


Quick Guide - California Pre-Built Reports Overview

More detailed lessons than this quick overview are available in our "[Reports](#)" manual (e.g., "[Generate a Prebuilt Report](#)").

Student Profile

Student Demographic Information



(10544)
Abtahi, Irving
Kennedy High School
Illuminate School District
3900 N Puente Ave
Fake City, CA 90210
10th Grade

Birth Date: **11-26-1997**
Gender: **Male**
Address:
14365 Breese Pl
Fake City, CA 90210

Race: **White**
Primary Language: **SPANISH**
Language Fluency: **English Learner**
Special Ed.: **Yes**
SSID: **5070438112**

State Assessment - Overview

CST CELDT CAHSEE CAPA CMA STS Download
 2013 - 2014 2012 - 2013 2011 - 2012 2010 - 2011
 ELA Math HSS World History Science EOC Science

Year	Test	Proficiency	Scaled Score	State Average +/-	
CST - California Standardized Testing					
2012-13	Algebra I	2 - Below Basic	274	<div style="width: 50%; height: 10px; background: linear-gradient(to right, orange, grey);"></div>	-39.2
2011-12	General Math (Grades 8 & 9)	3 - Basic	302	<div style="width: 60%; height: 10px; background: linear-gradient(to right, yellow, grey);"></div>	-21.5

State Assessment - Question Groups

CST CMA STS Download
 2013 - 2014 2012 - 2013 2011 - 2012 2010 - 2011
 ELA Math HSS World History Science EOC Science

Year	Test	Question Group	Correct / Possible	Percent Correct	State Avg	Avg State Min Prof. / Min Adv
CST - California Standardized Testing						
2012-13	Algebra I	Number Properties, Operations, and Linear Equations	9 / 17	53%	<div style="width: 53%; height: 10px; background: linear-gradient(to right, blue, orange, purple);"></div>	61% 72% / 67%
2012-13	Algebra I	Graphing and Systems of Linear Equations	5 / 14	36%	<div style="width: 36%; height: 10px; background: linear-gradient(to right, blue, orange, purple);"></div>	50% 59% / 64%
2012-13	Algebra I	Quadratics and Polynomials	4 / 21	19%	<div style="width: 19%; height: 10px; background: linear-gradient(to right, blue, orange, purple);"></div>	50% 57% / 60%
2012-13	Algebra I	Functions and Rational Expressions	4 / 13	31%	<div style="width: 31%; height: 10px; background: linear-gradient(to right, blue, orange, purple);"></div>	40% 42% / 67%

Percent Correct
 State Avg
 Below Avg State Min % Proficient
 Avg State Min % Proficient
 Avg State Min % Advanced

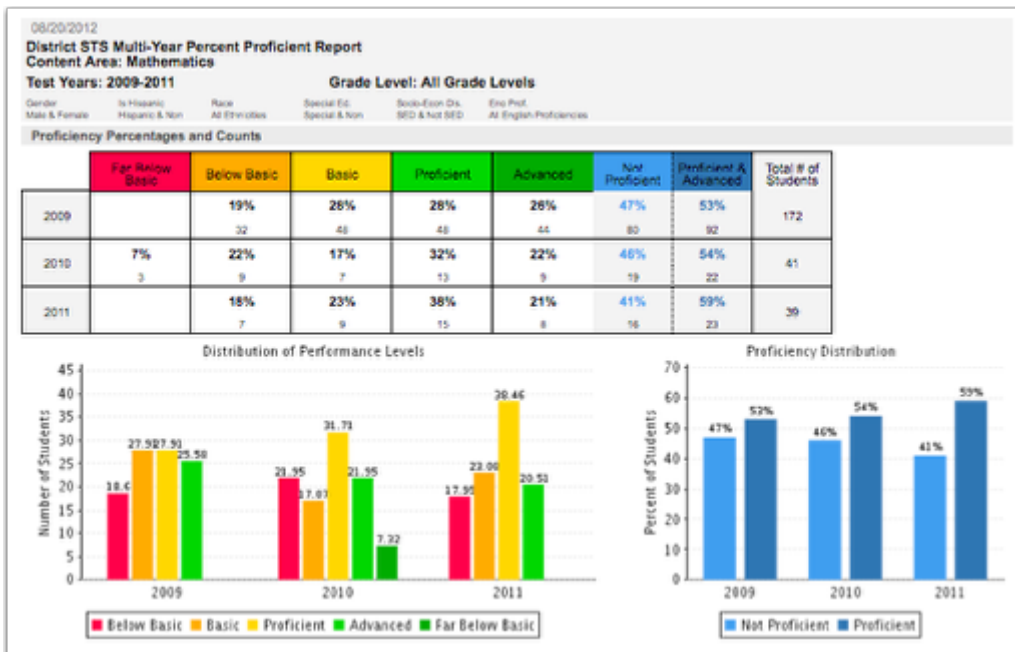
Description: This report summarizes all pertinent data (demographics, assessments, grades, etc.) for a single student.

Purpose: Provides a report of key data about a student and their current performance in multiple areas.

Quick Guide - California Pre-Built Reports Overview

Page 1

District Multi Year Percent Proficient Reports



Description: These reports provide a district-wide summary of the percentage of students that scored in each proficiency band.

Purpose: Provides a proficiency/performance level comparison for a district over 3 years for a content area selected.

Reports include:

District Multi Year CAPA Percent Proficient Report

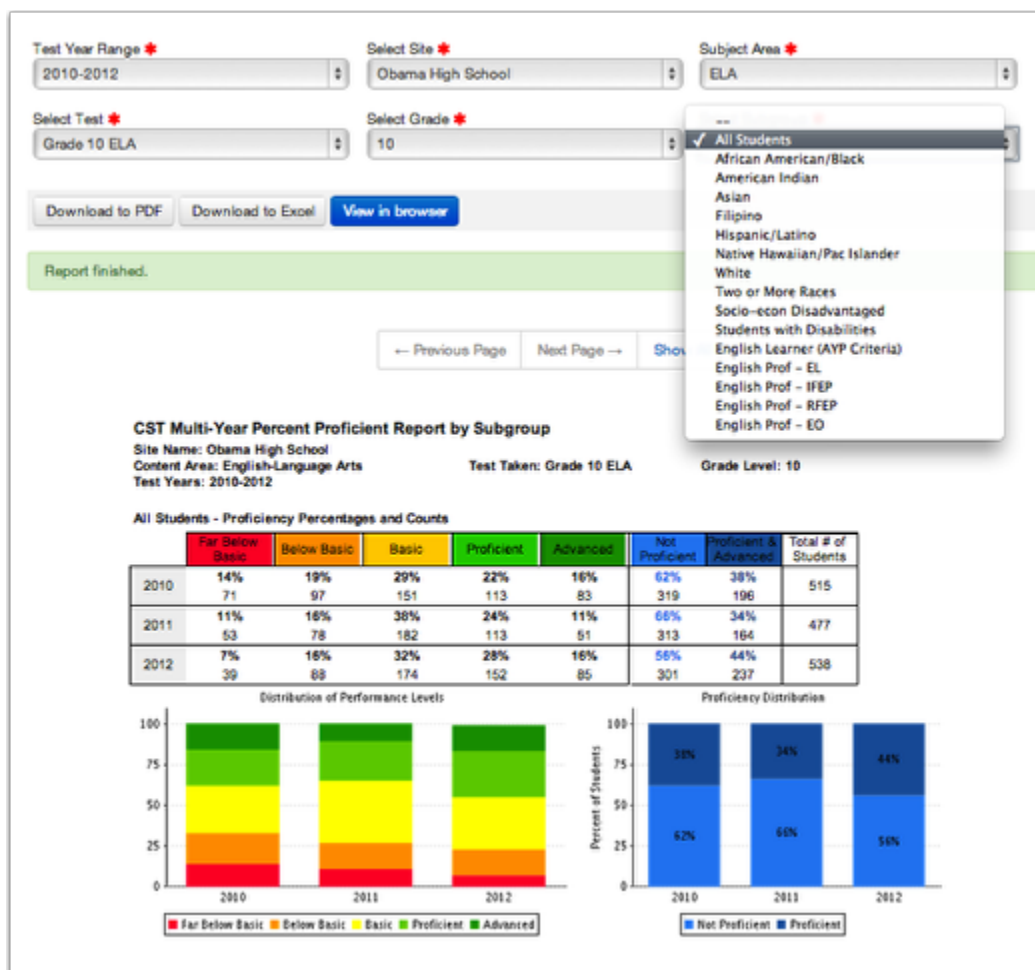
District Multi Year CMA Percent Proficient Report

