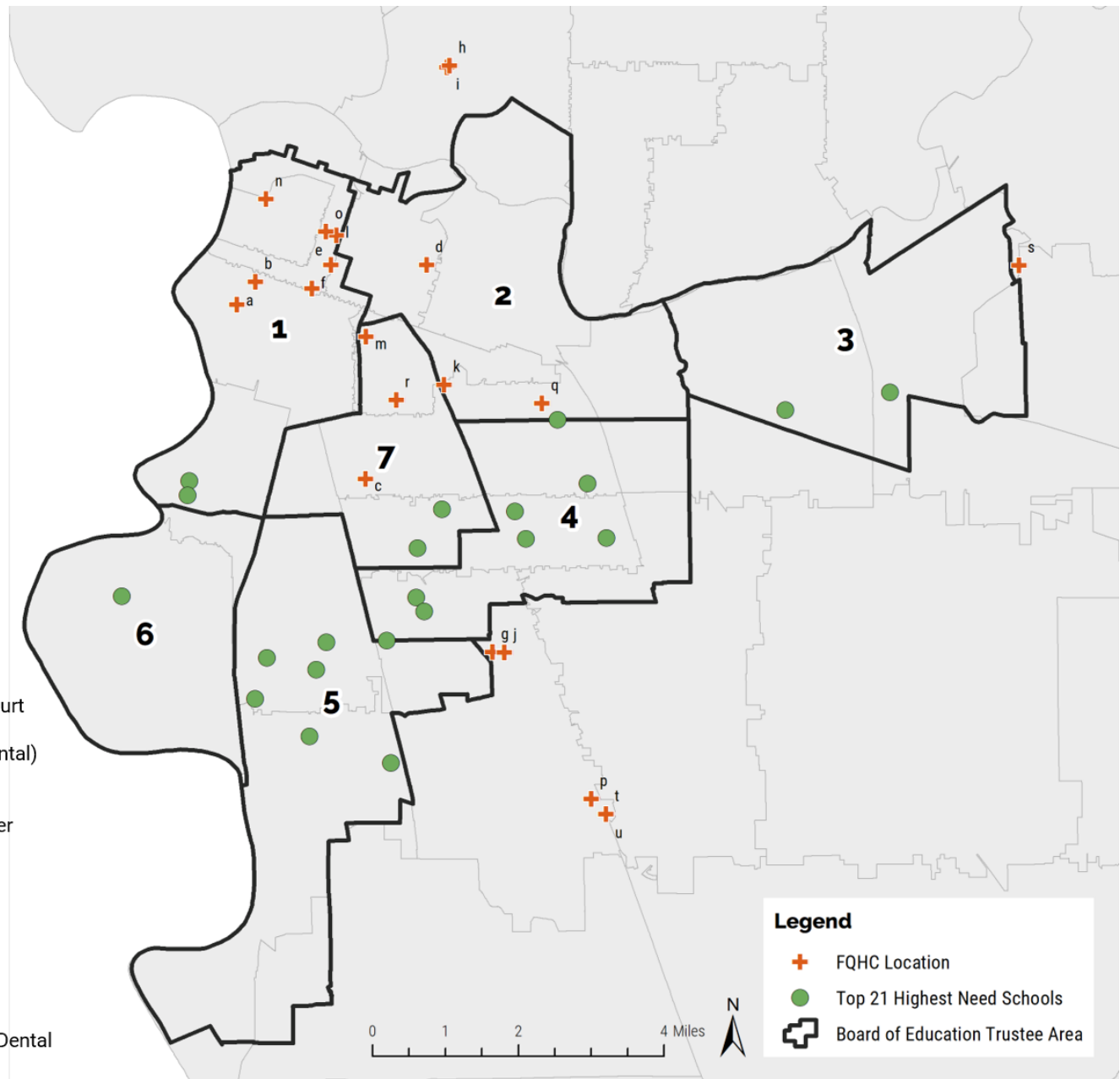
- a. Bowling Green McCoy Academy
- b. Capital City Independent Study
- c. Earl Warren Elementary
- d. Elder Creek Elementary
- e. Ethel I. Baker Elementary
- f. Fern Bacon Middle
- g. Golden Empire Elementary
- h. Hiram W. Johnson High
- i. John Bidwell Elementary
- j. John Cabrillo Elementary
- k. John D. Sloat Elementary
- l. John F. Kennedy High
- m. John H. Still
- n. Luther Burbank High
- o. Pacific Elementary
- p. Peter Burnett Elementary
- q. Rosa Parks Elementary
- r. Rosemont High
- s. Sam Brannan Middle
- t. Susan B. Anthony Elementary
- u. Will C. Wood Middle.



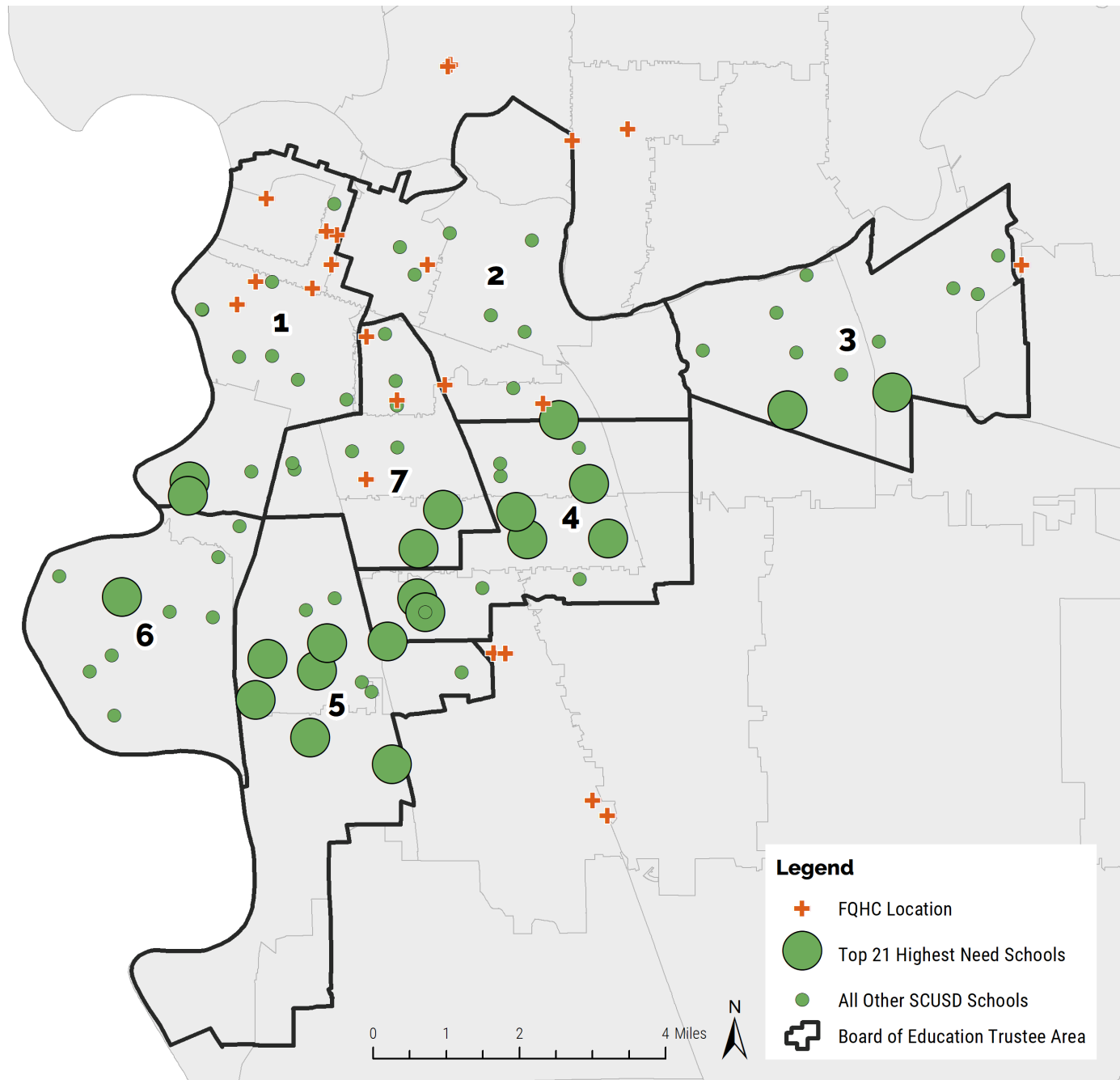
Attachment B | Map of Highest Need SCUSD Schools (with FQHC Index)

FQHC Index

- a. ELICA Health-Alder Grove
- b. ELICA Health-Downtown
- c. ELICA Health-Franklin/Fruitridge
- d. ELICA Health-Midtown
- e. One Community Health-Midtown
- f. Peach Tree-Midtown
- g. Sac Community Clinic HALO-Assembly Court
- h. Sac Community Clinic HALO-Del Paso
- i. Sac Community Clinic HALO-Del Paso (Dental)
- j. Sac Community Clinic HALO-Southgate
- k. Sac County Health Center
- l. Sacramento Native American Health Center
- m. WellSpace Health-Alhambra
- n. WellSpace Health-Downtown H Street
- o. WellSpace Health-Downtown J Street
- p. WellSpace Health-Health Care for Women
- q. WellSpace Health-Hiram W. Johnson High
- r. WellSpace Health-Oak Park
- s. WellSpace Health-Rancho Cordova
- t. WellSpace Health-South Sac South Valley
- u. WellSpace Health-South Valley Children's Dental



Attachment C | Map of Highest Need & All SCUSD Schools by Board of Trustee Area



Attachment D | 2018 SBHC Indicator Report Cards (Top 21 Highest Need Schools)

2018 SBHC Indicator Report Card

John H. Still K-8

Rank

1

Need Score

52

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show John H. Still's score for each indicator and the lowest and highest possible score in the district. Overall, John H. Still K-8 ranked #1 with an average need score of 52.

Indicators by Category

Attendance

- Over 1,000 students (1,084) were enrolled at John H. Still K-8
- 19% of enrolled students were chronically absent

Income

Of John H. Still K-8 students...

- 88% qualified for Free and Reduced Priced Meals
- 97% identified as students of color
- 36% learned English as a second language, and
- 2% experienced homelessness and/or were in the foster system

Chronic Disease & Illness

17% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from John H. Still K-8 is over 2 miles
- The nearest FQHC offering dental services is also over 2 miles (but no further than 3), and
- 5% of households had no vehicle in zip code 95832

Sexual Health

12% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95832 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the 75th percentile in zip code 95832

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

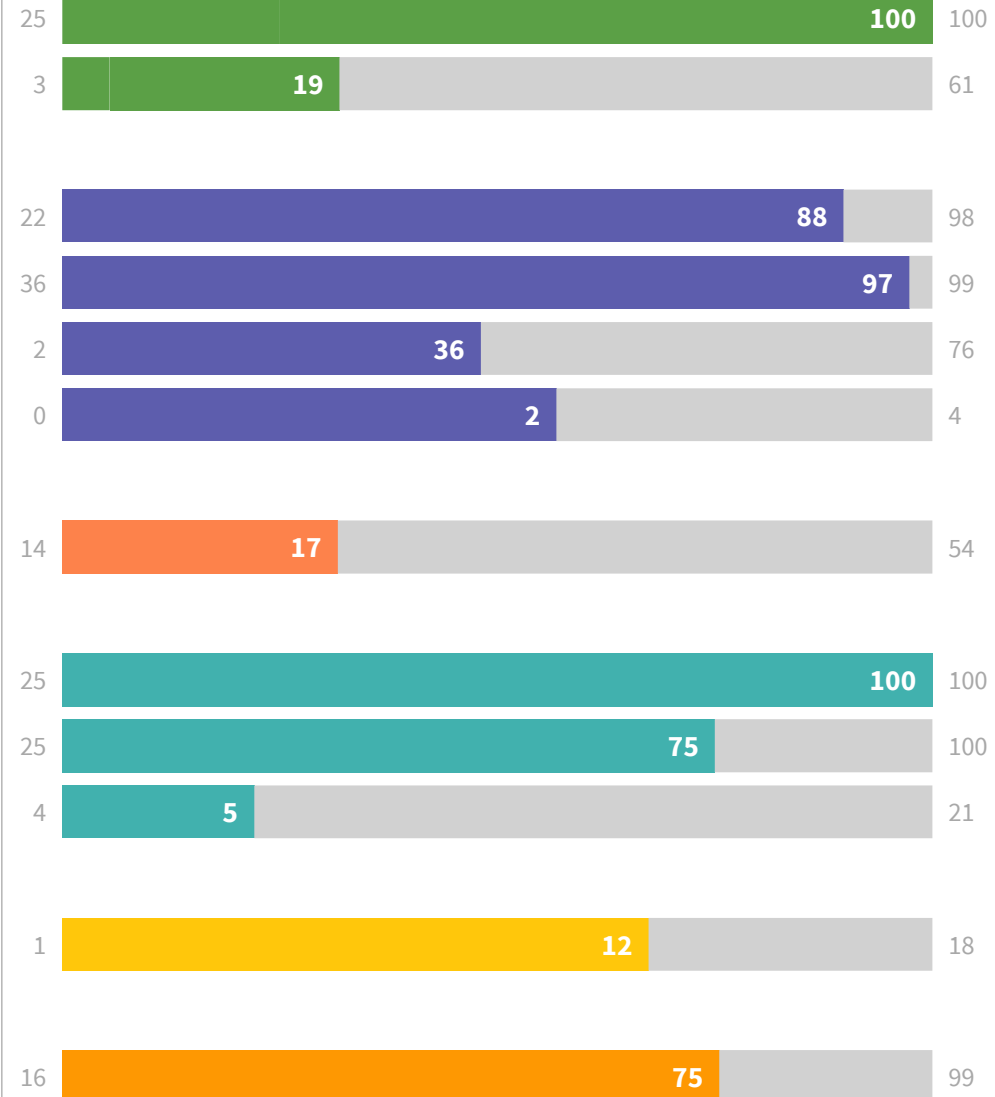
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

John H. Still K-8
Score

Highest District
Score



2018 SBHC Indicator Report Card

Elder Creek Elementary

Rank
2

Need Score
52

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Elder Creek's score for each indicator and the lowest and highest possible score in the district. Overall, Elder Creek Elementary ranked #2 with an average need score of 52.

Indicators by Category

Attendance

- **Over 600** students (837) were enrolled at Elder Creek Elementary
- **12%** of enrolled students were chronically absent

Income

Of Elder Creek Elementary School students...

- **94%** qualified for Free and Reduced Priced Meals
- **97%** identified as students of color
- **56%** learned English as a second language, and
- **1%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

15% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Elder Creek is **over 2 miles**
- The nearest FQHC offering dental services is also **over 2 miles** (but no further than 3), and
- **14%** of households had no vehicle in zip code 95824

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95824 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **78th percentile** in zip code 95824

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

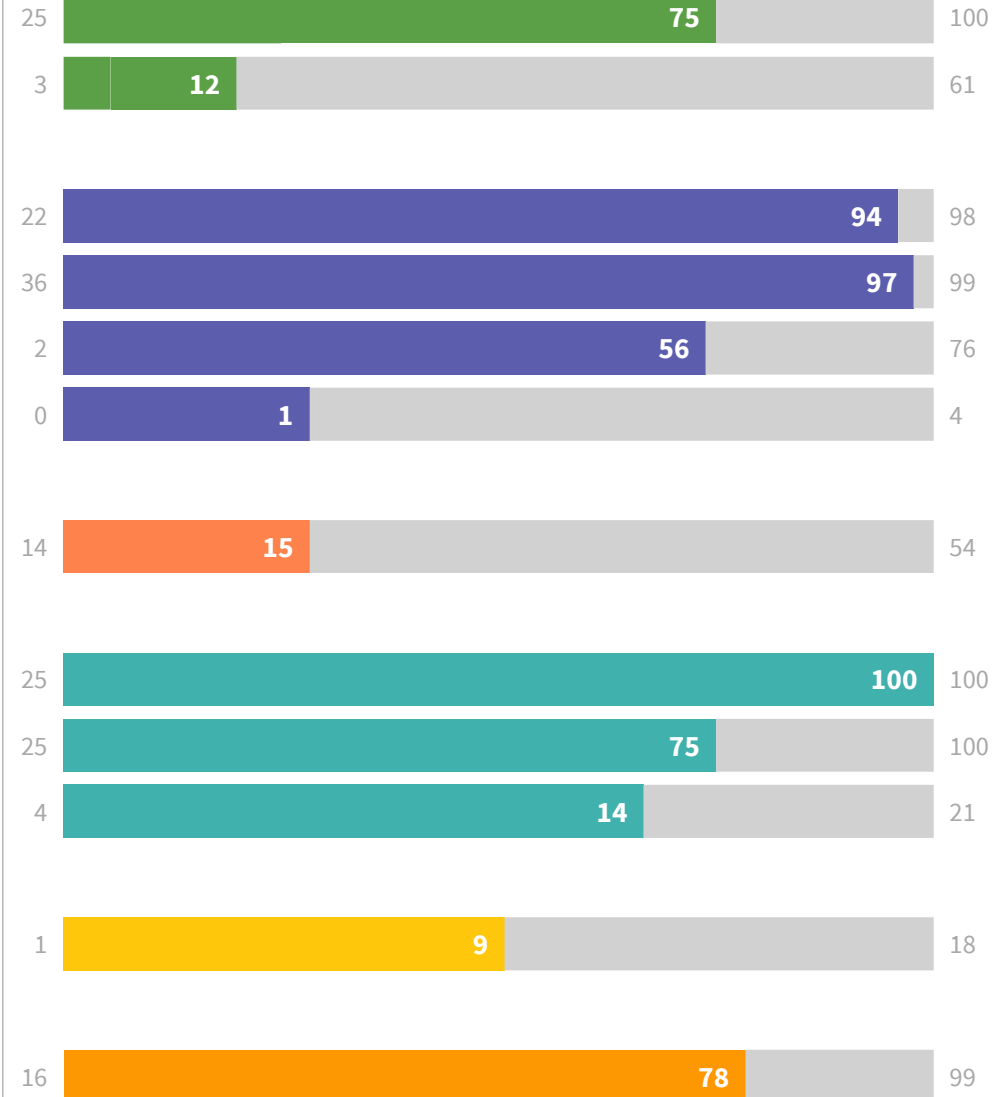
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Elder Creek Elementary
Score

Highest District
Score



2018 SBHC Indicator Report Card

Luther Burbank High

Rank
3

Need Score
51

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Luther Burbank's score for each indicator and the lowest and highest possible score in the district. Overall, Luther Burbank High ranked #3 with an average need score of 51.

