

SCUSD RFP: Learning Pathway for Implementing the Common Core State Standards for Mathematics
Decision Analysis Evaluation of Options

Criteria	Score: Must – Y or N Want – (1-10) times Weighted Score
Must: Yes or No	
Stated Requirements <ul style="list-style-type: none"> • Cost • PL Dates: August, October, December/January, March, May/June 	
Professional Learning for Teachers <ul style="list-style-type: none"> • Mathematical Practices • Instructional Shifts • Content Standards • Unit of Study Development 	
Professional Learning for Teacher Leaders and Training Specialists <ul style="list-style-type: none"> • Mathematical Practices • Instructional Shifts • Content Standards • Lesson Study Methodology • Coaching (Cognitive Coaching, preferred) 	
Professional Learning for Site Leaders <ul style="list-style-type: none"> • Phase I • Phase II • Phase III 	
Inquiry-based Design Methodology	
Want: Rate 1-10 times Weighted Score, as denoted	
Support for English Learners and Students with Special Needs (10)	
Summer Institute Coordination & Facilitation (10)	
Backwards Design Methodology for Developing Units of Study (9)	
Integration of Technology (9)	
Integration of Formative Assessments into Instruction (8)	
Classroom Observational Tools (6)	
Gradual Release of Responsibility (5)	