



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Lisa Murawski, Vice President (Trustee Area 1)
Darrel Woo, Second Vice President (Trustee Area 6)
Leticia Garcia, (Trustee Area 2)
Jamee Villa, (Trustee Area 4)
Chinua Rhodes, (Trustee Area 5)
Lavinia Phillips, (Trustee Area 7)
Isa Sheikh, Student Member

Thursday, June 3, 2021
4:30 p.m.

Serna Center
Washington Conference Room
5735 47th Avenue
Sacramento, CA 95824
(See Notice to the Public Below)

AGENDA 2020/21-40

4:30 p.m. 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

2.0 PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED AND OPEN SESSION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to publiccomment@scusd.edu; or (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SpecialMeetingJune3>; or (3) using the same URL, submitting a request for oral comment. Regardless of the method by which public comment is submitted, the submission deadline shall be no later than noon, June 3. Individual public comment shall be presented to the Board orally for no more than two minutes, or other time determined by the Board on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management
(District Representative Pam Manwiller)

3.2 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

6:00 p.m. **4.0 RECONVENE INTO OPEN SESSION**

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

6:10 p.m. **6.1 Proposed Implementation of COVID-19 Relief Funds (Rose Ramos)** 20-minute presentation
15-minute public comment
45-minute discussion
Information

7:30 p.m. **7.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public portion of the special Board meeting, please contact the Board of Education Office at (916) 643-9314 at least 8 hours before the scheduled Board of Education special meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)]



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 6.1

Meeting Date: June 3, 2021

Subject: Proposed Implementation of COVID-19 Relief Funds

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive information on the District's COVID-19 Relief Funds

Background/Rationale: The District has been allocated additional State and Federal COVID-19 relief funds for the purpose of mitigating the spread of COVID-19 and addressing learning loss. The information being presented at tonight's Board meeting provides information on these funding sources and a proposed template for allocating and tracking these funds.

Financial Considerations: \$280M approximate allocations, excludes previously expended awards as of May 28, 2021.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. COVID-19 Resources for LEA's Summarized by School Services of California

Estimated Time of Presentation: 20 minutes

Submitted by: Rose Ramos, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Business Services

Proposed Implementation of COVID Relief Funds

June 3, 2021



I. OVERVIEW/HISTORY:

The District has been allocated additional State and Federal COVID-19 relief funds for the purpose of mitigating the spread of COVID-19 and addressing learning loss. The information being presented at tonight's Board meeting provides information on these funding sources, a proposed plan for allocating these funds.

II. DRIVING GOVERNANCE:

These funds are restricted to addressing learning loss and mitigating COVID-19. School Services of California developed the attached document that summarizes COVID relief funding sources, expiration dates and allowable uses.

III. BUDGET:

The District has been allocated approximately \$281 million in additional State and Federal COVID-19 relief funds for the purpose of addressing learning loss and mitigating the spread of COVID-19. As of May 2021, the District expended approximately \$7M, leaving an estimated balance of \$274M. These funds are restricted to the specific purpose for each award in order to address learning loss and mitigating the spread of COVID-19.

Resource No.	Description	Award	Expenditure as of 5-26-21	Total Allocated	Balance	Expiration Date
7422	AB 86 In Person Instruction	11,653,130	4,718,388	-	6,934,742	8/31/2022
7425	AB 86 ELO	28,585,878	-	28,585,878	-	8/31/2022
3210	ESSER I	15,858,535	2,351,880	13,506,655	0	9/30/2022
3215	GEER I	2,950,972	-	-	2,950,972	9/30/2022
3212	ESSER II	67,632,182	-	-	67,632,182	9/30/2023
3213	ESSER III	154,311,760	-	-	154,311,760	9/30/2024
Total Allocation		280,992,457	7,070,268	42,092,533	231,829,657	
			Estimated Remaining Balance		273,922,190	

In order to plan and budget appropriately, the District proposes to allocate equal spending amounts of the estimated remaining balance (taking into consideration expiration dates). The chart that follows illustrates the proposed spending by year for the period of 7/1/21 – 9/30/24.

