

# LCAP Parent Advisory Committees Meeting 1

Strategy & Innovation Office  
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# Icebreaker



# Threads



## When you hear the chime...Find a Partner, introduce yourself, and discuss/share:

1. Something that brings a smile to your face.
2. A strategy that helps you relax and de-stress.
3. A relationship-building/connection strategy that you've used with your coworkers, your family, or with students that was successful.
4. Your hope for your students or children this upcoming year.

## What is the LCFF? LCAP?



## Local Control Funding Formula (LCFF)

July 1, 2013 Governor Brown signed historic school funding legislation: the Local Control Funding Formula (LCFF).

*“Today, I'm signing a bill that is truly revolutionary,” said Governor Brown. “We are bringing government closer to the people, to the classroom where real decisions are made and directing the money where the need and the challenge is greatest. This is a good day for California, it’s a good day for school kids and it’s a good day for our future.”*

## What Did LCFF Change?

BEFORE	NOW
State-directed categorical programs	Local authority able to direct spending to greatest needs
Lack of additional funding for at risk students	Additional funding for low income, English Learner, and foster youth students
Performance represented by a single performance indicator (API)	Performance represented by multiple performance indicators

## Three Pillars of LCFF

- Equity
- Local Control
- Continuous Improvement



*“Equal Treatment for Children in Unequal Situations is Not Justice.” – Gov. Brown*



## What is the Local Control and Accountability Plan (LCAP)?

- LCAP is the plan that each district creates, outlining goals, and specific actions and services to achieve those goals.
- The plan includes expenditures that show which funds support the actions and services.
- The plan includes a review of data and actual expenditures in an Annual Update.

## Accountability

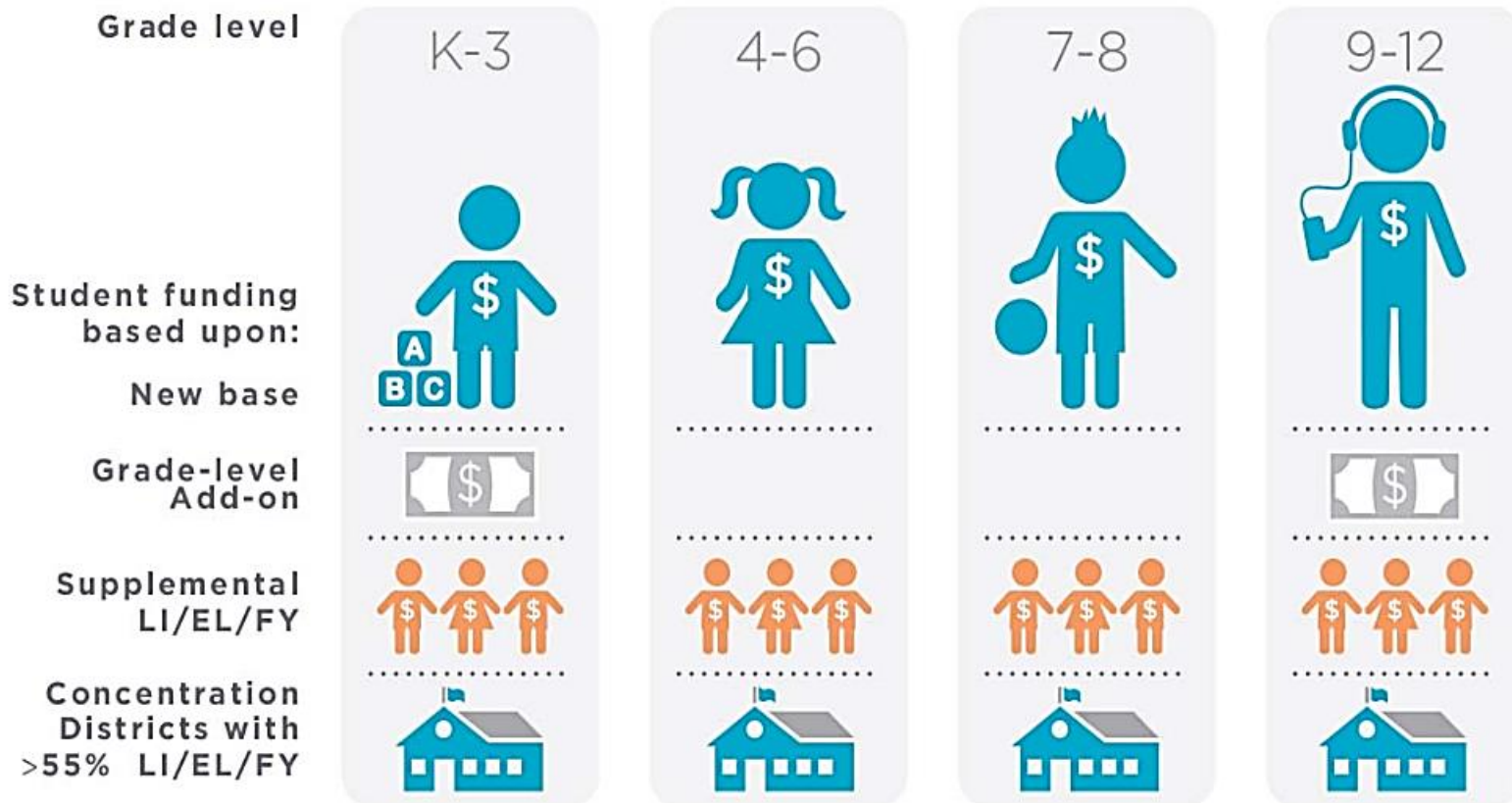
- Evidence of support for each of the eight state priorities.
- Increased or improved services for identified students:
  - Low-income
  - English Learners
  - Homeless and Foster Youth
- How stakeholders were consulted as the district develops and updates the plan.



