



Putting
Children
First

Amended

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, April 4, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2018/19-24

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*

3.2 *Government Code 54956.9 Conference with Legal Counsel:*
a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (SCTA v. SCUSD, AAA Case No. 01-18-003-4761) and (OAH Case No. 2018081147) and (SCTA v. SCUSD Petition for Writ of Mandate (Sacramento Superior Court Case No. 34-2019-80003106-CU-WM-GDS))*
b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:
Title: Superintendent*
- 3.5 *Government Code 54957 - Public Employee Appointment
Title: Interim Chief Business Officer*
- 3.6 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
 - a) *Expulsion #12, 2018-19*
 - b) *Expulsion #13, 2018-19*
 - c) *Expulsion #14, 2018-19*

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *Broadcast Statement (Student Member Halbo)*
- 4.2 *The Pledge of Allegiance will be led by Safiro Munoz, a Senior at Sacramento Accelerated Academy.*
 - *Presentation of Certificate by 2nd Vice President Minnick*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

7.0 SPECIAL PRESENTATIONS

- 6:15 p.m. 7.1 *Approve Resolution No. 3077: Resolution in Support of Assembly Bill 428 (Medina): Special Education Funding (Jessie Ryan)* **Action**
5 minute presentation
- 6:20 p.m. 7.2 *Approve Resolution No. 3076: Resolution to Support Climate Action in Schools (Lisa Murawski)* **Action**
5 minute presentation
- 6:25 p.m. 7.3 *District Green Apple Awards Presentation (Cathy Allen)* **Information**
10 minute presentation

6:35 p.m. **8.0 PUBLIC COMMENT** **30 minutes**

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President’s discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- | | | | |
|-----------|-------------|--|--|
| 7:05 p.m. | 9.1 | <i>Discussion of Continuing or Reducing Specific Unrestricted Programs and Services</i> | Information
10 minute presentation
20 minute discussion |
| 7:35 p.m. | 9.2 | <i>Approve Cash Flow Report Related to 2018-19 Second Interim Financial Report (Dr. John Quinto)</i> | Conference/Action
5 minute presentation
5 minute discussion |
| 7:45 p.m. | 9.3 | <i>Special Education Update (Dr. Iris Taylor and Becky Bryant)</i> | Information
10 minute presentation
20 minute discussion |
| 8:15 p.m. | 9.4 | <i>Bond Program Update (Cathy Allen)</i> | Information
5 minute presentation
10 minute discussion |
| 8:30 p.m. | 10.0 | CONSENT AGENDA | 2 minutes |

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*
- 10.1b *Approve Personnel Transactions - April 4, 2019 (Cancy McArn)*
- 10.1c *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of January 2019 through March 2019 (Cancy McArn)*
- 10.1d *Approve Staff Recommendation for Expulsion #12, 2018-19; Expulsion #13, 2018-19 and Expulsion #14, 2018-19 (Doug Huscher and Stephan Brown)*
- 10.1e *Approve Resolution No. 3075: Resolution of Acceptance of Minor Lot Line Adjustments at Leataata Floyd Elementary School and Related Easement (Cathy Allen)*
- 10.1f *Approve Contract for Interim Chief Business Officer (Jorge A. Aguilar)*
- 10.1g *Approve John F. Kennedy High School FIRST Robotics World Championship Field Trip to Houston, Texas April 16-21, 2019 (Dr. Iris Taylor and Mary Hardin Young)*

10.1h Approve School of Engineering and Sciences High School FIRST Robotics World Championship Field Trip to Houston, Texas April 16-21, 2019 (Dr. Iris Taylor and Chad Sweitzer)

10.1i Approve Minutes of the March 21, 2019 Board of Education Meeting (Jorge A. Aguilar)

11.0 COMMUNICATIONS

- 8:32 p.m. 11.1 Employee Organization Reports: **Information**
3 minutes each
- SCTA
 - SEIU
 - TCS
 - Teamsters
 - UPE
- 8:47 p.m. 11.2 District Parent Advisory Committees: **Information**
3 minutes each
- Community Advisory Committee
 - District English Learner Advisory Committee
 - Local Control Accountability Plan/Parent Advisory Committee
- 8:56 p.m. 11.3 Superintendent's Report (Jorge A. Aguilar) **Information**
5 minutes
- 9:01 p.m. 11.4 President's Report (Jessie Ryan) **Information**
5 minutes
- 9:06 p.m. 11.5 Student Member Report (Rachel Halbo) **Information**
5 minutes
- 9:11 p.m. 11.6 Information Sharing By Board Members **Information**
10 minutes
- 9:21 p.m. 11.7 Board Committee Reports **Information**
5 minutes
- Board Evaluation Committee
 - Board Fiscal Transparency and Accountability Committee
 - Board Facilities Committee
 - Board Governance Committee
 - Board Policy Committee
- 9:26 p.m. 12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS **Receive Information**
- 12.1 Business and Financial Information:
- Enrollment and Attendance Report for Month 6 Ending February 22, 2019

12.2 *Head Start/Early Head Start/Early Head Start Expansion Reports*

12.3 *Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-20 Re-Openers*

12.4 *Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-20 Re-Openers*

9:28 p.m. **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ *May 2, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

✓ *May 16, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

9:30 p.m. **14.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

Meeting Date: April 4, 2019

Subject: Approve Resolution No. 3077: Resolution in Support of Assembly Bill 428 (Medina): Special Education Funding

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve Resolution No. 3077: Resolution in Support of Assembly Bill 428 (Medina): Special Education Funding.

Background/Rationale: The current Special Education funding model, also called Assembly Bill (AB) 602, was enacted in the late nineties and was designed using a census-based average daily attendance (ADA) funding allocation method. The intent was that a census-based funding model removed financial incentives for school agencies to over-identify students with disabilities, which existed under the previous Special Education model. However, when AB 602 was implemented, the funding was based on previous Special Education expenditures by school agencies. Therefore, the funding amounts varied and have continued to vary widely throughout the state. In 2015, the Special Education Task Force Report outlined distinct reforms necessary for a successful Special Education system which included a call for additional funding earmarked for services required under the Individuals with Disabilities Education Act (IDEA). The Legislative Analyst's Office (LAO) has consistently recommended that the Legislature provide additional state funding to level up each SELPA's AB 602 base funding rates. This additional ADA funding would help offset the rising costs associated with providing services to students with exceptional needs without creating placement incentives. The Sacramento City Unified School District Board of Education strongly believes that equitable and adequate Special Education funding is critical in order to help improve the student achievement and overall success of students receiving Special Education services.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment; Safe, Emotionally Healthy and Engaged Students; and Operational Excellence.

Documents Attached:

1. Resolution No. 3077
2. AB 428 Fact Sheet

Estimated Time of Presentation: 5 minutes

Submitted by: Jessie Ryan, Board President

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3077

**RESOLUTION IN SUPPORT OF
ASSEMBLY BILL 428 (MEDINA): SPECIAL EDUCATION FUNDING**

WHEREAS, Special Education is a federal and state mandated education program that entitles children with disabilities to receive a free appropriate public education;

WHEREAS, California provides educational services to more than 700,000 children with identified disabilities;

WHEREAS, Sacramento City Unified School District provides services for more than 6,900 students with identified disabilities;

WHEREAS, California's neutral funding formula (Assembly Bill [AB] 602) does not adequately or equitably provide the necessary funding to pay for the increasing costs of providing educational services to students with disabilities;

WHEREAS, Special Education AB 602 funding rates among Special Education Local Plan Areas (SELPA) vary considerably without justification;

WHEREAS, the Legislative Analyst's Office has consistently recommended that the Legislature equalize Special Education AB 602 funding rates;

WHEREAS, there has been a significant increase in the population of children with autism, many of whom require intensive services;

WHEREAS, California does not fund average daily attendance (ADA) or Special Education services for preschool-aged children with disabilities;

WHEREAS, preschool-age children with disabilities who receive high-quality care and education before kindergarten are 40% to 60% less likely to need Special Education interventions when they reach school age;

WHEREAS, in March 2015, the California Statewide Special Education Task Force issued a report recommending the state establish a new preschool funding mechanism and equalize AB 602 base funding rates;

WHEREAS, the current amount of funding for students with significant disabilities, such as autism, blindness, deafness, or severe orthopedic impairments, is far below amounts necessary to support their education;

WHEREAS, the cost of materials, equipment, technology, and/or specialized services necessary for these students far exceed the per-ADA amount provided, with the average costs estimated at \$17,600 and can be as high as \$40,000;

WHEREAS, the Governor’s 2019-20 State Budget proposal attempts to address the needs for students with disabilities for a small subset of LEAs, but does not propose any additional funding for these critical Special Education funding issues statewide;

WHEREAS, AB 428 (Medina, D-Riverside) would increase and equalize AB 602 base funding rates, establish a funding mechanism for preschool programs for children with disabilities, provide additional funding for students with the most intensive needs, and address declining enrollment SELPAs; and

WHEREAS, the Sacramento City Unified School District supports increased funding for Special Education equalization, the creation of a preschool funding mechanism for children with disabilities, and additional resources for students with high-cost disabilities as proposed in AB 428 (Medina).

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education urges Governor Gavin Newsom and the California State Legislature to support and fund AB 428 (Medina).

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 4th day of April, 2019, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Jessie Ryan
President of the Board of Education

Jorge A. Aguilar
Secretary of the Board of Education

AB 428 (Medina)

Special education Finance Reform

Background

Under state and federal law (IDEA), local educational agencies are mandated to provide a free and appropriate public education to individuals with disabilities aged birth to age 22, including preschool-age children with special needs. Despite this mandate, no state funding is allocated for special education preschool programs.

Currently there are 700,000 students with disabilities in the state. California's special education funding formula AB 602 (Chapter 854, Statutes of 1997), does not equitably provide the necessary funding to pay for the cost of services needed for the students with disabilities.

The most common disabilities among students are specific learning disabilities, speech and language impairments, and other health impairments, which together constituted about 73% of all students with exceptional needs in 2015. Students diagnosed with Autism Spectrum Disability (ASD) have increased notably over the last decade, from 2% of all disabilities in 2002 to 13% in 2015.

Problem

Special education in California lacks the following:

Special Education Preschool Funding: Early intervention programs for preschoolers are an excellent investment. Children who receive high quality care and education before kindergarten are 40% to 60% less likely to require special education interventions when they reach school-age, resulting in significant future cost savings to the state and local educational agencies

In California, no state funding is provided to subsidize the estimated \$490 million that schools

report spending on special education preschool programs. The California Statewide Special Education Task Force and the Public Policy Institute of California have recommended that the state establish a funding mechanism to support special education preschool programs.

Equalization: For decades, California's special education funding rates have varied considerably – from \$480 to \$930 per pupil - for no logical reason. The Legislative Analyst's Office, the Public Policy Institute of California, and the California Statewide Special Education Task Force have all recommended that the legislature retain the census-based model and provide funding to equalize special education AB 602 funding rates.

Funding for students who need extra support: In the 20 years since the last major special education finance reform, the percentage of special education students requiring greater support has risen dramatically. During the same period, the state's dedicated fund to support these "low incidence" students was eliminated.

Solution

AB 428 would establish a funding mechanism to support special education preschool programs, by adding preschoolers to the AB 602 funding formula.

AB 428 would address long-standing inequities by equalizing special education funding rates to the 95th percentile over time, making the rates fair throughout the state.

AB 428 would provide a supplemental grant to support students with greater needs, including students on the autism spectrum, and students who are blind, deaf or hard of hearing, and intellectually disabled.

AB 428 would allow school districts the ability to calculate a declining enrollment adjustment based on district, rather than SELPA, ADA.

Joint-authors: Assemblymember O'Donnell,
Assemblymember Frazier, Assemblymember
Arambula, and Assemblymember Reyes.

Co-authors: Senator Allen, Senator Beall, and
Senator Wilk.

Support

Coalition for Adequate Funding for Special
Education
California Association of School Business Officials

Staff Contact

Mishaal Gill: mishaal.gill@asm.ca.gov
(916) 319-2675



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date: April 4, 2019

Subject: Approve Resolution No. 3076: Resolution to Support Climate Action in Schools

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3076: Resolution to Support Climate Action in Schools.

Background/Rationale: April 22, 2019 has been designated as Earth Day where events will be held worldwide to demonstrate support for environmental protection and addressing issues of climate change. The Sacramento City Unified School District has taken significant measures to support green school practices, energy efficiency, healthy school nutrition programs, and waste diversion/reduction. The Resolution recognizes the importance of the continued implementation and expansion of district-wide efforts to address climate change.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment; Safe, Emotionally Healthy and Engaged Students; and Operational Excellence.

Documents Attached:

1. Resolution No. 3076

Estimated Time of Presentation: 5 minutes

Submitted by: Lisa Murawski, Board Member, Trustee Area 1

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3076

RESOLUTION TO SUPPORT CLIMATE ACTION IN SCHOOLS

WHEREAS, April 22, 2019 is Earth Day and events will be held worldwide to demonstrate support for environmental protection and addressing issues of climate change;

WHEREAS, schools have the potential to make positive, tangible environmental change in the world while teaching students to be stewards of their communities, the earth, and its resources;

WHEREAS, implementing environmentally friendly practices within school buildings can increase the overall health and well-being of students and staff;

WHEREAS, schools expend considerable financial resources on energy, water, refuse services, and custodial and office supplies, and have a considerable opportunity through their purchasing power to improve both the environment and their financial bottom line;

WHEREAS, many options and choices exist for schools and their staff to use natural resources more efficiently; to reduce, reuse, and recycle; to produce more sustainably sourced lunches, and to purchase clean energy and environmentally preferable products and supplies to protect our environment;

WHEREAS, the California State PTA adopted a “Climate Change is a Children’s Issue” resolution in 2015 that urges school districts to serve as role models for practices that promote energy conservation, alternative energy sources, reducing dependency on automobile travel and encouraging sustainable practices;

WHEREAS, The State of California has legislated greenhouse gas reductions of 40% by 2030 (SB32) and an executive directive to reduce emissions 80% by 2050;

WHEREAS, The State of California is mandating that all new commercial buildings be Zero Net Energy (ZNE) and energy usage amongst existing buildings be halved by 2030;

WHEREAS, The Sacramento City Unified School District adopted the Grimes/Kennedy Green and Grid Neutral Model Schools Policy Initiative (BP 3511) in 1998;

WHEREAS, recognizing that the Sacramento City Unified School District has already taken significant measures in support of green school practices, energy efficiency, healthy school nutrition programs, and waste diversion/reduction;

WHEREAS, climate change is a generational justice and human rights issue;

WHEREAS, climate change is also a social justice and equity issue. While climate change impacts all people and disproportionately impacts all young people and future generations, it disproportionately affects people of color and people in poverty, thereby exacerbating existing inequities and limiting equality of opportunity which is a foundational aspiration for modern America;

WHEREAS, the global impact, urgency, and magnitude of the challenge of addressing climate change calls for leadership in all sectors of society, all institutions and among all elected leaders; and

WHEREAS, although the State of California has taken a leadership role in climate policy, national elected leaders working together in a bipartisan fashion to enact carbon pricing policies could quickly and substantially reduce human-made greenhouse gas emissions nationwide.

NOW, THEREFORE, BE IT RESOLVED, the Sacramento City Unified School District Board of Education calls upon Congress to take swift and effective action on climate change, such as by passing a revenue-neutral carbon fee and dividend policy to protect current and future students; developing clean energy transmission plans that include safety nets and training for transitioning workers; investing in green infrastructure and technology commensurate with the urgency, scope, and scale outlined in the [Intergovernmental Panel on Climate Change’s Special Report, “Global Warming of 1.5 Degrees Celsius;](#)” fully funding climate-change research; coordinating federal climate change actions with those of California; and holding the Environmental Protection Agency accountable for protecting public health and welfare.

BE IT FURTHER RESOLVED, in recognition that the Sacramento City Unified School District can be part of the climate change solution by reducing emissions and promoting environmental stewardship, the Board of Education is committed to continuing the following practices:

1. Continued implementation and expansion of the district-wide efforts to improve the energy efficiency of schools.
2. Assurance that new buildings and retrofits to existing buildings use environmentally sensitive building materials, as well as efficient use of energy, water, and other resources in accordance with the CalGREEN building code.
3. Pursuit of LEED O&M (Leadership in Energy and Environmental Design, Operation & Maintenance) certification for existing buildings.
4. Continued promotion of alternative modes of transportation for both District operations as well as staff and student transportation.
5. Continued development of programs and infrastructure to enhance biking and walking to school through the Safe Routes to School and other programs.
6. Continued implementation of a comprehensive waste reduction, recycling, and composting program at schools.
7. Sustainable landscaping practices that reduce water use and storm water runoff, minimize chemical inputs, and provide habitat for native flora and fauna.
8. Implementation of environmental curriculum that will integrate with the Next Generation Science Standards and California's Environmental Principles & Concepts to highlight the relationship between humans and the natural world including sustainability and environmental literacy.
9. Education and engagement of parents and the community about District sustainability efforts.

BE IT FURTHER RESOLVED, that the Sacramento City Unified School District Board of Education directs staff to transmit signed copies of this resolution to the following: all District bargaining partners, all District Parent-Teacher Organizations, all California members of Congress, the Congressional Climate Solutions Caucus, and the Schools for Climate Action campaign.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 4th day of April, 2019, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Jessie Ryan
President of the Board of Education

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.3

Meeting Date: April 4, 2019

Subject: District Green Apple Awards Presentation

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: None

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

None

Estimated Time of Presentation: 10 minutes

Submitted by: Cathy Allen, Chief Operations Officer

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: April 4, 2019

Subject: Discussion of Continuing or Reducing Specific Unrestricted Programs and Services

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Discussion with staff regarding programs and services that the District provides to students and would have to be reduced or eliminated in order to avoid fiscal insolvency should viable solutions not materialize.

Background/Rationale: Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1st. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and ensure a financial plan that will enable the district to satisfy its multi-year financial commitments.

Due to the District's disapproved budget and negative certification at Second Interim presented at the March 7th Board Meeting, the District must continue to evaluate cost saving options. Additional programs and services that are being reviewed by staff to address the structural deficit will be presented at the April 4 Board Meeting.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment; College, Career and Life Ready Graduates; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time: 20 minutes

Submitted by: Dr. John Quinto, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Business Services

Discussion of Continuing or Reducing Specific Unrestricted Programs and Services
April 4, 2019



I. OVERVIEW/HISTORY:

At the March 21, 2019 Board meeting, staff presented a Fiscal Recovery Plan Update to address the budget deficit and present a budget solution which included reducing the budget by \$35 million.

At the March 7, 2019 Board Meeting, staff presented the Second Interim Financial Report with a negative certification. Due to the District's negative certification, the District must submit additional financial reports as of June 1st addressing the budget deficit.

At the April 4, 2019 Board Meeting, Board will receive information regarding programs and services that the District provides to students and would have to be reduced or eliminated in order to avoid fiscal insolvency should viable solutions not materialize. **No action will be taken at the April 4, 2019 Board Meeting.**

II. DRIVING GOVERNANCE:

- Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1st. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and the subsequent two years. The County Office of Education will either approve, disapprove, or conditionally approve the district's budget.
- Education Code section 42130 requires the Superintendent to submit two reports to the Board of Education during each fiscal year. The first report shall cover the financial and budgetary status of the district for the period ending October 31st. All reports required shall be in a format or on forms prescribed by the Superintendent of Public Instruction.
- Education Code section 42131 requires the Board of Education to certify, in writing, whether the district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent two fiscal years. Certifications shall be based on the Board's assessment of the district budget. Certifications shall be classified as positive, qualified or negative. This education code section also outlines the role of the County Office of Education.
- Education Code section 42131 (3)(e) directs districts to provide additional reports to the County Office of Education as of June 1st, if a Qualified or Negative Certification is reported as of the Second Interim Report.

III. BUDGET:

The Board must take action on all necessary budget adjustments for 2019-20 and 2020-21, and the district must maintain its required 2% reserve for economic uncertainties. The Discussion of Continuing or Reducing Specific Unrestricted Programs and Services brings forth potential savings to address the structural deficit.

Board of Education Executive Summary

Business Services

Discussion of Continuing or Reducing Specific Unrestricted Programs and Services
April 4, 2019



IV. Goals, Objectives, and Measures:

N/A

V. Major Initiatives:

N/A

VI. Results:

Discussion with staff regarding programs and services that the District provides to students and would have to be reduced or eliminated in order to avoid fiscal insolvency should viable solutions not materialize.

VII. Lessons Learned/Next Steps:

- Continue to monitor the state budget and its impact on the district finances.
- Continue to engage stakeholders in the budget development process.
- Work to complete negotiations with bargaining unit partners.
- Ensure compliance with all LCFF and LCAP requirements.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: April 4, 2019

Subject: Approve Cash Flow Report Related to 2018-19 Second Interim Financial Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve the Cash Flow Report Related to the 2018-19 Second Interim Financial Report with a Negative Certification.

Background/Rationale: Education Code Section 42130 requires school districts to prepare Interim Financial Reports each year. The intent of these reports is to provide an “early warning” system to indicate whether a district can meet its current or future year financial obligations. The second interim financial report was presented to the Board of Education for the 2018-19 year at the March 7, 2019 Board Meeting. The report provided financial information as of January 31, 2019.

The draft Cash Flow being presented at tonight’s Board Meeting represents the revised and current financial information relating to the Second Interim Financial Report.

Financial Considerations: The Revised Cash Flow outlines the projected monthly ending cash balances for the District for the 2018-19 fiscal year and two subsequent years.

LCAP Goal(s): Family and Community Empowerment; College, Career and Life Ready Graduates; Operational Excellence

Documents Attached:

1. Executive Summary
2. Cash Flow Report

Estimated Time: 5 Minutes

Submitted by: Dr. John Quinto, Chief Business Officer

Amari Watkins, Director Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Business Services

Approve Cash Flow Report Related to 2018-19 Second Interim Report

April 4, 2019



I. OVERVIEW/HISTORY:

On March 7, 2019, Staff submitted the 2018-19 Second Interim Report with a negative certification. The negative certification indicates that the District will not meet its financial obligations for the current fiscal year or subsequent year. Staff has been working closely with the SCOE appointed Fiscal Advisor to identify savings and budget cuts and develop a Fiscal Recovery Plan.

Staff is presenting the 2018-19 Second Interim Cash Flow Report at tonight's April 4 Board Meeting. The Cash Flow Report represents the revised and current financial information relating to the Second Interim Financial Report presented on March 7. The Cash Flow Report is current as of March 28, 2019 and has been prepared by an independent third party hired by the Sacramento County Office of Education. An additional cash flow projection will be prepared as of April 30 and presented to the Board in May.

II. DRIVING GOVERNANCE:

- Education Code section 42130 requires the Superintendent to submit two reports to the Board of Education during each fiscal year. The first report shall cover the financial and budgetary status of the district for the period ending October 31st. All reports required shall be in a format or on forms prescribed by the Superintendent of Public Instruction.
- Education Code section 42131 requires the Board of Education to certify, in writing, whether the district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent two fiscal years. Certifications shall be based on the Board's assessment of the district budget. Certifications shall be classified as positive, qualified or negative. This education code section also outlines the role of the County Office of Education.
- Education Code section 42131 (3)(e) directs districts to provide additional reports to the County Office of Education as of June 1st. If a Qualified or Negative Certification is reported as of the Second Interim Report.

III. BUDGET:

The Board must take action on all necessary budget adjustments for 2019-20 and 2020-21, and maintain the District's required 2% reserve for economic uncertainties. Staff will also present a budget update and additional program and service reduction options to further reduce the budget and address the District's structural deficit at tonight's April 4 Board Meeting.

IV. Goals, Objectives, and Measures:

Follow the timeline and take action on all necessary budget adjustments. Reduce the reliance on one-time funds used to balance the budget. Make necessary budget reductions, and program and service cuts.

Board of Education Executive Summary

Business Services

Approve Cash Flow Report Related to 2018-19 Second Interim Report

April 4, 2019



V. Major Initiatives:

N/A

VI. Results:

Budget development for FY 2019-20 will follow the calendar approved by the Board. Required Board actions will take place in a timely manner to ensure a balanced Adopted Budget is in place on or before July 1, 2019.

VII. Lessons Learned/Next Steps:

- Follow the approved calendar with adjustments made as necessary.
- Continue to monitor the state budget and its impact on the district finances.
- Continue to engage stakeholders in the budget development process through community budget meetings.
- Meet and communicate with bargaining unit partners.
- Ensure compliance with all LCFF and LCAP requirements.