Indicators by Category

Attendance

- **Over 1,000** students (1,898) were enrolled at Luther Burbank High
- **30%** of enrolled students were chronically absent

Income

Of Luther Burbank High School students...

- **86%** qualified for Free and Reduced Priced Meals
- **96%** identified as students of color
- **53%** learned English as a second language, and
- **1%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

30% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Luther Burbank is **over 1 mile** (but no further than 2)
- The nearest FQHC offering dental services is also **over 1 mile** (and no further than 2), and
- **11%** of households had no vehicle in zip code 95823

Sexual Health

15% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95823 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **67th percentile** in zip code 95823

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

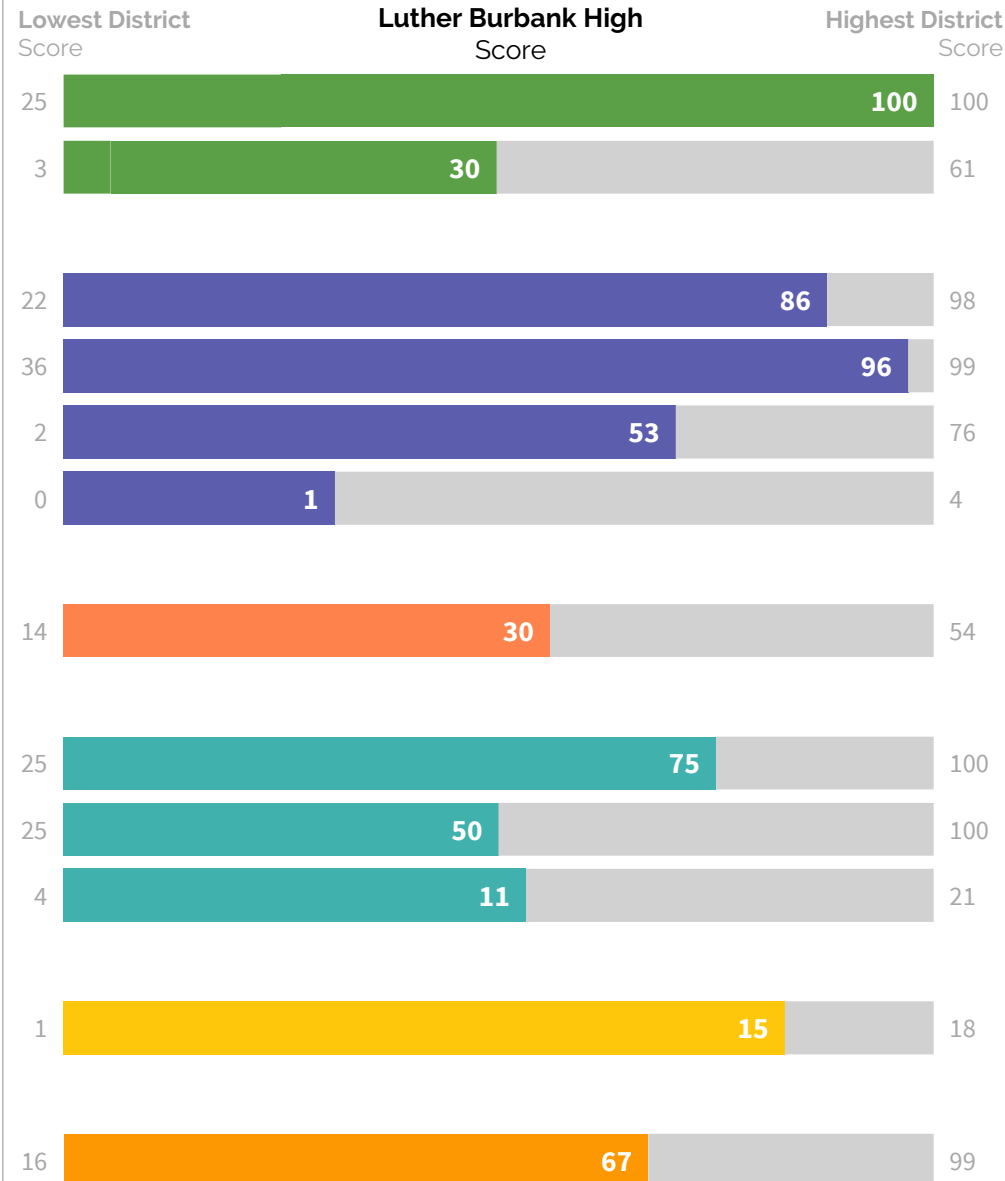
Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

Teen Sexual Health Index Score

Community Health Index Score



2018 SBHC Indicator Report Card

Rosa Parks Elementary

Rank
4

Need Score
50

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Rosa Parks' score for each indicator and the lowest and highest possible score in the district. Overall, Rosa Parks Elementary ranked #4 with an average need score of 50.

Indicators by Category

Attendance

- **Over 600** students (925) were enrolled at Rosa Parks Elementary
- **17%** of enrolled students were chronically absent

Income

Of Rosa Parks Elementary School students...

- **93%** qualified for Free and Reduced Priced Meals
- **97%** identified as students of color
- **37%** learned English as a second language, and
- **2%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

28% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Rosa Parks is **over 2 miles**
- The nearest FQHC offering dental services is also **over 2 miles** (but no further than 3), and
- **10%** of households had no vehicle in zip code 95822

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95822 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **56th percentile** in zip code 95822

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

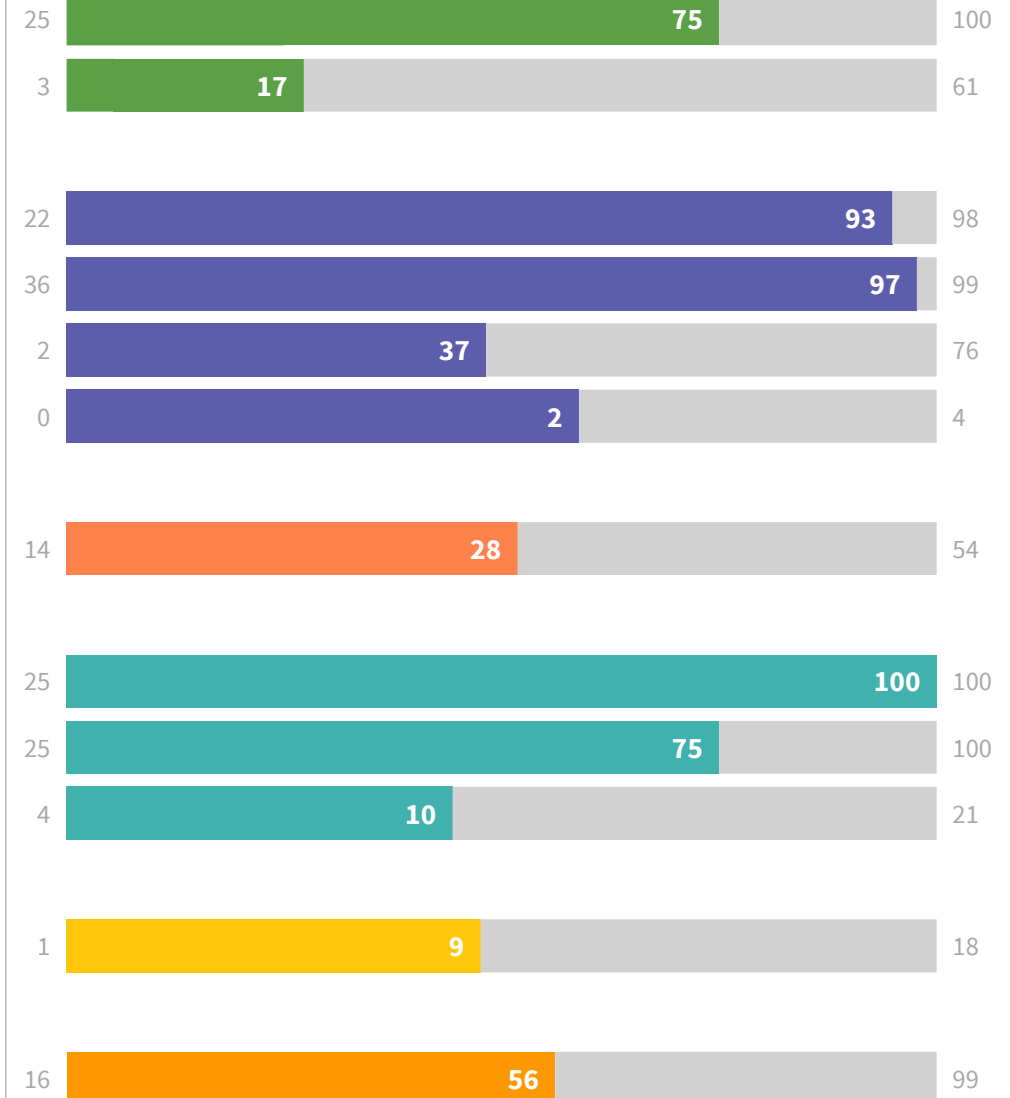
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Rosa Parks Elementary
Score

Highest District
Score



2018 SBHC Indicator Report Card

Rosemont High

Rank
5

Need Score
50

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Rosemont's score for each indicator and the lowest and highest possible score in the district. Overall, Rosemont High ranked #5 with an average need score of 50.

Indicators by Category

Attendance

- **Over 1,000** students (1,502) were enrolled at Rosemont High
- **17%** of enrolled students were chronically absent

Income

Of Rosemont High School students...

- **76%** qualified for Free and Reduced Priced Meals
- **68%** identified as students of color
- **28%** learned English as a second language, and
- **2%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

41% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Rosemont is **over 2 miles**
- The nearest FQHC offering dental services is also **over 2 miles** (but no further than 3), and
- **6%** of households had no vehicle in zip code 95827

Sexual Health

18% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95827 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **65th percentile** in zip code 95827

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

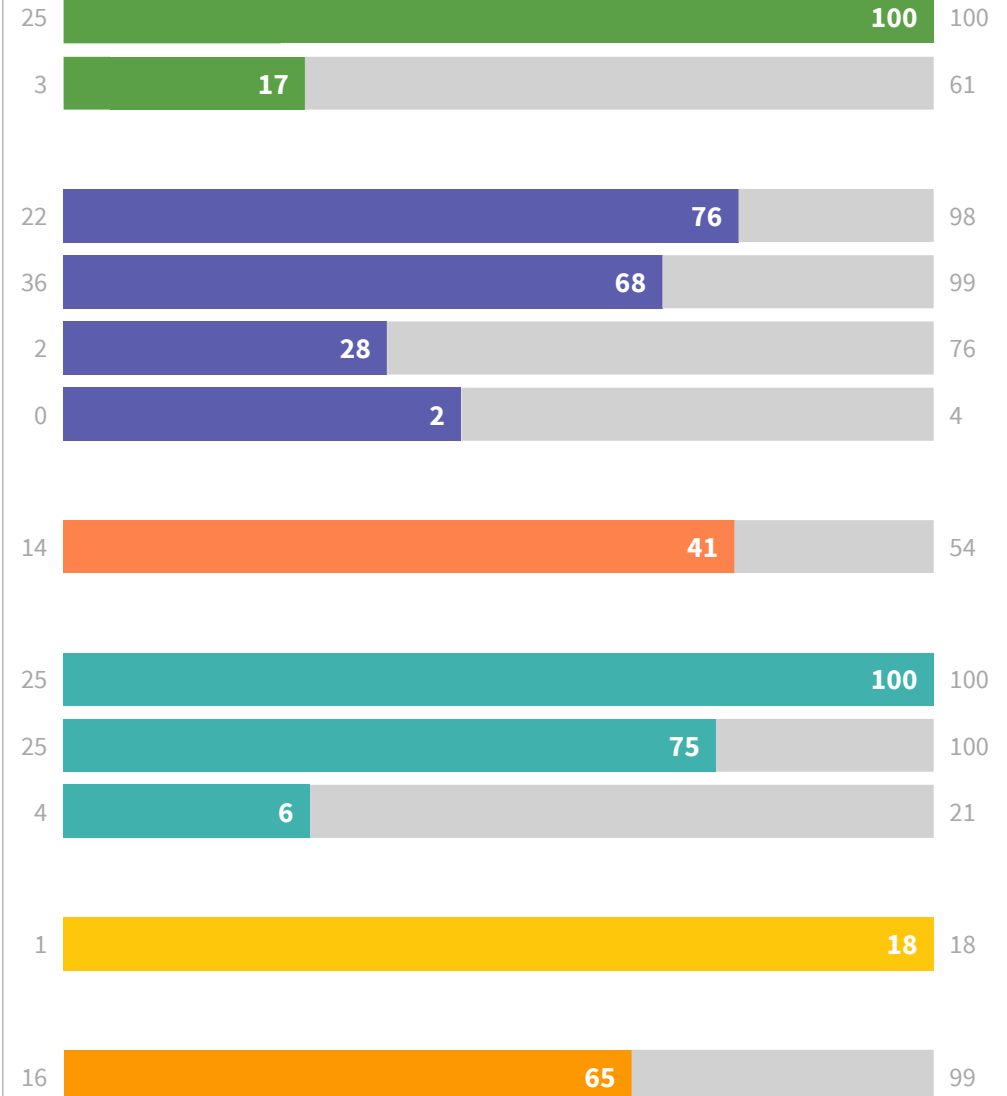
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Rosemont High
Score

Highest District
Score



2018 SBHC Indicator Report Card

Will C. Wood Middle

Rank
6

Need Score
49

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Will C. Wood's score for each indicator and the lowest and highest possible score in the district. Overall, Will C. Wood Middle ranked #6 with an average need score of 49.

Indicators by Category

Attendance

- **Over 600** students (707) were enrolled at Will C. Wood Middle
- **15%** of enrolled students were chronically absent

Income

Of Will C. Wood Middle School students...

- **94%** qualified for Free and Reduced Priced Meals
- **96%** identified as students of color
- **60%** learned English as a second language, and
- **1%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

25% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Will C. Wood is **over 1 mile** (but no further than 2)
- The nearest FQHC offering dental services is also **over 1 mile** (and no further than 2), and
- **14%** of households had no vehicle in zip code 95824

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95824 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **78th percentile** in zip code 95824

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

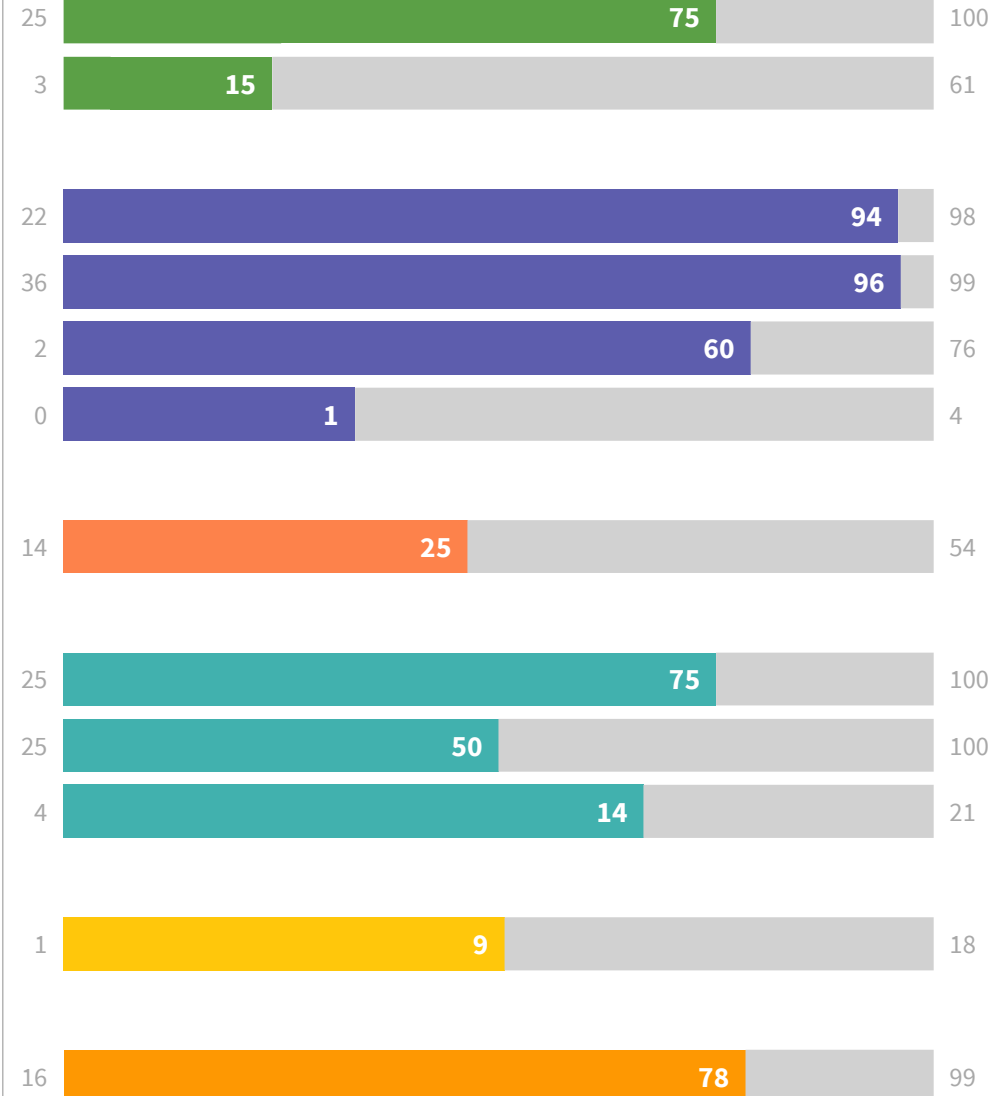
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Will C. Wood Middle
Score

Highest District
Score



2018 SBHC Indicator Report Card

Hiram W. Johnson High

Rank
7

Need Score
49

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Hiram W. Johnson's score for each indicator and the lowest and highest possible score in the district. Overall, Hiram W. Johnson High ranked #7 with an average need score of 49.