District Multi Year CST Percent Proficient Report

District Multi Year STS Percent Proficient Report

CST Multi Year Reports

CST Multi Year Percent Proficient Report by Subgroup



NOTE: Report is based on STAR Demographics instead of rostering.

Description: This report compares CST data by subject area, test taken, grade level and accountability subgroups over the course of 3 years.

Purpose: Identifies proficiency level trends, growth, score comparisons, and number of students scoring Proficient/Advanced at each site.

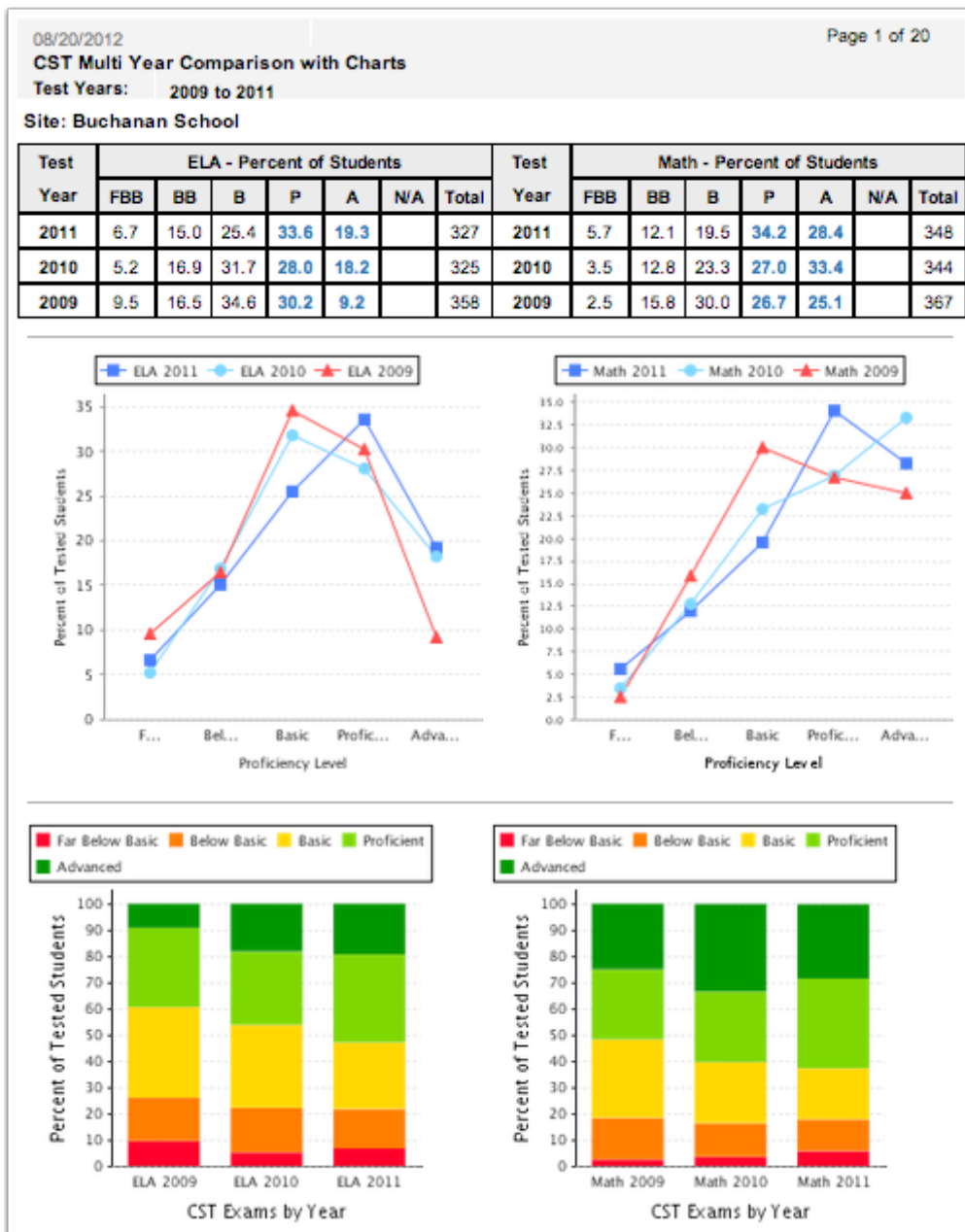
CST Multi Year Report by Course and Grade

08/20/2012 CST Percent Proficient Test Years: 2009 to 2011		A 3-Year Proficiency Level Distribution Report - by Test Taken and Grade Level Harding Elementary School English-Language Arts														
Grade Level	Test Year	Number of Students	PROFICIENT & ADVANCED		Advanced		Proficient		Basic		Below Basic		Far Below Basic		NOT REPORTED	
			%	#	%	#	%	#	%	#	%	#	%	#	%	#
Grade 2	2011	90	38 %	34	16 %	14	22 %	20	27 %	24	11 %	10	24 %	22	62 %	56
	2010	51	45 %	23	20 %	10	25 %	13	29 %	15	20 %	10	6 %	3	55 %	28
Grade 3	2011	63	32 %	20	3 %	2	29 %	18	30 %	10	27 %	17	11 %	7	68 %	43
	2010	53	28 %	15	9 %	5	19 %	10	45 %	24	19 %	10	8 %	4	72 %	38
Grade 4	2011	60	48 %	29	18 %	11	30 %	18	28 %	17	18 %	11	5 %	3	52 %	31
	2010	62	62 %	32	19 %	10	42 %	22	25 %	13	12 %	6	2 %	1	38 %	20
Grade 5	2011	64	56 %	30	22 %	12	33 %	18	35 %	19	9 %	5	0 %	0	44 %	24
	2010	67	65 %	37	23 %	13	42 %	24	19 %	11	12 %	7	4 %	2	35 %	20
Grade 6	2011	67	57 %	38	19 %	13	37 %	25	28 %	19	13 %	9	1 %	1	43 %	29
	2010	66	47 %	31	18 %	12	29 %	19	45 %	30	6 %	4	2 %	1	53 %	35
OVERALL	2011	334	45 %	151	16 %	52	30 %	99	29 %	98	16 %	52	10 %	33	55 %	183
	2010	279	49 %	138	18 %	50	32 %	88	33 %	93	13 %	37	4 %	11	51 %	141

Description: This report compares performance in a particular course on a particular CST over the course of 3 years.

