

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
Need bilingual teachers and staff	X	.	.	.	.	.
College and career ready is too limited. How about we create good citizens who can think for themselves as a higher priority.	X	.	.	.	.	.
I understand the focus is on college and career readiness, and I'm pretty sure that emphasis is really on college readiness. Please keep in mind that college is not for everyone and ensure that there are opportunities available for students to pursue viable careers that don't necessarily require a college degree, such as careers in various different trades.	X	.	.	.	.	.
1) Transition from elementary support - Junior high schools should include mandatory classes on study skills, time management and stress management. Elementary kids are going from being in one class their entire school lives to immediately being pushed to manage six classes, teachers and assignments without any change management from the school. If it is too difficult to include in the junior high school, then it should be an optional summer transition course for incoming 7th or 9th graders. 2) Parent Communication - Infinite Campus should be a mandatory tool all teachers and schools use to support and encourage parent participation and communication. 3) Student Support - A mentor program should be included for students to be assigned mentors to help them through their school goals. This could be similar to the big brothers/big sisters program just focused on education.	X	.	.	.	.	.
Get rid of CCSS. Give autonomy back to the teachers!	X	.	.	.	.	.
less lecture and sit in the seat and more engaged participation and appreciation for the value of engaging more of the senses. Consider that stand up desks today are found to be better for the health and promote more energy. Remember the TED talk rule for adults is 18 minutes max for lecture and the younger the person the shorter the attention engagement of the other person.	X	.	.	.	.	.
These questions seemed redundant. Honestly, I have zero faith in the administration of SCUSD. I don't think a strategic plan is necessary, you just need effective administration to ensure that schools are doing what they are already tasked with.	X	.	.	.	.	.
I would highly suggest that SCUSD focuses on meeting each student where they are and moving them forward, as opposed to the dogmatic and vague 'college and career ready'. Five year olds do not need to be college and career ready; they need developmentally appropriate learning activities which foster social skills and a lifelong love of learning.	X

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<p>The pre k program should be fair and based on first come first serve and welfare and low income families should not have priority in the program. Especially when teachers shame parents for not having put their child in the program. Especially when denied because did not meet low income qualifications. Why should my child be punished for not being in a low income household? Yes we are not on welfare but i can not afford to send my child to pre school. Why should parents that don't have jobs have priorities in programs such as the pre k programs.</p>	X
<p>1. Replace or train staff who don't like kids. 2. Focus on improving culture of each school. 3. Make West Campus teachers teach. My son's scores have gone own each year he has ben there. I love the culture but the teachers (for the most part) are lazy. That is not the case at WCW or Tahoe.</p>	X	.	.	.	.	.
<p>I have several comments: For question 9, I don't anticipate meaningful results. I expect most people sent this survey will not understand the difference between SEL and PBIS. It would be more meaningful if you included information, or links, so that people would understand what the point is. If I had to guess, approach 1 has the focus on the individual being cared for leading to everyone being better off and increased safety, approach 2 is preventing bad behavior and addressing small problems quickly before they escalate leading to increased safety, and approach 3 is more focused on stopping trouble that is already begun. The question is also overly generalized. I am fortunate enough to have my students in a school that is relatively safe. In our school I would think that the focus would be on SEL, with a light emphasis on bullying prevention, where other campuses may need to use more of an approach of Bullying Prevention/PBIS and unfortunately some security staffing. If resources (money) is being allocated to campus safety it is reasonable to set a budget and make suggestions, but a single solution for the entire diverse district feels overly simplistic. The same goes for the other prioritization questions. Some schools may need more home visits combined with SEL approaches at school, while others need more support for English Learners. My top priority is that all students be safe at school, and that approach should take into account the needs of the school. Second priority would be hiring the right people, and continuing to provide instruction and training helps with the sub groups, gives approaches to differentiated learning, increases our ability to meet and apply standards, Third Priority would be to increase exposure to elements that improve the students to thrive - Access to technology, materials for hands on learning, field trips, music programs, art programs, etc. But the reality is, all of these pieces work together. Students who don't feel safe can't learn. Students who get to take breaks and do music or art will come back to math/science/history more ready to learn. I fo</p>	X

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Where are the items related to the core mission of schools...teaching our kids. The core mission is not getting done. So don't worry about all this other peripheral stuff until that core mission is done. Institute teacher performance reviews. Reward good and great teachers. Discipline or get rid of bad teachers. Convey to mediocre teachers that more is expected of them. Get the money and effort out of administration and peripheral programs, and get it directly to kids with text books, classroom teaching supplies, etc. For a strategic plan, it sure is light on activity and attention in the classroom.	X
Class sizes are ridiculous. You won't implement much without reducing class sizes. You can put it on paper but the teachers won't be able to take advantage of any of the "support" described in this survey if they also have to manage 30+ kids. Let's be realistic; what's put in a survey or on paper by management is never realistic from the perspective of those in the "trenches."	X	.	.	.	.	.
Please add instruction on moral values in the k-12 schools. And support those values at homes with good morals to live in a society with respect and compassion towards all ethnic groups, children with special needs, and different levels of learning so that there is a mutual respect felt between teachers, parents and students.	X	.	.	.	.	.
I never feel welcome at the building where the children have to be enrolled for school.	X	.	.	.	.	.
Please consider ending the priority schools program that diverts title I monies to priority schools and revisit the problems of priority campuses as those schools have not responded to this short term intervention engineered by the last superintendent. The taking of title one funds has resulted in major deficits at LBHS including tech resources, supplemental teaching materials, and staffing ratio's to name just some. At LBHS alone, the impact of this reallocation has been estimated at over \$500,000 annually by the site council. Some action has to be taken by the district or some kind of appeal will make it's way to the federal government and or the grand jury to look into the districts reallocation of over half of the \$18,000,000, only 15% of which the district is entitled to keep for administration.	X	.	.	.	.	.
I am very disappointed in the reduction of SDC programs at the high schools. We are being forced to remove our son from Kit Carson SDC as more and more schools turn into specialized programs like IB and charters, forcing those with special needs to the lowest performing high schools. You are leaving these students behind. We were told that the SDC program would run through high school at Kit. Sac City needs to overhaul the SDC program for those students that are high functioning and need the extra support and cannot be mainstreamed. It feels that SCUSD is tossing these disabled students aside and forcing them to the worst performing schools.	X

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<p>Stop talking in the language of business. Why mention customer service? Who are the customers anyway? The kids? Parents? Politicians? Education is not a consumer product but a civic value. I also saw the word "arts" only once in this whole piece. We need to reinstate music, art, and other forms of creative expression as a part of the core educational experience, not as an extra, optional frivolity. Kids who don't study music don't learn abstract thinking. (We don't have enough engineers now because we stopped teaching music 20 years ago.) Kids who don't study the nuances of language don't have the ability to respond when policy makers obsessed with "accountability" insist that public educational institutions develop strategic business plans as though they were private corporations. :-)</p>	X
<p>Please add typing and software instruction classes so that students will be able to use computers effectively. Please improve on-line grade systems - Infinite Campus is difficult to navigate, understand, and obtain useful reports; teacher use is inconsistent; there is no reliable way for parents to see what assignments are upcoming.</p>	X	.	.	.	.	.
<p>Please add Coding to the schools. Code.org offers a free teacher training and supplies for school districts that apply.</p>	X	.	.	.	.	.
<p>MORE ARTS AND MUSIC PROGRAMS PLEASE.</p>	X	.	.	.	.	.
<p>These question all seem so technical, like they were written be some education experts to confuse us. It is hard to choose on items that I'm not versed on. I think the schools should really work on providing the core skills to students -- make sure they can read, write, do math and think. This should be in a safe environment. All the rest is outside the scope of the school district.</p>	X	.	.	.	.	.
<p>In several of the categories, it felt difficult to prioritize when each of the options presented was important in its own way. I hope that whomever compiles the data will take into consideration that there was no opportunity to say "all of these items are equally pressing needs;" just because something was labeled #3 or #4 does not mean that community members don't value it. Also, it seemed to me that maybe the district might want to prioritize certain actions at some schools and other actions at other schools -- in such a large and diverse district, there isn't a one-size-fits-all solution to problems. Thank you!</p>	X

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How about taking the countless thousands of dollars that are being poured into this Strategic Plan and sending it outside the Serna Center to the schools? Why do the District bureaucrats feel the need to spend so much time generating long sentences full of buzzwords that are published in an expensive color brochure that no one will ever read or use, just like the Strategic Plan 2010-2014? What was wrong with the Strategic Plan 2010-2014 and why doesn't it just stay the Strategic Plan indefinitely? After all, it's full of buzzwords and nebulous goals and important slogans like "putting children first" -- how much money did the District spend for a rocket scientist to come up with that one? When you have to spend time and money just to figure out that the District's goal is "putting children first," well, it doesn't take an Ed.D. to figure out that the District has lost its way.	X
Provide updated textbooks, engage students using ethnic studies based knowledge and empower low income families with educational stewardship..	X	.	.	.	.	.
It needs more focus on effective communication from the district to teachers, students, parents.	X	.	.	.	.	.
I'd love to see #2 address the physical "health" of our students. I know the district works to have healthy meal choices available in the cafeterias but I believe much, much more can be done to ENSURE students on our district campuses ONLY have healthy meal choices and that this is supported within the classrooms as well.	X	.	.	.	.	.
Keep teachers and staff accountable for the progress of our children.	X	.	.	.	.	.
I would like school safety to be addressed, specifically the discussion of how to keep our children safe from gun violence and how to identify and assist potential mentally ill among students and/or staff. I would love to see a security guard at every school during all school hours. I'm increasingly fearful of leaving my child at school with the current culture of gun violence in our country. I would like a program to be implemented to help identify and give resources to children and staff that may be suffering from a mental illness. I understand some other states have opted out of common core. I would like to see some discussion as to what our options are, and whether there is some data showing this system is benefitting our students. I am finding it inappropriate for younger age groups, specifically kinder and first grade, as the material is not age appropriate and is developmentally too advanced.	X

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<p>There should be some basic requirements of all the elementary schools. 1. Each school should make sure that grade level teams work together. (When we attended Crocker, each teacher at every grade level did their own thing. Too many different experiences.) 2. Each TK-6th grade school should teach reading, math, social studies, science (with hands-on components!) and writing instruction appropriate for that grade level. ALL the subjects must be a priority! Again, our experience at Crocker was hit and miss in science, social studies and writing from 3rd-6th. Our daughter's 4th grade year (3 years ago) was almost all poetry for writing. They are currently putting together a science docent program at Crocker so the parents teach science! Not ok. Each subject is the teacher's responsibility. 3. The district should be providing training all elementary teachers need. The best teacher we had a Crocker came from a low-performing, Title I school and had the best Common Core training! Mediocre (and borderline awful) teachers can hide in a high-achieving school like Crocker. If the kids already come to the school above grade level, then they are bound to test above grade level at the end of the year. 4. Principals and teachers should be evaluated after 7 years to see if they need to move on or if they should stay. Alvin Lee was at Crocker for way too long and bad habits developed. Schools are constantly evaluating students to see if they meet the standards. Teachers and Principals should be held to the same standard. Thanks for asking! Please keep my comments confidential.</p>	X
<p>District should improve parent collaboration. District should actually promote parent input and true dialog in making descions. Parents are more than a box to check off. You should hire a person to lead parent engagement who is trained (PhD) in patent engagement. Not an academic. Many district staff members rule by fear and are abusive to parents.</p>	X	.	.	.	.	.
<p>Communication, accountability, quality assurance needs to be included in all aspects of the strategic plan.</p>	X

