



# SCUSD SELPA CAC: Special Meeting\_Reopening Information

August 17, 2021

**Presented by:**  
Mr. Giovanni Linares: SELPA Director



# Agenda

- Share & Review some information regarding plans for reopening
- Listen to CAC members & community regarding reopening concerns

# Reopening Plans

- SCUSD is planning a return to full time instruction for the 2021-2022 school year. This commitment was made as a part of a [Board Resolution](#) passed on April 22, 2021.
- Given the rise in COVID-19 cases over the past few months, concerns are growing around how to safely return together.

# Layers of Safety – Return to Health plan

The Swiss Cheese Respiratory Pandemic Defense recognizes that no single intervention is perfect at preventing the spread of the coronavirus - each layer) has holes, but multiple layers improve success

Vaccination

Universal Face Masking

COVID-19 testing

Stay Home When Sick

Hand Hygiene

Respiratory Hygiene

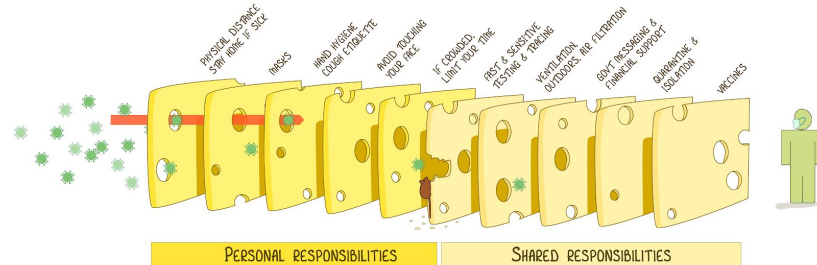
Contact Tracing

Adequate ventilation

Disinfecting Procedures

Physical Distancing (when unmasked)

THE SWISS CHEESE RESPIRATORY VIRUS PANDEMIC DEFENCE  
RECOGNISING THAT NO SINGLE INTERVENTION IS PERFECT AT PREVENTING SPREAD



EACH INTERVENTION (LAYER) HAS IMPERFECTIONS (HOLES).  
MULTIPLE LAYERS IMPROVE SUCCESS.

Jim H. Thacker  
VIRALDYNAMICS.COM  
WITH THANKS TO JOEY LEMARD, ETHERNE ARSON & THE LAW OF GIL  
BASED ON THE SWISS CHEESE MODEL OF ACCIDENT CAUSATION, BY SWISS T. REASON, 1990  
VERSION 3.0  
UPDATE: 24/07/2020

Visit and read the Return to Health plan here  
<https://returntogether.scusd.edu/return-health>

# Reopening Plans

- On August 6th, the Sacramento County Department of Public Health released supplemental school guidance on best practices for schools in Sacramento County.
  - Resource can be found [here](#)
  - Strong emphasis on vaccination efforts for all age-eligible residents – SCUSD continues to host vaccine clinics every Wednesday 4-7pm at the Serna Center <https://www.scusd.edu/vaccinations>

# Reopening Plans

- Highlights of the Guidance include:
  - Assigned Seating (as much as possible)
  - Music activities must be conducted outdoors when face masking cannot be used.
  - To reduce gathering and close contacts - virtual hosting of events like Back to School Night, Open House, Rallies, etc.
  - Mealtime: Outdoor eating is strongly advised and have consistent seating in order to support contact tracing
  - Outdoor Activities: Masks are not required outdoors, however masking outdoors is required during close contact activities, such as passing periods
  - Rapid Testing: SCUSD has rapid antigen testing and PCR testing at all school sites & SERNA Center – families only need to register one time

# Reopening Plans

School sites will conduct as much of the orientation as possible virtually (either pre-recorded or through an email) so that the site visit is targeted and intentional.

If age/developmentally appropriate, students will attend on their own to limit the number of people gathering and limit potential exposure.

Orientations will be largely outside and grouped into physically distanced groups. A parent/guardian will need to attend for a TK/Kinder student, as well as a student with medical needs or disabilities that require care.

For TK or Kinder, sites will use a rotating schedule that allows for site visits throughout a set time period (limiting to just a few visitors at a time).

# Health Concerns

For the 2021-2022 School Year, the California Department of Education is requiring that Independent study be offered to students whose health would be put at risk by in-person instruction, as determined by the parent/guardian of the student. This is known as AB 130.

AB 130 does not change the law for students receiving special education services



# AB 130

- Identifying whether independent study is an appropriate placement for a special education student is still an IEP team decision
- IEP teams should make determinations on an individualized basis, based on the student's:
  - Present levels of functional performance
  - Areas of educational need
  - Goals
  - Services and supports needed
  - Least restrictive environment
- Clearly document the IEP team's determination and the reason for it

# Process if requesting Independent Study

If a family requests Independent Study for their student (on an IEP), SCUSD will:

- Send a Prior Written Notice (PWN) offering to convene an IEP to discuss request.
- Convene an IEP meeting and clearly document IEP team determination.
- Send a Prior Written Notice (PWN) reiterating IEP team's decision and rationale.

# Not Satisfied with IEP team's decision?

- This may be new to many IEP teams. The process of data-based decision making for the purpose of identifying whether a student with a disability can independently make educational benefit through an independent study model may be a stretch.
- As much as possible, SCUSD will work with families through an Alternative Dispute Resolution (ADR) process to find common ground and an agreeable resolution.

# CAC Reopening Concerns

- At this time, I will turn it over to listen and learn more about reopening concerns