Indicators by Category

Attendance

- **Over 1,000** students (1,763) were enrolled at Hiram W. Johnson High
- **27%** of enrolled students were chronically absent

Income

Of Hiram W. Johnson High School students...

- **91%** qualified for Free and Reduced Priced Meals
- **93%** identified as students of color
- **50%** learned English as a second language, and
- **2%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

38% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Hiram W. Johnson is **under half a mile**
- The nearest FQHC offering dental services is **over 2 miles** (but no further than 3), and
- **9%** of households had no vehicle in zip code 95820

Sexual Health

12% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95820 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **67th percentile** in zip code 95820

Individual Indicators
(Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

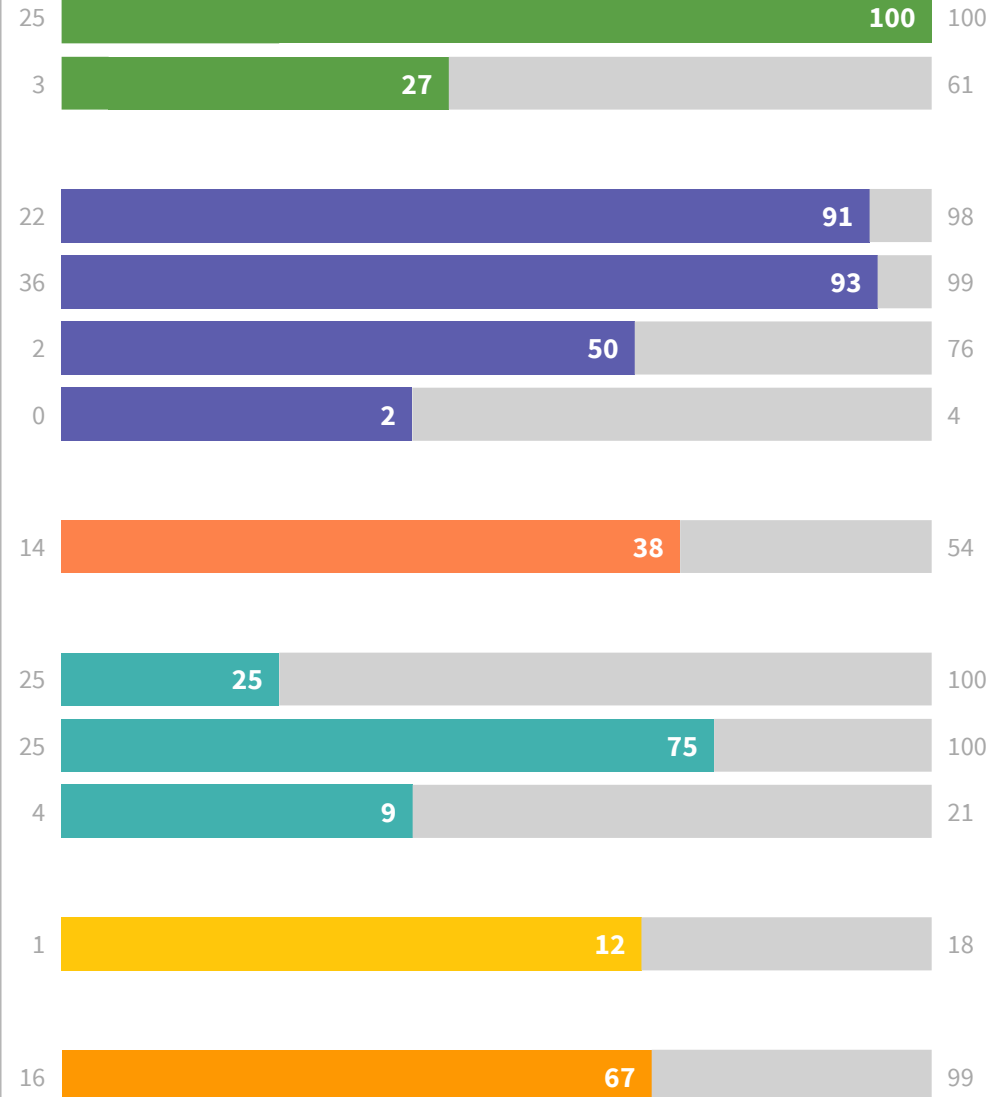
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Hiram W. Johnson High
Score

Highest District
Score



2018 SBHC Indicator Report Card

John Bidwell Elementary

Rank
8

Need Score
48

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show John Bidwell's score for each indicator and the lowest and highest possible score in the district. Overall, John Bidwell Elementary ranked #8 with an average need score of 48.

Indicators by Category

Attendance

- **Just over 400** students (405) were enrolled at John Bidwell Elementary
- **10%** of enrolled students were chronically absent

Income

Of John Bidwell Elementary School students...

- **92%** qualified for Free and Reduced Priced Meals
- **96%** identified as students of color
- **26%** learned English as a second language, and
- **2%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

28% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from John Bidwell is **over 2 miles**
- The nearest FQHC offering dental services is **over 3 miles**, and
- **10%** of households had no vehicle in zip code 95822

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95822 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **56th percentile** in zip code 95822

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

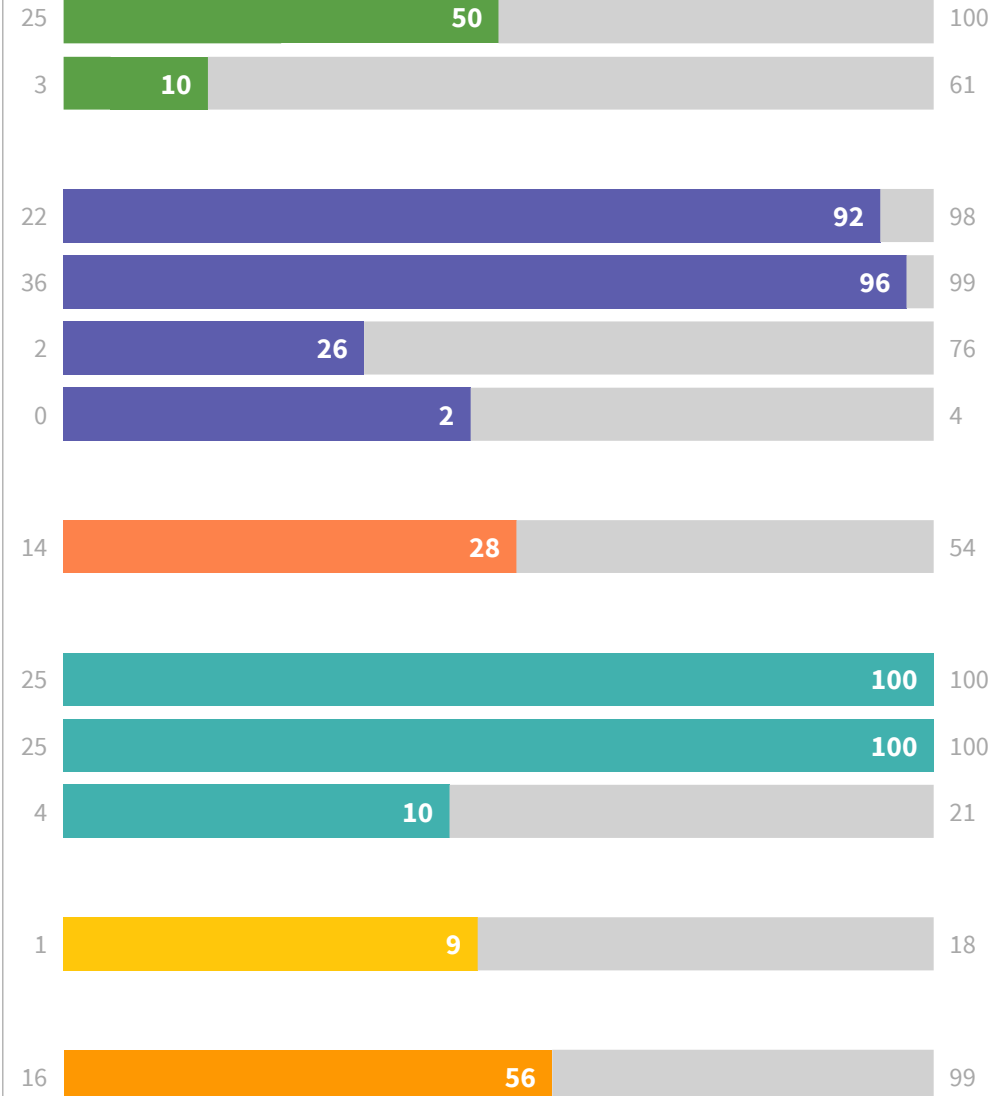
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

John Bidwell Elementary
Score

Highest District
Score



2018 SBHC Indicator Report Card

Fern Bacon Middle

Rank
9

Need Score
48

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Fern Bacon's score for each indicator and the lowest and highest possible score in the district. Overall, Fern Bacon Middle ranked #9 with an average need score of 48.

Indicators by Category

Attendance

- **Over 600** students (825) were enrolled at Fern Bacon Middle
- **15%** of enrolled students were chronically absent

Income

Of Fern Bacon Middle School students...

- **92%** qualified for Free and Reduced Priced Meals
- **97%** identified as students of color
- **56%** learned English as a second language, and
- **2%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

23% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Fern Bacon is **over 1 mile** (but no further than 2)
- The nearest FQHC offering dental services is also **over 1 mile** (and no further than 2), and
- **11%** of households had no vehicle in zip code 95823

Sexual Health

15% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95823 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **67th percentile** in zip code 95823

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

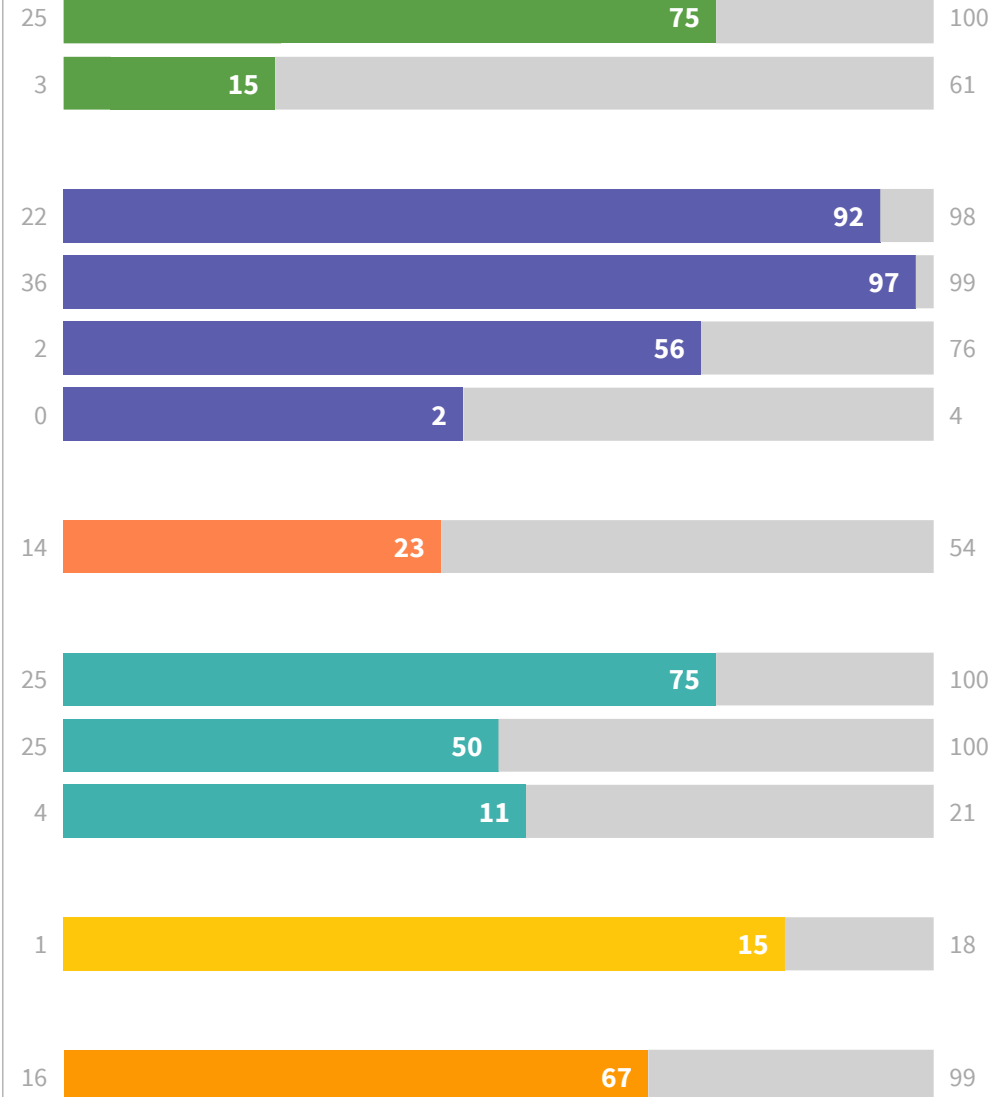
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Fern Bacon Middle
Score

Highest District
Score



2018 SBHC Indicator Report Card

John Cabrillo Elementary

Rank
10

Need Score
48

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show John Cabrillo's score for each indicator and the lowest and highest possible score in the district. Overall, John Cabrillo Elementary ranked #10 with an average need score of 48.

Indicators by Category

Attendance

- **Just over 400** students (454) were enrolled at John Cabrillo Elementary
- **21%** of enrolled students were chronically absent

Income

Of John Cabrillo Elementary School students...

- **83%** qualified for Free and Reduced Priced Meals
- **90%** identified as students of color
- **12%** learned English as a second language, and
- **2%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

45% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from John Cabrillo is **over 2 miles**
- The nearest FQHC offering dental services is **over 3 miles**, and
- **10%** of households had no vehicle in zip code 95822

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95822 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **56th percentile** in zip code 95822

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

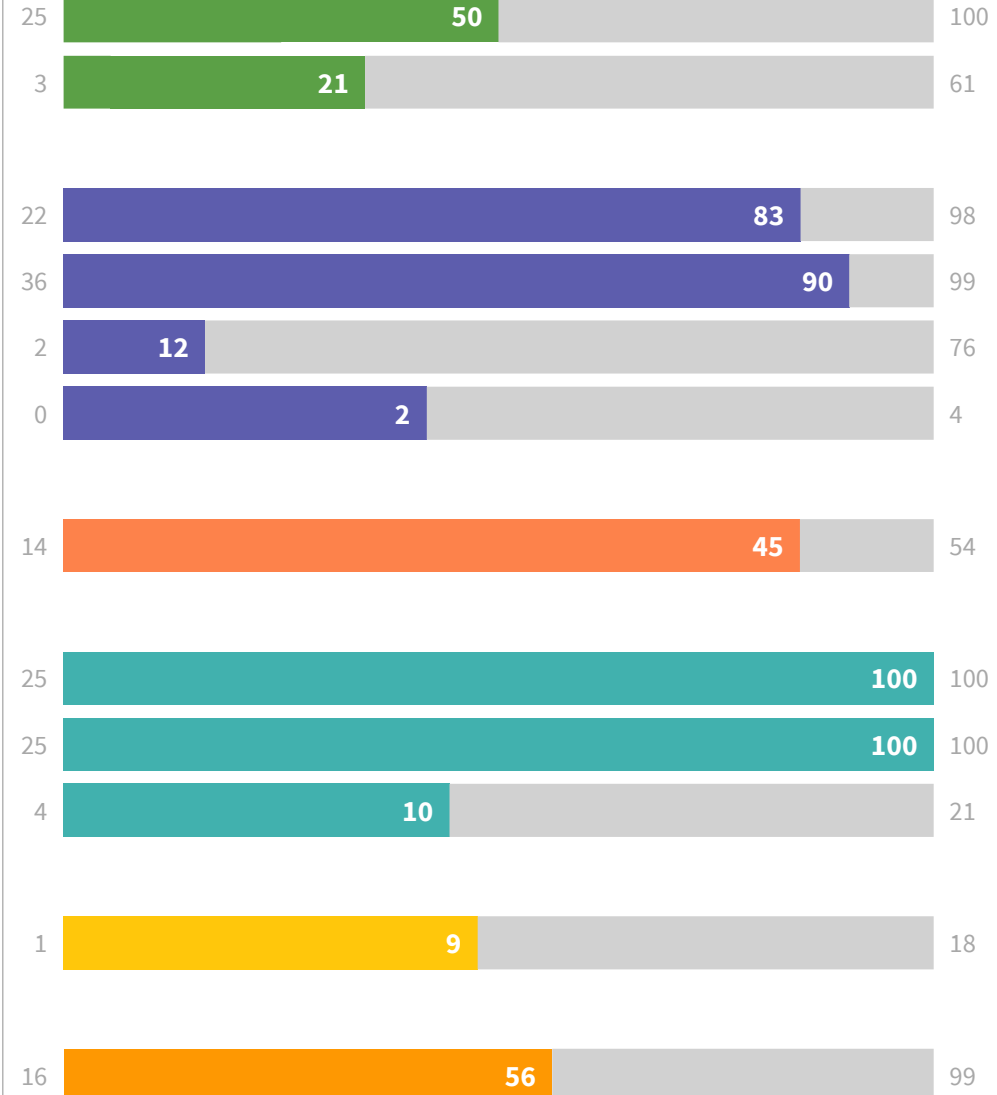
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

John Cabrillo Elementary
Score

Highest District
Score



2018 SBHC Indicator Report Card

Sam Brannan Middle

Rank
11

Need Score
48

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Sam Brannan's score for each indicator and the lowest and highest possible score in the district. Overall, Sam Brannan Middle ranked #11 with an average need score of 48.

