

2018-19 LCAP Parent Advisory Committee Priorities for 2019-20 Annual Update
Summary version

Priority Description	LCAP Goal / Metric	LCAP Actions and Services
<p>Close the achievement gap</p>	<p>All goals Equity, Access and Social Justice Guiding Principle</p>	<p>Goal 4, Action 1 [Proposed modified action]</p> <p>Implement performance metrics in all program plans and contracts. Prepare an annual report and data analysis to discern which funding for staff, training, resource or other expenditures are effective in improving academic and social/emotional outcomes for targeted student groups.</p>
<p>Increase diversity of GATE & specialty programs</p>	<p>Goal 1 Current Goal: Enrollment in 9th-12th Grade Linked Learning Pathways/Career Academies -- Maintain a threshold of 35%</p> <p>Participation in Advanced Learning Opportunities: 2016-17 Baseline for GATE participation is: Elementary:13.2% Middle: 31.7% No stated metric or annual increase.</p> <p>GATE Professional Learning Certificate Classes: Maintain enrollment in GATE certificate classes at 20</p>	<p>Goal 1, Action 7 [Proposed Modified Action]</p> <p>GATE Professional Learning: Measure GATE certification of teachers in all GATE and GATE-cluster classrooms and target annual training slots to existing GATE classroom teachers lacking certification.</p> <p>Goal 1 Action 11 [Proposed Modified Action]</p> <p>Implement inclusive practices in the GATE pathways -- including assessments -- that specifically support Low Income, English learners, students with disabilities and culturally diverse learners.</p> <p>Differentiate assessments and instruction and resources until all student groups are equitably represented in all GATE, IB, AP and advanced courses of study in grades 2-12.</p>

2018-19 LCAP Parent Advisory Committee Priorities for 2019-20 Annual Update
Summary version

Priority Description	LCAP Goal / Metric	LCAP Actions and Services
<p>Improve Performance of Students with Disabilities</p>	<p>Goal 1 [Add to Goal 1:]</p> <p>Implement MTSS including strategies for evidence-based academic and social emotional intervention and universal design for learning in all Gen Ed and SDC classes in K-12, to significantly improve the number of students with disabilities who graduate with a diploma, and who complete a-g requirements or a CTE program (Action 1.5). By 2025, the graduation rate of students with disabilities will achieve rough parity with the graduation rate of all students.</p>	<p>Goal 1 Action 5</p> <p>Current action: Increase access to Common Core instruction to assist Students with Disabilities. Include use of multi-tiered system of supports.</p> <p>[Proposed Modified Action]: Increase access to Common Core instruction for students with disabilities. Develop and implement MTSS including strategies for evidenced-based academic and social emotional intervention and universal design for learning in all Gen Ed and SDC classes in K-12. Proposed implementation plan to be presented to the Board no later than October 30, 2019 and implementation commencing by January 1, 2020.</p> <p>Site capacity assessment tool will be validated and 100% of schools will have participated in the survey during 2019-20.</p> <p>Dyslexia Intervention Curriculum selected through pilot project will be implemented in all K-6 schools by RSP teachers for students with learning disabilities in reading by Spring 2020.</p>
<p>Reduce Chronic Absenteeism</p>	<p>Goal 2 <u>Current goal:</u> Reduce chronic absenteeism for all students by 1.5% annually and maintain at less than 10%.</p>	<p>Goal 2 Action 7 [Proposed Modified Action]</p> <p>Programs and outcomes at 21 pilot schools -- including school attendance teams, home visits, and incentives -- will be documented and replicated at all sites in the district. Ensure that school site plans are in compliance with SPSA requirements and expenditures tied to SPSA objectives.</p>

2018-19 LCAP Parent Advisory Committee Priorities for 2019-20 Annual Update
Summary version