## Three Levels of Funding

- LCFF Base Funding – all districts receive a “per head” amount, based on attendance
- LCFF Supplemental Funds – allocated by the number of low income, English learners and foster youth
- LCFF Concentration Grant – additional amount for districts with over 55% of students receiving free/reduced price meals

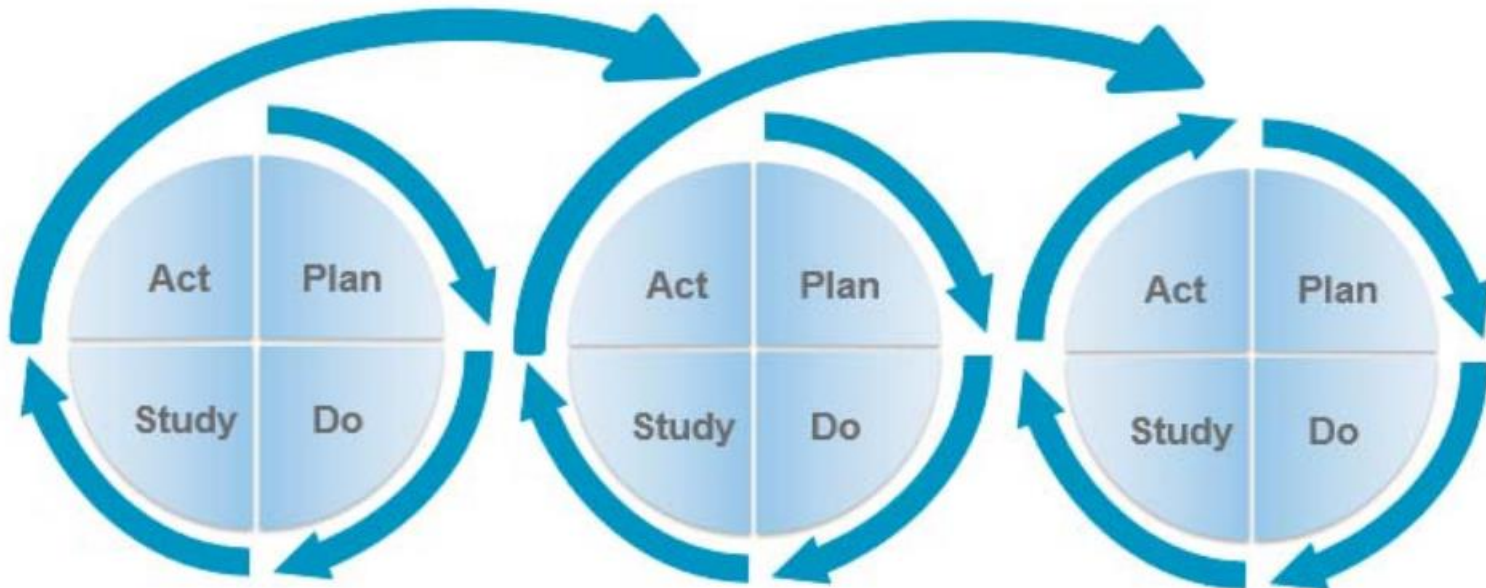
## How LCFF Funds Districts



LI = Low-Income    EL = English Learners    FY = Foster Youth

## Continuous Improvement

- The plan includes a review of data and actual expenditures in an Annual Update.