Board of Education Executive Summary

Business Services

Proposed Implementation of COVID Relief Funds

June 3, 2021



Allocation of COVID Relief Funding Sources By Expiration Dates					
Funding Source	FY 2021-22	FY2022-23	FY 2023-24	*FY 2024-25	Totals
AB 86 IPI - 8/31/2022	5,944,065	990,677	-	-	6,934,742
AB 86 ELO - 8/31/2022	24,502,181	4,083,697	-	-	28,585,878
ESSER I - 9/30/2022	13,506,655	-	-	-	13,506,655
GEER I - 9/30/2022	2,360,778	590,194	-	-	2,950,972
ESSER II - 9/30/2023	30,058,748	30,058,748	7,514,687	-	67,632,182
ESSER III - 9/30/2024	7,911,324	48,560,435	76,769,065	21,070,937	154,311,760
Total Allocation per Year	84,283,751	84,283,751	84,283,751	21,070,937	273,922,190
*Partial Year, expires 9/30/24					

IV. Goals, Objectives, and Measures:

The District will adhere to spending restrictions by the required deadlines to address learning loss and mitigate the spread of COVID-19. The District proposes to allocate the COVID relief funds per the chart that follows. These allocations are based on actual expenditures, the Board adopted ELO plan and additional identified needs. However, it is important to note that District may need to adjust these allocations in order to respond to needs not yet identified. The District will provide regular updates to share actual expenditures and any revisions to the proposed spending plan.

Board of Education Executive Summary

Business Services

Proposed Implementation of COVID Relief Funds

June 3, 2021



	Proposed Annual Projected Allocations				Totals
	FY 2021-22	FY2022-23	FY 2023-24	FY 2024-25	
	84,283,751	84,283,751	84,283,751	21,070,938	
Estimated Percent and Amount Allocated by Category					
Learning Initiatives 40%	33,713,500	33,713,500	33,713,500	8,428,375	109,568,876
1 Extending Instructional Learning Time		-	-	-	-
2 Accelerating Learning Progress		-	-	-	-
3 Credit Recovery Program		-	-	-	-
4 Integrated Student Supports		-	-	-	-
5 Community Learning Hubs		-	-	-	-
6 Supports for Credit Deficient Students		-	-	-	-
7 Professional Development		-	-	-	-
8 <i>New Category</i>		-	-	-	-
<i>Sub-total</i>	-	-	-	-	-
School Safety and COVID Mitigation 10%	8,428,375	8,428,375	8,428,375	2,107,094	27,392,219
1 Outdoor Learning		-	-	-	-
2 School Nurses		-	-	-	-
3 COVID Testing and Vaccination Clinics		-	-	-	-
4 PPE Supplies		-	-	-	-
5 Preparing for Re-opening In-Person Instruction		-	-	-	-
6 <i>New Category</i>		-	-	-	-
<i>Sub-total</i>	-	-	-	-	-
Social Emotional, Mental Health & Other Support Services 15%	12,642,563	12,642,563	12,642,563	3,160,641	41,088,328
1 Counselors		-	-	-	-
2 School Psychologists		-	-	-	-
3 Multi-Tiered Systems of Support		-	-	-	-
4 Professional Development for Social Emotional		-	-	-	-
5 Nutrition Services		-	-	-	-
6 <i>New Category</i>		-	-	-	-
<i>Sub-total</i>	-	-	-	-	-
Technology Initiatives 15%	12,642,563	12,642,563	12,642,563	3,160,641	41,088,328
1 Chromebooks		-	-	-	-
2 Infrastructure Upgrades		-	-	-	-
3 Classroom Technology Upgrades		-	-	-	-
4 Community WiFi Hubs		-	-	-	-
5 <i>New Category</i>		-	-	-	-
<i>Sub-total</i>	-	-	-	-	-
Facilities Projects and Upgrades 15%	12,642,563	12,642,563	12,642,563	3,160,641	41,088,328
1 HVAC Enhancements		-	-	-	-
2 Water bottle filling stations		-	-	-	-
3 Sanitization Program		-	-	-	-
4 <i>New Category</i>		-	-	-	-
<i>Sub-total</i>	-	-	-	-	-
Support Staff 5%	4,214,188	4,214,188	4,214,188	1,053,547	13,696,109
1 Special Ed					
2 Health Services					
3 Academics Office					
4 Human Resources					
5 Nutrition Services					
6 Technology					
7 Facilities & Transportation					
8 Accounting/Budget					
9 Risk Management					
<i>Sub-total</i>					
Grand Total	84,283,751	84,283,751	84,283,751	21,070,938	273,922,190

