

**William and Mary Preassessment
Scoring Rubric: Literature Preassessment
5th Grade—Patterns of Change**

1. State and explain an important idea from the poem.

Score	Description of Response
0	Either no response or a response inappropriate for the task is given.
2	The response is limited, vague, inaccurate, or confusing; it only quotes from poem.
4	The response makes a simplistic, literal statement; it captures only part of main idea; it provides a title rather than a statement about the main idea.
6	<i>Meets Expectations:</i> The response addresses the theme and offers support.
8	<i>Exceeds Expectations:</i> The Response is insightful and offers fluent, substantial support.

SCORE:

2. In your own words, explain what the speaker means by the lines...

Score	Description of Response
0	Either no response or a response inappropriate for the task is given.
2	The response is limited, vague, inaccurate, or confusing; it only rewords the lines.
4	The response is accurate but literal or provides a limited interpretation.
6	<i>Meets Expectations:</i> The response offers an accurate interpretation with support.
8	<i>Exceeds Expectations:</i> Insightful response with substantial support

SCORE:

3. What does the poem tell us about cyclic patterns of change? Support your response with details from the poem.

Score	Description of Response
0	Either no response or a response inappropriate for the task is given.
2	The response is limited, vague, inaccurate, or confusing; it only quotes from poem.
4	The response gives a literal description of an example from the poem or a generalization about change without support from the text.
6	<i>Meets Expectations:</i> The response gives a valid generalization about change that is supported with details from the poem.
8	<i>Exceeds Expectations:</i> The response gives at least one generalization about change that is elaborated with substantial support from the text and/or with connections to real life.

SCORE:

4. Write a new title for the poem. Give reasons from the poem to show why your new title is a good one.

Score	Description of Response
0	Either no response or a response inappropriate for the task is given.
2	The response is limited, vague, inaccurate, or confusing; it gives only a title with no supporting reasons.
4	The response is appropriate but literal and includes an attempt at support.
6	<i>Meets Expectations:</i> Meaningful title given with appropriate support
8	<i>Exceeds Expectations:</i> Insightful title given with ample support from text.

SCORE:

TOTAL _____ / 32