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<p>Hello I know that this survey is anonymous but I honestly really enjoyed listening to and getting to know the members of your board. My name is Maritza Marrufo, mother of 2 students at Caroline Wenzel and I think the strategies are clear and precise. What I would like to comment is that I think the community i my area is not united y I personally would like to get involved more especially with other parents to better the community but over all to have a safe community and have our children feel well supported by the community and the teachers at the school. We need to be united to be united to make a difference and I want my children to to become good people and graduate from college and have a career but especially have them be good citizens. Thank you for the presentation of the strategic plan and the help you are offering it is really a blessing that there are people for change and the resources for us parents and I hope that there will be more parents at the following meetings or other members who want to improve our community.</p>	X
<p>So many priorities and options. In the end with a limited budget, which ones will get attention? Address the basic needs first. Before big plans to plan strategies that will add limited value. Meanwhile, there are immediate needs. For example, kids go home with a bruise in eye. Mum: what happen to your eye? Kid: another child punch me during recess because he wanted the ball I got first... Older brother: you don't understand. that's because balls are precious in our school, mum. Next week, incident repeats , with different students. What is the root of the problem? Bullying in this case stems from limited resources and poor facilities forcing children to resort to desperate and inappropriate action to compete. A school with over 500 children with less than a dozen balls that are old, tattered, abused and seen better days. How can PE teacher implement more interesting activities when she has no shelter for kids to run/play/ exercise in hot summer days? So, she told them, 'don't run (in case they faint), just walk fast (enough to increase heart rates). Is this physical education? With a budget of around \$200 a year for the whole school, no wonder her hands are tied with used and old equipment thus limiting her curriculum. Another BIG problem : after school program has far lower capacity to accommodate the families who need it. There are long waiting lists of students who cannot get on the Lion's den. Parents have been begging for help but receive a 'first come first serve' response. This isn't a subscription to an elitist country club membership. This is a real need for working parents. The system has so many loop holes. How about children who were signed up to take up a spot on the program only to have grandparents pick them up immediately after the afternoon snack ? Do these kids really need or are utilizing the benefits of after school care or all they want is a free snack? The program has room to accommodate more students but with a old school method of accounting for students, this disallow the maximum use of the provided program. We are in California living in 21st centur</p>	X

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SCUD should invest in Naviance for all High schools. Given the lack of quality counselor access this would allow students who are interested in college to research and apply largely on their own. There is little to no college guidance in SCUSD. An investment in this program (which is used by much of the country) by the district would provide a valuable service and show the community there is a commitment to the students not only through high school but into higher education.	X
Having qualify staff need include paying the aids and the teachers good.	X	.	.	.	.	.
Carver is an outstanding school offering excellent Waldorf education. Please continue to support/expand this program. The principal and teachers are providing great instruction and support to students.	X	.	.	.	.	.
A few of the goals are very closely related. It would have been easier for me to rate priority had the initiatives/ topics been more broad yet each issue inclusive of one subject matter or focus. However, I do appreciate that this is the first draft and an explanation was provided stating the second draft will be more specific. All the Best, Tashia Orr	X	.	.	.	.	.
Don't make a bunch of new programs. Make the programs you have work. Specialized programs distract from the overall focus of school. For example, all High School programs should be good; focus on that, not all the special HISP, PACE, etc. Not	X	.	.	.	.	.
1. Get rid of common core. 2. Reduce the amount of effort school districts utilize in teaching kids: it's okay to have two mommies or daddies; How to put on condoms in 1st grade; Everyone has to get along and nobody is different; etc, etc, etc. GET BACK TO BASICS AND TEACH OUR KIDS: Math, English, History (the real history...good.or bad) and science. LEAVE THE PARENTING AND SOCIAL SKILLS TO THE PARENTS. It's bad enough our public school system is ranked as horriple as it is compared to other countries. JUST FOCUS ON TEACHING THEM HOW TO COUNT, READ AND WRITE. I can take care of the rest.	X	.	.	.	.	.
No. But this survey is very difficult to answer. I suspect that many parents will not be engaged enough to give you robust data. I would simplify the survey to have a better gauge of what people want.	X	.	.	.	.	.
The District seems to make decisions and then ask for input to appease the public - school closures, school boundaries. It is unbelievable to me as a parent, the amount of fundraising needed to maintain what I consider basic educational needs such as school crossing guards, art, music, science. The budget for technology is ridiculously low. The policy for vacation time as an unexcused absence is so unfair to those parents that provide educational trips for their children. This policy punishes the masses. For this reason, I cannot wait to leave SCUSD.	X

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I am honestly am not sure what your survey questions even meant. I do appreciate the opportunity to provide feedback, however, the writer of the survey must understand this is not written for a non-educator.	X
Most importantly you are forgetting to reduce class size. It should be at the most 20 students to 1 teacher. Even though I know that other districts have 24 students to 2 teachers in each classroom. That is creating a plan for the students' future. Some of the items I have to answer I would have left blank, but your program wouldn't let me.	X	.	.	.	.	.
I really like the four goals set out in the strategic plan. I think they are great! Now to drill down and figure out how to implement in a large diverse district like ours.	X	.	.	.	.	.
My top priority is smaller class sizes. For ELL and for children from low income households and children who are behind academically, are victims of trauma or abuse, these all need classes of no more than 12 students.	X	.	.	.	.	.
I've always had very positive interactions as a student (decades ago) and parent of a student within the SCUSD. Bancroft is a lovely school and I am overall very satisfied with the curriculum and instructors. The goals of your Strategic Plan seem noble yet doable at the same time and I look forward to hearing how they will actually be implemented as time progresses. Thanks!	X	.	.	.	.	.
Everything is very interesting and would be good to implement everything the bad thing is that it is not possible. But I want to emphasize on Special Education as a mother of a special needs student I think that the majority of them are capable of going to college as much as a regular student. But...it seems some of the district workers forget that they are also capable it's just that they need more help and sometimes the district in trying to save money forgets that the earlier the intervention and help the higher the probability that they can graduate from college is. So I would like to have the same importance given to Special Education students as to the others and don't forget that they can achieve too.	X	.	.	.	.	.
I would like to have all staff members trained with regular follow-up training in dealing with students that have "invisible" handicaps (such as Autism). I would like to see IEPs implemented more in the classroom.	X	.	.	.	.	.
It bothers me that, when talking about hiring high quality staff, it always equates to a more diverse staff. I want the highest qualified staff regardless of their diversity.	X	.	.	.	.	.
Commit to helping ALL students regardless of socioeconomic level; i.e. focus on students academic needs without consideration of their needs for assistance with things like low cost lunch, reduced cost daycare etc. Value that students who don't struggle with finances do struggle with academics and support them as well as lower income students. Don't eliminate 7th and 8th grade students from care programs particularly at k-8 school sites.	X

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I think it is really important that teachers be provided ample training on how to think outside the box. All children do not learn the same and teachers need to be more familiar with how to handle the child that is NOT the norm. ADHD, Sensory Processing Disorder, OCD... Methods such as Love & Logic, The Nurtured Heart Approach, etc., that have changed classrooms and kids for the better, should be explored as well.	X
The strategic plan MUST recognize the the need for evidence-based instructional methodologies in the general educational and special education settings, and be committed to implementing those methods with fidelity, to ensure that all students are able to earn a high school diploma and be ready for either college or career technical pathways to the workforce.	X	.	.	.	.	.
This was a bogus survey that most people would not understand. If the community is going to have a meaningful say in the strategic plan you will need to put it in language and use examples that members of the community can understand. Real, tangible, examples...not strategic plan speak. I have a master's of science and I could not interpret what your objectives would mean to the day to day education of my two children in SCUSD schools.	X	.	.	.	.	.
Tech support needs to be better trained on their computer skills knowledge as well as customer service. It is quite frustrating to speak to someone trashing about any cpu lower than Core i3. My child's kinder class is using Pentium 4 technology, 15 year old technology by the way, so anything like Core i2 is a huge improvement in available tech. Unfortunately not knowing what the district is capable of supporting in terms of computer specs makes it harder to narrow down what kind of donations would be deemed acceptable.	X	.	.	.	.	.
Hire more school nurses. There should be at least one in every school. Also bring custodial staffing back up to pre-recession levels. McClatchy High School is filthy and it's because it is badly understaffed.	X

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<p>School teachers at Phoebe have old, outdated computers (10 plus years). District needs to provide updated computers & technology to teachers (Elmo boards) so they can do their jobs effectively and promptly. Quality teachers deserve accessible, working computers and a clean updated work environment. The custodial attire and presentation do not reflect a professional appearance. Why don't custodians have a scusd work shirt standard to wear? More custodial staff appears to be needed. teachers should be provided the opportunity every year to have their carpets steamed clean by scusd. The children should have access to more lunch tables. Why are they unable to eat in the cafeteria routinely? If Ms. Egan at cal M.s. Can obtain funds for an expansion of gym why can we get more custodial staff so kids can eat in the gym at a table? What about choir like at Crocker. No instruments needed.</p>	X
<p>I would like the district to emphasize science, math and technology at all grades. Teachers need support to provide students more opportunities to grow and expand in these areas. Examples are science fairs, classroom labs and field trips. There should be a minimum standard for at least two field trips per year (to a museum, theatre or other related experience); preferably more. The students need to have outside the classroom experiences to be engaged. Additionally, arts and physical activities need to be added back into curriculum. At the elementary schools, sports during recess are discouraged or restricted. Having teachers or staff supervise students or encourage healthy participation of activities is needed.</p>	X	.	.	.	.	.
<p>My middle son goes to Bancroft a much better school for him the Lincoln, however he doesn't get tutoring because the school isn't title IV. SO I get the option of paying out of my own pocket or sending him back to a school that has tittle IV funding but not a good fit for my son. I feel the teacher at Bancroft are much more suited to handle to ADHD problems my son has. I feel the school district needs to train teachers on how to work with kids that are ADHD and not treat them as if they are bad just because the have special needs. And this needs to start in Preschool . My youngest son doesn't not have these issues so he is fine at Lincoln. Please train the instructors and supportive staff to be able to cope with these kids effectively. Let schools that don't have Title IV funding offer tutoring to there kids that need it. As a parent in this school district since 1995 I should not have to choose between a school that has great teacher but no extra support or a school that has teachers not capable of properly educating an ADHD child.</p>	X	.	.	.	.	.
<p>Refocus the basics in k-3 and implement a plan to help struggling readers district-wide.</p>	X

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Related to the survey: Why do you ask for preferred language in English? This is not helping non-English speakers! There is no draft of the strategic plan available at the site suggested in the weekly informational email. The areas for prioritization in your survey are not ones that I would select; it is not useful to ask respondents to rank options when they may not be passionate about any of them. Thank you for your efforts on this.	X
Show the kids that they can do it and teach them to make goals and the stepping stone to get there each year. They will feel better about them selves.	X	.	.	.	.	.
The strategic Plan must somehow incorporate all children, ie (social needs). They are children who need help to be successful in society. they need more help than normal and there must not be a gap from the rest of the students.	X	.	.	.	.	.
Faculty need more training on Common Core Standards, and there needs to be more accountability for teaching rigorous, engaging curriculum tied to the Standards.	X	.	.	.	.	.
Focus on educating the parents regarding their childs education. Providing orientation for parents Orientations should include services offered and systems used such as infinite campus. How to use infinite campus and how to access services. Many parents are not told as a whole what services are provided only when their is an issue. Parents should have the information at the beginning of the school year.	X	.	.	.	.	.
Give more attention to the children who are the furthest behind. Plant more trees at the school. More support for the principals and teachers. More clubs for children. More teachers so that they have less students.	X	.	.	.	.	.
I think that the most important is to train teachers better with regard to how to relate to the children and be able to listen and in this way the student achievement in class will be better	X	.	.	.	.	.
Give some information to parents of students with very low achievement so they understand the importance of supporting their children and help to parents whose children have been expelled o are having behavior problems starting from preschool through the upper grades because that is where the student problems are coming from. You need to go to the parents if the parents won't come to the help. Or give parenting classes to help the student that way and have better results.	X	.	.	.	.	.
When a student is expelled from school there should be more help because sometimes the problem is in the home so it is necessary to work with the parents more than with the child because the children reflect the reality they live with at home.	X	.	.	.	.	.
Si es posible que preparen a los maestros como ser respetosos con los alumnos. yo entiendo que algunos alumnos son groseros. Y que los maestros tengan donde reportar tambien a los estudiantes.	X