Board of Education Executive Summary

Business Services

Proposed Implementation of COVID Relief Funds

June 3, 2021



V. Major Initiatives:

Address learning loss and mitigate COVID-19.

VI. Results:

Utilize the funds in accordance with the requirements to address learning loss and mitigate the spread of COVID-19.

VII. Lessons Learned/Next Steps:

- Adhere to the requirements of the funding sources
- Continue to monitor the expenditure and its impact on learning loss and mitigating COVID-19
- Adjust allocations in response to student and District needs as permitted
- Provide regular Board updates

COVID-19 Resources for LEAs Summarized Updated March 15, 2021

Various state and federal resources are available to local educational agencies (LEAs) in response to the COVID-19 pandemic, with varying deadlines, allowable uses, and methods of distribution. All the information can make your head spin, but we have prepared a quick reference guide that seeks to provide all the necessary information about these resources in one place, with links to additional details and estimates for how much your LEA can expect to receive.

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS ¹ Code	Additional Considerations
Coronavirus Relief (CR) Fund	Allocated through state Learning Loss Mitigation Fund Funds derived from federal Coronavirus Aid, Relief, and Economic Security (CARES) Act	\$4.4B for K-12 education	Learning Loss Mitigation Fund include three distribution formulas: 1. Proportion of 2019-20 LCFF ² supplemental and concentration grant entitlement 2. Proportion of 2019-20 Fall 1 Census enrollment of SWDs ³ ages 3 to 22 3. Proportion of 2019-20 LCFF entitlement <u>CDE⁴ allocation amounts</u>	<ol style="list-style-type: none"> 1. Student learning supports 2. Extended instructional time for students 3. Additional core academic student supports 4. Integrated services that support teaching and learning—such as technology needs, mental health services, staff professional development, and student nutrition 5. Addressing health and safety concerns 	March 1, 2020, to May 31, 2021	Resource Code 3220	<p>Receipt of Learning Loss Mitigation funds were contingent on the adoption of a Learning Continuity and Attendance Plan, adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds</p> <p><u>LEAs must apply for funds</u></p>

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS ¹ Code	Additional Considerations
Proposition 98—Learning Loss Mitigation Fund	Allocated through state Learning Loss Mitigation Fund Derived from state Proposition 98 funds	\$540M	Proportion of 2019–20 LCFF entitlement <u>CDE allocation amounts</u>	<ol style="list-style-type: none"> 1. Student learning supports 2. Extended instructional time for students 3. Additional core academic student supports 4. Integrated services that support teaching and learning—such as technology needs, mental health services, staff professional development, and student nutrition 5. Addressing health and safety concerns 	March 1, 2020, to June 30, 2021	Resource Code 7420	Receipt of Learning Loss Mitigation funds were contingent on the adoption of a Learning Continuity and Attendance Plan, adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds.

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS' Code	Additional Considerations
In-Person Instruction Grant	State Proposition 98 funds	\$2.0B	Proportion of 2020–21 LCFF entitlement <u>SSC allocation estimates</u>	Any purpose consistent with providing in-person instruction—such as COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation, and other school site upgrades necessary for health and safety, salaries for employees providing in-person instruction or services, and mental health support services provided in conjunction with in-person instruction	Available for expenditure through August 31, 2022	TBD	<p>Must offer in-person instruction to required students by April 1, 2021</p> <p>Grant reduced 1% each day until in-person instruction is offered to all required students</p> <p>Grant forfeited for failure to offer in-person instruction to required students by May 15, 2021, or for failure to provide continuous in-person instruction through the end of the school year</p> <p>Certification to the CDE by June 1, 2021, that the LEA has complied with grant requirements</p> <p>Report of final expenditure of funds due to the CDE by December 1, 2022</p>

