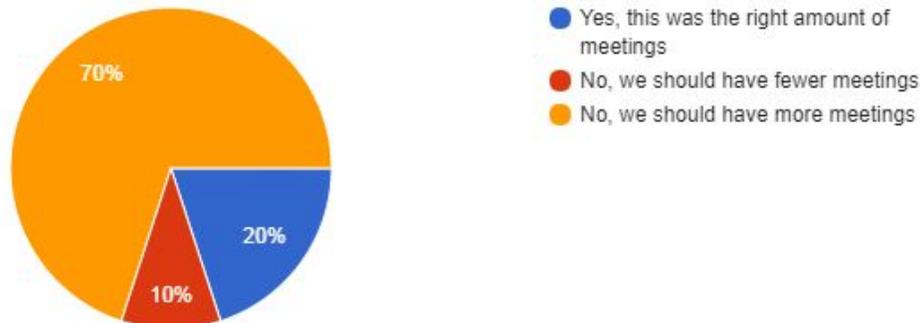


Reflections and Lessons Learned - SCUSD Parent Advisory Committee Survey June 2017
Response rate: 10/16 (62.5%)

Part 1 - Logistics and Comments

Meetings: Over the course of the 2016-17 school year you had the opportunity to attend eight regular me...right amount of meetings for the year?

10 responses



- I am not sure we need more meetings, but I think we needed more time to discuss the issues. I think this could be accomplished by fewer meetings that are held for a longer time period. This might not work for everyone!
- No, committee members should meet more to encompass training on LCAP
- im not sure if we should have more meetings, but I didn't feel that the meetings/topics adequately prepared me for the task of reviewing LCAP PAC.
- I feel we should star earlier
- I think more meetings would have been good for this first year but I think that for the upcoming years, monthly meetings will suffice given that he same people continue on the committee.
- More meetings are fine, if it's understood not everyone will make every meeting. Especially new members, they need time to gain understanding of LCAP and LCFF.
- We didn't have the time to have conversations and learning. We more just received information.
- It was apparent that when the first draft was released, that the committee needed to have met twice informally to do work on it. I believe that in one of the regular meetings should have done review of the previous LCAP so that everyone on the committee, returning or new, are on the same page.

Time:

80% agreed evening meetings were best; 20% were open to other times.

Length of Meetings:

90% were in favor of two hour meetings. 10% wanted longer meetings.

Location of Meetings:

70% favored Serna Center; 30% stated we should consider other locations.

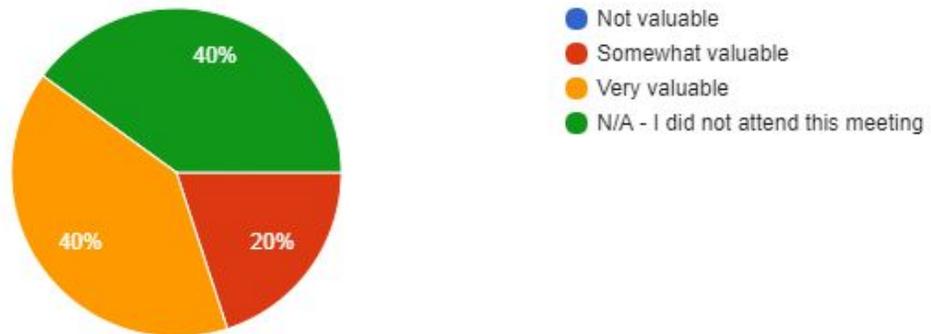
Facilitation: how could it be improved?

- I am not in favor of the topic/lobbying pitch of the month. I understand these presentations provide important information but I wonder if there is a different way to convey this information. The point of the PAC is that it brings community members together; but if our time to dialogue is consistently cut short by presentations where we mostly receive information, it seems like a wasted opportunity. Year 2 of our term on the PAC should allow more time for the members to dialogue and dig into issues rather than receiving information.
- More group lead facilitation
- Agendas more focused on the issues at play in the LCAP would help.
- I think that went fine
- I have no complaints about facilitation.
- No expertise on this. Make sure each meeting's packet is complete and translation available for ELL community members.
- Facilitation was fine. The content of the meetings is what I would have modified.

