SCHOOL CLOSURE AND CONSOLIDATION RECOMMENDATIONS:
OPTIONS AND OPPORTUNITIES

November 3, 2011

Sacramento City Unified School District

Putting Children First

Sacramento City Unified School District
School Closure and Consolidation Recommendations:
Options and Opportunities

Introduction
In the spring of 2010, the Sacramento City Unified School District developed a new roadmap to improvement, *Strategic Plan 2010-14: Putting Children First.* The plan provides a clear vision for all schools based on Career- and College Ready Students; Family and Community Engagement; and Organizational Transformation. The plan promises the Sacramento community a quality school system based on equity, access and achievement:

- All children will attend schools at which they learn.
- All children – regardless of race, ethnicity, income or ability – will graduate from high school without educational disadvantages. They will graduate ready for adult life.
- All children, when they leave us, will be prepared to choose a college or career path that is right for them.

The goals of the Strategic Plan are in alignment with the Board of Education-adopted mission statement for SCUSD: Students graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society. Attaining these goals and this mission requires examination of all district resources. Especially in these difficult financial times, the district must maximize assets for greatest use, reduce inefficiencies, increase innovation and promote flexibility. Declining enrollment demands that we pay close attention to what's working and to areas where we have demand for our programs and waiting lists of students.

Through this work, we will build a system of strong options for all students.

Overview
On November 4, 2010, the Board adopted criteria for school consolidation and closure. Subsequently, the Board appointed a Facility Consolidation and Closure/7-11 Committee to review data and recommend sites for consolidation and closure. The 7-11 Committee met during the spring and summer of 2011 and had their final meeting on August 29, 2011. Their recommendations were brought to the Board on October 6, 2011. The Board directed the Superintendent to bring a staff analysis of the 7-11 Committee recommendations and his own recommendations with analysis to the Board for consideration.

Community Fiscal Priorities
For the last two years, the district has engaged the public in a series of community forums in the spring to discuss budget challenges. These forums are typically attended by teachers, parents, staff, students and community members. At each and every forum last spring, it was suggested that the district consider closing or consolidating schools to conserve resources.

The district also conducted two online budget priorities surveys, one in 2010 and one last February. Results showed:

- In the 2010 survey, 67 percent of community members and 75 percent of teachers said they supported closing under-enrolled schools as a way to help close the budget deficit.

- In last spring's survey, 61 percent of staff indicated "strong" to "moderate" support for closing schools.
- School closure and consolidation was the No. 1 choice among potential budget cuts for all groups of respondents in 2011.

Efforts to Turnaround Schools
Cycle of Continuous Improvement
In alignment with the Strategic Plan's third foundational pillar (Organizational Transformation), the district in the fall of 2010 launched a series of school accountability initiatives designed to create a continuous cycle of improvement that will increase the rate of student learning and turnaround under-performing campuses.

The School Quality Review (SQR) outlines the details of an "Ideal Sacramento School." These details are then used in School Development and Improvement Plans (SDIPs) to create school goals for the year in terms of working towards becoming the ideal. The Data Inquiry Process has created a "shared way" for campuses to construct their SDIPs, monitor progress towards becoming better and focus on continuous improvement.

Superintendent's Priority Schools
The Superintendent's Priority Schools Program is a centerpiece of SCUSD's work to close achievement gaps by improving low-performing schools. Six schools were initially selected for participation: Oak Ridge, Father Keith B. Kenny and Jedediah Smith elementary schools, Fern Bacon and Will C. Wood

middle schools and Hiram Johnson High School. Rosa Parks Middle School was added to the program at the close of the last school year.

Priority School teachers have intensive training on Data Inquiry and other research-tested strategies for improving student learning. The intention is to replicate effective strategies piloted at these "learning laboratories" throughout the district. The Data Inquiry work, for example, began in the Priority Schools and has since expanded to district-wide implementation.

Options for Schools Defined
In accordance with the Board's direction, the district has created a staff analysis of the 7-11 Committee report and the Superintendent has prepared recommendations for the following options for schools:

- **No Change:** The school remains open without changes to its educational program.
- **Closure:** The facility is closed and students assigned to other schools.
- **Consolidation:** Two schools are combined to maximize efficiencies and create seamless transitions for students.
- **Grade Level Changes:** Grade levels are added or subtracted to strengthen an educational program and/or improve student transitions.
- **Design Team:** A team of stakeholders is assembled to explore opportunities to create a "Dream School" with desirable programs for students and families. Design Teams will be created collaboratively with input from both individual school sites and the central office.

7-11 Committee Recommendations
A summary of the Superintendent's analysis and recommendations are below:

- **Collis P. Huntington Elementary School**
  Superintendent Recommendation: Closure
  Close facility and divide attendance area between Woodbine Elementary School and H.W. Harkness Elementary School. Applications from Huntington students to attend other schools will be given priority during the district's Open Enrollment period.

- **Oak Ridge Elementary School**
  Superintendent Recommendation: No Change
  School remains open with continued Priority School supports and interventions.

- **Hollywood Park and Leonardo da Vinci**
  Superintendent Recommendation: Design Team
  Create a Design Team of stakeholders to explore opportunities for both schools that would create desirable programs for students and families.

- **A.M. Winn Elementary School**
  Superintendent Recommendation: Closure
  Close facility and divide attendance area between Abraham Lincoln Elementary School and James Marshall Elementary School. Applications from Winn students to attend other schools will be given priority during the district's Open Enrollment period.

- **Sutter/Kit Carson middle schools**
  Superintendent Recommendation: No Change (Sutter)
  Sutter does not consolidate with Kit Carson. Sutter remains open with current educational program in place. (Additional recommendation regarding Kit Carson in Superintendent Recommendations below)

- **West Campus High School**
  Superintendent Recommendation: Design Team
  Create a Design Team of stakeholders to examine co-locating West Campus with Sacramento Charter High School on the Sacramento High School campus.

- **West Campus and George Washington Carver School of Arts and Science**
  Superintendent Recommendation: No Change (Carver)
  School remains on current campus. Increase outreach and promotion to expand Waldorf-inspired educational program.

Superintendent Recommendations
A summary of the Superintendent's analysis and recommendations are below:

- **Edward Kemble/Cesar Chavez**
  Superintendent Recommendation: Consolidation
  Combine schools into one K-6 with one administration and support staff. Spanish language dual immersion program will continue at consolidated site.

- **Freeport Elementary School**
  Superintendent Recommendation: Closure
  Close facility and reassign students to John Still. Applications from Freeport students to attend other schools will be given priority during the district's Open Enrollment period. John Still Elementary/Middle recommendation below is necessary to accommodate Freeport closure.

- **John Still Elementary/John Still Middle**
  Superintendent Recommendation: Consolidation/Design Team
  Combine schools into one K-8 with one administration and support staff. Create a Design Team of stakeholders to use the decision analysis process to explore opportunities that would create desirable programs for students and families.

- **Father Keith B. Kenny Elementary School**
  Superintendent Recommendation: Grade Level Change
  Add seventh grade in 2012-13 and eighth grade in 2013-14 to provide a K-8 program and a seamless middle school transition for Oak Park students.

- **Kit Carson Middle School**
  Superintendent Recommendation: Design Team
  Create a Design Team of stakeholders to use the decision analysis process to redesign the Kit Carson program and examine configuration.

- **Caleb Greenwood K-8 School**
  Superintendent Recommendation: Design Team
  Create a Design Team of stakeholders to use the decision analysis process to redesign the Caleb Greenwood program and examine configuration.

- **School of Engineering and Sciences**
  Superintendent Recommendation: Design Team
  Create a Design Team of stakeholders to examine grade configuration and program needs.

School Profiles
The schools affected by recommendations are profiled following the Frequently Asked Questions (FAQ) section. For each school, there is an overview of academic performance, enrollment and a list of opportunities that change will present for students and the community.

Frequently Asked Questions

Why was my school selected?

- The Facility Consolidation and Closure 7-11 Committee used selection criteria adopted by the Board of Education. The 7-11 Committee systematically reviewed site data and progressively narrowed the group of schools that met the established criteria. The criteria included: School capacity (the number of students the school was designed to house); enrollment (the number of students actually enrolled); condition of the facility; operational costs; special programs; and accessibility to the location.

  The Superintendent also examined Strategic Plan alignment, including such strategies as the replication of high-performing, high-demand programs and the streamlining of resources.

What happens to the teachers and staff at the schools being closed or consolidated?

- Teachers will be reassigned to other schools, depending on the seniority of the employee. Staff can also be reassigned, depending on the seniority of the employee and availability.

Will students from closed schools have early access to the Open Enrollment process?

- Yes. The Open Enrollment process is an opportunity for each student who resides permanently within the boundaries of the school district to apply for enrollment in participating elementary, K-8, middle or high schools within the district, based on space availability. Parents or guardians will need to complete an application in order for their children to attend the "school of choice" requested.

How will students get to their new schools?

- Elementary school students who live more than 1 ½ miles from their new school would be provided transportation in accordance with SCUSD's current transportation policy. Under this policy, SCUSD does not provide transportation for students who live within 1 ½ miles of their school or for students in grades 7 through 12.

What does a "Design Team" mean for my school and how do I get involved?

- The Design Team's stakeholders (parents, teachers, staff, community members and students at the secondary level) will be charged with exploring opportunities to create a "Dream School" that has desirable programs for students and families. The team will also consider any additional operational concerns. Contact your school administration if you would like to participate.

Are these decisions final?

- No, just recommendations at this point. The Board of Education will make a final determination in coming months.

How can I provide feedback or address concerns?

- Community meetings will be held at each school recommended to move forward in the closure/consolidation process beginning the week of November 14. (Schools recommended for Design Team will hold their own meetings on a schedule to be determined by those sites.) Feedback will be brought to the Board of Education at its December 8 meeting.

What happens when a closure becomes final?

- Should the Board of Education decide to close a school, families and the parents of incoming kindergarteners will be notified immediately. Next, staff will create new school boundary areas for all affected neighborhoods. Parents will then be notified of new school assignments and of transportation options. Assistance will be offered in the Open Enrollment process for parents who choose that option. School transition teams will be formed to help parents during this time of change.

What happens to the schools that are closed?

- Sites that are closed will continue to be secured and maintained by the district. In addition, the district will seek opportunities for partnerships that can lead to use of the sites to the benefit the community.

Recommendation Summary

7-11 Committee	School(s)	Superintendent
• Closure	C.P. Huntington	• Closure
• Closure	Oak Ridge	• No Change
• Consolidation	Hollywood Park and Leonardo da Vinci	• Design Team
• Closure	A.M. Winn	• Closure
• Consolidation	Kit Carson and Sutter Middle Schools	• No Consolidation
• Relocation	West Campus	• Design Team
• Co-location	West Campus and George Washington Carver	• No Relocation for George Washington Carver
• NA	Edward Kemble and Cesar Chavez	• Consolidation
• NA	Freeport John Still Elementary and Middle	• Closure of Freeport • Consolidation and Design Team for John Still
• NA	Father Keith B. Kenny	• Grade Level Change
• NA	Kit Carson	• Design Team
• NA	Caleb Greenwood	• Design Team
• NA	School of Engineering and Sciences	• Design Team

7-11 Recommendation

Collis P. Huntington

Collis P. Huntington Elementary School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	239	255	251	266
API	695	683	703	NA
Free/Reduced Price Meals %	96	94	81	100
Attendance % (Month 10)	94.27	93.39	94.67	NA
African American	53	47	36	36
American Indian or Alaska Native	0	1	0	
Asian	47	49	44	48
Filipino	0	0	0	
Hispanic or Latino	113	125	134	147
Pacific Islander	5	2	1	2
White	20	22	23	19
Declined to State	1			
Two or More Races		9	13	14
English Learners %	39	33	34	38
Special Education %	10	15	12	13

School Review Findings

- C. P. Huntington is in Year 4 of Program Improvement
- API is 63 points below the median API for a group of 100 demographically similar schools in the state
- School has been supported in 2010-11 by instructional support teams, a technology based assessment and intervention program and training in positive behavioral interventions and supports

Recommendations

- Close C. P. Huntington
- Assign students to Woodbine (API 701) and Harkness (API 796)
- If Hollywood Park is not consolidated with LDV, students from C. P. Huntington could be assigned to Hollywood Park (API 787) also
- Current students would have priority during the Open Enrollment process to choose another school site based on availability of seats

Opportunities

- Improve students' chances for success by allowing them to choose among other more successful schools with available seats for 2012-13
- Redirect district resources and supports to other schools in need

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Cost Benefit Analysis

C.P. Huntington

Savings		FTE
Principal	$122,800	1.0000
School Plant Operations Manager	$65,400	1.0000
Custodian	$43,000	0.7500
Office Manager	$60,800	1.0000
Clerk	$12,530	0.4375
Substitute/Temporary Salaries/Benefits	$9,488	
Utilities including Phones	$67,649	
Transportation	None	
Total Savings	$381,667	

Costs	
7% Projected loss of ADA *	$84,000
Upkeep of Facilities	$46,220
Utilities - estimated at 25%	$16,912
Transportation	None
Moving Costs	$25,000
Total Costs	$172,132
Net Savings/Costs	$209,535