## SCUSD 2016-17 LCAP Goals

*Increase the percent of students who are on-track to graduate college- and career-ready.*



*Students will be provided with a safe, clean, healthy and emotionally healthy school.*

*Parents, families and community members will become more fully engaged as partners in the education of students in SCUSD.*

## Goal #1 Highlighted Districtwide Actions



- Class Size Reduction (K-3) in all schools
- Continued implementation of all State Standards (CCSS, ELD, NGSS, etc.)
- Early Kinder/Transitional Kindergarten
- High School and Middle School Counselors
- Linked Learning and Career Technical Education
- Support for Students who are English learners
- Foster Youth Services



## Goal #2 Highlighted Districtwide Actions



- Plant Managers and Custodians
- School Resource Officers
- Central Office Drop Out and Attendance Support
- District Social Workers and Nurses
- Programs to support positive school climate, such as SEL, PBIS and Restorative Practices

## Goal #3 Highlighted Districtwide Actions

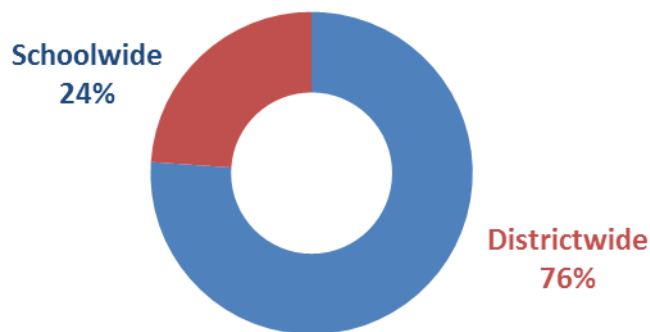


- District Parent Engagement staff to support outreach, parent education and training
- Parent/Teacher Home Visit Project and Academic Parent-Teacher Teams
- Translation services throughout the district, both written and verbal.
- Fingerprinting fee payment

## Local Control for Districts *and* Schools

- Approximately 25% of SCUSD Local Control Funds are allocated to school sites.
- LCFF funds are built into each school's Single Plan for Student Achievement (SPSA).

**2016-17 Estimated  
Supplemental/Concentration Funds**



## Funds Allocated at School Sites

- Every SCUSD school receives a portion of LCFF based on the percent of Low income and English learner students.
- The use of funds is described in the Single Plan for Student Achievement (SPSA) created by the School Site Council (SSC).