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I would like to have Speech therapy services increased so that the children can progress better.	X
Help the children that are at one level but they find themselves at one level higher I would like those children to receive more support so that they don't lose interest.	X	.	.	.	.	.
English MUST be taught in all classes if we are to be a united nation - especially with immigrant children. Parents MUST be engaged and involved and held accountable for their children's success in school.	X	.	.	.	.	.
When are you going to solve the high school issue or lack of for students that live in the East Sacramento neighborhood?	X	.	.	.	.	.
I think many of your questions are unbelievable and ridiculous. To the average person, most of your questions don't even make sense! What parents want and need are clean, well run schools. Many (most) of your questions are about things that parents do not even have time to think about. After all, they are trying to make a living to support their families. My husband and I think it is ridiculous to think about "home visits" for example. You are not social services. You are there to provide a safe and clean environment for learning. It is up to the parents to provide the rest like food and clothing for their children. My husband and I also think it is ridiculous for you to provide services in other languages. There is one language to get a job in this country - English. If people cannot learn English, then maybe they should live elsewhere. It is time to stop coddling people and do YOUR job which is to be a school district. NOT SOCIAL SERVICES. We notice there is no warm water for the children to wash their hands in the bathrooms. That is a real problem. We notice that you allow the Kings organization to try and seduce and manipulate children by giving them "free" tickets knowing their parents have to buy tickets to get their children there. That is manipulative and disgusting. Why are you in "business" with the Kings Organization in the first place????? Instead of focusing on "community" as in your ridiculous questions, why don't you focus on running a school district? You are way "out there" in our opinion. All people would have to do is read the questions in your "first cycle" survey to know that you are not grounded in reality. Unbelievable.	X	.	.	.	.	.
Put more effort into classroom learning with teacher support instead of hours of homework without teacher support.	X	.	.	.	.	.
I would like that all the schools, or at least the ones that my children attend, to have a policy requiring uniforms that would help the children a lot with self-confidence issues that way they can focus more on learning and not on who is wearing brand-name clothes or shoes.	X

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Please focus on teacher development regarding cultural diversity, empathy towards children/parents. There could be also training on meditation for children, which has been proven to be of great benefit for mental, emotional and academic development.	X
The schools where children from minority backgrounds attend need to establish a plan of support for cleanliness of the streets, bathrooms and yards and help with crafts, etc.	X	.	.	.	.	.
They should approve that all schools use uniforms and be more safe for our children, su they can focus on learning and not be worried of safety	X	.	.	.	.	.
For the development of my child I opine that there should be more tutoring and arts/crafts projects.	X	.	.	.	.	.
I would like teachers to show more feelings with the children. There should be hands-on workshops. We need tutoring staff.	X	.	.	.	.	.
Serna Center staff should visit the schools.	X	.	.	.	.	.
Involved parents	X	.	.	.	.	.
I like these ideas.	X	.	.	.	.	.
I would like a tour of the school District. To get to know my representative.	X	.	.	.	.	.
Yes, more impetus for parents, who don't come to all the oppportunities that the district offers.	X	.	.	.	.	.
Not just a plan, need action. A plan but no action is not gonna happen.	X	.	.	.	.	.
I think there should be a strategy on bullying.	X	.	.	.	.	.
More educational field trips or hands on learning Have a trained psychologist at school to	X	.	.	.	.	.
Family and community empowerment create multiple on ramps at each school for parents to get welcomes and involved. training for parents and administrators to be hospitable, communicate with families and community members programs/structures for involvement at each school	X	.	.	.	.	.
Too many kids in class, no enough parent/teacher help Field trips (Tahoe has little-no) PTA needs to focus more on fundraising Needs classroom goals	X	.	.	.	.	.
More support for all teachers, principals, staff. What is a Trustee? What do they do for schools? What is an Area Superintendent? What do they do for schools? In all my years of having a child in SCUSD, I have never met these people. How many times do they visit campus a year? Must increase funding for all schools. Please go to school sites and get parents input. Many parents can not dedicate time to go to the Serna Center.	X
Support for schools.	X
To improve more.	X
Everything is fine.	X

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All schools should have a counselor, regardless of test/SBAC/API scores. Why is it that only your lowest performing schools, with the lowest socioeconomic status always get school counselors? ALL students need someone to talk to because ALL students face difficulties! Our children get bullied, our children go through divorce, our children go through deaths, our children deal with relational aggression - our children struggle in all areas just like other children! Please stop discriminating on services being provided based on high academic achievement and/or higher socioeconomic status.	X
Move ahead with this plan, give support so that this plan can be achieved.	X	.	.	.	.	.
I would prefer that they not combine grades at schools. Like having only one teacher for two grades (Kinder and 1st grade). I think the Kinder kids get a good deal but the first graders fall behind. I would also like there to be classes for learning english for adults.	X	.	.	.	.	.
There should be more teachers for special needs children	X	.	.	.	.	.
I would like them to give extra classes such as sports and art so that they will focus a bit more on what they are learning	X	.	.	.	.	.
Students should receive more help to get their credits for graduation.	X	.	.	.	.	.
I would like them to add more programs about the security of students at the schools.	X	.	.	.	.	.
No, everything is very good...if in fact you accomplish them	X	.	.	.	.	.
I like these	X	.	.	.	.	.
More help for students with low achievement.	X	.	.	.	.	.
Yes Thank you for sending in Spanish and well continue to send notes in Spanish and well that everything be done accordingly. Thank you for trying to make everything better for the students and parents.	X	.	.	.	.	.
That there be more supervision and help in the STAR program and also bilingual help	X	.	.	.	.	.
Our daughter has attended John Morse, Alice Birney and GW Carver - all waldorf inspired-. I believe she received (and is receiving) a well rounded education in a supportive environment. This kind of strategic planning is important, but only if it supports existing successful programs. It is my understanding that a mixture of vision and flexibility has allowed the waldorf inspired curriculum to succeed. Please do not loose that ability in developing this new strategic plan.	X	.	.	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
At this point, after the LCAP survey - I have little faith that the district is actually listening to or even cares about these surveys. LCAP had ALL stake holders wanting to lower class sizes ACROSS THE BOARD - it was lowered (ever so slightly) for K-3 - that was not what was expressed via the survey. Much like the calendar survey - I am waiting for the announcement that the district will do what the district wants to do - even though every person I have talked to does not want to change the calendar. So while I continue to take your surveys - I don't believe it will change what ever is planned. It is interpreted however works best for those making the decisions - not with the input of those who share their opinion. The opinion of parents and those in the community is that the district is not trustworthy and that the district does what serves those at the top most - not what serves students, families, and the community. I am disheartened by the district's constant planning, shifting and restructuring of their top level management, and making erroneous decisions that don't add to a quality education (for example - the calendar) when there are so many blatant priorities.	X
Support technology at school sites that are truly using the technology they have.	.	.	X	.	.	.
Lower class size to 20-1. To compete with surrounding districts we have to reduce class sizes and have it go up to intermediate segment. We are losing ADA to other districts due to this one issue.	.	.	.	X	.	.
Could the race/ethnicity question be revised to say "caucasian" rather than white?	.	.	.	X	.	.
The school that I work at is not on the list of schools: Charles A. Jones Career and Education Center, Lemon Hill Rd, Sacramento CA. part of SCUSD	.	.	.	X	.	.
The new Common Core Testing & Results; communicate the measurement strategies and what does that mean for our students and schools?	X
Make a plan that would ensure that we are competitive in getting and keeping the best teachers, counselor, nurses, psychologists, speech therapists	.	.	.	X	.	.
Train teachers on how to work with Co-staff, teach classroom behavioral management, provide better support for novice teachers and perhaps make it a requirement that each new teacher work as a para educator before becoming a credentialed educator. Also, it would help if teachers and educators learned how to facilitate more rather than provide lectures everyday, I believe that this would help the student be more engaged in learning for instance: (give more group projects and give each student in the group a part based on his or her strengths).	.	.	X	.	.	.
I don't like that students and parents are referred to as customers. Schools aren't businesses. They are a public good, and function as community centers. Each school should be focused on being the center of their neighborhood, and providing support for the unique community it is based in.	X

Open Ended Comments: Question 12	Parent	Student	Classified	Certificated	Mgmt / Admin	Comm. Member
Please add something about what happens in the classroom...instruction practices and classroom management...	X	.
Social Emotional Learning involves so much more than curriculum. It is reflected in our systems, such as the environment we provide, the way staff speaks to each other around students, how we honor each individual on campus. Separating those parts in the rankings doesn't seem quite right to me. We need to have a full understanding as a district and on our sites how each part plays in how our students learn and experience what a social learning environment is comprised of. Please take some time to look at the research done on system based SEL. Thank you.	.	.	.	X	.	.
More emphasis is needed in the area of academics. Far too much emphasis on non essentials.	X	.
Equity and positive school climate is the most important focus for our students right now.	.	.	.	X	.	.
This is an institution of education...therefore, I feel our focus should be on instruction. Can our students compete with other students like Elk Grove, Roseville, or Rocklin??? Are we pushing the highest level of rigor for our children? Not just harder, but challenging them academically. Thank you.	X	.
I would like to see actionable language included in the plan such as: "We will reduce the academic achievement gap based on race by _____."	X	.
Please proofread and edit	.	.	.	X	.	.
There needs to be a SERIOUS change with the report cards at Sequoia Elementary. The report cards need to go back to A,B, C ...grades. There also needs to be an anti bullying campaign throughout the year implemented at all school and a ZERO tolerance for bullying. There needs to be transitional changes for 6th to middle school and 8th to high school. I also believe that more resources need to be available to struggling students. I have had a daughter who has been struggling for the past 3 years with one resource available. She is struggling in math, common core is absolutely hideous and it has been difficult for teachers to even explain.	X
No but over the yrs I feel strongly Teachers should like kids before they go into this profession it is a must in order to effective.
The District is top heavy with too many executives while departments and schools tend to be understaffed with underpaid employees doing the bulk of the work. SCUSD seems to be the lowest paying district in the Sac area which is surprising considering its size and the population served. I'd really like to see a reverse of this trend.	X
parents involvement seems to be the biggest reason that schools are rated high or low	X