*Previous school closings have resulted in 5-10% loss of ADA

Sacramento City Unified School District

Collis P. Huntington Elementary School

• Approximate Student Location (Geocoded student data base from October 5, 2011)
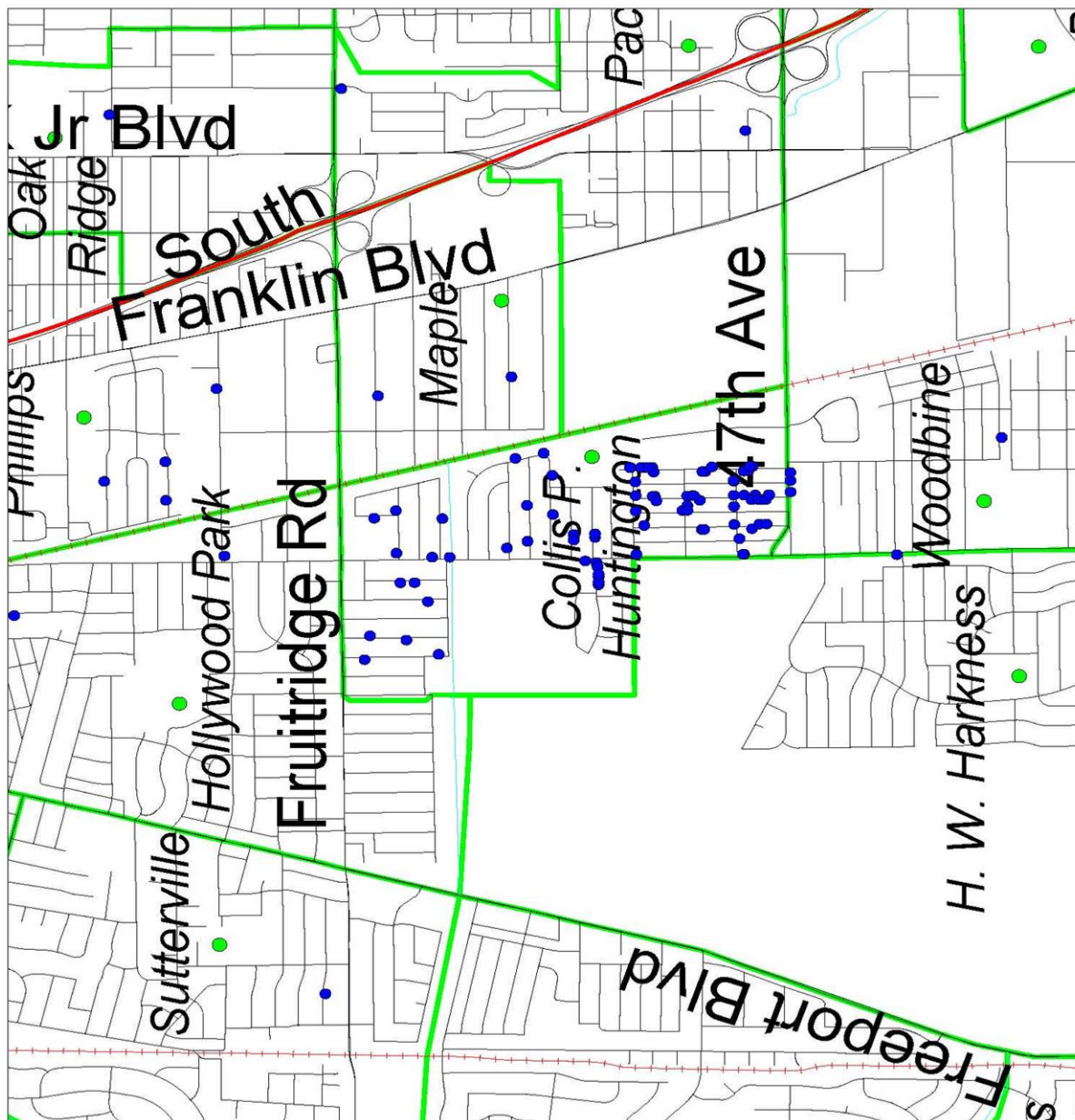
7-11 Recommendation

Oak Ridge

Oak Ridge Elementary School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	459	459	427	417
API	649	658	740	NA
Free/Reduced Price Meals %	93	100	69	100
Attendance % (Month 10)	94.13	93.21	94.63	NA
African American	96	100	97	80
American Indian or Alaska Native	8	7	10	8
Asian	118	116	88	92
Filipino	2	2	6	8
Hispanic or Latino	210	211	204	208
Pacific Islander	4	2	2	6
White	20	16	12	12
Declined to State	1			
Two or More Races		5	8	3
English Learners %	46	50	49	49
Special Education %	10	11	13	11

School Review Findings

- Oak Ridge is a Priority School- the district has invested additional resources for 2 years
- Largest district increase in API (82 points) for 2010-11
- Incubator for best practices – staff trained in Data Inquiry, Culturally Responsive Teaching Strategies, Area 3 Writing Project, and Inclusive Practices
- Oak Ridge is the only school eligible and is applying for SIG grant from the state- 3 year grant worth from $500,000 to $2 million per year

Recommendations

- Keep Oak Ridge open
- Continue to implement Priority School supports and interventions for 2012-13

Opportunities

- Priority schools are incubators of innovation designed to identify best practices and strategies for school turnaround that can be replicated at other district schools

Cost Benefit Analysis

Oak Ridge

<u>Savings</u>		FTE
Principal	$122,800	1.0000
School Plant Operations Manager	$65,400	1.0000
Custodian	$57,100	1.0000
Office Manager	$60,800	1.0000
Clerk	$12,530	0.4375
Substitute/Temporary Salaries/Benefits	$11,751	
Utilities including Phones	$55,810	
Transportation	None	
Total Savings	$386,191	

<u>Costs</u>	
7% Projected loss of ADA *	$141,670
Upkeep of Facilities	$46,220
Utilities - estimated at 25%	$13,953
Transportation	None
Moving Costs	$25,000
Total Costs	$226,843
<u>Net Savings/Costs</u>	$159,349

*Previous school closings have resulted in 5-10% of ADA
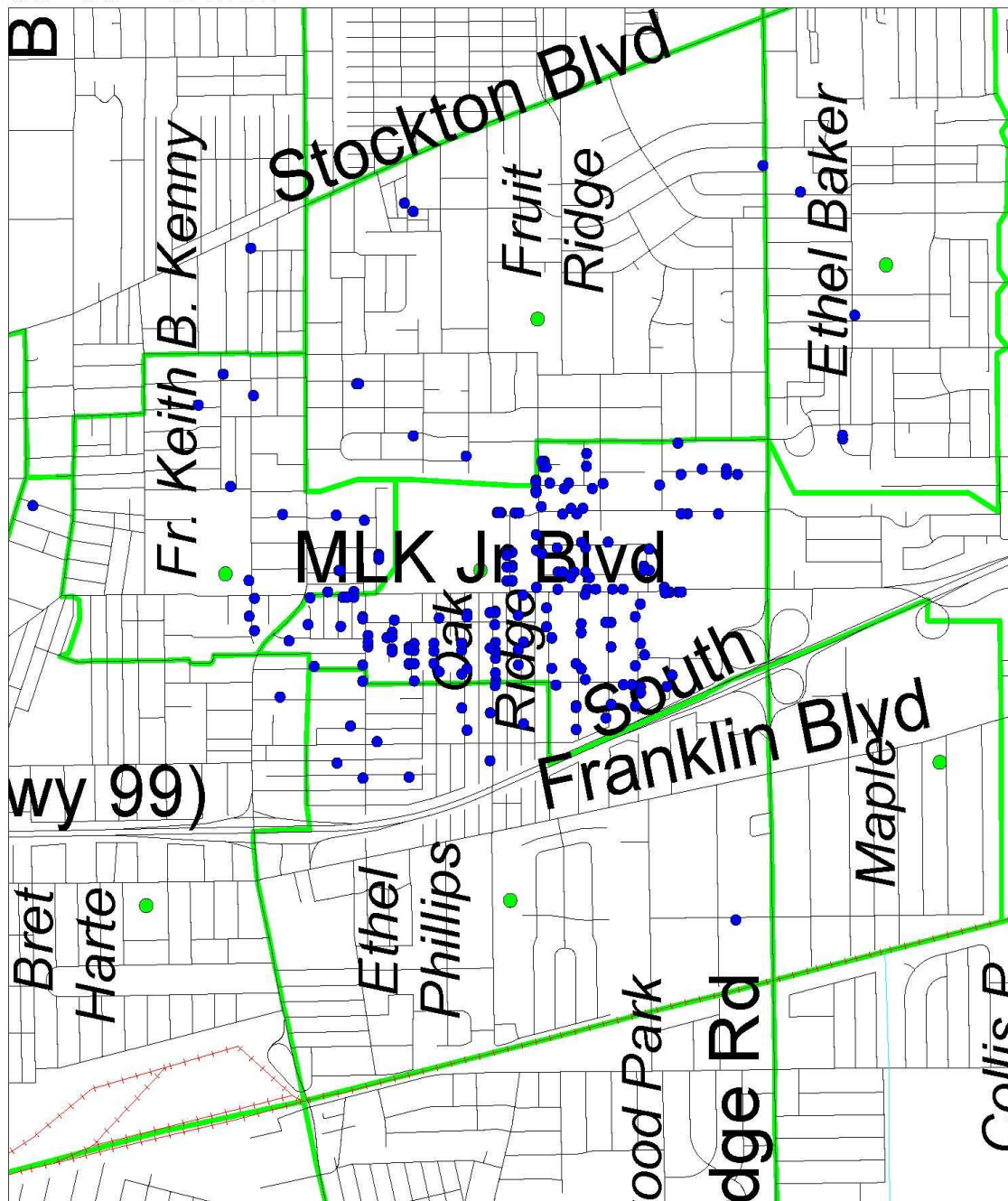
7-11 Recommendation

Hollywood Park and Leonardo da Vinci

Hollywood Park Elementary School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	337	334	320	292
API	773	815	787	NA
Free/Reduced Price Meals %	74	70	68	67
Attendance % (Month 10)	95.22	95.27	94.37	NA
African American	40	34	33	33
American Indian or Alaska Native	10	6	5	4
Asian	47	44	28	24
Filipino	2	2	1	3
Hispanic or Latino	160	161	177	165
Pacific Islander	2	2	1	1
White	76	68	63	44
Declined to State	0			
Two or More Races		17	12	18
English Learners %	15	15	13	12
Special Education %	8	9	11	11

Leonardo da Vinci K-8 School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	591	632	648	697
API	827	842	832	NA
Free/Reduced Price Meals %	36	36	34	33
Attendance % (Month 10)	96.08	96.02	96.18	NA
African American	50	52	61	52
American Indian or Alaska Native	11	12	11	9
Asian	71	54	49	49
Filipino	3	1	2	5
Hispanic or Latino	200	213	199	215
Pacific Islander	2	1	2	2
White	254	256	272	309
Declined to State	0			
Two or More Races		43	52	56
English Learners %	10	9	7	9
Special Education %	14	13	15	13

School Review Findings

- Combining the schools would create a campus 1000 student campus
- Leonardo da Vinci (LDV) has an Integrated Thematic Instruction program, Hollywood Park staff would need to be trained at a cost of $30,000
- LDV is an Open Enrollment school with parent participation requirements
- LDV has a current wait list of 152 students, 5 are out of District students and 3 are in-District students currently enrolled at private schools
- Hollywood Park is in Year 3 of Program Improvement
- LDV is not currently a Title I school. If all students from both schools attended, the new school would have 44% Free and Reduced Lunch and would thus NOT be eligible for Title I and would lose approximately $43,000
- If the combined schools were Open Enrollment, students from Hollywood Park would be assigned to Sutterville and Ethel Phillips. If recommendation on C.P. Huntington (CPH) is to remain open, some students could be assigned to CPH

Recommendations

- Engage communities of both schools in a Design Team process to explore feasibility of consolidation

Opportunities

- Potentially create a school with expanded opportunities for enrollment in a desirable program
- Projected loss of ADA might be offset by increased ADA created by enrolling wait list and other interested students
- Increased staff collaboration

Cost Benefit Analysis

Hollywood Park/LDV

Savings		FTE
Principal	$122,800	1.0000
School Plant Operations Manager	$65,400	1.0000
Custodian		
Office Manager	$60,800	1.0000
Clerk		
Substitute/Temporary Salaries/Benefits		
Utilities including Phones		
Transportation	None	
Total Savings	$249,000	

Costs		
Staff Training	$30,000	
7% Projected loss of ADA *	$99,690	
Assistant Principal due to size of K-8 per formula	$106,700	1.0000
Upkeep of Facilities	None	
Utilities - estimated at 25%		
Transportation	None	
Moving Costs	None	
Total Costs	$236,390	
Net Savings/Costs	$12,610	

*Previous school closings have resulted in 5-10% loss of ADA

Sacramento City Unified School District

Hollywood Park Elementary School

● Approximate Student Location (Geocoded student data base from October 5, 2011)

Oak Ridge

South Franklin Blvd

Maple

(99)

Ethel Phillips

Collis P. Huntington

Hollywood Park

Fruitridge Rd

Sutterville Rd

Sutterville
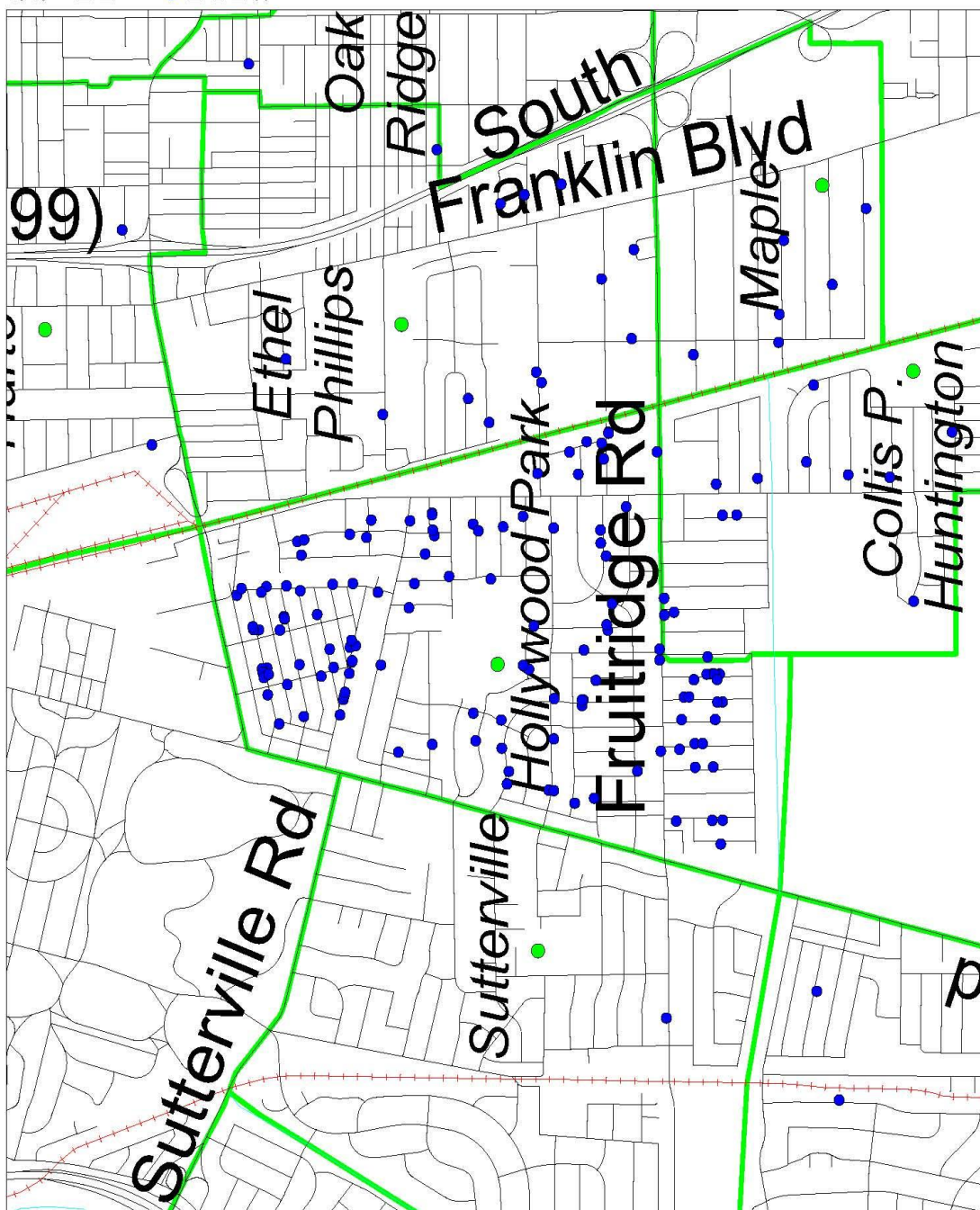
Sacramento City Unified School District