Purpose: Identifies trends in performance by course and grades, how the # of students scoring proficient/advanced changed, and how this will impact AYP.

CST Multi Year Comparison with Charts



Description: This report compares 3 years of performance data on ELA and Math CSTs for each site in the district.

Purpose: Identifies proficiency level trends, growth, ELA/Math score comparisons, and number of students scoring Proficient/Advanced at each site.

CST Multi Year Comparison Data Table

08/20/2012		Page 1 of 2													
CST Multi Year Comparison Data Table															
Test Years: 2009 to 2011															
School	Test Year	ELA - Percent of Students						Math - Percent of Students							
		FBB	BB	B	P	A	N/A	Total	FBB	BB	B	P	A	N/A	Total
Buchanan School	2011	6.7	15.0	25.4	33.6	19.3		327	5.7	12.1	19.5	34.2	28.4		348
	2010	5.2	16.9	31.7	28.0	18.2		325	3.5	12.8	23.3	27.0	33.4		344
	2009	9.5	16.5	34.6	30.2	9.2		358	2.5	15.8	30.0	26.7	25.1		367
Bush Elementary	2011	3.1	7.9	29.1	34.1	25.9		584	1.8	10.4	22.4	33.4	31.9		598
	2010	4.6	10.3	30.4	29.0	25.8		563	1.7	11.3	23.0	30.9	33.0		582
	2009	5.5	12.4	29.9	32.1	20.1		548	2.8	13.2	25.9	27.6	30.3		568
Carter Jr High School	2011	4.9	11.7	27.0	36.3	20.1		716	4.4	19.4	28.0	32.3	16.0		744
	2010	5.5	12.6	37.2	30.6	14.1		739	7.8	24.0	30.4	31.0	6.9		772
	2009	9.3	12.7	40.3	28.6	9.1		781	9.9	24.4	35.7	23.9	6.1		816
Cleveland Elementary School	2011	3.4	17.8	28.9	29.1	20.7		381	2.1	12.3	20.4	35.2	30.0		383
	2010	2.7	10.2	32.1	32.4	22.6		411	2.6	13.1	23.9	30.5	29.8		419
	2009	5.8	19.4	37.2	26.3	11.3		468	4.2	17.7	29.3	26.2	22.6		474
Clinton Middle School	2011	5.1	10.8	31.9	30.8	21.6		529	7.6	23.1	33.6	24.2	11.5		550
	2010	4.2	12.5	36.5	31.4	15.4		570	6.6	25.1	30.9	22.9	12.5		582
	2009	6.6	16.9	33.6	29.5	13.5		587	10.0	27.5	32.3	22.1	6.1		592
Ford Jr High School	2011	7.7	13.5	32.1	29.8	16.9		533	10.1	30.3	30.0	22.7	6.9		547
	2010	8.9	14.7	34.3	31.3	10.7		559	10.3	23.6	31.0	24.5	10.6		564
	2009	12.1	15.0	38.1	25.3	9.5		601	12.8	29.5	30.6	20.8	6.3		601

Description: This table compares performance on English-Language Arts (ELA) and Math CSTs for each site over the course of 3 years.

Purpose: Identifies proficiency level trends, growth, ELA/Math score comparisons, and number of students scoring Proficient/Advanced at each site.

Percent Proficient Reports for a Single Year

Percent Proficient Report by Grade Level and Test Taken

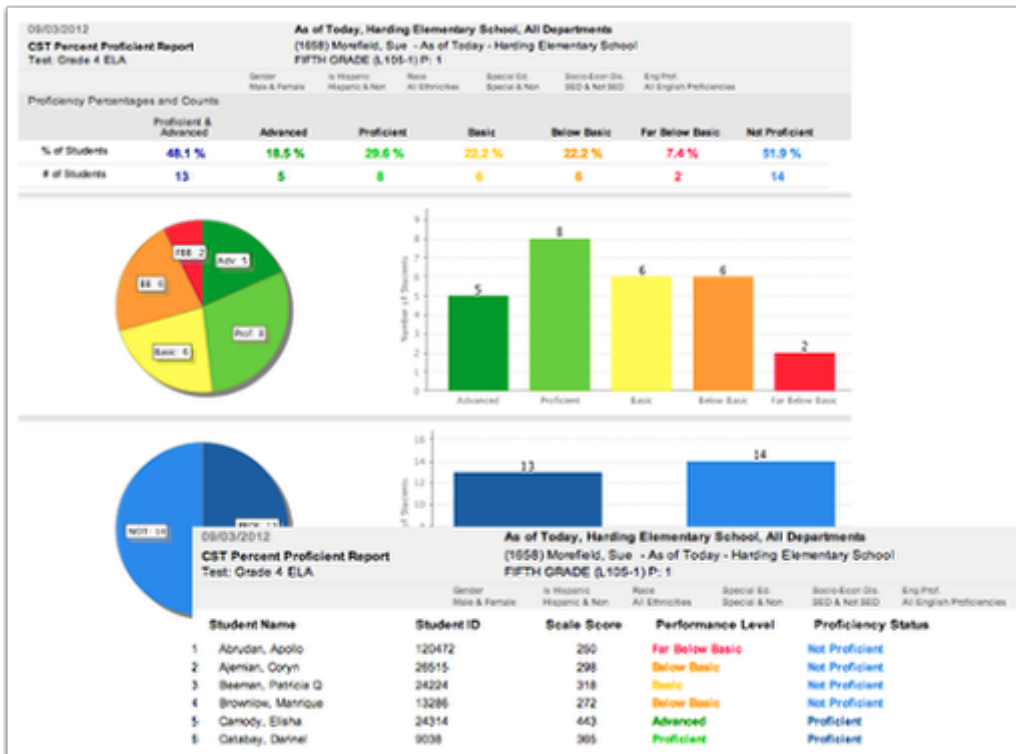
08/20/2012									
CST Percent Proficient Report by Grade Level then Test Taken									
As of Today - Grant High School					Test Year: 2011- Mathematics				
Gender	Is Hispanic	Race	Special Ed	Socio-Econ Dis.	Eng Prof.				
Male & Female	Hispanic & Non	All Ethnicities	Special & Non	SED & Not SED	All English Proficiencies				
Proficiency Percentages and Counts									
Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 7	Algebra I				22%	78%	0%	100%	9
					2	7	0	9	
Grade 8	Algebra I	1%	13%	28%	46%	12%	42%	58%	311
		4	43	87	142	38	131	180	
	General Math (Grades 8 & 9)	19%	42%	32%	7%	1%	92%	8%	166
		29	65	50	11	1	144	12	
	Geometry			11%	78%	11%	11%	89%	9
				1	7	1	1	9	
Grade 9	Algebra I	17%	43%	26%	14%	1%	86%	14%	318
		53	130	83	47	3	272	40	
	Algebra III			71%	14%	14%	71%	29%	7
				5	1	1	5	2	
	General Math (Grades 8 & 9)	48%	43%	4%	4%		96%	4%	23
		11	10	1	1		22	1	
	Geometry	3%	20%	43%	30%	5%	66%	34%	174
		5	35	74	52	8	114	60	
	Summative HS Math (9-11)			25%	62%	12%	25%	75%	8
				2	5	1	2	6	
Grade 10	Algebra I	30%	49%	13%	7%	1%	91%	9%	70
		21	34	9	5	1	64	6	
	Algebra III	11%	38%	37%	13%	2%	86%	14%	125
		14	47	45	17	2	107	16	
	Geometry	17%	54%	24%	5%	1%	95%	5%	182
		31	88	43	9	1	172	10	
	Summative HS Math (9-11)		11%	32%	46%	11%	43%	57%	26
			3	9	13	3	12	16	
Grade 11	Algebra I	41%	47%	6%	6%		94%	6%	17
		7	8	1	1		16	1	

NOTE: This report is available for the CST, CMA, and STS.