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS' Code	Additional Considerations
Expanded Learning Opportunity Grant	State Proposition 98 funds	\$4.6B	Proportion of 2020–21 LCFF entitlement plus \$1,000 for each enrolled homeless student <u>SSC allocation estimates</u>	<ol style="list-style-type: none"> 1. Extended instructional learning time 2. Learning recovery 3. Integrated student supports to address other barriers to learning 4. Learning hubs 5. Supports for credit-deficient students 6. Additional academic services 7. Professional development 	Available for expenditure through August 31, 2022	TBD	<p>By June 1, 2021, local board adoption of a plan for use of grant funds</p> <p>At least 85% of funds must be used for in-person services</p> <p>At least 10% of funds must be used to hire paraprofessionals (can be used to meet 85% requirement for in-person services)</p> <p>Report of final expenditure of funds due to the CDE by December 1, 2022</p>

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS' Code	Additional Considerations
Governor's Emergency Education Relief (GEER) Fund	Allocated through state Learning Loss Mitigation Fund Funds derived from federal CARES Act	\$355M	Proportion of Fall 1 Census enrollment of SWDs ages 3 to 22 <u>CDE allocation amounts</u>	<ol style="list-style-type: none"> 1. Student learning supports 2. Extended instructional time for students 3. Additional core academic student supports 4. Integrated services that support teaching and learning—such as technology needs, mental health services, staff professional development, and student nutrition 5. Addressing health and safety concerns 	March 13, 2020, to September 30, 2022	Resource Code 3215	<p>Receipt of Learning Loss Mitigation funds were contingent on the adoption of a Learning Continuity and Attendance Plan, adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds</p> <p>Subject to federal equitable services requirements for private schools</p> <p><u>LEAs must apply for funds</u></p>
Elementary and Secondary School Emergency Relief (ESSER) I	Federal CARES Act	\$1.65B	90% of state share—\$1.48 billion—distributed to LEAs in proportion to Title I, Part A funds that each LEA received in fiscal year 2019–20 <u>CDE allocation amounts</u>	Very broad discretion to use ESSER funds to support coronavirus response activities <u>List of allowable uses</u>	March 13, 2020, to September 30, 2022	Resource Code 3210	<p>Subject to federal equitable services requirements for private schools</p> <p><u>LEAs must apply for funds</u></p>

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS ¹ Code	Additional Considerations
ESSER II	Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	\$6.7B	90% of state share—\$6 billion—distributed to LEAs in proportion to Title I, Part A funds that each LEA received in fiscal year 2020–21 <u>CDE allocation amounts</u>	Very broad discretion to use ESSER funds to support coronavirus response activities <u>List of allowable uses</u>	March 13, 2020, to September 30, 2023	Resource Code 3212	No equitable services requirement <u>LEAs must apply for funds</u>
ESSER III	American Rescue Plan	\$15.1B	90% of state share—\$13.6 billion—distributed to LEAs in proportion to amount of Title I, Part A funds that each LEA received in fiscal year 2020–21 <u>SSC allocation estimates</u>	Very broad discretion to use ESSER funds to support coronavirus response activities, similar to ESSER II funds 20% of LEA allocation must be used for learning loss mitigation	March 13, 2020, to September 30, 2024	TBD	No equitable services requirement LEA maintenance of equity requirement
Senate Bill 117	State General Fund	\$100M \$17.38 per average daily attendance, minimum of \$250 per LEA	On the basis of 2019–20 First Principal Apportionment <u>CDE allocation amounts</u>	Maintaining nutrition services, cleaning and disinfecting facilities, personal protective equipment, and materials necessary to provide students with opportunities for distance learning	Open	Resource Code 7388	

¹Standardized Account Code Structure

²Local Control Funding Formula

³Students with disabilities

⁴California Department of Education