Quick Guide - California Pre-Built Reports Overview

More detailed lessons than this quick overview are available in our "[Reports](#)" manual (e.g., "[Generate a Prebuilt Report](#)").

Student Profile

Description: This report summarizes all pertinent data (demographics, assessments, grades, etc.) for a single student.

Purpose: Provides a report of key data about a student and their current performance in multiple areas.

District Multi Year Percent Proficient Reports
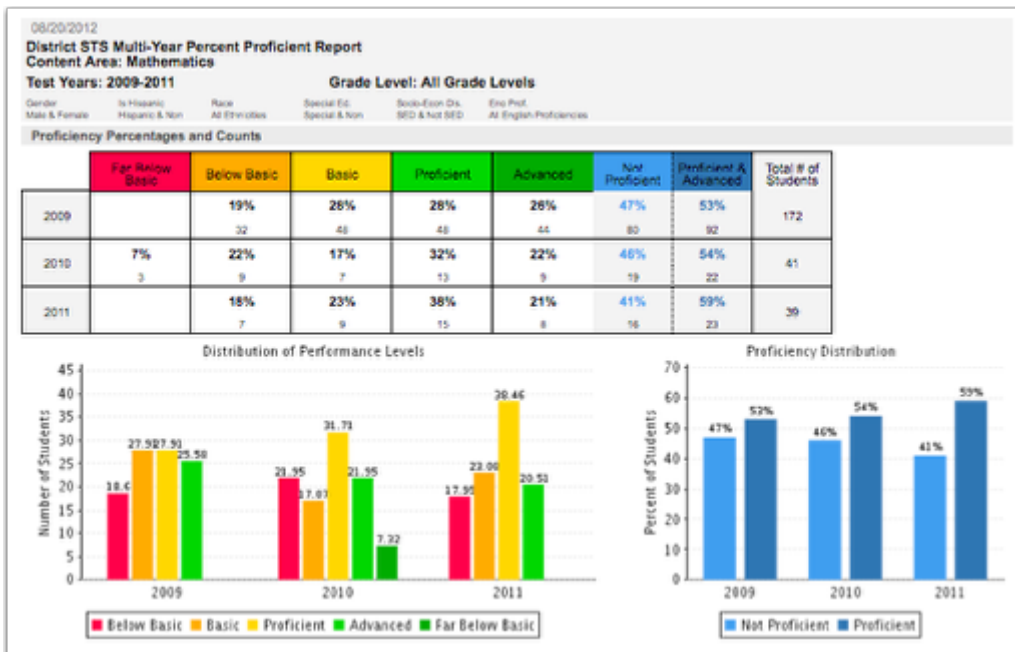
Description: These reports provide a district-wide summary of the percentage of students that scored in each proficiency band.

Purpose: Provides a proficiency/performance level comparison for a district over 3 years for a content area selected.

Reports include:

District Multi Year CAPA Percent Proficient Report

District Multi Year CMA Percent Proficient Report

District Multi Year CST Percent Proficient Report

District Multi Year STS Percent Proficient Report

CST Multi Year Reports

CST Multi Year Percent Proficient Report by Subgroup
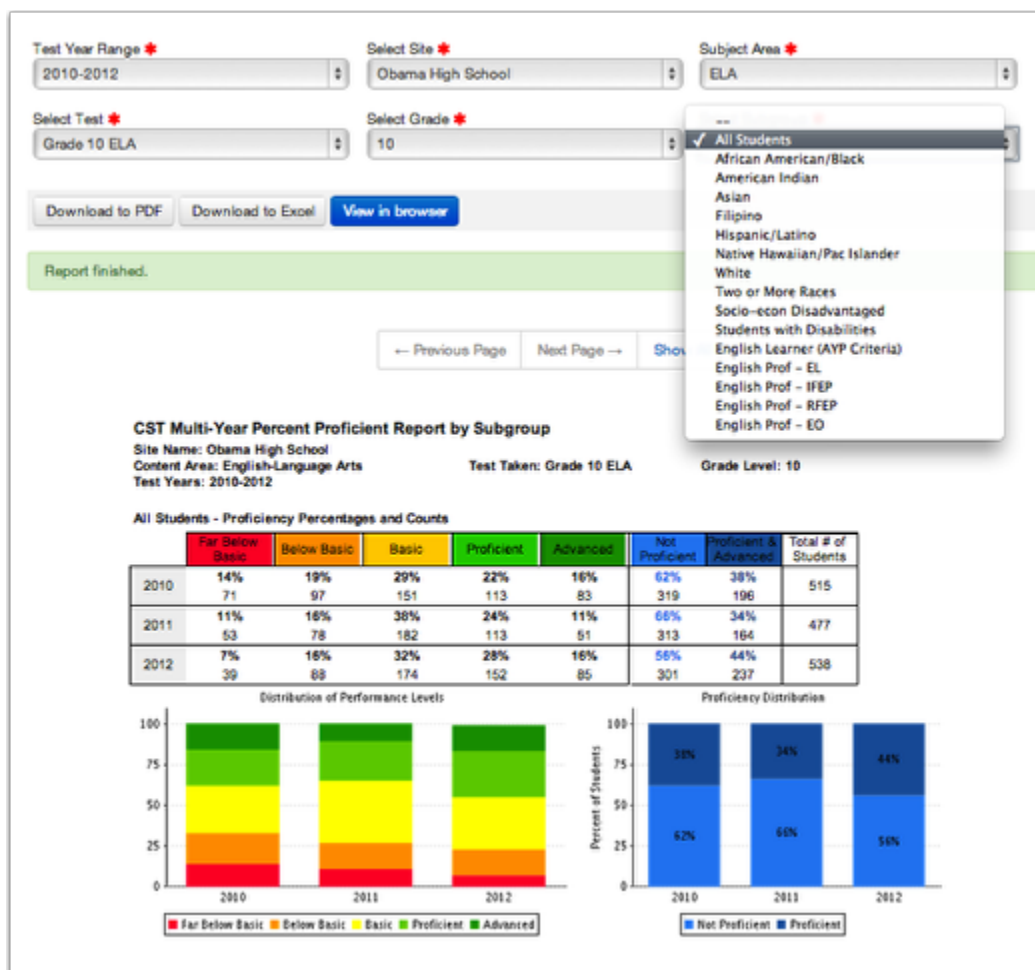
NOTE: Report is based on STAR Demographics instead of rostering.