2018-19 Second Interim Cash Flow Projection: 2018-19

Object	Description	Beginning Balance	Budget	July	August	September	October	November	December	January
9110	Beginning Cash	\$75,050,277.02	\$0.00	\$75,050,277.02	\$74,196,137.23	\$64,513,936.83	\$64,002,798.55	\$48,289,551.17	\$33,628,531.54	\$39,509,699.69
	Receipts									
8010-8019	Principal Apportionment	\$0.00	\$311,668,540.00	\$12,995,576.00	\$12,995,576.00	\$38,288,571.00	\$23,392,037.00	\$23,358,745.00	\$37,882,354.00	\$23,392,037.00
8020-8079	Property Taxes	\$0.00	\$98,605,488.00	\$927.72	\$0.00	\$791.93	\$0.00	\$0.00	\$1,208,212.87	\$56,154,300.49
8080-8099	Miscellaneous Funds	\$0.00	(\$11,199,640.00)	\$2,143.39	\$0.00	\$0.00	(\$1,875,537.31)	(\$1,154,176.78)	\$0.00	(\$1,828,628.51)
8100-8299	Federal Revenues	\$0.00	\$58,507,369.79	\$148,601.87	\$99,520.93	\$112,988.02	(\$6,722,814.48)	\$4,880,310.76	\$4,204,881.57	\$16,202,251.22
8300-8599	Other State Revenues	\$0.00	\$68,564,332.92	\$6,124,850.05	\$2,442,756.00	\$2,509,175.64	\$2,477,952.94	\$2,865,300.31	\$8,980,266.79	\$8,373,057.86
8600-8799	Other Local Revenues	\$0.00	\$7,373,635.01	\$1,481,090.05	\$303,922.39	\$315,510.91	\$515,890.54	\$168,700.59	\$613,705.58	\$705,412.73
8910-8929	Interfund Transfers In	\$0.00	\$1,866,800.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
8930-8979	All Other Financing Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$642,145.05	\$0.00
8980-8999	Undefined Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$535,386,525.72	\$20,753,189.08	\$15,841,775.32	\$41,227,037.50	\$17,787,528.69	\$30,118,879.88	\$53,531,565.86	\$102,998,430.79
	Disbursements									
1000-1999	Certificated Salaries	\$0.00	\$213,907,935.05	\$1,614,979.06	\$4,696,652.14	\$18,859,313.81	\$19,955,560.25	\$20,034,467.28	\$19,789,617.35	\$19,777,853.79
2000-2999	Classified Salaries	\$0.00	\$64,841,454.67	\$2,840,774.77	\$4,238,042.87	\$5,235,430.10	\$5,713,843.79	\$5,731,638.46	\$5,491,048.21	\$5,592,625.52
3000-3999	Employee Benefits	\$0.00	\$166,953,081.65	\$2,520,791.64	\$3,977,269.89	\$14,480,379.85	\$14,554,072.82	\$14,499,179.70	\$14,488,890.10	\$14,534,377.63
4000-4999	Books and Supplies	\$0.00	\$28,660,810.63	\$328,875.62	\$2,261,597.91	\$1,038,860.51	\$530,133.42	\$1,551,681.89	\$508,546.03	\$855,928.48
5000-5999	Services	\$0.00	\$76,892,868.21	\$1,425,555.49	\$2,137,219.36	\$3,639,794.93	\$7,422,475.54	\$4,239,728.74	\$7,396,791.89	\$6,899,806.16
6000-6599	Capital Outlay	\$0.00	\$12,874,559.46	\$28,291.02	\$286,493.69	\$540,680.86	\$758,499.61	\$713,474.61	\$110,379.27	\$569,255.41
7000-7499	Other Outgo	\$0.00	(\$2,306,515.08)	\$18,496.00	\$1,069,694.42	\$29,363.53	(\$1,018,264.42)	(\$52.34)	\$28,105.07	\$44,131.70
7600-7629	Interfund Transfers Out	\$0.00	\$2,875,207.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
7630-7699	All Other Financing Uses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$564,699,401.59	\$8,777,763.60	\$18,666,970.28	\$43,823,823.59	\$47,916,321.01	\$46,770,118.34	\$47,813,377.92	\$48,273,978.69
	Assets & Deferred Outflows									
9111-9199	Cash Not In Treasury	\$506,216.63	\$0.00	(\$29,246.40)	(\$223,071.22)	(\$190,779.90)	(\$500,142.65)	\$157,032.23	\$275,464.57	(\$64,166.08)
9200-9299	Accounts Receivable	\$24,968,341.65	\$0.00	\$2,596,803.65	\$1,138,676.39	\$2,377,450.41	\$14,840,601.56	\$1,876,684.79	(\$93,786.15)	(\$457,592.10)
9310	Due From Other Funds	\$4,117,256.68	\$0.00	\$4,117,256.68	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9320	Stores	\$108,722.09	\$0.00	\$587.66	\$1,088.02	\$281.22	\$391.77	\$70.61	\$355.03	\$82.97
9330	Prepaid Expenditures	\$12,729.59	\$0.00	\$12,729.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9340	Other Current Assets	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9490	Deferred Outflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$29,713,266.64	\$0.00	\$6,698,131.18	\$916,693.19	\$2,186,951.73	\$14,340,850.68	\$2,033,787.63	\$182,033.45	(\$521,675.21)
	Liabilities & Deferred Inflows									
9500-9599	Accounts Payable	(\$26,947,246.63)	\$0.00	(\$12,212,150.70)	(\$7,773,698.63)	(\$101,303.92)	\$74,694.26	(\$43,568.80)	(\$19,053.24)	\$2,383.79
9610	Due To Other Funds	(\$748,232.54)	\$0.00	(\$748,232.54)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9640	Current Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9650	Unearned Revenues	(\$6,567,313.21)	\$0.00	(\$6,567,313.21)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9690	Deferred Inflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		(\$34,262,792.38)	\$0.00	(\$19,527,696.45)	(\$7,773,698.63)	(\$101,303.92)	\$74,694.26	(\$43,568.80)	(\$19,053.24)	\$2,383.79
	Nonoperating									
9910	Suspense Clearing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	Subtotal Liabilities & Deferred Inflows	(\$34,262,792.38)	\$0.00	(\$19,527,696.45)	(\$7,773,698.63)	(\$101,303.92)	\$74,694.26	(\$43,568.80)	(\$19,053.24)	\$2,383.79
	Total Balance Sheet Items	(4,549,525.74)	0.00	(12,829,565.27)	(6,857,005.44)	2,085,647.81	14,415,544.94	1,990,218.83	162,980.21	(519,291.42)
	Net Increase/Decrease	(4,549,525.74)	(29,312,875.87)	(854,139.79)	(9,682,200.40)	(511,138.28)	(15,713,247.38)	(14,661,019.63)	5,881,168.15	54,205,160.68
	Ending Cash			74,196,137.23	64,513,936.83	64,002,798.55	48,289,551.17	33,628,531.54	39,509,699.69	93,714,860.37
	Fund Balance (Ending Cash, Plus Cash Accruals and Adjustments)									

2018-19 Second Interim Cash Flow Projection: 2018-19

Object	Description	February	March	April	May	June	Accrual	Adjustments	Total
9110	Beginning Cash	\$93,714,860.37	\$64,187,660.37	\$60,046,140.37	\$47,162,640.37	\$43,825,040.37			
	Receipts								
8010-8019	Principal Apportionment	\$22,194,900.00	\$36,685,200.00	\$22,194,900.00	\$22,194,900.00	\$35,582,700.00	\$511,044.00		\$311,668,540.00
8020-8079	Property Taxes	\$0.00	\$0.00	\$11,832,700.00	\$22,679,300.00	\$6,729,254.99	\$0.00		\$98,605,488.00
8080-8099	Miscellaneous Funds	(\$1,008,000.00)	(\$1,008,000.00)	(\$1,008,000.00)	(\$1,008,000.00)	(\$1,008,000.00)	(\$1,303,440.79)		(\$11,199,640.00)
8100-8299	Federal Revenues	\$214,200.00	\$4,013,600.00	\$465,900.00	\$235,700.00	\$10,937,700.00	\$23,714,529.90		\$58,507,369.79
8300-8599	Other State Revenues	\$2,067,600.00	\$6,397,900.00	\$4,683,200.00	\$4,074,900.00	\$3,199,200.00	\$3,274,868.33	\$11,093,305.00	\$68,564,332.92
8600-8799	Other Local Revenues	\$185,900.00	\$265,300.00	\$487,400.00	\$735,400.00	\$666,100.00	\$929,302.22		\$7,373,635.01
8910-8929	Interfund Transfers In	\$0.00	\$653,380.00	\$0.00	\$0.00	\$1,213,420.00	\$0.00		\$1,866,800.00
8930-8979	All Other Financing Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$642,145.05)		\$0.00
8980-8999	Undefined Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
		\$23,654,600.00	\$47,007,380.00	\$38,656,100.00	\$48,912,200.00	\$57,320,374.99	\$26,484,158.61	\$11,093,305.00	\$535,386,525.72
	Disbursements								
1000-1999	Certificated Salaries	\$19,910,100.00	\$20,146,700.00	\$20,191,400.00	\$20,287,900.00	\$20,320,800.00	\$8,322,591.37		\$213,907,935.05
2000-2999	Classified Salaries	\$5,561,200.00	\$5,629,700.00	\$5,615,200.00	\$5,965,000.00	\$6,024,000.00	\$1,202,950.95		\$64,841,454.67
3000-3999	Employee Benefits	\$14,674,700.00	\$14,691,100.00	\$14,687,200.00	\$14,438,100.00	\$16,405,600.00	\$1,908,115.02	\$11,093,305.00	\$166,953,081.65
4000-4999	Books and Supplies	\$871,000.00	\$1,325,200.00	\$1,607,100.00	\$1,829,700.00	\$4,412,100.00	\$11,540,086.77		\$28,660,810.63
5000-5999	Services	\$7,146,700.00	\$6,153,600.00	\$7,161,700.00	\$7,329,700.00	\$8,585,800.00	\$7,353,996.10		\$76,892,868.21
6000-6599	Capital Outlay	\$3,983,600.00	\$1,475,700.00	\$765,700.00	\$756,700.00	\$1,052,300.00	\$1,833,484.99		\$12,874,559.46
7000-7499	Other Outgo	\$243,700.00	\$242,600.00	\$69,300.00	\$316,300.00	(\$2,981,300.00)	(\$368,589.04)		(\$2,306,515.08)
7600-7629	Interfund Transfers Out	\$0.00	\$0.00	\$2,000.00	\$0.00	\$1,169,100.00	\$1,704,107.00		\$2,875,207.00
7630-7699	All Other Financing Uses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
		\$52,391,000.00	\$49,664,600.00	\$50,099,600.00	\$50,923,400.00	\$54,988,400.00	\$33,496,743.16	\$11,093,305.00	\$564,699,401.59
	Assets & Deferred Outflows								
9111-9199	Cash Not In Treasury	\$70,800.00	\$76,100.00	\$45,500.00	\$157,600.00	\$506,126.08	\$0.00	\$225,000.00	\$506,216.63
9200-9299	Accounts Receivable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,689,503.10		\$24,968,341.65
9310	Due From Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$4,117,256.68
9320	Stores	\$300.00	\$100.00	\$500.00	\$300.00	(\$4,057.28)	\$0.00	\$108,722.09	\$108,722.09
9330	Prepaid Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$12,729.59
9340	Other Current Assets	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
9490	Deferred Outflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
		\$71,100.00	\$76,200.00	\$46,000.00	\$157,900.00	\$502,068.80	\$2,689,503.10	\$333,722.09	\$29,713,266.64
	Liabilities & Deferred Inflows								
9500-9599	Accounts Payable	(\$861,900.00)	(\$1,560,500.00)	(\$1,486,000.00)	(\$1,484,300.00)	(\$1,481,849.39)	\$0.00		(\$26,947,246.63)
9610	Due To Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		(\$748,232.54)
9640	Current Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
9650	Unearned Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		(\$6,567,313.21)
9690	Deferred Inflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
		(\$861,900.00)	(\$1,560,500.00)	(\$1,486,000.00)	(\$1,484,300.00)	(\$1,481,849.39)	\$0.00	\$0.00	(\$34,262,792.38)
	Nonoperating								
9910	Suspense Clearing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
	Subtotal Liabilities & Deferred Inflows	(\$861,900.00)	(\$1,560,500.00)	(\$1,486,000.00)	(\$1,484,300.00)	(\$1,481,849.39)	\$0.00	\$0.00	(\$34,262,792.38)
	Total Balance Sheet Items	(790,800.00)	(1,484,300.00)	(1,440,000.00)	(1,326,400.00)	(979,780.59)	2,689,503.10	333,722.09	(4,549,525.74)
	Net Increase/Decrease	(29,527,200.00)	(4,141,520.00)	(12,883,500.00)	(3,337,600.00)	1,352,194.40	(4,323,081.45)	333,722.09	(33,862,401.61)
	Ending Cash	64,187,660.37	60,046,140.37	47,162,640.37	43,825,040.37	45,177,234.77			
	Fund Balance (Ending Cash, Plus Cash Accruals and Adjustments)								41,187,875.41

2018-19 Second Interim Cash Flow Projection: 2019-20

Object	Description	Beginning Balance	Budget	July	August	September	October	November	December	January
9110	Beginning Cash	\$45,177,234.77	\$0.00	\$45,177,234.77	\$35,259,516.81	\$24,189,216.81	\$12,067,305.77	(\$3,983,694.23)	(\$21,718,994.23)	(\$18,945,494.23)
	Receipts									
8010-8019	Principal Apportionment	\$0.00	\$324,615,863.00	\$12,714,900.00	\$12,714,900.00	\$37,377,600.00	\$22,886,900.00	\$22,886,900.00	\$37,377,600.00	\$22,886,900.00
8020-8079	Property Taxes	\$0.00	\$98,605,487.00	\$900.00	\$0.00	\$800.00	\$0.00	\$0.00	\$1,208,200.00	\$56,154,300.00
8080-8099	Miscellaneous Funds	\$0.00	(\$11,245,584.00)	\$2,200.00	\$0.00	\$0.00	(\$1,921,900.00)	(\$1,158,900.00)	\$0.00	(\$1,836,100.00)
8100-8299	Federal Revenues	\$0.00	\$57,041,725.79	\$129,100.00	\$100,600.00	\$113,200.00	\$1,578,100.00	\$462,900.00	\$3,391,700.00	\$6,354,300.00
8300-8599	Other State Revenues	\$0.00	\$55,801,927.18	\$1,226,500.00	\$1,057,400.00	\$2,402,400.00	\$3,180,600.00	\$1,894,300.00	\$7,977,400.00	\$3,865,700.00
8600-8799	Other Local Revenues	\$0.00	\$6,266,316.01	\$761,300.00	\$304,000.00	\$315,000.00	\$523,400.00	\$249,300.00	\$469,500.00	\$521,800.00
8910-8929	Interfund Transfers In	\$0.00	\$1,931,391.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
8930-8979	All Other Financing Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
8980-8999	Undefined Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$533,017,126.26	\$14,834,900.00	\$14,176,900.00	\$40,209,000.00	\$26,247,100.00	\$24,334,500.00	\$50,424,400.00	\$87,946,900.00
	Disbursements									
1000-1999	Certificated Salaries	\$0.00	\$212,505,791.79	\$1,674,400.00	\$4,881,900.00	\$19,335,700.00	\$20,424,800.00	\$20,503,100.00	\$20,259,900.00	\$20,248,200.00
2000-2999	Classified Salaries	\$0.00	\$64,021,683.13	\$2,804,900.00	\$4,184,500.00	\$5,169,200.00	\$5,641,600.00	\$5,659,200.00	\$5,421,600.00	\$5,521,900.00
3000-3999	Employee Benefits	\$0.00	\$173,666,453.33	\$2,588,700.00	\$4,084,400.00	\$14,995,500.00	\$15,071,200.00	\$15,014,800.00	\$15,004,300.00	\$15,051,000.00
4000-4999	Books and Supplies	\$0.00	\$29,497,920.55	\$728,300.00	\$2,436,700.00	\$1,118,200.00	\$766,800.00	\$1,742,700.00	\$599,600.00	\$915,600.00
5000-5999	Services	\$0.00	\$83,159,931.39	\$1,446,200.00	\$1,839,900.00	\$3,834,200.00	\$7,841,700.00	\$4,576,500.00	\$8,380,000.00	\$7,450,200.00
6000-6599	Capital Outlay	\$0.00	\$1,479,176.18	\$31,300.00	\$100.00	\$39,500.00	\$497,700.00	\$260,500.00	\$63,700.00	\$4,200.00
7000-7499	Other Outgo	\$0.00	(\$2,306,515.08)	\$19,200.00	\$1,108,400.00	\$36,100.00	(\$1,055,500.00)	(\$100.00)	\$28,100.00	\$74,100.00
7600-7629	Interfund Transfers Out	\$0.00	\$2,415,207.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
7630-7699	All Other Financing Uses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$564,439,648.29	\$9,293,000.00	\$18,535,900.00	\$44,528,400.00	\$49,188,300.00	\$47,756,700.00	\$49,757,200.00	\$49,265,200.00
	Assets & Deferred Outflows									
9111-9199	Cash Not In Treasury	\$225,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9200-9299	Accounts Receivable	\$31,119,247.55	\$0.00	\$1,224,000.00	\$3,520,700.00	\$724,200.00	\$6,890,200.00	\$5,686,900.00	\$2,106,300.00	\$6,180,900.00
9310	Due From Other Funds	\$368,589.04	\$0.00	\$368,589.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9320	Stores	\$108,722.09	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9330	Prepaid Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9340	Other Current Assets	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9490	Deferred Outflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$31,821,558.68	\$0.00	\$1,592,589.04	\$3,520,700.00	\$724,200.00	\$6,890,200.00	\$5,686,900.00	\$2,106,300.00	\$6,180,900.00
	Liabilities & Deferred Inflows									
9500-9599	Accounts Payable	(\$34,106,811.04)	\$0.00	(\$15,348,100.00)	(\$10,232,000.00)	(\$8,526,711.04)	\$0.00	\$0.00	\$0.00	\$0.00
9610	Due To Other Funds	(\$1,704,107.00)	\$0.00	(\$1,704,107.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9640	Current Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9650	Unearned Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9690	Deferred Inflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		(\$35,810,918.04)	\$0.00	(\$17,052,207.00)	(\$10,232,000.00)	(\$8,526,711.04)	\$0.00	\$0.00	\$0.00	\$0.00
	Nonoperating									
9910	Suspense Clearing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	Subtotal Liabilities & Deferred Inflows	(\$35,810,918.04)	\$0.00	(\$17,052,207.00)	(\$10,232,000.00)	(\$8,526,711.04)	\$0.00	\$0.00	\$0.00	\$0.00
	Total Balance Sheet Items	(3,989,359.36)	0.00	(15,459,617.96)	(6,711,300.00)	(7,802,511.04)	6,890,200.00	5,686,900.00	2,106,300.00	6,180,900.00
	Net Increase/Decrease	(3,989,359.36)	(31,422,522.03)	(9,917,717.96)	(11,070,300.00)	(12,121,911.04)	(16,051,000.00)	(17,735,300.00)	2,773,500.00	44,862,600.00
	Ending Cash			35,259,516.81	24,189,216.81	12,067,305.77	(3,983,694.23)	(21,718,994.23)	(18,945,494.23)	25,917,105.77
	Fund Balance (Ending Cash, Plus Cash Accruals and Adjustments)									

2018-19 Second Interim Cash Flow Projection: 2019-20

Object	Description	February	March	April	May	June	Accrual	Adjustments	Total
9110	Beginning Cash	\$25,917,105.77	\$365,805.77	\$7,172,605.77	(\$6,570,494.23)	(\$10,179,294.23)			
	Receipts								
8010-8019	Principal Apportionment	\$23,908,400.00	\$42,022,400.00	\$23,908,400.00	\$23,908,400.00	\$42,022,563.00	\$0.00		\$324,615,863.00
8020-8079	Property Taxes	\$0.00	\$0.00	\$11,832,700.00	\$22,679,300.00	\$6,729,287.00	\$0.00		\$98,605,487.00
8080-8099	Miscellaneous Funds	(\$1,012,100.00)	(\$1,012,100.00)	(\$1,012,100.00)	(\$1,012,100.00)	(\$1,012,100.00)	(\$1,270,384.00)		(\$11,245,584.00)
8100-8299	Federal Revenues	\$51,400.00	\$9,056,500.00	\$518,000.00	\$215,400.00	\$10,804,700.00	\$24,265,825.79		\$57,041,725.79
8300-8599	Other State Revenues	\$1,919,500.00	\$6,152,500.00	\$1,916,000.00	\$2,129,500.00	\$4,129,200.00	\$4,343,515.18	\$13,607,412.00	\$55,801,927.18
8600-8799	Other Local Revenues	\$253,700.00	\$218,000.00	\$391,500.00	\$586,400.00	\$550,000.00	\$1,122,416.01		\$6,266,316.01
8910-8929	Interfund Transfers In	\$0.00	\$676,000.00	\$0.00	\$0.00	\$1,255,391.28	\$0.00		\$1,931,391.28
8930-8979	All Other Financing Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
8980-8999	Undefined Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
		\$25,120,900.00	\$57,113,300.00	\$37,554,500.00	\$48,506,900.00	\$64,479,041.28	\$28,461,372.98	\$13,607,412.00	\$533,017,126.26
	Disbursements								
1000-1999	Certificated Salaries	\$20,379,600.00	\$20,614,600.00	\$20,659,000.00	\$20,754,900.00	\$20,787,600.00	\$1,982,091.79		\$212,505,791.79
2000-2999	Classified Salaries	\$5,490,900.00	\$5,558,500.00	\$5,544,200.00	\$5,889,600.00	\$5,947,800.00	\$1,187,783.13		\$64,021,683.13
3000-3999	Employee Benefits	\$15,195,100.00	\$15,211,900.00	\$15,207,900.00	\$14,952,100.00	\$16,972,600.00	\$709,541.33	\$13,607,412.00	\$173,666,453.33
4000-4999	Books and Supplies	\$1,129,500.00	\$1,408,900.00	\$1,710,400.00	\$1,971,200.00	\$4,429,100.00	\$10,540,920.55		\$29,497,920.55
5000-5999	Services	\$8,323,800.00	\$7,337,900.00	\$8,168,600.00	\$8,304,100.00	\$9,365,900.00	\$6,290,931.39		\$83,159,931.39
6000-6599	Capital Outlay	\$11,900.00	\$34,400.00	\$38,800.00	\$29,800.00	\$83,200.00	\$384,076.18		\$1,479,176.18
7000-7499	Other Outgo	\$243,700.00	\$242,600.00	\$69,300.00	\$316,300.00	(\$2,981,300.00)	(\$407,415.08)		(\$2,306,515.08)
7600-7629	Interfund Transfers Out	\$0.00	\$0.00	\$1,700.00	\$0.00	\$982,100.00	\$1,431,407.00		\$2,415,207.00
7630-7699	All Other Financing Uses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
		\$50,774,500.00	\$50,408,800.00	\$51,399,900.00	\$52,218,000.00	\$55,587,000.00	\$22,119,336.29	\$13,607,412.00	\$564,439,648.29
	Assets & Deferred Outflows								
9111-9199	Cash Not In Treasury	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$225,000.00	\$225,000.00
9200-9299	Accounts Receivable	\$102,300.00	\$102,300.00	\$102,300.00	\$102,300.00	\$4,376,847.55			\$31,119,247.55
9310	Due From Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$368,589.04
9320	Stores	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$108,722.09	\$108,722.09
9330	Prepaid Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
9340	Other Current Assets	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
9490	Deferred Outflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
		\$102,300.00	\$102,300.00	\$102,300.00	\$102,300.00	\$4,376,847.55	\$0.00	\$333,722.09	\$31,821,558.68
	Liabilities & Deferred Inflows								
9500-9599	Accounts Payable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			(\$34,106,811.04)
9610	Due To Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			(\$1,704,107.00)
9640	Current Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
9650	Unearned Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
9690	Deferred Inflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
		\$0.00	(\$35,810,918.04)						
	Nonoperating								
9910	Suspense Clearing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
	Subtotal Liabilities & Deferred Inflows	\$0.00	(\$35,810,918.04)						
	Total Balance Sheet Items	102,300.00	102,300.00	102,300.00	102,300.00	4,376,847.55	0.00	333,722.09	(3,989,359.36)
	Net Increase/Decrease	(25,551,300.00)	6,806,800.00	(13,743,100.00)	(3,608,800.00)	13,268,888.83	6,342,036.69	333,722.09	(35,411,881.39)
	Ending Cash	365,805.77	7,172,605.77	(6,570,494.23)	(10,179,294.23)	3,089,594.60			
	Fund Balance (Ending Cash, Plus Cash Accruals and Adjustments)								9,765,353.38

2018-19 Second Interim Cash Flow Projection: 2020-21

Object	Description	Beginning Balance	Budget	July	August	September	October	November	December	January
9110	Beginning Cash	\$3,089,594.60	\$0.00	\$3,089,594.60	(\$531,197.32)	(\$7,600,297.32)	(\$17,426,825.69)	(\$33,158,425.69)	(\$50,510,025.69)	(\$48,476,525.69)
	Receipts									
8010-8019	Principal Apportionment	\$0.00	\$325,441,498.00	\$13,583,600.00	\$13,583,600.00	\$37,686,300.00	\$24,450,600.00	\$24,450,600.00	\$37,686,300.00	\$24,450,600.00
8020-8079	Property Taxes	\$0.00	\$98,605,487.00	\$900.00	\$0.00	\$800.00	\$0.00	\$0.00	\$1,208,200.00	\$56,154,300.00
8080-8099	Miscellaneous Funds	\$0.00	(\$11,527,417.00)	\$2,200.00	\$0.00	\$0.00	(\$1,921,900.00)	(\$1,158,900.00)	\$0.00	(\$1,836,100.00)
8100-8299	Federal Revenues	\$0.00	\$57,041,725.79	\$129,100.00	\$100,600.00	\$113,200.00	\$1,578,100.00	\$462,900.00	\$3,391,700.00	\$6,354,300.00
8300-8599	Other State Revenues	\$0.00	\$58,733,892.18	\$1,226,500.00	\$1,057,400.00	\$2,402,400.00	\$3,180,600.00	\$1,903,300.00	\$7,952,400.00	\$3,865,700.00
8600-8799	Other Local Revenues	\$0.00	\$6,266,316.01	\$761,300.00	\$304,000.00	\$315,000.00	\$523,400.00	\$249,300.00	\$469,500.00	\$521,800.00
8910-8929	Interfund Transfers In	\$0.00	\$1,986,629.07	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
8930-8979	All Other Financing Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
8980-8999	Undefined Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$536,548,131.05	\$15,703,600.00	\$15,045,600.00	\$40,517,700.00	\$27,810,800.00	\$25,907,200.00	\$50,708,100.00	\$89,510,600.00
	Disbursements									
1000-1999	Certificated Salaries	\$0.00	\$214,957,949.24	\$1,693,700.00	\$4,938,200.00	\$19,558,800.00	\$20,660,500.00	\$20,739,700.00	\$20,493,700.00	\$20,481,800.00
2000-2999	Classified Salaries	\$0.00	\$64,681,611.84	\$2,833,800.00	\$4,227,600.00	\$5,222,500.00	\$5,699,800.00	\$5,717,500.00	\$5,477,500.00	\$5,578,800.00
3000-3999	Employee Benefits	\$0.00	\$184,024,551.78	\$2,708,800.00	\$4,273,900.00	\$15,691,200.00	\$15,770,400.00	\$15,711,400.00	\$15,700,400.00	\$15,749,300.00
4000-4999	Books and Supplies	\$0.00	\$28,394,169.54	\$728,300.00	\$2,436,700.00	\$1,118,200.00	\$766,800.00	\$1,742,700.00	\$599,600.00	\$915,600.00
5000-5999	Services	\$0.00	\$90,474,321.30	\$1,446,200.00	\$1,839,900.00	\$3,834,200.00	\$7,841,700.00	\$4,576,500.00	\$8,380,000.00	\$7,450,200.00
6000-6599	Capital Outlay	\$0.00	\$1,479,176.18	\$31,300.00	\$100.00	\$39,500.00	\$497,700.00	\$260,500.00	\$63,700.00	\$4,200.00
7000-7499	Other Outgo	\$0.00	(\$2,306,515.08)	\$19,200.00	\$1,108,400.00	\$36,100.00	(\$1,055,500.00)	(\$100.00)	\$28,100.00	\$74,100.00
7600-7629	Interfund Transfers Out	\$0.00	\$2,415,207.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
7630-7699	All Other Financing Uses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$584,120,471.80	\$9,461,300.00	\$18,824,800.00	\$45,500,500.00	\$50,181,400.00	\$48,748,200.00	\$50,743,000.00	\$50,254,000.00
	Assets & Deferred Outflows									
9111-9199	Cash Not In Treasury	\$225,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9200-9299	Accounts Receivable	\$29,731,756.98	\$0.00	\$1,225,400.00	\$3,419,700.00	\$747,900.00	\$6,639,000.00	\$5,489,400.00	\$2,068,400.00	\$5,961,300.00
9310	Due From Other Funds	\$407,415.08	\$0.00	\$407,415.08	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9320	Stores	\$108,722.09	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9330	Prepaid Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9340	Other Current Assets	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9490	Deferred Outflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$30,472,894.15	\$0.00	\$1,632,815.08	\$3,419,700.00	\$747,900.00	\$6,639,000.00	\$5,489,400.00	\$2,068,400.00	\$5,961,300.00
	Liabilities & Deferred Inflows									
9500-9599	Accounts Payable	(\$22,365,728.37)	\$0.00	(\$10,064,500.00)	(\$6,709,600.00)	(\$5,591,628.37)	\$0.00	\$0.00	\$0.00	\$0.00
9610	Due To Other Funds	(\$1,431,407.00)	\$0.00	(\$1,431,407.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9640	Current Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9650	Unearned Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
9690	Deferred Inflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
		(\$23,797,135.37)	\$0.00	(\$11,495,907.00)	(\$6,709,600.00)	(\$5,591,628.37)	\$0.00	\$0.00	\$0.00	\$0.00
	Nonoperating									
9910	Suspense Clearing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	Subtotal Liabilities & Deferred Inflows	(\$23,797,135.37)	\$0.00	(\$11,495,907.00)	(\$6,709,600.00)	(\$5,591,628.37)	\$0.00	\$0.00	\$0.00	\$0.00
	Total Balance Sheet Items	6,675,758.78	0.00	(9,863,091.92)	(3,289,900.00)	(4,843,728.37)	6,639,000.00	5,489,400.00	2,068,400.00	5,961,300.00
	Net Increase/Decrease	6,675,758.78	(47,572,340.75)	(3,620,791.92)	(7,069,100.00)	(9,826,528.37)	(15,731,600.00)	(17,351,600.00)	2,033,500.00	45,217,900.00
	Ending Cash			(531,197.32)	(7,600,297.32)	(17,426,825.69)	(33,158,425.69)	(50,510,025.69)	(48,476,525.69)	(3,258,625.69)
	Fund Balance (Ending Cash, Plus Cash Accruals and Adjustments)									