Indicators by Category

Attendance

- **Over 400** students (538) were enrolled at Sam Brannan Middle
- **13%** of enrolled students were chronically absent

Income

Of Sam Brannan Middle School students...

- **78%** qualified for Free and Reduced Priced Meals
- **88%** identified as students of color
- **29%** learned English as a second language, and
- **1%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

42% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Sam Brannan is **over 2 miles**
- The nearest FQHC offering dental services is **over 3 miles**, and
- **10%** of households had no vehicle in zip code 95822

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95822 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **56th percentile** in zip code 95822

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

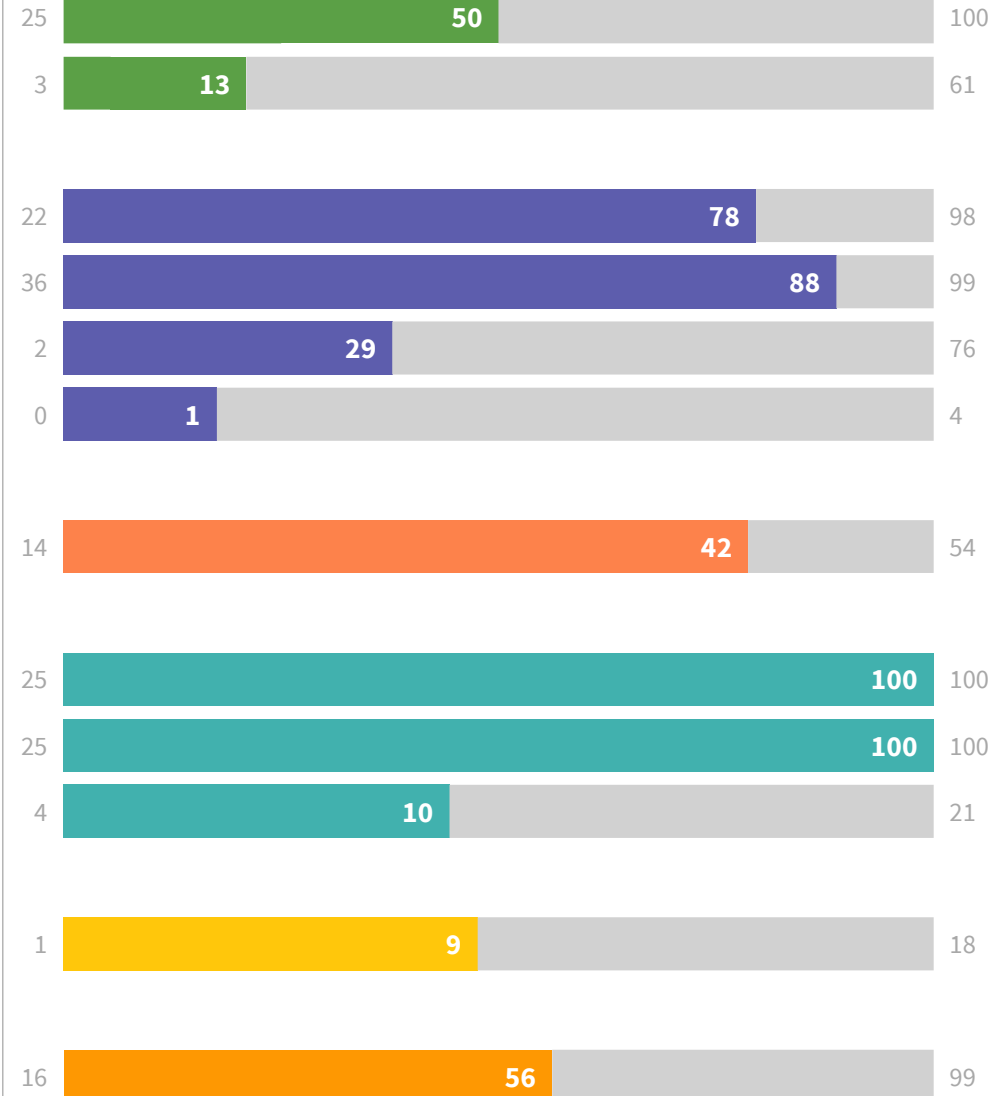
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Sam Brannan Middle
Score

Highest District
Score



2018 SBHC Indicator Report Card

John F. Kennedy High

Rank
12

Need Score
48

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show John F. Kennedy's score for each indicator and the lowest and highest possible score in the district. Overall, John F. Kennedy High ranked #12 with an average need score of 48.

Indicators by Category

Attendance

- **Over 1,000** students (2,380) were enrolled at John F. Kennedy High
- **13%** of enrolled students were chronically absent

Income

Of John F. Kennedy High School students...

- **64%** qualified for Free and Reduced Priced Meals
- **89%** identified as students of color
- **30%** learned English as a second language, and
- **.5%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

38% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from John F. Kennedy is **over 2 miles**
- The nearest FQHC offering dental services is **over 3 miles**, and
- **6%** of households had no vehicle in zip code 95831

Sexual Health

4% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95831 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **29th percentile** in zip code 95831

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

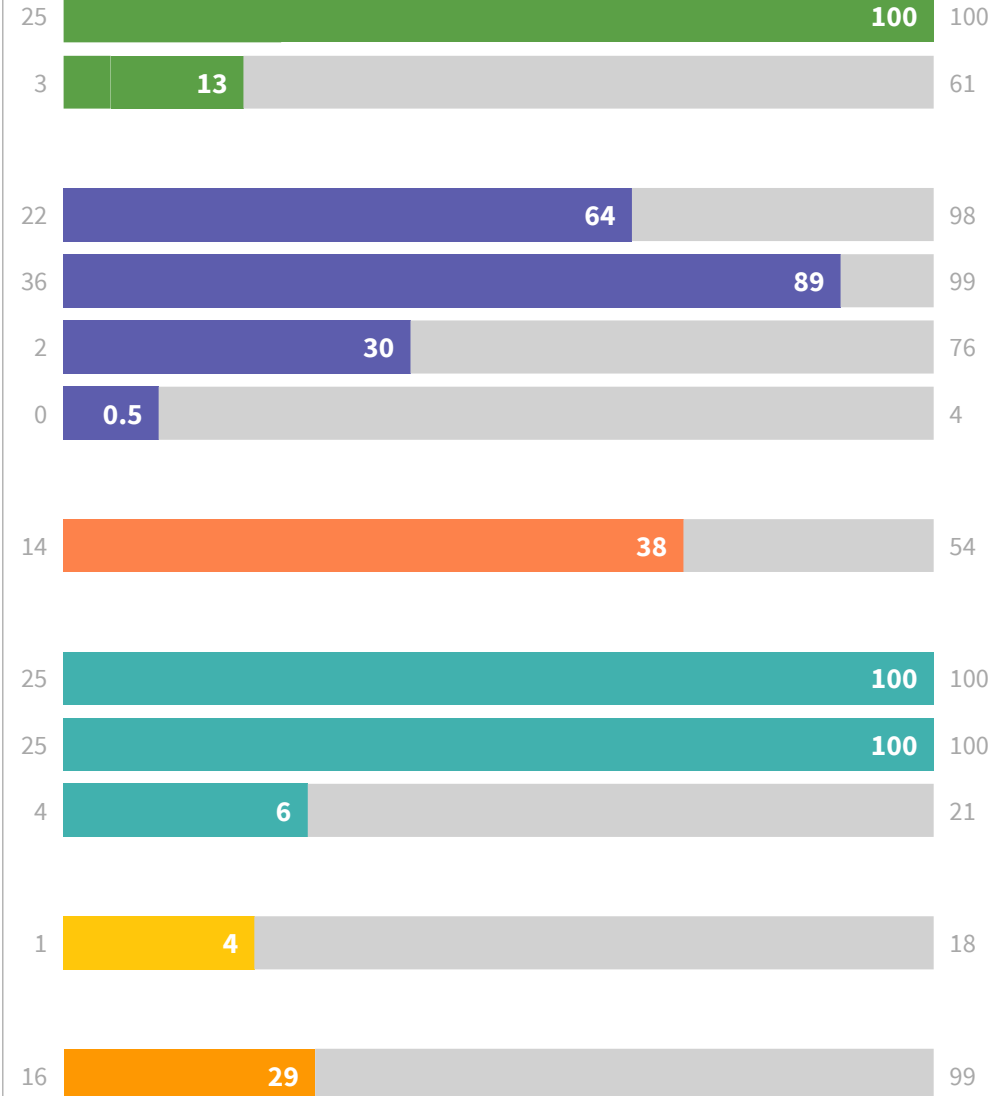
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

John F. Kennedy High
Score

Highest District
Score



2018 SBHC Indicator Report Card

Peter Burnett Elementary

Rank
13

Need Score
48

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Peter Burnett's score for each indicator and the lowest and highest possible score in the district. Overall, Peter Burnett Elementary ranked #13 with an average need score of 48.

Indicators by Category

Attendance

- **Over 600** students (647) were enrolled at Peter Burnett Elementary
- **16%** of enrolled students were chronically absent

Income

Of Peter Burnett Elementary School students...

- **88%** qualified for Free and Reduced Priced Meals
- **94%** identified as students of color
- **45%** learned English as a second language, and
- **3%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

27% of students were identified with a chronic health condition (*duplicate count*).

Access

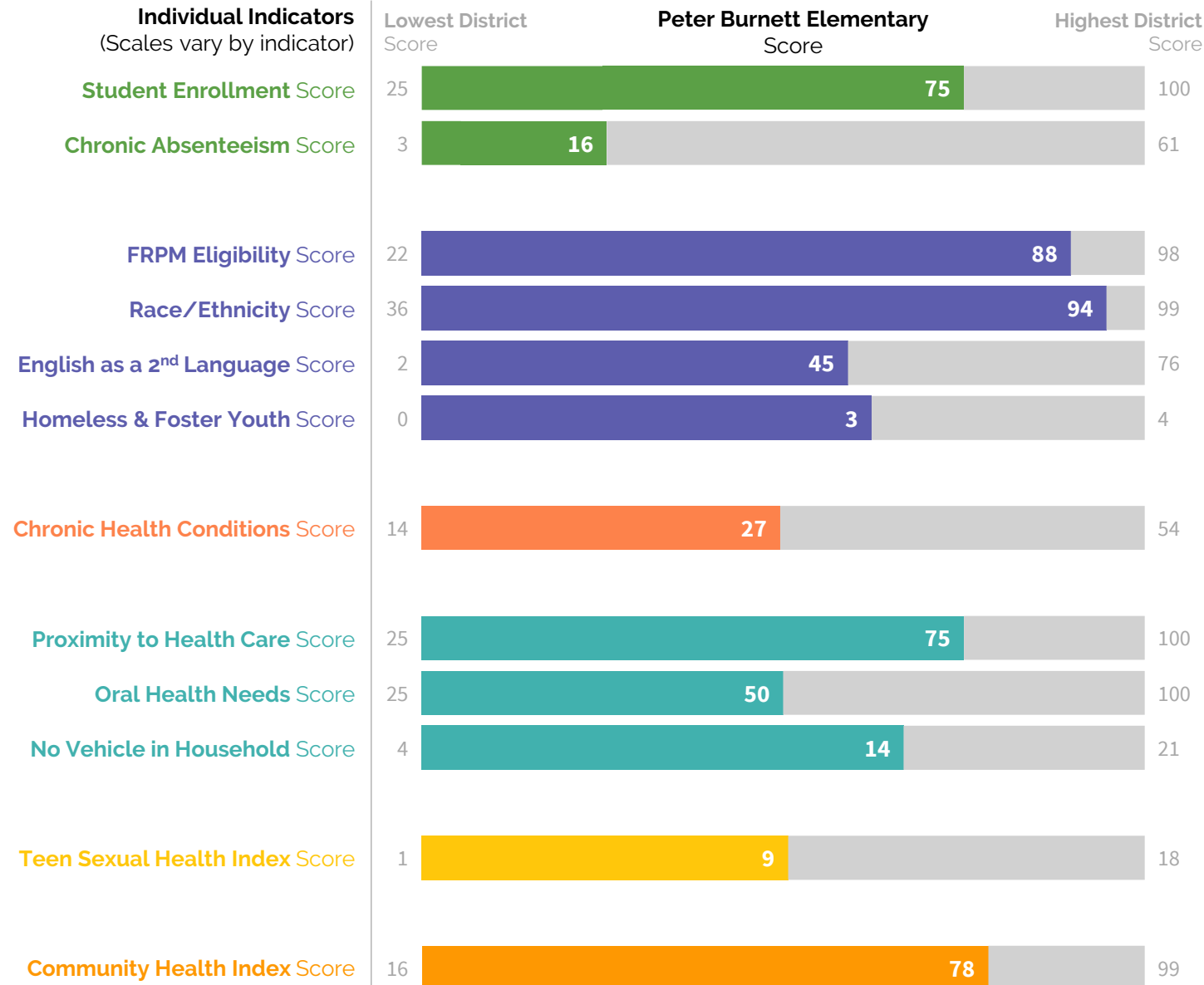
- The nearest Federally Qualified Health Center (FQHC) from Peter Burnett is **over 1 mile** (but no further than 2)
- The nearest FQHC offering dental services is also **over 1 mile** (and no further than 2), and
- **14%** of households had no vehicle in zip code 95824

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95824 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **78th percentile** in zip code 95824



2018 SBHC Indicator Report Card

Ethel I. Baker Elementary

Rank
14

Need Score
48

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Ethel I. Baker's score for each indicator and the lowest and highest possible score in the district. Overall, Ethel I. Baker Elementary ranked #14 with an average need score of 48.

Indicators by Category

Attendance

- **Over 600** students (852) were enrolled at Ethel I. Baker Elementary
- **19%** of enrolled students were chronically absent

Income

Of Ethel I. Baker Elementary School students...

- **95%** qualified for Free and Reduced Priced Meals
- **97%** identified as students of color
- **39%** learned English as a second language, and
- **1%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

19% of students were identified with a chronic health condition (*duplicate count*).

Access

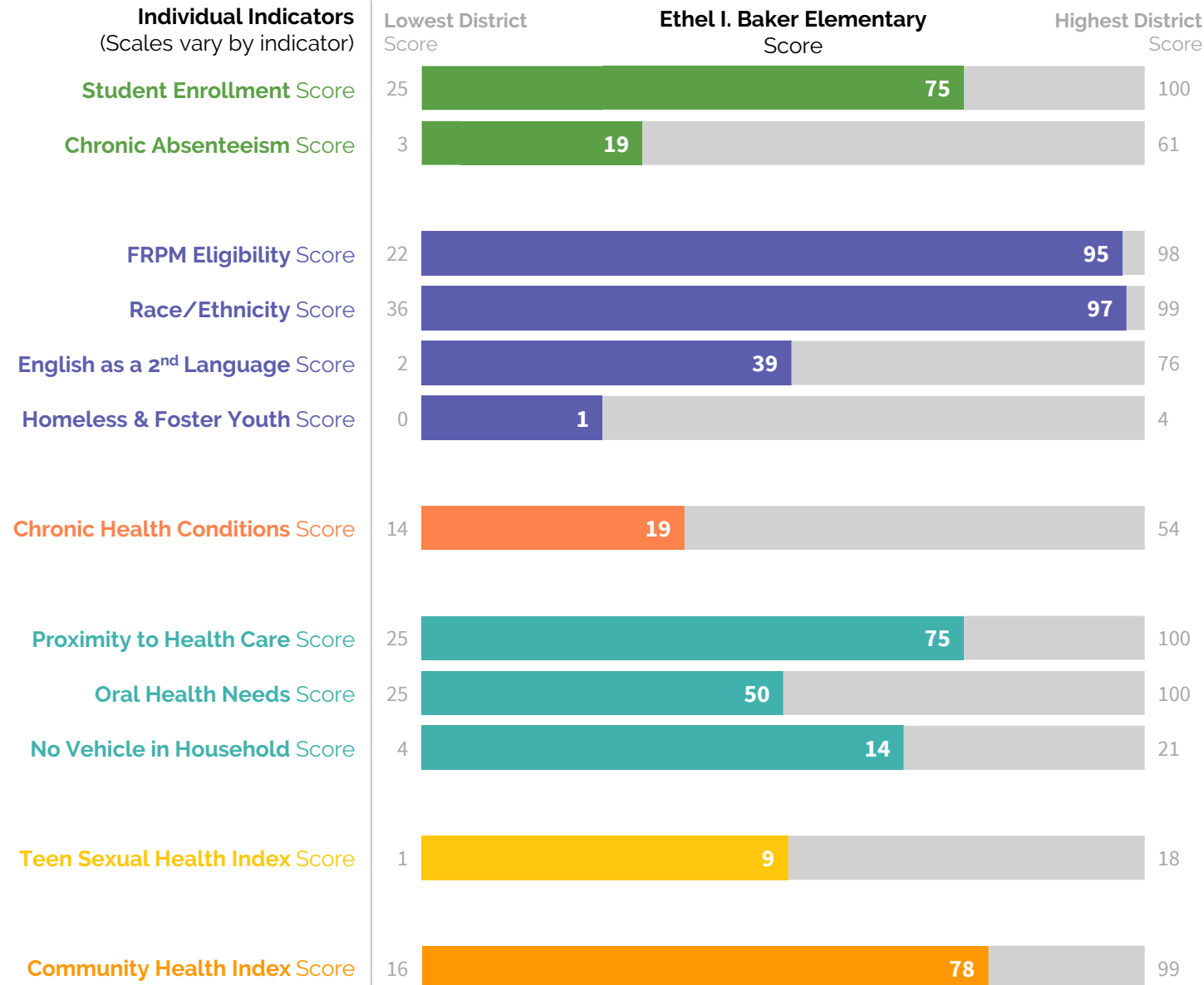
- The nearest Federally Qualified Health Center (FQHC) from Ethel I. Baker is **over 1 mile** (but no further than 2)
- The nearest FQHC offering dental services is also **over 1 mile** (and no further than 2), and
- **14%** of households had no vehicle in zip code 95824

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95824 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **78th percentile** in zip code 95824



2018 SBHC Indicator Report Card

Capital City Independent Study

Rank
15

Need Score
47

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Capital City's score for each indicator and the lowest and highest possible score in the district. Overall, Capital City Independent Study ranked #15 with an average need score of 47.

