

Sacramento City USD

Board Policy

Parent Engagement

BP 6020

Instruction

The Governing Board believes that family and community engagement is a fundamental component to student success and achievement. When families are engaged at home and at school, children increase student achievement. The engagement of families and community members in the education of our children create a positive bond between the home and the school.

The Board also believes that strong, ongoing family and community engagement, in all aspects of school programs and activities, provides support for measurable improvement in student achievement.

Consequently, the Board supports a collaborative environment in which the parents, families, and communities of our students are empowered to become partners with our schools and to participate as stakeholders in the vision of creating a world-class educational system that enables all students to excel.

In order to establish the framework and responsibilities for the implementation of strategies to increase family and community engagement in student achievement in schools, the district shall ensure that:

1. The district commits to building engagement capacity in developing parenting skills, communication, home learning, volunteering at school, classroom support roles, decision making, advocacy, and collaboration.
2. The district will provide awareness of the importance of family and community engagement, academic goals and assessment of their student and of the resources and programs available to support their student's learning and post secondary preparation.
3. The district will support upon available fiscal resources the volunteer Teacher-Parent Home Visitation program.
4. The district will develop and implement district-wide and school-based strategies and programs based on the California Strategic Plan for Parental Involvement in Education.
5. Schools will create and communicate participation opportunities for parents/guardians and other community members to partner with schools to participate in and support students' education at the elementary, middle, and high school levels.
6. Parent/guardians shall be notified annually of their rights to be informed about and to

participate in their children's education and the parent and family engagement opportunities available to them.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5145.6 - Parental Notifications)

7. Teachers and administrators will receive training including all Title I and non-Title I schools that fosters effective and culturally sensitive communication with parents/guardians. This includes training on how to communicate with non-English speakers and how to give parents/guardians opportunities to participate in the decision-making process and to support their student's instruction both at school and at home.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)

8. The district welcomes and creates opportunities for parent/guardians to participate in leadership and school site councils, advisory councils, and in other activities in which they may undertake governance, advisory and advocacy roles as well as volunteer in the schools.

9. The district will encourage school-family-community partnerships that reflect the ethnic and cultural diversity of the District.

10. The district will encourage a School-Family-Community Partnerships Plan to provide support and technical assistance to schools in order to help them integrate family involvement practices.

(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Coordinated Programs)
(cf. 0420.2 - School Improvement Program)
(cf. 0420.3 - School-Based Pupil Motivation and Maintenance Program)
(cf. 0420.5 - School-Based Decision Making)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title Program Improvement Schools)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors/Outsiders)
(cf. 6171 - Title I Programs)

11. Family engagement programs and activities in schools will recognize the diversity of family structures, circumstances, and cultural backgrounds and respect families as important decision-makers for their children's education.

12. The district will regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to input from parents/guardians and school staff on the adequacy of parent involvement opportunities.

13. The district shall develop and implement strategies, including Title I and non-Title I schools, to involve and support parents/guardians in the education of their students, describe how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

(cf. 0500 - Accountability)

Title I Schools

1. Each year the district shall ensure that the district's parent involvement strategies are jointly developed with the parents/guardians of students participating in Title I programs. These strategies to establish greater expectations for parent involvement will address how the district shall carry out each activity listed in 20 USC 6318.

2. The district will consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. The district shall also involve parents/guardians of participating students in decisions regarding how district's Title I funds will be allocated for parent involvement activities. (20 USC 6318)

(cf. 3100 - Budget)

3. The district will ensure that each school receiving Title I funds develop a school-level parent involvement policy. (20 USC 6318)

4. The district shall coordinate Title I funded programs for the purpose of coordinating and integrating parent involvement programs and activities. The district shall also promote parent resource centers in district schools that encourage and support parents/guardians

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent Involvement in the Education of Their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Parental Involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:
<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

No Child Left Behind: <http://www.ed.gov/nclb>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

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