

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Position Description**

<b>TITLE:</b>	Painter	<b>CLASSIFICATION:</b>	Classified Non-Management (SEIU/Operations-Support)
<b>SERIES:</b>	None	<b>FLSA:</b>	Non-Exempt
<b>JOB CLASS CODE:</b>	9706	<b>WORK YEAR:</b>	12 Months
<b>DEPARTMENT:</b>	Facilities Maintenance	<b>SALARY:</b>	Flat Rate Salary Schedule C1
<b>REPORTS TO:</b>	Assigned Supervisor	<b>BOARD APPROVAL:</b>	01-01-65
		<b>BOARD REVISION:</b>	06-08-81
		<b>HR REVISION:</b>	06-21-12 07-30-15

**BASIC FUNCTION:**

Perform journey-level skilled spray and brush painting including the finishing of surfaces where standards of beauty, harmony, and workmanship are exacting; abatement of lead-based paint; paint graffiti.

**REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below [E]. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)**

Utilize brushes, rollers, high volume low pressure (HVLP), electrostatic, conventional, airless, and spray booth equipment to apply paint, epoxy, varnish, shellac, enamel, lacquer, or other protective or decorative finishes to a variety of interior and exterior surfaces, desks, doors, cabinets, molding, floors, furniture, wood, and metal structures. **E**

Scrape, sand, steel wool, sandblast, water blast, steam clean, size, patch, plaster, caulk, fill, and prepare surfaces for painting or repainting; mask, move, or cover equipment and furniture; spray sign blanks; sandblast and power wash vandalism and graffiti. **E**

Maintain records and reports on jobs, materials, labor, and time costs; prepare and submit requisitions for materials and supplies; monitor and review invoices and purchase orders with vendors; maintain an inventory of spray materials and spray equipment. **E**

Use, identify, maintain, remove, and dispose of hazardous materials such as paint and thinners; remove lead-based paint from facilities according to current law and regulations; perform duties wearing an approved respirator and a sandblasting hood when necessary. **E**

Refinish furniture, wood decking, non-skid surfaces, and other equipment. **E**

Design, layout, and paint parking lots, playgrounds, and gym floors. **E**

Remain current and knowledgeable of new methods and advances in the field. **E**

Erect, rig, and move ladders, scaffolding, platforms, and man lifts. **E**

Mix paints and match colors, textures, and stains; apply under and finish coats; sand between coats and after prime coats; match stain and refinish furniture; clean and maintain brushes, tools, and other equipment; repair all types of spray equipment. **E**

Operate and maintain a variety of specialized hand and power tools and equipment; drive a district vehicle and tow trailers to conduct work; lift and carry heavy objects. **E**

Remain current and knowledgeable of new methods and advances in the field. **E**

Assure work completed and in progress comply with applicable codes, laws, rules, and regulations. **E**

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. **E**

Perform related duties as assigned.

### **TRAINING, EDUCATION, AND EXPERIENCE:**

Graduation from high school, and four-year painting apprenticeship program or training in a diverse professional environment. Five years of increasingly responsible journey-level painting experience preferred.

### **LICENSES AND OTHER REQUIREMENTS:**

Hold a valid California Class C driver's license, and provide proof of insurance; employee entrance evaluation (lifting test); physical examination for wearing respirator; blood test for lead. Certification in lead abatement and asbestos awareness, or pass a test in lead abatement and awareness, and asbestos awareness and removal within six months of employment.

### **KNOWLEDGE AND ABILITIES:**

#### **KNOWLEDGE OF:**

Brush, roller and spray painting practices and procedures.

Preparation of various surfaces.

Mixing and blending of various kinds of paint, stain, varnishes, enamel, and shellacs.

Application of paints and finishes to various surfaces at various heights.

Safety precautions in handling and storage of painting materials.

Safety working methods and procedures pertaining to ladders, rigging, lifts, and scaffolds.

Basic record-keeping techniques.

Relevant federal, state, and local regulatory requirements, procedures, and standards.

Technical aspects of field of specialty.

Health and safety regulations.

Lead abatement, and asbestos awareness and removal.

#### **ABILITY TO:**

Perform journey-level skilled painting and spray painting.

Paint with hand brushes and spray equipment.

Mix and match colors, textures, and stain.

Meet district standards for materials used on specific surfaces.

Erect and work from ladders, rigging, scaffolds, and man lifts.

Climb and work from ladders and staging.

Use and repair spray equipment.

Work independently with minimal supervision.

Meet schedules and timelines.

Estimate cost of materials and labor.

Follow oral and written directions and give to others.

Operate various types of vehicles, observing legal and defensive driving practices.

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities.

Lift and carry heavy objects according to safety regulations.

Work cooperatively with others.

Maintain work pace appropriate to given workload.

Meet state and district standards of professional conduct as outlined in Board Policy.

**WORKING CONDITIONS:**

**SAMPLE ENVIRONMENT:**

Paint shop, spray room, drying room, indoor or outdoor work environment; work in confined spaces; work with and around students, staff, parents, and community groups at all facilities; work from ladders, scaffolding, and lifts; drive and tow a vehicle to conduct work; and work in adverse weather conditions.

**SAMPLE PHYSICAL ABILITIES:**

See for good hand-eye coordination, and to mix and match paint colors, textures, and stain; ascend and descend rigging, lifts, ladders, and scaffolding; balance, lift, and carry heavy objects; stand, stoop, or crouch for extended periods of time; bend at the waist; reach overhead, and above the shoulders; dexterity of hands and fingers to operate painting equipment, spray guns, and tools.

**SAMPLE HAZARDS:**

Work at heights to perform work from scaffolding, lifts, and platforms; work in confined spaces; repetitive hand motion; regular exposure to vapors from paints and solvents; potential exposure to toxic fumes and hazardous materials; exposure to lead paint removal; and exposure to asbestos.

*(Former Position Titles: Painter, Spray and Painter, Brush)*

**APPROVALS:**

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SEIU Signature(s)

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Date

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Cancy McArn, Chief Human Resources Officer

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Date

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José L. Banda, Superintendent

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Date