Indicators by Category

Attendance

- **Over 600** students (612) were enrolled at Capital City Independent Study
- **36%** of enrolled students were chronically absent

Income

Of Capital City Independent Study students...

- **58%** qualified for Free and Reduced Priced Meals
- **88%** identified as students of color
- **17%** learned English as a second language, and
- **1%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

42% of students were identified with a chronic health condition (*duplicate count*).

Access

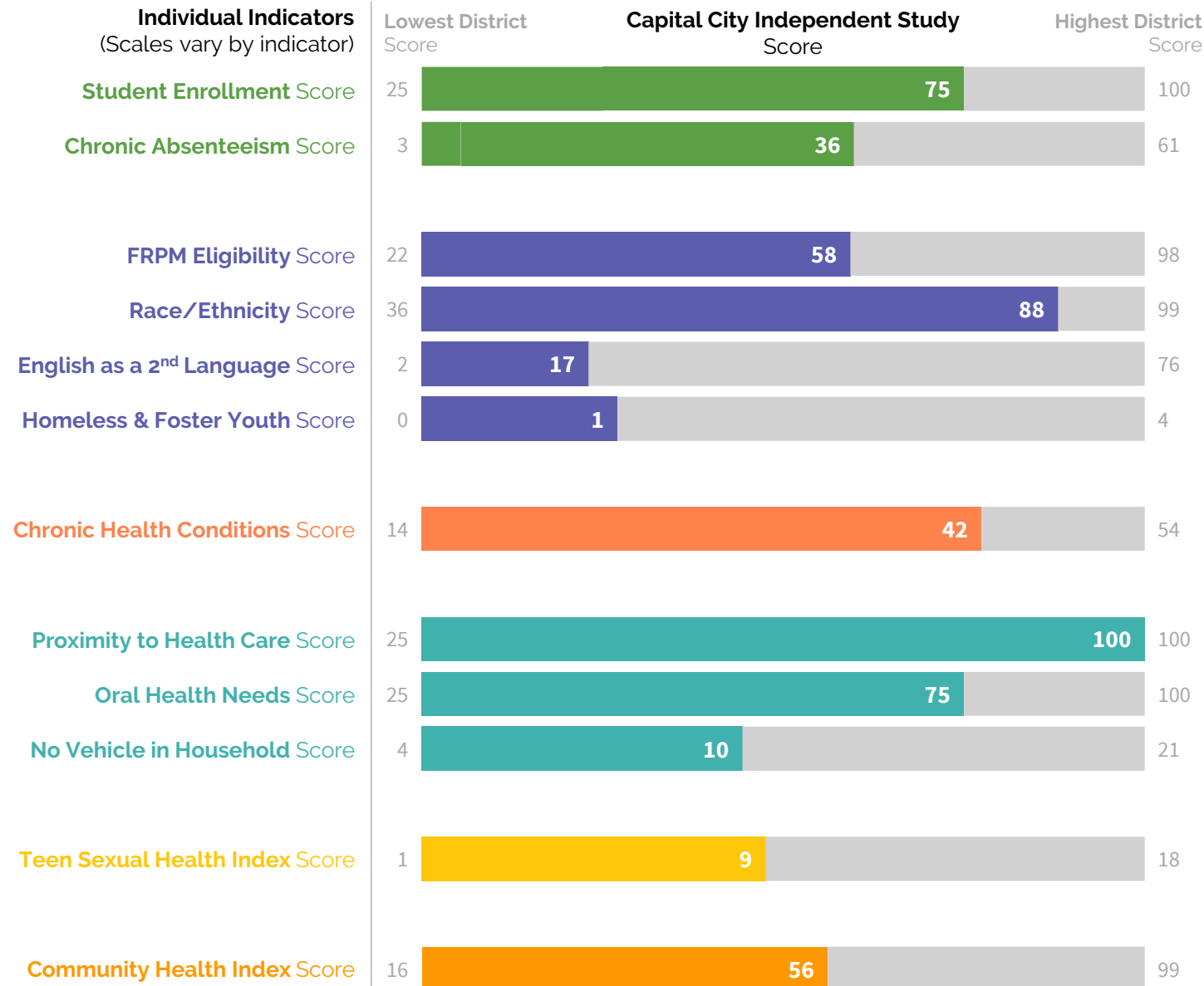
- The nearest Federally Qualified Health Center (FQHC) from Capital City is **over 2 miles**
- The nearest FQHC offering dental services is also **over 2 miles** (but no further than 3), and
- **10%** of households had no vehicle in zip code 95822

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95822 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **56th percentile** in zip code 95822



2018 SBHC Indicator Report Card

Pacific Elementary

Rank
16

Need Score
47

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Pacific's score for each indicator and the lowest and highest possible score in the district. Overall, Pacific Elementary ranked #16 with an average need score of 47.

Indicators by Category

Attendance

- **Over 600** students (862) were enrolled at Pacific Elementary
- **18%** of enrolled students were chronically absent

Income

Of Pacific Elementary School students...

- **86%** qualified for Free and Reduced Priced Meals
- **95%** identified as students of color
- **44%** learned English as a second language, and
- **2%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

17% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Pacific is **over 1 mile** (but no further than 2)
- The nearest FQHC offering dental services is also **over 1 mile** (and no further than 2), and
- **14%** of households had no vehicle in zip code 95824

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95824 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **78th percentile** in zip code 95824

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

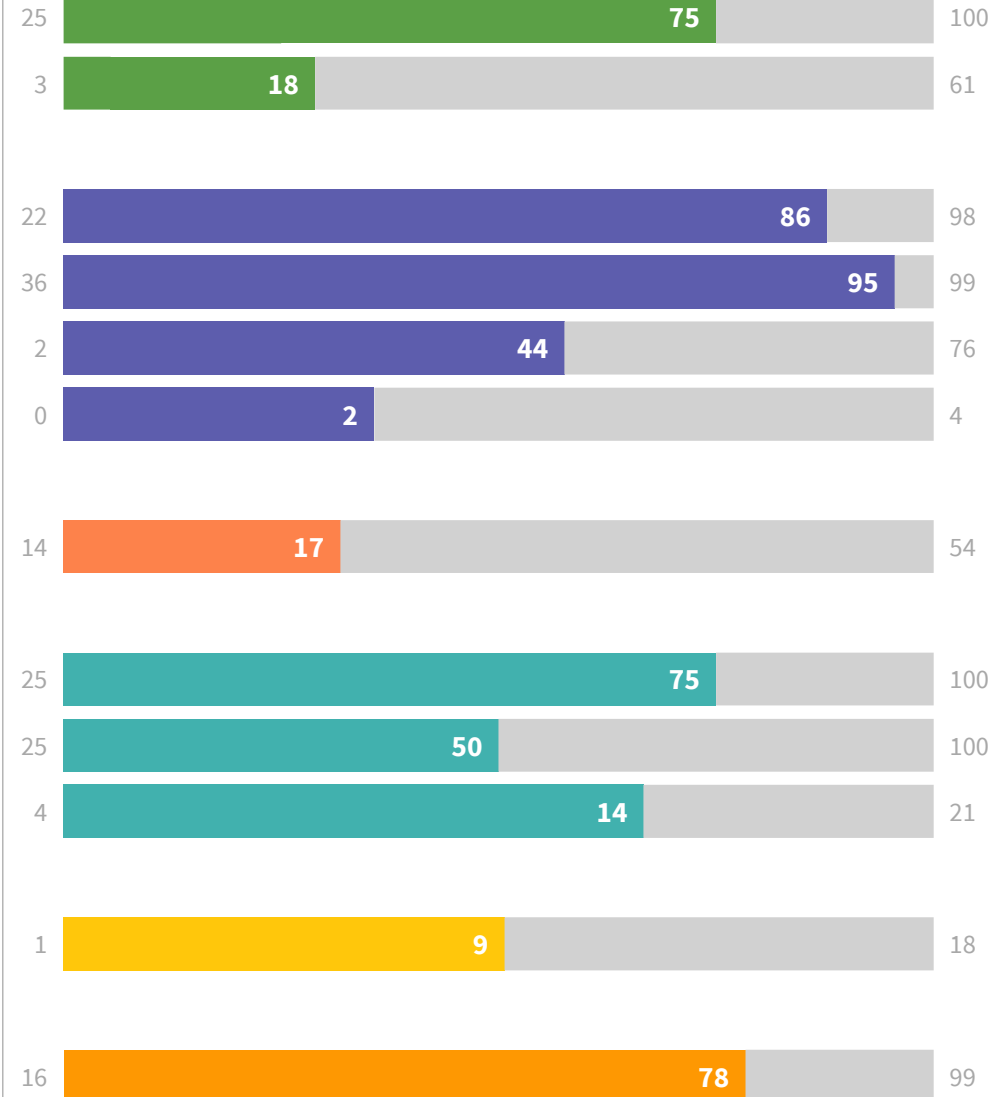
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Pacific Elementary
Score

Highest District
Score



2018 SBHC Indicator Report Card

John D. Sloat Elementary

Rank
17

Need Score
46

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show John D. Sloat's score for each indicator and the lowest and highest possible score in the district. Overall, John D. Sloat Elementary ranked #17 with an average need score of 46.

Indicators by Category

Attendance

- **No more than 400** students (286) were enrolled at John D. Sloat Elementary
- **23%** of enrolled students were chronically absent

Income

Of John D. Sloat Elementary School students...

- **84%** qualified for Free and Reduced Priced Meals
- **95%** identified as students of color
- **26%** learned English as a second language, and
- **3%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

26% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from John D. Sloat is **over 2 miles**
- The nearest FQHC offering dental services is **over 3 miles**, and
- **10%** of households had no vehicle in zip code 95822

Sexual Health

9% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95822 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **56th percentile** in zip code 95822

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

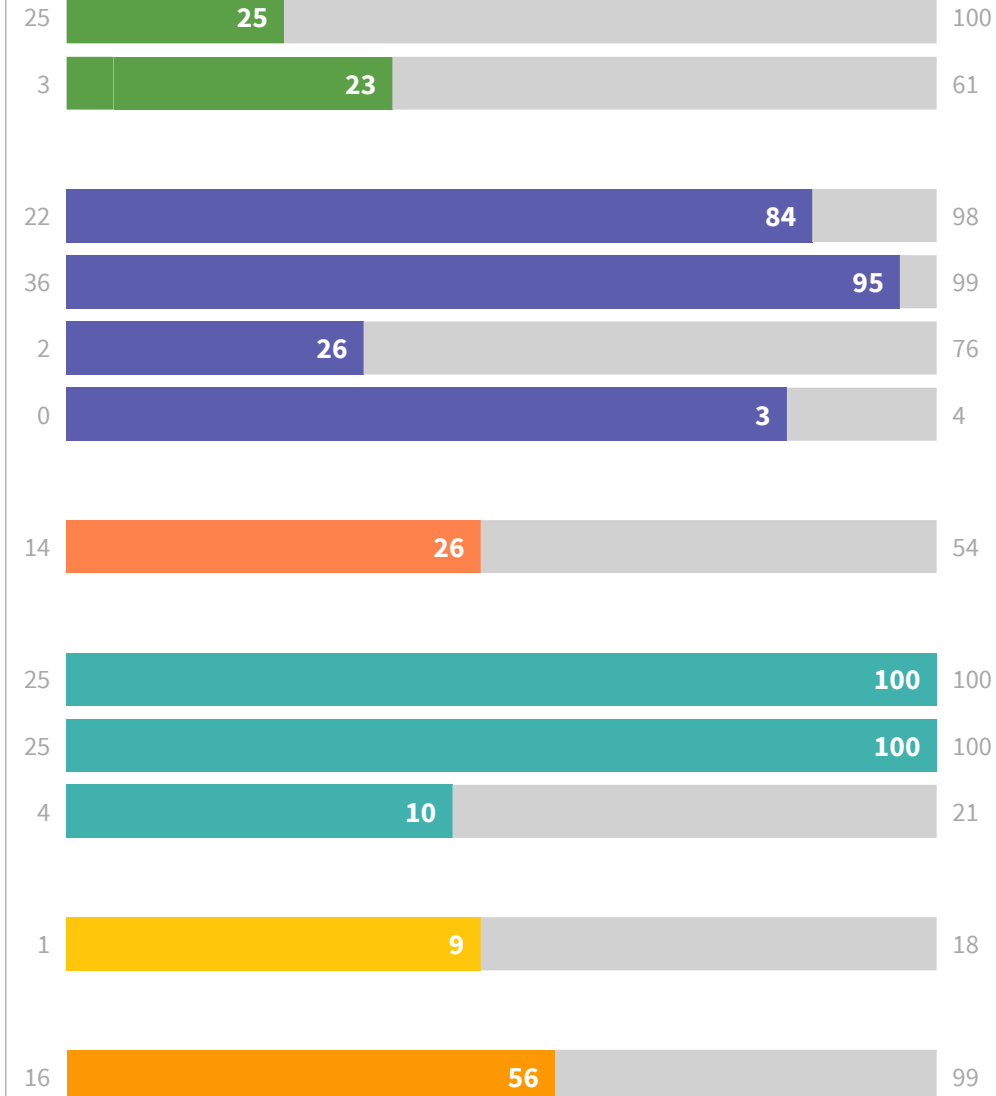
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

John D. Sloat Elementary
Score

Highest District
Score



2018 SBHC Indicator Report Card

Bowling Green McCoy Academy

Rank
18

Need Score
46

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Bowling Green McCoy's score for each indicator and the lowest and highest possible score in the district. Overall, Bowling Green McCoy Academy ranked #18 with an average need score of 46.

Indicators by Category

Attendance

- **Over 400** students (469) were enrolled at Bowling Green McCoy Academy
- **13%** of enrolled students were chronically absent

Income

Of Bowling Green McCoy Academy students...

