

NO CHILD LEFT BEHIND (NCLB): ALL TEACHERS

Teacher Resource for Completing HQT Certificate of Compliance (Form 1)



Detailed Steps to Fill Out the NCLB TEACHER REQUIREMENTS: Certificate of Compliance

To determine the best pathway to NCLB teacher requirement compliance, follow the steps listed in this section of the guide to complete the *NCLB TEACHER REQUIREMENTS Certificate of Compliance*. The definitions below list the criteria to be considered at each step. There are three criteria that every teacher assigned to teach a core academic subject must meet: 1) completion of a bachelor's degree, 2) a California Credential, and 3) demonstration of subject matter competence. NCLB regulations apply to *all* teachers of core academic subjects. An elementary teacher must demonstrate compliance, only once, for the elementary grade span. A middle/high school teacher must demonstrate compliance, only once, in each core academic subject area that he or she is assigned to teach. The *NCLB Teacher Requirements: Certificate of Compliance* is transferable within California.

3.2.1 Completion of a bachelor's degree

- I have a bachelor's degree (Attach evidence.)

Institution: _____

Date: _____

NCLB federal law requires that teachers of core academic subjects must possess a bachelor's degree from a regionally accredited institution.

NOTE: If you have a California credential that required a bachelor's degree, your degree is from a regionally accredited institution. (Attach a copy of the credential.)

3.2.2 Possession of a California credential appropriate for NCLB compliance

- I am credentialed to teach in the State of California. (Attach evidence.)

Date of Issuance: _____

Type of Credential: _____

NCLB federal law requires that a teacher be credentialed or be enrolled in an alternative certification program for no longer than three years. *Teachers must be appropriately credentialed according to the grade span and subjects authorized under the credential*

3.2.3 Demonstration of subject matter competence: elementary, middle/high school teachers of core academic subjects

NCLB federal law requires a one-time demonstration of competence in each core academic subject taught (or in multiple subjects for elementary teachers). Requirements differ for "New" and "Not New" teachers. NCLB law defines core academic subjects as: English, reading/language arts, mathematics, science, foreign languages, civics/government, economics, arts, history, and geography. You will need to meet requirements listed in **ONE of the options, A, B, C or D, that follows.**

Select "New" or "Not New" to the profession teacher before moving to the options.

- I am a "New" to the profession teacher. (Hold a California Credential or an Intern Credential or Certificate dated on or after July 1, 2002.)
or
- I am a "Not New" to the profession teacher. (Hold a California Credential or an Intern Credential or Certificate dated before July 1, 2002.)

A. EXAM OPTION

This option is available to all "New" and "Not New" elementary and middle/high school teachers. **"New" elementary teachers must select this option to demonstrate NCLB subject matter compliance. CSET is approved exam for "New" teachers."**

Teachers **"Not New"** to the profession may demonstrate subject matter competency by passing **CSET, MSAT or NTE** (if taken within 5 years of certification. Information regarding examinations can be found at the CCTC Web site www.ctc.ca.gov. For the purpose of NCLB subject matter competence, **all prior CCTC approved exams may count.**

- I have passed a subject matter examination approved by the CCTC in the core academic subject taught. (If not already included on the credential, attach evidence.)

Exam name: _____

Date Passed: _____

B. COURSEWORK OPTION

This option applies to all "New" and "Not New" middle/high school teachers.

Middle/high school teachers may demonstrate core academic subject area competence by completion of a CCTC approved subject matter program, completion of a major equivalent, (32 non-remedial semester units in a particular discipline from an accredited institution of higher education) or a graduate degree in the core

academic subject area. "New" middle/high school teachers must demonstrate NCLB subject matter competence through the exam or coursework option.

I have completed a:

(Attach evidence.)

- CCTC approved subject matter program

(Institution _____ Date _____)

or

- Major

(Institution _____ Date _____)

or

- Major equivalent (32 non-remedial semester units in a particular discipline from an accredited institution of higher education)

(Transcripts _____ Date _____)

or

- Graduate degree in the subject

(Institution _____ Date _____)

C. ADVANCED CERTIFICATION OPTION

This option applies to all "Not New" middle/high school teachers.

NOTE: "Not New" elementary teachers see HOUSSE-PART 1 option: (Form 2) for National Board Certification credit.

- I am a middle/high school teacher and have achieved National Board Certification in the core academic subject area. Subject _____

Date _____ (Attach evidence.)