Description: This report compares CST data by subject area, test taken, grade level and accountability subgroups over the course of 3 years.

Purpose: Identifies proficiency level trends, growth, score comparisons, and number of students scoring Proficient/Advanced at each site.

CST Multi Year Report by Course and Grade

CST Percent Proficient
Test Years: 2009 to 2011

A 3-Year Proficiency Level Distribution Report - by Test Taken and Grade Level
Harding Elementary School
English-Language Arts

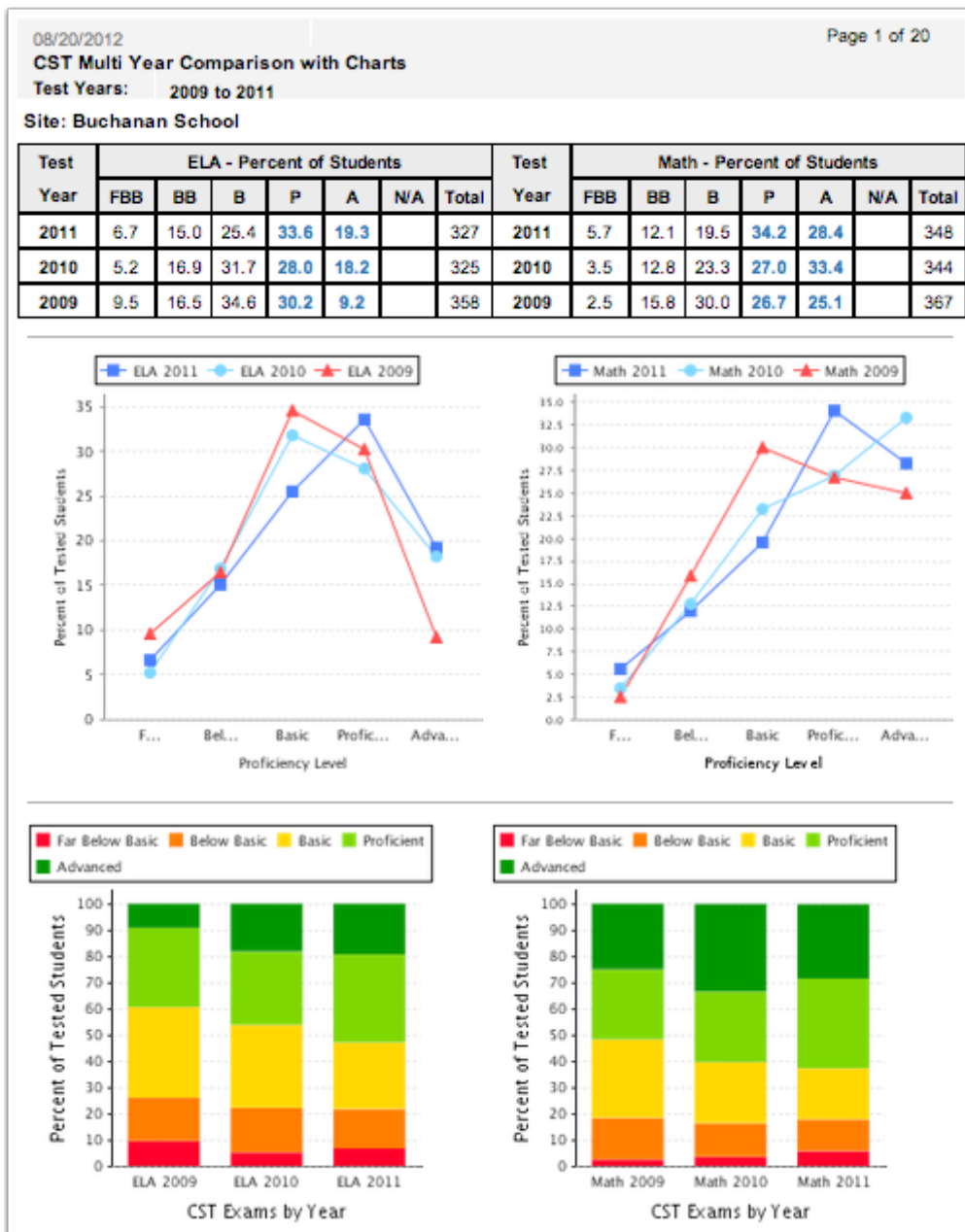| Grade Level	Test Year	Number of Students	PROFICIENT & ADVANCED %	#	Advanced %	#	Proficient %	#	Basic %	#	Below Basic %	#	Far Below Basic %	#	NOT PROFICIENT %	#
Grade 2																
	2011	90	38 %	34	16 %	14	22 %	20	27 %	24	11 %	10	24 %	22	62 %	56
	2010	51	45 %	23	20 %	10	25 %	13	29 %	15	20 %	10	6 %	3	55 %	28
Grade 3																
	2011	63	32 %	20	3 %	2	29 %	18	30 %	19	27 %	17	11 %	7	68 %	43
	2010	53	28 %	15	9 %	5	19 %	10	45 %	24	19 %	10	8 %	4	72 %	38
Grade 4																
	2011	60	48 %	29	18 %	11	30 %	18	28 %	17	18 %	11	5 %	3	52 %	31
	2010	52	62 %	32	19 %	10	42 %	22	25 %	13	12 %	6	2 %	1	38 %	20
Grade 5																
	2011	54	56 %	30	22 %	12	33 %	18	35 %	19	9 %	5	0 %	0	44 %	24
	2010	57	65 %	37	23 %	13	42 %	24	19 %	11	12 %	7	4 %	2	35 %	20
Grade 6																
	2011	67	57 %	38	19 %	13	37 %	25	28 %	19	13 %	9	1 %	1	43 %	29
	2010	66	47 %	31	18 %	12	29 %	19	45 %	30	6 %	4	2 %	1	53 %	35
OVERALL	2011	334	45 %	151	16 %	52	30 %	99	29 %	98	16 %	52	10 %	33	55 %	183
	2010	279	49 %	138	18 %	50	32 %	88	33 %	93	13 %	37	4 %	11	51 %	141