- **89%** qualified for Free and Reduced Priced Meals
- **97%** identified as students of color
- **46%** learned English as a second language, and
- **2%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

41% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Bowling Green is **over 1 mile** (but no further than 2)
- The nearest FQHC offering dental services is also **over 1 mile** (and no further than 2), and
- **11%** of households had no vehicle in zip code 95823

Sexual Health

15% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95823 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **67th percentile** in zip code 95823

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

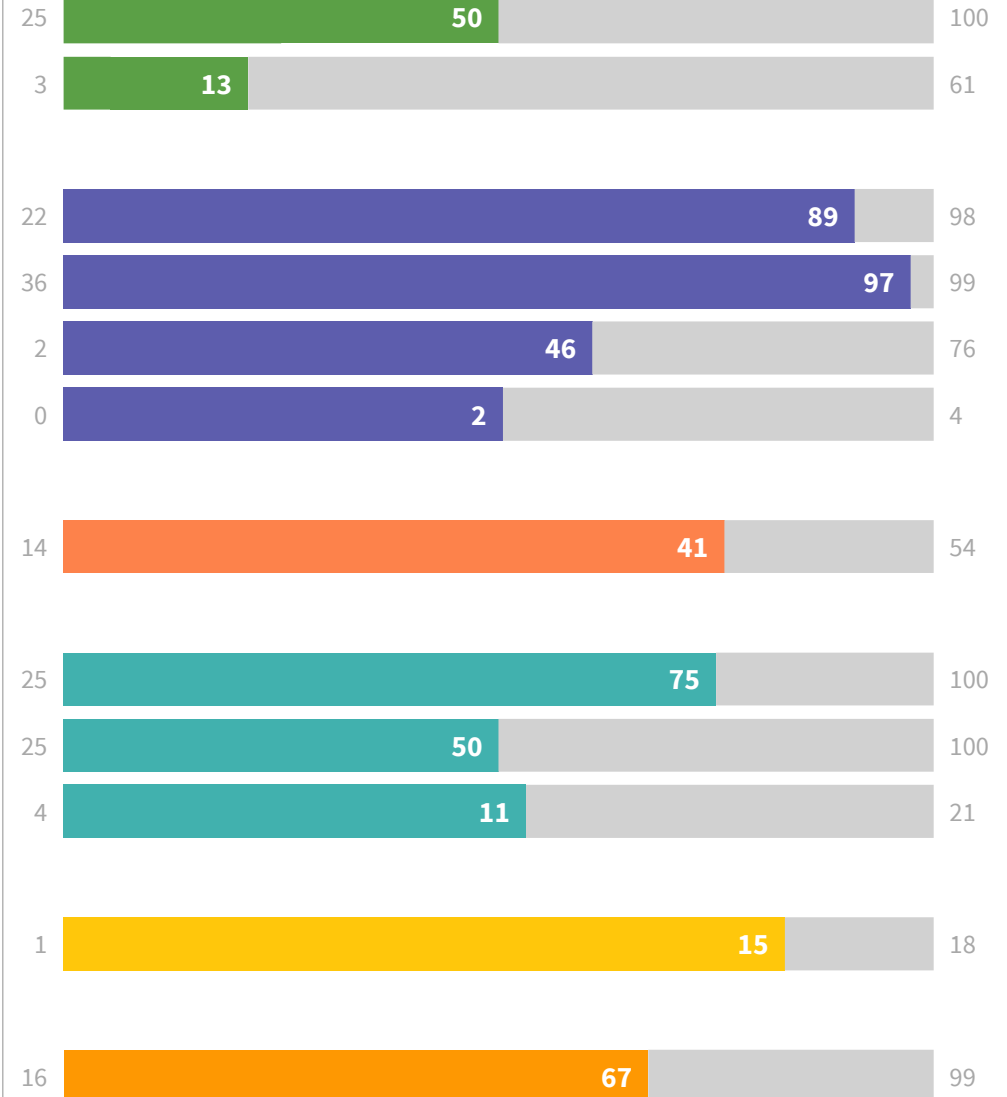
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Bowling Green McCoy Academy
Score

Highest District
Score



2018 SBHC Indicator Report Card

Susan B. Anthony Elementary

Rank
19

Need Score
46

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Susan B. Anthony's score for each indicator and the lowest and highest possible score in the district. Overall, Susan B. Anthony Elementary ranked #19 with an average need score of 46.

Indicators by Category

Attendance

- **No more than 400** students (347) were enrolled at Susan B. Anthony Elementary
- **6%** of enrolled students were chronically absent

Income

Of Susan B. Anthony Elementary School students...

- **83%** qualified for Free and Reduced Priced Meals
- **98%** identified as students of color
- **56%** learned English as a second language, and
- **1%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

17% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Susan B. Anthony is **over 2 miles**
- The nearest FQHC offering dental services is also **over 2 miles** (but no further than 3), and
- **5%** of households had no vehicle in zip code 95832

Sexual Health

12% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95832 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **75th percentile** in zip code 95832

Individual Indicators
(Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Susan B. Anthony Elementary
Score

Highest District
Score



2018 SBHC Indicator Report Card

Earl Warren Elementary

Rank
20

Need Score
46

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Earl Warren's score for each indicator and the lowest and highest possible score in the district. Overall, Earl Warren Elementary ranked #20 with an average need score of 46.

Indicators by Category

Attendance

- **Over 400** students (505) were enrolled at Earl Warren Elementary
- **6%** of enrolled students were chronically absent

Income

Of Earl Warren Elementary School students...

- **89%** qualified for Free and Reduced Priced Meals
- **94%** identified as students of color
- **53%** learned English as a second language, and
- **1%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

17% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Earl Warren is **over 1 mile** (but no further than 2)
- The nearest FQHC offering dental services is **over 2 miles** (but no further than 3), and
- **9%** of households had no vehicle in zip code 95820

Sexual Health

12% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95820 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **67th percentile** in zip code 95820

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

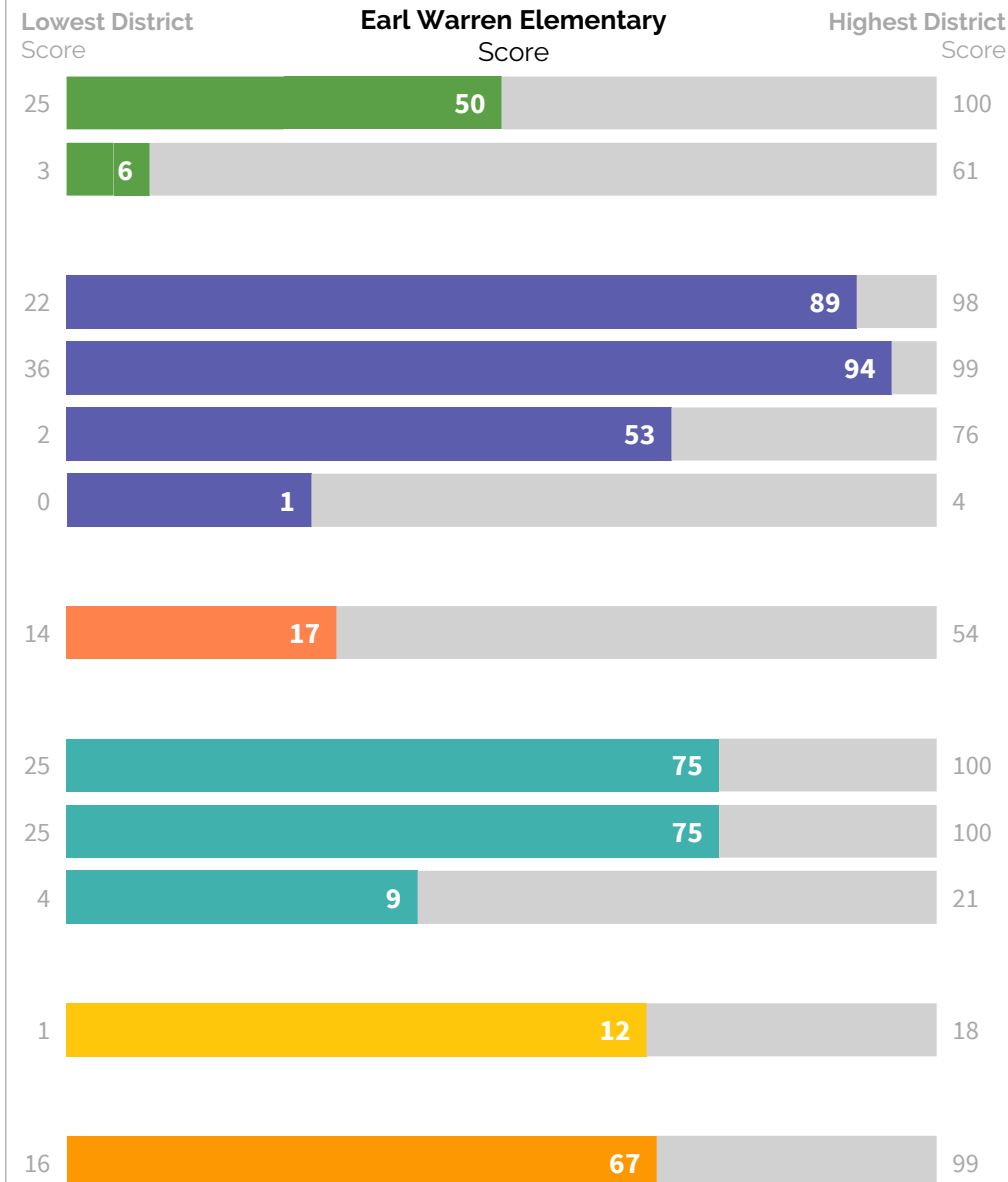
Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

Teen Sexual Health Index Score

Community Health Index Score



2018 SBHC Indicator Report Card

Golden Empire Elementary

Rank
21

Need Score
46

The 2018 School-Based Health Center Needs Assessment ranked 72 SCUSD schools to prioritize placement of school-based health clinics. Below are the scores for the 12 stakeholder-identified indicators used to produce the ranked need score. The graphs show Golden Empire's score for each indicator and the lowest and highest possible score in the district. Overall, Golden Empire Elementary ranked #21 with an average need score of 46.

Indicators by Category

Attendance

- **Over 600** students (631) were enrolled at Golden Empire Elementary
- **6%** of enrolled students were chronically absent

Income

Of Golden Empire Elementary School students...

- **73%** qualified for Free and Reduced Priced Meals
- **75%** identified as students of color
- **21%** learned English as a second language, and
- **2%** experienced homelessness and/or were in the foster system

Chronic Disease & Illness

28% of students were identified with a chronic health condition (*duplicate count*).

Access

- The nearest Federally Qualified Health Center (FQHC) from Golden Empire is **over 2 miles**
- The nearest FQHC offering dental services is **over 3 miles**, and
- **7%** of households had no vehicle in zip code 95826

Sexual Health

6% of teens ages 15-18 had Chlamydia, Gonorrhea, and/or teen birth in zip code 95826 (*duplicate count*)

Community Health

The measure of burden and vulnerability to multiple sources of pollution and socioeconomic factors was in the **54th percentile** in zip code 95826

Individual Indicators (Scales vary by indicator)

Student Enrollment Score

Chronic Absenteeism Score

FRPM Eligibility Score

Race/Ethnicity Score

English as a 2nd Language Score

Homeless & Foster Youth Score

Chronic Health Conditions Score

Proximity to Health Care Score

Oral Health Needs Score

No Vehicle in Household Score

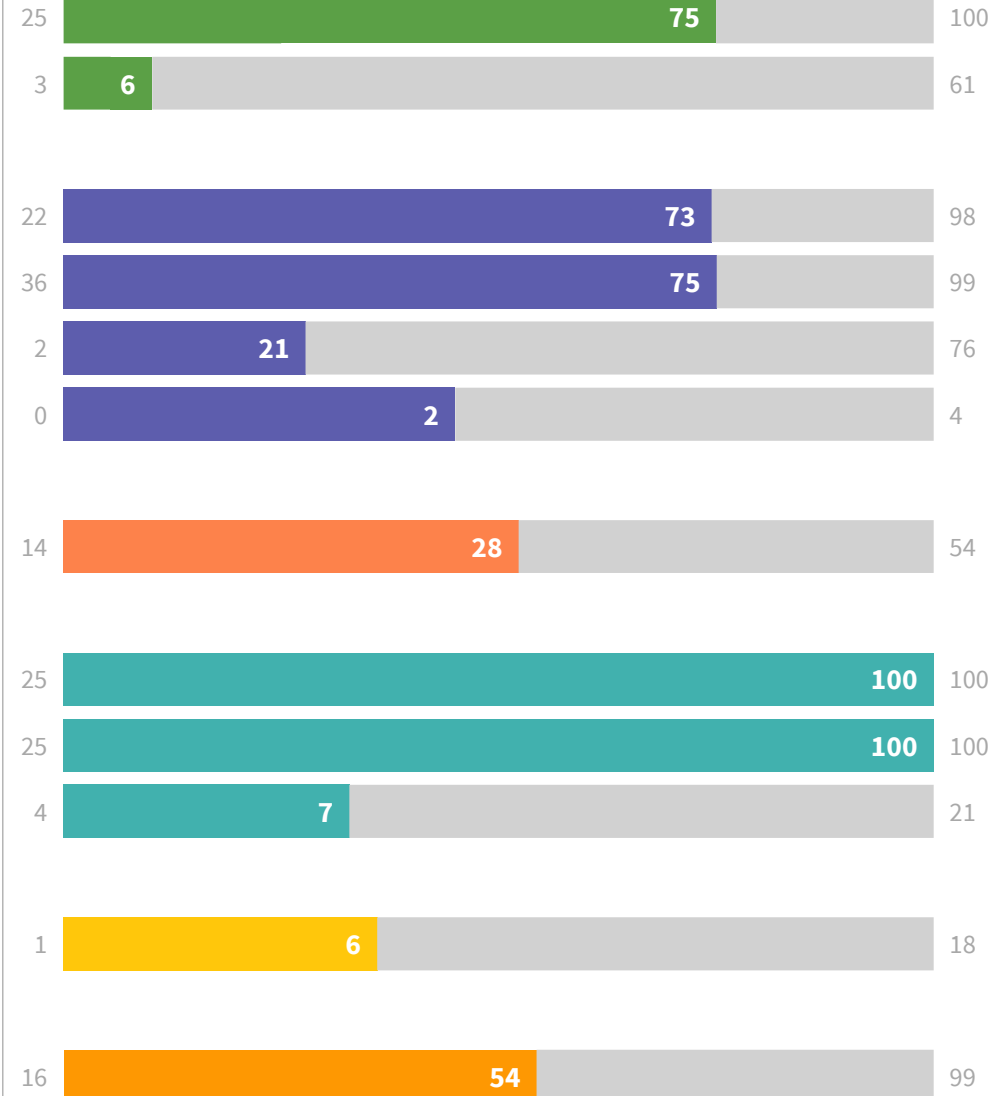
Teen Sexual Health Index Score

Community Health Index Score

Lowest District
Score

Golden Empire Elementary
Score

Highest District
Score



Attachment E | District Need Data Sources

Listed below are the data used to inform District need and the community comparison.

| Category | Indicator | Measure | Year | Source |
|---------------------------------------|----------------------------------|---|---------|--|
| Behavioral Health & Safety | Chronic Sad or Hopeless Feelings | Percent of 7 th , 9 th , and 11 th grade students reporting chronic sad or hopeless feelings in the past 12 months | 2014/15 | California Healthy Kids Survey |
| | Thoughts of Suicide | Percent of 11 th grade students reporting they seriously considered attempting suicide in the past 12 months | | |
| Chronic Disease & Illness | Aerobic Capacity | Percent of 5 th , 7 th , and 9 th grade students below the Healthy Fitness Zone | 2016/17 | California Department of Education, DataQuest |
| | Body Composition | | | |
| Attendance | Absence Due to Illness | Percent of 7 th , 9 th , and 11 th grade students reporting illness as reason for absence in the past 30 days | 2014/15 | California Healthy Kids Survey |
| | Graduation Rate | Percent of students graduating per cohort students | 2015/16 | California Department of Education, DataQuest |
| Access | Rate of Physicians | Rate of family medicine and general practice physicians per 100,000 residents | 2015 | Medical Board of California Core License File & Mandatory Survey |
| | Dentist to Population Ratio | Resident to dentist ratio | 2016 | Robert Wood Johnson County Health Rankings |
| | School Nurse to Student Ratio | School nurse ratio | 2016/17 | SCUSD |
| | | <i>NASN recommendation based on general student population health needs</i> | 2015 | National Association of School Nurses |

Attachment F | Works Cited

Listed below are the works cited in the school-based health clinic overview report section.

1. Walker SC, Kerns SEU, Lyon AR, et al. (2010). Impact of School-Based Health Center Use on Academic Outcomes. Journal of Adolescent Health. 46: 251-257
2. VanCura M. (2010). The Relationship between School-Based Health Centers, Rates of Early Dismissal from School, and Loss of Seat Time. Journal of School Health. 80(8): 371-377
3. McCord MT, Klein JD, Foy JM & Fothergill K. (1993). School-Based Clinic Usage and School Performance. Journal of Adolescent Medicine. 14(2): 91-98
4. Walker et al. (2010).
5. Vinciullo FM & Bradley FM. (2009). A Correlational Study of the Relationship Between a Coordinated School Health Program and School Achievement: A Case for School Health. Journal of School Nursing. 25(6): 453-465
6. Strolin-Goltzman J. (2010). The Relationship between School-Based Health Centers and the Learning Environment. Journal of School Health. 80(3): 153-159
7. Jennings J, Pearson G, & Harris M. (2000). Implementing and Maintaining School-Based Mental Health Services in a Large, Urban School District. Journal of School Health. 70(5): 201-205.