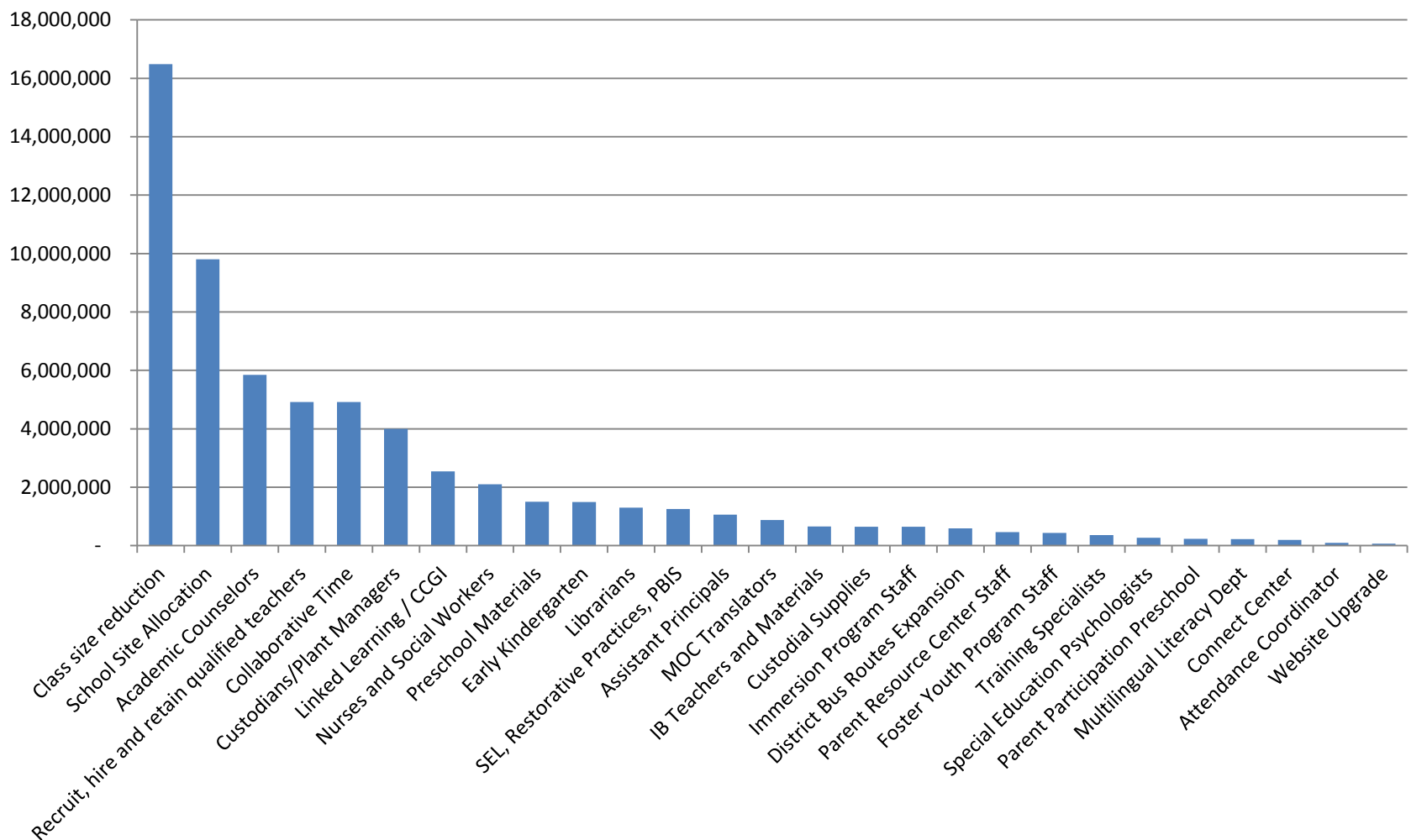




## 2016-17 LCFF Supplemental & Concentration Grant Funds

LCAP Goal	District wide	Site based
College and Career Ready	78.6%	78%
Safe, Clean, Healthy Schools	18.7%	15%
Family and Community Engagement	2.7%	7%

# Districtwide S/C Expenditures 2016-17



## What's New for 2016-17?

- New LCAP template adopted by the State Board of Education
- LCFF Evaluation Rubrics begin to roll out
  - Graduation Rate
  - Suspension Rate
  - English Learner progress indicator

## Committee Purpose





## Myths about the PAC...

- Program oversight
- Staff supervision
- Auditor
- Political organization
- Inspection and review board
- Personnel committee
- Grievance committee
- Community activist group
- Policy makers

# Committee Purpose and Outcome(s)

## Responsibilities:

- Synthesize other stakeholder input
- Participate in outreach activities
- Review progress reported in LCAP Annual Update
- Provide feedback on LCAP Draft

## Primary Outcome:

- Comments provided to the Superintendent and BOE on the draft LCAP

## Commitments Made

- One PAC meeting per month through June
- Participate in an orientation
- Attendance at [at least] one district LCAP workshop
- Consider serving a multi-year (2+) term
- Perform outreach by gathering input from his/her stakeholder community as a Public Education Volunteer
- Work collaboratively with other members of the committee and district staff throughout the process

## District Role

### Responsibilities:

- Organize and facilitate meetings to meet committee outcome
- Provide information to the committee on the district LCAP and other plans or tools that provide guidance to the work (Evaluation Rubrics, LEA Plan, SPSA, Strategic Plan, ELD Master Plan, etc.)
- Share data for informed discussion
- Ensure parity between LCAP PAC and EL PAC

# Professional Learning Community (PLC) Facilitation

- Common understanding: tenets of LCFF; implementation of current LCAP; purpose of committee and members' roles and responsibilities
- Learning together: LCFF Evaluation Rubrics, LCAP Template
- Study topics / subcommittees: determined by the members
- Community outreach to all stakeholders

## Activity: Needs Assessment



## Resources for Data Review

California Dept. of Education Data Quest

<http://dq.cde.ca.gov/dataquest/dataquest.asp>

Ed-Data

<http://www.ed-data.org>

SCUSD Data Dashboard

[www.scusd.edu/data-dashboard](http://www.scusd.edu/data-dashboard)

## Contact Information

- Al Rogers, Ed.D. (916) 643-9003
- Cathy Morrison (916) 643-9222
- Read more about the plan and district resources on the web page:

[www.scusd.edu/LCAP](http://www.scusd.edu/LCAP)