Leonardo da Vinci Elementary School

● Approximate Student Location (Geocoded student data base from October 5, 2011)

19
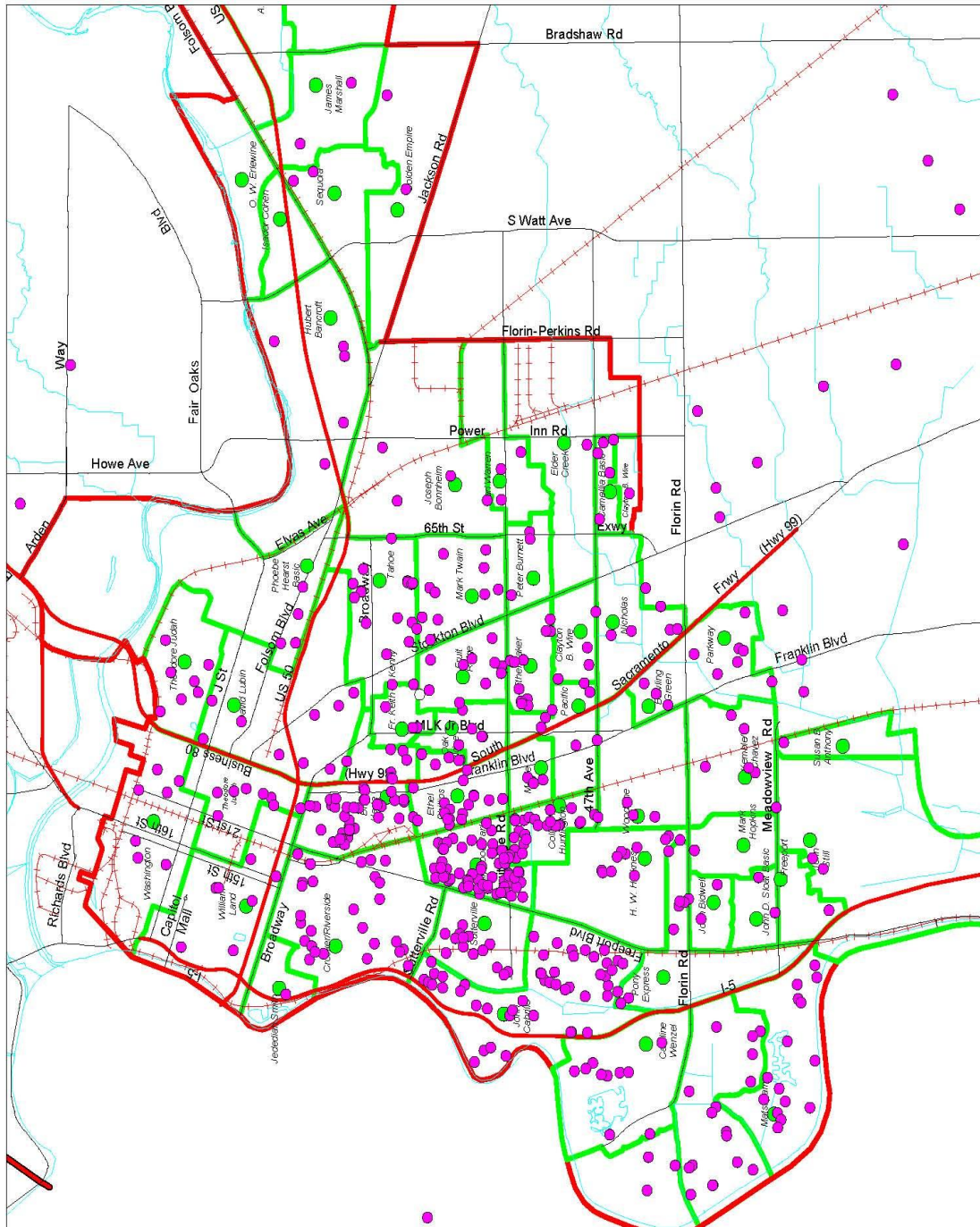
7-11 Recommendation

A.M. Winn

A. M. Winn Elementary School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	458	402	375	371
API	753	757	773	NA
Free/Reduced Price Meals %	79	83	81	79
Attendance % (Month 10)	95.83	94.84	95.34	NA
African American	112	83	72	63
American Indian or Alaska Native	3	1	0	1
Asian	28	22	22	24
Filipino	8	5	6	5
Hispanic or Latino	112	119	99	98
Pacific Islander	1	1	0	2
White	170	159	162	156
Declined to State	24			
Two or More Races		12	14	22
English Learners %	33	32	34	31
Special Education %	12	11	14	9

School Review Findings

- A.M. Winn, James Marshall and Abraham Lincoln serve adjacent areas and are all under-enrolled. Winn is physically located between the other two schools. James Marshall is a newer facility with several Special Education programs on campus. Abraham Lincoln is the eastern most school
- A. M. Winn is in Year 3 of Program Improvement, James Marshall and Abraham Lincoln are not in PI

Recommendations

- Close A.M. Winn
- Assign students to Abraham Lincoln and James Marshall
- Current students would have priority during the Open Enrollment process to choose another school site based on availability of seats

Opportunities

- Improve students' chances for success by allowing them to choose among other stronger schools with available seats for 2012-13
- Redirect district resources and supports to other schools in need

Cost Benefit Analysis

A.M. Winn

	Savings	FTE
Principal	$122,800	1.0000
School Plant Operations Manager	$65,400	1.0000
Custodian	$57,100	1.0000
Office Manager	$60,800	1.0000
Clerk	$12,530	0.4375
Substitute/Temporary Salaries/Benefits	$10,966	
Utilities including Phones	$64,783	
Transportation	None	
Total Savings	$394,379	

	Costs	
7% Projected loss of ADA*	$125,900	
Upkeep of Facilities	$46,220	
Utilities - estimated at 25%	$16,196	
Transportation	None	
Moving Costs	$25,000	
Total Costs	$213,316	
Net Savings/Costs	$181,063	

*Previous school closings have resulted in 5-10% loss of ADA

Sacramento City Unified School District

AM Winn Elementary School

● Approximate Student Location (Geocoded student data base from October 5, 2011)

Folsom Blvd

US 50

Abraham Lincoln

A. M. Winn

James Marshall

ewine

22
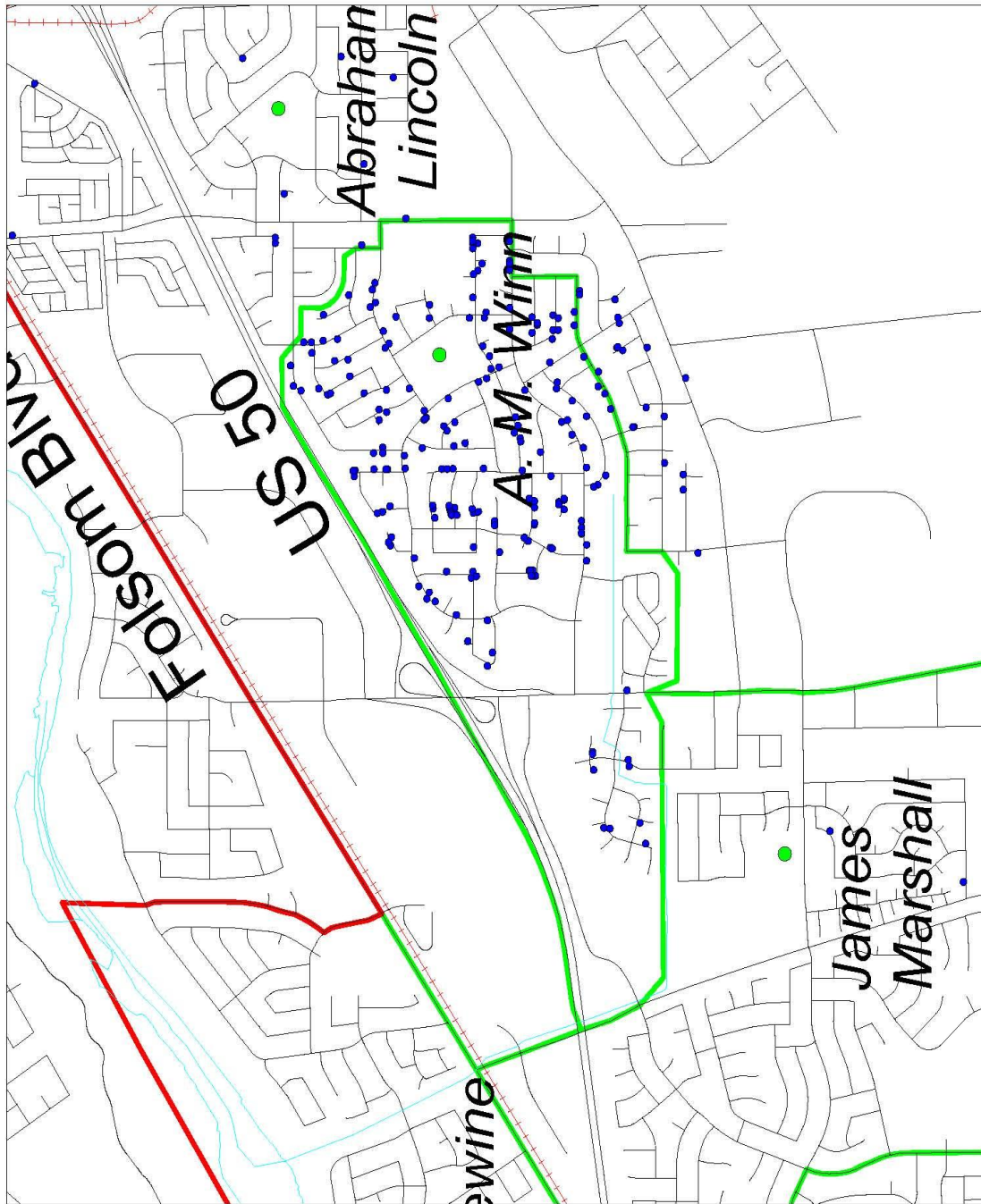
7-11 Recommendation
Kit Carson and Sutter Middle Schools

Kit Carson Middle School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	479	413	346	385
API	679	671	641	NA
Free/Reduced Price Meals %	82	81	88	100
Attendance % (Month 10)	94.85	93.51	94.40	NA
African American	99	86	71	57
American Indian or Alaska Native	16	3	2	2
Asian	52	37	23	20
Filipino	5	3	0	3
Hispanic or Latino	224	193	171	215
Pacific Islander	6	6	7	3
White	72	57	53	63
Declined to State	5			
Two or More Races		28	19	22
English Learners %	22	17	22	20
Special Education %	13	16	16	19

Sutter Middle School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	1297	1288	1268	1353
API	884	892	884	NA
Free/Reduced Price Meals %	30	35	37	43
Attendance % (Month 10)	96.67	96.41	96.63	NA
African American	130	92	115	139
American Indian or Alaska Native	19	6	9	12
Asian	271	228	250	237
Filipino	10	11	13	16
Hispanic or Latino	283	383	373	418
Pacific Islander	13	13	11	12
White	543	430	421	396
Declined to State	28			
Two or More Races		125	76	123
English Learners %	5	5	5	7
Special Education %	5	6	7	7

School Review Findings

- Sutter is the most successful middle school program in the district. Disruption might damage the program and its desirability for students and parents.
- The schools would have a combined enrollment of approximately 1,700 students
- Split campuses might cause a lack of "campus spirit" and cohesiveness of program
- Split campuses would cause a loss of collaborative opportunities for staff
- Parents might have to travel to two sites
- Staffing concerns- teachers might be assigned to only one grade level or have to travel
- Elective teachers assigned to one site might cause a lack of the elective at the other site
- Kit Carson is in Year 4 of Program Improvement and has had declining enrollment for four of the last five years

Recommendations

- No consolidation
- Consider programmatic redesign of Kit Carson (see Kit Carson recommendation)

Opportunities

- Continue successful program at Sutter
- Create a redesigned program at Kit Carson that is attractive to and meets the needs of students and families in the surrounding community for a rigorous, high quality education

Cost Benefit Analysis

Kit Carson/Sutter

Savings		FTE
Principal	$125,400	1.0000
School Plant Operations Manager		
Custodian		
Office Manager		
Clerk		
Substitute/Temporary Salaries/Benefits		
Utilities including Phones		
Transportation	N/A	
Total Savings	$125,400	

Costs		
7% Projected loss of ADA*	$456,490	
Additional AP for Site	$115,200	1.0000
Upkeep of Facilities	None	
Utilities - estimated at 25%		
Transportation	N/A	
Moving Costs	None	
Total Costs	$571,690	
Net Savings/Costs	-$446,290	

*Previous school closings have resulted in 5-10% loss of ADA

**Kit Carson
Middle School**

Approximate Student Location
(Geocoded student data base from October 5, 2011)

Middle School Location

Middle School Assignment Areas

Major Road
Water
Railroad
Executive Airport Runways
Map Source: Sacramento Area
Council of Governments
TIGER file.

Architectural Research Consultants, Incorporated
(ScatterMSKitCarson)

Excelsior Rd
Florin Rd
Folsom Blvd
US 50
Jackson Rd
Bradshaw Rd
Albert Einstein
S Watt Ave
Watt Ave
Blvd
Way
Fair Oaks
Florin-Perkins Rd
Howe Ave
Power Inn Rd
Will C. Wood
Arden
Elvas Ave
65th St
Florin Rd
Exwy
Kit Carson
Broadway
Sutter
Folsom Blvd
J St
US 50
Stockton Blvd
Frwy (Hwy 99)
Franklin Blvd
Sacramento
Fern Bacon
MLK Jr Blvd
Business 80
South Franklin Blvd
(Hwy 99)
47th Ave
Meadowview Rd
Richards Blvd
16th St
21st St
15th St
Fruitridge Rd
Rosa Parks
John Still
Capital Mall
Broadway
California
Sutterville Rd
Sam Brannan
Freeport Blvd
Florin Rd
I-5

0   1   2
miles

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Sacramento City Unified School District

Sutter
Middle School

Approximate Student Location
(Geocoded student data base from October 5, 2011)

- Middle School Location
- Middle School Assignment Areas

Major Road
Water
Railroad
Executive Airport Runways

Map Source: Sacramento Area
Council of Governments
TIGER file.

