

**CLASS SPECIFICATIONS FOR THE
RESOURCE TEACHER, GIFTED AND TALENTED EDUCATION**

DEFINITION

Under the direction of the GATE Specialist, the Resource Teacher, Gifted and Talented Education (GATE), will work with students, parents, classroom teachers, administrators, and other school site staff on behalf of the GATE program K-12. The focus of this work will be in the areas of referral, assessment, identification, inservice and curriculum development for gifted students.

QUALIFICATIONS

Credential: Possession of a basic teaching credential appropriate to the assigned segment or credentials or equivalent authorization, issued by the California Commission for Teacher Preparation and Licensing, is required.

and

Education: A bachelor's degree from an approved institution and demonstrated competency relative to classroom instruction, knowledge of special needs of gifted students and curriculum development.

and

Experience: Priority consideration shall be given to candidates who have undertaken advanced training or indicate a willingness to undertake such training.

TYPICAL DUTIES AND RESPONSIBILITIES

- ___ 1. Works with GATE staff to develop and implement inservice programs in the areas of referral, identification and curriculum.
- ___ 2. Assists site staff in the student referral process.
- ___ 3. Assists site staff in the development of core curriculum extensions for classroom use, and assists teachers in the acquisition of materials, outside services and other curriculum supplements.
- ___ 4. Works with teachers and other staff members to foster an understanding of gifted and talented students of all cultural backgrounds, and to assist them in recognizing and addressing the students' educational needs.
- ___ 5. Conducts student observations, interviews, assessments and evaluations as part of the student referral, identification and placement process.
- ___ 6. Participates as a member of the GATE Referral Committee and as a member of the GATE District Advisory Committee.
- ___ 7. Assists in the student placement process K-12.
- ___ 8. Assists in the recruitment of students for the GATE program and of parents as program support groups.
- ___ 9. Provides parent education within multicultural communities to inform parents about the GATE program, and assist parents in the referral and/or placement process.
- ___ 10. Develops goals, time lines and maintains a recordkeeping system for work performance.

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TYPICAL DUTIES AND RESPONSIBILITIES (Continued)

- _____ 11. Works as a team member to develop newsletters, brochures, information packets and promotional events for the GATE program.
- _____ 12. Communicates with teachers, administrators, parents and students on a variety of subjects related to gifted education in different settings.
- _____ 13. Assists in interpreting GATE program goals and service options to the community.
- _____ 14. Attends and participates in required meetings and inservice training activities.
- _____ 15. Performs other duties relative to the GATE program within the parameters of the Sacramento Agreement.

WORK SCHEDULE AND SALARY

A Resource Teacher, Gifted and Talented Education, serves on the days schools are in session plus required non-teaching service days, and is placed on the teachers' salary schedule according to his/her training and experience.