2018-19 Second Interim Cash Flow Projection: 2020-21

Object	Description	February	March	April	May	June	Accrual	Adjustments	Total
9110	Beginning Cash	(\$3,258,625.69)	(\$30,725,925.69)	(\$26,887,825.69)	(\$42,538,725.69)	(\$48,060,625.69)			
	Receipts								
8010-8019	Principal Apportionment	\$23,091,500.00	\$40,137,700.00	\$23,091,500.00	\$23,091,500.00	\$40,137,698.00	\$0.00		\$325,441,498.00
8020-8079	Property Taxes	\$0.00	\$0.00	\$11,832,700.00	\$22,679,300.00	\$6,729,287.00	\$0.00		\$98,605,487.00
8080-8099	Miscellaneous Funds	(\$1,012,100.00)	(\$1,012,100.00)	(\$1,012,100.00)	(\$1,012,100.00)	(\$1,012,100.00)	(\$1,552,217.00)		(\$11,527,417.00)
8100-8299	Federal Revenues	\$51,400.00	\$9,056,500.00	\$518,000.00	\$215,400.00	\$10,804,700.00	\$24,265,825.79		\$57,041,725.79
8300-8599	Other State Revenues	\$1,919,500.00	\$6,152,500.00	\$1,928,500.00	\$2,129,500.00	\$4,129,200.00	\$4,347,015.18	\$16,539,377.00	\$58,733,892.18
8600-8799	Other Local Revenues	\$253,700.00	\$218,000.00	\$391,500.00	\$586,400.00	\$550,000.00	\$1,122,416.01		\$6,266,316.01
8910-8929	Interfund Transfers In	\$0.00	\$695,300.00	\$0.00	\$0.00	\$1,291,329.07	\$0.00		\$1,986,629.07
8930-8979	All Other Financing Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
8980-8999	Undefined Objects	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
		\$24,304,000.00	\$55,247,900.00	\$36,750,100.00	\$47,690,000.00	\$62,630,114.07	\$28,183,039.98	\$16,539,377.00	\$536,548,131.05
	Disbursements								
1000-1999	Certificated Salaries	\$20,614,800.00	\$20,852,500.00	\$20,897,400.00	\$20,994,400.00	\$21,027,500.00	\$2,004,949.24		\$214,957,949.24
2000-2999	Classified Salaries	\$5,547,500.00	\$5,615,800.00	\$5,601,300.00	\$5,950,300.00	\$6,009,100.00	\$1,200,111.84		\$64,681,611.84
3000-3999	Employee Benefits	\$15,900,100.00	\$15,917,700.00	\$15,913,500.00	\$15,645,800.00	\$17,760,100.00	\$742,574.78	\$16,539,377.00	\$184,024,551.78
4000-4999	Books and Supplies	\$1,129,500.00	\$1,408,900.00	\$1,710,400.00	\$1,971,200.00	\$4,429,100.00	\$9,437,169.54		\$28,394,169.54
5000-5999	Services	\$8,323,800.00	\$7,337,900.00	\$8,168,600.00	\$8,304,100.00	\$9,365,900.00	\$13,605,321.30		\$90,474,321.30
6000-6599	Capital Outlay	\$11,900.00	\$34,400.00	\$38,800.00	\$29,800.00	\$83,200.00	\$384,076.18		\$1,479,176.18
7000-7499	Other Outgo	\$243,700.00	\$242,600.00	\$69,300.00	\$316,300.00	(\$2,981,300.00)	(\$407,415.08)		(\$2,306,515.08)
7600-7629	Interfund Transfers Out	\$0.00	\$0.00	\$1,700.00	\$0.00	\$982,100.00	\$1,431,407.00		\$2,415,207.00
7630-7699	All Other Financing Uses	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
		\$51,771,300.00	\$51,409,800.00	\$52,401,000.00	\$53,211,900.00	\$56,675,700.00	\$28,398,194.80	\$16,539,377.00	\$584,120,471.80
	Assets & Deferred Outflows								
9111-9199	Cash Not In Treasury	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$225,000.00	\$225,000.00
9200-9299	Accounts Receivable	\$0.00	\$0.00	\$0.00	\$0.00	\$4,180,656.98			\$29,731,756.98
9310	Due From Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$407,415.08
9320	Stores	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$108,722.09	\$108,722.09
9330	Prepaid Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
9340	Other Current Assets	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
9490	Deferred Outflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
		\$0.00	\$0.00	\$0.00	\$0.00	\$4,180,656.98	\$0.00	\$333,722.09	\$30,472,894.15
	Liabilities & Deferred Inflows								
9500-9599	Accounts Payable	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			(\$22,365,728.37)
9610	Due To Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			(\$1,431,407.00)
9640	Current Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
9650	Unearned Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
9690	Deferred Inflows of Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
		\$0.00	(\$23,797,135.37)						
	Nonoperating								
9910	Suspense Clearing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			\$0.00
	Subtotal Liabilities & Deferred Inflows	\$0.00	(\$23,797,135.37)						
	Total Balance Sheet Items	0.00	0.00	0.00	0.00	4,180,656.98	0.00	333,722.09	6,675,758.78
	Net Increase/Decrease	(27,467,300.00)	3,838,100.00	(15,650,900.00)	(5,521,900.00)	10,135,071.05	(215,154.82)	333,722.09	(40,896,581.97)
	Ending Cash	(30,725,925.69)	(26,887,825.69)	(42,538,725.69)	(48,060,625.69)	(37,925,554.64)			
	Fund Balance (Ending Cash, Plus Cash Accruals and Adjustments)								(37,806,987.37)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item: 9.3

Meeting Date: April 4, 2019

Subject: Special Education Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division/Department: Academic Office/Special Education Department

Recommendation: To provide an update on progress towards implementing the recommendations of the Council of Great City Schools' Special Education Audit from May 2017.

Background/Rationale: The district engaged the Council of Great City Schools (CGCS) to conduct an Audit of the Special Education services provided to students during the 2016-2017 school year. The CGCS presented its finding at a public Board Meeting in May, 2017. The report made ten broad recommendations for the district to consider for implementation. The purpose of this presentation is to provide a status report on the implementation activities that have taken place since the presentation at the November 15, 2019 Board meeting.

Financial Considerations: None

LCAP Goal(s): College and career ready; Family and Community Empowerment

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minutes

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Becky Bryant, Director, Special Education Department/SELPA

Approved by: Jorge A. Aguilar, Superintendent

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I. Overview/History of Department or Program:

An external review of SCUSD special education services was commissioned by the district in the fall of 2016 and was conducted by a team from the Council of the Great City Schools (CGCS). The purpose of the review was to assess and provide feedback on the district's special education services, practices, support structures and staffing to inform changes and improvements. Although a special education review was commissioned, the CGCS team conducted a comprehensive review and provided ten recommendations with implications for the entire organization. The report called attention to the fact that the provision of quality special education services is a shared responsibility and is dependent on coherence within the entire system. In response, staff drafted a theory of action to guide implementation of the recommendations in the summer of 2018 and provided updates to the Board on progress in September and November, 2018. This document outlines the additional actions taken by the district since the November, 2018 Board presentation to improve the services provided to students with disabilities and their families.

II. Driving Governance:

In SCUSD our goal is to provide quality instructional and support services to students with disabilities and their families so students are able to achieve to their potential. This is reflected in the SCUSD Equity, Access, and Social Justice Guiding Principle which calls for all students to be given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. To ensure that this guiding principle is true for students with disabilities, a systemic approach is required that includes a supportive learning environment for students and families and well thought out instruction with accommodations for their unique learning needs.

In addition, students eligible for special education services are protected by a comprehensive set of federal and state laws. These laws set the foundations for the provision of special education services by a Local Educational Agency (LEA). 34 CFR§ 300.101 states, " A free and appropriate public education must be available to all children residing in the State between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." California is organized into Special Education Local Plan Areas to provide a full continuum of services to eligible students with special needs. SCUSD is a single district SELPA. In addition, SCUSD must actively and systematically seek out all students with special needs, from birth to 21 years of age (EC 56300 and EC 56301).

III. Budget:

SCUSD's budget for special education services includes funding from multiple sources including federal, state and district funds. Because the average cost to educate a student with an IEP is at least two times the cost of educating a student without special needs, the district contributes a

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significant amount of LCFF funding towards the delivery of services and transportation for students with disabilities. The 2018-2019 budget for special education is as follows:

2018-2019 Annual Budget Plan Revenue	
AB602 (State funds based on district's ADA)	\$ 25,559,895
IDEA (Federal Funds)	\$ 8,247,400
Special Education Transportation	\$ 3,265,457
Other grants, entitlements and general funds i.e., Educational Related Mental Health, Workability, Department of Rehabilitation (TPP), State and Federal Preschool, Alternative Dispute Resolution	\$ 84,379,731
Funds received to provide special education services	\$121,452,483

*Note: students receiving special education services in special day classes generate ADA which is listed as part of the district's general fund contribution under LCFF

IV. Goals, Objectives and Measures:

The progress and academic performance of students will be measured and monitored by analyzing annual indicators including performance on the California Assessment of Student Performance and Progress (CAASPP) and the California Alternative Assessment (CAA). In addition, a significant amount of work has gone into developing a set of local performance indicators within the district's Performance and Targeted Action Index (PTAI). These indicators are used to monitor the progress of students with disabilities in key areas and to continuously assess and improve upon the services provided,

Below are the indicators for the elementary, middle, and high school segments that have been developed to closely monitor the progress of students receiving special education services.

Elementary and Middle School

- Grade Level On-Track Readiness - tell us which students are meeting grade level readiness criteria
- Grade Level Status Growth - tells us which students are making growth towards meeting grade level criteria
- Suspension Rate - tell us the rate that students are being suspended (in and out of school)
- Percent of Time in Least Restrictive Environment - tell us how much time students are spending in less restrictive environments

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- EIS Red Zone Rate - provides an early warning or indication of students who are struggling in academics, behavior, and attendance

The high school sub elements are:

- Graduation Rate On-Track Status - tell us which students are on track to graduate criteria
- Grade Level Status Growth - tells us which students are making growth towards meeting grade level criteria
- A-G On-Track Status Grades 9-12 - tell us which students are on track to meet A-G requirements
- 5th Year Graduation Rate – tell us how many students return for a 5th year of high school and graduate with a diploma
- Percent of Time in Least Restrictive Environment - tell us how much time students are spending in less restrictive environments

The Special Education Operations sub elements are:

- Percentage of Students Receiving Special Education - tells us how many students are receiving special education services
- Disproportionately Identified as Emotional Disturbance -tells us how many students are being over identified as having an Emotional Disturbance
- Social Emotional Well Being - Students receiving special education reporting a bullying incident and have a developed safety plan with no recurrence of reports of bullying
- Percentage of IEPs that are Currently Late - overdue by one or more days of legal timeline
- Students Attending School of Residence or School of Choice - Students are able to attend school of residence or school of choice and services are available there to provide for their individualized learning needs

These indicators, as well additional related indicators provide real time data for district and school site staff to monitor frequently and will inform instructional and organizational shifts needed to improve outcomes for students with disabilities.

V. Major Initiatives:

The district utilized a Theory of Action framework to assess existing practices and policies related to each of the ten recommendations and to develop draft plans. Using the Theory of Action allows each recommendation to be analyzed in a standardized way which includes the following considerations:

1. In understandable terms, what is the question(s) that each sequenced recommendation is asking that we find answer(s) to; what are sample indicators?

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2. For each sequenced recommendation, identify applicable board policy(ies), or crafted sample language for the Board to consider adopting (the what of governance);
3. For each sequenced recommendation, explain whether we are currently able to record *and* access information to answer the question;
4. If not, explain the conditions or necessary steps we are taking/will take to be able to answer the question (e.g. requires development of a new database to track information, development of a standard work process, professional learning; and
5. Identify case studies to illustrate the challenges we face to answer Step 1 and what we are doing now or planning to do with detailed timelines and milestone completion dates that we will report back to the Board of Education/community

Below we provide a summary of the actions taken and progress made to date on those recommendations that have been the focus of our work since the previous update in November 2018.

Recommendation 1: Broad system-wide Multi-Tiered System of Supports (MTSS) Framework and Plan for Implementation and Oversight

The MTSS work team continues to meet monthly to develop the district's MTSS implementation plan. The work team is comprised of a cross functional team of district and site administrators. As previously noted the team has reviewed Board policy and drafted a set of performance indicators to be used to monitor and assess the impact of an MTSS on student outcomes. These indicators include the following:

Student Outcomes: Academic Interventions

- Grade Level Off Track Status - How many students are receiving a 1 or 2, D or F and/or failing score at the end of the most recent marking period or assessments? Although the district does not currently have common formative assessments to monitor student progress, once an agreement is reached, these assessments will be used to determine students' specific learning needs and students' learning progress.
- Intervention Status - How many students who are academically off track are receiving instructional interventions to meet their learning needs?
- Intervention Growth - How many students who participate in an intervention and make expected progress or growth?
- Intervention Growth Retention - How many students who participate in an intervention continue to make progress/growth in the next grading period?

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- Grade Level on Track Status - How many students who received interventions are grade level ready?

Student Outcomes: Advanced Learning Interventions

- Achievement Status - How many students who are eligible for GATE or are academically high achieving meet or exceed grade level readiness criteria/assessments?
- Accelerated/Advanced Learning Status - How many students receive accelerated/advanced learning opportunities?
- Growth - How many students who receive accelerated/advanced learning opportunities make progress or growth on grade level readiness criteria or assessments?
- Achievement Gap or Disproportionality - How many students are underrepresented in the category of needing enrichment/advanced learning opportunities?

To gather information on existing site practices related to academic interventions, the MTSS work team drafted and administered a survey to school sites to assess their current practices of providing academic interventions and their infrastructure of support. The findings from the survey reveal that sites are using a variety of curricular resources and programs to provide academic and behavioral interventions; however, these are not documented systematically and are not implemented consistently. Furthermore, in most instances there is not a consistent leadership team structure to monitor implementation and continuously assess impact.

The MTSS work team is currently reviewing best practices from the CA Department of Education and Iowa Department of Education and developing a guidance handbook and standard work processes for schools to develop site-level plans for an academic intervention structure including:

- Processes for reviewing assessment data to identify the types of interventions needed (i.e. Tier 1, Tier 2, Tier 3)
- Expectations for leadership team structure and leadership team practices
- A bank of evidence and research-based academic intervention programs, curricular resources, and assessments for sites to select from
- A data-base to document interventions
- Data analysis tools and protocols for use with the Early Indicator and Intervention System (EIS)

The tools will be completed by the end of the school and will be used in 2019-2020 with training for site leaders occurring in August of 2019.

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In conjunction, the Early Indicator and Intervention System (EIS) is currently being used primarily among the 28 sites with Student Support Centers and the Connect Center and the 20 sites focused on Chronic Absenteeism through the *Be Here* Grant. The EIS is an early warning system that reports on students who are placed at risk in the areas of attendance, behavior and/or course/academic performance. All principals have been trained on the system and we are preparing for system-wide use in 2019-20. EIS Impact Indicators have been developed to track student growth in attendance and behavior; and Process Indicators developed for triage assessments, individual mental health counseling, psychoeducational groups and supportive counseling/mentoring.

Recommendation 2: Special Education Referral, Assessment and Eligibility - Improve consistency and appropriateness of referrals, assessments, and eligibility decisions.

The Special Education Department has continued to provide professional learning to all site administrators in the areas of eligibility, implementation of the IEP, monitoring and accountability for special education services and discipline for students with disabilities on their sites. To date learning sessions were provided on August 2, September 26, November 28 and March 13, 2018; and a session is scheduled each month for the remainder of the 2018-2019 school year. In addition, all certificated staff (special education, related services staff and general education teachers) received professional learning between September, 2018 and February, 2019 on the same topic areas.

The Special Education Work Team comprised of district and site administrators continues meeting monthly to review and give feedback on plans for the implementation of the audit recommendations and to troubleshoot any areas of implementation of specific recommendations as we move through the various action items to systematize our work.

On October 29th, the automated email notification for an Initial assessment 15-day timeline was implemented. After a strong and consistent collaboration with Technology Services, Case Managers, Principals and Parents now receive progress emails at 15 days, 7 days, 1 day, and Overdue Notifications throughout the 15-day timeline until the parent either signs the Assessment Plan or rescinds the request for testing in writing. A closure notice is also sent at the conclusion of this phase of the timeline. This collaboration with Technology Services and the school sites continues to trigger internal data clean-up as an incidental benefit to this new practice. The Notification System was further refined on March 1st to enable data to be collected after a two week cycle to determine patterns of coherence to the system and where additional training and monitoring needs to take place. The next phase in the Notification System is the 60 Day Assessment and Initial IEP meeting which is projected to become operational in the field on May 6th. There will be two other short cycle notifications to

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complete the Initial Assessment notification protocol and those are expected to be operational by the end of the school year.

Recommendation 3: Academic Achievement and Social Emotional Well Being for Students with IEPs - Review and address relevant data pertaining to Academic Achievement and Social/Emotional Well Being for Students with IEPs

Academic Achievement

To support academic achievement among students with disabilities, the district has focused its efforts on making progress in the selection and adoption of evidence-based reading intervention materials that are aligned to the CA dyslexia guidelines. A curriculum review committee has been established to review, pilot and adopt an intensive supplemental curriculum to use in reading intervention for students who are receiving special education resource services and continue to demonstrate difficulty learning to read well despite individualized specialized academic instruction. The team has narrowed the selection to two sets of resources to pilot. Training on the first set of resources is set for April 8, 2019 for teachers participating in the pilot and the pilot will commence immediately after. The pilot for the second set of materials will occur in the fall and materials will be adopted and implemented during the 2019-2020 school year.

The Special Education department will also expand the role of the Inclusive Practices coaches to include coaching in other traditional settings for students with disabilities. This will include coaching around instructional practices, curriculum implementation and effective teaching in Resource and Special Day Class settings for the 2019-2020 school year. A more defined outline of their role will be developed with input from the current coaches and aligned with needs that have been reported by school sites, i.e., classroom management, effective instructional schedules, differentiated grouping of students and providing collaboration and consultation in the general education classroom.

Social Emotional Well Being

The District work team for School Climate/Suspension continues to meet on a biweekly basis and have focused on developing the Theory of Action for the district's school climate and culture initiatives. The team has identified a set of local performance indicators for School Climate and Suspension that sites will use to monitor the impact of the school climate work on student outcomes. These are outlined below:

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School Climate:

- Safety – How many students report that they feel safe on the school climate survey?
- Connectedness and Belonging - How many students report that they feel connected and have a sense of belonging on the school climate survey?
- Attendance – How many students attend school 98% of the time?
- Behavior – How many students are in the EIS Green zone (no behavior infractions, no suspensions)?
- Growth Towards Grade Level Readiness – How many students who participated in at least one pro-active or positive school climate approach saw improvements in their grades?

Suspensions

- Suspension Rate – How many students have one or more suspension incidences?
- Disproportionality – How many students with one or more suspension incidences are from a disproportionately represented group?
- Appropriate Behavior Intervention – How many students that were suspended received an intervention?
- Suspension Incidents per 100 - How many unique suspension incidents have occurred?
- Growth Towards Positive Behavior and Grade Level Readiness – How many students that have been suspended and received an intervention are making progress towards being grade level ready?

In addition, the work team developed and administered a survey to gather information about site practices related to reporting suspensions, approaches to building school climate, and methods for providing behavior related interventions and supports. Data from the survey reveal inconsistent practices for using the student information system to document behavior infractions and suspensions and variation in what infractions sites consider cause for suspension and how they respond.

The work team has also drafted a discipline matrix that outlines expectations for responding to various infractions. The focus is on identifying more positive and restorative responses and alternatives to suspension. The team will also develop a set of reflective questions for site leaders to consider prior to suspending. The matrix will be taken to stakeholders including parent advisory groups, the African American Taskforce, and labor partners for vetting prior to implementation. The work team will also create a handbook to support site level planning in areas similar to those outlined above for MTSS (i.e. leadership team structures, data analysis protocols, responsive practices, implementing school climate initiatives, etc.). This will include explicit guidance on manifestation of determination and effective discipline practices for students with IEPs and those who are disproportionately suspended.

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Concurrently, staff continues to support schools with positive school culture and climate initiatives including those implementing Positive Behavioral Interventions and Supports (PBIS) and Social Emotional Learning (SEL). The SEL training specialists' team has organized their work to focus primarily on sites with the highest number of suspension incidences. They've connected their work to the climate/culture/suspension indicators of Connectedness/Sense of Belonging, and Suspension sub elements in the PTAI. They provide leadership support for principals, coaching and modeling of lessons for individuals and groups of teachers, data analysis with School Climate survey and suspension data, and professional learning for staff. Some of the professional learning topics they have focused on are:

- Collaborating with Expanded Learning and Inclusive Practices coaches
- Community building circles
- Relationship and rapport strategies
- Trauma Informed Practices
- Mindsets and Implicit Bias
- Culturally Responsive Teaching
- SEL Curriculum implementation
- SEL/Academic Integration in collaboration with content Training Specialists
- Classroom management through such strategies like calming corners, establishing norms and rituals, and RP Affective statements and language
- Welcoming Strategies and Optimistic Closures
- Training Peer Mentors

As the MTSS System develops, we intend to scale this reading intervention program into the general education program.

Also, as presented at a recent Board Meeting, all reports of bullying are now being entered into the student information system (Infinite Campus) with additional information on how issues were resolved. This electronic reporting will assist staff to track data on instances of bullying and incidences of repeated bullying after a safety plan has been developed.

Recommendations 4 & 9: (4) Interoffice Collaboration. With a representative group of principals, the IASs [Instructional Assistant Superintendents], the Deputy Superintendent, and the Chief Academic Officer, discuss the optimum configuration for principals to communicate with each other and central office leadership. Follow up based on these discussions. (9) Shared Accountability for Student Achievement. Consider actions that would strengthen the district's shared accountability for student achievement (e.g. state structure, Single Plan for Student Achievement (SPSA), Dashboard, Strategic Plan, Data, SCTA Collective Bargaining Agreement, Professional Learning, and Shared Accountability for Action)

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The monthly professional learning sessions for site principals continues to provide ongoing learning opportunities for administrators to better support and oversee the special education services delivered on their sites. Feedback from participants has been very positive. Takeaway comments from the most recent session include, "I learned that we have a number of IEPs that show to be un-affirmed or overdue which I need to follow up with the case manager"; "I learned how to better navigate SEIS"; "Excellent reminders of administrative attendance and importance of following laws/procedures". This professional learning is building the capacity of the site leaders to support and monitor the services on their sites.

The Special Education management team is continuing its standing meeting each week with the Chief Academic Officer and Instructional Assistant Superintendents. This meeting format has provided a vehicle for strong collaboration and just in time problem-solving for issues arising at sites such as staffing, student needs, and parent concerns. This venue is also used to analyze data regarding referral and eligibility rates and compliance to IEPs so that each Instructional Assistant Superintendent can support their principals to address these issues and celebrate successes with their teams. Finally, this enables both groups to provide consistent messaging to sites regarding special education practices and issues.

Recommendation 6: School-Based Special Education Personnel. Ensure that personnel who support students with IEPs are employed in sufficient numbers, and are available to meet student needs.

The District continues to anticipate vacancies for the 2019-2020 school year due to a local shortage of teachers certified to teach students with moderate to severe disabilities. To address this issue, the District applied for and recently received a state sponsored Local Solutions Grant for \$400,000 over four years which will provide the District with needed resources to build capacity for recruitment both in and out of state and a professional learning and support structure using existing staff after the teachers are hired to ensure that they are supported throughout their first year or two of teaching in SCUSD.

Recommendation 7: Compliance Support and Access to Information. Consider actions to improve compliance and access to student special education records (e.g. procedure manual, SCUSD/SCTA Collective Bargaining Agreement, webpage, dispute resolution, special education records).

The District continues to monitor changes to reporting structures at the state level. There are significant changes coming for data reporting for students receiving special education services. The project is being phased in throughout the next year. The system currently used solely for

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special education data reporting will be merged into the current CALPADS system and additional data collection will be added over time. This conversion continues to require strong collaboration between the Special Education Department and Technology Services as we together prepare for this shift in practices.

The Community Advisory Committee has been reconstituted. Meetings are held monthly with attendance ranging between 30-40 parents at each meeting. Elections were held in December, 2018 and the CAC now has a standing Executive Committee of Chair, Vice-Chair, Secretary, Treasurer, Members-at-Large and Parliamentarian. The SELPA met with the Executive Committee in January to finalize the topics for the meetings for the remainder of the year and to review duties and support from the SELPA.

Finally, a number of parent information resources have been added to the District's Special Education webpage, including a listing of all staff assigned to schools, informational power points that have been presented during staff professional learning and summaries of the Special Education Comprehensive Review 2017-2018 conducted by CDE.

VI. Results:

The district continues to refine the plans for implementing the CGCS recommendations through a focus on a clear Theory of Action and the Equity, Access and Social Justice Guiding Principle. In addition, the comprehensive reviews completed by CDE provided valuable information regarding disproportionality, IEP compliance, comprehensive assessments and delivering services in the least restrictive environment. This change work is comprehensive and will be implemented over time.

VII. Lessons Learned/Next Steps:

The district will continue to draw on the recommendations in the CGCS report to make improvements to special education services as well as to other departments within the organization that impact these services. Lessons learned and next steps include:

- Building and implementing the Theory of Action is an ongoing process due to the depth and complexity;
- Site leaders have consistently voiced appreciation for the professional learning that has been delivered to them by the department this school year and highlights the importance of sustained and ongoing professional learning
- Focused attention on greater communication and transparency about the initiatives and progress of the work to improve the system and its relationship to the CGCSs recommendations is critical
- The participation in a number of cross disciplinary work teams have provided multiple perspectives regarding the system overall and established stronger working

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relationships to engage in the continuous cycles of improvement across departments

- Systems and processes for regular reporting on the progress and performance of students with disabilities is an important first step, however scheduling dedicated time for data analysis and progress monitoring is vital
- Rebuilding the CAC has been a positive step to have this group become key change agents in the communication and implementation of these plans going forward; members of the group are looking forward to representing the SELPA on May 1st for the SELPA Legislative Action Day with the SELPA Director

Next Steps

- Continue to refine the communication protocol and partnership with Instructional Assistant Superintendents to assist site administrators in ensuring quality services are provided to their students with disabilities and families
- Vet a recently obtained Parent Survey from the State to collect parents' perception of the special education services received by their child, including development of and participation in the IEP, as well as being a full member of a multidisciplinary team making decisions regarding their child's education. This will be administered in June 2019 and annually thereafter.
- Construct a plan for the development and gradual implementation of Learning Centers to return students to their home schools; via the Special Education Workgroup, vet a draft tool of steps elementary sites will take to welcome these centers onto their sites over the next two years (This is scheduled for April 1st at the next scheduled meeting.)
- Develop data review points focused on budget and expenditures to insure that expenditures are monitored monthly for accuracy and cost effectiveness
- Identify key points in the school year to report to the Board on the progress of students with disabilities on the key indicators that have been identified
- Continue to collaborate on culture and climate initiatives on SEL, Bullying prevention, and Restorative Practices.
- At the request of the CAC Executive Committee, the Department will take the rest of the 2018-2019 school year to share out each draft recommendation and to receive feedback from the group so that needed changes can take place during summer, 2019



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.4

Meeting Date: April 4, 2019

Subject: Bond Program Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: None

Background/Rationale: Board annually receives information regarding the sale of bond proceeds and expenditures.

Financial Considerations: None at this time.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 5 minutes

Submitted by: Cathy Allen, Chief Operations Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Facilities Support Services

Bond Program Update

April 4, 2019



I. Overview/History of Department or Program

On November 6, 2012, the District received authorization, by more than fifty-five percent of the votes cast by eligible voters, to issue General Obligation bonds under two separate measures: Measure Q for \$346 million and Measure R for \$68 million.

Measure Q was to provide for the upgrading of classrooms; science labs; computer systems and technology; renovating heating and ventilation systems; improving student safety and security systems; and repairing roofs, restrooms, floors and plumbing.

Measure R was to provide for the repair of playgrounds and playfields to meet modern safety standards; the improvement of physical education facilities and restrooms; the removal of asbestos and lead paint; and the upgrading of kitchen facilities to improve children's nutrition.

Since the first bond issuances in 2013, the District has sold bonds in 2015, 2016, 2017 and 2018 totaling \$306,000,000.

II. Driving Governance:

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-Instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

III. Budget:

General Obligation bonds are voter-approved debt, secured by the legal obligation to levy *ad valorem* property taxes sufficient to pay annual debt services. General Obligation bonds are independent from the District's general fund. As authorized by the taxpayers, the county director of finance is obligated to levy *ad valorem* taxes on a property subject to taxation in the District.