Priority Description	LCAP Goal / Metric	LCAP Actions and Services
<p>Increase Counselors & Social Workers Specializing in Trauma; add training for Teachers and School Psychologists</p>	<p>Goal 1 Proposed metrics: Increase graduation rate, <i>both aggregate and disaggregated across student groups</i>, to meet or exceed 90%</p> <p>Goal 2 Proposed metrics: Reduce suspension rate, both aggregate and disaggregated across disproportionately impacted student groups, to less than 2.1% districtwide.</p> <p>Proposed metrics: Reduce chronic absenteeism for all students by 1.5% annually</p>	<p>Goal 1 Action 6 [Proposed Modified Action] Recruitment and professional learning of ___ counselors to support college and career readiness of student groups through a trauma-informed lens.</p> <p>Goal 1 Action 17 [Proposed Modified Action] Recruitment and professional learning of ___ School Psychologists to support college and career readiness of student groups through a trauma-informed lens.</p> <p>Goal 2 Action 8 & 12 [Proposed Modified Action] Recruitment and professional learning of XX nurses and XX social workers to support the social emotional health of student groups through a trauma-informed lens.</p> <p>Goal 2 Action 10 [Proposed Modified Action] Connect Center The district shall monitor all school site plans for compliance with SPSA requirements, and to be sure expenditures for these actions are tied to SPSA objectives.</p>
<p>Reduce Bullying</p>	<p>Goal 2 Proposed metric: School Climate Survey: Improve percent of positive responses by 5% annually until 90% report feeling safe and belonging.</p> <p>Establish baseline for n = number of bullying complaints at each school site, and then reduce n</p>	<p>Goal 2 Action 6 [Proposed Modified Action] No later than October 31 each school site will draft a school-level bully prevention plan, which shall include an evidence-based anti-bullying program, staff training, mediation and consultation as alternative strategies or responses.</p> <p>The district will provide additional bully prevention training for parents and staff upon request. The district will retain the Bully Prevention Specialist.</p> <p>The district will measure and monitor the number of informal and formal complaints of bullying at each school site, disaggregating by reports against students and teachers.</p>

2018-19 LCAP Parent Advisory Committee Priorities for 2019-20 Annual Update
Summary version

Priority Description	LCAP Goal / Metric	LCAP Actions and Services
<p>Increase Civic Engagement</p>	<p>Goal 1 Proposed modified goal; Ensure that implementation of State Standards in Social Studies and Civics is aligned with the FAIR Act and includes effective strategies for civic engagement.</p> <p>Goal 3 Proposed modified metric: In addition to counting attendance at DELAC, SSC and CAC meetings, establish a baseline to measure parent's <i>awareness</i> of the role of these community engagement groups and how to effectively participate.</p>	<p>Goal 1 Metric Ensure that implementation of Ethnic Studies curriculum is expanded to all high schools and extended as a semester-long graduation requirement.</p> <p>Civics and social studies curriculum to include strategies for effective civic engagement.</p> <p>Proposed New Action in Goal 3: Develop new questions for LCAP survey assessing: parent's awareness of the purpose of the DELAC, SSC, CAC and other opportunities to engage with site and district leadership; how they can join and participate; whether their participation is meaningful; and whether adequate translation and other supports are available to facilitate participation.</p>
<p>Improved Performance of Foster Youth</p>	<p>Metrics ELA -103.3 below standard Math -123.7 below standard Graduation rate 75.8% Suspension rate 20.5% Chronic absence 33.8%</p> <p>Suspension rate of foster youth will lower to 1.5%</p> <p>Graduation rate of foster youth will increase to 90%</p>	<p>Goal 1 Action 9 Retain staff in Foster Youth Services</p> <p>Foster Youth Services staff reach out and provide case management services to all foster youth.</p> <p>Proposed new metrics: Measure and report involvement of foster youth in school activities</p> <p>Collect metrics of Kindergarten foster youth compared with other kindergarten students - prepared for school, at grade level, behavior incidents, etc.</p>

2018-19 LCAP Parent Advisory Committee Priorities for 2019-20 Annual Update
Summary version

Priority Description	LCAP Goal / Metric	LCAP Actions and Services
Reduce Suspension Rate	<p>Goal 2 Proposed metrics: Reduce suspension rate, both aggregate and disaggregated across disproportionately impacted student groups, to less than 2.1% districtwide.</p>	<p>Goal 2.4 Assistant Principals document site-based activities that improve climate including outreach to high need students and families.</p> <p>Goal 2.5 Social Emotional Learning Ensure all students with an actual or suspected disability have a functional behavior assessment plan prior to suspension in order to determine whether the behavior is a function of the disability.</p>
<p>To improve the outcomes of English learners, increase the number of bilingual Counselors (7-12) and Social Workers (K-12)</p>	<p>No action or goal in the LCAP to increase bilingual staff in these roles</p> <p>Goal 1 Proposed metric: Report baseline n of bilingual counselors and social workers in 2018-19, districtwide and by school site.</p>	<p>Goal 1 Proposed new action Recommend the district offer a stipend or incentive for staff who have a second language capability.</p>