Part 2: Meeting Topics and Comments

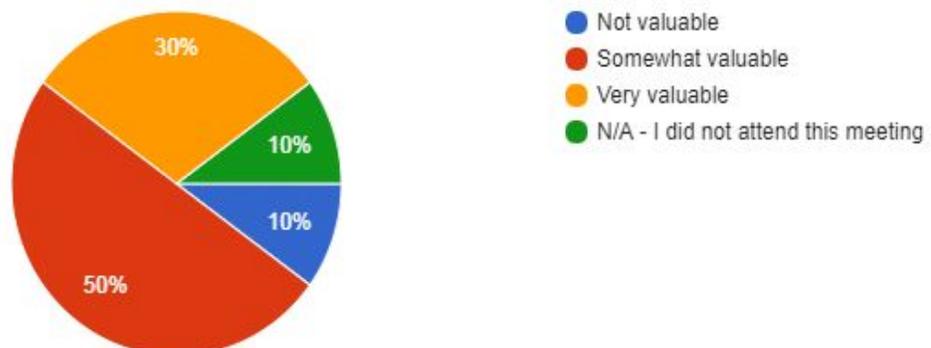
Meeting Topics: Rate the value of the PAC orientation (11/15/16)

10 responses



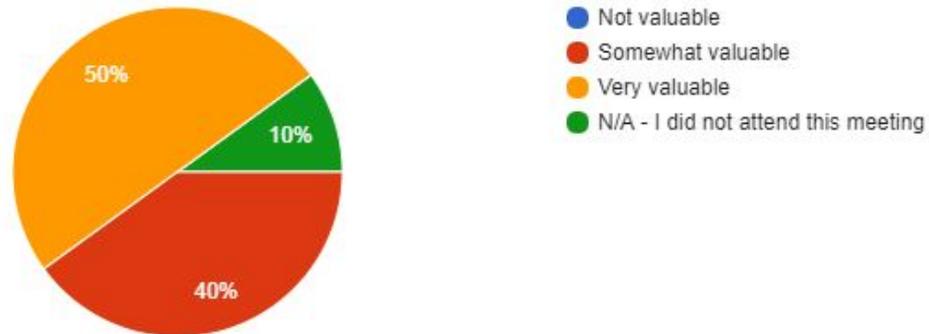
Meeting Topics: Rate the value of the updated LCAP Template presentation (1/18/17)

10 responses



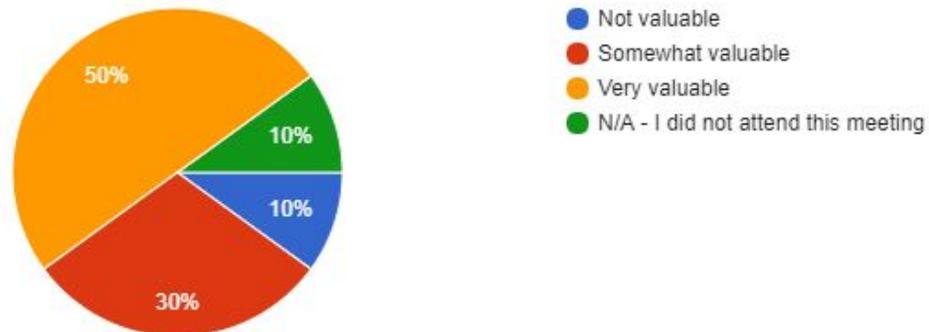
Meeting Topics: Rate the value of the California School Dashboard presentation (3/15/17)

10 responses



Meeting Topics: Rate the value of the Annual Update presentation (4/18/17)

