William and Mary Preassessment Scoring Rubric: Literature Preassessment 2nd Grade—Beyond Words

- 1. What is the main idea of this poem? Tell what you think in one or two sentences.
- 2. What does this sentence mean: "The fog comes on little cat feet"?

Score		Score	Description of		resp inap
0	Response	0	Response		task
0	No response or a	0	No response or a		resp
	response		response	2	Res
	inappropriate for the task		inappropriate for the task		vag
2	Response is limited,	2	Response is limited,		con
4	vague, inaccurate, or	4	vague, inaccurate, or		resp
	confusing; only quotes		confusing; only		con
	from poem		rewords the lines		topi
4	Response makes	4	Response offers	4	Cor
	simplistic, literal		accurate but literal		give
	statement and		response or limited		liter
	demonstrates limited		interpretation;		exp
	understanding of		recognizes ground of	6	Mee
	metaphor		comparison but does		Cor
6	Meets Expectations:		not explicitly explain.		give
	Response	6	Meets Expectations:		exp
	demonstrates		Response		den
	understanding of the		demonstrates		reco
	central metaphor,		understanding of the		poe
	including references		metaphor, including		incl
	to its topic, vehicle,		references to its topic,		its v
	and ground.		vehicle, and ground.		grou
8	Exceeds Expectations:	8	Exceeds Expectations:	8	Exc
	Insightful response		Insightful response		Insi
	demonstrates		demonstrates		den
	understanding of the		understanding of the		reco
	central metaphor and		metaphor and offers		poe
	offers fluent,		substantial support.		offe
	substantial support.	SCOF			sup
SCO	RE:	5001		SCO	KĽ:

- 3. What main thing is the poem about? Does reading the poem make you think about that thing in a new way? Explain
- 4. Write a new tile for the poem. Tell why your new title would be a good one.

e on	Score	Description of	Score	Description of
	L	Response		Response
	0	No response or a	0	No response or a
		response		response
		inappropriate for the		inappropriate for the
		task, or incorrect		task
		response	2	Response is limited,
the	2	Response is limited,		vague, inaccurate, or
		vague, inaccurate, or		confusing; gives only
ed,		confusing; or incorrect		title with no
e, or		response to 3a, but a		supporting reasons
·		connection to the	4	Appropriate but literal
		topic made in 3b		response with an
	4	Correct response		attempt to support.
al		given to 3a with	6	Meets Expectations:
ed		literal, limited		Meaningful title with
		explanation in 3b.		appropriate support;
d of	6	Meets Expectations:		addresses the topic,
loes		Correct response		vehicle, and ground of
lain.		given to 3a;		the metaphor.
ıs:		explanation in 3b	8	Exceeds Expectations:
		demonstrates		Insightful title with
		recognition of the		substantial support.
the		poem's metaphor,	SCOR	E:
ing		including reference to		
copic,		its vehicle and		
nd.		ground.		
tions:	8	Exceeds Expectations:		
se		Insightful response		
		demonstrates		
the		recognition of the		
fers		poem's metaphor and		
ort.		offers substantial		
		support.	TOTAI	2/ 32
	SCOF	RE:		,

Adapted from Beyond Words Teacher Guide pgs. 50-51