Description: This report compares performance in a particular course on a particular CST over the course of 3 years.

Purpose: Identifies trends in performance by course and grades, how the # of students scoring proficient/advanced changed, and how this will impact AYP.

CST Multi Year Comparison with Charts

CST Multi Year Comparison with Charts
Test Years: 2009 to 2011

Site: Buchanan School

Test Year	ELA - Percent of Students							Test Year	Math - Percent of Students						
	FBB	BB	B	P	A	N/A	Total		FBB	BB	B	P	A	N/A	Total
2011	6.7	15.0	25.4	33.6	19.3		327	2011	5.7	12.1	19.5	34.2	28.4		348
2010	5.2	16.9	31.7	28.0	18.2		325	2010	3.5	12.8	23.3	27.0	33.4		344
2009	9.5	16.5	34.6	30.2	9.2		358	2009	2.5	15.8	30.0	26.7	25.1		367

Description: This report compares 3 years of performance data on ELA and Math CSTs for each site in the district.

Purpose: Identifies proficiency level trends, growth, ELA/Math score comparisons, and number of students scoring Proficient/Advanced at each site.

CST Multi Year Comparison Data Table

CST Multi Year Comparison Data Table

Test Years: 2009 to 2011

School	Test Year	ELA - Percent of Students							Math - Percent of Students						
		FBB	BB	B	P	A	N/A	Total	FBB	BB	B	P	A	N/A	Total
Buchanan School	2011	6.7	15.0	25.4	33.6	19.3		327	5.7	12.1	19.5	34.2	28.4		348
	2010	5.2	16.9	31.7	28.0	18.2		325	3.5	12.8	23.3	27.0	33.4		344
	2009	9.5	16.5	34.6	30.2	9.2		358	2.5	15.8	30.0	26.7	25.1		367
Bush Elementary	2011	3.1	7.9	29.1	34.1	25.9		584	1.8	10.4	22.4	33.4	31.9		598
	2010	4.6	10.3	30.4	29.0	25.8		563	1.7	11.3	23.0	30.9	33.0		582
	2009	5.5	12.4	29.9	32.1	20.1		548	2.8	13.2	25.9	27.8	30.3		568
Carter Jr High School	2011	4.9	11.7	27.0	36.3	20.1		716	4.4	19.4	28.0	32.3	16.0		744
	2010	5.5	12.6	37.2	30.6	14.1		739	7.8	24.0	30.4	31.0	6.9		772
	2009	9.3	12.7	40.3	28.6	9.1		781	9.9	24.4	35.7	23.9	6.1		816
Cleveland Elementary School	2011	3.4	17.8	28.9	29.1	20.7		381	2.1	12.3	20.4	35.2	30.0		383
	2010	2.7	10.2	32.1	32.4	22.6		411	2.6	13.1	23.9	30.5	29.8		419
	2009	5.8	19.4	37.2	26.3	11.3		468	4.2	17.7	29.3	26.2	22.6		474
Clinton Middle School	2011	5.1	10.6	31.9	30.8	21.6		529	7.6	23.1	33.6	24.2	11.5		550
	2010	4.2	12.5	35.5	31.4	15.4		570	8.6	25.1	30.9	22.9	12.5		582
	2009	6.6	16.9	33.6	29.5	13.5		587	10.0	27.5	32.3	22.1	8.1		592
Ford Jr High School	2011	7.7	13.5	32.1	29.8	16.9		533	10.1	30.3	30.0	22.7	6.9		547
	2010	8.9	14.7	34.3	31.3	10.7		559	10.3	23.6	31.0	24.5	10.6		564
	2009	12.1	15.0	38.1	25.3	9.5		601	12.8	29.5	30.6	20.8	6.3		601

Description: This table compares performance on English-Language Arts (ELA) and Math CSTs for each site over the course of 3 years.

Purpose: Identifies proficiency level trends, growth, ELA/Math score comparisons, and number of students scoring Proficient/Advanced at each site.

