

Sacramento City Unified School District  
**Board of Education Meeting**  
**May 20, 2021 Public Comments**

Name:	Elizabeth Campbell
Comment:	<p>These funds <b>MUST</b> be used to reduce class sizes. Full stop. This single action will have an enormous beneficial impact on every child in the district, will enable teachers to address learning losses as well as student trauma, and will bring our district in line with the rest of the country. Our class sizes remain shockingly high; the cohort that will enter high school in 2021-2022 has never, even in kindergarten, had class sizes of less than 32 kids per classroom. The fact that this district has allowed these oversized classes to continue, especially after bargaining in good faith in 2017 to reduce them, is a dereliction of your duty to our kids. Please make it right.</p>

Speaking as:          Parent/Guardian

Email

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Date/time Stamp:    6/2/2021 4:07:14 PM

Sacramento City Unified School District  
**Board of Education Meeting**

**May 20, 2021 Public Comments**

Name:	Claudia Jasin
Comment:	<p>The opportunity to invest \$300m in our students' success is one that cannot be taken lightly. These federal funds have a longer time horizon and therefore will allow for a more thoughtful and strategic process. The needs of students have been researched and restated over and over, and the District should refer to the myriad of reports that clearly outline students' most pressing needs around learning loss and mental health/wellbeing.</p> <p>This is the chance for our District to make the kinds of investments in student supports that have a real and long-term impact on students. Rather than start from scratch, the District should implement LCAP CAC recommendations. In addition, the District should provide "block grants" of a meaningful amount to individual schools for the principal and School Site Council to determine how best to meet the needs of students. Finally, the District must conduct more outreach to parents/caregivers, principals, teachers other staff, and students themselves for feedback - both for ideas and ranking of ideas.</p> <p>I implore the District to adhere to best practices in budgeting. In this case, because these funds are one-time dollars, the District should not use them in a manner that will result in additional long-term financial commitments beyond the life of these funds.</p> <p>Thank you, and I look forward to engaging in the process.</p>

Speaking as: Parent/Guardian

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Date/time Stamp: 6/2/2021 7:16:47 PM

Sacramento City Unified School District  
**Board of Education Meeting**

**May 20, 2021 Public Comments**

Name:	Tara Thronson
Comment:	<p>Hello,</p> <p>I'm writing in my capacity as a parent of two children in SCUSD. Thank you for hosting tonight's workshop regarding one-time pandemic recovery funds. This topic deserves a robust public engagement process and input regarding how to best invest these one-time state and federal funds. My initial input:</p> <ol style="list-style-type: none"><li>1. Utilize these one-time funds to implement recommendations from the LCAP PAC that require one-time investments;</li><li>2. School sites know the greatest needs facing the students at their sites, therefore a percentage of these funds should be allocated to each site as "block grants" to allow school site councils to prioritize specific interventions that will work best for their sites to meet short-term and long-term student needs;</li><li>3. These one-time funds are an opportunity for transformational investment however we must also keep long-term financial sustainability a priority; and</li><li>4. Conduct additional outreach with students, parents, caregivers, principals, teachers and other staff - both to collect ideas, and receive feedback on which investments to prioritize.</li></ol> <p>I look forward to learning more in the staff presentation and opportunities to provide additional feedback.</p> <p>Best regards,</p> <p>Tara Thronson</p>

Speaking as: Parent/Guardian

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Date/time Stamp: 6/2/2021 8:38:19 PM