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
There should be administrators that build and encourage both the staff and students. Most children find school to be their safest place to be and enjoy the school structured learning environment. It's sad that some our your hired people look at themselves and not the development of people (students and staff).	X
Your services for ELL's are horrible and so lacking. What are you going to do to really address the influx of immigrants - children and adults alike?	X
I feel that the district should stop collecting so much data on its students, and instead focus on keeping the teachers, and especially the district employes accountable.	.	X	.	.	.	.
I don't see anything in here about addressing the teacher shortage. The Mandarin Immersion Program at William Land has been short of teachers for 2-3 years now. The diversity of the teacher should not matter, the district should focus on hiring ones that meet the required skills to teach for the job they are being hired for. And please have a focused recruiter to fill each open position. Also, please invest in the infrastructure of our schools. I am from out of state and am completely appalled at the conditions of the schools in California. Teaching kids in portables is a poor environment for learning. Please raise the bar and build nice classrooms for our students.	X
Ensure that mental health and support services are prioritized	X
This survey does not work. It would not allow me to answer as I desired. If I did not use all of the numbers I could not go to the next question. I am very disappointed that you are seeking information in such flawed survey.	X
Directly state a commitment to (non-criterion based) Linked Learning Pathways and CTE programs as a form of implementing new common core standards and preparing students for both college and career. Consider adding school gardens as an improvement to existing facilities, at all grade levels, as a means to use more of our existing structures as educational spaces, implement SEL activities, STEAM lessons, cultural studies, leadership opportunities, community development, and career preparation.	.	.	X	.	.	.
CTE should be main focus of high schools. Career and work ready should be main focus. Since only 27% complete college 1st time and only 55% ever complete college in their life time. We need to redesign our education programs.	.	.	X	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
<p>Some examples in the survey tell me just how out of touch our district is. Speaking as a parent, grandparent, teacher, and former student, I think the number one focus needs to be training, supporting, and holding accountable those that work directly with the students - specifically in restorative practices and proven instructional practices for ALL students. Honestly, too many of our kids learn they are not welcome, appreciated, valued at school by how they are treated. The great majority of kids (I dare say, all) want to learn and we crush their spirits by how we treat them directly or indirectly. It happens too often by outright shaming and condemning, but it happens even more by poor practice and then blaming the student for not getting it. Something along the lines of training like Dr. Ernest Stachowski would be of great benefit. Also, our site administration is too burdened with demands that take them away from their sites. They truly have impossible jobs. Let them be educational leaders not politicians. I have been a member of many trainings, committees, and conversations throughout the last 20 years where it has been lamented that it seems more like the schools support the central office instead of the other way around. After this last go around with benchmarks, it is clear this practice continues. Also, students' civil rights are violated on a regular basis because teachers don't have effective training on how to implement 504 or IEP accommodations. There is a HUGE disconnect here. Support our principals, assistant principals, teachers, counselors, and aides in implementing best practices in instruction and being held accountable to value our students as individual human beings...that it is the duty to educate the children we get, not solely the ones that are "easy" to educate.</p>	.	.	.	X	.	.
<p>We need to provide Regional Occupation Programming again so student(s) who have no interest in college but an interest and and desires to go into a well paid trade should be offered that options as well.</p>	.	.	X	.	.	.
<p>Focus in the field of parent/community is important, however, I believe we also need to place more efforts into how employees are effected. We have too many levels of approvals, too many hands on the paperwork. Why do we need all the paper in 2015. Let your managers and their direct support staff do what needs to be done, without bogging down the processes.</p>	.	.	X	.	.	.
<p>focus on the schools that have the most need, any schools that have Special needs should naturally get more teachers and more educational funds to help ensure their staff, (teachers, office staff, IA's and custodians, tend to work a little harder.) parents, social workers, and district staff, would be nice to see them compensated for their out of pocket expense no one ever sees :)</p>	.	.	X	.	.	.
<p>I would like to see Adult Education classes returned to our district. Our parents need to learn English, earn their GED certificate and enroll in some type of training, It was a sad day when this District closed Fremont School for Adults.</p>	.	.	X	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificated	Mgmt / Admin	Comm. Member
As a special education teacher at an "inclusive site" I hope that we continue to expand on what that means, what supports effective inclusion, and start to switch to a district that operates as an inclusive environment.	.	.	.	X	.	.
Investment in early child development will save money in the long run. Well paid, qualified child dev. teachers create a quality classroom where social and emotional skills are taught and practiced along with academics. Social/Emotional skills, for children and their parents, should be acknowledged as vital to success in our schools.	.	.	.	X	.	.
What ever you decide to do you need to change our District from being a reactive entity to a proactive entity. If you ask those that have left our District many times its because of the following issues: 1. Reactive instead of Proactive 2. Communication is horrible with regard to staff. a. People's time are not taken into consideration. An example would be when a meeting is scheduled and then for some reason plans changed and staff are not informed until right before the meeting was to start. There are many other communication issues within the District as well. Its something many staff only bring up in front of each other and not with higher ups because of previous retaliation, egos, etc... Although, I feel the higher ups we have now are more approachable than previous ones. b. Departments do not talk to other departments when things involve other groups. Staff usually find out about things only because someone said something to another person in passing. 3. We need more training time for subjects specifically. There are many Districts that have teaching days off to train in specific subject areas. This allows the entire District to be on the same page with information. I understand our District believes in the train the trainer model, but its not working! If people are required to attend these trainings then we can finally get everyone on the same page and move our students forward more.	.	.	.	X	.	.
Accommodations need to be made at high poverty schools including much smaller class sizes and more tutoring availability. The research suggests that the most important accommodation for minority and impoverished groups is class sized 20 or less no matter the age level.	.	.	.	X	.	.
Our plan truly needs to meet the needs of our students. We need to stop the "talk" and take action. Our district caters too much to parents wishes and requests out of the fear of being sued even when the result is not in the best interest of the student(s). When parents are blinded or misguided by their love and devotion, we need to help direct them in the most productive way to help their child not hinder their growth.	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
Teachers must be trained not only on the latest technology that is applicable to education, but also on how to use the systems implemented by the district. We currently have the grade book on Infinite Campus , but this training was a choice. Another choice was the training for Illuminate. I find it unprofessional that we are required to use these systems yet we do not receive the appropriate support or training. As our first Report Card and Parent Teacher Conferences approach we find ourselves unable to complete these tasks either because the benchmark assessment can't be completed or because students are missing in our roster. We as teachers have been put in very frustrating, difficult situations having to maneuver in un-friendly websites to try to make sense out of them.	.	.	.	X	.	.
Teachers in special ed need to be managed more efficiently so that we can teach students and implement IEPs instead of running around juggling paperwork to "not get sued."	.	.	.	X	.	.
1. You sent out the survey and there is no copy of the draft strategic plan available with the survey or easily accessible on the SCUSD website. 2. The last strategic plan (2010-2014) created the grossly unfair and ineffective Superintendent's priority schools program which wasted \$25 million dollars at the expense of the other schools. Are there equally indefensible plans hidden in the 2015 draft plan that you are not showing us?
I heard a great deal about standards-based curriculum and rigor, though I never hear a word about motivating students in ways that makes sense to them. I hear a great deal about getting students ready for college, when we all know that not every student wants to pursue that direction. We leave legions of students behind with our good intentions...and these are the ones who would likely thrive in a hands-on setting in place of an academic setting. We need to develop a mindset of creative solutions for a rapidly changing world and provide a meaningful, purposeful, rich educational environment.	.	.	.	X	.	.
On question 11, only one of the items was a priority to me, yet I had to select a 1, 2, 3, and 4 to continue the survey.	.	.	.	X	.	.
Increase salaries and shrink class sizes	.	.	.	X	.	.
There are too many vacant teacher positions. If we want to hire well qualified teachers, and retain them, we need to pay our teachers well.	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
<p>Additional counselors especially bilingual counselors. An overall plan of action for support staff such as counselors, nurses, psychologists, etc. for what needs to be done for students and parents and getting out from under paperwork and non-student contact type duties. More specific ways for us to know exactly what to do, recognition for the work we do and letting other staff know what we do and don't do. Also, staff need to know more about community partnerships, internships, grants for the schools that benefit students. Some sites have counselors doing more non-student contact things than actually counseling students and parents. I would like to see more SEL and Customer Service training for all district employees that focus on making everyone: students, parents, staff, community members feel welcome, dealt with properly and included in the process. An overall sense that we are a pentagon or hexagon of stakeholders : parents, students, administration, teachers, support staff (counselors, etc), community organizations... Not we and they.</p>	.	.	.	X	.	.
<p>Please do not just focus on students of color and poverty, our district should serve students of all colors from various socioeconomic backgrounds that need our attention. We definitely need interventions in place for low achievers, but those at grade level need to have enrichment programs to get them to the next level. The high achievers or so called GATE identified students are often being sidelined because limited school budget/resources have been diverted mostly to the underachieving population. Perhaps there is a need to establish a 4th-12th magnet school that geared for GATE students. If that happens, many private school parents are likely to return to SCUSD GATE school. Schools with middle class families often are left out of the loop with little or no budget to upgrade the technology on campus. Talking about equity and color blind, the SCUSD leadership should lead by example to treat all schools and students with equality!</p>	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificated	Mgmt / Admin	Comm. Member
<p>PD: Expand Continuing Professional Development (CPD) opportunities for Classified staff with an allocated budget, i.e. Certificated Professional Development allocated budget opportunities that support training, growth, leadership and networking to stay abreast of best practices. Attrition & Retention: Identify and focus on acknowledging dedicated staff that retire after 30-40+ years of dedicated service, i.e. Office Manager retiring from SCUSD, Sam Brannan Middle, after 40+ years of devoted service to students, staff and community. This would be in addition to annual Teacher of the Year and annual Classified Champions. Staffing Data: Ensure and validate an accurate SCUSD vacancy list retrieved directly from master Position Control/Staffing of Filled and Unfilled position module versus manual vacancy retrieval and tedious re-verification for outcome. Student Focus: Bus in students periodically for fields trips to visit Serna Ctr to share talents, drama, sing, dance, play music so that central office staff are reminded of the reason why we are all here: To promote student learning and career and college ready students. New Hires: Meet and Greet of New Hire Administrative & Supervisory staff to SCUSD employees. It's rewarding and personable to connect a face to a person versus impersonal phone and email communications. TEAM: Together Everyone Achieves More. Thank you!</p>	.	.	X	.	.	.
<p>I feel that two areas need to be addressed concerning the operations of SCUSD. 1. The hiring process is impeded by a lack of process controls. Everyone is frustrated over the process and the seemingly non-caring attitude of people working in the department. I have heard complaints from principals, administrators, community members, people trying to be hired... everyone. 2. Technology support is prioritized by administrators and technicians, rather than the users. This should be switched. As an example: Schools are being asked to include more technology and Internet curriculum, yet many of those tools are not accessible to teachers and students.</p>	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificated	Mgmt / Admin	Comm. Member
<p>Spend money where it DIRECTLY benefits the students: reduce class size, treat teachers as professionals and compensate them on par with other high paying districts and other positions in the district, purchase macbook carts/technology so students can use them other than to take tests or share them with an entire grade level (sometimes four or more teachers have to share), add enrichment and sports programs, etc. Too much money is spent hiring administrators or funding various positions that do not have an initial or lasting impact in comparison to the millions of dollars spent on salaries or programs that aren't effective. The answer is simple. Spend money where it matters and make sure the people who make it happen (TEACHERS) are energized and respected enough to put forth their best effort day in and day out. Lastly, listen to and follow through with the input and ideas of teachers and SCTA. When our ideas aren't validated, it is not a beneficial use of our time to fill out meaningless surveys when we could be preparing for the next school day or decompressing with our friends and families.</p>	.	.	.	X	.	.
<p>I would recommend that focus be placed on the Positive Learning Experiences....but not on Everyone Wins. In Junior High and High School, this is the last opportunity for many of our students to get a "real" dose of the outside world. Future bosses won't condone missed classes/hours, sleeping, violations of the dress code, or substandard performance. If we don't demonstrate and enforce these standards at a very EARLY age, then it gives students a very limited opportunity to succeed. The result, they may quit and perhaps become a burden on society. Unacceptable. I would like to see our District incorporate more Blue Collar (Vocational) opportunities in our schools. We need to develop classes in Solar and Wind technology. A four year degree in almost any discipline will take students longer to get hired than a two year degree in the "Crafts". Create and develop a program that allows students to get their Apprenticeships started as Seniors (last semester), then shadow the crafts after graduation. We may get very qualified and talented individuals to improve our District as a result. I would love to help develop any of these programs. Rebecca Buesgen, CMSgt (Ret.) Hiram Johnson High School Gardener</p>	.	.	X	.	.	.
<p>It's very disappointing that class size reduction is not part of the plan, nor even an option to prioritize. Since the district ignored the overwhelming choice of class size reduction on the last survey, it's a little hard to believe this will be any different.</p>	.	.	.	X	.	.
<p>Data mining is an invasion, it doesn't matter why you're doing it. "Common Core makes common sense," is nothing more than a brainwashing mantra to get parents to accept it without too much protest.</p>
<p>Invest more in students!!! Education can solve most if not all of the worlds problems!</p>	.	X	.	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
I think the question that was SE and RJ and clean campus are all important for student learning. I also think that we need qualified teachers. In order to do that teachers need increased pay and allow to hire early even though we start late or start earlier in the summer so we can have more qualified teachers.	.	.	.	X	.	.
I do not believe the actions of the district reflects the the districts mission or stated priorities. There has not been acceptable professional development to prepare school staff in understanding the common core standards. The district does not show a priority for reducing class size. There are special ed students in the same classroom as GATE students without appropriate support. RSP Teachers are spread too thin and teachers are held under the unrealistic expectation to teach GATE curriculum to special ed students and "NON GATE" students with no support to adapt to the needs of all students. This causes a lack of access to an acceptable curriculum for ALL students.	.	.	.	X	.	.
Class size reduction needs to be a priority in this district. That was not addressed anywhere. Recruiting quality staff is as important as "diverse" staff. The salary and benefits in this district need to be competitive with other districts in order to recruit quality and retain quality staff. Where is that addressed? Certificated and classified staff are equal partners in education and should be equal partners in creating this strategic plan.	.	.	.	X	.	.
Are we getting ready for the demands of autistic/Asperger identified students? The statistics are mind boggling! Do we have a plan to support new immigrants to our the US? ... We used to have a newcomer school... Do we have a system to identify ELL students who might need special ed services....that is not related to time learning English... Will there be bus transportation? Have you walked through the classrooms lately? Will there be class-size reduction in 4-5-6? Art? Music?	.	.	.	X	.	.
Too mich testing are being done on students. We need to focus on actually teaching the kids, not testing them.	.	X	.	.	.	.
This is a difficult survey to complete. For example, one questions mixes two ideas: getting the best quality employees, plus encouraging diversity. What if I am a well qualified white employee? Thus is almost offensive.	.	.	X	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificated	Mgmt / Admin	Comm. Member
<p>Yes. Jose Banda stated, "The goal in the end is to produce a plan that reflects the priorities of the community and the Board of Education, and includes actions along a timeline to meet identified student needs." He left out stating that this should reflect the priorities of ALL of the stakeholders, including teachers. You want quality teachers, but this district does nothing to support teachers. This district wants teachers to do more work without pay. This district wastes teacher's time and effort, that could be better spent with students, by making unilateral decisions like last year's healthcare fiasco. This district does nothing to foster a pleasant work environment for teachers. Instead, teachers have been bullied by administration time and again. Schools should not be using business terms like "customer service." "The best students don't view themselves as customers, and they shouldn't be treated as such." "Even in settings where engaged customers interact with companies to influence the value and nature of what they consume, sellers set demanding expectations of customers and partner with them on strategic initiatives." Students are not just numbers. Teachers are not just numbers. Parents are not just numbers. Until this district stops dehumanizing students, teachers, and parents, nothing will change. We are all humans. We want to come to work and do our work that we love. We don't want to be bullied. We don't want to work for free. We don't want feel unsupported.</p>	.	.	.	X	.	.
<p>Raise teacher salaries so that we can attract high quality teachers.</p>	.	.	.	X	.	.
<p>Good luck. I have teacher friends who have left this district because it's dysfunctional. I have other teacher friends who won't work in this district because its dysfunctional. I also have friends who left Serna because it's dysfunctional. It needs to be fixed. Also, technology is not everything. I think there's a huge wave of erroneous thinking going on that if tech is in the classroom, it must be good. Not so. It's true that before students can take the CASPP they need to type, but before they type they need to know phonics and phonemic awareness. Human beings need to teach those skills, not apps. Smartboards matter a whole lot less than high quality teachers.</p>	.	.	.	X	.	.
<p>Our school days are shorter surrounding districts. There should be longer days and higher pay with the longer days. There is also a greater need for more classified staff on sites to assist certificated staff. A safer environment can be achieved with more adults in site. Lastly, we have some of the highest performing and lowest performing schools in the state. Some of our schools already have all of the things I'm recommending. Too many of our schools do not.</p>	.	.	.	X	.	.
<p>The schools need much more highly qualified staff (school psychologists, marriage and family therapists, and social workers) to provide much more comprehensive mental health services for students and their families.</p>	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
The Priority schools program is a mistake as all of our schools should be priority schools. Funding should reflect the socioeconomic needs of the students it serves.	.	.	.	X	.	.
The 11th and 12th grades should implement the college, Sac State for instance, remedial classes in math and English to ensure that students grasp the knowledge necessary for college. I see that current 11th and 12 grade math and English curriculum do nothing to enhance the students college level knowledge to pass the college proficiency tests. The senior project is a waste of time and worthless when it comes to passing the English proficiency test for college level English. If the high schools partnered with Sac State to teach to the remedial English required students should be ready for college English from the beginning. I suggest try this idea, even on a pilot bases, to see if the results are different from 90 percent of students having to take remedial math and English as college freshman. Two years of college remediation in writing and math would be better than the current curriculum that is producing students that need to take the college remedial classes.	X
Science is never mentioned. This will ensure that SCUSD continues to lag far behind other districts in preparing students for the future.	.	.	.	X	.	.
Class size reduction at all elementary grade levels is a large priority that benefits all students, teachers, and parents. Intervention programs for special needs students at all grade levels. Professional development choices for teachers after school to participate in voluntarily. After school tutoring available for all low performing students. Those are priorities for teachers.	.	.	.	X	.	.
Continue to request input from teachers regarding the ongoing refinement of the Strategic Plan.	.	.	.	X	.	.
I do not like this survey and having to "rank" priorities. In several of the questions it is impossible to rank priorities when several could be of the same low importance or high importance. I hate filling out these surveys because I don't believe they accurately reflect what I believe and what direction I believe the district should be heading. It feels like a random exercise so the district can say the got feedback from all stakeholders and then continue to do what they want to do.	.	.	.	X	.	.
I believe we have too many upper Management that really are not busy including support staff. Other departments that were reduced due to budget cuts in 2010 still remain understaffed. Hiring procedures in HR are not followed. HR posts for vacancies that do not exist. All paperwork is done after the fact. Implementation for new district wide systems are not thoroughly reviewed and wasteful in time and money. Need more restrictions on travel reimbursements (food). Need to hold all staff accountable and release staff if necessary. Everything is too political. Too many staff placed on Admin LOA with pay. Some for years. School sites do not receive enough general fund money while Admin sites receive too much. Need more controls on SPSA's and need clear guidelines from upper Management.	.	.	X	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
<p>As you are planning please take into consideration all the schools in the poverty stricken areas of our district. I work at John Still Middle. We have a cart and 1/2 of lap tops for the 200 + 7th and 8th graders. So far this year, they have used computers only for bench marks. All these students should have access to computers on a daily basis. Due to our school's tax base our school cannot afford to buy computers for our students. We are not servicing these students and preparing them for their roles as students in the 21st century. Recently our school was chosen for a district pilot, Google.docs, and we anticipate by next year that we will hopefully have student computers. I recommend that all school be checked for student computers. This is so important that our students use technology on a daily basis. Thank you for reading my comment.</p>	.	.	.	X	.	.
<p>Meaningful survey. Many of the points asked about are important issues our district is struggling with.</p>	.	.	.	X	.	.
<p>We need more FTE to allow for smaller class sizes. We also need more counseling and health services for our kids,</p>	.	.	.	X	.	.
<p>I think one of the most glaring things that is lacking for many students at the jr. and sr. high levels is shop classes, such as auto shop, wood shop, or metal shop. For some reason our district believes that every student should attend a four year college. Speaking from my own personal experience and my daughter's personal experience, attending college right out of high school is not for everyone. Some students need time to mature and understand the value of higher education before plunging into it. I did not attend college until after my children were in school full time. My oldest daughter started a career in cosmetology, however now, at age 27, has decided to earn her degree in business. By providing shop classes, students can learn a skill that will allow some to enter the workforce out of high school until they are ready for higher education. Furthermore, shop classes provide a reason for some students, who are not academically inclined, to attend school. My husband speaks often how he never would have attended school if they had not offered auto shop class. In his Math and English classes he felt like an idiot, but auto shop was the one class where he felt like a star student. Out of high school he did attend college, but returned to what he loved. He has been working in the automotive repair industry for over 30 years. He is now the Service Manager at a major Dodge Store in the Sacramento area. I think we are loosing many students. By not offering shop classes, some students have no classes that inspire them to come to school everyday, no classes about which they are passionate, no classes where they can feel like a star student.</p>	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
It would be wonderful to see ROP Programs brought back to the schools because not all students want or have the financial means to go to college and a trade such as (plumbing, automotive, electrical, HVAC, painting, carpet layers, carpenters) would be nice to offer these students so they also feel as if they have accomplished their goals of becoming someone.	.	.	X	.	.	.
We need more audits in hiring and we need to hold administrators accountable for their actions in allowing this and in circumventing policy in many other areas. There are a lot of unqualified people working and producing poor results in this district. Because there is little accountability placed on administrators, particularly principals -- this negatively impacts both students and staff.	X
Questions 8 & 9 were particularly difficult as I feel that all choices are important.	.	.	.	X	.	.
Based on the survey certain assumptions can be made as to the focus of the Strategic Plan. Over the last 20 years I have seen many changes. The biggest problem is that the district sets standards/expectations for certain services for parent engagement and student support however, they fail to provide the resources and training to effectively implement the services. Also perhaps a consideration to providing adequate pay scales to reflect the value of classified personnel with college degrees and masters degrees.	.	.	X	.	.	.
The last available data shows SCUSD centrally controlling 75% of the 18 million dollars in Title I and ELL money, mostly to fund the Superintendent's "priority schools program", but also central administration and "supplemental services". This central control has dropped LBHS Title I and ELL money by \$700,000 per year. Students would be far better served if this money were returned to site control. Title 1 and ELL funds should be spent on students most at need, these are clearly students at Luther Burbank High School. Please prioritize these funds back to site control for students most in need at Luther Burbank. Funds should be applied where they were originally intended and where will do the most good for nearly 2,000 students.	.	.	.	X	.	.
Thank you for allowing our input. There is a great need for all staff to work together. All departments even Special Education, no department should feel left out of the loop. It is vital to work together, like a fine running machine. The student can only benefit if we work together. Student learn by example. Again thank you.	.	.	X	.	.	.
Some of the choices in the survey regarding importance included items where one is required to deliver the other. So, if the result is the most important item, the item required to obtain the result is equally important, yet I was asked to rank the items in order of importance.	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
<p>Pillar I of the strategic plan is Career and College Ready Students. The Technology Plan Benchmark states that by 2016, "100% of students enrolled will demonstrate mastery of the skills needed to locate, interpret and communicate information and ideas in an information-intensive environment for each grade level...". Ensuring equitable training and technology and resource access all staff, students and participating community members should be a priority. We are "under-preparing our students for an ever-evolving world and thereby limiting their choices" if we neglect to make sure our schools have and use information resources. We may vote to invest in staff training and additional instructional strategies for teachers, but if staff, students, and participating community members do not have school site resources and on-going site-based instruction to continue to practice these skills, how can we expect to retain our investment? As we continue to work toward bridging the achievement gap and make plans for lifelong learning, let us not forget that before a bridge is built, or a fire is made, we need basic tools.</p>	.	.	.	X	.	.
<p>Every school should have at least one counselor! Every school should have at least one school psychologist! Increase Integrated Support Services Programs "AT the SCHOOL SITES" so that they are present at each school (even if their services are divided between (only) two schools within close proximity and splitting between 2 similar sites - i.e. 2 elementary, 2 middle school, 2 high schools.</p>	X
<p>One of the key issues is the concept of career and college readiness. We are facing a difficult time to encourage this concept with all of our students. Many students do not have the reading skills needed for college or career readiness. We need greater one-on-one tutoring for these students. I think we need to review the excess of top-heavy personnel and add to the strategic plan the removal of unnecessary jobs and the clarity of how administration is deserving of their exorbitant pay scale. Many of the administration and employees in the district office are superfluous and ineffective, and the money spent on the salaries for these people can be used for more improvements within the school sites themselves, such as additional tutors and coaches. Also, as part of the strategic plan, the district should be asking how we can conserve resources. We need to do our part conserving water in this drought, and suggestions such as low-flow toilets and low maintenance yards need to be entertained and implemented. Again, money is an issue, and again we need to assess the actual numbers of personnel who are not necessary for the betterment of the district.</p>	.	.	.	X	.	.
<p>I feel it is very important to have parental involvement. We need to find a way for, especially low income parents, to feel welcome and at ease when visiting a school site. Also, children today are learning at a faster pace that a lot of middle school and high school work is what the parents learned in college if they had the opportunity to attend.</p>	.	.	X	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
It is critical that school sites have access to much of the funds that have been co-opted by the district. Site based management and decision making best supports students on a personal level and ensures a level of equity for all campuses. Specifically, money spent on "priority" schools takes away from students in need. This creates inequity and needs to be addressed. NOW.	.	.	.	X	.	.
Same ideas as past superintendents and school boards. Perhaps this time they will listen to the "stakeholders" and follow their lead instead of continuing on the same old pathways to mediocrity.	.	.	.	X	.	.
All of this is unimportant if you are not going to support your teachers. After 25 years in this district I have never seen moral at a lower point. Many of the administrators hired by the late Johnny RayRay came with no experience or want to improve the student or social atmosphere, but were kissing the backside of management for employment, in the hopes on destroying our teacher's union. Still in place, these inadequate leaders hinder the advancement of our supposed common cause. Pay us!, support us!, and watch our children grow!!!! Emre Remeta expected trash can filler	.	.	.	X	.	.
Offer the Golden Handshake to older teachers, regardless of years in teachers, to make it easier for the older ones to retire and therefore letting there be room for the younger teachers who will be easier to train in the direction the district is moving.	.	.	.	X	.	.
Pay your employees what they are worth. Offer retirement incentives.	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificated	Mgmt / Admin	Comm. Member
<p>The true work of our district occurs in the classrooms, not in the lofty offices of the Serna Center. The locus in which students learn from teachers should be our highest priority. The administration of our district is top-heavy, with huge salaries going to consultants, lawyers and the occupants of offices whose memos, initiatives, and machinations have absolutely no effect at the front lines: the classroom interface of teachers and students. What makes the most difference in the work that we do? Small class sizes, adequate and predictable funding for supplies and materials, especially for programs like art, music, and career and technical education, effective and efficient maintenance and custodial staff, and, yes, the salaries of teachers, who are the lowest paid professionals in the area, being administered to by an out-of-touch overpaid ivory tower bureaucracy, the most generously compensated in the area, teeming with bureaucrats most of whom may never once have set foot on my school site, have no real understanding of the nature of our day-to-day work as teachers, and yet presume to have accurately diagnosed the problems we face, even to arrogate solutions to these problems. Support your best schools which are doing the most effective work in our most challenging neighborhood not by moving funding to the less successful schools in these neighborhoods, not by implementing top-down mandates, autocratic crack-downs and punitive measures. Teachers are doing the mission-critical work in this district every day. Support us, communicate with us, ask us: most of all, LISTEN to your teachers, upon whom depends the success or failure of whatever strategic plan is eventually adopted, far more than upon any lawyer, consultant, or district apparatchik. Thank you for this opportunity to comment.</p>	.	.	.	X	.	.
<p>get the communities to buy into the program. The biggest reason people want to live in elk grove is for the quality school systems for their kids. A strongly supported school district makes all of our communities better. SCUSD, please understand your job transcends the classroom and campus.</p>	X
<p>There needs to be more support for special education teachers. There are too many teachers in the district that are not implementing academic programs within the special needs classes. Especially at the ID/SDC level. There are always training specialists that help the general education teachers, but there aren't any that can go into these special education classes to help teachers set up their rooms, help to write IEPs, show them how to use and adapt/modify the district adopted curriculum, goal writing, testing, etc. The program specialists are spread too thin. We need more hired and they need to have smaller caseloads in order to serve our special needs population in the district. We need more nursing staff as well. There is too much spending in certain areas, and not enough to meet the growing special needs population!</p>	.	.	.	X	.	.
<p>I did not see it mentioned specifically, but we need smaller class sizes.</p>	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
<p>This is poorly worded and not user friendly - it is verbose and makes you prioritize certain areas over another that perhaps should not be optional. Safe and clean schools? We have to decide where that falls? Shouldn't everywhere our students are be as safe and clean as Serna Center - if not more so? I am disappointed in yet another survey that does not seem to actually address the issues. Our district is a joke right now - and we are changing the calendar? COME ON! Look at the topics in this survey and ask yourselves why we are changing the calendar. That will not solve one problem on this list. It will not make schools safer, it won't make better teachers, and it won't make well rounded capable students. FIRST priority - everyone is SAFE!!! Everyone who walks in the doors is in a safe, clean, and calm environment - and ideally even aesthetically pleasing environment too. Second priority - happy kids! Kids excited to come to school because they know they are safe - protected- cared for- respected- wanted. Doesn't matter what you teach them if they don't feel that way. So all of your other priorities can have all the money in the district thrown at it - without addressing kids first - it's all wasted. Third - teachers. RESPECT your teachers. Right now you treat them as your enemy. There is no respect for teachers and it shows in the community. These people are giving everything they have (often literally) and are treated as if they are an impediment to your program.</p>	X
<p>If we are going to implement Restorative Justice practices there needs to be ample training and resources dedicated to it.</p>	.	.	.	X	.	.
<p>It starts with positive, confident, and passionate people in place - collectively listening, discussing, and taking action.</p>	X
<p>You have control of this survey since I cannot choose s number twice. Its tampered with</p>	.	.	X	.	.	.
<p>In addressing needs of the community and "teacher professional development", you need to be sure that staff at sites are actually satisfied and happy to be where they are. This involves addressing issues brought to District Administration in a direct, honest, and professional manner. Lacking this, and keeping site administrators who are distrusted, ineffectual, or otherwise not fulfilling their duties, you lose staff to other districts (districts, who post and hire earlier than SCUSD).</p>	X