Architectural Research Consultants, Incorporated
(SutterMSSutter)

Excelsior Rd
Florin Rd
Jackson Rd
Bradshaw Rd
Folsom Blvd
US 50
Albert Einstein
S Watt Ave
Watt Ave
Florin-Perkins Rd
Fair Oaks Blvd
Way
Howe Ave
Power Inn Rd
Wil. C. Wood
Elvas Ave
65th St
Arden
Bus
Florin Rd
Exwy
Kit Carson
Folsom Blvd
Broadway
Stockton Blvd
Sutter
US 50
J St
Sacramento
Franklin Blvd
(Hwy 99)
Frwy
MLK Jr Blvd
Fern Bacon
Business 80
South Franklin Blvd
Meadowview Rd
John Still
(Hwy 99)
47th Ave
Rosa Parks
16th St
21st St
Richards Blvd
Fruitridge Rd
California
Capital Mall
15th St
Broadway
Sutterville Rd
Florin Rd
I-5
Sam Brannan
Freeport Blvd
I-5

0   1   2
miles

7-11 Recommendation

West Campus

West Campus High School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	866	833	854	854
API	914	903	896	NA
Free/Reduced Price Meals %	48	43	46	51
Attendance % (Month 10)	95.83	95.96	96.52	NA
African American	84	54	61	65
American Indian or Alaska Native	7	7	5	1
Asian	259	238	245	231
Filipino	15	13	14	17
Hispanic or Latino	214	233	254	270
Pacific Islander	8	3	2	3
White	279	225	210	183
Declined to State	0			
Two or More Races		60	63	84
English Learners %	2	3	4	4
Special Education %	1	1	1	0

Sacramento Charter High School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	1,011	960	901	867
API	731	778	786	NA
Free/Reduced Price Meals %	72	73	72	
Attendance % (Month 10)	93.23	95.10	95.23	NA
African American	564	506	496	
American Indian or Alaska Native	13	6	4	
Asian	58	63	38	
Filipino	3	2	2	
Hispanic or Latino	244	271	258	
Pacific Islander	8	11	11	
White	50	36	23	
Declined to State	71			
Two or More Races		65	69	
English Learners %	9	11	10	
Special Education %	8	9	8	

School Review Findings

- In recommending that West Campus relocate to Sacramento High School, the 7-11 Committee was silent on whether the schools should swap campuses or co-locate
- West Campus is a high performing successful program on an inadequate site
- Sacramento Charter High School is a successful program on an underutilized comprehensive high school facility
- West Campus does not have high school amenities- pool, adequate library, theater, gyms, playing fields, and science labs
- West Campus is a highly desirable program. 349 students applied for 185 seats in 2011-12
- In order to move Sacramento Charter High School off the Sacramento High campus, the district would have to offer "reasonably equivalent" facilities per Proposition 39

Recommendations

- Recommend a Design Team to involve stakeholders in examining co-location considerations and use a decision analysis process to consider programmatic additions at West Campus
- Do not recommend swapping campuses- this would result in the same facility deficiencies for Sacramento Charter High School that West Campus is experiencing

Opportunities

- Explore options and gather data on feasibility of co-location options that fully utilizes the Sacramento High campus and maintains excellence of both programs
- Explore options to expand the successful West Campus program to offer a more rigorous high quality education

Cost Benefit Analysis

West Campus

<u>Savings</u>

Principal	
School Plant Operations Manager	
Custodian	
Office Manager	
Clerk	
Substitute/Temporary Salaries/Benefits	
Utilities including Phones	$174,334
Projected additional ADA (7%)	$299,080
Transportation	N/A
Total Savings	$473,414

<u>Costs</u>

7% Projected loss of ADA*	$299,080
Upkeep of Facilities	$55,000
Utilities - estimated at 75% of usage at new facility	$130,751
Transportation	N/A
Moving Costs	$35,000
Total Costs	$519,831
<u>Net Savings/Costs</u>	-$46,417

*Previous school closings have resulted in 5-10% loss of ADA

Sacramento City Unified School District

West Campus

- • Approximate Student Location
  (Geocoded student data base from October 5, 2011)

- • High School Location
- ☐ High School Assignment Areas

Major Road
Water
Railroad

Map Source: Executive Airport Runways
Sacramento Area
Council of Governments
TIGER file.

Architectural Research Consultants, Incorporated
(Scatter/HSWestCampus)

Sacramento City Unified School District
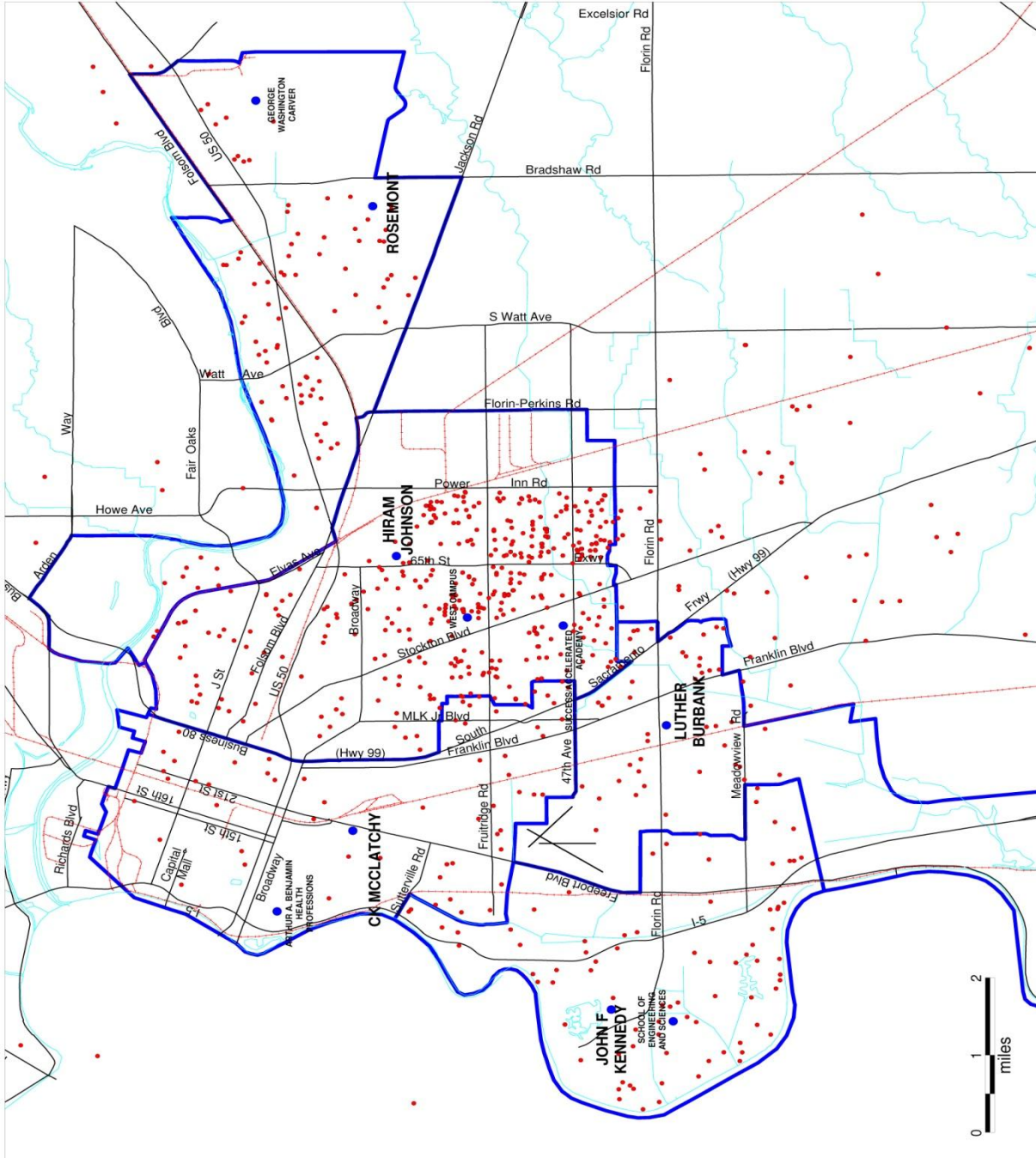
Sacramento Charter High School

Approximate Student Location
(Geocoded student data base from October 24, 2011)

● High School Location

☐ High School Assignment Areas

Major Road
Water
Railroad
Executive Airport Runways
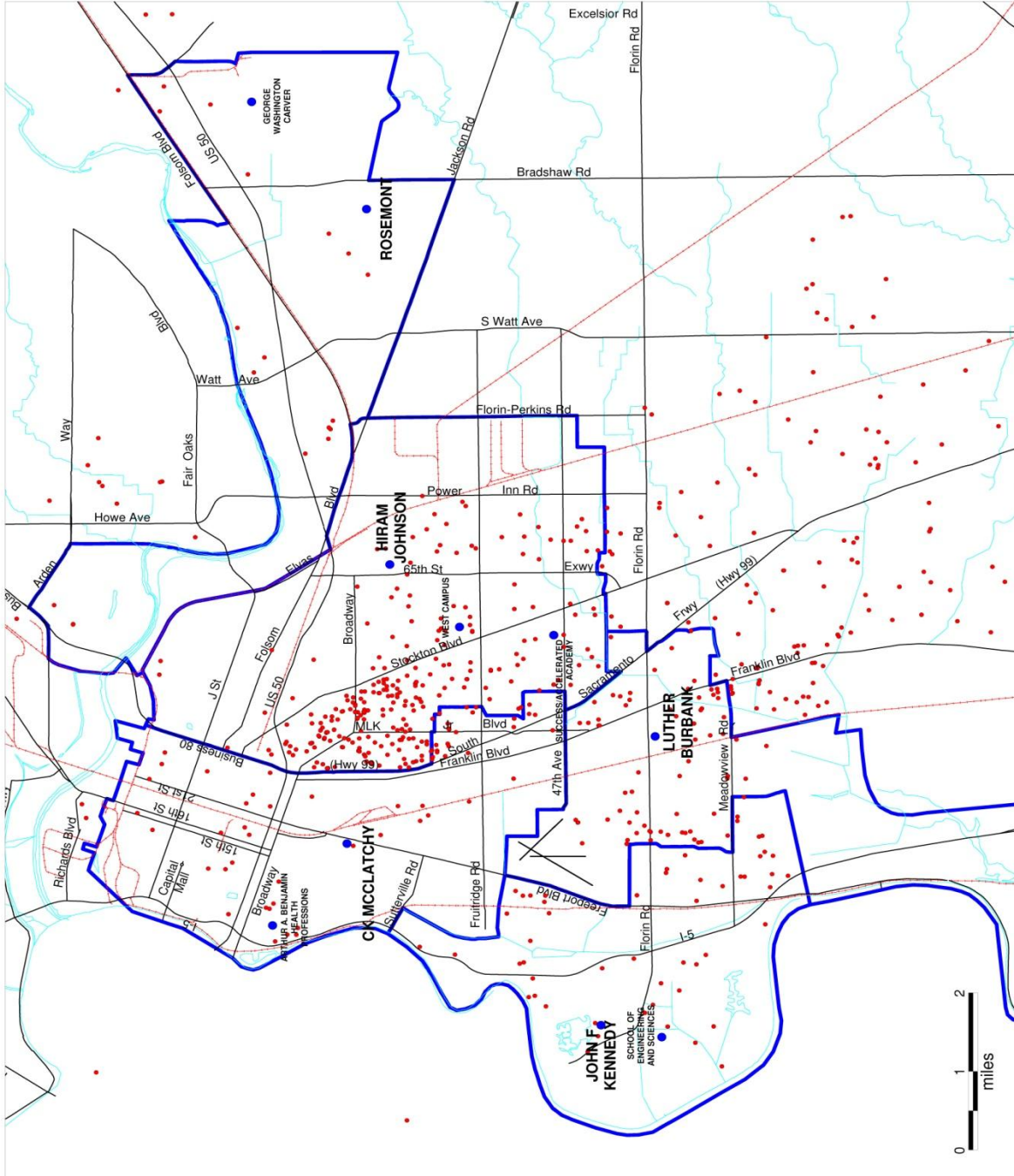Map Source: Sacramento Area
Council of Governments
TIGER file.

Architectural Research Consultants, Incorporated
(ScatterHSSacCharter)

32

7-11 Recommendation

West Campus and George Washington Carver

West Campus High School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	866	833	854	854
API	914	903	896	NA
Free/Reduced Price Meals %	48	43	46	51
Attendance % (Month 10)	95.83	95.96	96.52	NA
African American	84	54	61	65
American Indian or Alaska Native	7	7	5	1
Asian	259	238	245	231
Filipino	15	13	14	17
Hispanic or Latino	214	233	254	270
Pacific Islander	8	3	2	3
White	279	225	210	183
Declined to State	0			
Two or More Races		60	63	84
English Learners %	2	3	4	4
Special Education %	1	1	1	0

George Washington Carver High School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	223	198	245	290
API	639	755	748	NA
Free/Reduced Price Meals %		45	50	49
Attendance % (Month 10)	95.76	94.25	95.31	NA
African American	52	21	15	17
American Indian or Alaska Native	3	3	2	4
Asian	13	5	13	16
Filipino	3	1	1	1
Hispanic or Latino	40	41	54	56
Pacific Islander	0	1	2	3
White	110	98	138	167
Declined to State	2			
Two or More Races		28	20	26
English Learners %	14	15	11	12
Special Education %	7	16	13	9

School Review Findings

- In recommending that West Campus and George Washington Carver (GWC) relocate to Sacramento High School, the 7-11 Committee was silent on whether the schools should swap campuses or co-locate
- 50% of GWC students come from the Rosemont area and 24% are from the Folsom Cordova District
- West Campus is a high performing successful program on an inadequate site
- Sacramento Charter High School is a successful program on an underutilized comprehensive high school facility
- West Campus does not have high school amenities- pool, adequate library, theater, gyms, playing fields and science labs
- West Campus is a highly desirable program. The current wait list is only 15 students, but 349 students applied for 185 seats in 2011-12
- In order to move Sacramento Charter High School off the Sacramento High Campus, the district would have to offer "reasonably equivalent" facilities
- Assuming co-location, there are concerns about shared facilities with three programs sharing the site
- The co-location would offer no expansion opportunities for West campus
- GWC facility opened in 2008 with a specific design for a small high school and recently installed a Unity Lab through a partnership with Capital Unity Council

Recommendations

- Do not recommend co-location of West Campus and GWC at the Sacramento High School campus
- Continue GWC at current location

Opportunities

- GWC is the first public Waldorf-inspired high school in the United States. Continue to promote and expand the program

Cost Benefit Analysis

W. Campus - GWC

<u>Savings</u>

Principal	
School Plant Operations Manager	
Custodian	
Office Manager	
Clerk	
Substitute/Temporary Salaries/Benefits	
Utilities including Phones	$174,334
Transportation	N/A
Total Savings	$174,334

<u>Costs</u>

7% Projected loss of ADA*	$299,080
Upkeep of Facilities	$55,000
Utilities - estimated at 75% of usage at new facility	$130,751
Transportation	N/A
Moving Costs	$65,000
Total Costs	$549,831
<u>Net Savings/Costs</u>	-$375,497

*Previous school closings have resulted in 5-10% loss of ADA

Sacramento City Unified School District

West Campus

- Approximate Student Location
  (Geocoded student data base from October 5, 2011)

- High School Location

- High School Assignment Areas

∿ Major Road
∿ Water
∿ Railroad
∿ Executive Airport Runways

Map Source: Sacramento Area
Council of Governments
TIGER file.