Description: This report compares grade level performance on each CST test for a particular year.

Purpose: Identifies proficiency levels for past and current students, how each class period performed on a test, and how these students impacted AYP.

Percent Proficient Report by Class



Description: This report summarizes each class period’s performance in terms of how many students scored at each performance level.

Purpose: Identifies proficiency levels for past and current students, how each class period performed on a test, and how these students impacted AYP.

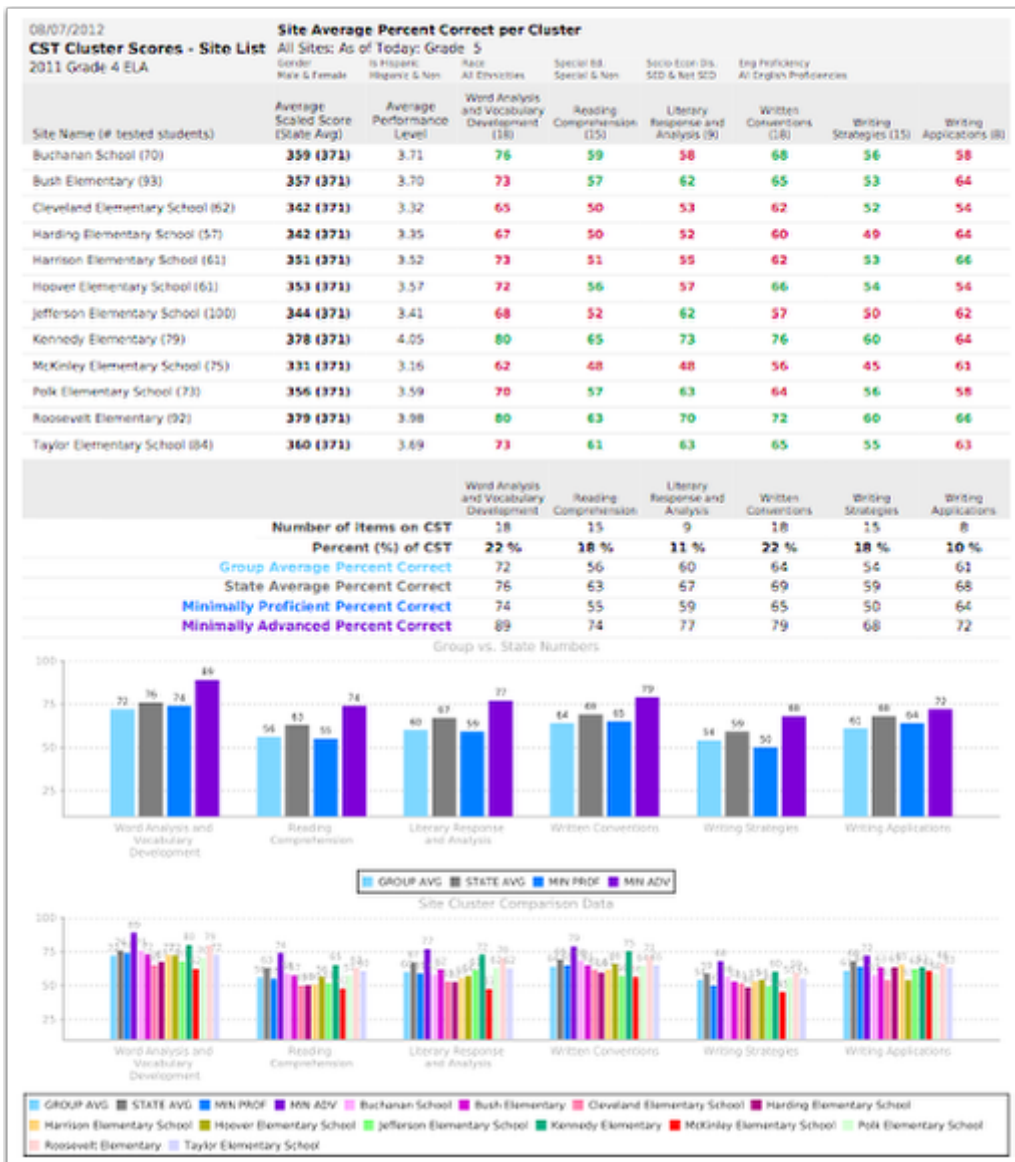
Reports include:

CST Percent Proficient by Class

CMA Percent Proficient by Class

STS Percent Proficient by Class

CST Cluster Scores Reports



Description: These reports list average performance on a CST as a whole and on each of its content clusters with respect to the chosen report. Each report can be run by group average, compared to state minimally proficient and compared to state minimally advanced.

Purpose: Identifies the strengths and weaknesses for on the CST and how the site/teacher/course/class performed as a whole for AYP purposes.

Reports include:

CMA Cluster Scores - Site List

CMA Cluster Scores - Teacher List

CMA Cluster Scores - Student List

CST Cluster Scores - Teacher List by Course

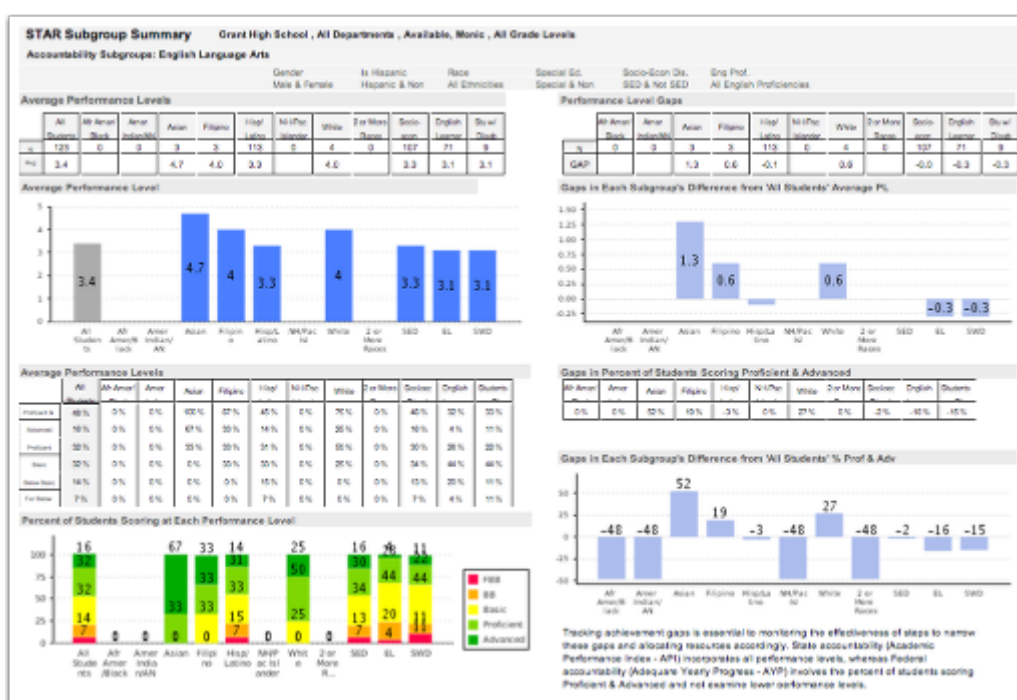
CST Cluster Scores - Student List by Course

CST Cluster Scores - Teacher List

CST Cluster Scores - Student List

CST Cluster Scores - Site List

STAR Subgroup Summary Report



NOTE: Report is based on STAR Demographics instead of rostering.