Open Ended Comments: Question 12	Parent	Student	Classified	Certificated	Mgmt / Admin	Comm. Member
<p>The last available data shows SCUSD centrally controlling 75% of the 18 million dollars in Title I and ELL money, mostly to fund the Superintendent's "priority schools program," but also central administration and "supplemental services." This central control has dropped LBHS Title I and ELL money by \$700,000 per year. Students would be far better served if this money were returned to site control. Our school site is unique in its implementation of small learning communities and should be one of the school district's priorities. Small learning communities ensure that every student has an adult connection and engages students and teachers in monitoring student success. We have striven to create this culture that small learning communities are a second family to our district's neediest students. This model requires funding, and we have seen a significant decrease in the last few years. Our students, every one of them, need the security that small learning communities provide. Many of our English learners are coming to us with little or no education, creating a unique situation that requires many interventions. These, too, cost money. Please, restore the funding we need to continue our good work.</p>	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
<p>1. Give more money to older school facilities to improve buildings and athletic and physical education facilities, than newer schools. Older schools need more than older schools just to bring them up to standard of newer schools. Example- CK Mclatchy gets 2.1 million to get Simple heating and Air conditioning in their gymnasium, while Kennedy HS gets 6 million to build brand new track and football field. CK McClatchy could really could us an all weather track and turf field. The old one is full of pot holes and uneven, safety hazard. Rosemont a new schooll got brand new field and track when first built, then it got the track replaced/repared within years after opening, accruing additional cost. Luther Burbank got a new field and track. While Hiram Johnson track and field is more embarrassing than the CK McClatchy track. 2. Build gymnasiums on all Elementary schools to have a quality Physical Education programs and after-school programs, especially in sociology-economically challenged neighborhoods. I grew up in Ohio and all elementary schools have a gymnasium and a full time Physical Education Teacher. If your want physically fit students and well skilled and versed in active lifestyle and health, then invest in gymnasiums for Elementary Schools. The difference between a comprehensive High School facilities and Elementary is alarming and tragic, Elementary schools look like a trailer park with 4 basketball hoops and a tether ball pole. Many Elementary Schools are not held accountable for ensuring students get the mandated minutes of Physical Education time, only lip service. 3. Increase the funding for elementary school teacher Prep Time, they should get the same prep time as high school teachers. During this time students can attend Physical Education, Music, and art classes taught by credentialed teachers, these are the classes young kids enjoy and want more of to incentivize them to come to school every day, make the learning day more fun and meeting there needs to express themselves as fully developed children, not just academics. Ohio and other states do this.</p>	.	.	.	X	.	.
Smaller class sizes!!!!!!!!!!	.	.	.	X	.	.
<p>The focus needs to be on high-quality and pleasurable literacy experiences for ALL students K-8. Students who have literacy confidence will experience greater outcomes at the high school level. We need to use resources to purchase books that students want to read, and to provide them the time to read them. We need to develop thematic units that address a wide range of ethnic and social interests and craft lessons that engage students with meaningful reading and writing activities. No more text books and no more worksheets-- workshop approaches used at all levels with the support from the California Writing and Literature Projects. This will transform our literacy instruction and engage more learners at younger ages.</p>	.	.	.	X	.	.
We need personnel in he front office who speak the language of our student population	.	.	X	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
The sites should be controlling the money not the central office. Not fair so much money is going to priority schools and other schools are losing support and programs. Every school is a priority.	.	.	.	X	.	.
Where is Class Size Reduction in all of this? Needs to be at maximum 24/1 for the benefit of the students. 20/1 ideal.	.	.	.	X	.	.
These survey questions are clumsy and difficult to answer. Multiple selection of the same priority should be allowed. It's almost unusable on a phone.	X
Unless we provide adequate support systems for all students, change the overwhelming and unrealistic expectations placed on today's teachers and students, hire principals (and department supervisors) with true leadership qualities interested of building supportive, capable communities rather than divisive, punitive ones, and have equity of services at all school sites rather than a few chosen ones, I see little chance for positive change.	.	.	.	X	.	.
SCUSD should be spending more of its money on teachers and students. Teachers need high quality materials and text adoptions with which to best teach and support student learning. Teachers should feel valued through the compensation they receive for their work, which as of right now is very low compared to districts in the area and statewide. Student learning should also be supported by providing smaller class sizes.	.	.	.	X	.	.
I would like to see the draft.	.	.	.	X	.	.
Bring back music programs and art in elementary schools please!
The Common Core is awesome. Teaching it is exciting and creating a real difference. We need better education of parents to help them understand what CCSS does and does not do. Teachers need better education in this as well. School administration needs to do more than just encourage more rigorous instruction. They need to understand it, support it, and expect it with real consequences for their teachers.	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
<p>I/we, similar to many other parents in the Pocket and Greenhaven communities, are seriously concerned the SCUSD administration has lost its focus and committment to the needs of the individual communities and has shifted to a "one size fits all" policy formulation and implementation. A good example of this is the recent Small Schools Athletic Policy, wherein students attending small charter schools are forced to play high school level sports at high schools outside of their home school which essentially increases family commute costs exponentially, lost work time and wages for parents, lost class time for student athletes, or for those families financially disadvantaged their son or daughter will not be able to participate in an athletic program. The SCUSD administration has been made aware of this however has yet to address the matter. To this end, we are not confident that a well developed, fair and equitable Strategic Plan can be established and implemented.</p>	X
<p>I think all the 3 things for a safe environment for children are necessary and equally important! A clean, well maintained, healthy campus is important for student morale, and I should hope that SCUSD is much better at bullying prevention than the supposedly awesome school district that I had to endure. I also would like to add that I want the best teachers and staff hired regardless of their race/ethnicity. A staff that is diverse is admirable, but I would prefer a highly qualified non-diverse staff over a highly diverse non-qualified staff.</p>	X
<p>504 plans need to be continued to be followed in High School. Parent input needs to be valued and not dismissed on 504 plans as they know their child the best, and what strategies work and what have not been successful in the past.</p>	.	.	.	X	.	.
<p>I would suggest making this survey more parent friendly; less jargon.</p>	X	.
<p>We need common curriculums through out the district schools, not so called curriculum maps with no student materials to go with them. Students going from school to school are not getting consistent learning.</p>	.	.	.	X	.	.
<p>As a parent and teacher of at an Inclusive Practices sight, I am concerned over the number of students with special needs placed in each class- that the ratio is sometimes too high and the needs of the students also high and that can impact the learning and environment of the general education students. What is a healthy, well-balanced number? As a a teacher, the meetings required or expected to attend for the students with IEPs is a lot of extra time away from the classroom and often requires sub planning.</p>	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
Some of the items I placed at lower priority, not because they are not equally important, but rather because we may be doing an adequate job in these areas, and I gave higher priorities to areas where we really need to build up as a district. We have been working on strengthening Community Based support for Health for our students and Families, and have dozens of agencies committed to helping our schools with their programs. Problem is, there is no one to coordinate these agencies throughout the district. Need buy in from Superintendent.	.	.	.	X	.	.
It is an improvement of having a plan of decreasing classroom sizes for elementary/intermediate. I would like to see the same emphasis and effort for focused on middle school and high school.	.	.	.	X	.	.
So much of the emphasis is on meeting college based requirements. Some students have the desire and support from others to go to college, but what about those who have no intention of continuing their education in college or life struggles prevent them? I find many of these are unmotivated to even attend school since they are not interested in academics and we've cut so many of the arts and practical classes that there is not much of interest left for them. If we hope to graduate well rounded individuals who can survive on their own outside of academia it would be beneficial to offer practical life classes (home econ, parenting, social skills, etc) as well as non-academic/career based classes - especially for those who may never go on to college. P.S. My older two kids are in high school and I don't recall them ever learning "sex ed" and the risks involved in being sexually active. Do we have any program that both conservatives and liberals can agree upon that is used in the schools to teach the students to be smart in this area? I see a lot of pregnant girls at my school. 70% of single moms never rise out of poverty. If they knew the risks, I believe there would be a lot less.	.	.	.	X	.	.
I would like to see the new position (or two or three) of someone who roams the schools and just reports back to admin what s/he sees as needs on campus. Someone who physically roams . . . maybe one for high schools and one for elementary schools and one for middle schools. A liaison who actually sees the issues from both sides, physically as well as ideally and on paper.	.	.	X	.	.	.
District wide early childhood education and preschool assessment and intervention for learning differences associated with parent outreach and education should be the highest priority for transforming education in the district. Also, an overall examination/restructuring of Special Education services, specifically the impediments for students/families to access RSP, Mild/Moderate, CH, and ED services is needed to see how this is negatively effecting learning throughout the district but specifically in the K-8 grades.	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificated	Mgmt / Admin	Comm. Member
There are many teachers who have dedicated their careers to serving the children in the Sacramento City Unified School District, I would like to see open honest interactions between our District and teachers union. I am completely disturbed by the contradictions that exist between the teachers and the District when reporting funding and compensation. If we are to improve education we need to start with improving the trust of the people who actually are in the classrooms working with the customer.	.	.	.	X	.	.
As a district, special education can not continue to be the catch all for students who need support. We need RTI and better behavioral supports within the GENERAL EDUCATION setting	.	.	.	X	.	.
No, just want to support the administrators to know who Lue is and for Lue to know themselves that what they really want to do for sure was to worked hard on their duties that has been said and planned.	.	.	X	.	.	.
Safety should be a high priority on the student and district level.	X	.
I would include objective measurements that would evaluate if each goal is being met.	X
Please consider other ways to increase community feedback: 1. incentive, ie extra credit 2. make available in all school site offices 3. site/class competitions 4. large gatherings/meetings at serna 5. union groups 6. cbo's 7. computer lab visits 8. allow students to complete in class on cells 9. local congregations 10. if you feed them, they will come. possibly cheaper than mailings	.	X	.	.	.	.
Strategic plan should include specific details and initiatives to hire and retain high quality teachers.
We have a difficult and unsafe parking, drop-off, and pick-up The START office has been moved into smaller and smaller rooms, and is now working out of a closet... and they support over 300 kids every day....and see our parents everyday! We have no room for the piano/keyboards that we have.... we had a volunteer teach music after school.; and that doesn't happen any more. We need Room. It would be nice to have a room for science supplies. It would be nice to have room for music. It would be nice to have a room for the laminator so we don't have to smell it during lunch. But, what I believe is most important and most welcome would be shaded areas for intense heat and walkways for keeping out of the rain. Kids have no place to get out from intense sun or rain. 90% of the campus population has to walk on uncovered areas to get to any region of the school that means 90% of students are wet on rainy days going to and from the cafeteria, library, technology, RSP, speech, intervention programs, going to the office, or going to the nurse. Elder creek is thone of the largest campuses....help us out here!	X