IV. Goals, Objectives and Measures:

Update the Board on bond program expenditures to date and review timeline for future issuances.

V. Major Initiatives:

Measure Q funds are categorized in the following manner:

- Core Academic, Renovation, Modernization, Repair & Upgrade Projects
- Technology Upgrades
- District-Wide Fire & Irrigation Improvements

Board of Education Executive Summary

Facilities Support Services

Bond Program Update

April 4, 2019



- Resource & Energy Conservation Improvement Projects
- Ongoing Funds & Operations

Measure R funds are categorized in the following manner:

- Health & Safety
- Athletics: Fields, Gyms, Locker Rooms
- Health & Nutrition
- Ongoing Funds & Operations

VI. Results:

Continue the District's aggressive construction program utilizing funds from Measures Q and R, Community Facilities Districts (CFD's) and, occasionally, other state, local and/or federal funding sources.

VII. Lessons Learned/Next Steps:

- Continuous community involvement through website postings and site specific project development.
- Continue to engage the school sites to determine appropriate project scope for core academic transformation.
- Update community and Board as needed.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date: April 4, 2019

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale: None

Financial Considerations: See attached.

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Expenditure and Other Agreements
2. Recommended Bid Awards – Facilities Projects
3. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Jessica Sulli, Contract Specialist

Approved by: Jorge A. Aguilar, Superintendent

EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>FACILITIES SUPPORT SERVICES</u>		
Premier Management Group, Inc. SA19-00480	4/1/19 – Completion of Services: Provide construction management services for the Hiram Johnson Core Academic Improvement project.	\$330,000 Measure Q Funds

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No: 0095-416, Earl Warren Roof Replacement

Bids received: March 14, 2019

Recommendation: Award to Commercial Waterproofers, Inc.

Amount/Funding Source: \$580,667, Measure Q Funds

BIDDER	BIDDER LOCATION	AMOUNT
Commercial Waterproofers, Inc.	Meadow Vista, CA	\$580,667

Bid No: 0104-409, Elder Creek Roof Replacement

Bids received: March 14, 2019

Recommendation: Award to Commercial Waterproofers, Inc.

Amount/Funding Source: \$496,134, Measure Q Funds

BIDDER	BIDDER LOCATION	AMOUNT
Commercial Waterproofers, Inc.	Meadow Vista, CA	\$496,134
Madsen Roofing	Sacramento, CA	\$499,604
DK Enterprises dba King's Roofing	Sacramento, CA	\$724,600

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Project: Lease-Leaseback Agreement for SCUSD Central Kitchen

Recommendation: Award to Roebbelen Contracting, Inc.

Amount/Funding: \$33,543,702; Measure R Funds

Recent state legislation (AB2316) made significant changes to K-12 lease-leaseback statutes, Education Code §17400 et seq. AB2316 requires a competitive process in selecting the lease-leaseback contractor, and in some cases, authorizes pre-construction services by the same lease-leaseback contractor.

Per AB2316, staff solicited "Request for Proposals" by advertising and sending notices directly to contractors. Proposals received were evaluated and ranked based on scoring criteria used to determine "best value".

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
A.M. Stephens Construction Co., Inc.	Hiram Johnson Field Improvements	11/1/18
Tricon Construction, Inc.	C.K. McClatchy Pool Equipment	12/28/18



Construction Management Agreement

THIS CONSTRUCTION MANAGEMENT AGREEMENT is entered into as of April 4, 2019 by and between the Sacramento City Unified School District, a California public school district (the "District"), and Premier Management Group, Inc., an Independent Contractor, herein after referred to as ("Consultant" or "Construction Manager").

RECITALS:

WHEREAS, District is in the process of modernizing the Hiram Johnson High School campus located at 6879 14th Avenue, Sacramento, California; and

WHEREAS, District is in need of Construction Project Management Services in relation to contract bidding, design coordination, construction coordination, expenditures, project completion, interagency coordination, internal communications and other matters as set forth herein; and

WHEREAS, Consultant possesses the necessary skills, experience, knowledge, including knowledge of State and School District requirements such as the Leroy F. Greene Act of 1998-SB-50 and the Education Facilities Bond, Proposition 47, and that required by Government Code section 4529.5, and technical and financial resources to undertake the performance and obligations of the Construction Project Management Services required herein; and

WHEREAS, Consultant is licensed and/or registered as defined in the State of California Government Code section 4525(e); and

WHEREAS, District may contract with any persons for the furnishing to the District of special services and advice as described above pursuant to California Education Code 35160 and 35160.1; and Government Code 53060, and may contract for Construction Project Management Services pursuant to Government Code 4526.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual acts and promises as contained herein, it is agreed by and between the District and Consultant as follows:

1. PROJECT:

Consultant services, as provided herein, are for and limited to all phases of construction and work necessary for the completion of District's Hiram Johnson Core Academic Renovation project, hereinafter "Project," to be located at District's premises located at 6879 14th Avenue, Sacramento, California. "Project" as used in this Agreement shall include any and all tasks and related activities reasonable and necessary for the construction and completion of the Project, including acceptance by District.

This Agreement shall be governed by the laws of the State of California, including as applicable, regulations of the State Allocation Board, State of California Leroy F. Greene Lease-Purchase State Building Funds of 1998-SB50 and the Education Facilities Bond, Proposition 47, and of any other governmental agency with authority pertaining to reimbursement of such funds to the District, all of which shall be deemed incorporated herein by this reference and the Consultant shall be obligated to comply with the same.

No action or failure to act by the District or any District representative shall constitute a waiver of a right or duty afforded them under this Agreement, nor shall any such action or failure to act constitute approval of, or acquiescence in, a breach thereunder, except as may be specifically agreed in writing.

2. NATURE OF THE WORK:

Consultant has fully familiarized itself with all aspects of the Project and understands and agrees that Consultant shall further the interests of District by furnishing skill and judgment as a provider of Construction Project Management Services, in cooperation with District representatives and, where appropriate, in reliance upon the services of the Project Architect. Consultant agrees to furnish business administration and management services and to perform in an expeditious and economical manner consistent with the interests of District. Consultant shall be responsible, to the extent described in this Agreement, for ensuring that the Project is completed in a competent and professional manner within the District's budget and in accordance with the District's schedule for timely completion of the Project.

Consultant shall perform special services and provide advice on behalf of the District as follows:

- a. Technical advice regarding construction;
- b. Construction coordination, including progress schedules, change orders and problem solving;
- c. Interagency coordination including, but not necessarily limited to, coordination between Consultant and:
 - 1) Architect; and
 - 2) The State of California – Division of the State Architect, "DSA", where appropriate;
- d. Internal communications, including Board reports, internal staff updates and community updates. The Consultant shall develop a communication system to ensure clear communication between the District, the Consultant, the Architect, contractor and other parties involved with the Project. In developing this communication system, the Consultant shall meet with the District, the Architect and others to determine the type of information to be reported, the reporting format and the desired frequency for distribution of the various reports;
- e. Review of building specifications and scope of work, including any and all Project related contractual obligations owed to District by any third party;
- f. Review of all phases and elements of construction for all purposes including the assurance that various construction agreements and elements are properly coordinated, scheduled and assigned in such a way to maximize project efficiency;
- g. General construction management and overseeing of all project construction; and
- h. Provision of superintendency functions on the job site. Consultant shall, promptly, in writing and consistent with its duty of care, recommend to District and relevant employees of the District findings regarding said Project construction and make suggestions thereon.

In addition, Consultant shall perform the following activities:

SCHEMATIC DESIGN PHASE

- a. Construction Manager shall notify District in writing of potential complications, cost overruns, unusual conditions, and general needs that could significantly affect the Project budget and time line. Consultant shall prepare a construction management

- plan for the Project. The construction management plan shall: (1) provide a preliminary evaluation of the District's schedule, cost and design requirements for the Project; (2) develop an anticipated construction schedule; (3) develop a preliminary cost estimate for each type of work contemplated by the Project; (4) clarify and delineate the Architect's duties, the contractor's responsibilities, the District's responsibilities, the Consultant's responsibilities; and (5) set forth a plan for the administration and coordination of all work on the Project. The plan shall provide for Architect and District review and written acceptance.
- b. Construction Manager shall establish a preliminary construction budget or
 - i. allowance in the format required by District, or if applicable, by the school construction funding agency identified by District, for written approval by the District. The purpose of the cost estimate is to show probable cost in relation to District's budget. If Construction Manager perceives site considerations, which render the Project expensive or cost prohibitive, Construction Manager shall disclose such conditions in writing to District immediately. Construction Manager shall provide a preliminary written time schedule for the performance of work on the Project. This master schedule shall specify the proposed starting and finishing dates and the dates by which certain construction activities must be complete. The Consultant shall submit the master schedule to the District for written acceptance and update the master schedule, as appropriate or at least on a monthly basis for District's acceptance.
 - c. Consultant shall conduct periodic Project meetings attended by the District, Architect and others. Such meetings shall serve as a forum for the exchange of information concerning the Project and the review of design progress. The Consultant shall prepare and distribute minutes of these meetings to the District, Architect, and others in attendance.
 - d. Consultant shall assist the District in preparing documents concerning the construction budget for use in obtaining or reporting on Project funding.

DESIGN DEVELOPMENT PHASE

- a. Construction Manager shall provide District an updated estimate of construction costs, containing detail consistent with the design development documents and containing a breakdown based on types of materials and specifications identified in the construction budget. Consultant shall prepare a Project and construction budget based on the separate divisions of the work required for the Project, following the Consultant's review of the Project plans and specifications prepared by the Architect. The Consultant shall review the budget with the District and the Architect and the Consultant shall submit the Project and construction budget to the District for acceptance. The Project and construction budget shall be revised by the Consultant as directed by the District and as necessary to ensure accuracy as changes are made throughout the Project. The proposed Project and construction budget may not be exceeded without prior written approval by District. Consultant shall make recommendations to the District concerning revisions to the Project and construction budget that may result from design changes. Consultant shall prepare and distribute Project cost reports that shall indicate actual or estimated costs compared to the Project and construction budget.
- b. Provide construction feasibility review.
- c. Provide conceptual estimating assistance to Project Manager.
- d. Provide constructability analysis consistent with its experience and qualifications.
- e. Provide scheduling information, including providing and distributing periodic reports that compare actual progress with scheduled progress for this phase of the Project.
- f. Provide cost evaluations of alternative materials and systems.

BIDDING PHASE

- a. Conduct a pre-bid walk with potential bidders, if required by the bidding documents.
- b. Conduct post-bid interview with successful bidder prior to start of work.

CONSTRUCTION PHASE:

The Construction Phase of the Project will commence with the award of the construction contract and will end sixty (60) days after acceptance of the Project by the District, as indicated by recording the Notice of Completion with the Sacramento County Recorder; provided that the Project Manager shall continue to be subject to certain construction phase services of the Consultant, as set forth in this Agreement, which extend beyond the expiration of the set sixty (60) day period.

- a. Provide general project management, including administrative, management, and related services as required to coordinate work of the contractor with any other contractor and with the activities and responsibilities of the Consultant, the District, and the Architect to complete the Project in accordance with the Project's plans and specifications, as well as the District's cost, time, and quality objectives. The Consultant shall be the party to whom all information shall be submitted.
- b. Require and review Master CPM construction schedule. Compare Contractor schedule with the schedule of any other contractor to determine if they result in a coordinated construction schedule. Require updates of schedule monthly. Prepare and distribute periodic reports that compare actual progress with scheduled progress. This evaluation shall serve as data for revision of the construction schedule report that shall be prepared and distributed to the Contractor, the District and the Architect by the Consultant. The construction schedule report shall be periodically updated to show current conditions as the work progresses. The report shall indicate actual progress compared to scheduled progress, and shall serve as the basis for progress payments to the Contractor.
- c. Material procurement consultation and advice, including recommending a schedule for
 - i. the District's purchase of materials and equipment requiring long lead time procurement.
 - ii. Arrange for delivery and storage, protection and security for District purchased materials, systems and equipment which are part of the Project until such items are incorporated into the Project.
- d. Shop drawings and submittals review in cooperation with the Architect.
- e. Progress payment review, including preparing and distributing the progress payment reports. The reports shall state the total contract price, payment to date, current payment requested, retainage, and amounts owed. A portion of this report shall be a recommendation of payment that shall be signed by the Consultant and delivered to the District for use by the District in making payments to the Contractor.
- f. Recommend necessary or desirable changes to the Architect and the District and provide advice regarding such changes, including potential schedule impacts. Implement change order procedures, review requests for changes, assist in negotiating Contractor's proposals, submit recommendations to the Architect and the District, and if they are accepted, prepare and sign change orders for the Architect's and Contractor's signatures and District authorization, and maintain logs, files, and other necessary documentation relating thereto. Regarding Contractor change order requests, the Consultant shall review the contents of all Contractor-requested changes to the contract time or price, endeavor to determine the cause of the request, and assemble and evaluate information concerning the request. The Consultant shall provide to the Architect a copy of each change order request, and

the Consultant shall, in its evaluations of the Contractor's requests, consider the Architect's comments regarding the proposed changes. The consultant shall periodically prepare and distribute change order reports. The report shall list all District-approved change orders by number, a brief description of the change order work, the cost, and percent of completion of the change order work. The report shall also include similar information for potential change orders of which the Consultant may be aware.

- g. Quality control. Consultant shall establish and implement a program to monitor the quality of the construction. The purpose of the program shall be to assist in guarding the District against work by the Contractor that does not conform to the requirements of the Construction Documents. The Consultant is not authorized to change, revoke, alter, enlarge, relax or release any requirements of the Construction Documents or to approve or accept any portion of the work not conforming to the requirements of the Construction Documents. Communication between the Consultant and Contractor with regard to quality review shall not in any way be construed as binding the Consultant, the Architect, or the District or releasing the Contractor from performing the work in accordance with the Construction Documents. No action taken by the Consultant shall relieve the Contractor of its obligation to perform the work in strict conformity with the requirements of the Construction Documents, and in strict conformity with all other applicable laws, rules and regulations. Consultant shall not be responsible for the failure of the Contractor to carry out work in accordance with the Construction Documents so long as Consultant has used all available means and undertaken good-faith efforts to secure the performance of the Contractor in accordance with the Construction Documents.
- h. Testing and inspection review. Consultant shall assist the District in selecting and retaining the professional services of special consultants and testing laboratories and coordinate their services. The Consultant shall receive a copy of all inspection and testing reports and shall provide a copy of such reports to the Architect.
- i. Agency approval's consultation and advice.
- j. Project close-out consultation and advice. Consultant shall determine, after consulting
 - i. with District and Architect, when the Project and the Contractor's remaining work consists of punch list items. In consultation with the Architect, the Consultant shall prepare a list of incomplete work or work which does not conform to the requirements of the Construction Documents. The Consultant shall consult with the Architect and the District and shall determine when the Project and the Contractor's work are completed. The Consultant shall issue a Certificate of Final Completion, and shall provide to the District a written recommendation regarding payment to the Contractor.
- k. Provide occupancy consultation and advice, and in reviewing the Master Project Schedule consider the District's occupancy requirements.
- l. Conduct a pre-construction meeting with all parties, including Contractor.
- m. Participate in periodic meetings with District, Architect and Project Manager to discuss such matters as procedures, progress problems and scheduling.
- n. Conduct weekly coordination meetings with Contractor and distribute meeting minutes. Develop 3-week short internal schedules (SIS) for use in each weekly meeting.
- o. Continuous daily on-site representation to observe Contractor's work for general conformance with the plans and specifications and to confirm work is progressing in accordance with the Construction Documents and Master CPM construction schedule.

- p. Consultant shall demand that Contractor provide recovery schedules where appropriate and recommend appropriate steps to take if Contractor either does not provide such schedules or the schedules are not realistic. Recovery schedules shall reflect the correct action and extraordinary efforts Contractor shall undertake to recapture lost time and shall be distributed to Architect and Project Manager.
- q. Keep records of construction progress and time schedules. Advise Contractor and District of any deviations from the time schedule that could delay timely completion and occupancy of Project. Maintain daily log documenting daily progress by trade and building as well as problems and delays. The daily log will include, but not be limited to, the weather, Contractor's staffing, work accomplished, problems encountered, rejection of material or work and other similar relevant data as the District may require.
- r. Review and respond, in cooperation with the Architect, in a timely manner, to all schedules, submittals, shop drawings, samples, information requests, and other submissions of the Contractor for compliance with design and specifications, and ensure timely and uninterrupted progress of the work.
- s. Make offsite observations of fabricated materials and equipment within a one-hour radius. Observations outside of a sixty-mile radius will be billed on a time and materials basis.
- t. Advise regarding the amounts recommended to satisfy and assess liquidated damages, stop notices or other requirements of the construction contract documents.
- u. Analyze and advise District in cooperation with the Architect as to acceptability of test reports, methods, materials, equipment and systems.
- v. Review and advise District in cooperation with the Architect as to the acceptability of substitutions proposed by the Contractor.
- w. Review materials submitted by Contractor and assemble for and provide to District written warranties, guarantees, owners' manuals, instruction books, diagrams, record drawings ("as-builts"), and any other materials required from the Contractor and subcontractors in accordance with the Construction Documents.
- x. Use best efforts to achieve satisfactory performance from the Contractor. Consultant shall determine, through routine on-site inspections, that the work of the Contractor is being performed in accordance with the requirements of the Construction Documents in order to guard the District against defects and deficiencies in the work.
- y. When appropriate, advise the District and make recommendations to the District for exercising the District's prerogatives, such as giving the Contractor notice to recover progress on the schedule when the schedule goals are in jeopardy due to Contractor failings, withholding payment for cause and other prerogatives when required in an effort to achieve contract compliance.
- z. Determine in general that the work of Contractor is being performed in accordance with the requirements of the Contractor's contract. Use best efforts to protect the District against defects and deficiencies in the work. With Architect and the District, reject work that does not conform to the requirements of the Contractor's contract. Consultant shall consult with the Architect and the District if Contractor requests an interpretation of the meaning or intent of the drawings and specifications, and assist in the resolution of questions which may arise; however, the Architect shall have primary responsibility for the interpretation of Project plans and specifications.
- aa. Maintain on a current basis: a record copy of all contracts, drawings, specifications, addenda, change orders and other modifications, in good order and marked to record documents and revisions which arise out of Contractor's contract or work; shop drawings; product data; samples; submittals; purchases; materials; equipment; applicable handbooks; maintenance and operating manuals and instructions; other related documents and revisions which arise out of the contract or work. Make all

- records available to the District. At the completion of the Project, deliver all such records and "as built" plans to the District.
- bb. Construction progress photos/videos.
 - cc. Consultant shall assist the District in obtaining approvals and permits from all authorities having jurisdiction over the Project. The Consultant shall also verify that all required permits, bonds, and insurance have been obtained from the Contractor.
 - dd. Consultant shall prepare and distribute Project cost reports that shall indicate actual or estimated costs compared to the construction budget.
 - ee. Consultant shall be responsible for reviewing Contractor's safety program.

POST CONSTRUCTION PHASE: Immediately upon the District's and Architect's approval of completion of the Project, and in addition to any additional submittals required by the Agreement, collect and submit the following close-out documentation to the District:

- a. Operations and maintenance data for equipment as required by the Contract Documents for the project.
- b. Warranties for equipment put into service.
- c. Tools, spare parts and maintenance materials.
- d. A list of Construction Contractor, Vendors, and Materialmen of every tier providing services, equipment, and/or materials in connection with the Project in a formal, adequately bound, catalogued form, including the names, addresses, telephone numbers and fax numbers of such persons, and shall further include notices as to where pertinent persons can and may be reached for emergency service, including nights, weekends, and holidays.
- e. Final payment consultation and advice.
- f. Change order documentation review, consultation and advice.
- g. Warranty item consultation and advice.
- h. Guarantees consultation and advice.
- i. Filing of as-built documents.
- j. Oversee and coordinate training, demonstrations and commissioning. Consultant shall review the Contractor's checkout of utilities, operational systems, and equipment or readiness and assist in their initial start-up and testing.
- k. Consultant shall also forward all of its documents and plans to the District upon completion of the Project and ensure all such plans and documents are well organized for any appropriate audit or review of the Project. All documents, daily logs, and any other written work product generated by Consultant shall be deemed the sole and exclusive property of District.

Provide advice to District on apparent deficiencies in construction during all warranty periods following acceptance of Project.

3. DESIGNATED REPRESENTATIVE:

District shall have the right to approve the designated representative of Consultant. Wayne Sjolund shall be the designated representative of Consultant who shall personally provide all services as set forth in this Agreement unless otherwise agreed to by prior written agreement. Should Wayne Sjolund be unable at any time to perform the duties described herein, District shall have the right to approve a new designated representative of Consultant or to terminate this Agreement. District reserves the right to require that any designated representative or representatives of Consultant who proves not to be satisfactory to the District shall be removed upon written notice from the District.

4. PROJECT MANAGER:

District has designated Jim Dobson as the project manager authorized to act in District's behalf with respect to the Project. Project manager shall examine documents and other writings submitted by Consultant and shall render decisions pertaining thereto promptly to avoid unreasonable delays in the progress of Consultant's services.

5. DISTRICT RESPONSIBILITY:

Notwithstanding anything contained herein and to the contrary, it is understood and agreed that District is responsible for:

- a. The District shall provide information regarding the requirements of the Project, including its objectives, constraints and criteria, including space requirements and relationships, flexibility and expendability requirements, special equipment and systems and site requirements.
- b. The District shall provide a budget for the Project, based on consultation with the Architect, which shall include contingencies for bidding, changes during construction and other costs that are the responsibility of the District.
- c. The District shall retain Architect whose services, duties and responsibilities are described in the "Agreement for Architectural/Engineering Services, between the District and Architect.
- d. If the District observes or otherwise becomes aware of any fault or defect in the Project, or nonconformance with the Contractor's Contract, the District shall give prompt written notice thereof to Consultant.
- e. The District shall make timely payments for all invoices that have been approved by the District, Architect and Consultant.
- f. The District shall furnish structural, mechanical, electrical, and other laboratory tests, inspections and reports as required by law or the Contractor's contract.
- g. The District shall provide the hook-up for telephone and power for Consultant.

6. PLACE OF WORK:

It is understood that Consultant services shall be rendered largely at the construction site located at 6879 14th Avenue, Sacramento, California and the District offices located at 425 1st Avenue and 5735 47th Avenue, Sacramento, California, but the Consultant will, on request, provide services at such other places as designated by the District.

7. TIME DEVOTED TO WORK:

Consultant shall perform services described in Article 2 above, as expeditiously as is consistent with reasonable skill and care and the orderly progress of the Project, and to avoid any additional costs to District.

In the performance of Consultant's services, the services and the hours the Consultant is to work, on any given day, will be within Consultant's control and District will rely upon Consultant to put in such number of hours as is reasonably necessary to fulfill the spirit and purpose of this Agreement. Generally, the Parties anticipate Consultant will provide services between 7:30 a.m. and 4:30 p.m., unless otherwise coordinated with the Project Manager, 5 days per week until the project is completed. It is understood and agreed that the estimated total number of hours required by Consultant to complete the required services, shall be approximately 160 hours per month, excluding travel time. If additional hours are required in order to complete the Project, such hours may be authorized but only upon prior written agreement of the Parties.

8. PAYMENT:

District shall pay Consultant the total not to exceed Three Hundred Thirty Thousand Dollars (\$330,000) payable in monthly installments based on the number of hours

worked provided Consultant shall have submitted a prior monthly report of time spent on the Project to the District. It is understood and agreed that Consultant's hours may vary from month to month but on average will not exceed 160 hours per month except upon prior written agreement by the Parties.

District shall pay Consultant in accordance with its usual and customary accounts payable practices and payment cycles. In addition, Consultant shall be reimbursed for all pre-approved, in writing, travel and out-of-pocket expenses incurred on behalf of District while away from Consultant's principle place of business, as defined in Article 6 of this Agreement.

District will reimburse Consultant for all reasonable costs ("Reimbursable Costs") not otherwise anticipated under this Agreement that are necessarily incurred by Consultant in the proper performance of its services under this Agreement. Any Reimbursable Costs shall be subject to the District's prior written approval. Payment of allowable Reimbursable Costs shall be made within thirty (30) days upon receipt and approval of Consultant's invoice(s).

9. TRANSPORTATION:

For transportation by automobile out of the Sacramento area, Consultant shall be reimbursed at the rate of \$.55 per mile.

10. TERM:

The initial term of this Agreement shall commence on April 4, 2019 and shall continue until the Project is completed. It is understood services as provided herein will generally begin one month prior to the start of construction and end, except as otherwise stated herein, 60 days after acceptance by the District of the Project as reflected in the recording of the Notice of Completion. This Agreement may be extended upon mutual agreement of the Parties.

11. TERMINATION:

District may unilaterally terminate this Agreement for any reason, in its absolute discretion, by giving Consultant seven (7) days written notice of termination. This Agreement may also be terminated by either party upon seven (7) days written notice should the other party fail substantially to perform their duties under this Agreement. In the event of early termination, the Consultant shall be compensated for all services satisfactorily performed to the termination date and any services pre-authorized by District in writing to wind up Consultant's services; provided however, District shall not be liable to pay more than the total amount of the Agreement. Upon receipt of a notice of termination, Consultant shall promptly discontinue all services affected, unless the notice directs otherwise.

Upon termination of this Agreement as provided herein, Consultant shall promptly provide and deliver to District all files, notes, writings, documents, and other materials in Consultant's possession or under Consultant's control related to the services Consultant has performed on behalf of the District regarding the Project.

12. RELATIONSHIP BETWEEN THE PARTIES:

The Parties agree and intend that the relationship between them, created by this Agreement, is that of independent contractor. Consultant is not an employee of District, or of Architect, and is not entitled to the benefits provided by the District to its employees including, but not limited to, group insurance and pensions plans.

In providing the services contemplated by this Agreement, the Consultant shall, on behalf of the District, maintain a professional working relationship with the District, Contractor, and the Architect. The Consultant shall furnish all services in accordance with the standards of the industry for similar public works projects in the State of California and in accordance with all applicable Federal, State and local laws. Nothing contained in this Agreement shall be deemed to create any contractual relationship between the Consultant and the Architect or the Contractor or subcontractors or material suppliers for the Project, nor shall anything contained in this Agreement be deemed to give any third party any claim or right of action against the District, the Architect or the Consultant. Consultant will be liable and solely responsible for paying all required taxes and workers' compensation and other obligations, including, but not limited to, federal and state income taxes and social security taxes. Consultant agrees to indemnify, defend and hold the District harmless from any liability which Consultant may incur to the Federal or State governments as a consequence of this Agreement. All payments to the Consultant shall be reported to the Internal Revenue Service.

13. INDEMNIFICATION:

Consultant shall defend, indemnify and hold the District, its board members, officers, agents and employees harmless from any and all claims, costs and liability for any damages, sickness, death, or injury to person(s) or property, including without limitation all consequential damages and attorney's fees and costs, from any cause whatsoever arising directly or indirectly from or connected with the operations or services of Consultant or its agents, employees or subcontractors under this Agreement. Consultant shall reimburse the District for any expenditure the District may make by reason of the matters that are the subject of this indemnification, and if requested by the District, will defend any claims or litigation to which this indemnification provision applies, at the sole cost and expense of Consultant. It is understood and agreed that such indemnification will survive the termination of this Agreement.

14. INSURANCE:

Prior to commencement of and during all times that Consultant is providing services pursuant to this Agreement, Consultant shall, at its sole expense, maintain in full force and effect:

1. Commercial general liability insurance coverage for bodily injury, property damage, and personal injury, with policy limits of not less than \$1,000,000 per occurrence and a general aggregate limit of not less than \$2,000,000. Consultant will also provide a written endorsement to such policy naming District and its officers, employees, and agents as an additional insured, and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If such insurance is not kept in force as required herein, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Consultant to the District, or District may deduct the premium from any monies owing to Consultant under this Agreement.
2. Automobile insurance covering claims for damages because of bodily injury or death of any person, or property damage arising out of the ownership, maintenance and/or use of any motor vehicle, with a combined single limit of not less than \$1,000,000 per accident.
3. Errors and omissions insurance covering the services furnished by Consultant pursuant to this Agreement, providing for coverage on per occurrence basis for a minimum of One Million Dollars (\$1,000,000.00). The insurance policy shall not

contain a provision providing for any deductible greater than Fifty Thousand Dollars (\$50,000.00). If Construction Manager's errors and omissions insurance is in a claims made form, said insurance shall be carried and continued by Consultant for a period of three (3) years following the date the Notice of Completion is recorded for the Project.

