

CCSS-M Session 1 (Oct. 2014) Content Cluster Focus and Assessment Selection

Grade	Cluster	Cluster Heading	Demo Lesson Focus <i>(Pearson: Activity Centers)</i>	Assessment Selection
K	K.CC.1-3 K.CC.4-5	Know number names and the count sequence. Count to tell the number of objects.	L 5-5	<i>EnVision</i> Topic 3 Assessment: #5 or 6
1	1.OA.3-4	Understand and apply properties of operations and the relationship between addition and subtraction.	L 3-4	SVMI: "Pencils and Erasers"
2	2.OA.1 2.OA.2 2.OA.3-4	Represent and solve problems involving addition and subtraction. Add and subtract within 20. Work with equal groups of objects to gain foundations for multiplication.	L 5-2	Georgia DOE: "Carol's Numbers"
3	3.NBT.1-2	Use place value understanding and properties of operations to perform multi-digit arithmetic. *Cluster includes 1 additional standard.	L 3-1	North Carolina: "Toys for Us" #1-4
4	4.NBT.4-6	Use place value understanding and properties of operations to perform multi-digit arithmetic.	L 5-3	Envision Topic 9 Assessment: #12 w/ modifications
5	5.NBT.B	Perform operations with multi-digit whole numbers and with decimals to hundredths.	L 2-4	Illustrative Math.: Elmer's Multiplication Error, # a-c
6	6.EE.5-8	Reason about and solve one-variable equations and inequalities.	L 2-4	Illustrative Math.: "Equivalent Expressions" (6.EE.1-4)
7	7.NS.2-3	Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers Solve real-world and mathematical problems...	"Investing in Haley, Inc."	School sites will choose various tasks...
8	8.EE.5-6	Understand the connections between proportional relationships, lines, and linear equations.	Big Ideas, Course 3, L4.2, Activity 2 "Using Similar Triangles", p. 149	Illustrative Math: "Coffee by the Pound" w/ modifications