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
<p>First of all, I would like to say that the Common Core system is mediocre to my satisfaction rating. There needs to be a limit on how much homework is given to students with this new Draft. This is not at all because of some sort of disliking I have for it, rather that after school activities, like Common Core, train us to be successful in life and challenge us. The current standard of expectations is completely outrageous. My own mother was learning the things we are learning now in 9th grade- in the advanced program at her well performing high school. This amount can also cause stress, which is also a bad result as well. Please take this into consideration, as it is very important to us students for success in life.</p>	.	X	.	.	.	.
<p>Allow a more Co-operative approach at individual sites, where teachers can teach to their own strengths and share their current students with other instructors strong in different subjects/styles. This would reduce a teacher's load, and allow them to be more passionate about what they teach, to go into depth (where REAL learning takes place, rather than skimming the surface), while fostering a more supportive environment within their peer group as they collaborate/co-ordinate with their co-teachers. My child currently does the majority of his learning OUTSIDE of his public school, where a lack of depth and the irrelevance of the curriculum (as it's being implemented here) are killing his natural curiosity. Also, the amount of BUSYWORK he is given takes away from his ability to pursue real-life learning, social experiences, and family time. Study after study has shown testing is not the most effective measure of learning. Teachers are teaching to the tests, nervous about outcomes (and not teaching well as a result), and our kids are wasting time and feeling stress over BEING tested. This unhealthy, ineffective practice needs to be curtailed; it is driving the curriculum (right over a cliff!). What of the well-rounded child? The un-hurried teacher? The genuine love of learning?</p>
<p>I honestly feel that there isn't as much of a need for parent involvement in schools and I wish I knew the relevance of community partnerships within schools or the community partners. With the common core improvements, I don't know why it will be improved so it's hard for me to agree to it. As a student who was successful with the previous system and not as successful with common core, I believe it should be revised, but I wish to know now before I can agree. Please implement improvement to common core. I understand why it is needed but feel it's unsuccessful in achieving it.</p>	.	X	.	.	.	.
<p>While there is discussion about prevention of bullying by students to other students, there is sometimes bullying on part of teachers toward students. Teachers too need to be mindful of how they talk to students. School is not a place to belittle children or embarrass them.</p>	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
While the district has made many improvements in engagement, transparency and support for students and staff, we are still a long way from seeing the increases in student achievement we need to see. Improving pay for teachers and developing more efficient hiring practices are essential if our district is to remain competitive in attracting new, qualified teachers and retaining the ones we have. I know school and district staff have been busy with Common Core and other academic changes and challenges, but the changes in other areas such as SEL and Restorative practices need more training and support to make them a reality at our school sites. Family and Community engagement continues to also be a challenge. We see the same parents at school sites and district events and meetings, but are not seeing significant increases in bringing other parents into the schools and school site communities.	X
I believe that we need more teachers who have more qualifications to teach. Current teachers I have previously had were unstable in their teaching and emotional stability. Many teachers disregard students who are on a lower level from other students. Most teachers also teach with a huge bias towards the students of their liking	.	X	.	.	.	.
Improve teachers please	.	X	.	.	.	.
More school funding. Improved technology Modern resources	.	X	.	.	.	.
Our district needs to be competitive with other districts so that we can attract the best teachers, nurses, school psychologists and counselors in order to give our students the best education.	.	.	.	X	.	.
Is common core effective? To be effective please give parent instruction on lessons. Find funding for fieldtrip. Implement fed money to help all students not just special need by using 1 special needs child to 50 to 100 regular students.	X
Just give them an apple to learn. Look at the apple and examine.	.	X	.	.	.	.
More educational support programs. More courses that interest the students or will prepare them for their intended major	.	X	.	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
<p>I've worked at Luther Burbank High School for 15 years; I've seen the school when it was in disarray and I've seen it rise from the ashes to become an innovative leader in teacher training and social emotional learning. LBHS provides support to a high risk community. There is no shortage of support needed here. Small learning communities have played an important role in supporting new teachers and cohorts of students, yet they are very expensive to pay for. When our former superintendent created "Priority Schools," he unintentionally harmed our students and to some degree undermined the structures we have in place at this school site. My understanding is that nearly \$700k of title I money was taken from this school and distributed annually to other priority schools. The long-term effect of this decision is being felt school-wide at LBHS. We have the fewest administrators we have ever had in the fifteen years I have worked here; we don't have enough counselors for all of the students' needs; our library and book room are woefully lacking; our computers are so outdated that we have trouble just checking email and loading a student presentation. The school is slipping back into chaos because it doesn't feel safe, and the campus resources are inadequate. I teach in the IB program, and I can tell you that my students should have reliable access to technology for all of the research and college papers they need to write. It's just not available to them, however. Honestly, it's embarrassing. How can we tell kids to just keep doing without? I don' mean to complain, but I think it is important to consider how the lack of resources and support at this school site can quickly undo all of the good work that we have done over the last fifteen years.</p>	.	.	.	X	.	.
<p>Very little about taking steps to improve our ability to attract the best teaching candidates such as raise salaries so we are competitive with other districts. Also there was no mention of the fact that we have adopted no ELA curriculum to cover the Common Core State Standards. Also our curriculum department are not meant to create curricullum they are to help us master the curriculums we adopt land help us find necessary curriculums to adopt. An example is the new elementary Pearson math curriculum. It is a brilliant curriculum which covers all the standards in a timely fashion, it includes 15 performance tasks as are given during the Spring testing, and has a wonderful technology component. They also provide benchmarks which will be based on exactly what is being taught. Why does the District pay people to criticize our curriculum and then go to work with their remedies. Many of us feel the curriculums are incredible. We want to administer benchmark assessments that actually assess exactly what is being taught. All the manpower and money spent on the District to create benchhmarks if foolish spending.</p>	.	.	.	X	.	.
<p>Que los entrenen a los estudiantes en caso de acciones peligrosas. (I would like that the students be trained on what to do in case of dangerous situations)</p>