4. Insurance covering claims under worker's compensation, disability benefits and other similar employee benefit acts that are applicable to the work being performed under this Agreement.

Consultant shall provide written evidence of the above insurance coverage in the form of a certificate of insurance to the District prior to commencement of any work under this Agreement. At the District's request, Consultant shall provide a certified copy of each insurance policy.

Insurance industry's standard Accord Certificate of Insurance or binder forms shall bear an endorsement precluding the cancellation or reduction of coverage of any policy covered by such Certificate or binder before the expiration of thirty (30) days after the District shall have received notification of such cancellation, suspension, reduction, or voided coverage.

15. FINGERPRINTING REQUIREMENTS:

Education Code Section 45125.1 states that if employees of any contractor providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering to determine that they have not been convicted of a serious or violent felony. If the District determines that more than limited contact with students will occur during the performance of these services by Contractor, Contractor will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to District.

District has determined that Contractor's (Consultant) services **will result in limited contact** with pupils. Contractor is required to comply with the conditions listed in Exhibit A, Contractor's certification of compliance with District fingerprinting and security requirements. If Contractor is unwilling to comply, Contractor's employees may not enter any school site until Contractor provides certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed contractors.

16. WORK STANDARDS:

The conduct and control of the work to be performed by Consultant, under the Agreement, shall lie solely with the Consultant. Consultant shall perform services for the District in accordance with currently approved methods and ethical standards applicable to its professional capacity. Consultant shall be free to practice its profession, for others, during those periods when it is not performing work, under this Agreement, for the District.

17. FURNISHING OF MATERIALS AND EQUIPMENT:

All materials and equipment needed by Consultant to carry out the work to be performed by Consultant, under this Agreement, shall be furnished by Consultant, at its expense, except that District shall be responsible for those items as set forth in Article 5 above.

18. CALLBACKS:

It is understood and agreed that Consultant shall not be responsible for callbacks or other concerns related to implied or expressed workmanship or product liability more than 60 days after Project acceptance by District except as otherwise set forth herein. Notwithstanding anything contained herein to the contrary, Consultant shall be fully responsible for performance of the terms and conditions of this Agreement.

19. RIGHT OF EMPLOYER TO SUPERVISE AND INSPECT:

Consultant, as an independent contractor, shall have the authority to control and direct the performance of the work done under this Agreement. However, the work shall be subject to the District's general right of inspection and supervision including the right of inspection and supervision through District's Project manager and independent inspector to secure the satisfactory completion thereof in accordance with project plans and specifications.

20. LIMITATION ON DELEGATION OF PERSONAL SERVICES BY CONSULTANT:

The work and services provided herein shall be performed by those principals, officers and employees of Consultant mutually agreed to by District in writing.

21. CONFLICT OF INTEREST:

The Consultant shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest.

Consultant shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Consultant shall not hire any employee of the United States government to perform any service covered by this Agreement.

Consultant affirms to the best of his/her knowledge, there exists no actual or potential conflict of interest between Consultant's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

22. WRITTEN NOTICE:

All communications regarding this Agreement shall be sent to Consultant at 133 Riverside Ave, Roseville, CA, unless notified to the contrary and to District at Contracts Office, 5735 47th Avenue, Sacramento, CA 94824, unless notified to the contrary.

Any written notice hereunder shall become effective as of the date of personal service or mailing by registered or certified or overnight mail and shall be deemed sufficiently given if delivered or sent to the addressee at the address stated in this Agreement or such other address as may hereafter be specified by notice in writing.

23. GOVERNING LAW:

This Agreement shall be governed by the laws of the State of California and venue shall be appropriate in the appropriate Superior Court in Sacramento County, California. Consultant shall perform all services hereunder in accordance with all applicable governmental laws, rules and regulations.

24. OTHER PROVISIONS OF LAW:

Each and every provision of law and clause required by law to be inserted shall be deemed to be inserted herein and the Agreement shall be read and enforced as though

it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction.

25. APPROVAL OR RATIFICATION BY BOARD OF EDUCATION:
This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted, in compliance with the provisions of Education Code section 17604, SCUSD Board Regulation BP-3312 and SCUSD Board Resolution 2427.

26. SUCCESSORS AND ASSIGNS. The District and the Consultant, respectively, bind themselves, their successors, assigns, and legal representatives to the other party to this Agreement, and to the partners, successors, assigns, and legal representatives of such other party with respect to all terms of this Agreement. Consultant shall not assign or transfer any interest in this Agreement without the written consent of District.

27. SEVERABILITY. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.

28. AMENDMENTS. This Agreement cannot be changed or supplemented orally and may be modified or superseded only by written instrument executed by both parties.

29. EXECUTION BY FACSIMILE OR IN COUNTERPARTS. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, facsimile or an original, with all signatures appended together, shall be deemed a fully executed Agreement.

30. INTERPRETATION. The language of all parts of this Agreement shall, in all cases, be construed as a whole, according to its fair meaning, and not strictly for or against either party.

31. ENTIRE AGREEMENT. This Agreement constitutes the entire Agreement between the parties and supersedes all prior negotiations, representations, or agreements, either written or oral. This Agreement may be amended only by written instruction signed by both the District and Consultant.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

**PREMIER MANAGEMENT
GROUP, INC.**

By: _____
John Quinto
Chief Business Officer

By: _____
Wayne Sjolund
President

Date

Date

EXHIBIT A

CONTRACTOR CERTIFICATION

Fingerprinting: Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that its employees providing that service who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the Agreement. The school district may determine, under the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this Agreement. The District has also determined that the employees assigned to work at a school site under this Agreement will have only limited contact with pupils, provided the following conditions are met at all times:

1. Contractor employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Contractor employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Contractor will inform all of its employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Contractor will immediately report to District any apparent violation of these conditions.
5. Contractor shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, Contractor cannot adhere to the conditions stated above, Contractor shall immediately so inform the District and assign only those employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, Contractor shall provide to the District the names of all employees assigned to perform work under this Agreement. Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to suspend or terminate the Agreement at any time for noncompliance.

Wayne Sjolund
President

Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1b

Meeting Date: April 4, 2019

Subject: Approve Personnel Transactions - April 4, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates and Operational Excellence

Documents Attached:

1. Certificated Personnel Transactions Dated April 4, 2019
2. Classified Personnel Transactions Dated April 4, 2019

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Attachment 1: CERTIFICATED 4/4/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
BUTZ	KAITLYN	E	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	3/13/2019	6/30/2019	EMPLOY TC 3/13/19-6/30/19
GARRISON	SUSAN	E	Teacher, Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	3/4/2019	6/14/2019	EXT TC 3/4-6/14/19
GRAHAM JR	MICHAEL	0	Teacher, Resource, Special Ed.	ALBERT EINSTEIN MIDDLE SCHOOL	2/19/2019	6/30/2019	EMPLOY PROB 0 2/19/19
SAECHAO	MELANIE	0	Teacher, Elementary	JAMES W MARSHALL ELEMENTARY	2/25/2019	6/30/2019	EMPLOY PROB 0 2/25/19
LEAVES							
ALVAREZ	MICHELLE	A	Teacher, Spec Ed	DAVID LUBIN ELEMENTARY SCHOOL	2/8/2019	4/4/2019	LOA EXT (PD) FMLA/CFRA/HE 2/8-4/4/19
BRANGACCIO	MARLA	B	Teacher, Spec Ed	JOHN MORSE THERAPEUTIC	3/18/2019	6/30/2019	LOA (UNPD) ADMIN 3/18/19-6/30/19
BRISCO	GARY	A	Librarian, High School	HIRAM W. JOHNSON HIGH SCHOOL	2/2/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB 2/2/19
CHRISTENSEN	MEAGHAN	A	Teacher, Resource, Special Ed.	ABRAHAM LINCOLN ELEMENTARY	2/21/2019	3/4/2019	LOA EXT (PD) FMLA/CFRA/BB 1/31-3/4/19
CHRISTENSEN	MEAGHAN	A	Teacher, Resource, Special Ed.	ABRAHAM LINCOLN ELEMENTARY	3/5/2019	4/14/2019	LOA (PD) HE 3/5-4/14/19
CHRISTENSEN	MEAGHAN	A	Teacher, Resource, Special Ed.	SEQUOIA ELEMENTARY SCHOOL	2/21/2019	3/4/2019	LOA EXT (PD) FMLA/CFRA/BB 1/31-3/4/19
CHRISTENSEN	MEAGHAN	A	Teacher, Resource, Special Ed.	SEQUOIA ELEMENTARY SCHOOL	3/5/2019	4/14/2019	LOA (PD) HE 3/5-4/14/19
DENNIS	HOPE	A	Teacher, Elementary	PARKWAY ELEMENTARY SCHOOL	3/18/2019	6/30/2019	LOA RTN (UNPD) 3/18/19
ESTACIO	NOEL	B	Coord. Child Devl Programs	CHILD DEVELOPMENT PROGRAMS	2/1/2019	3/29/2019	LOA (PD) FMLA/CRA/BB 2/1-3/29/19
ESTACIO	NOEL	B	Coord. Child Devl Programs	CHILD DEVELOPMENT PROGRAMS	3/30/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB 3/30/19
GINTHER	BRENDA	A	Teacher, Elementary Spec Subj	PETER BURNETT ELEMENTARY	2/28/2019	6/30/2019	LOA (UNPD) ADMIN 2/28-6/30/19
GLIDEWELL	SUZANNE	A	School Social Worker	SPECIAL EDUCATION DEPARTMENT	2/14/2019	3/24/2019	LOA RTN (PD) 2/14/19
GLIDEWELL	SUZANNE	A	School Social Worker	SPECIAL EDUCATION DEPARTMENT	3/25/2019	3/29/2019	LOA (PD) FMLA/CFRA/BB 3/25-29/19
GOMEZ	CHRISTOPHER	C	Teacher, Middle School	SUTTER MIDDLE SCHOOL	1/24/2019	2/8/2019	LOA (PD) FMLA/CFRA/BB 1/24-2/8/19
GOMEZ	CHRISTOPHER	C	Teacher, Middle School	SUTTER MIDDLE SCHOOL	2/9/2019	6/30/2019	LOA RTN (PD) 2/9/19
GRAHAM	GABRIELLA	A	Teacher, Resource, Special Ed.	ALBERT EINSTEIN MIDDLE SCHOOL	3/15/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB 3/15/19
KIM HANKINS	KARLA	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	4/8/2019	5/22/2019	LOA (PD) FMLA/CFRA 4/22/19-5/22/19
LE	THU	B	Principal, Elementary School	ELDER CREEK ELEMENTARY SCHOOL	2/18/2019	4/7/2019	LOA (PD) FMLA/CFRA/HE 2/18-4/7/19
MARGETICH	KRISTA	A	Teacher, Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	3/4/2019	6/14/2019	LOA EXT (PD) HE 3/4-6/14/19
NUTT	MARC	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	3/15/2019	6/30/2019	LOA ADMIN (PD) 3/15/19-6/30/19
SMITH	JENEVA	A	Teacher, Elementary	LEATAATA FLOYD ELEMENTARY	3/13/2019	5/22/2019	LOA (PD) PDL/HE 3/13-5/22/19
STOKES	BRANDON	0	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	3/4/2019	3/22/2019	LOA (UNPD) ADMIN
TAKIMOTO	RACHEL	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	1/10/2019	3/28/2019	LOA/AMEND (PD) HE/PDL 1/10/19-3/28/19
TAKIMOTO	RACHEL	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	3/29/2019	4/21/2019	LOA/AMEND (PD) FMLA/CFRA 3/29/19-4/21/19
TAKIMOTO	RACHEL	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	4/22/2019	6/30/2019	LOA RTN 4/22/19
WARRINER	JACQUELINE	A	School Nurse	HEALTH SERVICES	2/25/2019	4/4/2019	LOA PD FMLA/CFRA 2/25/19-4/4/19
RE-ASSIGN/STATUS CHANGE							
DEMARS	THERESA	A	Teacher, Elementary	HUBERT H BANCROFT ELEMENTARY	12/4/2018	6/30/2019	STCHG PERM 12/4/18
HILL	LISA	Q	Teacher, Spec Ed	SPECIAL EDUCATION DEPARTMENT	2/19/2019	6/30/2019	STCGH LTA(B) 2/19/19-6/30/19
WALTER	LAURA	Q	Teacher, K-8	LEONARDO da VINCI ELEMENTARY	3/4/2019	6/30/2019	STCHG LTA(B) 3/4-6/30/19
SEPARATE / RESIGN / RETIRE							
APPEL	MARISSA	B	Teacher, Elementary	O. W. ERLEWINE ELEMENTARY	8/30/2018	6/14/2019	SEP/RESIGN 6/14/19
BARTLETT	GRACE	A	Teacher, Resource, Special Ed.	O. W. ERLEWINE ELEMENTARY	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
BURIC	PAMELA	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
HOWARD	PHILLIP	A	Teacher, Spec Ed	LEONARDO da VINCI ELEMENTARY	7/1/2018	3/15/2019	SEP/RESIGN 3/15/19
MIGUEL	PATRICK	A	Teacher, Elementary	PETER BURNETT ELEMENTARY	7/1/2018	3/28/2019	AMENDED SEP/RETIRE
STOKES	BRANDON	0	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	3/22/2019	3/22/2019	SEP/RESIGN 3/22/19
VOULGARELIS	OLIMPIA	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
VUE	LISA	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	3/29/2019	SEP/RESIGN 3/29/19
TRANSFER							
GEE	PEGGY	A	Teacher, Elementary	TAHOE ELEMENTARY SCHOOL	2/11/2019	6/30/2019	TR FR HOLLYWOOD PARK 2/11/19
MORENO	BRYAN	A	Teacher, Middle School	SUTTER MIDDLE SCHOOL	2/25/2019	6/30/2019	TR FR P.HEARST 2/25/19

Attachment 2: CLASSIFIED 4/4/2019

NameLast	NameFirst	JobPerr	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
ARCIGA	LIZZETH	R	Teacher Assistant, Bilingual	ETHEL PHILLIPS ELEMENTARY	3/11/2019	6/30/2019	EMPLOY LTA 3/11/19-6/30/19
BERRY	DESTINY	B	Morning Duty	MATSUYAMA ELEMENTARY SCHOOL	3/8/2019	6/30/2019	EMPLOY PROB 1 3/8/19
BURNETT	MICHAEL	B	Inst Aid, Spec Ed	WASHINGTON ELEMENTARY SCHOOL	3/18/2019	6/30/2019	EMPLOY PROB 1 3/18/19
CHAVEZ	ANGIE	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	3/12/2019	6/30/2019	EMPLOY PROB 1 3/12/19
CHEN	ASHLEE	B	Noon Duty	MATSUYAMA ELEMENTARY SCHOOL	3/11/2019	6/30/2019	EMPLOY PROB 1 3/11/19
CHUA	JENNELENE	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/25/2019	6/30/2019	EMPLOY/AMEND PROB1 1/25/19
CRIST	SALEM	B	Inst Aid, Spec Ed	SEQUOIA ELEMENTARY SCHOOL	2/25/2019	6/30/2019	EMPLOY PROB 2/25/19
CRUZ JR	DANIEL	B	Database Administrator	INFORMATION SERVICES	3/18/2019	6/30/2019	EMPLOY PROB 1 3/18/19
DARVELL	SAMANTHA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/16/2019	6/30/2019	EMPLOY/AMEND PROB1 1/16/19
DE TORO FIGUEROA	ERIKA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/23/2019	6/30/2019	EMPLOY/AMEND PROB1 1/23/19
DEOLLAS	JULIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/8/2019	6/30/2019	EMPLOY/AMEND PROB1 1/8/19
DEWAN	SANGEETA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	8/30/2018	6/30/2019	EMPLOY/AMEND PROB1 8/30/18
DUCHAINE	RYAN	B	Automotive Service Attendant	TRANSPORTATION SERVICES	3/4/2019	6/30/2019	EMPLOY PROB 1 3/4/19
EATON	IVONI	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/26/2018	6/30/2019	EMPLOY/AMEND PROB1 11/26/18
FRAZIER	COURTNEY	B	Noon Duty	DAVID LUBIN ELEMENTARY SCHOOL	10/26/2018	6/30/2019	EMPLOY PROB 10/26/18
HAYES	VANESSA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/26/2018	6/30/2019	EMPLOY/AMEND PROB1 11/26/18
IRAWAN	RENAWATI	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	12/3/2018	6/30/2019	EMPLOY/AMEND PROB1 12/3/18
KANEMOTO	DOLORES	B	Fd Sv Asst IV	NUTRITION SERVICES DEPARTMENT	12/20/2018	6/30/2019	EMPLOY PROB 1 12/20/18
LEE	MEI YEE	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/26/2018	6/30/2019	EMPLOY/AMEND PROB1 11/26/18
MARIN DE DIAZ	SARELISA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/24/2019	6/30/2019	EMPLOY/AMEND PROB1 1/24/19
MCCULLOUGH	JAMES	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/28/2019	6/30/2019	EMPLOY PROB 1 1/28/19
NEWTON	SHREE	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/8/2019	6/30/2019	EMPLOY/AMEND PROB 1 1/8/19
NOVA PATIN	LUZ	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	12/12/2018	6/30/2019	EMPLOY/AMEND PROB 1 1/8/19
RAMIREZ	SELENE	B	Teacher Assistant, Bilingual	H.W. HARKNESS ELEMENTARY	3/12/2019	6/30/2019	EMPLOY PROB 1 3/12/19
RICKETTS	ROXANNE	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/26/2018	6/30/2019	EMPLOY/AMEND PROB 1 11/26/18
SHIN	KYLE	B	Inst Aide/Computer Lab Asst	ISADOR COHEN ELEMENTARY SCHOOL	3/18/2019	6/30/2019	EMPLOY PROB 3/18/19
SILVA	JENNY	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/15/2019	6/30/2019	EMPLOY/AMEND PROB 1 1/15/19
WILLIS	RAYETTA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/28/2019	6/30/2019	EMPLOY PROB 1 1/28/19
WYATT	DEBRA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/7/2019	6/30/2019	EMPLOY/AMEND PROB 1 1/7/19
LEAVES							
HARMON	ASHLEY	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2018	6/30/2019	LOA/AMEND (UNPD) 7/1/18-6/30/19
CAIN	CLIFFORD	A	Bus Driver	TRANSPORTATION SERVICES	3/5/2019	6/30/2019	LOA (UNPD) ADMIN 3/5/19-6/30/19
CAJUCOM	PAMELA	A	Spec II Student Support Svcs	INTEGRATED COMMUNITY SERVICES	3/4/2019	4/12/2019	LOA (PD) FMLA/CFRA 3/4/19-4/12/19
CARRILLO	ROSALVA	A	School Office Manager I	CALEB GREENWOOD ELEMENTARY	1/31/2019	4/30/2019	LOA (PD) FMLA/CFRA/HE 1/31/19-4/30/19
CLARK	ASHLEY	B	Spec II Student Support Svcs	INTEGRATED COMMUNITY SERVICES	5/22/2019	6/30/2019	LOA (PD) HE/PDL 5/22/19-6/30/19
EVPAK	BARRY	A	Dir III, FcIt Maint & Rsc Mgmt	FACILITIES MAINTENANCE	1/24/2019	3/25/2019	LOA (PD) FMLA/CFRA/HE 1/24-3/25/19
HALL	INDIGEO	B	School Plant Ops Mngr I	BUILDINGS & GROUNDS/OPERATIONS	3/10/2019	5/31/2019	LOA (PD) HE/PDL 3/10/19-6/2/19
IQBAL	SHEENA	B	Assessment Technician	STRATEGY & CONTINUOUS IMPRVMT	3/21/2019	6/13/2019	LOA (PD) HE/PDL 3/21/19-6/13/19
IQBAL	SHEENA	B	Assessment Technician	STRATEGY & CONTINUOUS IMPRVMT	6/14/2019	6/30/2019	LOA RTN 6/14/19
KAEHLER	KRISTOPHER	A	Custodian	ROSEMONT HIGH SCHOOL	3/1/2019	6/30/2019	LOA RTN (PD) 3/1/19
LE	TRUONG	A	Bus Driver	TRANSPORTATION SERVICES	3/12/2019	4/12/2019	LOA (PD) FMLA/CFRA 3/12/19-4/12/19
LE	TRUONG	A	Bus Driver	TRANSPORTATION SERVICES	4/13/2019	6/30/2019	LOA RTN 4/13/19
LEVIN	VALERIE	A	Customer Service Specialist	HUMAN RESOURCE SERVICES	3/4/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/HE 3/4/19
MCGEE	DARRYL	A	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOOL	2/28/2019	3/31/2019	LOA EXT (PD) FMLA/CFRA/HE 2/28-3/31/19
MILES	KAREN	A	Bus Driver	TRANSPORTATION SERVICES	3/8/2019	6/30/2019	LOA (PD) ADMIN 3/8-6/30/19
ROSS	ANETRA	A	Career Information Technician	LUTHER BURBANK HIGH SCHOOL	2/28/2019	3/22/2019	LOA (UNPD) HE 2/28-3/22/19
ROSS	ANETRA	A	Office Tchncn II	LUTHER BURBANK HIGH SCHOOL	2/28/2019	3/22/2019	LOA (UNPD) HE 2/28-3/22/19
ROSSER	NICHOLAS	A	Carpenter	FACILITIES MAINTENANCE	3/21/2019	3/29/2019	LOA (PD) FMLA/CFRA/BB 3/21-29/19
ROSSER	NICHOLAS	A	Carpenter	FACILITIES MAINTENANCE	3/30/2019	6/30/2019	LOA RTN (PD) FMLA/CFRA/BB, 3/30/19
VASQUEZ	LISA	B	School Office Manager I	PARKWAY ELEMENTARY SCHOOL	2/1/2019	3/13/2019	LOA/AMEND (PD) HE 2/1-3/13/19
VASQUEZ	LISA	B	School Office Manager I	PARKWAY ELEMENTARY SCHOOL	3/14/2019	4/21/2019	LOA (UNPD) HE 3/14-4/21/19
WHITESPEARE	KIMBERLY	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	3/13/2019	6/30/2019	LOA RTN (PD) 3/13/19
WHITESPEARE	KIMBERLY	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	2/6/2019	3/12/2019	LOA (PD) FMLA/CFRA/HE 2/6-3/12/19
RE-ASSIGN/STATUS CHANGE							
ARMSTRONG	RAMONA	B	School Office Manager II	ROSA PARKS MIDDLE SCHOOL	2/26/2019	6/30/2019	REA/STCHG 2/26/19
BROWN	CHARMAINE	A	School Office Manager I	OAK RIDGE ELEMENTARY SCHOOL	3/4/2019	6/30/2019	REA/STCHG 3/4/19

NameLast	NameFirst	JobPerr	JobClass	PrimeSite	BegDate	EndDate	Comment
HALPINE	CHUAI	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	3/18/2019	6/30/2019	STCHG 3/18/19
HOLLIS	CHARLES	A	Inst Aid, Spec Ed	HEALTH PROFESSIONS HIGH SCHOOL	2/26/2019	3/31/2019	REA FR ED. ASST/TR 2/26/19
MENDOZA	MAGDA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	2/19/2019	2/28/2019	SCHG/AMEND 2/19/19
WEST	CARI	A	Bus Driver	TRANSPORTATION SERVICES	3/14/2019	6/30/2019	STCHG 3/14/19
SEPARATE / RESIGN / RETIRE							
CURRINGTON	MALI	B	Noon Duty	PARKWAY ELEMENTARY SCHOOL	9/24/2018	2/1/2019	SEP/RESIGN 2/1/19
DAMBAZAU	ABUBAKAR	B	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	7/2/2018	3/20/2019	SEP/TERM 3/20/19
DUFFY	PATRICK	A	Custodian	CHILD DEVELOPMENT PROGRAMS	1/9/2019	3/4/2019	SEP/TERM 3/4/19
HERNANDEZ	JUVENAL	A	Bus Driver	TRANSPORTATION SERVICES	1/7/2019	3/22/2019	SEP/RESIGNED 3/22/19
MARTINEZ	MANUEL	A	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	2/1/2019	2/12/2019	SEP/RETIRE 2/12/19
ROSS	ANETRA	A	Career Information Technician	LUTHER BURBANK HIGH SCHOOL	2/28/2019	3/22/2019	SEP/TERM 3/22/19
ROSS	ANETRA	A	Office Tchncn II	LUTHER BURBANK HIGH SCHOOL	2/28/2019	3/22/2019	SEP/TERM 3/22/19
TELLEZ VASQUEZ	TEREZA	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	8/30/2018	3/14/2019	SEP/RESIGN 3/14/19



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1c

Meeting Date: April 4, 2019

Subject: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of January 2019 through March 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of January 2019 through March 2019.

Background/Rationale: The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment and Operational Excellence

Documents Attached:

1. Complaint Report – Attachment A-1

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge Aguilar, Superintendent

Sacramento City Unified School District
Complaint Report
Submitted to the Superintendent
Sacramento County Office of Education
Pursuant to Education Code 35186

January through March, 2019

Number of Complaints	Instructional Material	Facilities	Teacher Vacancy and Misassignment	CAHSEE	Resolved	Unresolved
0	0	1	0	0	1	0
Total: 1						



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1d

Meeting Date: April 4, 2019

Subject: Approve Staff Recommendations for Expulsion #12, 2018-19;
#13, 2018-19 and #14, 2018-19

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #12, 2018-19; #13, 2018-19 and #14, 2018-19.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

None

Estimated Time of Presentation: N/A

Submitted by: Doug Huscher, Assistant Superintendent, Student Support Services

Stephan Brown, Director II

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1e

Meeting Date: April 4, 2019

Subject: Approve Resolution No. 3075: Resolution of Acceptance of Minor Lot Line Adjustment and Related Easement at Leataata Floyd Elementary

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No. 3075

Background/Rationale: In an effort to clearly delineate property lines between Leataata Floyd Elementary School and Northwest Land Park (NWLP), several small, unusable triangular areas are being swapped through minor lot line adjustments. In addition, to facilitate the benefits provided by NWLP to the school, including an urban farm for the District and a community garden for the City, an easement across the parcel, granted to the City, is required.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Resolution No. 3075

Estimated Time of Presentation: N/A

Submitted by: Cathy Allen, Chief Operations Officer

Approved by: Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3075

**RESOLUTION OF ACCEPTANCE OF MINOR LOT LINE ADJUSTMENTS
AT LEATAATA FLOYD ELEMENTARY SCHOOL
AND RELATED EASEMENT**

WHEREAS, at its meeting on August 16, 2012 the Board of Education (“Board”) approved, together with the City of Sacramento (“City”) and Northwest Land Park LLC (“NWLP”) as parties, a master Memorandum of Understanding (“MOU”) for comprehensive development that would also benefit Leataata Floyd Elementary School (the “School”) formerly known as Jedediah Smith Elementary School; and

WHEREAS, the purpose of the Resolution is (1) to eliminate small, unusable triangular areas, by lot line adjustments between the School and NWLP properties; and (2) to facilitate the benefits provided by NWLP to the School, including an urban farm for the District, and a community garden for the City; and

WHEREAS, the lot line adjustments, insofar as minor areas of land are accepted by the District, and related easement require a certificate of acceptance and/or notarized signatures authorized by this resolution, pursuant to Government Code 27281 and the recording laws of the State of California.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds, determines, and authorizes as follows:

1. Adopts the foregoing recitals as true and correct.
2. Authorizes the Superintendent or the Chief Operations Officer, Facility Support Services, to sign certificates of acceptance for the lot line adjustments vesting minor areas of land in the name of the District, to sign an easement agreement, and related easement for the urban farm and community garden with the City, and to take such further actions as necessary to carry out the provisions of this resolution and the MOU.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on 4th day of April, 2019, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1f

Meeting Date: April 4, 2019

Subject: Approve Contract for Interim Chief Business Officer

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Contract for Interim Chief Business Officer.