Description: This report identifies average performance levels and gaps in a subgroup's performance levels on a specified STAR test.

Purpose: Identifies average performance levels by specified subgroup/demographic, and charts the gaps in performance for each of these groups.

STAR Class Roster Reports

08/07/2012		As of Today, illuminate School District, All Departments (4108) Accordino, Hue H PREALGB (M2702-1), 1															
Class Roster with ELA and Math STAR		PL Legend - 1:Far Below Basic, 2:Below Basic, 3:Basic, 4:Proficient, 5:Advanced															
Page 1 of 10		Gender	is Hispanic	Race	Special Ed.	Socio-Econ Dis.	Eng Prof.										
		Male & Female	Hispanic & Non	All Ethnicities	Special & Non	SED & Not SED	All English Proficiencies										
Student	Student ID	Grade	Birth Date	Age	Gender	EL	English Language Arts					Mathematics					
							09SS	10SS	11SS	09PL	10PL	11PL	09SS	10SS	11SS	09PL	10PL
1. Bizarro, Randa	10817	7	07/28/1999	13	F	310	298	322	3	2	3	355	247	331	4	1	3
2. Boike, Deyanira	8042	7	11/21/1999	12	M	372	384	390	4	4	4	355	335	367	4	3	4
3. Cram, Samantha	8397	7	05/19/1999	13	M	362	372	329	4	4	3	482	397	362	5	4	4
4. Desteuben, Nole	14433	7	05/15/1999	13	F	330	338	297	3	3	2	355	325	290	4	3	2
5. Ellison, Aydaross	20111	7	05/07/1999	13	M	321	334	338	3	3	3	375	378	358	4	4	4
6. Farin, Flori	123251	7	03/13/1999	13	F												
7. Guiller, Blythe	10362	7	09/02/1999	12	F	313	304	326	3	3	3	326	300	286	3	3	2
8. Gunderson, Abigael	8008	7	11/01/1999	12	M	409*	339*	319	5*	3*	3	300	274	323	3	2	3
9. Hand, Tai Thanh	120487	7	03/19/1999	13	F			268			2			319			3
10. Hecker, Stefany	8129	7	07/30/1999	13	M	291		301	2		3	315		353	3		4
11. Hinrichs, Adrian	10154	7	11/09/1999	12	F	298	298	294	2	2	2	282	242	224	2	1	1
12. Holstein, Jumana	8393	7	08/10/1999	12	M	282	283	316	2	2	3	272	432	428	2	5	5
13. Holton, Rebecca	8111	7	05/11/1999	13	F	269	269	348	2	1	3	282	274	372	2	2	4
14. Luikens, Kyawna	8296	7	09/04/1999	12	F	307		335	3		3	388		388	4		4
15. McGowen, Maximiliano	16532	7	03/15/1999	13	M	301	338	335	3	3	3	245	236	246	2	1	1

Description: These reports list all students with their ELA and Math STAR scores for 3 years.

Purpose: Identifies students in a class and how they performed in English and Math on the STAR test for 3 years.

Reports include:

Class Roster - with STAR and CELDT Data

Prebuilt Class Roster With Specified STAR Subject

Prebuilt Class Roster With ELA and Math STAR

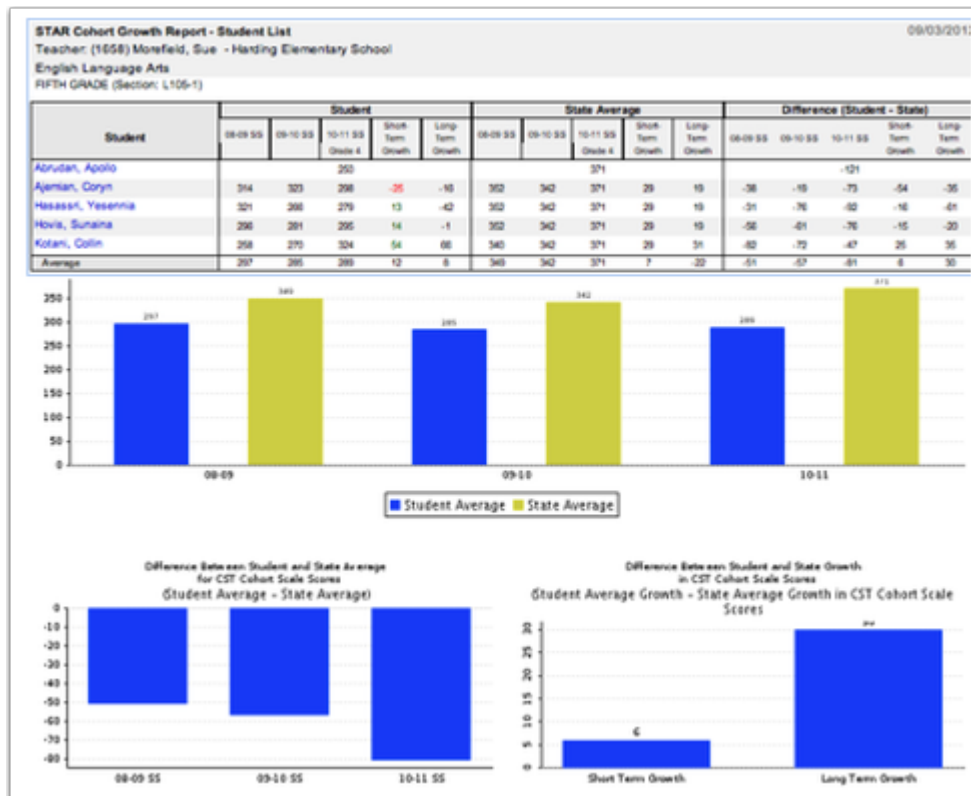
CST Ranked Student List Report

08/22/2012 Ranked Student List CST Page 1 of 21		Last Year (10-11), Buchanan School, All Departments Acero, Khuetu											
		Gender Male & Female	Is Hispanic Hispanic & Non	Race All Ethnicities	Socio-Ec. Special & Non	Socio-Econ Dis. SED & Not SED	Eng Prof. All English Proficiencies		English/Language Arts Clusters Grade 3 ELA				
Student	Student ID	Prof. Level	Scaled Score	Word Analysis and Vocabulary		Reading Comprehension		Literary Response and Analysis		Written Conventions		Writing Strategies	
				Number Correct	Percent Correct	Number Correct	Percent Correct	Number Correct	Percent Correct	Number Correct	Percent Correct	Number Correct	Percent Correct
1. Aofrate, Garad A.	111014	ADV	406	19	96%	14	93%	8	100%	10	77%	6	67%
2. Bolang, Frake B.	111459	ADV	449	18	90%	14	93%	7	88%	13	100%	9	100%
3. Daciuk, Rosalie D.	111387	ADV	435	19	96%	14	93%	7	88%	12	92%	8	89%
4. Haugen, Hanstran H.	25389	ADV	449	18	90%	14	93%	8	100%	12	92%	9	100%
5. Lafotu, Nelyda L.	116933	ADV	435	19	96%	13	87%	8	100%	12	92%	8	89%
6. Rocks, Ngocbao R.	111411	ADV	527	20	100%	14	93%	8	100%	13	100%	9	100%
7. Zaplan, Necziyeth Z.	111184	ADV	527	20	100%	14	93%	8	100%	13	100%	9	100%
8. Abramson, Nikole A.	110381	PRO	379	17	85%	10	67%	8	100%	12	92%	6	67%
9. Fernandez, Kamakanui F.	110807	PRO	398	18	90%	14	93%	8	100%	11	85%	5	56%
10. Fluman, Nicolus F.	110404	PRO	362	16	80%	12	80%	7	88%	9	69%	6	67%
11. Gaytor, Sergio G.	110385	PRO	352	13	65%	12	80%	6	75%	12	92%	5	56%
12. Monteflores, Umman M.	112917	PRO	352	13	65%	14	93%	6	75%	10	77%	5	56%
13. Robles, Nicole JI R.	116690	PRO	352	15	75%	12	80%	7	88%	11	85%	5	56%
14. Sarker, Alicayn S.	27250	PRO	385	17	85%	14	93%	7	88%	10	77%	6	67%
15. Tuimalo, Paline T.	114264	PRO	357	17	85%	12	80%	6	75%	9	69%	5	56%
16. Fuenteollia, Hema F.	119905	BAS	310	12	60%	10	67%	5	63%	8	62%	3	33%
17. Jawhary, Harriet J.	28453	BAS	343	16	80%	11	73%	7	88%	10	77%	2	22%
18. Vega, Margarita V.	110408	BAS	322	12	60%	11	73%	6	75%	7	54%	5	56%

Description: This report gives a list of students by class period with their CST scaled score and proficiency level, as well as the number and percent correct in each cluster for a specified subject area.

Purpose: Orders students by overall CST performance level and how those students performed in each content cluster.

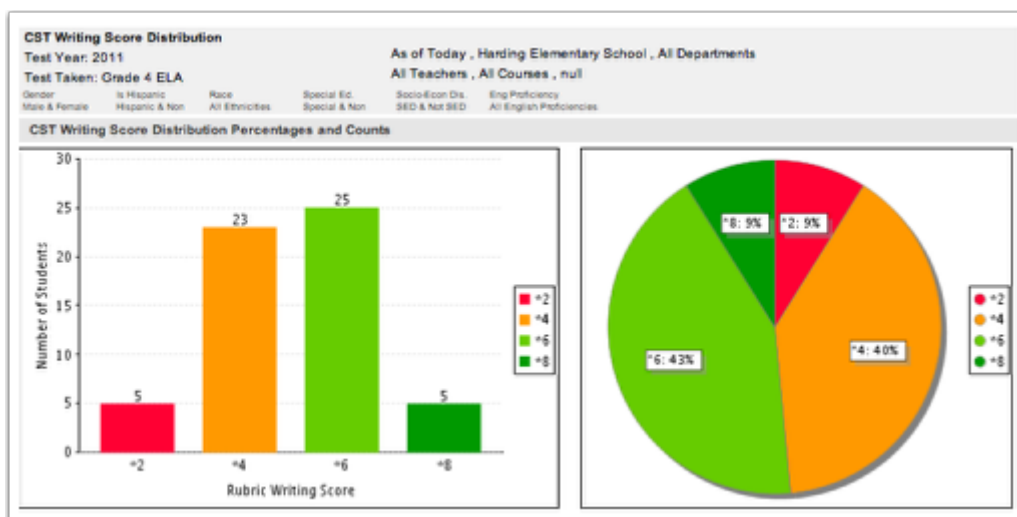
STAR Cohort Growth Report



Description: This report lists students by class with 3 years of CST Scaled Score data, compared to the State average and each student's growth over time. Overall class averages and differences are also included.

Purpose: Identifies student growth over time in a specific subject area using Scaled Scores.

Writing Score Distribution Reports



Description: This report gives a summary of student performance on the writing portion of the CST or CMA.

Purpose: Summarizes student performance on the writing cluster for Grades 4 or 7.

Reports include:

CST Writing Score Distribution

CMA Writing Score Distribution

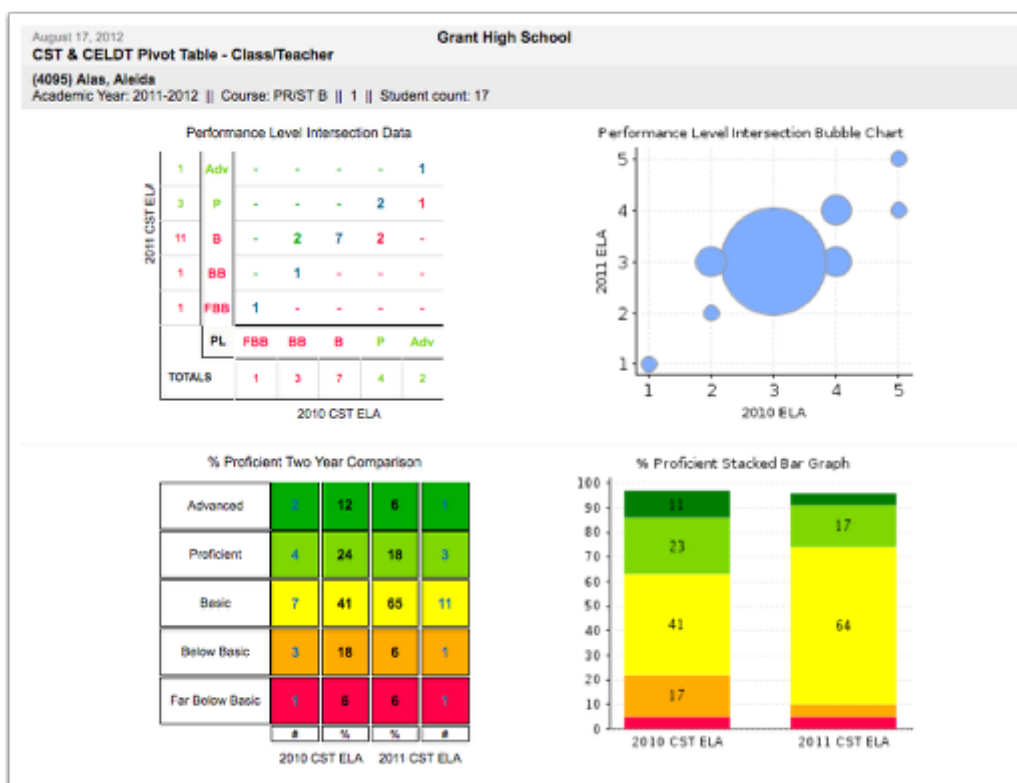
CMA Eligibility Report

08/07/2012 CMA Eligibility List Page 1 of 47													
Students at Buchanan School													
Student Name	ID	Grade	Previous CAPA Levels II-IV Proficiency Levels			Highest Previous CMA Prof. Levels			Lowest Previous CST Prof. Levels		Does the student qualify for the CMA, by subject?		
			2009 ELA/Math	2010 ELA/Math	2011 ELA/Math	ELA	Math	Sci.	ELA	Math	ELA	Math	Science
Abraham, Deston	44236	3							1	2	Yes	Yes	No CMA Avail.
Abraham, Rowena	49127	3							3	2	No	Yes	No CMA Avail.
Accordino, Druella	49630	3				4			2	3	Yes	No	No CMA Avail.
Albin, Emaryk	49538	3				2	2		2	2	Yes	Yes	No CMA Avail.
Aleman, Mychi	47604	3				2			1	1	Yes	Yes	No CMA Avail.
Alignani, Dillon	48472	3							2	3	Yes	No	No CMA Avail.
Alvarez, Spaiser	47480	3				3	4		2	2	Yes	Yes	No CMA Avail.
		3				3	4		2	2	Yes	Yes	No CMA Avail.
Antonuccio, Matias	46130	3				5			2	3	Yes	No	No CMA Avail.
Acofate, Long Kevin	47484	3				2			2	4	Yes	No	No CMA Avail.
Arzola, Vinh Hien	48866	3				5			1	2	Yes	Yes	No CMA Avail.
Ashlock, Jinjoo	59185	3				3				2	No Data	Yes	No CMA Avail.
Baghajan, Camille	44867	3							2	3	Yes	No	No CMA Avail.
Bangean, Hyeyoung	48940	3							2	2	Yes	Yes	No CMA Avail.
Barlow, Leann	50239	3				5	5		2	2	Yes	Yes	No CMA Avail.
		3				5	5		2	2	Yes	Yes	No CMA Avail.
Becknel, Nately	59748	3				4	3				No Data	No Data	No CMA Avail.
		3				4	3				No Data	No Data	No CMA Avail.
Belthius, Jacques	56869	3				2	4		2	2	Yes	Yes	No CMA Avail.

Description: This report identifies what CMA, if any, a special education student is eligible to take based on State criteria.

Purpose: Identifies how each special education student performed on previous STAR tests and which CMA(s), if any, the student is eligible to take.

Pivot Table Reports



NOTE: Each report has a choice of 2 years of CST, 2 years of CELDT, or a combination of both.

Description: These reports compare CST/CELDT student results over 2 years of testing.

Purpose: Identifies which students went up, down or did not change performance levels on the CST/CELDT and how this impacts AYP.

Reports include:

CST & CELDT Pivot - Course/School

CST & CELDT Pivot - Class/Teacher

API Estimator

Grade 6 Students with Disabilities School Test Data										
CST										
Performance Level Weighting Factor (Head)	Performance Level	Number of Valid Scores by Content Area		Total Weight	Sum of Performance Level Weighting Factors x Valid Scores (see table above)	Test Weight % Scores	School Content Area Weights	Sum of 2 / 3	Scale Calibration Factor (Head)	Grade 6 SLO API Score
		English-Language Arts (ELA)	Mathematics							
1000	3. Advanced	1	2							
875	4. Proficient	0	2							
750	3. Basic	4	7							
625	2. Below Basic	2	8							
500	1. Far Below Basic	5	11							
Total Valid Scores		22	20							

API Calculation										
Test Weight (Head)	Content Area (see table above)	Valid Scores (see table above)	Total Weight	Sum of Performance Level Weighting Factors x Valid Scores (see table above)	Test Weight % Scores	School Content Area Weights	Sum of 2 / 3	Scale Calibration Factor (Head)	Grade 6 SLO API Score	
0.45	CST-CAPA in ELA	22	13.44	19150	7272	65%				
0.32	CST-CAPA in Math	20	5.96	13850	4402	40%				
Total Values		42	19.4	33000	11674	100%	100%	102.5	-44.75	472

Grade 6 School Test Data										
CST										
Performance Level Weighting Factor (Head)	Performance Level	Number of Valid Scores by Content Area		Total Weight	Sum of Performance Level Weighting Factors x Valid Scores (see table above)	Test Weight % Scores	School Content Area Weights	Sum of 2 / 3	Scale Calibration Factor (Head)	Grade 6 SLO API Score
		English-Language Arts (ELA)	Mathematics							
1000	3. Advanced	23	23							
875	4. Proficient	30	60							
750	3. Basic	87	41							
625	2. Below Basic	34	42							
500	1. Far Below Basic	5	3							
Total Valid Scores		137	167							

API Calculation										
Test Weight (Head)	Content Area (see table above)	Valid Scores (see table above)	Total Weight	Sum of Performance Level Weighting Factors x Valid Scores (see table above)	Test Weight % Scores	School Content Area Weights	Sum of 2 / 3	Scale Calibration Factor (Head)	Grade 6 SLO API Score	
0.45	CST-CAPA in ELA	137	56.76	135900	6672	65%				
0.32	CST-CAPA in Math	137	56.94	142800	4866	40%				
Total Values		274	113.7	278700	11538	100%	100%	101.12	25.27	174

Grades 7-8 Students with Disabilities School Test Data											
CST, CMA, and CAPA											
Performance Level Weighting Factor (Head)	Performance Level	Number of Valid Scores by Content Area			Total Weight	Sum of Performance Level Weighting Factors x Valid Scores (see table above)	Test Weight % Scores	School Content Area Weights	Sum of 2 / 3	Scale Calibration Factor (Head)	Grade 7-8 SLO API Score
		English-Language Arts (ELA)	Mathematics	Mathematics-200 (7th Assessment Grade 8 Only)							
1000	3. Advanced	0	2	0	0	0	0	0	0	0	
875	4. Proficient	2	0	0	1	1	1	1	1	1	
750	3. Basic	9	9	0	2	2	2	2	2	2	
625	2. Below Basic	13	12	0	2	8	2	8	2	8	
500	1. Far Below Basic	15	22	0	14	10	14	10	14	10	
Total Valid Scores		39	45	0	19	19	19	19	19	19	

NOTE: Report is based on STAR Demographics instead of rostering.

Description: This report applies Academic Performance Index(API) formulas to released data to calculate *estimated* Base API and/or Growth API scores before California Department of Education has released *actual* API scores.

Purpose: Identifies how students scored in each performance level for any STAR test taken and its subgroups, and how that performance *likely* impacted API. Provide estimates of API Base and/or API Growth at the site level only.

CELDT AMAO Student List Report

08/17/2012		Students at Buchanan School during 2010-2011															
CELDT AMAO Student List																	
Page 1 of 254																	
Student Name	Student ID	Grade	S YR LIST **	CELDT Overall Performance Level			CELDT Proficiency			ATP Participation		ATP Proficiency		Met AMAO1?	Met AMAO2?	Met AMAO3?	
				2009-10	2010-11	AMAO1 2010-11 NEED	2009-10	2010-11	AMAO1 2010-11 NEED	AMAO2 2010-11 NEED	2010AMAOS Needs: Yes/No/Null	2011AMAOS Needs: 4 or 5/3/2/1/0					
Abinales, Vicky	119993	K	N		2		No		N/A	No	No	null	null		N/A	N/A	
Abilago, Enoch	115023	K	N		3		No		N/A	No	No	null	null		N/A	N/A	
Abtahi, Teresa T	121896	4	N	3	4	4	No	Yes	N/A	Yes	No	No	null	null	Yes	Yes	No
Abundio, Sheng	113060	2	N	3	1	4	No	No	N/A	Yes	No	No	null	null	No	No	No
Ackroyd, Edrey	118138	1	N	2	4	3	No	Yes	N/A	Yes	No	No	null	null	Yes	Yes	N/A
Aghababayan, Tuong Vi	114846	4	N	3	3	4	No	No	N/A	Yes	Yes	Yes	3	3	No	No	No
Ahking, Lyannie	110912	3	N	3	3	4	No	No	N/A	Yes	Yes	Yes	5	5	No	No	Yes
Aleman, Mychi	110040	3	Y	3	2	4	No	No	N/A	Yes	Yes	Yes	1	1	No	No	No
Almasi, Casarina	120988	K	N		4		Yes		N/A		No	No	null	null		N/A	N/A
Arnesi, Akys	117222	1	N	1	2	2	No	No	N/A	Yes	No	No	null	null	Yes	No	N/A
Arriey, Gwyneth	118370	3	N	3	3	4	No	No	N/A	Yes	Yes	Yes	5	5	No	No	Yes

Description: This report lists all students who took the CELDT with scores and AMAO status.