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
Get more student input on what needs to change.
The questions are often vague	.	X	.	.	.	.
Can you put pictures on their, so that we can see what, you are talking about. I am only 16 I do not know what this stuff is. Thank you.	.	X	.	.	.	.
I think the terminology is confusing for high students.
make sure black people get a good education	.	X	.	.	.	.
I feel like the survey was ok. It was a little hard. Could have had better options.	.	X	.	.	.	.
African American students need more resources. Page 8 of the Needs Assessment speaks to this need. They need: 1. Teachers who look like them and care about them 2. To be able to fully know their history 3. Resources (e.g. testing for dyslexia) 4. Smaller class size more assistance in the classroom 5. Books that do not refer to us as only slaves 6. Community networking for math, English, writing 7. Restore the computer programs that way students know how to use the computer 8. Provide technology of students who do not have computers at home.	X
Page 5/Goal: Safe, healthy, engaging schools There needs to be more distinction differentiation between culturally relevant SEL health supports and the building and maintaining safe and supportive school climate. Implementing social justice restorative practice and PBIS should in theory (ideally) directly address the SEL component. Would prefer a clean district between the execution of the two ideas.	X
Equal education to all students.	.	X	.	.	.	.
Schools should focus on real world meanings. The standards that they teach are preparing us with unimportant information.	.	X	.	.	.	.
I think that the goal of family and community engagement/encouragement should address foster kids/emancipated students/homeless students. I personally would like to see more rewarding new methods of teaching and/or different methods of teaching, such as openness to arts education and waldorf-inspired styles.	.	X	.	.	.	.
How can we adapt the story to better capture youth perceptions? (i.e. language used handout)	.	.	X	.	.	.
Parent engagement doesn't talk about students without parents. Student voice needs to be in from the beginning. Student on design team. Some of the activities are repetitive, vague, fuzzy

