Planning Template for Introducing Tier II Vocabulary Words:

1. Say the word, have the students repeat it chorally, and read the context
2. Explain the meaning with student friendly definitions
3. Explain the meaning in context (if selection has already been read)
4. Provide sentences in which the word is used in other contexts
5. Students provide their own sentences as teacher guides them with a) questions suggesting contexts; b) sentence frames
6. Ask short-answer questions to hone understanding
7. Repeat the word chorally