Percent Proficient Reports for a Single Year

# Percent Proficient Report by Grade Level and Test Taken

08/20/2012
CST Percent Proficienct Report by Grade Level then Test Taken
As of Today - Grant High School
Test Year: 2011- Mathematics

Gender	Is Hispanic	Race	Special Ed.	Socio-Econ Dis.	Eng Prof.
Male & Female	Hispanic & Non	All Ethnicities	Special & Non	SED & Not SED	All English Proficiencies

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 7	Algebra I				22% 2	78% 7	0% 0	100% 9	9
Grade 8	Algebra I	1% 4	13% 40	28% 87	46% 142	12% 38	42% 131	58% 180	311
	General Math (Grades 8 & 9)	19% 29	42% 65	32% 50	7% 11	1% 1	92% 144	8% 12	156
	Geometry			11% 1	78% 7	11% 1	11% 1	89% 8	9
Grade 9	Algebra I	17% 53	43% 136	26% 83	14% 43	1% 3	86% 272	14% 46	318
	Algebra III			71% 5	14% 1	14% 1	71% 5	29% 2	7
	General Math (Grades 8 & 9)	48% 11	43% 10	4% 1	4% 1		96% 22	4% 1	23
	Geometry	3% 5	20% 35	43% 74	30% 52	5% 8	66% 114	34% 60	174
	Summative HS Math (9–11)			25% 2	62% 5	12% 1	25% 2	75% 6	8
Grade 10	Algebra I	30% 21	49% 34	13% 9	7% 5	1% 1	91% 64	9% 6	70
	Algebra III	11% 14	38% 47	37% 46	13% 16	2% 2	86% 107	14% 18	125
	Geometry	17% 31	54% 98	24% 43	5% 9	1% 1	95% 172	5% 10	182
	Summative HS Math (9–11)		11% 3	32% 9	46% 13	11% 3	43% 12	57% 16	28
Grade 11	Algebra I	41% 7	47% 8	6% 1	6% 1		94% 16	6% 1	17

NOTE: This report is available for the CST, CMA, and STS.

Description: This report compares grade level performance on each CST test for a particular year.

Purpose: Identifies proficiency levels for past and current students, how each class period performed on a test, and how these students impacted AYP.

Percent Proficient Report by Class
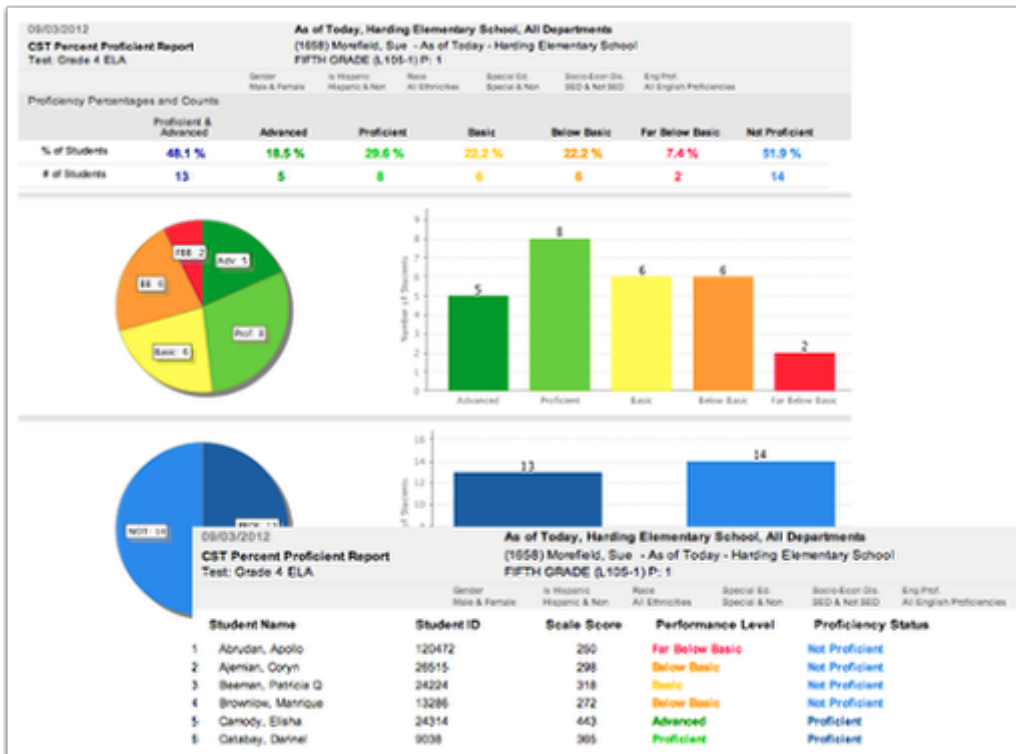
Description: This report summarizes each class period's performance in terms of how many students scored at each performance level.

Purpose: Identifies proficiency levels for past and current students, how each class period performed on a test, and how these students impacted AYP.

Reports include:

CST Percent Proficient by Class

CMA Percent Proficient by Class

STS Percent Proficient by Class

CST Cluster Scores Reports
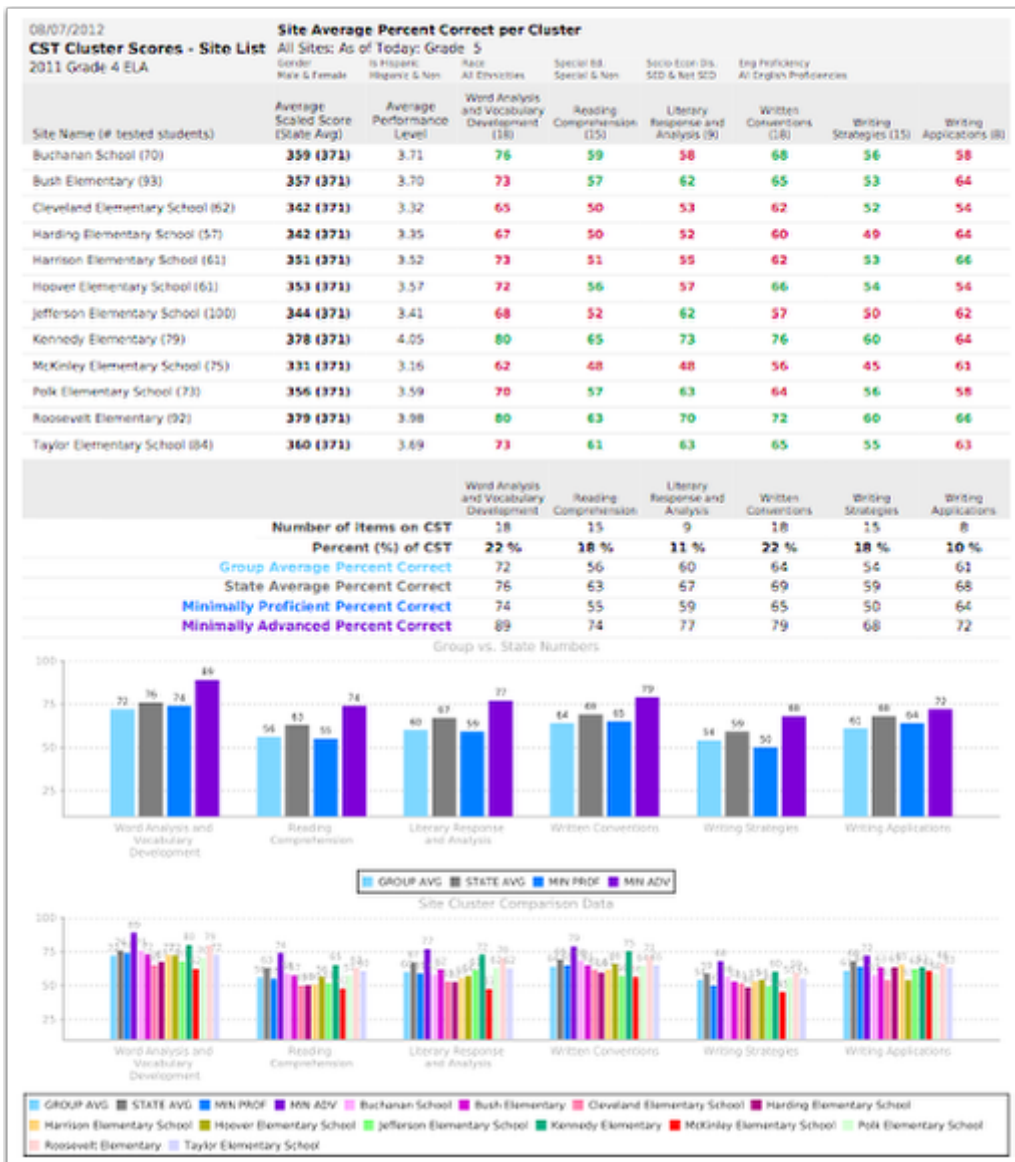
Description: These reports list average performance on a CST as a whole and on each of its content clusters with respect to the chosen report. Each report can be run by group average, compared to state minimally proficient and compared to state minimally advanced.

Purpose: Identifies the strengths and weaknesses for on the CST and how the site/teacher/course/class performed as a whole for AYP purposes.

Reports include:

CMA Cluster Scores - Site List

CMA Cluster Scores - Teacher List

CMA Cluster Scores - Student List

CST Cluster Scores - Teacher List by Course

CST Cluster Scores - Student List by Course

CST Cluster Scores - Teacher List

CST Cluster Scores - Student List

CST Cluster Scores - Site List

STAR Subgroup Summary Report
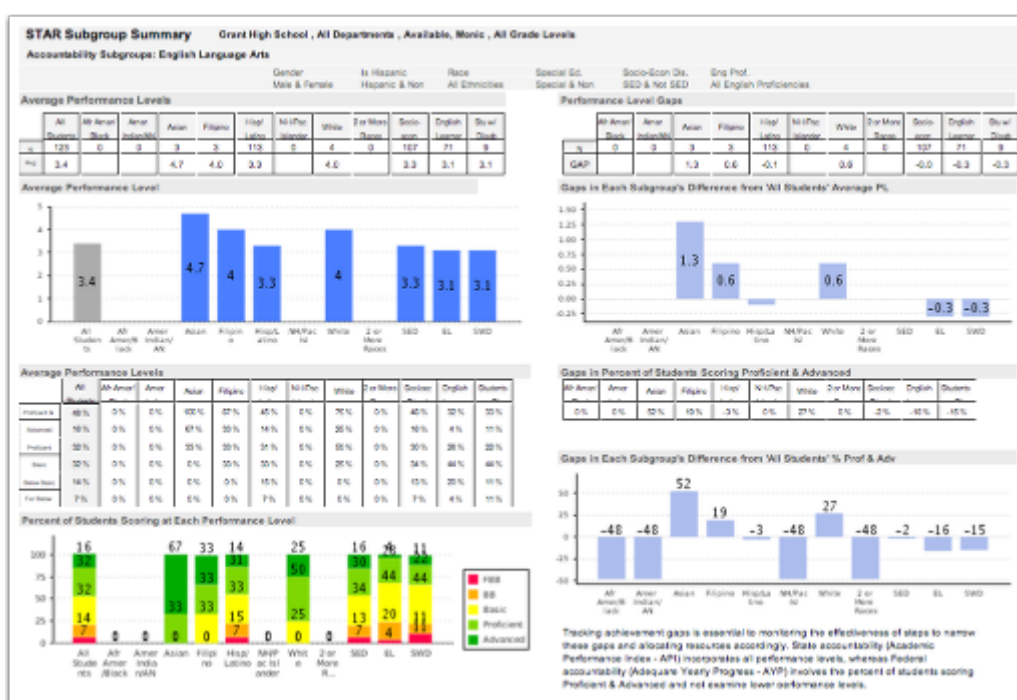
NOTE: Report is based on STAR Demographics instead of rostering.