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
Include student assessments that are broader than testing. Additional teacher development time devoted to planning and training for SEL and school climate. More GATE programs at all school sites. More art, more languages. More schools sites have student support centers and staff more social workers and psychologists all students have access to wrap around health and mental health services. These go together and need to be integrated. Reduced disciplinary disparity. We need transparent performance and discipline data broken out by race and ethnicity, foster youth status etc.	X
This survey is not youth friendly. I could not imagine trying to figure out what the terminology used if i was young or not from America.	X	.
Pg. 5: 2nd and 3rd action is very similar; also, the explanation given for the 3rd action does not match the description The explanation explained that it had to do with a welcoming staff, however, only one of the descriptions was close to that No student input in design	.	X	.	.	.	.
Improve racial diversity of staff	.	X	.	.	.	.
I strongly agree with providing cultural staff.	.	.	X	.	.	.
College/Career-Ready goal needs to be more inclusive of students and community members who are career, not college focused. more language, training, etc...that speaks to opportunities they will tap into.	X	.
The goals and actions are very encouraging. It will be critical to respond when there actual proposed services. As you think about the core value of equity, I hope that it is consistently reflected in all the actions and most of the services. on the college and career goal, beyond being actively engaged, I hope that the goal is that they are actually prepared for college and career when they have completed their education.	X
In no particular order: -Implement critical supports for early grades and transitional grades (6th to 7th, 8th to 9th). -Welcome and support all parents, including those with difficult children. -Too much turnover among principals and Serna Administrators-we lose institutional memory. -Class-size reduction-very popular among parents and teachers, but not nearly the panacea that people believe. -Counseling-helpful, but need to address issues in community and schools that exacerbate difficulties -Consider establishing an ED/GATE program for potentially capable students who are impacted by emotional problems. -Restorative practices-have to be done correctly, or students can be re-traumatized. -Have some sort of alternative to social promotion, to help students catch-up and return to grade level -Develop a new job description and higher education requirements (and pay!) for Spec. Ed. Aides. -Have a part-time attendance clerk at every school, to help reduce absences. Would pay for themselves with ADA	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
Needs to have more about career learning. Needs to be clear what you mean about wrap around health.	X
Possibly incorporating programs that address services to encourage students to attend school/reduce drop out rates, prevention strategies vs. intervention strategies - integrate both
Teamwork is not listed anywhere on this document. Bird walking-Here goes, I believe staff moral's low here at Serna and out at schools.	.	.	X	.	.	.
How to get rid of ineffective staff that is not advancing student success and community engagement.	X	.
Too long	.	X	.	.	.	.
My only comment is that we ensure all administrators and others understand the necessity of this survey we follow through with obtaining the feedback	.	.	X	.	.	.
To Ensure that students will continue to be able to stay in high school and college. I would also like to see more experienced teachers. Provide extra support to first time teachers. quarterly survey of students progress stability.	.	X	.	.	.	.
There should be a student friendly survey.	.	.	X	.	.	.
Quality teacher pay that will attract the best and the brightest teachers. SCUSD can be a destination district once again. Also I think if you really want to hear about the best use of funds speaks to veteran educators who have been working in classrooms for years. Smaller class sizes at the intermediate grades would also be a good use of funds. More teacher input on professional development opportunities. Bring back industrial arts to all Middle schools. I attended Kit Carson form 1977-1978 and it had a most wonderful industrial art program. Connect high school programs to prepare students for college majors.	X
I have a degree in Sociology from UCD. I don't like this system you use to prioritize. I would not give some of the topics any importance. I would include topics you have not included. It's not a very good assessment in my educated opinion. I also taught school in Central L.A. for 3 yrs. Again, I don't feel the questions reflected my feelings about education. I had 2 daughters that went to David Lubin for their lower grade years. I participated nearly every day.	X
Your strategy for improvement should include an assessment of administrators.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
Do away with "Independent" Charter schools. Use all facilities for SCUSD operated programs. Continue to "enrich" curriculum, and Lower Class Sizes for ALL grade levels. (ie expand jobs/hiring in SCUSD, ie more classroom aides in all levels, to give students extra support in classrooms. This will stimulate local economy also.) Return Sacramento High School to SCUSD, and make it once again a Comprehensive High School for the whole area. (It is very historic; paint outside and improve grounds.) Support high-quality, neighborhood schools and programs for ALL neighborhoods. Continue to support and expand Preschool/Early Childhood programs. Good job, overall, SCUSD.	X
Pay for teachers needs to be increased. The SCUSD is one of the lower paid districts (except for the Superintendent). The district needs to make itself a place where teachers want to work. The lower pay should be compensated for with good benefits.	.	.	.	X	.	.
The most important thing is having the right people on board. All successful teams maintain a level of consistency by retaining talent. At Floyd we have the right people. We need more of us next year to continue the progress we've made over the past two years.	X
School climate improvements for both students and their families, parents is critical. With this aspect in place the instructional improvements are more possible.	X
I would like to see more focus - somehow - on parent accountability with regard to a broad range of responsibilities such as instilling a respect for learning, behavior at school, attendance and timeliness, etc. Buzz words like "Parent Engagement" don't get to the core of the problem.	.	.	X	.	.	.
I think it's extremely important to hire administrative staff that has students and teachers best interests at heart and not their own or their particular departments. I believe this district does not follow this approach - k-12 and adult students. It seems to me that the Board and administrators care only for their own personal interests and advancement.
thank you everyone for all the help and funding for education
I think this first draft of the Strategic Plan is perfect for SCUSD because it gives people the opportunity to improve SCUSD.	.	X	.	.	.	.
Have arts and crafts workshops. Plan classes or meetings where the parents are motivated to help and assist their children in physical and cognitive ways. Lastly, provide teacher development and be able to distinguish teachers who have the energy to teach and those who don't remove them and look for new horizons.	.	.	X	.	.	.
Educate student on life skills (soft skills). MLA Mens Leadership Academy does a hugh part in helping young men be an asset in the community.	.	X	.	.	.	.
We need more white women	.	X	.	.	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificated	Mgmt / Admin	Comm. Member
Better food, more field trips.	.	X	.	.	.	.
Our school, Isador Cohen Elementary, as a challenging office staff to work with. In other words, "customer service" provided by office manager and office clerk is lacking. We have a long history of complaints about our office staff here at Isador Cohen: they are rude, unprofessional, ignore parents and kids when they come to office, etc. Although office staff has been asked to behave more professionally many times, they continue to be discourteous, rude, inconsiderate, even "tacky" at times.	.	.	.	X	.	.
Yes the draft looks great, however there should be a focus on services for children with autism, more awareness of challenging of children and the parents with children with autism.	.	.	X	.	.	.
Good Job!	.	X	.	.	.	.
Would like to see more parent participation, involvement with conferences, workshops, field trips etc. After school program for student that need extra help with reading, math etc. also have more assemblies to enact particular case scenarios.	.	.	X	.	.	.
Support for students with certificated staff.	.	X	.	.	.	.
Change of staff at the school district.	.	X	.	.	.	.
school funding should be based on the needs of students, not the perceived value of the school they attend.	.	X	.	.	.	.
The formatting for these questions' responses could be better Example Gender ____ Male ____ Female ____ Decline to State	.	X	.	.	.	.
Question #9 was kind of hard to answer they all should have been a #1 not a 1, 2, 3	X
Mrs. P is the best Spanish ever.	.	X	.	.	.	.
Teachers should be more forgiving.	.	X	.	.	.	.
I want to be a part of the team that dives into Operational Excellence. Kenneth Durham	X	.
SAT/ACT test prep for all high school students	.	.	.	X	.	.
Intervention with student behavior is of primary importance!	.	.	.	X	.	.

Open Ended Comments: Question 12	Parent	Student	Classified	Certificate d	Mgmt / Admin	Comm. Member
The survey doesn't give much opportunity for new ideas, but an OK start. Wish more involvement into the design stage had been sought. The initiatives are already outlined and we are just prioritizing. Also...please...in your materials, e.g. the Strategic Plan 2016-2021 First Draft...it is very important to list out all of the groups including students with disabilities. Next time, please consider these comments when building your design team and creating documents. There were no comment boxes after each section. What detail will you have to add in? Goal: College/Career Suggestions: - Access to all Students with Disabilities to standards-based curriculum - Earlier transition planning for Students with Disabilities Goal: Safe, Healthy, Engaging Schools Suggestions: - School climate- include promoting awareness of cultural and disability pride	X
Better food, more extra curricular activities More dances	.	X	.	.	.	.
Get rid of common core (don't do it in high school). Get SAT prep. Start with the youth.	.	X	.	.	.	.
Que se lleven o cabo y suplan las necesidades que hay en la escuela.	.	X	.	.	.	.
Implement these things and support the needs of the school.	.	X	.	.	.	.
Improve a bit more.	.	X	.	.	.	.
Make sure teachers are nice to the students.	.	X	.	.	.	.
Increased vocational classes (woodshop, autoshop, etc.). College is not for everyone. Students should have the opportunity to take classes that prepare them for work. Also, include a class that teaches what taxes are, how credit works, how to buy a car or home, etc. Things that every adult needs to know but is never taught.
We, SCUSD, must have a better plan to attract the best new teachers and keep the best by increasing the wage salary for educators; and improving on a plan to have better relationships with universities to promote our district.	.	.	.	X	.	.
Continue keeping the kids' education first.	.	.	.	X	.	.
For the classes for parents, what languages are those provided in? when are they? how often do they offer? what about foster youth? where would the money come from to form staff? diverse staff as in a variety of jobs or ethnically.	.	X	.	.	.	.
More incentives for parents.	.	X	.	.	.	.