Architectural Research Consultants, Incorporated

(Scatter/kWestCampus)

Sacramento City Unified School District

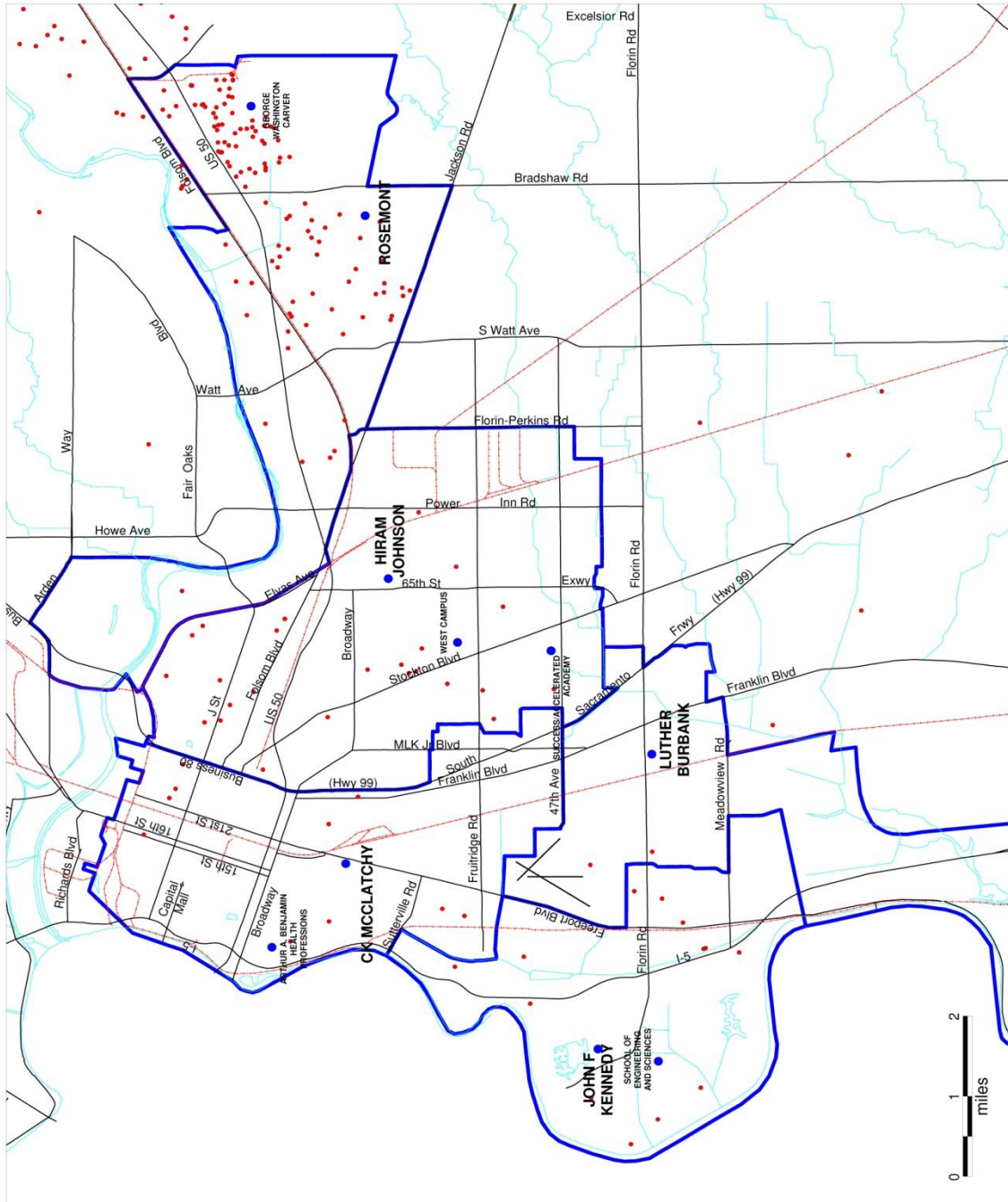**George Washington Carver High School**

Approximate Student Location
(Geocoded student data base from October 5, 2011)

● High School Location

□ High School Assignment Areas

Major Road
Water
Railroad
Executive Airport Runways

Map Source: Sacramento Area
Council of Governments
TIGER file.

Architectural Research Consultants, Incorporated
(Scatter/HSGWCarver)
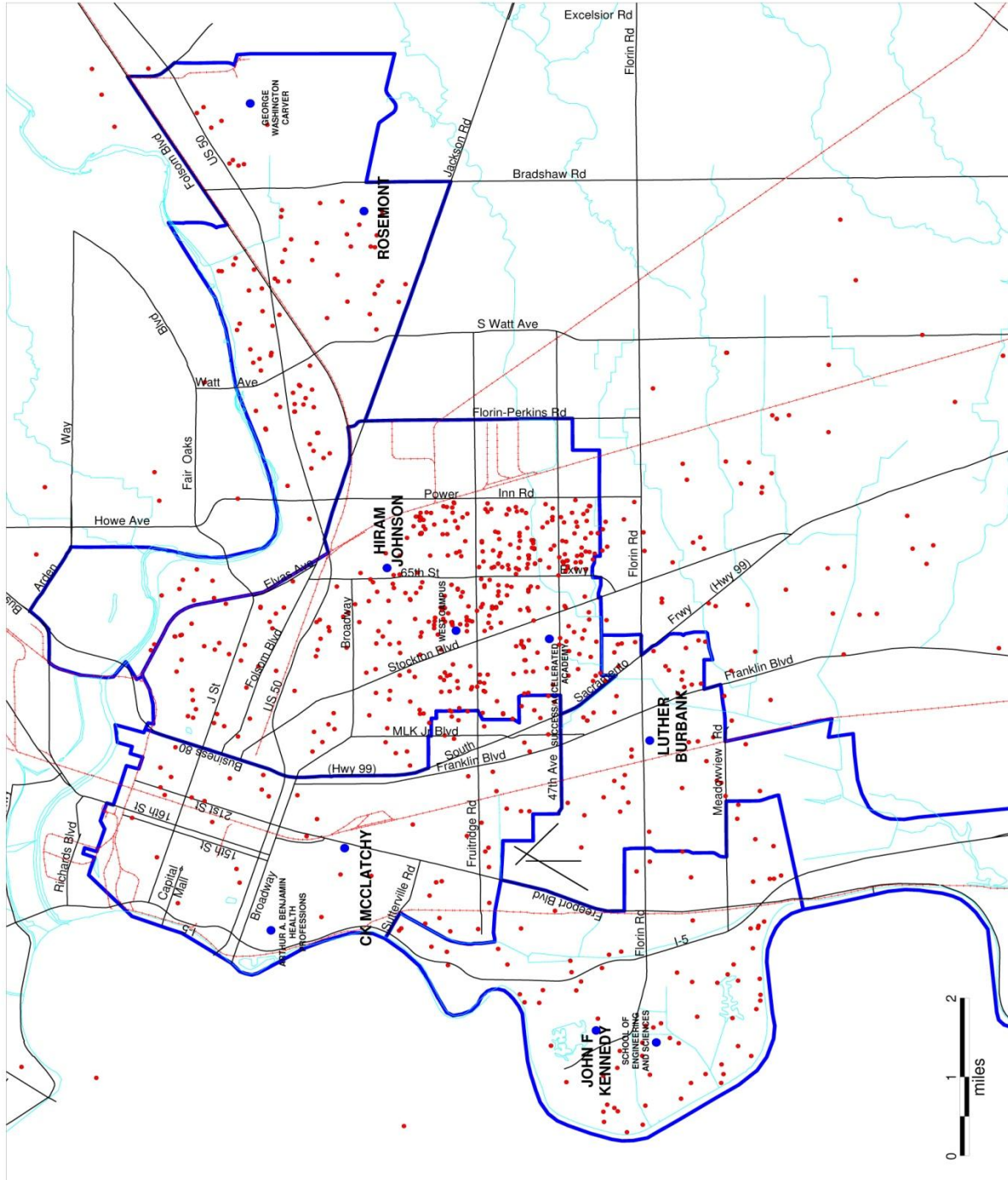
Superintendent Recommendation

Edward Kemble and Cesar Chavez

Edward Kemble Elementary School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	494	489	475	512
API	705	735	793	NA
Free/Reduced Price Meals %	92	100	61	100
Attendance % (Month 10)	95.24	94.12	95.14	NA
African American	119	122	114	118
American Indian or Alaska Native	9	5	2	2
Asian	102	91	97	102
Filipino	4	3	3	1
Hispanic or Latino	227	229	225	240
Pacific Islander	7	12	13	16
White	16	16	12	19
Declined to State	10			
Two or More Races		11	9	14
English Learners %	50	51	55	53
Special Education %	7	9	11	12

Cesar Chavez Elementary School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	343	300	302	301
API	759	730	774	808
Free/Reduced Price Meals %	93	100	93	100
Attendance % (Month 10)	96.71	96.29	96.64	NA
African American	87	70	72	60
American Indian or Alaska Native	3	4	2	2
Asian	67	63	57	62
Filipino	5	4	2	4
Hispanic or Latino	150	138	140	141
Pacific Islander	10	7	8	10
White	20	14	17	14
Declined to State	1			
Two or More Races		0	4	8
English Learners %	45	43	41	42
Special Education %	12	13	12	8

School Review Findings

- Edward Kemble (K-3) and Cesar Chavez (4-6) have similar achievement scores. The sites are physically located on the same campus, separated by a fence
- Both schools have Spanish Dual Immersion programs
- Schools would benefit from better articulation processes for students and families and opportunities for staff collaboration
- Schools serve the same attendance area

Recommendations

- Combine Edward Kemble and Cesar Chavez as a K-6 school with one administration and support staff
- Begin staff collaboration and community engagement opportunities

Opportunities

- Create a high performing K-6 school with a seamless transition and a vibrant Spanish Dual Immersion Program

Cost Benefit Analysis

E. Kemble/Chavez

Savings		FTE
Principal	$122,800	1.0000
School Plant Operations Manager	$65,400	1.0000
Custodian		
Office Manager	$60,800	1.0000
Clerk		
Substitute/Temporary Salaries/Benefits		
Utilities including Phones		
Transportation	None	
Total Savings	$249,000	

Costs		
7% Projected loss of ADA*	$99,690	
Assistant Principal due to size per formula	$106,700	1.0000
Upkeep of Facilities	None	
Utilities - estimated at 25%		
Transportation	None	
Moving Costs	None	
Total Costs	$206,390	
Net Savings/Costs	$42,610	

*Previous school closings have resulted in 5-10% loss of ADA

Sacramento City Unified School District

Edward Kemble Elementary School
● Approximate Student Location (Geocoded student data base from October 5, 2011)

Cesar Chavez Elementary School
● Approximate Student Location (Geocoded student data base from October 5, 2011)
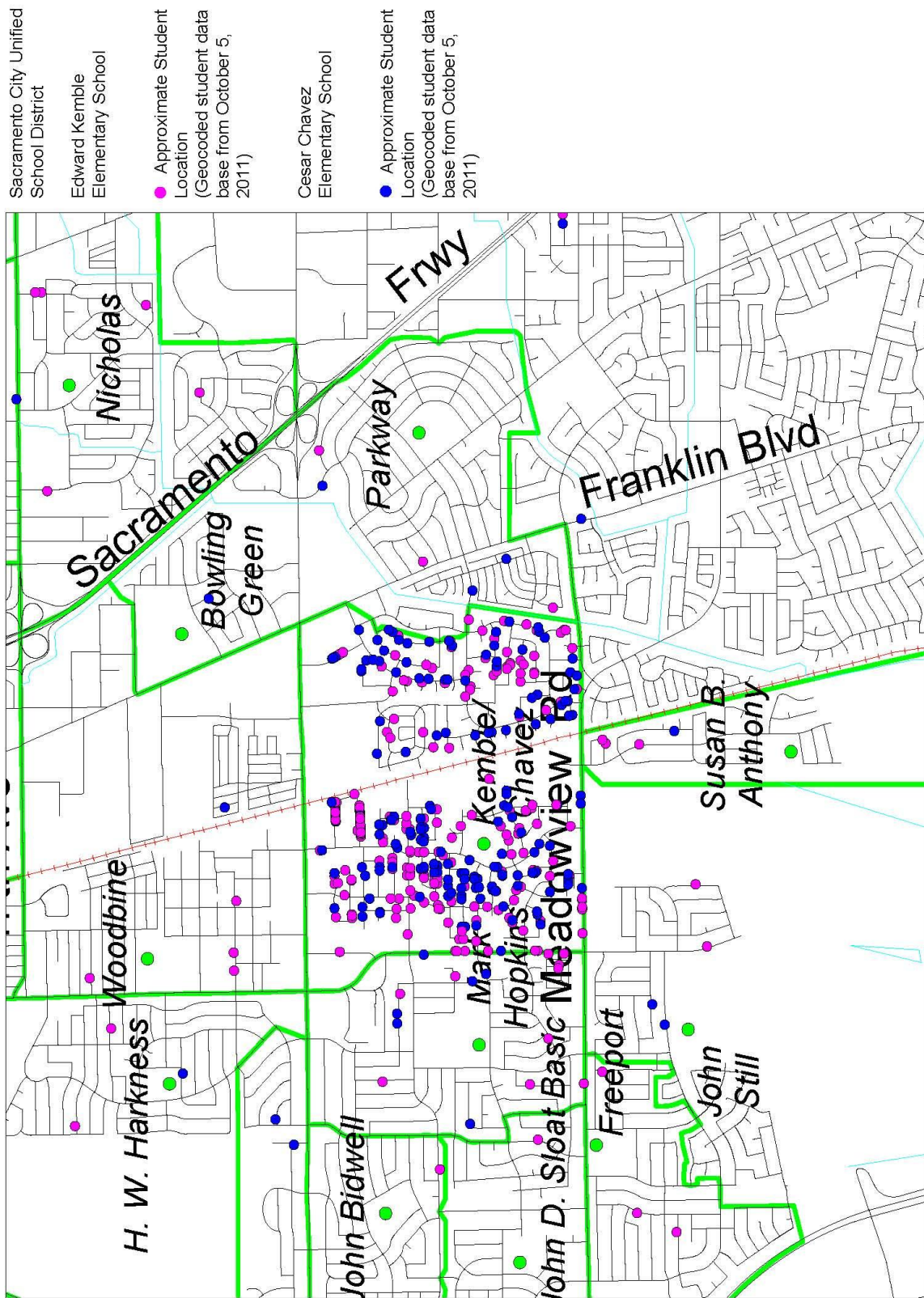
Superintendent Recommendation

Freeport Elementary, John Still Elementary and John Still Middle

Freeport Elementary School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	314	387	361	327
API	701	656	666	NA
Free/Reduced Price Meals %	92	100	69	100
Attendance % (Month 10)	95.37	93.46	94.25	NA
African American	83	101	118	96
American Indian or Alaska Native	3	3	4	1
Asian	95	126	101	96
Filipino	3	2	3	2
Hispanic or Latino	91	110	95	93
Pacific Islander	18	15	13	8
White	19	17	17	18
Declined to State	2			
Two or More Races		13	10	13
English Learners %	43	43	41	41
Special Education %	4	6	6	7

