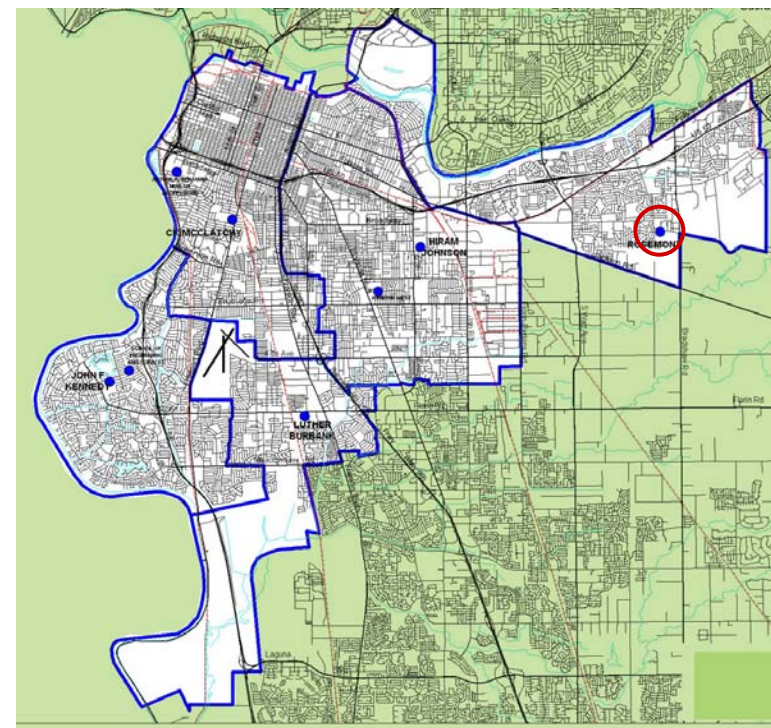




Site Plan of Campus



Campus Entry



School Location Legend

Narrative Summary

Rosemont High School is one of the districts' newest high school facilities, built in 2003-2004. While this campus, as a whole, is in good working condition compared to other older high schools in the district, there are opportunities to improve the physical amenities, which in turn will benefit the students to achieve their full academic potential.

The painted metal surfaces around the campus such as fences, gates, handrails, stairwells, covered walks and building trim are showing significant oxidation due to sun and weather exposure. Painting these surfaces with a paint and colors that hold up best to the elements will enhance the aesthetics of the campus.

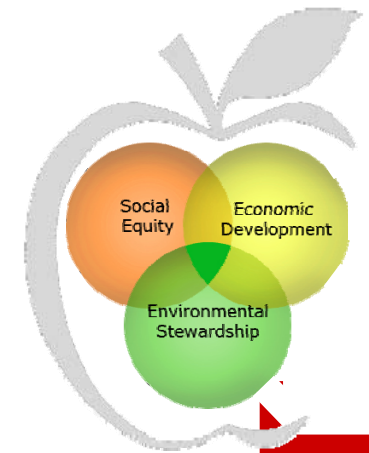
The Black Box Theatre is currently being used as a music/guitar studio classroom limiting its use as a media production lab/classroom. Construction of additional music labs/classrooms would open the Black Box Theatre to be used to its full potential.

Currently the culinary arts program is being taught in the teachers planning center adjacent to the kitchen, displacing teaching staff. Construction of a culinary arts lab/classroom with modern cooking equipment would benefit the student education program and teaching staff alike.

The main buildings on campus are largely made of unsealed CMU which, though appealing, are now showing patches of efflorescence in many locations due to water leaching through the CMU. This problem will continue to grow over the years unless it is remedied. Recommend removing the white efflorescent stains and sealing the CMU.

The Media Center is a very appealing, comfortable space which promotes academic learning, however currently the southern 1/3 of the center is blocked from student use due to roof leaks. There are a variety of roof leaks around campus. Investigate sources and repair all roof leaks.

The exterior aesthetics of the campus quad areas are appealing, however covered seating and outdoor gathering areas are sparse. A large portion of the students generally spend sunny day lunches sitting in the stairwells where congestion becomes a problem. Construction of strategically located gathering and shaded seating areas around campus could be a great benefit to the facility. If designed correctly, these spaces could also be used as outdoor learning stations.



'Student Centered Education'

School Mission Statement


Rosemont High School educates students by providing curricular choices in a positive environment in order for them to develop their skills, achieve their goals and become responsible and respectful citizens.




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 **Sustainable Sites – Exterior Paint**
Painted metal surfaces are showing significant oxidation and wear from sun and weather exposure. All metal surfaces should be scraped and painted with a durable paint.




 **Sustainable Sites – Erosion**
Water runoff is washing away slopes (east end) and planted areas throughout the campus. Steps should be taken to improve storm water management.




 **Sustainable Sites - Shading**
More trees should be added to shade buildings, entry walk and front access drives.




 **Water Efficiency**
Exposed piping in the pool facility is showing extreme corrosion. Piping should be repaired and replaced as needed to remedy this issue.




 **Energy & Atmosphere - Mechanical**
Roof mounted evaporative coolers on HV units are rusted through and need to be replaced.




 **Sustainable Sites – Outdoor classrooms**
Currently there are no outdoor teaching stations, however there are several opportunities to create such spaces to enhance the student educational experience.




 **Materials & Resources - Exterior**
Exterior CMU building surfaces are showing significant efflorescent staining. Clean away staining and seal CMU.