Attachment G | SBHC Need Scores by Category

SBHC Need Score

| Rank | School Name | Board of Trustee Area | SBHC Need Score |
|------|---|--------------------------|--------------------|
| 1 | John H. Still | 5 | 52 |
| 2 | Elder Creek Elementary | 4 | 52 |
| 3 | Luther Burbank High | 4 | 51 |
| 4 | Rosa Parks Elementary/Success Academy | 5 | 50 |
| 5 | Rosemont High | 3 | 50 |
| 6 | Will C. Wood Middle | 4 | 49 |
| 7 | Hiram W. Johnson High | 2 | 49 |
| 8 | John Bidwell Elementary/John Morse Therapeutic Center | 5 | 48 |
| 9 | Fern Bacon Middle | 4 | 48 |
| 10 | John Cabrillo Elementary | 1 | 48 |
| 11 | Sam Brannan Middle | 1 | 48 |
| 12 | John F. Kennedy High | 6 | 48 |
| 13 | Peter Burnett Elementary | 4 | 48 |
| 14 | Ethel I. Baker Elementary | 7 | 48 |
| 15 | Capital City Independent Study | 5 | 47 |
| 16 | Pacific Elementary | 7 | 47 |
| 17 | John D. Sloat Elementary | 5 | 46 |
| 18 | Bowling Green McCoy Academy | 4 | 46 |
| 19 | Susan B. Anthony Elementary | 5 | 46 |
| 20 | Earl Warren Elementary | 4 | 46 |
| 21 | Golden Empire Elementary | 3 | 46 |
| 22 | Albert Einstein Middle | 3 | 45 |
| 23 | Cesar Chavez Intermediate | 5 | 44 |
| 24 | School of Engineering & Sciences | 6 | 44 |
| 25 | Edward Kemble Elementary | 5 | 44 |
| 26 | Isador Cohen Elementary | 3 | 44 |
| 27 | Bowling Green Charter Chacon Language & Science Academy | 4 | 44 |
| 28 | Martin Luther King, Jr. | 6 | 44 |
| 29 | James Marshall Elementary | 3 | 44 |
| 30 | C. K. McClatchy High | 1 | 44 |
| 31 | H. W. Harkness Elementary | 5 | 43 |
| 32 | New Technology High | 6 | 43 |
| 33 | Woodbine Elementary | 5 | 43 |
| 34 | Parkway Elementary | 5 | 42 |
| 35 | West Campus | 4 | 42 |
| 36 | Camellia Elementary | 4 | 42 |
| 37 | Sequoia Elementary | 3 | 42 |
| 38 | Nicholas Elementary | 4 | 42 |
| 39 | Oak Ridge Elementary | 7 | 42 |
| 40 | Caroline Wenzel Elementary | 6 | 42 |
| 41 | Matsuyama Elementary | 6 | 42 |
| 42 | American Legion High | 7 | 41 |
| 43 | Leataata Floyd Elementary | 1 | 41 |
| 44 | Pony Express Elementary | 6 | 41 |
| 45 | Mark Twain Elementary | 4 | 41 |
| 46 | New Joseph Bonnheim Community Charter | 4 | 41 |
| 47 | Arthur A. Benjamin Health Professions High | 1 | 41 |
| 48 | Hubert H. Bancroft Elementary | 3 | 40 |
| 49 | California Middle | 1 | 39 |
| 50 | O. W. Erlewine Elementary | 3 | 39 |
| 51 | Ethel Phillips Elementary | 7 | 39 |
| 52 | Genevieve Didion | 6 | 38 |
| 53 | Tahoe Elementary | 2 | 38 |
| 54 | Father Keith B. Kenny | 7 | 38 |
| 55 | Kit Carson Middle | 2 | 38 |
| 56 | Hollywood Park Elementary | 7 | 37 |
| 57 | A. M. Winn Waldorf-Inspired | 3 | 36 |
| 58 | Sutterville Elementary | 1 | 36 |
| 59 | Bret Harte Elementary | 1 | 36 |
| 60 | Abraham Lincoln Elementary | 3 | 35 |
| 61 | Leonardo Da Vinci | 7 | 35 |
| 62 | William Land Elementary | 1 | 35 |
| 63 | Alice Birney Waldorf-Inspired | 6 | 34 |
| 64 | Sutter Middle | 2 | 33 |
| 65 | Washington Elementary | 1 | 33 |
| 66 | David Lubin Elementary | 2 | 33 |
| 67 | Crocker/Riverside Elementary | 1 | 32 |
| 68 | The MET | 7 | 30 |
| 69 | George Washington Carver School of Arts & Science | 3 | 29 |
| 70 | Caleb Greenwood Elementary | 2 | 28 |
| 71 | Phoebe A. Hearst Elementary | 2 | 27 |
| 72 | Theodore Judah Elementary | 2 | 26 |

Attendance Scores

| Rank | Board of Trustee Area | Board of Trustee Area | Chronic Absenteeism | Student Enrollment |
|------|---|-----------------------|---------------------|--------------------|
| 1 | John H. Still | 5 | 19% | 100% |
| 2 | Elder Creek Elementary | 4 | 12% | 75% |
| 3 | Luther Burbank High | 4 | 30% | 100% |
| 4 | Rosa Parks Elementary/Success Academy | 5 | 17% | 75% |
| 5 | Rosemont High | 3 | 17% | 100% |
| 6 | Will C. Wood Middle | 4 | 15% | 75% |
| 7 | Hiram W. Johnson High | 2 | 27% | 100% |
| 8 | John Bidwell Elementary/John Morse Therapeutic Center | 5 | 10% | 50% |
| 9 | Fern Bacon Middle | 4 | 15% | 75% |
| 10 | John Cabrillo Elementary | 1 | 21% | 50% |
| 11 | Sam Brannan Middle | 1 | 13% | 50% |
| 12 | John F. Kennedy High | 6 | 13% | 100% |
| 13 | Peter Burnett Elementary | 4 | 16% | 75% |
| 14 | Ethel I. Baker Elementary | 7 | 19% | 75% |
| 15 | Capital City Independent Study | 5 | 36% | 75% |
| 16 | Pacific Elementary | 7 | 18% | 75% |
| 17 | John D. Sloat Elementary | 5 | 23% | 25% |
| 18 | Bowling Green McCoy Academy | 4 | 13% | 50% |
| 19 | Susan B. Anthony Elementary | 5 | 6% | 25% |
| 20 | Earl Warren Elementary | 4 | 6% | 50% |
| 21 | Golden Empire Elementary | 3 | 6% | 75% |
| 22 | Albert Einstein Middle | 3 | 13% | 75% |
| 23 | Cesar Chavez Intermediate | 5 | 16% | 50% |
| 24 | School of Engineering & Sciences | 6 | 8% | 50% |
| 25 | Edward Kemble Elementary | 5 | 20% | 75% |
| 26 | Isador Cohen Elementary | 3 | 18% | 25% |
| 27 | Bowling Green Charter Chacon Language & Science Academy | 4 | 3% | 25% |
| 28 | Martin Luther King, Jr. | 6 | 18% | 50% |
| 29 | James Marshall Elementary | 3 | 9% | 50% |
| 30 | C. K. McClatchy High | 1 | 20% | 100% |
| 31 | H. W. Harkness Elementary | 5 | 10% | 50% |
| 32 | New Technology High | 6 | 13% | 25% |
| 33 | Woodbine Elementary | 5 | 13% | 25% |
| 34 | Parkway Elementary | 5 | 22% | 75% |
| 35 | West Campus | 4 | 4% | 75% |
| 36 | Camellia Elementary | 4 | 4% | 50% |
| 37 | Sequoia Elementary | 3 | 10% | 50% |
| 38 | Nicholas Elementary | 4 | 16% | 75% |
| 39 | Oak Ridge Elementary | 7 | 21% | 75% |
| 40 | Caroline Wenzel Elementary | 6 | 14% | 25% |
| 41 | Matsuyama Elementary | 6 | 8% | 75% |
| 42 | American Legion High | 7 | 61% | 50% |
| 43 | Leataata Floyd Elementary | 1 | 25% | 50% |
| 44 | Pony Express Elementary | 6 | 11% | 50% |
| 45 | Mark Twain Elementary | 4 | 16% | 25% |
| 46 | New Joseph Bonnheim Community Charter | 4 | 13% | 25% |
| 47 | Arthur A. Benjamin Health Professions High | 1 | 23% | 25% |
| 48 | Hubert H. Bancroft Elementary | 3 | 17% | 50% |
| 49 | California Middle | 1 | 14% | 75% |
| 50 | O. W. Erlewine Elementary | 3 | 19% | 25% |
| 51 | Ethel Phillips Elementary | 7 | 20% | 50% |
| 52 | Genevieve Didion | 6 | 3% | 75% |
| 53 | Tahoe Elementary | 2 | 22% | 50% |
| 54 | Father Keith B. Kenny | 7 | 22% | 50% |
| 55 | Kit Carson Middle | 2 | 22% | 50% |
| 56 | Hollywood Park Elementary | 7 | 16% | 25% |
| 57 | A. M. Winn Waldorf-Inspired | 3 | 18% | 50% |
| 58 | Sutterville Elementary | 1 | 6% | 50% |
| 59 | Bret Harte Elementary | 1 | 24% | 25% |
| 60 | Abraham Lincoln Elementary | 3 | 22% | 50% |
| 61 | Leonardo Da Vinci | 7 | 4% | 75% |
| 62 | William Land Elementary | 1 | 5% | 50% |
| 63 | Alice Birney Waldorf-Inspired | 6 | 8% | 50% |
| 64 | Sutter Middle | 2 | 6% | 100% |
| 65 | Washington Elementary | 1 | 16% | 25% |
| 66 | David Lubin Elementary | 2 | 15% | 75% |
| 67 | Crocker/Riverside Elementary | 1 | 6% | 75% |
| 68 | The MET | 7 | 9% | 25% |
| 69 | George Washington Carver School of Arts & Science | 3 | 11% | 25% |
| 70 | Caleb Greenwood Elementary | 2 | 8% | 50% |
| 71 | Phoebe A. Hearst Elementary | 2 | 4% | 75% |
| 72 | Theodore Judah Elementary | 2 | 7% | 50% |

Income Scores

| Rank | School Name | Board of Trustee Area | FRPM Eligibility | Homeless/ Foster Youth | English as a 2 nd Language | Race/ Ethnicity |
|------|---|--------------------------|---------------------|---------------------------|--|--------------------|
| 1 | John H. Still | 5 | 88% | 2% | 36% | 97% |
| 2 | Elder Creek Elementary | 4 | 94% | 1% | 56% | 97% |
| 3 | Luther Burbank High | 4 | 86% | 1% | 53% | 96% |
| 4 | Rosa Parks Elementary/Success Academy | 5 | 93% | 2% | 37% | 97% |
| 5 | Rosemont High | 3 | 76% | 2% | 28% | 68% |
| 6 | Will C. Wood Middle | 4 | 94% | 1% | 60% | 96% |
| 7 | Hiram W. Johnson High | 2 | 91% | 2% | 50% | 93% |
| 8 | John Bidwell Elementary/John Morse Therapeutic Center | 5 | 92% | 2% | 26% | 96% |
| 9 | Fern Bacon Middle | 4 | 92% | 2% | 56% | 97% |
| 10 | John Cabrillo Elementary | 1 | 83% | 2% | 12% | 90% |
| 11 | Sam Brannan Middle | 1 | 78% | 1% | 29% | 88% |
| 12 | John F. Kennedy High | 6 | 64% | 0% | 30% | 89% |
| 13 | Peter Burnett Elementary | 4 | 88% | 3% | 45% | 94% |
| 14 | Ethel I. Baker Elementary | 7 | 95% | 1% | 39% | 97% |
| 15 | Capital City Independent Study | 5 | 58% | 1% | 17% | 88% |
| 16 | Pacific Elementary | 7 | 86% | 2% | 44% | 95% |
| 17 | John D. Sloat Elementary | 5 | 84% | 3% | 26% | 95% |
| 18 | Bowling Green McCoy Academy | 4 | 89% | 2% | 46% | 97% |
| 19 | Susan B. Anthony Elementary | 5 | 83% | 1% | 56% | 98% |
| 20 | Earl Warren Elementary | 4 | 89% | 1% | 53% | 94% |
| 21 | Golden Empire Elementary | 3 | 73% | 2% | 21% | 75% |
| 22 | Albert Einstein Middle | 3 | 77% | 2% | 23% | 70% |
| 23 | Cesar Chavez Intermediate | 5 | 90% | 1% | 49% | 98% |
| 24 | School of Engineering & Sciences | 6 | 76% | 1% | 35% | 85% |
| 25 | Edward Kemble Elementary | 5 | 82% | 2% | 40% | 97% |
| 26 | Isador Cohen Elementary | 3 | 89% | 1% | 19% | 87% |
| 27 | Bowling Green Charter Chacon Language & Science Academy | 4 | 89% | 1% | 76% | 99% |
| 28 | Martin Luther King, Jr. | 6 | 77% | 1% | 18% | 90% |
| 29 | James Marshall Elementary | 3 | 76% | 2% | 25% | 67% |
| 30 | C. K. McClatchy High | 1 | 63% | 1% | 30% | 76% |
| 31 | H. W. Harkness Elementary | 5 | 80% | 3% | 29% | 95% |
| 32 | New Technology High | 6 | 76% | 1% | 41% | 82% |
| 33 | Woodbine Elementary | 5 | 92% | 1% | 30% | 96% |
| 34 | Parkway Elementary | 5 | 96% | 1% | 29% | 96% |
| 35 | West Campus | 4 | 64% | 0% | 44% | 82% |
| 36 | Camellia Elementary | 4 | 85% | 1% | 45% | 97% |
| 37 | Sequoia Elementary | 3 | 65% | 1% | 11% | 72% |
| 38 | Nicholas Elementary | 4 | 88% | 1% | 42% | 97% |
| 39 | Oak Ridge Elementary | 7 | 97% | 4% | 29% | 97% |
| 40 | Caroline Wenzel Elementary | 6 | 80% | 1% | 10% | 86% |
| 41 | Matsuyama Elementary | 6 | 46% | 1% | 12% | 84% |
| 42 | American Legion High | 7 | 84% | 2% | 17% | 95% |
| 43 | Leataata Floyd Elementary | 1 | 98% | 3% | 11% | 99% |
| 44 | Pony Express Elementary | 6 | 59% | 1% | 17% | 87% |
| 45 | Mark Twain Elementary | 4 | 94% | 2% | 30% | 85% |
| 46 | New Joseph Bonnheim Community Charter | 4 | 96% | 2% | 30% | 90% |
| 47 | Arthur A. Benjamin Health Professions High | 1 | 83% | 1% | 41% | 92% |
| 48 | Hubert H. Bancroft Elementary | 3 | 55% | 1% | 6% | 57% |
| 49 | California Middle | 1 | 63% | 1% | 24% | 72% |
| 50 | O. W. Erlewine Elementary | 3 | 67% | 1% | 9% | 66% |
| 51 | Ethel Phillips Elementary | 7 | 86% | 2% | 49% | 95% |
| 52 | Genevieve Didion | 6 | 27% | 0% | 7% | 73% |
| 53 | Tahoe Elementary | 2 | 87% | 1% | 18% | 85% |
| 54 | Father Keith B. Kenny | 7 | 93% | 4% | 22% | 97% |
| 55 | Kit Carson Middle | 2 | 85% | 4% | 27% | 77% |
| 56 | Hollywood Park Elementary | 7 | 87% | 1% | 20% | 89% |
| 57 | A. M. Winn Waldorf-Inspired | 3 | 81% | 0% | 24% | 60% |
| 58 | Sutterville Elementary | 1 | 45% | 0% | 9% | 66% |
| 59 | Bret Harte Elementary | 1 | 82% | 1% | 18% | 90% |
| 60 | Abraham Lincoln Elementary | 3 | 88% | 1% | 28% | 76% |
| 61 | Leonardo Da Vinci | 7 | 38% | 0% | 10% | 56% |
| 62 | William Land Elementary | 1 | 68% | 0% | 35% | 83% |
| 63 | Alice Birney Waldorf-Inspired | 6 | 32% | 0% | 5% | 42% |
| 64 | Sutter Middle | 2 | 53% | 0% | 20% | 66% |
| 65 | Washington Elementary | 1 | 61% | 0% | 13% | 78% |
| 66 | David Lubin Elementary | 2 | 54% | 1% | 7% | 60% |
| 67 | Crocker/Riverside Elementary | 1 | 22% | 1% | 2% | 46% |
| 68 | The MET | 7 | 55% | 1% | 13% | 61% |
| 69 | George Washington Carver School of Arts & Science | 3 | 51% | 1% | 17% | 36% |
| 70 | Caleb Greenwood Elementary | 2 | 34% | 1% | 4% | 36% |
| 71 | Phoebe A. Hearst Elementary | 2 | 22% | 0% | 4% | 47% |
| 72 | Theodore Judah Elementary | 2 | 40% | 1% | 5% | 50% |

Chronic Disease & Illness Scores

| Rank | School Name | Board of Trustee Area | Chronic Disease |
|------|---|--------------------------|--------------------|
| 1 | John H. Still | 5 | 17% |
| 2 | Elder Creek Elementary | 4 | 15% |
| 3 | Luther Burbank High | 4 | 30% |
| 4 | Rosa Parks Elementary/Success Academy | 5 | 28% |
| 5 | Rosemont High | 3 | 41% |
| 6 | Will C. Wood Middle | 4 | 25% |
| 7 | Hiram W. Johnson High | 2 | 38% |
| 8 | John Bidwell Elementary/John Morse Therapeutic Center | 5 | 28% |
| 9 | Fern Bacon Middle | 4 | 23% |
| 10 | John Cabrillo Elementary | 1 | 45% |
| 11 | Sam Brannan Middle | 1 | 42% |
| 12 | John F. Kennedy High | 6 | 38% |
| 13 | Peter Burnett Elementary | 4 | 27% |
| 14 | Ethel I. Baker Elementary | 7 | 19% |
| 15 | Capital City Independent Study | 5 | 42% |
| 16 | Pacific Elementary | 7 | 17% |
| 17 | John D. Sloat Elementary | 5 | 26% |
| 18 | Bowling Green McCoy Academy | 4 | 41% |
| 19 | Susan B. Anthony Elementary | 5 | 17% |
| 20 | Earl Warren Elementary | 4 | 17% |
| 21 | Golden Empire Elementary | 3 | 28% |
| 22 | Albert Einstein Middle | 3 | 43% |
| 23 | Cesar Chavez Intermediate | 5 | 29% |
| 24 | School of Engineering & Sciences | 6 | 37% |
| 25 | Edward Kemble Elementary | 5 | 14% |
| 26 | Isador Cohen Elementary | 3 | 22% |
| 27 | Bowling Green Charter Chacon Language & Science Academy | 4 | 17% |
| 28 | Martin Luther King, Jr. | 6 | 34% |
| 29 | James Marshall Elementary | 3 | 34% |
| 30 | C. K. McClatchy High | 1 | 32% |
| 31 | H. W. Harkness Elementary | 5 | 27% |
| 32 | New Technology High | 6 | 54% |
| 33 | Woodbine Elementary | 5 | 30% |
| 34 | Parkway Elementary | 5 | 23% |
| 35 | West Campus | 4 | 28% |
| 36 | Camellia Elementary | 4 | 16% |
| 37 | Sequoia Elementary | 3 | 30% |
| 38 | Nicholas Elementary | 4 | 18% |
| 39 | Oak Ridge Elementary | 7 | 19% |
| 40 | Caroline Wenzel Elementary | 6 | 46% |
| 41 | Matsuyama Elementary | 6 | 34% |
| 42 | American Legion High | 7 | 43% |
| 43 | Leataata Floyd Elementary | 1 | 33% |
| 44 | Pony Express Elementary | 6 | 29% |
| 45 | Mark Twain Elementary | 4 | 26% |
| 46 | New Joseph Bonnheim Community Charter | 4 | 20% |
| 47 | Arthur A. Benjamin Health Professions High | 1 | 47% |
| 48 | Hubert H. Bancroft Elementary | 3 | 25% |
| 49 | California Middle | 1 | 41% |
| 50 | O. W. Erlewine Elementary | 3 | 35% |
| 51 | Ethel Phillips Elementary | 7 | 23% |
| 52 | Genevieve Didion | 6 | 36% |
| 53 | Tahoe Elementary | 2 | 30% |
| 54 | Father Keith B. Kenny | 7 | 22% |
| 55 | Kit Carson Middle | 2 | 42% |
| 56 | Hollywood Park Elementary | 7 | 36% |
| 57 | A. M. Winn Waldorf-Inspired | 3 | 36% |
| 58 | Sutterville Elementary | 1 | 29% |
| 59 | Bret Harte Elementary | 1 | 39% |
| 60 | Abraham Lincoln Elementary | 3 | 22% |
| 61 | Leonardo Da Vinci | 7 | 35% |
| 62 | William Land Elementary | 1 | 25% |
| 63 | Alice Birney Waldorf-Inspired | 6 | 38% |
| 64 | Sutter Middle | 2 | 34% |
| 65 | Washington Elementary | 1 | 22% |
| 66 | David Lubin Elementary | 2 | 36% |
| 67 | Crocker/Riverside Elementary | 1 | 31% |
| 68 | The MET | 7 | 50% |
| 69 | George Washington Carver School of Arts & Science | 3 | 47% |
| 70 | Caleb Greenwood Elementary | 2 | 30% |
| 71 | Phoebe A. Hearst Elementary | 2 | 26% |
| 72 | Theodore Judah Elementary | 2 | 33% |