10 responses

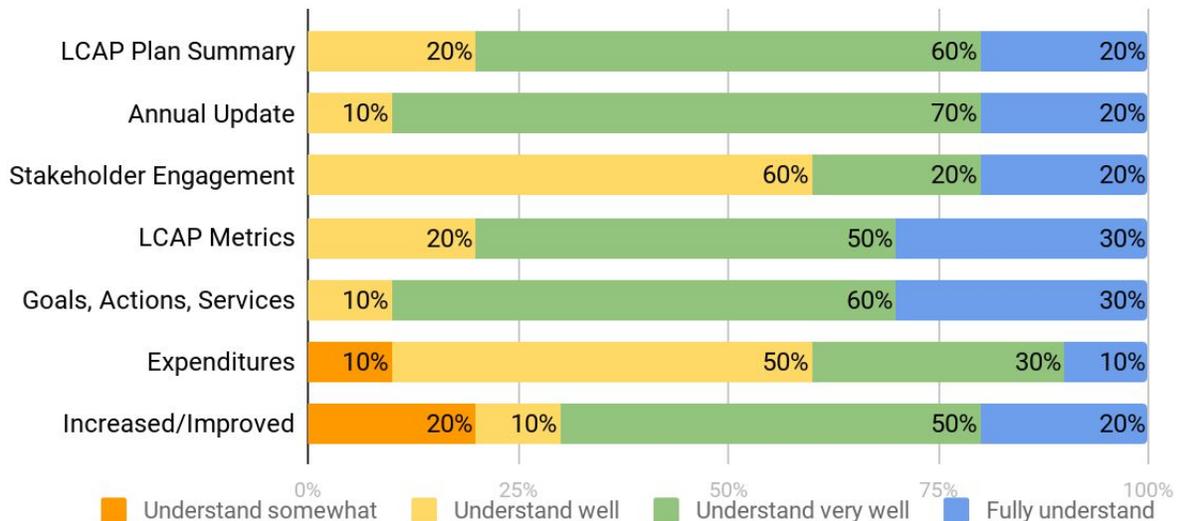


Suggestions for Topics:

- I think we need more information related to implementation and monitoring of the various LCAP items.
- How to be a PAC member, basic budget understanding, school site plan 101, on-staff staffing,
- I would like more time focused on the success of interventions funded, and research that supports those interventions.
- Make sure any other workshops like the one on CA Dashboard are promoted.
Process(es) by which spending that's delegated to schools from supplemental funds can be evaluated or audited.
Possibly summary of public comments and board feedback on LCAP/LCFF from school board meetings for those unable to attend/watch meetings. How can we get more systematic and frequent feedback from public?
- More information on budget and data as it relates to prior LCAP metrics.

Part 3: Self-Assessed Knowledge of the LCAP

Understanding of the LCAP Document



LCAP Comment Collection Process

- The process was late and inconsistent to the priorities adopted at the beginning
- I thought it worked well this year and last, even though two very different processes were used.
- This was a rushed and poor process. Many times there were little understand among other members. The time period to process seem rushed
- The process we did last year was better.
- First, not all members submitted written comments. Would be useful to understand why not. Might inform how to make LCAP/LCFF more successful in directing limited supplemental funds into areas that improve student performance.
- I would use a different format than google forms

What did you hope to accomplish when you joined the committee?

- I was hoping to accomplish more, but we the process is narrow and had far too many presentations
- Support the district in its efforts to maximize the benefits of LCFF
- To gain a better understanding of the districts budgeting process, decision making process on important school issues.
- Better understanding of SCUSD funding priorities and decisions, how to be more involved as a parent and community activist.
- A thorough understanding of the district budget process.
- to work with district staff and others to come up with the best plan possible.
- I sought to understand the limitations and opportunities that are provided to our school by the district.
- Make a personal contribution to better and more accountable expenditure of public funds. Improve my own understanding so my family and community can make more informed educational decisions.
- I was hoping our input would matter, not to be a check off

Did the experience meet your expectations? Why or why not?

- No. After three years the PAC had very limited input in the process.
- Not sure yet!
- Yes and no. While I met and interacted with very involved and knowledgeable parents and other stakeholders. I felt I had very little impact in the LCAP outcomes.
- I learned a lot about LCFF, and the SCUSD LCAP. I would like more information I how to learn about the successful strategies in place among our schools, and more about how to better engage with the community to provide feedback.
- Somewhat. I felt the district was controlling with budget and finance data and only gave information on what it determined necessary and wasn't highly responsive to the committee's questions.
- no because of poor attendance.
- Somewhat. I did learn a lot but it seems the PAC does not have a direct effect this early in the LCAP process. I wasn't entire sure what to actually expect.
- Partially. SCUSD staff is well informed and committed. Community members for most part worked consistently to understand plan and make timely comments. Special interests that have little/no research documented contribution to positive educational outcomes do not belong in this process. For instance, at one meeting discussing LCFF funds to pay for SAT testing for all juniors or seniors (forget exactly). This was a large sum that has almost zero value to low socioeconomic, ELL, or foster youth as many colleges/universities no longer require this as it does not correlate to success in college. Why bring this to the PAC?
- No. I felt as though we were a rubber stamp to check the community engagement box.

Additional comments not covered in the survey

- Better training and meeting time management. Policies and procedures need to be implemented to make the PAC more successful, impactful and an over all respected voice
- 40,000 students in district. How few parents are involved. Need to use new tech and longstanding winning strategies to increase two-way engagement at and beyond school sites.
- The timing is off, and the team is not provided the information needed to give quality input. This year was very frustrating. Cathy is great, it wasn't her fault, but there was no leadership from the executive level