 **Materials & Resources - Interior**
Gymnasium and Auxiliary gymnasium finishes are largely hard surfaces which create an uncomfortable acoustic condition. Acoustic wall and ceiling treatments should be added to achieve a more comfortable experience.



 **Materials & Resources – Culinary Arts**
The teachers planning is currently used for the culinary arts program displacing staff and providing no cooking equipment. Construct a program specific to culinary arts space including modern cooking equipment.

High Performance Transformation

Leadership, Education & Innovation

Encourage innovation in high performance school design creating safe, motivating and sustainable learning environments that reduce dependence on non-sustainable resources.

Sustainable Sites

Create safe, barrier free outdoor learning environments incorporating efficient and effective storm water management, landscaping, lighting and surfaces.

Water Efficiency

Improve the efficiency of fixtures, appliances and irrigation systems to reduce domestic water usage.

Energy & Atmosphere

Optimize energy efficiency and performance to minimize environmental impacts and reduce operating costs associated with fossil fuels.

Materials & Resources

Improve the learning environment and extend the life-cycle of facilities while encouraging the use of efficient sustainable materials and reducing waste.

Indoor Environmental Quality

Enhance air quality, thermal comfort, natural light, acoustic performance and physical environments while reducing pollutants. Provide a safe, healthy, functional environment to help motivate students and encourage attendance.

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'Student Centered Education'

The following is a site organizational concept of Rosemont High School to implement the *Strategic Plan 2010-2014: Putting Children First* and the Common Core Standards.

SAFE & WELCOMING SCHOOL

-  Dedicated Drop-Off
-  Visitor/Staff/Student Parking
-  Garden/Quad/Outdoor Learning

CAREER & COLLEGE READY
Academic Pathway Transformation (12,000sf)

-  CA Core Academic: Classrooms, Flex

FAMILY & COMMUNITY ENGAGEMENT
Health Clinic Transformation (1,200sf)

-  HC Health Clinic

ORGANIZATIONAL TRANSFORMATION
Classroom Conversion / Expansion
Expansion to meet optimized Campus Capacity Goals of 1712 - 1865 students.

TRANSFORM

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Partial Site Plan- Concept Study



School Site Facility(s) Needs

The following list was provided by the school's principal which was generated from school site council and community meetings:

- Support sports
- Support arts
- Upgrade HVAC and wireless
- Maintain consistency

Schools as Teaching Tools

	Code, Life Safety & Access	Maintenance & Operations	High Performance Transformation	Sustainable Category Total
Sustainable Sites	\$895,440	\$3,495,960	\$3,400,540	\$7,791,940
Water Efficiency	\$115,440	\$241,800	\$404,300	\$761,540
Energy & Atmosphere	\$0	\$436,280	\$0	\$436,280
Materials & Resources	\$603,070	\$3,625,830	\$4,411,420	\$8,640,320
Indoor Environmental Quality	\$222,300	\$99,450	\$1,412,970	\$1,734,720
Leadership, Education & Innovation	\$0	\$0	\$2,360,150	\$2,360,150

Assessment Total \$1,836,250 \$7,899,320 \$11,989,380 \$21,724,950

Cost Summary reflects Total Project Cost Estimate, inclusive of Construction Cost and Soft Cost

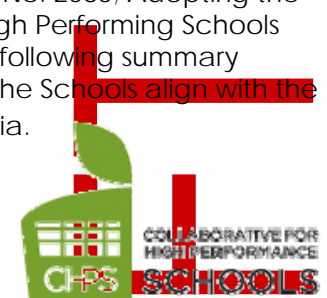
Project Cost Summary Matrix

CHPS Summary

Collaborative for High Performance Schools

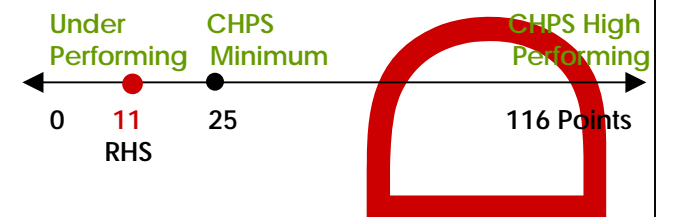
Supports the idea that "a well-designed facility can truly enhance performance and make education more enjoyable and rewarding...and a productive learning experience."

In accordance with the Green and Grid Neutral Model Schools Policy Initiative-BP 3511 and Resolution No. 2583; Adopting the Collaborative for High Performing Schools (CHPS) Criteria, the following summary characterizes how the Schools align with the Best Practices Criteria.



SUMMARY by CHPS Categories

	Eligible Points	Actual Points
Leadership, Education & Innovation	13	1
Sustainable Sites	14	3
Water Efficiency	9	0
Energy & Atmosphere	29	1
Climate	10	0
Materials & Resources	18	2
Indoor Environmental Quality	23/25	4
TOTAL	116	11



Campus Assessment Summary

Sustainable Sites

- School Entry & Drop-off
- Parking & Drives
- Service Access
- Outdoor Activity
- Campus Core
- Utilities & Infrastructure

Water Efficiency

- Site Utilities & Infrastructure
- Plumbing Systems
- Specialty Systems
- Fire Protection Systems

Energy & Atmosphere

- Central Plant
- HVAC Systems
- Specialty Systems
- Alternative Energy Systems

Materials & Resources

- Signage
- Door Hardware
- Interior Space
- Exterior Finish

Indoor Environmental Quality

- Electrical Systems
- Lighting Systems
- Technology Systems
- Low Voltage Systems

Leadership, Education & Innovation

- Career & College Ready
- Family & Community Engagement
- Organizational Transformation

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