Background/Rationale: The District is in need of entering into a contract for the provision of Business Office services. The contract is for a limited duration.

Financial Considerations: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

The contract will be available during the April 4, 2019 Board meeting at open session.

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1g

Meeting Date: April 4, 2019

Subject: Approve John F. Kennedy High School Robotics Field Trip to Houston, Texas April 16-21, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve John F. Kennedy High School Field Trip to Houston, TX April 16-21, 2019.

Background/Rationale: On April 16, 2019, a group of 20 students, one teacher, chaperone, and four parent chaperones from John F. Kennedy High School will travel via commercial airline to Houston, TX to participate in the FIRST Robotics World Championship competition to educate, promote and engage students in the fields of STEM, leadership and community.

Financial Considerations: The total cost for this trip will be approximately \$27,239.00

LCAP Goal(s): College and Career Ready Students

Documents Attached:

Will be available Thursday at the Board meeting.

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Mary Hardin Young, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1h

Meeting Date: April 4, 2019

Subject: Approve School of Engineering and Science High School Robotics Field Trip to Houston, Texas April 16-21, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve School of Engineering and Science High School Field Trip to Houston, TX April 16-21, 2019.

Background/Rationale: On April 16, 2019, a group of 27 students, one teacher, chaperone, one staff chaperone, and 3 volunteer chaperones from the School of Engineering and Science High School will travel via commercial airline to Houston, TX to participate in the FIRST Robotics World Championship competition to educate, promote and engage students in the fields of STEM, leadership and community.

Financial Considerations: The total cost for this trip TBD.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

Will be available Thursday at the Board meeting.

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Chad Sweitzer, Instructional Assistant Superintendent

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1i

Meeting Date: April 4, 2019

Subject: Approve Minutes of the March 21, 2019 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the March 21, 2019 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the March 21, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the March 21, 2019 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



**Putting
Children
First**

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Jessie Ryan, President, (Trustee Area 7)
- Darrel Woo, Vice President, (Trustee Area 6)
- Michael Minnick, 2nd Vice President, (Trustee Area 4)
- Lisa Murawski, (Trustee Area 1)
- Leticia Garcia, (Trustee Area 2)
- Christina Pritchett, (Trustee Area 3)
- Mai Vang, (Trustee Area 5)
- Rachel Halbo, Student Member

Thursday, March 21, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2018/19-22

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:37 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Murawski

Member Garcia

Member Pritchett

Member Vang

No Members absent.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

John Perryman

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2018120657)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Government Code 54957 - Public Employee Performance Evaluation: Title: Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 *Broadcast Statement (Student Member Halbo)*

4.2 *The Pledge of Allegiance will be led by New Technology High School Academic Decathlon Class*

- *Presentation of Certificate by Member Woo*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

7.0 SPECIAL PRESENTATIONS

7.1 *Approve Resolution No. 3072: In Recognition of National Women’s History Month, March 2019 (Jessie Ryan)*

President Ryan presented this resolution to Jackie Rose.

Vice President Woo motion to approve.

Member Pritchett 2nd

Student Member Halbo Preferential Vote - Aye

Board Unanimous

7.2 *Approve Resolution No. 3074: In Recognition of César E. Chávez Day of Service and Learning, March 31, 2019 (Leticia Garcia)*

Member Garcia presented this resolution to niece of César E. Chávez, Becky Chavez along with Becky’s children Mia Rose and Rebecca.

Vice President Woo motion to approve.

Member Pritchett 2nd

Student Member Halbo Preferential Vote - Aye

Board Unanimous

7.3 *African American Achievement Task Force Preliminary Recommendations (Vincent Harris and Dr. Iris Taylor)*

Vincent Harris, Chief Continuous Improvement and Accountability Officer; Dr. Iris Taylor, Chief Academic Officer along with the African American Task Force Leaders present this item for information.

Public Comment:

Kenja Martinez

Renee Webster Hawkins

Angel Garcia

Board Comment:

President Ryan wants to begin by recognizing that last summer when the capitol of suspensions report came out, was outraged. We know the data around preschool suspensions and expulsions of African American males and

how that follow them throughout their lives. We did not have money to do the work that we were hoping to do. Was very proud to work with the Superintendent to go to Gear Up and secure a grant and Robyn Fishers excellent facilitation. Now we are at a place where with the fiscal crisis, we have to find a way to fund this critical work. Appreciates what was said about the need to establish a district wide Black African American Parent, Caregiver and Student Advisory Committee. Quite often talk about parent committees, parent councils, but we know our black community, this certainly isn't the case in Oak Park. It is our families and often our extended families who are raising our black children. We have to create a safe space that recognizes their shared contributions to lifting our students' achievement.

Member Garcia thanks team for commitment and work. Had the opportunity of joining Dr. Mahone the other night. The recommendations are very well thought out. There is an urgency to the recommendations presented. Is concerned about the one year timeline to implement the recommendations. Would consider developing a strategic plan and implementation plan, in terms of identifying which recommendations can be implemented right away. Cost analysis would be helpful to think about what can be done right away in order to honor and recognize and value our African American and black students.

2nd Vice President Minnick thanks all. Knows this was a lot of work. Sat on Graduation Task Force last year and year before, knows what the time commitment is like.

Member Murawski appreciates incredible dedication. Echoes Member Garcia's idea of having a suggested implementation plan along with the fiscal realities to help guide prioritization and how we can achieve these goals. Member Pritchett thanks committee for commitment to the District and to our students.

Vice President Woo thanks committee as well. One of the recommendations is to require sites with over 5% variance on suspension rate. We do not have each site broken down by ethnicity. In order to see what's going on, to determine whether or not there is over a 5% variance, we would need to have further breakdown in data. The comment that our budget is a reflection of our values, agrees with that, but the problem goes beyond this beyond and this school district. Not only do we need to address the problem locally, we need to address the problem at a statewide and at a national level. The 5th largest economy in the world should not be 41st in the nation and per pupil funding. That's tragedy.

Member Vang would like to thank Task Force. Thank you for incredible work. Knows that what we do to uplift student achievement for black students will also uplift student achievement for all students. It's critical that we move on this. Can commit to implementing right away, establishing the districtwide black and African American parent and caregiver student advisory committee. Working on eliminating willful defiance in terms of a resolution for the policy committee. Looking at next steps, there are some critical times that need to be done for example summarizing the community feedback that happened at John Still, we still have to create some measureable outcomes. Still not sure on terms of the implementation plan. Can staff speak a little bit on that? Mr. Harris responds the task force recommendations have just been finalized in the last month or so. There hasn't been time to vet an implementation plan. Doesn't want to give an assurance. Staff needs time to actually take the recommendations as they become finalized and then do vetting process to ensure the implementation plan is reasonable and actually takes into account our current fiscal situation. Member Vang continues, would like to direct Superintendent or staff to bring back to the Board. Hearing from the task force and community members that we have done these black or African American Task Force and we are doing it again now, how's it going to be different. We have to make sure we are moving forward with urgency on this implementation on the recommendations that we can move on given our financial constraints. Wants to make sure that us as a Board are moving on this. For assurance would like staff to report back on what recommendations we have been able to implement before the end of the school year.

President Ryan supports Member Vang's request and would actually like to request from the Superintendent and staff to bring back at the first May Board meeting a plan for implementation with tiered recommendations those that are low cost and easily implementable, those that will take more resources and more time and those that are perhaps the bigger ticket items and a longer term strategy. Asks task force members to continue to be involved to help shape that, it's critical.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

1. Suzanne Gonzales
2. Sally Evey
3. John Perez/David Aleman/Valerie Willover
4. Amanda Vargas/Ruby Vargas
5. Dometila Casillas
6. Jill Hernandez
7. Suzie Saraba
8. Colleen Ridolfi
9. Amy Bollinger
10. Patricia Benoit
11. Judith Arnold
12. Renee Webster Hawkins
13. Pete Barker
14. Aileen and Eric Guerrero
15. John Strum
16. Nakeisha Thomas
17. Rebecca Sanchez
18. Christina Jewett
19. Krista Mahoney
20. Nikki Milevsky
21. Christine J.
22. Rosalie Nugen
23. Myisha James
24. Adrienne Catherine
25. Kenya Martinez
26. Tracy and Bruce Lucas
27. Latrice Trody
28. Naomi Roberts
29. Zach Roberts
30. Sally Mandujan
31. Angie Sutherland
32. Angel Garcia
33. Cindy Messer
34. Oswaldo Hernandez
35. Lesley Beth Curtis
36. Frank DeYoung

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Approve Fiscal Recovery Plan Update (Dr. John Quinto)

Dr. John Quinto, Chief Business Officer presented this item for approval.

Public Comment:

Cecile Nunley

Board Comment:

Member Vang on page 5, One Stop Staffing adjustment of \$5 million, Child Development at \$1.2 million and savings proposed to be achieved through negotiations \$28 million. there is an urgency to balance our budget with a 2% reserve. Needs clarity. Where are the administrative layoffs in the \$35 million that we need to get to?

Extremely worried. Hoping there would be a more detailed plan of how we are getting to that \$35 million.

Disappointed by presentation. Hoping it would have been a little more thorough of how we are going to get to the \$35 million. Would like Dr. Quinto to speak on where the admin layoffs fall. Dr. Quinto responded, on the March 7th actions taken by the Board there was 278 FTEs starting from July 1st. As of the Board meeting on February 21st Board took action on eight, which resulted in the savings of \$1.8 million, action on March 7th resulted in a reduction of 22 positions total reductions thus far being 30 which is an 11% decrease, equivalent to \$2.2 million dollars.

Superintendent Aguilar responds to Member Vang that those decisions will be included in the third interim which will be presented to the Board and part of that report. This is as of second interim.

President Ryan curious about cuts made to central office and to administration. There was a recent analysis done by School Services that continues to show that we are the lowest in the region for central office staff, 25% below other neighboring districts. Wants to ask what were the percentage of total cuts that were made in the recent round of preliminary layoff notices that were put out. Dr. Quinto the first question regarding School Services, they recently came out with what we call the CADIE report, Comparative Analysis of District Income and Expenditures. They look at districts statewide. It's our compare and contrast to see how we are doing against our comparative groups. for our region, the comparative group is 5.44%, all school districts across the state of California is 5.1%, we are the lowest at 4.53%. This is as of fiscal year 2017-18. There's been a lot of work done in terms of the reduction of administration since then. it was last reported at the second interim that we are at 4.39%. That's a reduction of 11%. President Ryan would like to ask about the health care benefits. Based on the FCMAT report, based on the analysis done most recently, based on the 2006 analysis and the 2003 analysis, the greatest savings could be found from our total compensation, from the benefits and salaries. Can we talk about how we compare to neighboring districts on that key measure. Dr. Quinto responds, using School Services again, based on 2017-18 sources, our per pupil health and welfare cost is \$13.60 compared to the nearest district at \$9.05. Member Murawski regarding health care savings. In the summary it says "the District is seeking to rebalance employee healthcare benefit contributions with a goal toward returning to District contributions that are in parity to comparable school districts while providing high quality benefit plans to its employees." Do you have a figure of what that would mean for our deficit if we were at the statewide average. Dr. Quinto responds, yes but at this point we are in beginning discussions with our labor partners and with that moving forward it would be prudent not to speak to those. Does have ranges, has done comparison analysis.

Member Vang has a follow up. Wants to put on record, spoken to SCTA union leadership regarding the 4.53%. mentioned to them we had one of the lowest admin cost to surrounding school districts. Understanding from them is that this isn't salary or benefits but it was just like paper or like to keep the lights on. Wants to ask is this 4.53%, the \$23 million, does that include benefits and salary of admin or it is just general admin cost? Dr. Quinto responds, it includes both. Member Vang continues, so it's salary and benefits and paper and things to run the central office. Dr. Quinto responds, things in the operations of general administration costs. Member Vang continues, a state takeover is not an option and it would be incredibly devastating for our district and our students especially our low income students. trying to figure out how we can get to \$35 million dollars in real life savings. If we cut all of Serna, that's still not going to get us to where we need to be. Really encourages all labor partners to come to the table so that we could really find a solution so a state takeover does not happen. At the end of the day it's our black, brown students, our students with disabilities that are going to suffer. There needs to be urgency around this. Hoping at the third interim report, Superintendent, that you will be able to bring back a plan on how we can to the \$35 million dollars. This is unacceptable and we have to make sure we get there.

Member Garcia the presentation is a little hard to follow just because there is very little information to process. Wants to focus on deficit spending. Even if we address the reductions are we still in deficit spending in out years. Is there a situation where we would meet our 2% but still be in deficit spending. Dr. Quinto responds, yes. Member Garcia continues, once we identify \$35 million in savings we still need to look in out years to identify even more savings. Dr. Quinto, yes. This is where we are at this moment in time. we do have other things coming on our third interim.

Member Murawski wants to ask about our options if we cannot achieve these savings. Dr. Quinto our game plan was simple, make an accurate budget. One thing found was position control, brought that to the Board October 4th. thereafter found position control, which is \$0.91 of the dollar, needed to be trued up. There was a lot of vacancies and how we did our one time. there was quite a bit of work there. We didn't get here over night, it took years. As we go through this process we are trying to prudent to make sure we are understanding the implications of every decision we make because it has financial impacts years later.

President Ryan thinks the concern being heard is that we have a fiscal recovery plan that is largely reliant on negotiated savings. Given the benefit and salary structure in Sac City Unified and the decades that have been warned towards changing this practice to avoid finding ourselves in this fiscal predicament, that we very little other areas to cut. Yet we have to be able to talk about what savings we can find even if they fall far short from the

total monies needed to avoid state receivership. We will take action on this item tonight but reality is we will continue to have to talk about cuts.

Member Murawski wants clarification, basically asking for authority to move forward with the district's proposed plan for solving budget deficit. Dr. Quinto responds, that is correct. Member Murawski continues this may not be the final plan, this is not a done deal. Dr. Quinto responds this is our target number. As we work with our labor partners, we will hone in and look at what that proposal is and bring that back. Would like to also elaborate a little bit further, \$0.91 of our dollar goes to salaries and benefits. Our unrestricted budget is about \$400 million dollars. Our salaries and benefits is \$320 million. That only leaves \$80 million dollars. We almost have to cut half of that to get there. It's \$23 million just in operations.

2nd Vice President Minnick motion to approve
Member Pritchett 2nd
Student Member Halbo Preferential Vote - Aye
Board Unanimous

Member Pritchett motions to amending agenda moving items 9.4 and 9.5 up and move 9.2 and 9.3 down
2nd Vice President Minnick 2nd
Board Unanimous

9.2 *Approve Resolution No. 3073: Resolution in the Event of a Concerted Refusal to Work by Employees*
(Cancy McArn)

This item was presented by Cancy McArn, Chief Human Resources Officer; Raoul Bozio, In House Counsel; and Dulcinea Grantham, Attorney at Law, Lozano Smith presented this item for approval.

Public Comment:
None

Board Comment:

Member Vang asks what's the protocol around informing the district a union is going to strike? Mr. Bozio responds generally speaking there is some notice requirement in the range of 48-72 hours. Member Vang continues given the financial crisis we are in what is the financial implication if we are to pass this resolution? Do our teachers get paid when they strike, how do we determine the cost for substitutes? Mr. Bozio responds strictly speaking from the resolution itself, there is not cost. Certainly the impact of a strike there is a significant to the district, primarily presuming the loss of ADA. Generally speaking a district would not pay their teachers who are out on strike. There is some sort of offset there between loss of ADA and reduction in salary payments. Member Vang asks for safety reason, what is the Board's legal obligation to keep our schools open during a strike? Mr. Bozio responds that is what the resolution calls for, that is what our policies call for, that is our prerogative. The Superintendent under the resolution has that power to make that call. Generally speaking, our policies call for, to keep our schools open. We of course have duty, once we keep our schools open, to maintain a safe environment. That's one of the primary considerations for this resolution and any action taken. Member Vang continues, just learning about the different types of strikes and this in particular you are saying that SCTA is striking because of unfair practice strike? Mr. Bozio responds that's their rationale as far as we understand it today. Member Vang continues has those unfair practices been shared with the district? Mr. Bozio responds there has been some communication through their press conference and through some correspondence. It's pretty general and we are trying to analyze exactly what they are referring to and what they mean. But we have some ideas in that regard. Member Vang meets with the union monthly because open communication is incredibly important. Union leadership shared a letter that was sent to Superintendent on March 15, regarding having a meeting to discuss with the district opportunity to cure it unlawful actions requesting to meet on March 26 and March 28. Question to Superintendent, have you responded to this letter yet?

Superintendent Aguilar responds, yes we have Member Vang. We responded to that letter yesterday afternoon. Member Vang continues, it's very important that we do everything we possibly can to avert a strike. Knows from conversation with teachers and union, no teachers want to strike. Also knows that for a lot of students and families in Area 5, often times the only meals they get during the day, is the meals they receive from our schools. It's absolutely important that we keep our schools open. Urges Superintendent to meet with union to discuss their concerns around unfair practices so that we can avert this strike. It would impact our students, our district. Member Garcia going to the cost analysis of what it means for our district. Wondering if a cost analysis has been done, how much revenue do we lose, does that accelerate our insolvency and does it mean we have to go back to the drawing board and find additional cost savings? Would we get any numbers or information moving forward? Mr. Bozio responds that analysis is definitely being done and some preliminary analysis has been done. The answer is yes and yes. We would certainly be sharing with the Board once its further refined but ultimately depending on the amount of student attendance certainly revenue would be impacted. It depends on how many teachers go on strike, how many students attend school and there's that equation there. Certainly there's the risk that it could heighten our deficit issues. Member Garcia asks would that fiscal impact be felt in 2018-19 or 2019-20? Mr. Bozio responds, can't really speak exactly to, probably in the future years. Ms. Grantham approaches to respond, in terms of where the costs are felt, it will be felt in 2019-20 could also potentially impact attendance calculations on which future funding is based. When looking at strikes there is the immediate costs in terms of students aren't coming to school so money is not being generated. Maybe that's offset some extent by savings by not paying some employees but paying substitutes to cover for those employees. But it can have an impact on daily attendance count for future years which is what generates funding formula in 2019-20 and out years. Member Garcia just can't imagine back filling for however many teachers who decide to participate in strike so just wondering how the district determines which sites to fully staff, which sites to maybe partially staff, just doesn't know what the analysis is. Ms. McArn responds, it's very difficult. In most cases we don't know until the day of and we have to prepare based on assuming a certain percentage level. What we do is look at each school, staff a portion of that school then have crews ready to go centrally to be deployed at whatever school might be needed given the specific day. It would all need to be monitored on an hourly basis in most cases. Member Garcia responds that fluctuation of daily attendance also has an impact on the onsite after school programs. Wants to learn maybe how we work with our before/after school programs in terms of preparing with them since they serve the same kids we educate. Ms. McArn responds, should the resolution be approve and we move forward, in recent experience we did do exactly that. We engaged with all of our afterschool providers. Member Garcia in terms of learning time for kids, they lose this learning time because of the strike for parents who choose not to take their kids to school. Even the kids who are at school, it is a completely different learning environment. Do they get those days back? Ms. McArn responds, they don't get the days back. Member Garcia asks what happens to the class size? Ms. McArn responds we will be working hard to ensure safety and some level of learning is still taking place. What that looks like at different schools, on different days depends on who shows up both within student population and with adults. Member Garcia asks what happens if the resolution is not adopted? Ms. McArn responds that the Superintendent is not given the authority to implement emergency procedures. One of which would be getting replacement teachers at the salary noted in there, another related to contracts to ensure there are enough adults on campus to ensure safety. Those things couldn't take place. We would have to work within the constraints that we have.

Vice President Woo has seen this resolution before with a different date and a different number. On page 2 where it reads "*Be It Further Resolved that all unauthorized absences shall result in the deduction of salary and paid benefits for each day of absence;*" knows what salary is, what paid benefits are we referring to? Mr. Bozio responds, it's not referring to health benefits its referring to pension credits, years of service credits and that sort of thing can be impacted by not attending work. Vice President Woo asks how many days will they not show up to work before serious impact to their pension? Mr. Bozio indicates he will have to do research and get back to the Board. Vice President Woo refers to "*when a work stoppage is imminent or at any other time the Superintendent deems the situation warrants such emergency action;*" asking Superintendent for a definition of "emergency"? Didn't find a definition would like to know what would trigger taking action other than the work stoppage that is

ordered. Ms. McArn responds there could be other situations such as noted in the first page, a “*sick-out*” not necessarily just the work stoppage, there are other ways as well in which our schools could be significantly impacted by concerted efforts. We would want to ensure the Superintendent, the District can respond appropriately to ensure safety first and as much of a learning experience as we can. Vice President Woo asks if we the Board members as well as the parents be notified when such an emergency is declared? Ms. McArn responds absolutely. Vice President Woo last question refers to “*Be It Further Resolved and Ordered that the Superintendent is hereby authorized to allow in his discretion the use of volunteers at any school facility during an emergency; these volunteers will be under the direction of a credentialed employee. All volunteers shall receive clear instructions regarding their responsibilities. The use of and the work performed by volunteers shall be in conformance with all applicable laws and regulations;*” does that mean that these volunteers will already be Live Scanned? Would they be holding certificates of clearance in order to be able to be on campus? Mr. Bozio, yes that will be our practice. To make sure people have passed background clearance.

President Ryan asks for a motion to extend the Board meeting to 11:30 p.m.

Member Pritchett motions

Member Vang 2nd

Board Unanimous

2nd Vice President Minnick one thing mentioned in terms of hiring emergency substitutes is the fact that our existing pool of substitutes are members of SCTA which is the bargaining unit who’s threatening to strike us so we don’t have access to them which would be easier. Seems like there’s then a substantial cost, not only because we have to pay the emergencies salaries but just the on boarding cost of getting them up to speed. How common is that for all permanent teachers and substitutes to be in the same bargaining unit? Ms. McArn says first speaking to the on boarding process, it is a lot of staff time to ensure that the emergency replacement teachers would be ready because there is not just fingerprinting there is the on boarding in terms of additional training, the mandatory training and additionally individuals from Curriculum and Instruction would have to give trainings on the curriculum so they would be ready to implement that. Ms. Grantham responds to the question about bargaining unit, it’s not a common practice. In other districts substitutes are typically part of the certificated bargaining unit, they are unrepresented. 2nd Vice President Minnick refers to bullet on PowerPoint “*The Board recognizes that preparation is necessary to reduce disruption during a work stoppage and to ensure that students receive the education to which they are entitled*”. Talked to some folks who work for an organization that provides third party educational services to students in the Oakland Unfired School District. They had every intention of coming to work. We know in a strike like this, these might be the only consistent faces these kids see and the only consistent educational opportunities. What happened was these organizations sent their staff into these schools and were threatened with violence from the people picketing. Not suggesting that our teachers would threaten violence against people trying to come into the school but also know when strikes happen sometimes people join in the picketing that are not members of the striking group. Wondering does this give authority to start making plans, expending resources necessary to ensure our kids, our substitutes, our third party service providers are all safe? Would this be covered in the resolution? Ms. McArn responds the ability to enter into contracts such as what you are describing to ensure that there are enough adults on campus to help with safety component is one example of something this resolution would allow.

President Ryan, obviously this is sobering action to have to take but necessary in preparation in light of SCTA’s announcement on Friday. Certainly we have heard repeatedly that a strike would not be good for our families, our students. would potentially set the district on a path towards fiscal insolvency and state takeover at an expedited rate. We have to do what we can to ensure that we prepare while continuing to work diligently to avoid this very difficult option of a strike.

Member Murawski asks to explain the legal background to the rights of our students education. Ms. Grantham responds we are constitutionally obligated to provide an education to students. students have to have access to their education. In this type of situation, there is not an option of just shutting down a school district. Have to do

everything to keep schools open and continue to provide educational opportunities for students. That's part of the preparation. Mr. Bozio adds a lot of the preparations in the past and currently be making sure that all of the school sites and personnel have the students IEP and 504 plans and any other health information needed. That's a big part of planning. Has to think a strike is not something anyone wants. Are there other options, remedies for unfair practices. Ms. Grantham responds the California Public Employment Relations Board which oversees the relationships between employers and employee organization provides a recourse for employers or employees organizations to file unfair practice charges. So if someone believes an unfair practice is happening then they can go to the Public Employment Relations Board, file a claim and have their claim addressed through that process. Unfair practice strikes are pretty unusual because the threshold that has to be met is a high threshold. It's not just that there is just an unfair practice but that the only recourse available to correct those unfair practices is to strike. Member Murawski asks about the provision about student grades given during the emergency will stand as recorded and will not be made up or modified at the end of the emergency, can you speak to the necessity of that piece. Ms. Grantham responds the intent of that language is that in the event the strike occurs at a time that student grades have to be issued, the replacement teacher may be the one who is issuing the grade and to the extent that the teacher of record comes back to work after the strike and doesn't agree with the grade. This is essentially trying to address that issue by saying students aren't going to be in limbo. If the replacement teacher has to issue the grade that grade is going to stand.

President Ryan concerned, heard there have been inquiries around the census date where by our ADA would be determined for out years. If in fact there were to be a choice to strike around that date it could impact our enrollment funding for next year and beyond. Ms. Grantham responds school districts by law are required to have an attendance reporting period. The PT attendance reporting period for spring which is usually March or April is the basis for the subsequent years funding. In the event there is a strike that drives attendance down it effects the reporting and hits next year effecting the funding. President Ryan says the potential would be if we were to strike in that census date then we had 40% of all total students show up, then potentially for next year's funding we could funded at a much lower attendance rate based upon that census. Ms. Grantham responds yes. President Ryan continues that is gravely concerning on top of all of the other myriad reasons we just articulated. A strike would hurt families, the district and move us closer to receivership

A roll call vote is required for this item.

Member Garcia - Aye
Member Murawski - Aye
Member Minnick - Aye
Member Pritchett - Aye
Member Ryan - Aye
Member Vang - Aye
Member Woo - Aye

Resolution No. 3073 approved with a 7-0 vote.

9.3 *2018-19 Local Control and Accountability Plan Annual Update (Vincent Harris and Cathy Morrison)*
Vincent Harris, Chief Continuous Improvement and Accountability Officer; Cathy Morrison, Coordinator, LCAP/SPSA and Gloria Chung, Director, Budget Services presented this item for information.

Superintendent Aguilar asks Elliot Lopez, Chief Information Officer, to give a more specific description of the idea that we would tie our Escape financial system to the ability to understand expenditures in the LCAP, what does that involve and of course are they a vendor, why are they interested, why are we interested, etc. Mr. Lopez responds we understand that one of the key pieces in integrating the LCAP and the SPSA with our budget

planning process is really being able to monitor in as close to real time as possible. How our intentions as they are being articulated in the SPSA and LCAP actually materialize. One key way to do that is to look at where we are putting our money. What we have done is approach our fiscal system vendor, Escape, who has agreed to rewrite a component of their software to build into their software the ability to now track at the individual detailed expenditure level. What we will be able to do once implemented is tag all of our expenditures against the LCAP goals for which they are intended to affect and monitor that and report on that on a very detailed level.

President Ryan motion to extend the time by 15 minutes to 11:45 p.m.

Member Garcia 2nd

Board Unanimous

Public Comment:

Cecile Nunley

Board Comment:

Member Pritchett in regards to the LCAP PAC when they come back to do their recommendations to the Board, is it going to be in their own words or are you taking what they say, forming it and presenting it to the Board? Ms. Morrison responds it's always been in their own words but this year another process is we are placing all of the documents in Google Drive by month. Member Pritchett says the reason she asks is because her LCAP reps reached out about concerns around the presentations were things that were presented and approved. Wants to make sure their voices are heard and the Board is hearing their own words. Will they be presenting at the next Board meeting. Ms. Morrison responds we would invite PAC members to come to any Board meeting, involving community members in the presentation would be impactful.