Access Scores

| Rank | School Name | Board of Trustee Area | Proximity to Health Care | Oral Health Needs | No Vehicle in Household |
|------|---|-----------------------|--------------------------|-------------------|-------------------------|
| 1 | John H. Still | 5 | 100% | 75% | 5% |
| 2 | Elder Creek Elementary | 4 | 100% | 75% | 14% |
| 3 | Luther Burbank High | 4 | 75% | 50% | 11% |
| 4 | Rosa Parks Elementary/Success Academy | 5 | 100% | 75% | 10% |
| 5 | Rosemont High | 3 | 100% | 75% | 6% |
| 6 | Will C. Wood Middle | 4 | 75% | 50% | 14% |
| 7 | Hiram W. Johnson High | 2 | 25% | 75% | 9% |
| 8 | John Bidwell Elementary/John Morse Therapeutic Center | 5 | 100% | 100% | 10% |
| 9 | Fern Bacon Middle | 4 | 75% | 50% | 11% |
| 10 | John Cabrillo Elementary | 1 | 100% | 100% | 10% |
| 11 | Sam Brannan Middle | 1 | 100% | 100% | 10% |
| 12 | John F. Kennedy High | 6 | 100% | 100% | 6% |
| 13 | Peter Burnett Elementary | 4 | 75% | 50% | 14% |
| 14 | Ethel I. Baker Elementary | 7 | 75% | 50% | 14% |
| 15 | Capital City Independent Study | 5 | 100% | 75% | 10% |
| 16 | Pacific Elementary | 7 | 75% | 50% | 14% |
| 17 | John D. Sloat Elementary | 5 | 100% | 100% | 10% |
| 18 | Bowling Green McCoy Academy | 4 | 75% | 50% | 11% |
| 19 | Susan B. Anthony Elementary | 5 | 100% | 75% | 5% |
| 20 | Earl Warren Elementary | 4 | 75% | 75% | 9% |
| 21 | Golden Empire Elementary | 3 | 100% | 100% | 7% |
| 22 | Albert Einstein Middle | 3 | 100% | 75% | 7% |
| 23 | Cesar Chavez Intermediate | 5 | 75% | 50% | 10% |
| 24 | School of Engineering & Sciences | 6 | 100% | 100% | 6% |
| 25 | Edward Kemble Elementary | 5 | 75% | 50% | 10% |
| 26 | Isador Cohen Elementary | 3 | 100% | 100% | 7% |
| 27 | Bowling Green Charter Chacon Language & Science Academy | 4 | 75% | 50% | 11% |
| 28 | Martin Luther King, Jr. | 6 | 100% | 100% | 6% |
| 29 | James Marshall Elementary | 3 | 100% | 75% | 6% |
| 30 | C. K. McClatchy High | 1 | 75% | 50% | 12% |
| 31 | H. W. Harkness Elementary | 5 | 75% | 75% | 10% |
| 32 | New Technology High | 6 | 75% | 75% | 10% |
| 33 | Woodbine Elementary | 5 | 75% | 75% | 10% |
| 34 | Parkway Elementary | 5 | 50% | 25% | 11% |
| 35 | West Campus | 4 | 75% | 50% | 9% |
| 36 | Camellia Elementary | 4 | 75% | 50% | 6% |
| 37 | Sequoia Elementary | 3 | 100% | 100% | 7% |
| 38 | Nicholas Elementary | 4 | 50% | 25% | 11% |
| 39 | Oak Ridge Elementary | 7 | 50% | 25% | 9% |
| 40 | Caroline Wenzel Elementary | 6 | 100% | 100% | 6% |
| 41 | Matsuyama Elementary | 6 | 100% | 100% | 6% |
| 42 | American Legion High | 7 | 25% | 25% | 18% |
| 43 | Leataata Floyd Elementary | 1 | 25% | 75% | 12% |
| 44 | Pony Express Elementary | 6 | 100% | 100% | 6% |
| 45 | Mark Twain Elementary | 4 | 75% | 50% | 9% |
| 46 | New Joseph Bonnheim Community Charter | 4 | 50% | 75% | 9% |
| 47 | Arthur A. Benjamin Health Professions High | 1 | 25% | 75% | 12% |
| 48 | Hubert H. Bancroft Elementary | 3 | 100% | 100% | 7% |
| 49 | California Middle | 1 | 50% | 50% | 12% |
| 50 | O. W. Erlewine Elementary | 3 | 100% | 75% | 7% |
| 51 | Ethel Phillips Elementary | 7 | 25% | 25% | 9% |
| 52 | Genevieve Didion | 6 | 100% | 100% | 6% |
| 53 | Tahoe Elementary | 2 | 25% | 50% | 9% |
| 54 | Father Keith B. Kenny | 7 | 25% | 25% | 18% |
| 55 | Kit Carson Middle | 2 | 75% | 50% | 4% |
| 56 | Hollywood Park Elementary | 7 | 50% | 50% | 10% |
| 57 | A. M. Winn Waldorf-Inspired | 3 | 50% | 25% | 6% |
| 58 | Sutterville Elementary | 1 | 75% | 75% | 10% |
| 59 | Bret Harte Elementary | 1 | 50% | 25% | 12% |
| 60 | Abraham Lincoln Elementary | 3 | 25% | 25% | 6% |
| 61 | Leonardo Da Vinci | 7 | 75% | 50% | 10% |
| 62 | William Land Elementary | 1 | 25% | 50% | 12% |
| 63 | Alice Birney Waldorf-Inspired | 6 | 100% | 100% | 6% |
| 64 | Sutter Middle | 2 | 25% | 25% | 15% |
| 65 | Washington Elementary | 1 | 25% | 25% | 21% |
| 66 | David Lubin Elementary | 2 | 25% | 50% | 15% |
| 67 | Crocker/Riverside Elementary | 1 | 50% | 75% | 12% |
| 68 | The MET | 7 | 25% | 25% | 18% |
| 69 | George Washington Carver School of Arts & Science | 3 | 50% | 25% | 6% |
| 70 | Caleb Greenwood Elementary | 2 | 75% | 75% | 4% |
| 71 | Phoebe A. Hearst Elementary | 2 | 75% | 50% | 4% |
| 72 | Theodore Judah Elementary | 2 | 50% | 50% | 4% |

Sexual Health

| Rank | School Name | Board of Trustee Area | Teen Sexual Health Index |
|------|---|--------------------------|-----------------------------|
| 1 | John H. Still | 5 | 12% |
| 2 | Elder Creek Elementary | 4 | 9% |
| 3 | Luther Burbank High | 4 | 15% |
| 4 | Rosa Parks Elementary/Success Academy | 5 | 9% |
| 5 | Rosemont High | 3 | 18% |
| 6 | Will C. Wood Middle | 4 | 9% |
| 7 | Hiram W. Johnson High | 2 | 12% |
| 8 | John Bidwell Elementary/John Morse Therapeutic Center | 5 | 9% |
| 9 | Fern Bacon Middle | 4 | 15% |
| 10 | John Cabrillo Elementary | 1 | 9% |
| 11 | Sam Brannan Middle | 1 | 9% |
| 12 | John F. Kennedy High | 6 | 4% |
| 13 | Peter Burnett Elementary | 4 | 9% |
| 14 | Ethel I. Baker Elementary | 7 | 9% |
| 15 | Capital City Independent Study | 5 | 9% |
| 16 | Pacific Elementary | 7 | 9% |
| 17 | John D. Sloat Elementary | 5 | 9% |
| 18 | Bowling Green McCoy Academy | 4 | 15% |
| 19 | Susan B. Anthony Elementary | 5 | 12% |
| 20 | Earl Warren Elementary | 4 | 12% |
| 21 | Golden Empire Elementary | 3 | 6% |
| 22 | Albert Einstein Middle | 3 | 6% |
| 23 | Cesar Chavez Intermediate | 5 | 9% |
| 24 | School of Engineering & Sciences | 6 | 4% |
| 25 | Edward Kemble Elementary | 5 | 9% |
| 26 | Isador Cohen Elementary | 3 | 6% |
| 27 | Bowling Green Charter Chacon Language & Science Academy | 4 | 15% |
| 28 | Martin Luther King, Jr. | 6 | 4% |
| 29 | James Marshall Elementary | 3 | 18% |
| 30 | C. K. McClatchy High | 1 | 6% |
| 31 | H. W. Harkness Elementary | 5 | 9% |
| 32 | New Technology High | 6 | 9% |
| 33 | Woodbine Elementary | 5 | 9% |
| 34 | Parkway Elementary | 5 | 15% |
| 35 | West Campus | 4 | 12% |
| 36 | Camellia Elementary | 4 | 8% |
| 37 | Sequoia Elementary | 3 | 6% |
| 38 | Nicholas Elementary | 4 | 15% |
| 39 | Oak Ridge Elementary | 7 | 12% |
| 40 | Caroline Wenzel Elementary | 6 | 4% |
| 41 | Matsuyama Elementary | 6 | 4% |
| 42 | American Legion High | 7 | 11% |
| 43 | Leataata Floyd Elementary | 1 | 6% |
| 44 | Pony Express Elementary | 6 | 4% |
| 45 | Mark Twain Elementary | 4 | 12% |
| 46 | New Joseph Bonnheim Community Charter | 4 | 12% |
| 47 | Arthur A. Benjamin Health Professions High | 1 | 6% |
| 48 | Hubert H. Bancroft Elementary | 3 | 6% |
| 49 | California Middle | 1 | 6% |
| 50 | O. W. Erlewine Elementary | 3 | 6% |
| 51 | Ethel Phillips Elementary | 7 | 12% |
| 52 | Genevieve Didion | 6 | 4% |
| 53 | Tahoe Elementary | 2 | 12% |
| 54 | Father Keith B. Kenny | 7 | 11% |
| 55 | Kit Carson Middle | 2 | 1% |
| 56 | Hollywood Park Elementary | 7 | 9% |
| 57 | A. M. Winn Waldorf-Inspired | 3 | 18% |
| 58 | Sutterville Elementary | 1 | 9% |
| 59 | Bret Harte Elementary | 1 | 6% |
| 60 | Abraham Lincoln Elementary | 3 | 18% |
| 61 | Leonardo Da Vinci | 7 | 9% |
| 62 | William Land Elementary | 1 | 6% |
| 63 | Alice Birney Waldorf-Inspired | 6 | 4% |
| 64 | Sutter Middle | 2 | 7% |
| 65 | Washington Elementary | 1 | 8% |
| 66 | David Lubin Elementary | 2 | 7% |
| 67 | Crocker/Riverside Elementary | 1 | 6% |
| 68 | The MET | 7 | 11% |
| 69 | George Washington Carver School of Arts & Science | 3 | 18% |
| 70 | Caleb Greenwood Elementary | 2 | 1% |
| 71 | Phoebe A. Hearst Elementary | 2 | 1% |
| 72 | Theodore Judah Elementary | 2 | 1% |

Miscellaneous

| Rank | School Name | Board of Trustee Area | Community Health |
|------|---|--------------------------|---------------------|
| 1 | John H. Still | 5 | 75% |
| 2 | Elder Creek Elementary | 4 | 78% |
| 3 | Luther Burbank High | 4 | 67% |
| 4 | Rosa Parks Elementary/Success Academy | 5 | 56% |
| 5 | Rosemont High | 3 | 65% |
| 6 | Will C. Wood Middle | 4 | 78% |
| 7 | Hiram W. Johnson High | 2 | 67% |
| 8 | John Bidwell Elementary/John Morse Therapeutic Center | 5 | 56% |
| 9 | Fern Bacon Middle | 4 | 67% |
| 10 | John Cabrillo Elementary | 1 | 56% |
| 11 | Sam Brannan Middle | 1 | 56% |
| 12 | John F. Kennedy High | 6 | 29% |
| 13 | Peter Burnett Elementary | 4 | 78% |
| 14 | Ethel I. Baker Elementary | 7 | 78% |
| 15 | Capital City Independent Study | 5 | 56% |
| 16 | Pacific Elementary | 7 | 78% |
| 17 | John D. Sloat Elementary | 5 | 56% |
| 18 | Bowling Green McCoy Academy | 4 | 67% |
| 19 | Susan B. Anthony Elementary | 5 | 75% |
| 20 | Earl Warren Elementary | 4 | 67% |
| 21 | Golden Empire Elementary | 3 | 54% |
| 22 | Albert Einstein Middle | 3 | 54% |
| 23 | Cesar Chavez Intermediate | 5 | 56% |
| 24 | School of Engineering & Sciences | 6 | 29% |
| 25 | Edward Kemble Elementary | 5 | 56% |
| 26 | Isador Cohen Elementary | 3 | 54% |
| 27 | Bowling Green Charter Chacon Language & Science Academy | 4 | 67% |
| 28 | Martin Luther King, Jr. | 6 | 29% |
| 29 | James Marshall Elementary | 3 | 65% |
| 30 | C. K. McClatchy High | 1 | 56% |
| 31 | H. W. Harkness Elementary | 5 | 56% |
| 32 | New Technology High | 6 | 56% |
| 33 | Woodbine Elementary | 5 | 56% |
| 34 | Parkway Elementary | 5 | 67% |
| 35 | West Campus | 4 | 67% |
| 36 | Camellia Elementary | 4 | 71% |
| 37 | Sequoia Elementary | 3 | 54% |
| 38 | Nicholas Elementary | 4 | 67% |
| 39 | Oak Ridge Elementary | 7 | 67% |
| 40 | Caroline Wenzel Elementary | 6 | 29% |
| 41 | Matsuyama Elementary | 6 | 29% |
| 42 | American Legion High | 7 | 64% |
| 43 | Leataata Floyd Elementary | 1 | 56% |
| 44 | Pony Express Elementary | 6 | 29% |
| 45 | Mark Twain Elementary | 4 | 67% |
| 46 | New Joseph Bonnheim Community Charter | 4 | 67% |
| 47 | Arthur A. Benjamin Health Professions High | 1 | 56% |
| 48 | Hubert H. Bancroft Elementary | 3 | 54% |
| 49 | California Middle | 1 | 56% |
| 50 | O. W. Erlewine Elementary | 3 | 54% |
| 51 | Ethel Phillips Elementary | 7 | 67% |
| 52 | Genevieve Didion | 6 | 29% |
| 53 | Tahoe Elementary | 2 | 67% |
| 54 | Father Keith B. Kenny | 7 | 64% |
| 55 | Kit Carson Middle | 2 | 16% |
| 56 | Hollywood Park Elementary | 7 | 56% |
| 57 | A. M. Winn Waldorf-Inspired | 3 | 65% |
| 58 | Sutterville Elementary | 1 | 56% |
| 59 | Bret Harte Elementary | 1 | 56% |
| 60 | Abraham Lincoln Elementary | 3 | 65% |
| 61 | Leonardo Da Vinci | 7 | 56% |
| 62 | William Land Elementary | 1 | 56% |
| 63 | Alice Birney Waldorf-Inspired | 6 | 29% |
| 64 | Sutter Middle | 2 | 48% |
| 65 | Washington Elementary | 1 | 99% |
| 66 | David Lubin Elementary | 2 | 48% |
| 67 | Crocker/Riverside Elementary | 1 | 56% |
| 68 | The MET | 7 | 64% |
| 69 | George Washington Carver School of Arts & Science | 3 | 65% |
| 70 | Caleb Greenwood Elementary | 2 | 16% |
| 71 | Phoebe A. Hearst Elementary | 2 | 16% |
| 72 | Theodore Judah Elementary | 2 | 16% |