John Still Elementary School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	483	492	456	469
API Combined	688	692	699	NA
*API	665	689	696	NA
Free/Reduced Price Meals %	83	85	79	
Attendance % (Month 10)	94.85	94.97	94.63	NA
African American	134	141	113	110
American Indian or Alaska Native	1	3	0	2
Asian	170	165	154	147
Filipino	5	4	0	10
Hispanic or Latino	118	137	138	150
Pacific Islander	14	17	27	22
White	33	25	16	15
Declined to State	8			
Two or More Races			8	13
English Learners %	42	46	50	49
Special Education %	6%	7%	6%	6%

John Still Middle School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	327	346	312	289
API Combined	688	692	699	NA
*API	706	694	702	NA
Free/Reduced Price Meals %	83	88	86	
Attendance % (Month 10)	95.77	94.47	95.03	NA
African American	82	94	81	67
American Indian or Alaska Native	1	2	2	
Asian	154	138	113	118
Filipino	1	4	0	2
Hispanic or Latino	63	73	65	66
Pacific Islander	10	13	10	8
White	15	22	19	11
Declined to State	1			
Two or More Races			22	17
English Learners %	48	36	37	35
Special Education %	11%	13%	15%	15%

*Data Director API estimator used

School Review Findings

- Freeport and John Still are in the ninth year of Program Improvement
- Freeport is 90 API points below the median of 100 demographically similar schools in California, John Still is 47 points below the median of 100 demographically similar schools
- Freeport has had declining enrollment for three years
- Both sites are Quality Education Investment Act, so no loss of funding
- John Still Elementary facility was opened in 2007
- John Still Middle facility is underutilized

Recommendations

- Close Freeport, reassign students to John Still, which would become a K-8 with one administration and support staff
- Current Freeport students would have priority during the Open Enrollment process to choose another school site based on the availability of seats
- Recommend a Design Team of all stakeholders to use the decision analysis process to redesign the John Still K-8 program

Opportunities

- Create a high performing K-8 school with a seamless transition that provides students with a rigorous, high quality education

Cost Benefit Analysis

John Still/Freeport

	Savings	FTE
Principal (Freeport and John Still Elementary)	$245,600	2.0000
School Plant Operations Manager (Freeport and J. Still Elementary)	$130,800	2.0000
Custodian (Freeport only)	$57,100	1.0000
Office Manager (Freeport and J. Still Elementary)	$121,600	2.0000
Clerk (Freeport only)	$12,530	0.4375
Substitute/Temporary Salaries/Benefits (Freeport only)	$10,966	
Utilities including Phones (Freeport only)	$66,750	
Transportation	None	
Total Savings	$645,346	

	Costs	
7% Projected loss of ADA*	$115,430	
Assistant Principal - J. Still Middle already has 1.0 AP		
Upkeep of Facilities	$46,220	
Utilities - estimated at 25%	$16,688	
Transportation	None	
Moving Costs	$25,000	
Total Costs	$203,338	
Net Savings/Costs	$442,009	

*Previous school closings have resulted in 5-10% loss of ADA

Sacramento City Unified School District

Freeport Elementary School

• Approximate Student Location (Geocoded student data base from October 5, 2011)
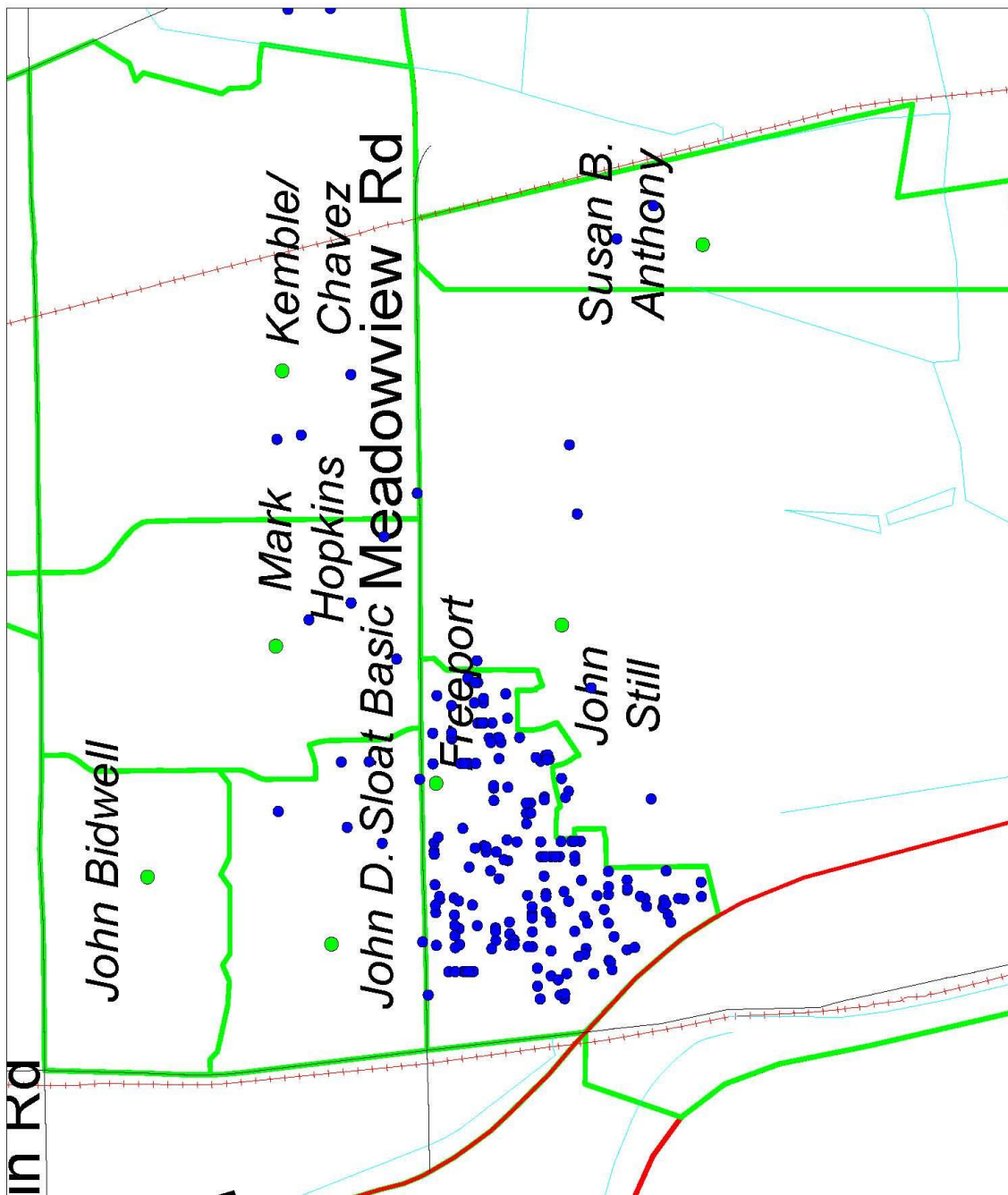
Sacramento City Unified School District

John Still
Middle School

• Approximate Student Location
(Geocoded student data base from October 5, 2011)

• Middle School Location

▢ Middle School Assignment Areas

⋀ Major Road
⋀ Water
⋀ Railroad
Executive Airport Runways
Map Source: Sacramento Area
Council of Governments
TIGER file.

Architectural Research Consultants, Incorporated
(ScatterMSJohnStill)

Excelsior Rd

Florin Rd

Jackson Rd

Bradshaw Rd

Folsom Blvd

US 50

Albert
Einstein

S Watt Ave

Watt Ave

Fair Oaks Blvd

Way

Florin-Perkins Rd

Howe Ave

Power Inn Rd

Will C.
Wood

Elvas Ave

Arden

Bus

65th St

Florin Rd

Kit Carson

Broadway

Exwy

Frwy (Hwy 99)

Sutter

Folsom Blvd

US 50

J St

Stockton Blvd

Sacramento

Franklin Blvd

Business 80

MLK Jr Blvd

South
Franklin Blvd

Fern
Bacon

Meadowview Rd

(Hwy 99)

47th Ave

John
Still

21st St

16th St

Richards Blvd

15th St

Broadway

Fruitridge Rd

Rosa
Parks

Capital Mall

I-5

California

Sutterville Rd

Freeport Blvd

Florin Rd

I-5

Sam Brannan

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miles
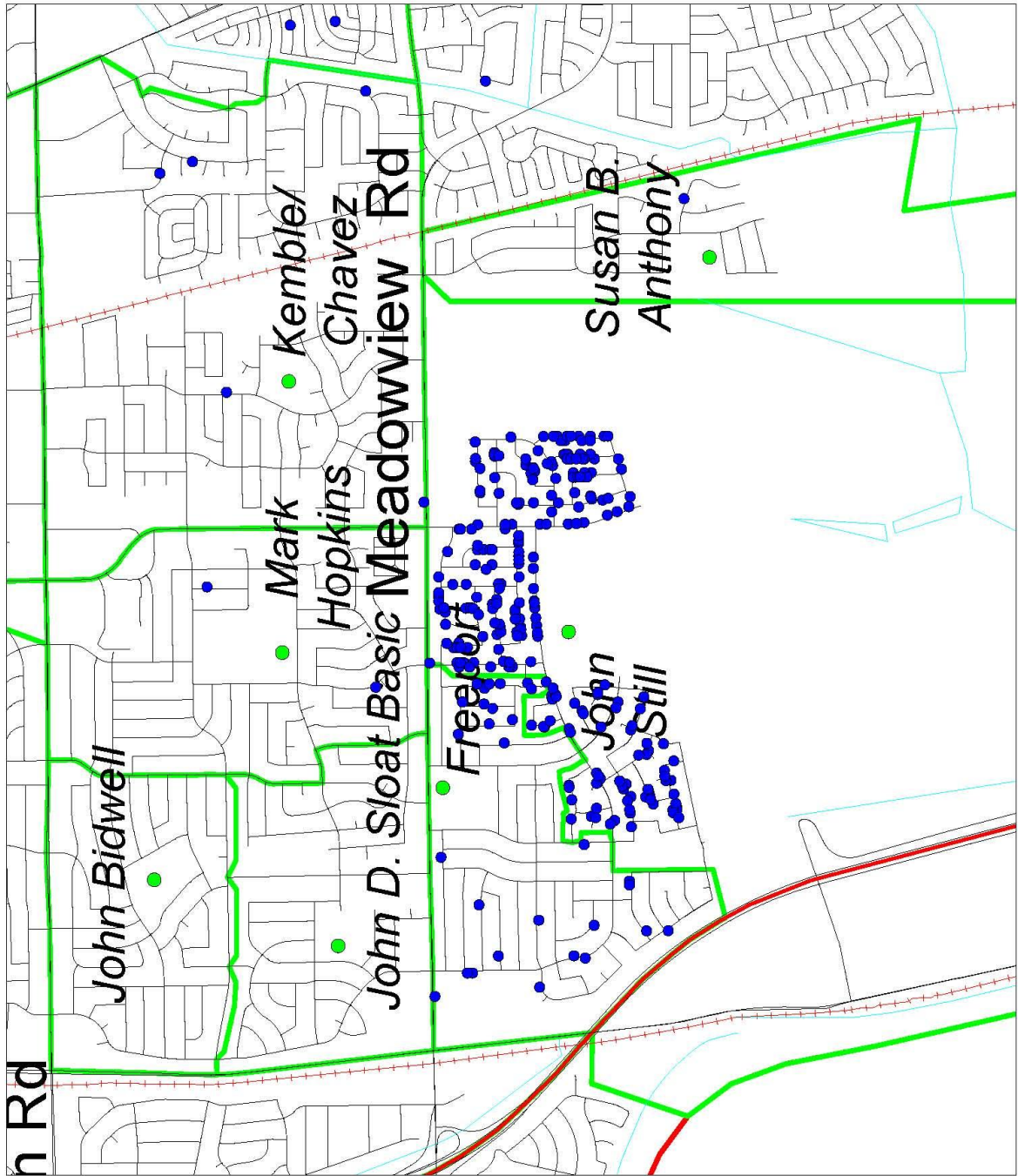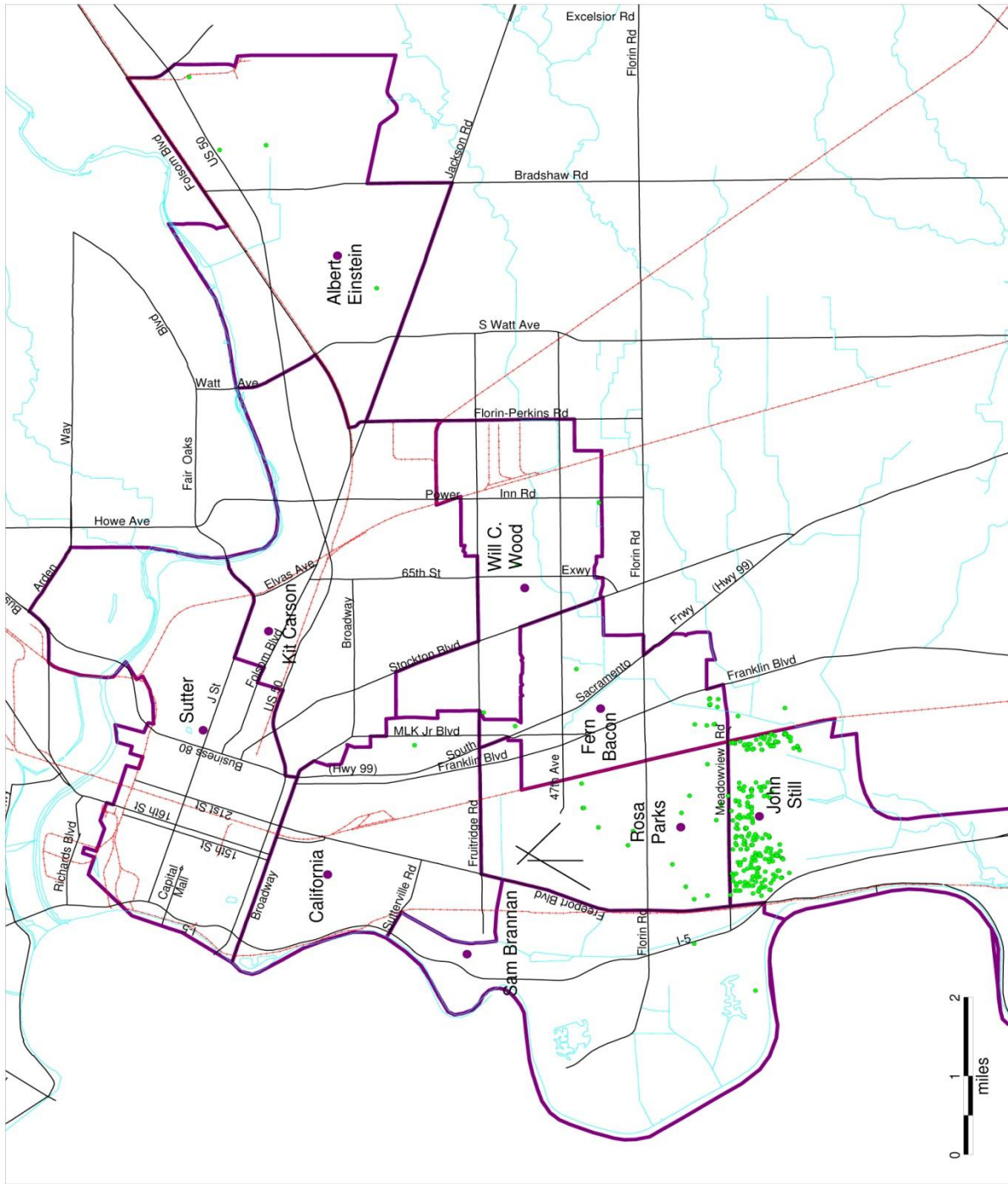
Superintendent Recommendation