Description: This report identifies average performance levels and gaps in a subgroup's performance levels on a specified STAR test.

Purpose: Identifies average performance levels by specified subgroup/demographic, and charts the gaps in performance for each of these groups.

STAR Class Roster Reports

Description: These reports list all students with their ELA and Math STAR scores for 3 years.

Purpose: Identifies students in a class and how they performed in English and Math on the STAR test for 3 years.

Reports include:

Class Roster - with STAR and CELDT Data

Prebuilt Class Roster With Specified STAR Subject

Prebuilt Class Roster With ELA and Math STAR

CST Ranked Student List Report

Description: This report gives a list of students by class period with their CST scaled score and proficiency level, as well as the number and percent correct in each cluster for a specified subject area.

Purpose: Orders students by overall CST performance level and how those students performed in each content cluster.

STAR Cohort Growth Report
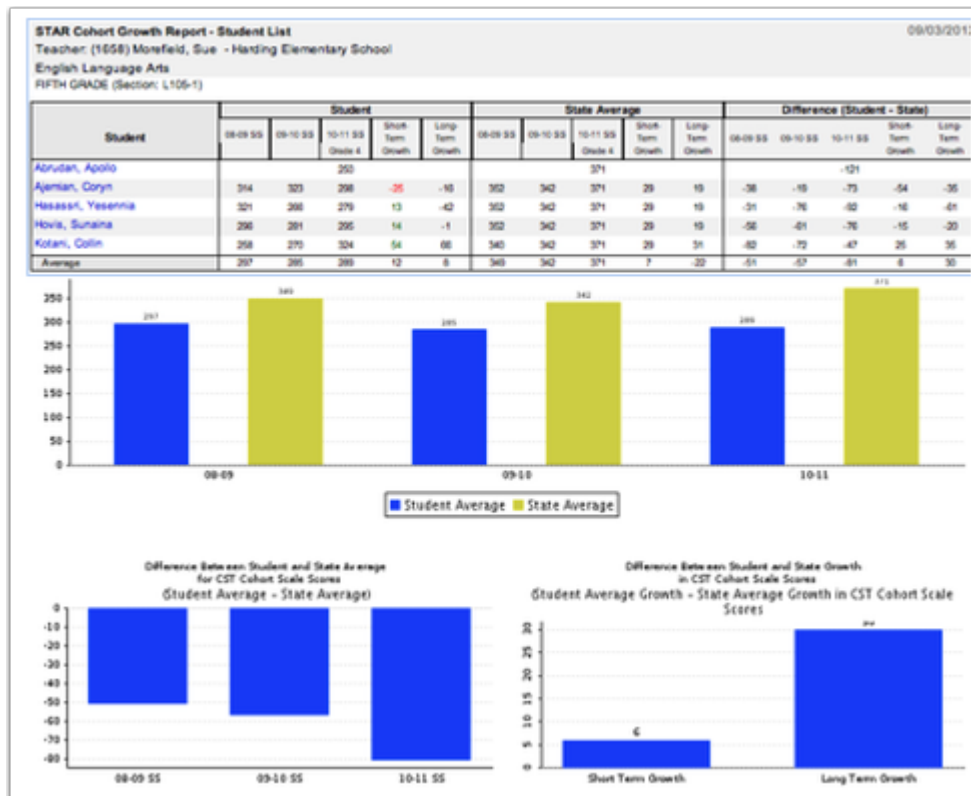
Description: This report lists students by class with 3 years of CST Scaled Score data, compared to the State average and each student's growth over time. Overall class averages and differences are also included.

Purpose: Identifies student growth over time in a specific subject area using Scaled Scores.

Writing Score Distribution Reports
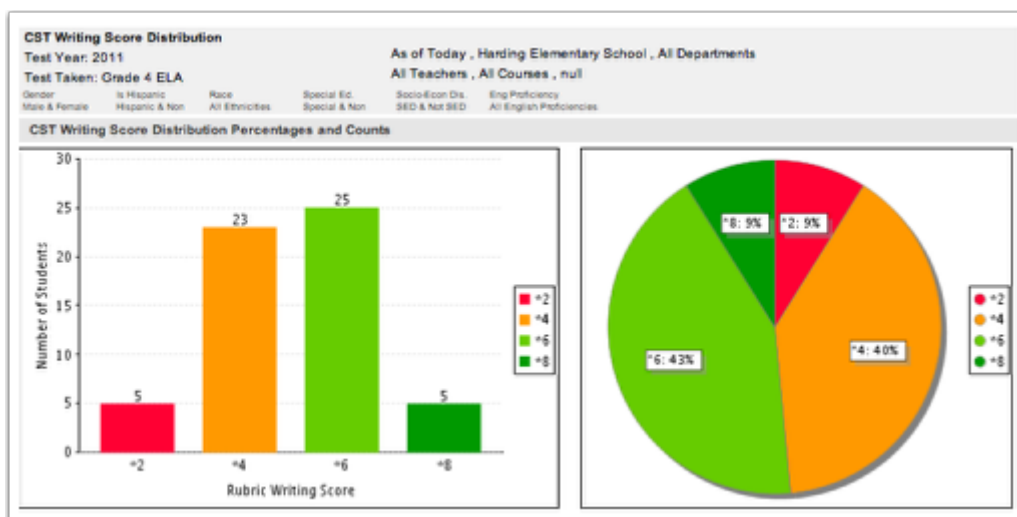
Description: This report gives a summary of student performance on the writing portion of the CST or CMA.

