

CLASS SPECIFICATIONS FOR THE RESOURCE TEACHER, ELEMENTARY

DEFINITION

Under the direction of the principal, the resource teacher will work with children, classroom teachers, paraprofessionals, other specialists, and parents in designing and providing a program of diagnosis and prescription, to integrate the implementation and evaluation of instructional activities. The aim of the program will be to provide over and above services to identified children in the areas of reading, language and mathematics at the elementary level.

QUALIFICATIONS

The minimum requirements are a bachelor's degree, a valid California Elementary Teaching Credential, and demonstrated competency in the area of reading and mathematics instruction.

Prerequisites are good health, emotional stability, flexibility, and an ability to work effectively with children and adults. Priority consideration shall be given to candidates who have undertaken advanced college courses and/or clinical training in diagnosis and prescription or who show a willingness to pursue such studies in the first year of service.

TYPICAL DUTIES AND RESPONSIBILITIES

	1.	Directly works with children to provide over and above services.
	2.	Works toward individualizing of instruction in accordance with program objectives, with focus on reading, language and mathematics.
	3.	Plans instruction supportive of the abilities and achievement of pupils.
	4.	Diagnoses the proficiencies in reading, language and mathematics for children, provides appropriate prescriptive programs based upon the diagnostic findings, and evaluates progress.
	5.	Prepares and/or organizes appropriate individualized instructional resources and materials for children's learning needs.
	6.	Communicates with pupils, parents, and staff regarding the child's educational progress.
	7.	Plans, organizes and implements instructional programs for eligible children which will supplement and be supportive of the ongoing classroom program to assure continuous progression for pupils.
	8.	Develops and maintains systems of record keeping for short and long-term evaluations of pupil progress.
	9.	Works toward enhancement of each child's self-image.
	10.	Participates in in-service meetings.
<u>WORK</u>	VORK SCHEDULE AND SALARY	

A Resource Teacher serves on the days schools are in session plus required non-teaching service days, and is placed on the teachers' salary schedule according to training and experience.

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