Father Keith B. Kenny

Father Keith B. Kenny Elementary School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	343	312	273	305
API	631	714	747	NA
Free/Reduced Price Meals %	92	100	74	100
Attendance % (Month 10)	92.94	92.23	93.33	NA
African American	205	150	127	114
American Indian or Alaska Native	4	2	1	3
Asian	24	18	24	27
Filipino	5	1	2	2
Hispanic or Latino	95	111	92	129
Pacific Islander	0	1	2	3
White	7	12	6	14
Declined to State	3			
Two or More Races		17	19	13
English Learners %	14	19	23	24
Special Education %	7	7	10	10

School Review Findings

- Father Keith B. Kenny is a Priority school that exited Program Improvement in 2011
- The school grew 117 API points in two years
- Incubator for best practices – staff trained in Data Inquiry, Culturally Responsive Teaching Strategies and other site-specific programs

Recommendations

- Add 7th grade in 2012-13 and 8th grade in 2013-14 to provide a K-8 high quality program for Oak Park students

Opportunities

- Create a high performing K-8 school with well-trained staff and a seamless transition that provides students with a rigorous high school and college prep education

No cost or savings anticipated

Sacramento City Unified
School District

Fr Keith B Kenny
Elementary School
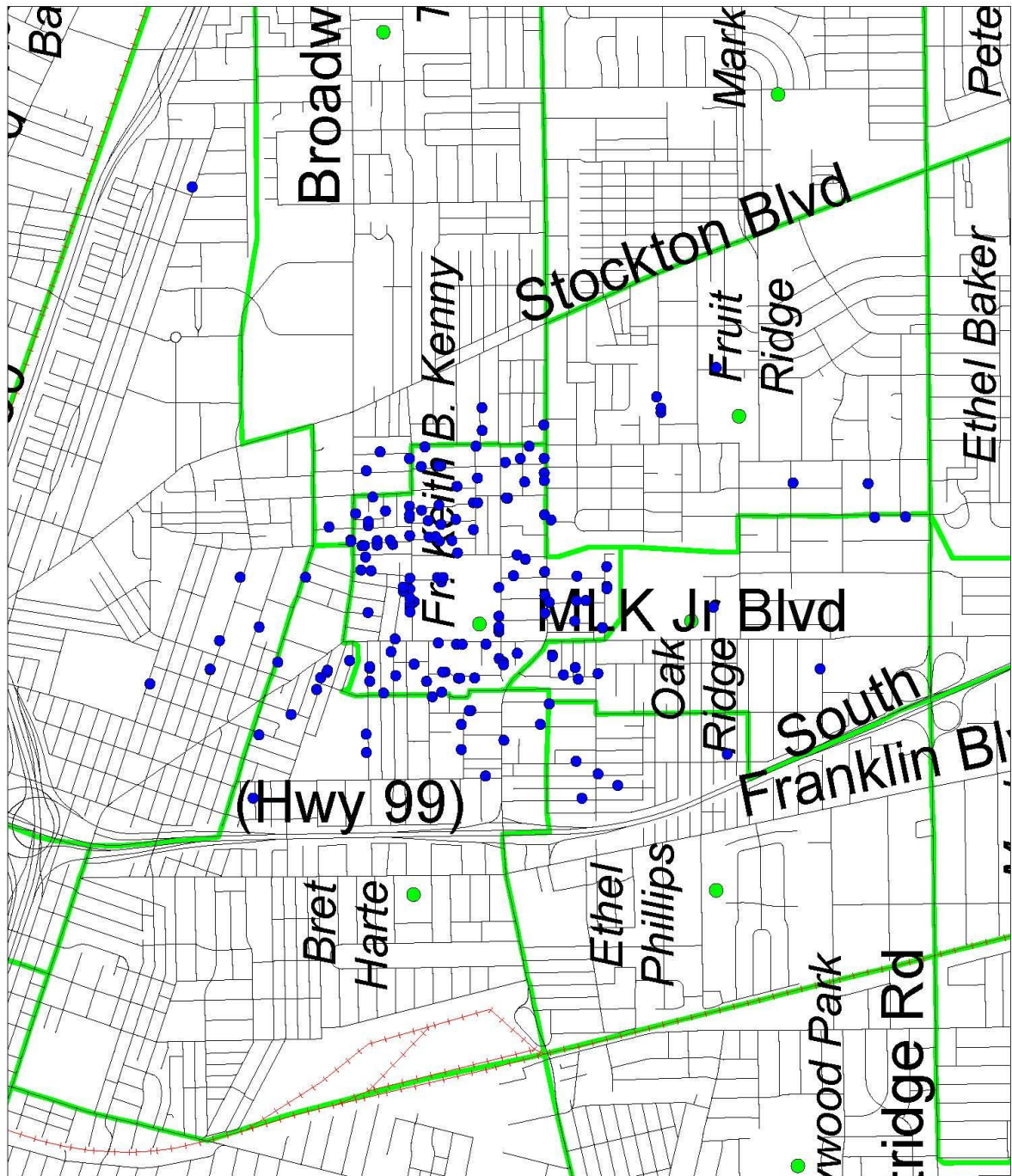
● Approximate Student
Location
(Geocoded student data
base from October 5,
2011)

Superintendent Recommendation

Kit Carson

Kit Carson Middle School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	479	413	346	385
API	679	671	641	NA
Free/Reduced Price Meals %	82	81	88	100
Attendance % (Month 10)	94.85	93.51	94.40	NA
African American	99	86	71	57
American Indian or Alaska Native	16	3	2	2
Asian	52	37	23	20
Filipino	5	3	0	3
Hispanic or Latino	224	193	171	215
Pacific Islander	6	6	7	3
White	72	57	53	63
Declined to State	5			
Two or More Races		28	19	22
English Learners %	22	17	22	20
Special Education %	13	16	16	19

School Review Findings

- Kit Carson is in Year 4 of Program Improvement
- The school had declining enrollment from 2007-11, with a slight increase in 2011-12
- The school has an API that is 47 points below the median API for a group of 100 demographically similar schools in the state
- All subgroups declined in performance in 2011
- The Kit Carson campus is under-utilized

Recommendations

- Create a Design Team of stakeholders to use the decision analysis process to redesign the Kit Carson program and examine configuration

Opportunities

- Create a high performing secondary school that is attractive to and meets the needs of the students and families in the surrounding community for a rigorous, high quality education

Costs would be determined by the design of the program

Sacramento City Unified School District

**Kit Carson
Middle School**

- Approximate Student Location
  (Geocoded student data base from October 5, 2011)

- Middle School Location

Middle School Assignment Areas

Major Road
Water
Railroad
Executive Airport Runways

Map Source: Sacramento Area
Council of Governments
TIGER file.

Architectural Research Consultants, Incorporated
(ScatterMSKitCarson)

miles
0   1   2

Superintendent Recommendation

Caleb Greenwood

Caleb Greenwood K-8 School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	558	566	566	563
API	845	831	816	NA
Free/Reduced Price Meals %	32	27	26	34
Attendance % (Month 10)	96.21	95.18	95.94	NA
African American	51	35	33	36
American Indian or Alaska Native	14	12	11	11
Asian	23	21	19	19
Filipino	13	12	12	9
Hispanic or Latino	98	102	114	127
Pacific Islander	6	5	7	5
White	340	349	342	321
Declined to State	13			
Two or More Races		30	28	35
English Learners %	6	5	5	6
Special Education %	17	17	18	20

School Review Findings

- Caleb Greenwood (CG) enrollment at the 7th (46) and 8th (35) grades does not provide enough teacher staffing to meet middle school students' needs
- Many 6th grade CG students and parents want a comprehensive middle school and thus leave the school

Recommendations

- Create a Design Team of stakeholders to examine grade configuration and program needs

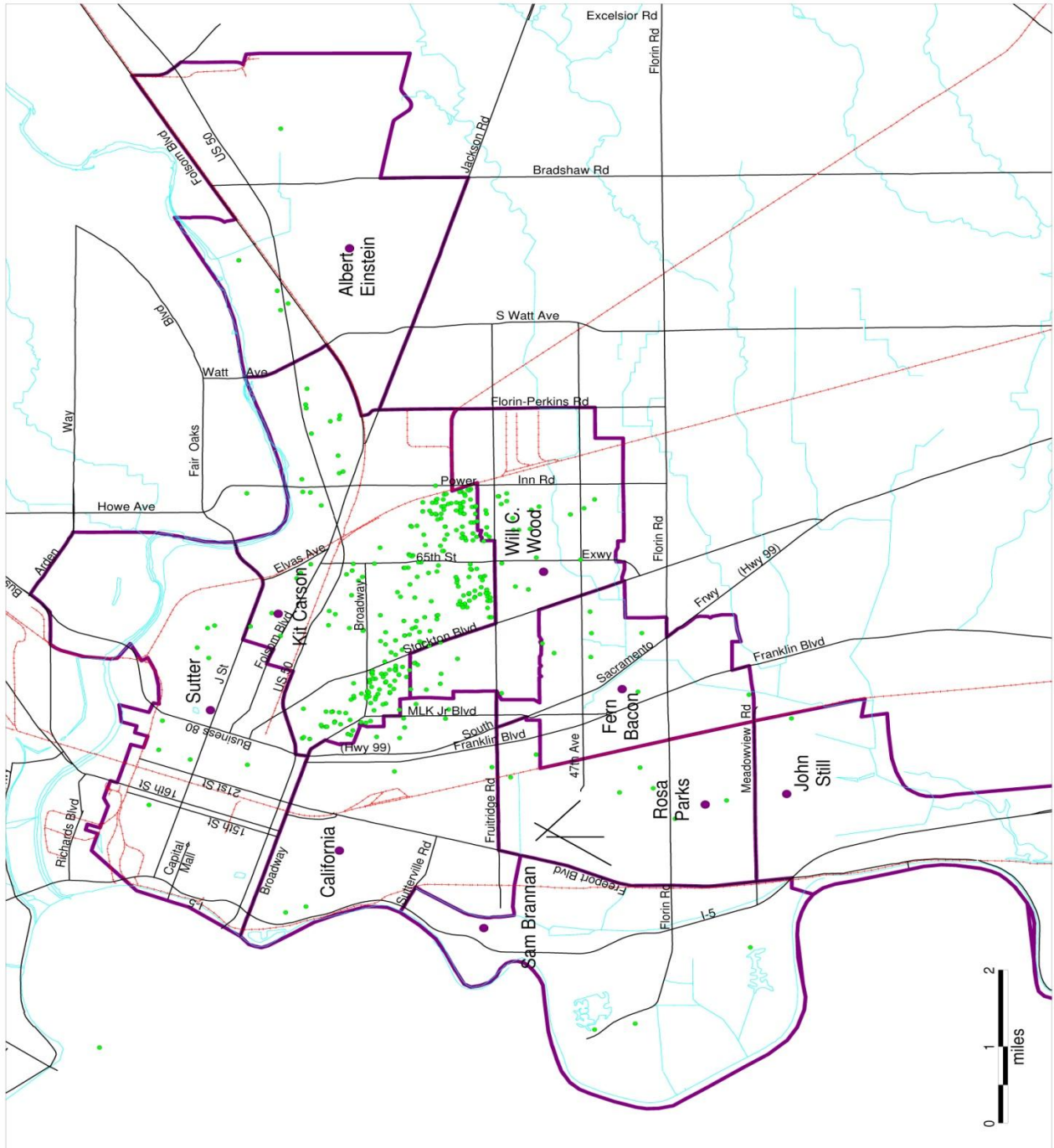### Opportunities

- Create a school that is attractive to and meets the needs of the students and families in the surrounding community for a rigorous, high quality education

Costs would be determined by the design of the program
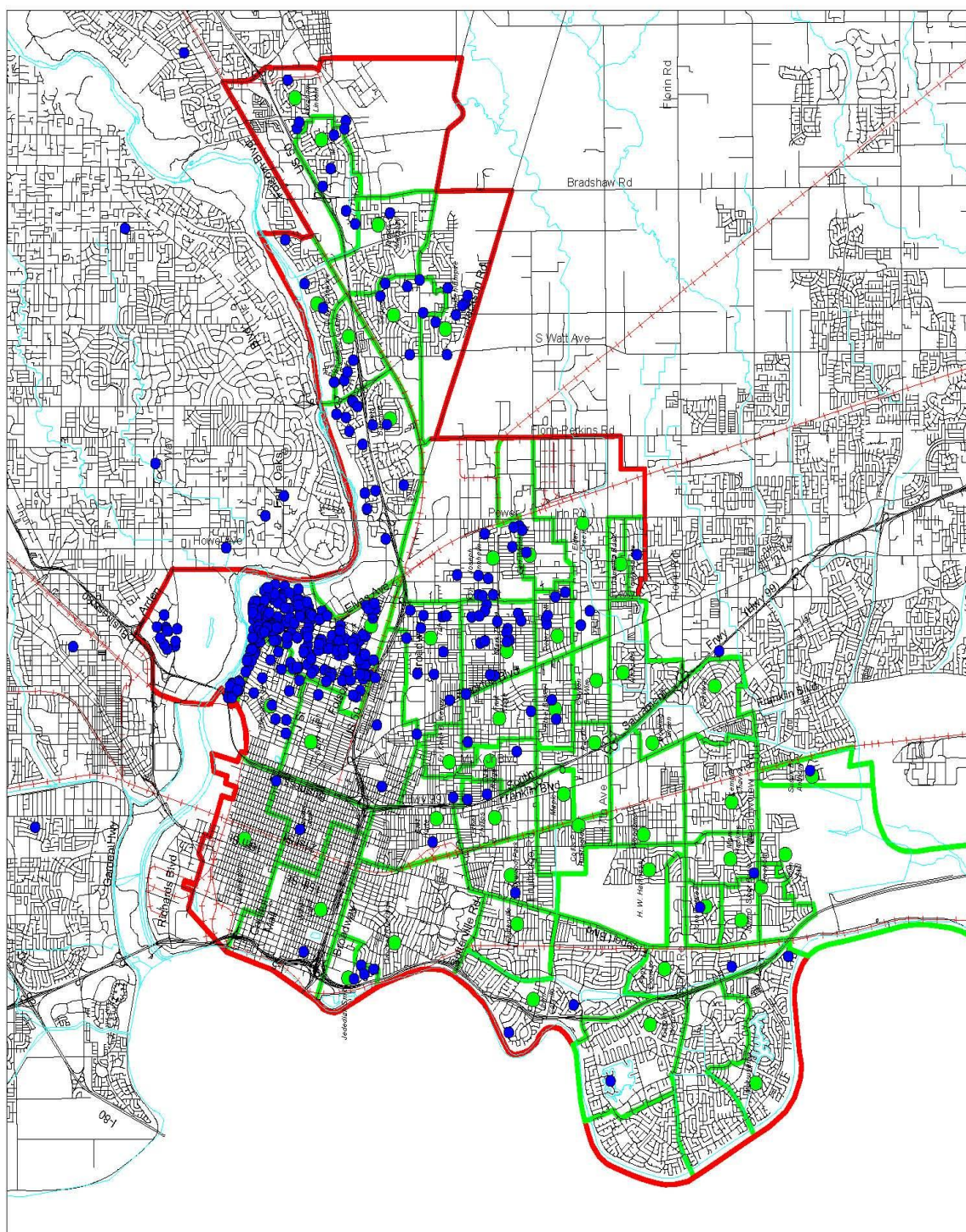
Superintendent Recommendation