Purpose: Summarizes student performance on the writing cluster for Grades 4 or 7.

Reports include:

CST Writing Score Distribution

CMA Writing Score Distribution

CMA Elibility Report

08/07/2012
CMA Eligibility List   Students at Buchanan School
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Student Name	ID	Grade	Previous CAPA Levels II-IV Proficiency Levels 2009 ELA/Math	2010 ELA/Math	2011 ELA/Math	Highest Previous CMA Prof. Levels ELA	Math	Sci.	Lowest Previous CST Prof. Levels ELA	Math	Does the student qualify for the CMA, by subject? ELA	Math	Science
Abraham, Deston	44236	3							1	2	Yes	Yes	No CMA Avail.
Abraham, Rowena	49127	3							3	2	No	Yes	No CMA Avail.
Accordino, Drucilla	49630	3				4			2	3	Yes	No	No CMA Avail.
Albin, Emeryk	49538	3				2	2		2	2	Yes	Yes	No CMA Avail.
Aleman, Mychi	47604	3				2			1	1	Yes	Yes	No CMA Avail.
Alignani, Dilian	46472	3							2	3	Yes	No	No CMA Avail.
Alvarez, Speiser	47480	3				3	4		2	2	Yes	Yes	No CMA Avail.
		3				3	4		2	2	Yes	Yes	No CMA Avail.
Antonuccio, Matias	46130	3				5			2	3	Yes	No	No CMA Avail.
Aoirate, Long Kevin	47484	3				2			2	4	Yes	No	No CMA Avail.
Arzola, Vinh Hien	48866	3				5			1	2	Yes	Yes	No CMA Avail.
Ashlock, Jinjoo	59185	3				3				2	No Data	Yes	No CMA Avail.
Baghjajian, Camille	44867	3							2	3	Yes	No	No CMA Avail.
Bangean, Hyeyoung	48940	3							2	2	Yes	Yes	No CMA Avail.
Barlow, Leann	50239	3				5	5		2	2	Yes	Yes	No CMA Avail.
		3				5	5		2	2	Yes	Yes	No CMA Avail.
Becknel, Nately	59748	3				4	3				No Data	No Data	No CMA Avail.
		3				4	3				No Data	No Data	No CMA Avail.
Belthius, Jacques	55869	3				2	4		2	2	Yes	Yes	No CMA Avail.

Description: This report identifies what CMA, if any, a special education student is eligible to take based on State criteria.

Purpose: Identifies how each special education student performed on previous STAR tests and which CMA(s), if any, the student is eligible to take.

Pivot Table Reports
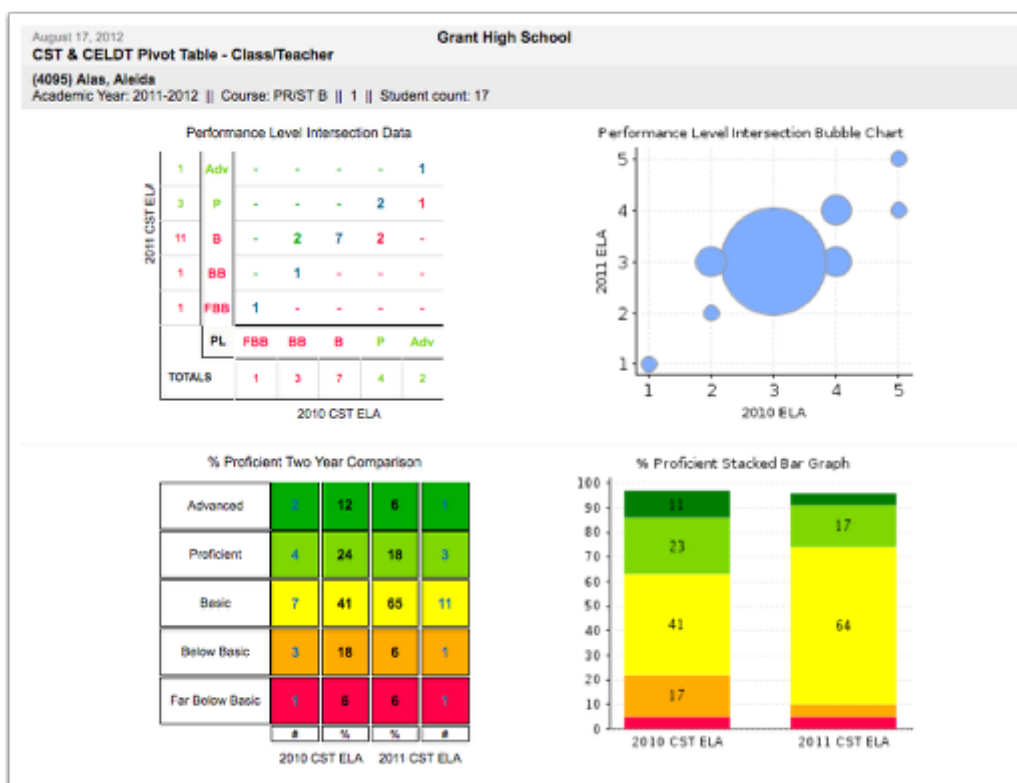
NOTE: Each report has a choice of 2 years of CST, 2 years of CELDT, or a combination of both.

Description: These reports compare CST/CELDT student results over 2 years of testing.

Purpose: Identifies which students went up, down or did not change performance levels on the CST/CELDT and how this impacts AYP.

Reports include:

CST & CELDT Pivot - Course/School

CST & CELDT Pivot - Class/Teacher

API Estimator

NOTE: Report is based on STAR Demographics instead of rostering.

