

Eval	uatee:	Position:				School Year:
Eval	uator:	: Position:				
						Rating
Statu	Is: Temporary	Probationary I Probation	onary II] Peri	manent	E=Experience Practice That Exemplifies Standard
Refer	rred to Peer Assistance an	d Review (PAR) Program	Yes		No	C=Consistent With Professional Standard
Impro	ovement Plan Will be Dev	eloped	Yes		No	NI=Needs Improvement
Volu	ntary Participation in PAF	R Program Recommended	Yes		No	U=Unsatisfactory
]		dard 1: All Students in Learning	Ratin E/C/N	0	Coi	nmendations / Recommendations
1. I	Establishes rapport with s	tudents that motivates them to on task during the lesson.				
	Connects students' prior kinterests with learning goa	nowledge, life experience, and als.				
	Uses a variety of instruction respond to students' diver	onal strategies and resources to se needs.				
	Facilitates learning experi interaction, and choice.	ences that promote autonomy,				
á	3	roblem solving, critical thinking, ctivities to achieve competencies				
6. l	Promotes self-directed, re	flective learning for all students.				



Evaluatee:	School Year:	

	Standard 2: Creates and Maintains a Suitable Learning Environment for Students	Rating E/C/NI/U	Commendations / Recommendations
1.	Organizes the physical environment to promote student learning.		
2.	Plans and implements classroom procedures and routines that support student learning.		
3.	Establishes a climate of fairness and respect.		
4.	Promotes social development and responsibility in independent and group learning.		
5.	Establishes and maintains standards for student behavior, and supports school rules and policies.		
6.	Uses instructional time effectively.		



Evaluatee:	School Year:	

	Standard 3: Understands and Organizes Subject Matter for Student Learning	Rating E/C/NI/U	Commendations / Recommendations
1.	Demonstrates knowledge of subject matter.		
2.	Organizes curriculum to support student understanding.		
3.	Interrelates ideas and information within and across subject matter areas.		
4.	Develops student understanding through varied instructional strategies.		
5.	Uses materials, resources, and technologies to make subject matter accessible to students, accommodating diverse learning styles and multiple intelligences.		



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Standard 4: Plans Instruction, Designs Learning Experiences for All Students, and Demonstrates Effective Instructional Techniques and Strategies		Rating E/C/NI/U	Commendations / Recommendations
1.	Draws on and values students' backgrounds, interests, and developmental learning needs.		
2.	Establishes and communicates goals for student learning consistent with Board-adopted standards and courses of study.		
3.	Develops and sequences instructional activities and materials for student learning.		
4.	Designs long- and short-term plans to support student learning based on adopted materials.		
5.	Modifies instructional plans and strategies to adjust for student needs and understanding.		



Evaluatee:	ool Year:	

	Standard 5: Assesses Student Learning (Adherence to Curriculum Objectives)	Rating E/C/NI/U	Commendations / Recommendations
1.	Establishes learning goals for all students that align with the District course of study and State standards or competencies (where applicable).		
2.	Collects and uses multiple sources of information to assess student learning.		
3.	Involves and guides students in assessing their own learning.		
4.	Uses the results of assessment to guide instruction.		
5.	Communicates with students, families, and other appropriate audiences about student progress.		



Evaluatee:	School Year:

	Standard 6: Fulfills Instructional Duties and Professional Responsibilities	Rating E/C/NI/U	Commendations / Recommendations
1.	Reflects on teaching and learning.		
2.	Engages in self-evaluation and improvement.		
3.	Engages families in student learning.		
4.	Utilizes available community resources to support student learning.		
5.	Works with colleagues to improve teaching and learning.		
6.	Pursues opportunities to contribute and grow professionally.		
7.	Fulfills non-instructional duties as assigned.		
8.	Demonstrates ability to positively interact with individuals and groups.		
9.	Meet high character standards as identified by the California Commission on Teacher Credentialing when working with students, community, and collaborative partners.		
10.	Attends required meetings.		

Note: An unsatisfactory rating in Standard 6 will not be considered in making the determination to recommend or require that an employee participate in the PAR Program.



School Year:		
Rating E/C/NI/U	Commendations / Recommendations	
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Commendations:				
Overall Evaluation:				
Date	**Evaluatee Signature	Date	Evaluator Signature	
I have read this report, but my signature does not necessarily signify agreement. I understand that any written statement I wish to make regarding this report will be attached to all copies of it.				
Witness Verification (to be used if employee is unwilling to sign): I certify that a copy of this report was presented to the employee on this first page on:				
Date:		Signed:		