

**William and Mary Preassessment  
Scoring Rubric: Writing Preassessment  
4<sup>th</sup> Grade—Literary Reflections**

**Claim or Opinion**

| Score | Description of Response  |
|-------|--|
| 0     | No clear position is asserted on the writer's preference or view, and context does not help clarify it.  |
| 2     | The writer provides a yes/no response alone, or the writer's position is poorly formulated, but the reader can be reasonably sure what the paper is about because of context.  |
| 4     | <i>Meets Expectations:</i> A clear topic sentence exists, and the reader can be reasonably sure what the paper is about, based on the strength of the topic sentence alone.  |
| 6     | <i>Exceeds Expectations:</i> A very clear, concise position is given in a topic sentence, and the position is elaborated with reasons; multiple sentences are used to form the claim. Includes details that explain the context, such as the title of the reading or references to "the story," etc. |

SCORE:

**Data or Supporting Points**

| Score | Description of Response   |
|-------|---|
| 0     | No reasons (data) are offered that are relevant to the claim.   |
| 2     | One or two weak reasons (scant data) are offered; the reasons are relevant to the claim.  |
| 4     | At least two strong reasons are offered that are relevant to the claim.   |
| 6     | <i>Meets Expectations:</i> At least three reasons are offered that are relevant to the claim. They are relevant but not necessarily convincing or complete. |
| 8     | <i>Exceeds Expectations:</i> At least three accurate, convincing, and distinct reasons are offered.   |

SCORE:

**Warrant or Elaboration on Data**

| Score | Description of Response   |
|-------|---|
| 0     | No warrant or elaboration is provided   |
| 2     | An attempt is made to elaborate at least one reason.  |
| 4     | More than one reason is supported with relevant details.  |
| 6     | <i>Meets Expectations:</i> Each of the three (or more) reasons is supported with relevant information that is clearly connected to the claim. |
| 8     | <i>Exceeds Expectations:</i> The writer explains all reasons in an effective, convincing, well-organized response.                            |

SCORE:

**Conclusion**

| Score | Description of Response  |
|-------|--|
| 0     | No conclusion/closing sentence is provided   |
| 2     | A conclusion/closing sentence is provided but is vague or irrelevant   |
| 4     | <i>Meets Expectations:</i> A conclusion is provided that revisits the main ideas.                                |
| 6     | <i>Exceeds Expectations:</i> A strong conclusion is provided that revisits the main ideas and extends the theme. |

SCORE:

TOTAL SCORE: \_\_\_\_\_/28