School of Engineering and Sciences

School of Engineering and Sciences High School Profile

	2008-09	2009-10	2010-11	2011-12
Enrollment	302	301	364	395
API	818	779	800	NA
Free/Reduced Price Meals %	50	52	56	54
Attendance % (Month 10)	96.32	96.57	96.25	NA
African American	98	72	85	97
American Indian or Alaska Native	2	3	5	4
Asian	34	42	50	47
Filipino	4	7	10	10
Hispanic or Latino	63	83	100	112
Pacific Islander	16	18	19	17
White	82	71	82	82
Declined to State	3			
Two or More Races		5	13	26
English Learners %	5	11	11	10
Special Education %	5	7	6	9

School Review Findings

- Current enrollment declines sharply at 11th and 12th grades
- Small numbers at 11th and 12th grades do not provide sufficient teacher staffing to allow students to meet graduation and A-G requirements
- Few elective classes can be offered due to lack of staffing

Recommendations

- Create a Design Team of stakeholders to examine grade configuration and program needs

Opportunities

- Create a school that meets the needs of the students and families in the community for a rigorous, high quality education
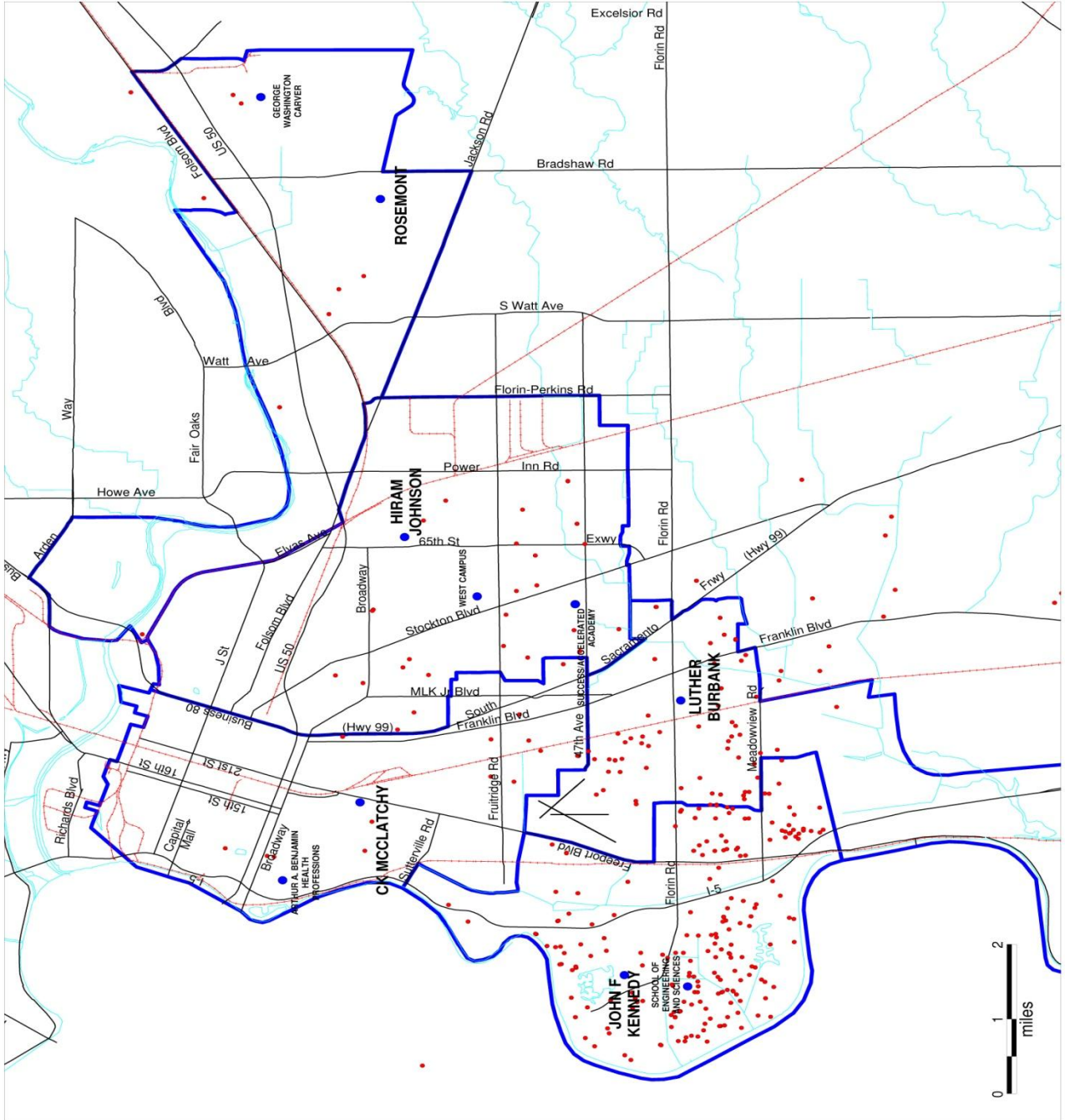
Costs would be determined by the design of the program

Sacramento City Unified School District

School of Engineering and Sciences

Approximate Student Location
(Geocoded student data base from October 5, 2011)

● High School Location

☐ High School Assignment Areas

Major Road
Water
Railroad
Executive Airport Runways

Map Source: Sacramento Area Council of Governments TIGER file.

Architectural Research Consultants, Incorporated
(ScatterltEngScience)

GEORGE WASHINGTON CARVER

ROSEMONT

HIRAM JOHNSON

WEST CAMPUS

ACCELERATED ACADEMY

LUTHER BURBANK

C K McCLATCHY

ARTHUR A. BENJAMIN HEALTH PROFESSIONS

JOHN F KENNEDY

SCHOOL OF ENGINEERING AND SCIENCES

Excelsior Rd
Florin Rd
Jackson Rd
Bradshaw Rd
S Watt Ave
Florin-Perkins Rd
Power Inn Rd
Florin Rd
Exwy
Fruitridge Rd
Franklin Blvd
Meadowview Rd
Freeport Blvd
Florin Rd
I-5
MLK Jr Blvd
South
Franklin Blvd
47th Ave
(Hwy 99)
Fnwy (Hwy 99)
Sacramento
Broadway
Stockton Blvd
65th St
Elvas Ave
US 50
Folsom Blvd
J St
Business 80
16th St
15th St
21st St
Sutterville Rd
Richards Blvd
Capital Mall
Folsom Blvd
Watt Ave
Fair Oaks
Howe Ave
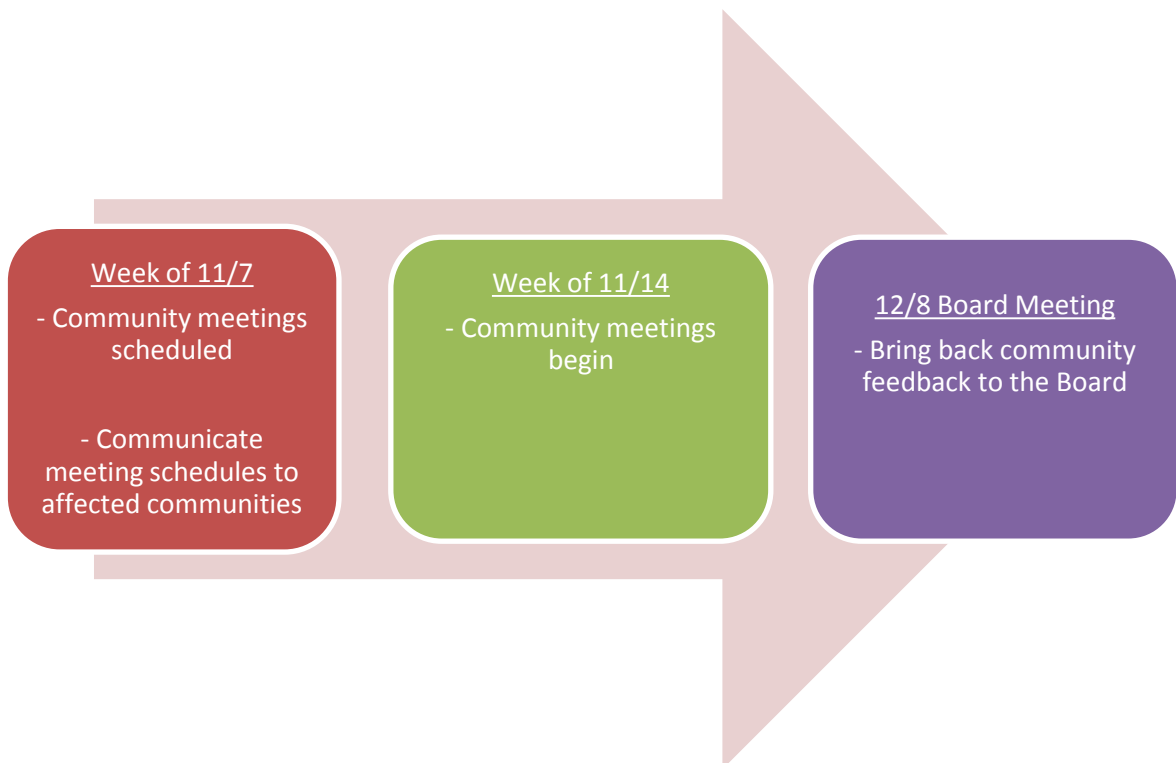Way
Arden
Blvd

miles
0   1   2

Next Steps

Community/Stakeholder Process

- Board and staff will conduct one community meeting at each school recommended to move forward to the Community Engagement phase (not including those recommended for a programmatic Design Team). Additional community meetings may follow based on Design Team recommendations.

- Purpose of these meetings is to gather feedback and comments regarding 7-11 Committee recommendations and additional Superintendent recommendations.

- All comments and feedback will be recorded and presented to the Board prior to any decision.

- Updates and timelines from Design Teams will be brought back to the Board on a periodic basis as progress and recommendations are made.

Community/Stakeholder Timeline*

Week of 11/7
- Community meetings scheduled

- Communicate meeting schedules to affected communities

Week of 11/14
- Community meetings begin

12/8 Board Meeting
- Bring back community feedback to the Board

* Timeline for Community/Stakeholder process subject to changes based on the number of school sites moving forward.

Elementary Schools (K-6, K-8)	Enrollment 11/12	Capacity 12/13	Space Available
A. M. Winn	350	761	411
Abraham Lincoln	511	681	170
Alice Birney (K – 8)	477	512	35
Bowling Green (D)	732	1,269	537
Bret Harte	456	842	386
Caleb Greenwood (K – 8)	574	742	168
Camellia Basic	512	665	153
Caroline Wenzel	470	703	233
Cesar E. Chavez (4 – 6)	291	546	255
Clayton B. Wire	497	895	398
Collis P. Huntington	253	536	283
Crocker / Riverside	615	600	(15)
David Lubin	556	843	287
Earl Warren	477	782	305
Edward Kemble (QEIA)	480	670	190
Elder Creek	690	978	288
Ethel I. Baker	678	872	194
Ethel Phillips (QEIA)	439	790	351
Fr Keith B. Kenny	304	732	428
Freeport	351	834	483
Fruit Ridge	317	1,053	736
Genevieve F. Didion (K – 8)	642	697	55
Golden Empire	646	849	203
H. W. Harkness	321	562	241
Hollywood Park	296	486	190
Hubert H. Bancroft	589	609	20
Isador Cohen	397	584	187
James W. Marshall	407	950	543
Jedediah Smith	284	638	354
John Bidwell	381	603	222
John Cabrillo	449	690	241
John D. Sloat	358	549	191
John H. Still ES (QEIA as K-8 w/MS)	494	610	116
John Morse Therapeutic Center	50	130	80
Joseph Bonnheim	439	834	395
Leonardo da Vinci (K – 8)	666	946	280
Maple	271	460	189
Mark Hopkins	399	799	400
Mark Twain	421	627	206
Martin Luther King, Jr. (K – 8)	669	853	184
Matsuyama	700	734	34
Nicholas	611	864	253
O.W. Erlewine	378	455	77
Oak Ridge	413	906	493
Pacific (QEIA)	578	788	210
Parkway	612	828	216
Peter Burnett	566	1,000	434
Phoebe A. Hearst	555	559	4
Pony Express	469	503	34
Sequoia	495	648	153
Susan B. Anthony	275	626	351
Sutterville	580	693	113
Tahoe (QEIA)	336	554	218

Theodore Judah	471	679	208
Washington	246	528	282
William Land	285	540	255
Woodbine	428	612	184
Total	26,207	40,299	14,092

Middle Schools	Enrollment 2011/2012	Capacity 2011/2012	Space Available
Albert Einstein	789	1,208	419
California	704	1,060	356
Fern Bacon	597	1,256	659
John Still MS (QEIA as K-8 w/ES)	323	668	345
Kit Carson	352	921	569
Rosa Parks (QEIA)	422	907	485
Sam Brannan	688	1,144	456
Sutter	1,253	1,311	58
Will C. Wood	717	1,311	594
Total	5,845	9,786	3,941

High Schools (7-12)	Enrollment 2011/2012	Capacity 2011/2012	Space Available
American Legion	336	481	145
Arthur A. Benjamin Health Professions	467	630	163
C.K. McClatchy	2,151	2,358	207
Capital City Independent Study	858	N/A	N/A
Genesis	306	787	481
George Washington Carver (D)	300	630	330
Hiram Johnson	1,682	3,276	1,594
John F. Kennedy	2,045	2,970	925
Luther Burbank (QEIA)	1,906	2,113	207
MET Sacramento (D)	292	567	275
New Technology (D)	288	409	121
Rosemont	1,528	2,331	803
School of Engineering & Sciences	456	615	159
West Campus	863	1,102	239
Total	13,478	18,269	5,649
GRAND TOTAL	**45,530**	**68,354**	**22,824**

Charter Schools	Enrollment 2011/2012	Capacity 2011/2012	Space Available
California Montessori Project (Thomas Jefferson)	250	-	-
Capitol Collegiate Academy (Fruit Ridge)	150	-	-
Language Academy (Marian Anderson)	415	-	-
PS7 (John Muir & Sacramento)	457	-	-
Sac Charter HS (Sacramento)	902	441	441
Sol Aureus Collegiate Prep (Bear Flag)	150	118	118
Yav Pem Suab (Lisbon)	345	89	89