Description: This report applies Academic Performance Index(API) formulas to released data to calculate *estimated* Base API and/or Growth API scores before California Department of Education has released *actual* API scores.

Purpose: Identifies how students scored in each performance level for any STAR test taken and its subgroups, and how that performance *likely* impacted API. Provide estimates of API Base and/or API Growth at the site level only.

CELDT AMAO Student List Report

Description: This report lists all students who took the CELDT with scores and AMAO status.

Purpose: Identifies how each student performed on the CELDT and which AMAO goals must be reached for Title III.

CELDT Student List Reports

Description: This report lists and summarizes CELDT results for all students who took the CELDT in a given year.

Purpose: Identifies performance on the CELDT, in each of its domains, and aids in the R-FEP reclassification process.

Reports include:

Site CELDT Student List

Grade Level CELDT Student List

Course CELDT Student List

Teacher CELDT Student List

Section CELDT Student List

CAHSEE Group Performance Report
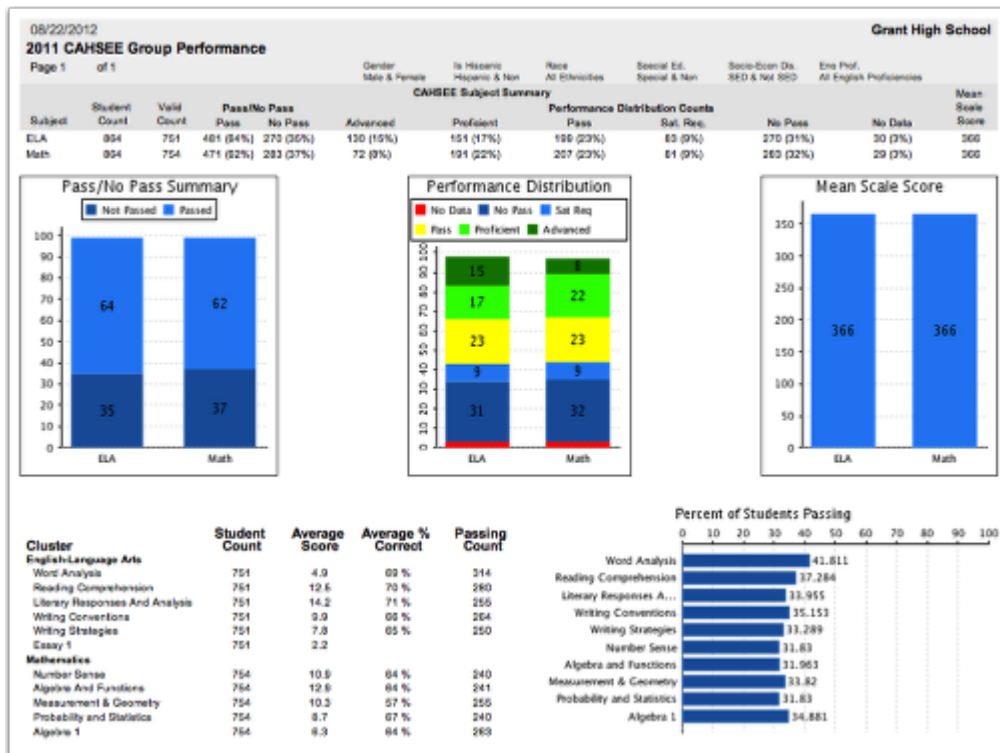
Description: This report gives a summary of student performance on CAHSEE for a specified test year, including overall passage status and cluster data.

Purpose: A site level summary of student performance on a single CAHSEE administration.

CAHSEE Student Profile

Description: This report provides 1 sheet per student with all of his/her CAHSEE results.

Purpose: Identifies students at risk of not graduating due to the CAHSEE and how each is performing on the CAHSEE including the strands/subjects in which they are struggling.

CAHSEE Student List Reports

Description: This report lists all results for all students who have taken the exam.

Purpose: Identifies students who are at risk of not graduating due to the CAHSEE and the strand in which each student is struggling.

Reports include:

Comprehensive CAHSEE Student List

Site CAHSEE Student List

Grade Level CAHSEE Student List

Course CAHSEE Student List

Teacher CAHSEE Student List

Section CAHSEE Student List

Golden State Seal Merit Diploma Eligibility Report

08/30/2012
Golden State Seal Merit Diploma Eligibility Report
Site: Hoover High School
Page 1   of 1

Student	Student ID	Grade	HSS Requirement Satisfied	ELA Requirement Satisfied	Math Requirement Satisfied	EOC Science Requirement Satisfied	Met Content Area Requirement	# of CSTs w/ SS of at least 370
BARBERI, JAMES T S.	31207	12	Yes	Yes	Yes	Yes	Yes	7
DELACY, MINH LOI H.	57640	12	Yes	Yes	Yes	Yes	Yes	7
GECK, REYNOLD C.	52870	12	Yes	Yes	Yes	Yes	Yes	8
PUGH, VICTORINO	1946	12	Yes	Yes	Yes	Yes	Yes	7

Description: This report lists all students who are eligible to take the Golden State Merit Diploma.

Purpose: Identifies students who have met CST requirements for the Golden State Merit Diploma.

NOTE: As of 2015 the CDE criteria for qualifying for the GSSMD are open for the LEA to decide which "other" sources, in addition to CST, qualify a student. The report has been updated for 2015 to help guide LEA's decide which students qualify. For more details on the 2015 criteria visit http://www.cde.ca.gov/ta/tg/ca/gssmdeligibility.asp

CAUTION: Transcript grades must be loaded into Illuminate for the 2015 US History and Other Subjects areas to populate.