Purpose: Identifies how each student performed on the CELDT and which AMAO goals must be reached for Title III.

CELDT Student List Reports

08/17/2012		Students at Buchanan School during 2010-2011														
CELDT Student List																
Page 1 of 210																
Student Name	Student ID	Grade	Date of Entry	Test Date	Test Purpose	Listening		Speaking		Reading		Writing		Overall		Proficient on CELDT?
						PL	SS	PL	SS	PL	SS	PL	SS	PL	SS	
Abinales, Vicky	119993	K	2010-08-30	2010-09-29	Initial	2	382	2	400	2	318	4	407	2	388	No
Abilago, Enoch	115023	K	2010-08-30	2010-09-29	Initial	3	438	3	447	2	311	2	301	3	431	No
Abtahi, Teresa T	121896	4	2011-02-08	2011-02-15	Annual	3	489	5	607	4	588	4	573	4	564	Yes
Abundio, Sheng	113060	2	2009-08-28	2010-10-15	Annual	2	414	3	454	1	260	1	421	1	392	No
Ackroyd, Edrey	118138	1	2009-08-31	2010-10-15	Annual	3	450	4	470	3	398	3	428	4	455	Yes
Aghababayan, Tuong Vi	114846	4	2009-09-15	2010-10-15	Annual	3	507	4	498	3	549	3	521	3	518	No
Ahking, Lyannie	110912	3	2007-08-30	2010-10-15	Annual	3	489	3	478	3	515	3	513	3	498	No
Aleman, Mychi	110040	3	2007-05-01	2010-10-15	Annual	3	489	4	498	1	433	1	374	2	448	No
Almasi, Casarina	120988	K	2010-08-30	2010-09-29	Initial	4	479	3	454	3	344	3	390	4	456	Yes
Arnesi, Akys	117222	1	2009-08-31	2010-10-15	Annual	2	370	2	393	3	398	3	433	2	384	No
Arriey, Gwyneth	118370	3	2009-08-31	2010-10-15	Annual	3	471	3	460	3	515	3	530	3	494	No

Description: This report lists and summarizes CELDT results for all students who took the CELDT in a given year.

Purpose: Identifies performance on the CELDT, in each of its domains, and aids in the R-FEP reclassification process.

Reports include:

Site CELDT Student List

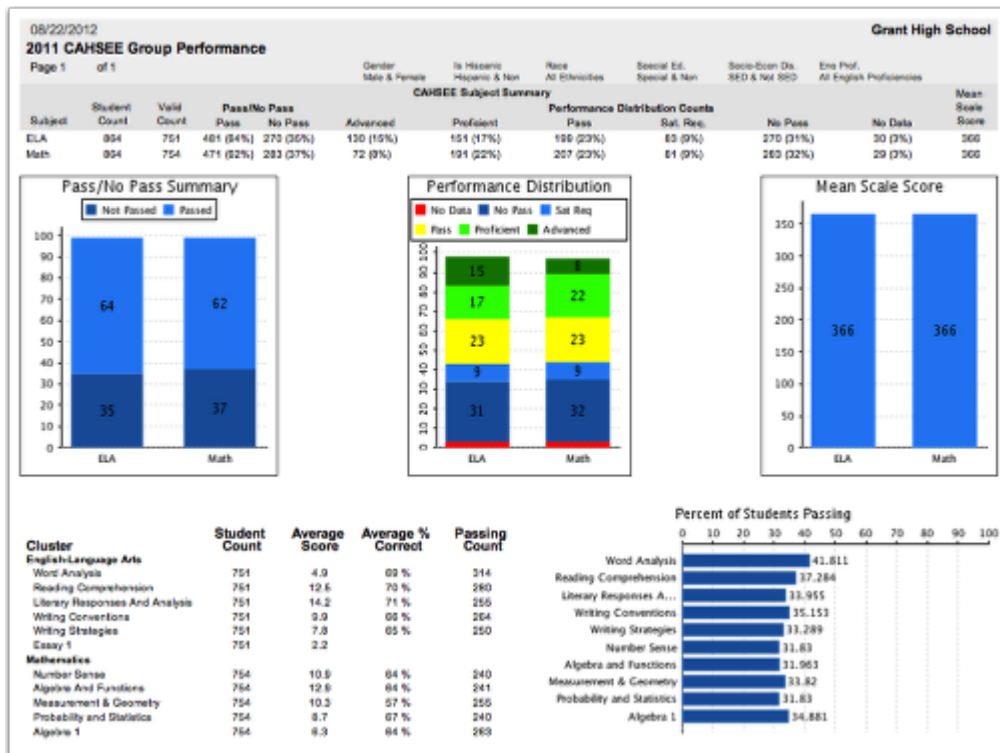
Grade Level CELDT Student List

Course CELDT Student List

Teacher CELDT Student List

Section CELDT Student List

CAHSEE Group Performance Report



Description: This report gives a summary of student performance on CAHSEE for a specified test year, including overall passage status and cluster data.

Purpose: A site level summary of student performance on a single CAHSEE administration.

Purpose: Identifies students who are at risk of not graduating due to the CAHSEE and the strand in which each student is struggling.

Reports include:

Comprehensive CAHSEE Student List

Site CAHSEE Student List

Grade Level CAHSEE Student List

Course CAHSEE Student List

Teacher CAHSEE Student List

Section CAHSEE Student List

Golden State Seal Merit Diploma Eligibility Report

08/30/2012 Golden State Seal Merit Diploma Eligibility Report Site: Hoover High School Page 1 of 1								
Student	Student ID	Grade	HSS Requirement Satisfied	ELA Requirement Satisfied	Math Requirement Satisfied	EOC Science Requirement Satisfied	Met Content Area Requirement	# of CSTs w/ SS of at least 370
BARBERI, JAMES T S.	31207	12	Yes	Yes	Yes	Yes	Yes	7
DELACY, MINH LOI H.	57640	12	Yes	Yes	Yes	Yes	Yes	7
GECK, REYNOLD C.	52870	12	Yes	Yes	Yes	Yes	Yes	8
PUGH, VICTORINO	1946	12	Yes	Yes	Yes	Yes	Yes	7

Description: This report lists all students who are eligible to take the Golden State Merit Diploma.

Purpose: Identifies students who have met CST requirements for the Golden State Merit Diploma.

NOTE: As of 2015 the CDE criteria for qualifying for the GSSMD are open for the LEA to decide which "other" sources, in addition to CST, qualify a student. The report has been updated for 2015 to help guide LEA's decide which students qualify. For more details on the 2015 criteria visit <http://www.cde.ca.gov/ta/tg/ca/gssmdeligibility.asp>

CAUTION: Transcript grades must be loaded into Illuminate for the 2015 US History and Other Subjects areas to populate.