Member Murawski appreciates the work and integrating the LCAP, SPSA and budget. Looks forward to having more discussions and learning more about the process.

Vice President Woo thanks team for such a thorough presentation. In developing the LCAP every year the expenditures are supposed to be tied to outcome improvements. Supposed to be able to articulate some degree of improvement that is expected with this level of funding. When will we start seeing whether or not those results have in fact panned out? Mr. Harris that's ultimately the power of the Escape project that Mr. Lopez described. Member Garcia one of the FCMAT findings was that there was no strong alignment between the LCAP and the budget and is Escape sort of the way to correct that or where are we at with aligning our LCAP with our budget? Mr. Harris responds there's multiple steps in that process. One is the One Stop process, being intentional about staffing decisions. Tying those to the California Dashboard cause that directly ties to our LCAP. The Escape project is a big one because it's going to be probably the most granular way that we will make those connections. But also process wise, we meet regularly now with the budget team to talk about expenditures. Member Garcia asks just moving forward as we are addressing this fiscal crisis and we have to find savings, how does that effect the development of the LCAP and the timeline? Trying to figure out if it's going to change in order to reflect a lower level of resources. Mr. Harris responds we are still evolving on that. One element is let's be really intentional about return on investment first. Make sure we're doing things that provide outcomes for students.

9.4 *Consider Resolution No. 3065 or 3066: Renewal Charter Petition for Language Academy of Sacramento (Jack Kraemer and Eduardo de León, Lead Petitioner)*

Jack Kraemer, Director, Innovative Schools/Charter Oversight and Eduardo de León, Academic Director, Language Academy of Sacramento presented this item for approval.

Public Comment:

None

Board Comment:

None

Vice President Woo motion to approve Resolution No. 3065 in favor of renewing charter petition
Member Pritchett 2nd
Student Member Halbo Preferential Vote - Aye
Board Unanimous

9.5 *Consider Resolution No. 3067 or 3068: Renewal Charter Petition for New Joseph Bonnheim Community Charter School, (Jack Kraemer and Christie Wells-Artman, Lead Petitioner)*

Jack Kraemer, Director, Innovative Schools/Charter Oversight and Christie Wells-Artman, Principal, New Joseph Bonnheim presented this item for approval.

Public Comment:

Lisa Romero
Arthur Aleman

Board Comment:

Member Murawski wants to ask Principal, Christie Wells-Artman a question. Noticed one of the things on the data displayed, the African American achievement is worrying. Given we just discussed the African American Achievement Task Force recommendations are you willing to engage with task force, with recommendations to see if there's that could be incorporated into academic environment to help boost African American achievement at New Joseph Bonnheim (NJB). Ms. Wells-Artman responds, that is something that is very serious that NJB is looking at and what can be done to impact and close the achievement disparity with African American students.

Member Garcia also took note of the achievement for African American students. Thank you for the answer. There was another area indicated, "the district staff will continue to monitor the charter school's performance closely over the course of the charter term." Wants to understand what "closely" means. Is it once a year, multiple times a year. Mr. Kraemer responds "closely" means we do have an annual performance report submitted.

Member Garcia refers to page 9 in the staff report and wants to ensure that the deficiencies and the information that was incomplete was cured. There's some serious inadequacies. Jack Kraemer responds, yes as a renewal petition the process does allow for petitioners to get a formal letter from the district about all of the concerns and deficiencies seen in the petition. The school has about a week to provide a written response. NJB did provide a resolution for all concerns great and small.

Vice President Woo was here five years ago when NJB first came to the Board for approval. Recalls voting "no" five years ago, didn't think one year to plan to open up a charter was sufficient. But seeing how successful school has been, will second Member Pritchett's motion to approve resolution number 3067.

President Ryan entertains a motion to extend the clock to 11:00 p.m.

Vice President Woo motions

Member Pritchett 2nd

Board Unanimous

Member Pritchett motion to approve Resolution No. 3067 in favor of renewing charter petition

Vice President Woo 2nd

Student Member Halbo Preferential Vote - Aye

Board Unanimous

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)
- 10.1b Approve Personnel Transactions 3/21/19 (Cancy McArn)
- 10.1c Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period for February 2019 (Dr. John Quinto)
- 10.1d Approve Donations to the District for the Period of February 1-28, 2019 (Dr. John Quinto)
- 10.1e Approve Resolution 3069: Temporary Interfund Transfers of Special or Restricted Fund Moneys (Dr. John Quinto)
- 10.1f Approve Exclusive Negotiating Agreement – Extension, 2718 G Street, Old Marshall (Cathy Allen)
- 10.1g Approve Resolution No. 3070 Project Approval and Notice of Exemptions (Cathy Allen)
- 10.1h Approve Albert Einstein Middle School United States History Field Trip to Washington DC April 8-12, 2019 (Dr. Iris Taylor and Mary Hardin Young)
- 10.1i Approve C.K. McClatchy High School Debate Field Trip to Lexington, Kentucky April 25-29, 2019 (Dr. Iris Taylor and Chad Sweitzer)
- 10.1j Approve John F. Kennedy High School Robotics Competition Field Trip to Calgary, Canada April 3-7, 2019 (Dr. Iris Taylor and Mary Hardin Young)
- 10.1k Approve John F. Kennedy High School Criminal Justice Academy Field Trip to Washington DC April 27-May 5, 2019 (Dr. Iris Taylor and Mary Hardin Young)
- 10.1l Approve Leonardo da Vinci K-8 School Science Field Trip to Davis, California April 25, 2019 (Dr. Iris Taylor and Chad Sweitzer)
- 10.1m Approve Sutter Middle School United States History Field Trip to Washington DC, Williamsburg, Virginia and Gettysburg Pennsylvania April 10-15, 2019 (Dr. Iris Taylor and Chad Sweitzer)
- 10.1n Approve Sutter Middle School United States History Field Trip to Washington DC and New York April 12-17, 2019 (Dr. Iris Taylor and Chad Sweitzer)
- 10.1o Approve Minutes of the March 7, 2019 Board of Education Meeting (Jorge A. Aguilar)

Vice President Woo motion to approve consent agenda

Member Pritchett 2nd

Student Member Halbo Preferential Vote – Aye

Board Unanimous

On 10.1i Student Member Halbo wants to say congratulations to Nick Fleming and Bunny Spurlock for qualifying for the Tournament of Champions for Policy Debate.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- Purchase Order Board Report for the Period of December 15, 2018 through January 14, 2019

11.2 Monthly Suspension Report – February 2019

President Ryan motions to extend until midnight.

Member Pritchett 2nd

Board Unanimous

Public Comment:

Cecile Nunley

President Ryan would like to include in the suspension data, moving forward, the number that falls under that catch all category. That is often a dubious way of suspending without actually justifying the means.

Board received reports.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ April 4, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ May 2, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

13.0 ADJOURNMENT

Meeting reconvened into closed session at 11:50 p.m.

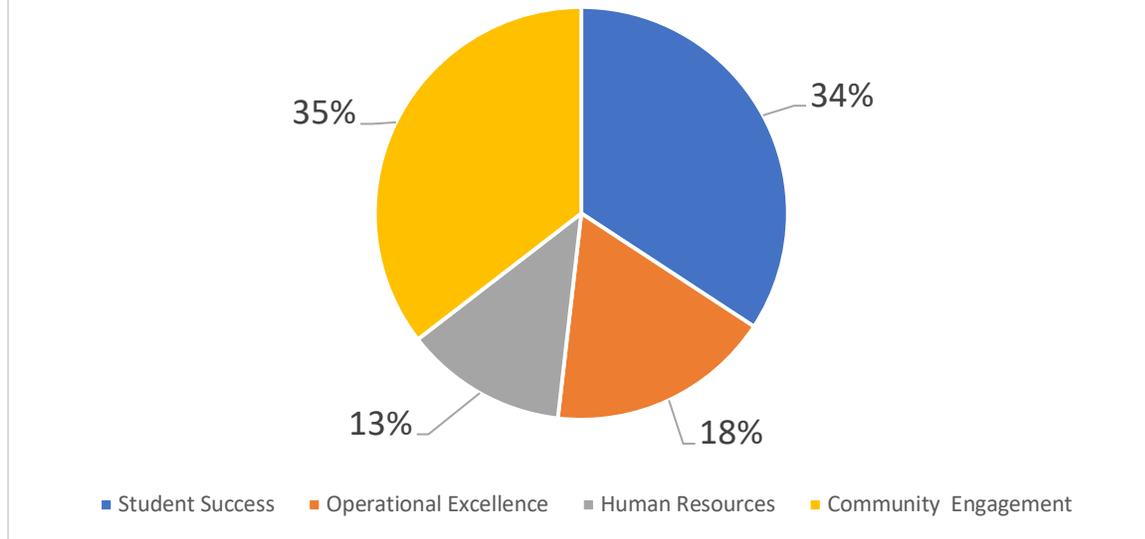
By a vote of 7-0, the Board approved a special education settlement agreement in case no. OAH 2018120657.

Board adjourned at 12:23 a.m.

Jorge A. Aguilar, Board Secretary/Superintendent

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

March 21, 2019 Board Meeting Minutes Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the March 21, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, stellar student presentations, and other similar topics.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.1

Meeting Date: April 4, 2019

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Enrollment and Attendance Report for Month 6 Ending February 22, 2019

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Enrollment and Attendance Report for Month 6 Ending February 22, 2019

Estimated Time: N/A

Submitted by: Dr. John Quinto, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Kdgn	Grades 1-3	Grades 4-6				2018-2019 Actual Attendance	Cum Attd Days /107 2018-2019	PERCENTAGE 2018-2019
Abraham Lincoln Elementary	71	239	227	0	537	94.76%	511.92	95.21%	
Alice Birney Waldorf-Inspired K-8	80	152	181	0	413	94.99%	395.44	95.97%	
Bret Harte Elementary	29	94	94	39	256	93.40%	237.86	93.88%	
Caleb Greenwood	92	211	226	2	531	95.66%	514.35	96.22%	
Camellia Basic Elementary	70	185	174	12	441	96.97%	433.07	97.82%	
Capital City School	1	13	25	0	39	94.17%	32.42	92.73%	
Caroline Wenzel Elementary	27	116	115	43	301	94.92%	279.10	94.97%	
Cesar Chavez Elementary	0	0	367	9	376	94.14%	358.35	95.02%	
Crocker/Riverside Elementary	96	281	284	0	661	95.34%	641.26	96.77%	
David Lubin Elementary	63	253	200	25	541	93.95%	519.75	95.04%	
Earl Warren Elementary	48	178	184	15	425	95.47%	406.00	95.90%	
Edward Kemble Elementary	137	409	0	15	561	93.35%	529.77	94.39%	
Elder Creek Elementary	107	337	326	2	772	94.72%	738.52	96.19%	
Ethel I Baker Elementary	69	302	283	14	668	93.02%	612.50	93.89%	
Ethel Phillips Elementary	68	197	216	18	499	93.28%	476.07	94.03%	
Father Keith B Kenny Elementary	48	145	118	8	319	92.47%	306.00	93.72%	
Genevieve Didion K-8	62	212	198	10	482	95.90%	467.09	96.98%	
Golden Empire Elementary	72	247	265	14	598	94.12%	570.32	96.23%	
H W Harkness Elementary	68	137	133	15	353	95.72%	338.56	95.49%	
Hollywood Park Elementary	48	129	126	40	343	94.25%	323.65	94.68%	
Home/Hospital	16	20	22	11	69	100.00%	16.84	100.00%	
Hubert H. Bancroft Elementary	85	153	163	30	431	94.78%	411.65	95.04%	
Isador Cohen Elementary	32	109	120	25	286	92.64%	268.36	94.39%	
James W Marshall Elementary	65	153	150	34	402	92.79%	375.15	94.57%	
John Bidwell Elementary	35	110	127	14	286	93.05%	260.10	94.58%	
John Cabrillo Elementary	36	129	138	43	346	93.91%	336.91	94.72%	
John D Sloat Elementary	58	99	95	23	275	91.50%	238.66	92.65%	
John H. Still K-8	91	267	270	14	642	94.24%	618.35	94.17%	
John Morse Therapeutic Center	0	0	0	36	36	94.60%	29.88	92.45%	
Leataata Floyd Elementary	38	158	129	8	333	92.45%	316.95	93.25%	
Leonardo da Vinci K - 8 School	120	283	276	37	716	95.29%	690.81	96.69%	
Mark Twain Elementary	40	131	113	29	313	94.09%	292.39	94.06%	
Martin Luther King Jr K-8	36	140	129	32	337	94.00%	312.60	94.05%	
Matsuyama Elementary	75	244	275	0	594	95.79%	578.65	96.45%	
Nicholas Elementary	88	279	261	24	652	93.48%	603.44	94.39%	
O W Erlewine Elementary	46	106	119	22	293	93.70%	268.24	94.42%	
Oak Ridge Elementary	73	207	196	2	478	93.70%	458.04	94.02%	
Pacific Elementary	120	333	299	0	752	93.97%	707.20	94.80%	
Parkway Elementary School	70	231	205	39	545	93.08%	519.71	94.00%	
Peter Burnett Elementary	68	206	215	17	506	94.16%	486.18	94.57%	
Phoebe A Hearst Elementary	96	287	293	0	676	96.57%	657.77	97.35%	
Pony Express Elementary	43	183	171	6	403	95.58%	391.55	95.90%	
Rosa Parks K-8 School	46	133	148	12	339	92.17%	314.67	94.22%	
Sequoia Elementary	45	194	179	3	421	94.91%	400.62	95.22%	
Success Academy K-8	0	0	18	2	20	81.84%	14.69	81.83%	
Susan B Anthony Elementary	46	147	146	0	339	96.87%	332.19	96.94%	
Sutterville Elementary	68	207	220	6	501	95.77%	483.73	96.86%	
Tahoe Elementary	66	138	129	50	383	95.03%	358.39	94.65%	
Theodore Judah Elementary	94	212	241	21	568	94.66%	546.62	95.84%	
Washington Elementary	65	115	77	6	263	95.15%	245.92	94.30%	
William Land Elementary	62	173	187	0	422	95.47%	410.22	96.31%	
Woodbine Elementary	47	125	105	29	306	93.42%	290.91	93.46%	
TOTAL ELEMENTARY SCHOOLS	3,172	9,215	9,083	877	22,347	94.52%	21,210.46	95.22%	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2018-2019 Actual Attendance	Cum Attd Days /107 2018-2019	PERCENTAGE 2018-2019
A M Winn Elementary K-8 Waldorf	19	15	34	0	34	97.55%	32.55	96.46%
Albert Einstein MS	412	356	768	47	815	93.37%	776.71	94.91%
Alice Birney Waldorf-Inspired K-8	60	44	104	0	104	96.40%	100.79	96.79%
California MS	450	452	902	13	915	94.10%	875.54	94.80%
Capital City School	16	26	42	0	42	71.21%	31.30	78.74%
Fern Bacon MS	369	376	745	37	782	94.17%	737.95	94.56%
Genevieve Didion K-8	55	42	97	0	97	97.59%	95.90	97.47%
Home/Hospital	8	17	25	6	31	100.00%	11.51	100.00%
John H. Still K-8	135	118	253	18	271	95.45%	260.13	95.56%
John Morse Therapeutic Center	0	0	0	14	14	88.49%	12.06	88.18%
Kit Carson 7-12	161	168	329	34	363	91.71%	340.39	92.57%
Leonardo da Vinci K - 8 School	67	69	136	19	155	96.06%	152.53	97.22%
Martin Luther King Jr K-8	44	33	77	1	78	96.33%	75.79	96.42%
Rosa Parks K-8 School	214	222	436	38	474	92.87%	456.31	94.19%
Sam Brannan MS	189	236	425	46	471	94.85%	456.60	95.39%
School of Engineering and Science	129	124	253	0	253	95.74%	247.91	96.34%
Success Academy K-8	1	11	12	0	12	66.19%	8.68	69.48%
Sutter MS	577	587	1164	45	1209	95.86%	1171.31	96.48%
Will C Wood MS	358	347	705	44	749	94.82%	706.98	95.36%
TOTAL MIDDLE SCHOOLS	3,264	3,243	6,507	362	6,869	94.44%	6,550.94	95.12%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2018-2019 Actual Attendance	Cum Attd Days/107 2018-2019	PERCENTAGE 2018-2019
American Legion HS	215	0	0	0	0	215	0	215	81.43%	163.04	82.53%
Arthur A. Benjamin Health Prof	0	59	52	53	36	200	18	218	93.07%	208.41	92.97%
C K McClatchy HS	0	649	592	533	452	2226	83	2309	93.13%	2155.79	94.51%
Capital City School	0	37	69	112	128	346	0	346	86.91%	281.94	87.45%
Hiram W Johnson HS	0	433	341	321	270	1365	155	1520	92.42%	1388.27	92.47%
Home/Hospital	0	10	13	6	8	37	17	54	100.00%	23.02	100.00%
John F Kennedy HS	0	533	533	455	499	2020	106	2126	94.40%	2002.48	95.11%
Kit Carson 7-12	0	73	50	19	13	155	0	155	95.55%	155.13	95.53%
Luther Burbank HS	0	384	422	345	363	1514	148	1662	91.21%	1544.68	92.63%
Rosemont HS	0	311	319	279	261	1170	106	1276	93.86%	1214.65	94.61%
School of Engineering and Science	0	77	72	49	57	255	1	256	94.81%	250.07	95.86%
The Academy	0	1	7	0	0	8	0	8	59.03%	7.94	76.44%
West Campus HS	0	215	203	228	192	838	0	838	96.54%	818.60	97.53%
TOTAL HIGH SCHOOLS	215	2,782	2,673	2,400	2,279	10,349	634	10,983	92.77%	10,214.02	93.88%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2018-2019 Actual Attendance	Cum Attd Days/107	PERCENTAGE 2018-2019
			2018-2019	
ELEMENTARY	22,347	94.52%	21,210	95.22%
MIDDLE	6,869	94.44%	6,551	95.12%
HIGH SCHOOL	10,983	92.77%	10,214	93.88%
TOTAL ALL DISTRICT SEGMENTS	40,199	94.03%	37,975	94.84%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
CHARTER SCHOOLS

2018-2019 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2018-2019 Actual Attendance	2018-2019	PERCENTAGE 2018-2019
Bowling Green-Mc Coy	67	207	183	0	0	7	464	95.44%	443.33	95.15%
Bowling Green-Chacon	47	158	138	0	0	0	343	96.82%	334.66	97.28%
George W. Carver SAS	0	0	0	0	231	8	239	93.29%	236.62	94.29%
New Joseph Bonnheim Charter	47	128	127	0	0	1	303	93.17%	274.55	94.14%
New Tech High	0	0	0	0	194	0	194	94.96%	194.80	95.80%
The Met High School	0	0	0	0	264	0	264	97.91%	265.94	97.94%
TOTAL DEPENDENT CHARTER SCHOOLS	161	493	448	0	689	16	1,807	94.98%	1,749.90	95.80%

2018-2019 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2018-2019 Actual Attendance	2018-2019	PERCENTAGE 2018-2019
CA Montessori Project Capitol Campus	41	130	116	43	0	0	330	96.25%	319.61	96.65%
Capitol Collegiate Academy	56	166	129	18	0	0	369	95.05%	351.81	95.53%
Aspire Capitol Heights Academy	41	126	70	0	0	0	237	92.29%	222.93	95.22%
Growth Public Schools	77	106	0	0	0	0	183	91.72%	173.58	93.88%
Language Academy	84	198	196	124	0	0	602	95.55%	583.77	96.75%
NorCal Trade & Tech *	0	130	0	0	77	0	207	31.69%	38.28	18.07%
Oak Park Prep	0	0	0	56	0	0	56	96.21%	56.09	92.44%
PS 7 Elementary	70	148	160	168	0	0	546	93.73%	525.26	93.71%
Sacramento Charter HS	0	0	0	0	578	0	578	93.79%	583.97	94.36%
SAVA	0	0	0	55	478	0	533	96.92%	500.53	96.59%
Sol Aureus College Preparatory	48	151	148	41	0	0	388	95.13%	314.99	96.07%
Yav Pem Suab Academy	66	196	206	0	0	0	468	95.92%	444.99	96.50%
TOTAL INDEPENDENT CHARTER SCHOOLS	483	1,351	1,025	505	1,133	-	4,497	89.52%	4,115.82	88.81%

*Adult Charter

TOTAL CHARTER SCHOOLS	644	1,844	1,473	505	1,822	16	6,304	92.25%	5,865.71	92.31%
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
 ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2018-2019 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	371	0	18,993.75	18,993.75	0	277.61	277.61
Charles A. Jones Career & Education Center	834	0	31,057.82	31,057.82	0	423.69	423.69
TOTAL ADULT EDUCATION	1,205	0	50,051.57	50,051.57	0	701.30	701.30

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	REGULAR
A M Winn Elementary K-8 Waldorf	46	34	36	36	46	33	46	277
Abraham Lincoln Elementary	71	86	83	70	79	83	65	537
Alice Birney Waldorf-Inspired K-8	80	48	48	56	60	61	60	413
Bret Harte Elementary	29	31	31	32	32	32	30	217
Caleb Greenwood	92	72	69	70	97	65	64	529
Camellia Basic Elementary	70	65	57	63	57	57	60	429
Capital City School	1	2	5	6	3	7	15	39
Caroline Wenzel Elementary	27	44	42	30	43	42	30	258
Cesar Chavez Elementary	0	0	0	0	125	115	127	367
Crocker/Riverside Elementary	96	96	96	89	87	98	99	661
David Lubin Elementary	63	90	83	80	49	73	78	516
Earl Warren Elementary	48	49	62	67	58	66	60	410
Edward Kemble Elementary	137	152	147	110	0	0	0	546
Elder Creek Elementary	107	104	116	117	92	119	115	770
Ethel I Baker Elementary	69	94	97	111	92	85	106	654
Ethel Phillips Elementary	68	69	68	60	66	64	86	481
Father Keith B Kenny Elementary	48	41	57	47	52	35	31	311
Genevieve Didion K-8	62	72	71	69	66	66	66	472
Golden Empire Elementary	72	72	82	93	89	94	82	584
H W Harkness Elementary	68	47	42	48	46	39	48	338
Hollywood Park Elementary	48	47	38	44	48	34	44	303
Home/Hospital	16	6	7	7	5	6	11	58
Hubert H. Bancroft Elementary	85	40	65	48	49	50	64	401
Isador Cohen Elementary	32	33	30	46	35	42	43	261
James W Marshall Elementary	65	48	48	57	44	49	57	368
John Bidwell Elementary	35	43	32	35	49	39	39	272
John Cabrillo Elementary	36	40	44	45	42	54	42	303
John D Sloat Elementary	58	35	32	32	31	33	31	252
John H. Still K-8	91	78	94	95	97	88	85	628
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	38	52	52	54	47	37	45	325
Leonardo da Vinci K - 8 School	120	96	95	92	95	93	88	679
Mark Twain Elementary	40	42	43	46	35	37	41	284
Martin Luther King Jr K-8	36	44	49	47	32	55	42	305
Matsuyama Elementary	75	84	69	91	93	92	90	594
Nicholas Elementary	88	88	94	97	98	79	84	628
O W Erlewine Elementary	46	37	34	35	35	51	33	271
Oak Ridge Elementary	73	64	72	71	62	69	65	476
Pacific Elementary	120	123	104	106	101	99	99	752
Parkway Elementary School	70	83	76	72	66	61	78	506
Peter Burnett Elementary	68	64	74	68	77	63	75	489
Phoebe A Hearst Elementary	96	96	95	96	99	99	95	676
Pony Express Elementary	43	59	57	67	64	52	55	397
Rosa Parks K-8 School	46	46	40	47	49	51	48	327
Sequoia Elementary	45	65	67	62	49	66	64	418
Success Academy K-8	0	0	0	0	4	6	8	18
Susan B Anthony Elementary	46	42	42	63	50	49	47	339
Sutterville Elementary	68	74	62	71	75	56	89	495
Tahoe Elementary	66	43	49	46	33	46	50	333
Theodore Judah Elementary	94	71	77	64	70	81	90	547
Washington Elementary	65	48	44	23	26	30	21	257
William Land Elementary	62	57	55	61	56	70	61	422
Woodbine Elementary	47	41	42	42	42	28	35	277
TOTAL	3,172	3,057	3,074	3,084	2,997	2,999	3,087	21,470

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	298	1639	30079	31718	94.83%
Abraham Lincoln El	537	2756	54775	57531	95.21%
Alice Birney Waldorf-Inspired K8	413	1779	42312	44091	95.97%
Bret Harte Elementary	256	1660	25451	27111	93.88%
Caleb Greenwood	531	2163	55035	57198	96.22%
Camellia Basic Elementary	441	1035	46338	47373	97.82%
Capital City School	39	272	3469	3741	92.73%
Caroline Wenzel Elementary	301	1583	29864	31447	94.97%
Cesar Chavez ES	376	2009	38343	40352	95.02%
Crocker/Riverside Elementary	661	2287	68615	70902	96.77%
David Lubin Elementary	541	2901	55613	58514	95.04%
Earl Warren Elementary	425	1857	43442	45299	95.90%
Edward Kemble Elementary	561	3367	56685	60052	94.39%
Elder Creek Elementary	772	3132	79022	82154	96.19%
Ethel I Baker Elementary	668	4265	65537	69802	93.89%
Ethel Phillips Elementary	499	3237	50939	54176	94.03%
Father Keith B Kenny K-8 School	319	2194	32742	34936	93.72%
Genevieve Didion Elementary	482	1556	49979	51535	96.98%
Golden Empire Elementary	598	2388	61024	63412	96.23%
H W Harkness Elementary	353	1709	36226	37935	95.49%
Hollywood Park Elementary	343	1946	34631	36577	94.68%
Home/Hospital	69	0	1802.5	1802.5	100.00%
Hubert H. Bancroft Elementary	431	2299	44047	46346	95.04%
Isador Cohen Elementary	286	1708	28714	30422	94.39%
James W Marshall Elementary	402	2303	40141	42444	94.57%
John Bidwell Elementary	286	1594	27831	29425	94.58%
John Cabrillo Elementary	346	2008	36049	38057	94.72%
John D Sloat Elementary	275	2025	25537	27562	92.65%
John H. Still K-8	642	4094	66163	70257	94.17%
John Morse Therapeutic Center	36	261	3197	3458	92.45%
Leataata Floyd Elementary	333	2453	33914	36367	93.25%
Leonardo da Vinci K - 8 School	716	2530	73917	76447	96.69%
Mark Twain Elementary	313	1975	31286	33261	94.06%
Martin Luther King Jr Elementary	337	2117	33448	35565	94.05%
Matsuyama Elementary	594	2279	61915	64194	96.45%
Nicholas Elementary	652	3841	64568	68409	94.39%
O W Erlewine Elementary	293	1696	28702	30398	94.42%
Oak Ridge Elementary	478	3117	49010	52127	94.02%
Pacific Elementary	752	4153	75670	79823	94.80%
Parkway Elementary School	545	3547	55609	59156	94.00%
Peter Burnett Elementary	506	2985	52021	55006	94.57%
Phoebe A Hearst Elementary	676	1913	70381	72294	97.35%
Pony Express Elementary	403	1790	41896	43686	95.90%
Rosa Parks K-8 School	339	2065	33670	35735	94.22%
Sequoia Elementary	421	2150	42866	45016	95.22%
Success Academy K-8	20	349	1572	1921	81.83%
Susan B Anthony Elementary	339	1121	35544	36665	96.94%
Sutterville Elementary	501	1679	51759	53438	96.86%
Tahoe Elementary	383	2167	38348	40515	94.65%
Theodore Judah Elementary	568	2538	58488	61026	95.84%
Washington Elementary	263	1591	26313	27904	94.30%
William Land Elementary	422	1683	43893	45576	96.31%
Woodbine Elementary	306	2178	31127	33305	93.46%
TOTAL	22,347	113,944	2,269,520	2,383,464	95.22%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	34	128	3483	3611	96.46%
Albert Einstein MS	815	4456	83108	87564	94.91%
Alice Birney Waldorf-Inspired K-8	104	358	10785	11143	96.79%
California MS	915	5135	93683	98818	94.80%
Capital City School	42	904	3349	4253	78.74%
Fern Bacon MS	782	4542	78961	83503	94.56%
Genevieve Didion K-8	97	266	10261	10527	97.47%
Home/Hospital	31	0	1231.41	1231.41	100.00%
John H. Still K-8	271	1292	27834	29126	95.56%
John Morse Therapeutic Center	14	173	1290	1463	88.17%
Kit Carson 7-12	363	2925	36422	39347	92.57%
Leonardo da Vinci K - 8 School	155	466	16321	16787	97.22%
Martin Luther King Jr K-8	78	301	8109	8410	96.42%
Rosa Parks K-8 School	474	3014	48825	51839	94.19%
Sam Brannan MS	471	2360	48856	51216	95.39%
School of Engineering and Science	253	1007	26526	27533	96.34%
Success Academy K-8	12	408	929	1337	69.48%
Sutter MS	1209	4577	125330	129907	96.48%
Will C Wood MS	749	3678	75647	79325	95.36%
TOTAL	6,869	35,990	700,950	736,940	95.12%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 22, 2019
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	215	3692	17445	21137	82.53%
Arthur A. Benjamin Health Prof	218	1686	22300	23986	92.97%
C K McClatchy HS	2309	13389	230669	244058	94.51%
Capital City School	346	4330	30168	34498	87.45%
Hiram W Johnson HS	1520	12088	148545	160633	92.47%
Home/Hospital	54	0	2463.34	2463.34	100.00%
John F Kennedy HS	2126	11028	214265	225293	95.11%
Kit Carson 7-12	155	777	16599	17376	95.53%
Luther Burbank HS	1662	13157	165281	178438	92.63%
Rosemont HS	1276	7408	129968	137376	94.61%
School of Engineering and Science	256	1157	26757	27914	95.86%
The Academy	8	262	850	1112	76.44%
West Campus HS	838	2215	87590	89805	97.53%
TOTAL	10,983	71,189	1,092,900	1,164,089	93.88%

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
TOTAL ALL SCHOOLS	40,199	221,123	4,063,370	4,284,493	94.84%



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.2

Meeting Date: April 4, 2019

Subject: Head Start / Early Head Start / Early Head Start Expansion Reports

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office / Child Development

Recommendation: None

Background/Rationale: The Office of Head Start, under the auspices of the U.S. Department of Health and Human Services/Administration for Children and Families, mandates that all Head Start/Early Head Start governing entities receive specified reports related to the operational and fiduciary status of the program. These reports must include information and/or a status update in the followings areas: budget, credit card usage, USDA meals/snacks, enrollment, and program updates or summaries, if applicable. Attached, are essential monthly reports for Board members' review.

