

S.A.C. Prep K-4 Charter Amendment



April 7, 2011

OBJECTIVE

- ▣ Expand to include Kindergarten through 4th grades to better serve community and existing families
 - Help families and siblings stay together on one campus
 - **More time** to close the achievement gap & prepare them for high school/college
 - “Level the playing field” allowing S.A.C. Prep to compete with regard to grade levels and as a sole tenant in a facility

WHY

- ❑ Close the “achievement gap”
- ❑ Begin intervention sooner
- ❑ Develop enrollment pipeline
- ❑ Solidify identity
- ❑ Stabilize enrollment & finance
- ❑ Ability to compete on even playing field

HISTORY

- ❑ Inheritance of KIPP model
- ❑ Dissolution of partnership with PS7
- ❑ Identity through facility
- ❑ Impact of moves – 4 times in 8 years
- ❑ Enrollment – response to move and the fidelity to the model

QUESTIONS

□ ENROLLMENT

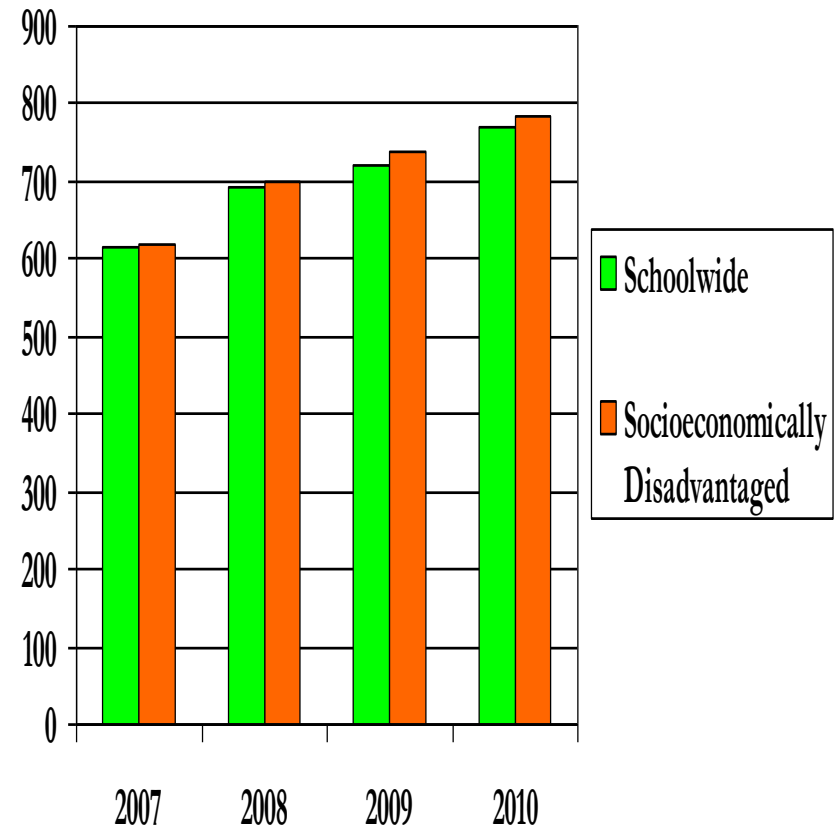
- “Chicken or the Egg”

□ BUDGET

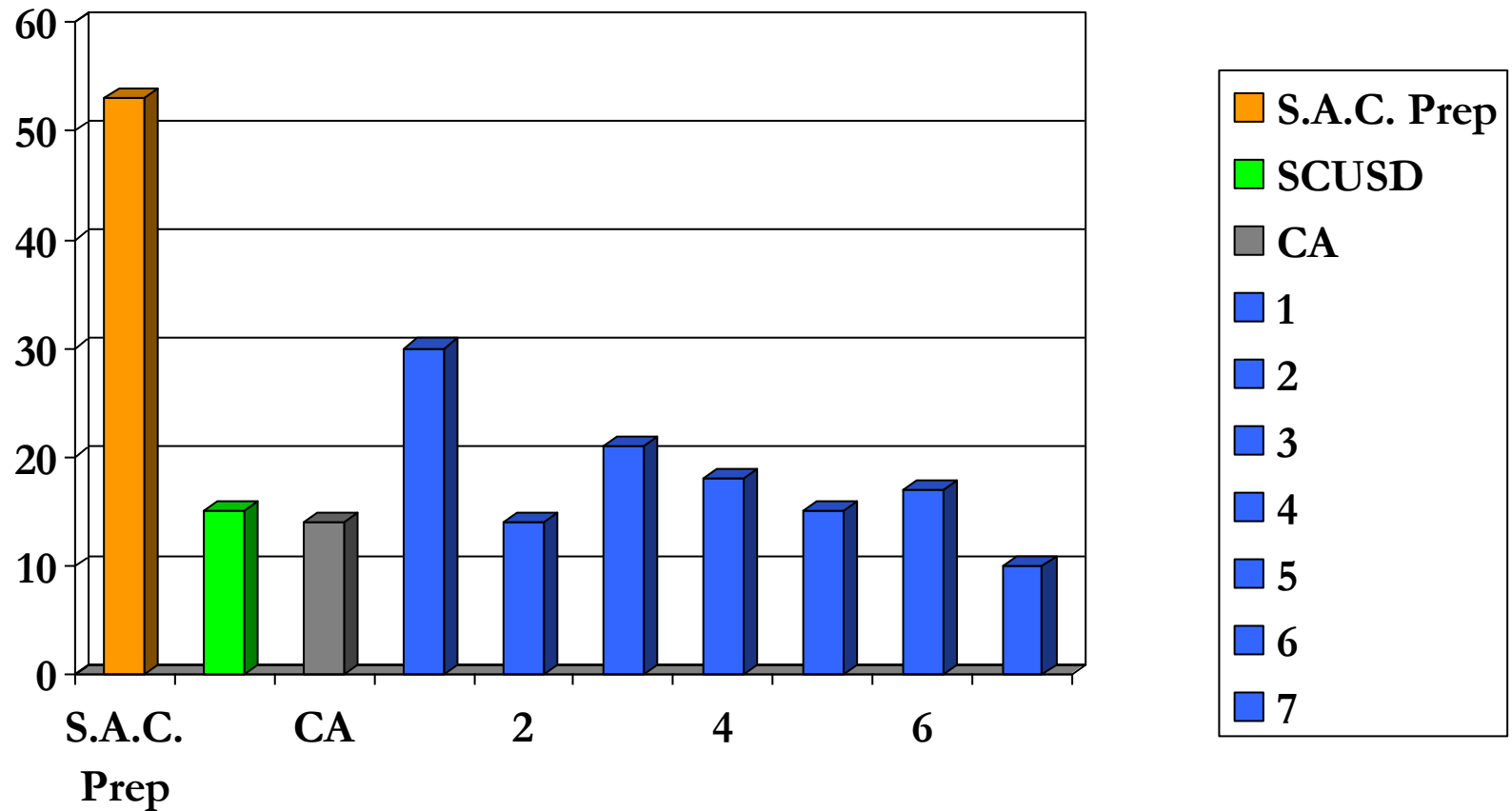
- 8 year success
- Retired nearly \$500,000 in debt over last 4 years.
- 2 years of positive net income in last 2 audits

3 YR. ACHIEVEMENT

- ▣ **Schoolwide** - 158
Point API gain over
the last years
- ▣ **Socioeconomically
Disadvantaged** -
181 Point Gain over
the last 3 years



COMPARISON DATA – 3 YR AVGS.



PARTNERSHIPS

- ❑ **SCUSD**
- ❑ **Councilmember Bonnie Pannell**
- ❑ **Sac State** – Health Professions Pipeline Project – Sac State, Health Professions H.S. and S.A.C. Prep
- ❑ **New Hope Community Development Corp. and Genesis Church**
- ❑ **Christian Brothers, Jesuit, and Cristo Rey High Schools**
- ❑ **Girl Scouts of the Heart of Central CA**
- ❑ **Sam Pannell-Meadowview Community Center**

FUNDERS

- ❑ AT&T
- ❑ Councilmember Bonnie Pannell
- ❑ GenCorp Foundation
- ❑ Howard Charitable Foundation
- ❑ Morgan Stanley Smith Barney
- ❑ U.S. Bank
- ❑ Wells Fargo Bank
- ❑ 25-30 private donors, staff, Board Members, and parents

SCUSD

- ❑ Oversight Fee
- ❑ Special Education Encroachment Fee
- ❑ Proposition 39 for Facilities
- ❑ Nutrition Services for School Meals
- ❑ ASES Oversight Fee
- ❑ Support and Training - BTSA

SCUSD CONT.

- ❑ 1/5 or so of revenue turnover within SCUSD through fees and services
- ❑ “High-risk” category of students being served – ***students of color*** & ***socioeconomically disadvantaged*** families at a demonstrated high level
- ❑ Students matriculating to SCUSD high schools better prepared
- ❑ Students going on to college (1st class starting in the fall of 2011)

CONCLUSION

- Helps us better serve our families:
 - Keeping siblings together
 - Reducing expense of transportation for drop off and pick up of students
- Enables us to better adapt to market forces – “levels the playing field”
 - New charter schools
 - State budget and funding constraints
- Head start on closing the achievement gap
 - Earlier start = better results