Financial Considerations: None

LCAP Goal(s): College and Career Ready; Family and Community Engagement

Documents Attached:

1. Head Start/Early Head Start Monthly Report Summary
2. Child Development January 2019 Fiscal Report – HS/EHS Basic & T/TA
3. Child Development January 2019 Fiscal Report – CCP Basic & T/TA
4. Child Development February 2019 Fiscal Report – HS/EHS Basic & T/TA
5. Child Development February 2019 Fiscal Report – CCP Basic & T/TA

Estimated Time of Presentation: N/A

Submitted by: Dr. Iris Taylor, Chief Academic Officer

Jacque Bonini, Director, Child Development

Approved by: Jorge A. Aguilar, Superintendent

**Attachment 1
Head Start / Early Head Start
Monthly Report Summary
April 2019**

Enrollment Report for February 2019

Head Start Enrollment	
Funded Enrollment	1139
Actual Enrollment	1105
Percentage of Actual Attendance	84%

Early Head Start Enrollment	
Funded Enrollment	152
Actual Enrollment	152
Percentage of Actual Attendance	89%

Early Head Start Expansion Enrollment	
Funded Enrollment	40
Actual Enrollment	40
Percentage of Actual Attendance	77%

Child Care Licensing Violations February 2019

None

Disabilities Report for February 2019

Head Start 109
Early Head Start 13
EHS Expansion 3

USDA Meals and Snacks for January 2019

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Early Head Start	597	646	NA	332
Head Start Part-day	2923	744	2918	602
Head Start Wrap	8455	7281	NA	6684
Full-day Collaboration	2965	3085	NA	2132

Credit Card Statements

2/20/19 \$74.27 – PC Meeting

Attachment 2

SETA MONTHLY FISCAL REPORT
925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5210

Month: January 1 - January 31, 2019

Agreement No.: 19C5551S0

Delegate: SCUSD - Child Development Department

Program: PA 22 HS BASIC R5210

Remit to address General Accounting Department - 802A

PA 20 BASIC T/TA

5735 47th Avenue

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	19,561.94	117,521.89	282,920.00	165,398.11
Fringe Benefits	10,598.64	62,939.70	162,636.00	99,696.30
Travel	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00
A Supplies	0.97	28.76	24,055.00	24,026.24
D Contractual	0.00	0.00	0.00	0.00
M Construction	0.00	0.00	0.00	0.00
I Other	122.76	321.82	3,850.00	3,528.18
N Indirect Costs 4.83%	40,640.52	207,155.61	409,221.00	202,065.39
I. TOTAL ADMINISTRATION	\$70,924.83	\$387,967.78	\$882,682.00	\$494,714.22
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$70,924.83	\$387,967.78	\$882,682.00	\$494,714.22
II. Personnel	447,316.43	2,301,329.03	4,181,317.00	1,879,987.97
Fringe Benefits	339,644.14	1,756,437.24	3,282,661.00	1,526,223.76
P Travel	0.00	751.88	0.00	(751.88)
R Equipment	0.00	0.00	0.00	0.00
O Supplies	1,066.80	6,811.59	286,493.00	279,681.41
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	23,106.90	42,794.23	248,545.00	205,750.77
M				
II. TOTAL PROGRAM	\$811,134.27	\$4,108,123.97	\$7,999,016.00	3,890,892.03
NON-FEDERAL PROGRAM Basic & T/TA \$8,912,898 December	\$398,916.53	\$1,696,528.12	\$2,228,225.00	531,696.88
TOTAL SETA COSTS (I + II)	\$882,059.10	\$4,496,091.75	\$8,881,698.00	4,385,606.25

Gloria Chung 
Director Budget Services - Authorized Signature

3/7/2019

Date

Shelagh Ferguson

Prepared By

916.643.7878

Phone

Attachment 3

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5212

Month: January 1 - January 31, 2019 Agreement No.: 19C5551S0

Delegate: SCUSD - Child Development Department Program: PA 22 HS BASIC

Remit to address General Accounting Department - 802A PA 20 BASIC T/TA R5212

5735 47th Avenue PA 25 EHS

SACRAMENTO, CA 95824 PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel				0.00
Fringe Benefits				0.00
Travel				0.00
Equipment				0.00
A Supplies				0.00
D Contractual				0.00
M Construction				0.00
I Other				0.00
N Indirect 4.83%	0.00	0.00	1,438.00	1,438.00
I. TOTAL ADMINISTRATION	\$0.00	\$0.00	\$1,438.00	\$1,438.00
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$0.00	\$0.00	\$1,438.00	\$1,438.00
II. Personnel	0.00	0.00	8,167.00	8,167.00
Fringe Benefits	0.00	0.00	2,517.00	2,517.00
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	0.00	0.00	0.00	0.00
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	0.00	0.00	19,078.00	19,078.00
M				0.00
II. TOTAL PROGRAM	\$0.00	\$0.00	\$29,762.00	29,762.00
NON-FEDERAL PROGRAM Reported on Basic				
	\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)	\$0.00	\$0.00	\$31,200.00	31,200.00

Gloria Chung 	3/7/2019	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

Attachment 4

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5213

Month: January 1 - January 31, 2019 Agreement No.: 19C5551S0

Delegate: SCUSD - Child Development Department Program: PA 22 HS BASIC

Remit to address General Accounting Department - 802A PA 20 BASIC T/TA

5735 47th Avenue PA 25 EHS R5213

SACRAMENTO, CA 95824 PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	2,952.36	17,689.00	44,009.00	26,320.00
Fringe Benefits	1,835.25	10,772.25	45,655.00	34,882.75
Travel	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00
A Supplies	1.78	1.78	1,901.00	1,899.22
D Contractual	0.00	0.00	0.00	0.00
M Construction	0.00	0.00	0.00	0.00
I Other	0.00	16.08	1,160.00	1,143.92
N Indirect Costs 4.83%	6,382.90	37,167.20	84,256.00	47,088.80
I. TOTAL ADMINISTRATION	\$11,172.29	\$65,646.31	\$176,981.00	\$111,334.69
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$11,172.29	\$65,646.31	\$176,981.00	\$111,334.69
II. Personnel	69,961.12	424,168.72	880,775.00	456,606.28
Fringe Benefits	53,437.74	308,646.15	703,189.00	394,542.85
P Travel	0.00	250.62	0.00	(250.62)
R Equipment	0.00	0.00	0.00	0.00
O Supplies	287.88	1,103.30	27,104.00	26,000.70
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	3,674.98	6,859.12	40,648.00	33,788.88
M				
II. TOTAL PROGRAM	\$127,361.72	\$741,027.91	\$1,651,716.00	910,688.09
NON-FEDERAL PROGRAM Basic & T/TA \$1,856,261 December	\$28,223.74	\$172,985.41	\$464,065.00	291,079.59
TOTAL SETA COSTS (I + II)	\$138,534.01	\$806,674.22	\$1,828,697.00	1,022,022.78

Gloria Chung  3/7/2019 Shelagh Ferguson 916.643.7878

Director Budget Services - Authorized Signature Date Prepared By Phone

Attachment 5

SETA MONTHLY FISCAL REPORT
925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5216

Month: January 1 - January 31, 2019

Delegate: SCUSD - Child Development Department

Remit to address General Accounting Department - 802A

5735 47th Avenue

SACRAMENTO, CA 95824

Agreement No.: 19C5551S0

Program: PA 22 HS BASIC

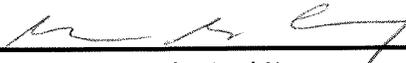
PA 20 BASIC T/TA

PA 25 EHS

PA 26 EHS T/TA R5216

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel				0.00
Fringe Benefits				0.00
Travel				0.00
Equipment				0.00
A Supplies				0.00
D Contractual				0.00
M Construction				0.00
I Other				0.00
N Indirect 4.83%	19.87	182.16	1,270.00	1,087.84
I. TOTAL ADMINISTRATION	\$19.87	\$182.16	\$1,270.00	\$1,087.84
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$19.87	\$182.16	\$1,270.00	\$1,087.84
II. Personnel	0.00	0.00	0.00	0.00
Fringe Benefits	0.00	0.00	0.00	0.00
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	0.00	0.00	650.00	650.00
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	411.31	3,771.31	25,644.00	21,872.69
M				0.00
II. TOTAL PROGRAM	\$411.31	\$3,771.31	\$26,294.00	22,522.69
NON-FEDERAL PROGRAM Reported with Basic	\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)	\$431.18	\$3,953.47	\$27,564.00	23,610.53

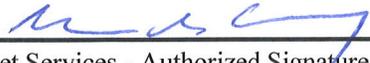
Gloria Chung 	3/7/2019	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

**CHILD DEVELOPMENT DEPARTMENT
SETA MONTHLY FISCAL REPORT**

R5211

Month: January 1 - January 31, 2019Agreement No.: 19C5551S0Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICTProgram: PA 3125 EHS-CCP BASIC R5211Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A PA 3120 EHS-CCP T/TA R52215735 47TH AVENUE PA 3128 EHS-CCP START UP R5243SACRAMENTO, CA 95824

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	165.00	945.86	1,954.00	1,008.14
Fringe Benefits	105.92	625.25	1,436.00	810.75
A. Occupancy	0.00	0.00	0.00	0.00
D. Staff Travel	0.00	0.00	0.00	0.00
M. Supplies	0.00	0.00	2,805.00	2,805.00
I. Other	0.00	0.00	184.00	184.00
N. Indirect Costs 4.83%	3,035.72	17,964.36	34,023.00	16,058.64
I. TOTAL ADMINISTRATION	\$3,306.64	\$19,535.47	\$40,402.00	\$20,866.53
NON-FEDERAL ADMINISTRATION *				
TOTAL FED & NON-FED ADMIN	\$3,306.64	\$19,535.47	\$40,402.00	\$20,866.53
II. a. Personnel**	35,880.09	226,175.47	360,885.00	134,709.53
b. Fringe Benefits**	23,981.23	134,613.25	279,327.00	144,713.75
P. c. Travel	0.00	0.00	0.00	0.00
R. d. Equipment	0.00	0.00	0.00	0.00
O. e. Supplies	777.68	3,910.15	36,917.00	33,006.85
G. f. Contractual	0.00	0.00	0.00	0.00
R. g. Construction	0.00	0.00	0.00	0.00
A. h. Other	1,941.48	5,663.10	20,908.00	15,244.90
M.				
II. TOTAL PROGRAM	\$62,580.48	\$370,361.97	\$698,037.00	327,675.03
NON-FEDERAL PROGRAM Basic 738,439 & T/TA 17,500 December	\$31,055.89	\$157,750.47	\$188,984.00	31,233.53
TOTAL SETA COSTS (I+II)	\$65,887.12	\$389,897.44	\$738,439.00	348,541.56

Gloria Chung 
Director Budget Services - Authorized Signature

2/25/2019

Shelagh Ferguson

916.643.7878

Date

Prepared By

Phone

R5211. August18-19

SUBSIDIZED SLOTSHow many subsidized slots are you contractually obligated to retain? 8How many subsidized slots do you currently have? 8
100%

If the number of current subsidized slots is less than the contractual obligation, then you must submit the "Subsidy Loss Reimbursement Claim Form" to receive a reimbursement for the lost subsidy.

Attachment 7
CHILD DEVELOPMENT DEPARTMENT
SETA MONTHLY FISCAL REPORT
R5221

Month: January 1 - January 31, 2019

Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A
5735 47TH AVENUE
SACRAMENTO, CA 95824

Agreement No.: 19C5551S0

Program: PA 3125 EHS-CCP BASIC R5211
 PA 3120 EHS-CCP T/TA R5221
 PA 3128 EHS-CCP START UP R5243

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	0.00	0.00	0.00	0.00
Fringe Benefits	0.00	0.00	0.00	0.00
A. Occupancy	0.00	0.00	0.00	0.00
D. Staff Travel	0.00	0.00	0.00	0.00
M. Supplies	0.00	0.00	0.00	0.00
I. Other	0.00	0.00	0.00	0.00
N. Indirect Costs 4.83%	178.56	337.95	806.00	468.05
I. TOTAL ADMINISTRATION	\$178.56	\$337.95	\$806.00	\$468.05
NON-FEDERAL ADMINISTRATION *				
TOTAL FED & NON-FED ADMIN	\$178.56	\$337.95	\$806.00	\$468.05
II. a. Personnel**	0.00	0.00	0.00	0.00
b. Fringe Benefits**	0.00	0.00	0.00	0.00
P. c. Travel	0.00	0.00	0.00	0.00
R. d. Equipment	0.00	0.00	0.00	0.00
O. e. Supplies	0.00	0.00	0.00	0.00
G. f. Contractual	0.00	0.00	0.00	0.00
R. g. Construction	0.00	0.00	0.00	0.00
A. h. Other	3,696.97	6,996.97	16,694.00	9,697.03
M.				
II. TOTAL PROGRAM	\$3,696.97	\$6,996.97	\$16,694.00	9,697.03
NON-FEDERAL PROGRAM - reported with Basic				
	\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I+II)	\$3,875.53	\$7,334.92	\$17,500.00	10,165.08

Gloria Chung 	2/25/2019	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

R.5221.18-19

SUBSIDIZED SLOTS

How many subsidized slots are you contractually obligated to retain? 8

How many subsidized slots do you currently have? 8

If the number of current subsidized slots is less than the contractual obligation, then you must submit the "Subsidy Loss Reimbursement Claim Form" to receive a reimbursement for the lost subsidy.

Attachment 8

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5210

Month: February 1 - February 28, 2019 Agreement No.: 19C5551S0

Delegate: SCUSD - Child Development Department Program: PA 22 HS BASIC R5210

Remit to address General Accounting Department - 802A PA 20 BASIC T/TA

5735 47th Avenue PA 25 EHS

SACRAMENTO, CA 95824 PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	19,591.37	137,113.26	282,920.00	145,806.74
Fringe Benefits	10,473.95	73,413.65	162,636.00	89,222.35
Travel	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00
A Supplies	1,906.65	1,935.41	24,055.00	22,119.59
D Contractual	0.00	0.00	0.00	0.00
M Construction	0.00	0.00	0.00	0.00
I Other	34.91	356.73	3,850.00	3,493.27
N Indirect Costs 4.83%	40,610.32	247,765.93	409,221.00	161,455.07
I. TOTAL ADMINISTRATION	\$72,617.20	\$460,584.98	\$882,682.00	\$422,097.02
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$72,617.20	\$460,584.98	\$882,682.00	\$422,097.02
II. Personnel	440,901.42	2,742,230.45	4,181,317.00	1,439,086.55
Fringe Benefits	338,878.33	2,095,315.57	3,282,661.00	1,187,345.43
P Travel	0.00	751.88	0.00	(751.88)
R Equipment	0.00	0.00	0.00	0.00
O Supplies	24,087.46	30,899.05	286,493.00	255,593.95
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	4,919.37	47,713.60	248,545.00	200,831.40
M				
II. TOTAL PROGRAM	\$808,786.58	\$4,916,910.55	\$7,999,016.00	3,082,105.45
NON-FEDERAL PROGRAM Basic & T/TA \$8,912,898 December	\$0.00	\$1,696,528.12	\$2,228,225.00	531,696.88
TOTAL SETA COSTS (I + II)	\$881,403.78	\$5,377,495.53	\$8,881,698.00	3,504,202.47

Gloria Chung 	3/18/2019	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

Attachment 9

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5212

Month: February 1 - February 28, 2019

Agreement No.: 19C5551S0

Delegate: SCUSD - Child Development Department

Program: PA 22 HS BASIC

Remit to address General Accounting Department - 802A

PA 20 BASIC T/TA R5212

5735 47th Avenue

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel				0.00
Fringe Benefits				0.00
Travel				0.00
Equipment				0.00
A Supplies				0.00
D Contractual				0.00
M Construction				0.00
I Other				0.00
N Indirect 4.83%	0.00	0.00	1,438.00	1,438.00
I. TOTAL ADMINISTRATION	\$0.00	\$0.00	\$1,438.00	\$1,438.00
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$0.00	\$0.00	\$1,438.00	\$1,438.00
II. Personnel	0.00	0.00	8,167.00	8,167.00
Fringe Benefits	0.00	0.00	2,517.00	2,517.00
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	0.00	0.00	0.00	0.00
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	0.00	0.00	19,078.00	19,078.00
M				0.00
II. TOTAL PROGRAM	\$0.00	\$0.00	\$29,762.00	29,762.00
NON-FEDERAL PROGRAM Reported on Basic				
	\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)	\$0.00	\$0.00	\$31,200.00	31,200.00

Gloria Chung 	3/18/2019	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

Attachment 10

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5213

Month: February 1 - February 28, 2019

Delegate: SCUSD - Child Development Department

Remit to address General Accounting Department - 802A

5735 47th Avenue

SACRAMENTO, CA 95824

Agreement No.: 19C5551S0

Program: PA 22 HS BASIC

PA 20 BASIC T/TA

PA 25 EHS R5213

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	2,947.73	20,636.73	44,009.00	23,372.27
Fringe Benefits	1,749.60	12,521.85	45,655.00	33,133.15
Travel	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00
A Supplies	380.24	382.02	1,901.00	1,518.98
D Contractual	0.00	0.00	0.00	0.00
M Construction	0.00	0.00	0.00	0.00
I Other	1.61	17.69	1,160.00	1,142.31
N Indirect Costs 4.83%	6,667.97	43,835.17	84,256.00	40,420.83
I. TOTAL ADMINISTRATION	\$11,747.15	\$77,393.46	\$176,981.00	\$99,587.54
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$11,747.15	\$77,393.46	\$176,981.00	\$99,587.54
II. Personnel	70,518.07	494,686.79	880,775.00	386,088.21
Fringe Benefits	52,999.65	361,645.80	703,189.00	341,543.20
P Travel	0.00	250.62	0.00	(250.62)
R Equipment	0.00	0.00	0.00	0.00
O Supplies	7,448.21	8,551.51	27,104.00	18,552.49
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	2,008.08	8,867.20	40,648.00	31,780.80
M				
II. TOTAL PROGRAM	\$132,974.01	\$874,001.92	\$1,651,716.00	777,714.08
NON-FEDERAL PROGRAM Basic & T/TA \$1,856,261 December	\$0.00	\$172,985.41	\$464,065.00	291,079.59
TOTAL SETA COSTS (I + II)	\$144,721.16	\$951,395.38	\$1,828,697.00	877,301.62

Gloria Chung 	3/18/2019	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

Attachment 11

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5216

Month: February 1 - February 28, 2019

Delegate: SCUSD - Child Development Department

Remit to address General Accounting Department - 802A

5735 47th Avenue

SACRAMENTO, CA 95824

Agreement No.: 19C5551S0

Program: PA 22 HS BASIC

PA 20 BASIC T/TA

PA 25 EHS

PA 26 EHS T/TA R5216

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance	
	Current Period & Adjustments	Cumulative To Date			
I. A D M I N	Personnel			0.00	
	Fringe Benefits			0.00	
	Travel			0.00	
	Equipment			0.00	
	Supplies			0.00	
	Contractual			0.00	
	Construction			0.00	
	Other			0.00	
	Indirect 4.83%	119.54	301.70	1,270.00	968.30
	I. TOTAL ADMINISTRATION	\$119.54	\$301.70	\$1,270.00	\$968.30
Non-Federal Administration					
Total Fed. And Non-Fed. Administration	\$119.54	\$301.70	\$1,270.00	\$968.30	
II. P R O G R A M	Personnel	0.00	0.00	0.00	0.00
	Fringe Benefits	0.00	0.00	0.00	0.00
	Travel	0.00	0.00	0.00	0.00
	Equipment	0.00	0.00	0.00	0.00
	Supplies	0.00	0.00	650.00	650.00
	Contractual	0.00	0.00	0.00	0.00
	Construction	0.00	0.00	0.00	0.00
	Other	2,475.00	6,246.31	25,644.00	19,397.69
					0.00
	II. TOTAL PROGRAM	\$2,475.00	\$6,246.31	\$26,294.00	20,047.69
NON-FEDERAL PROGRAM Reported with Basic	\$0.00	\$0.00	\$0.00	0.00	
TOTAL SETA COSTS (I + II)	\$2,594.54	\$6,548.01	\$27,564.00	21,015.99	

Gloria Chung 	3/18/2019	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

**CHILD DEVELOPMENT DEPARTMENT
SETA MONTHLY FISCAL REPORT**

R5221

Month: February 1 - February 28, 2019

Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A
5735 47TH AVENUE
SACRAMENTO, CA 95824

Agreement No.: 19C5551S0

Program: PA 3125 EHS-CCP BASIC R5211
 PA 3120 EHS-CCP T/TA R5221
 PA 3128 EHS-CCP START UP R5243

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	0.00	0.00	0.00	0.00
Fringe Benefits	0.00	0.00	0.00	0.00
A Occupancy	0.00	0.00	0.00	0.00
D Staff Travel	0.00	0.00	0.00	0.00
M Supplies	0.00	0.00	0.00	0.00
I Other	0.00	0.00	0.00	0.00
N Indirect Costs 4.83%	79.70	417.65	806.00	388.35
I. TOTAL ADMINISTRATION	\$79.70	\$417.65	\$806.00	\$388.35
NON-FEDERAL ADMINISTRATION *				
TOTAL FED & NON-FED ADMIN	\$79.70	\$417.65	\$806.00	\$388.35
II. a. Personnel**	0.00	0.00	0.00	0.00
b. Fringe Benefits**	0.00	0.00	0.00	0.00
P c. Travel	0.00	0.00	0.00	0.00
R d. Equipment	0.00	0.00	0.00	0.00
O e. Supplies	0.00	0.00	0.00	0.00
G f. Contractual	0.00	0.00	0.00	0.00
R g. Construction	0.00	0.00	0.00	0.00
A h. Other	1,650.00	8,646.97	16,694.00	8,047.03
M				
II. TOTAL PROGRAM	\$1,650.00	\$8,646.97	\$16,694.00	8,047.03
NON-FEDERAL PROGRAM - reported with Basic				
	\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I+II)	\$1,729.70	\$9,064.62	\$17,500.00	8,435.38

Gloria Chung 	3/18/2019	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

R.5221.18-19

SUBSIDIZED SLOTS

How many subsidized slots are you contractually obligated to retain? 8

How many subsidized slots do you currently have? 8

If the number of current subsidized slots is less than the contractual obligation, then you must submit the "Subsidy Loss Reimbursement Claim Form" to receive a reimbursement for the lost subsidy.

CHILD DEVELOPMENT DEPARTMENT
SETA MONTHLY FISCAL REPORT

R5211

Month: February 1 - February 28, 2019

Agreement No.: 19C5551S0

Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Program: PA 3125 EHS-CCP BASIC R5211

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A

PA 3120 EHS-CCP T/TA R5221

5735 47TH AVENUE

PA 3128 EHS-CCP START UP R5243

SACRAMENTO, CA 95824

	Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I.	Personnel	165.00	1,110.86	1,954.00	843.14
	Fringe Benefits	105.60	730.85	1,436.00	705.15
A	Occupancy	0.00	0.00	0.00	0.00
D	Staff Travel	0.00	0.00	0.00	0.00
M	Supplies	189.81	189.81	2,805.00	2,615.19
I	Other	0.00	0.00	184.00	184.00
N	Indirect Costs 4.83%	3,042.38	21,006.74	34,023.00	13,016.26
	I. TOTAL ADMINISTRATION	\$3,502.79	\$23,038.26	\$40,402.00	\$17,363.74
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$3,502.79	\$23,038.26	\$40,402.00	\$17,363.74
II.	a. Personnel**	36,319.22	262,494.69	360,885.00	98,390.31
	b. Fringe Benefits**	23,946.52	158,559.77	279,327.00	120,767.23
P	c. Travel	0.00	0.00	0.00	0.00
R	d. Equipment	0.00	0.00	0.00	0.00
O	e. Supplies	2,000.83	5,910.98	36,917.00	31,006.02
G	f. Contractual	0.00	0.00	0.00	0.00
R	g. Construction	0.00	0.00	0.00	0.00
A	h. Other	262.21	5,925.31	20,908.00	14,982.69
M					
	II. TOTAL PROGRAM	\$62,528.78	\$432,890.75	\$698,037.00	265,146.25
	NON-FEDERAL PROGRAM Basic 738,439 & T/TA 17,500 December	\$0.00	\$157,750.47	\$188,984.00	31,233.53
	TOTAL SETA COSTS (I+II)	\$66,031.57	\$455,929.01	\$738,439.00	282,509.99

Gloria Chung 	3/18/2019	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

R5211. August18-19

SUBSIDIZED SLOTS	
How many subsidized slots are you contractually obligated to retain?	8
How many subsidized slots do you currently have?	8
	100%
If the number of current subsidized slots is less than the contractual obligation, then you must submit the "Subsidy Loss Reimbursement Claim Form" to receive a reimbursement for the lost subsidy.	



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.3

Meeting Date: April 4, 2019

Subject: Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-20 Re-Openers

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Recommendation: Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-20 Re-Openers.

Background/Rationale: Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547).

Financial Considerations: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students and Operational Excellence

Documents Attached:

1. Initial Sunshine Proposal – Teamsters Classified Supervisors (TCS) – Will be made available when received by the District

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.4

Meeting Date: April 4, 2019

Subject: Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-20 Re-Openers

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Recommendation: Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-20 Re-Openers.

Background/Rationale: Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547).

Financial Considerations: TBD

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students and Operational Excellence

Documents Attached:

1. Initial Sunshine Proposal – Teamsters, Local 150 (Teamsters) – Will be made available when received by the District

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent